



UNIVERSITY OF PIKEVILLE

TANNER COLLEGE OF DENTAL MEDICINE



ACADEMIC CATALOG | 2026 -2027

Revised 6/26

CATALOG DISCLAIMER

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MESSAGE FROM THE DEAN



Welcome to the Tanner College of Dental Medicine at the University of Pikeville! It is my privilege to welcome you to a community dedicated to excellence in education, innovation, compassionate care, and service. The Doctor of Dental Medicine (D.M.D.) program at TCDM was established to educate future dental professionals who are prepared to address the oral health needs of Central Appalachia and beyond. Guided by our mission to Educate, Innovate, and Serve, we are dedicated to preparing graduates who will improve the health and well-being of individuals and communities through patient-centered care, public health leadership, research, and service to underserved populations.

At TCDM, you will learn in a collaborative and supportive environment designed to prepare you for the future of dentistry. Our innovative three-year curriculum integrates biomedical sciences with clinical education and fosters critical thinking through case-based learning and clinical application. Students benefit from meaningful clinical experiences, interprofessional collaboration, and innovative educational approaches that prepare them to succeed in an evolving healthcare landscape. As a college located in the heart of Central Appalachia, we are deeply committed to improving access to oral healthcare in rural and underserved communities. Through community outreach, teledentistry, mobile oral healthcare delivery, and community-based research opportunities, students gain valuable experience serving patients while developing the professionalism, compassion, and leadership essential to the practice of dentistry.

The Tanner College of Dental Medicine is proud that its Doctor of Dental Medicine program is accredited by the Commission on Dental Accreditation, reflecting our commitment to quality, continuous improvement, and excellence in dental education. Our faculty and staff are deeply invested in supporting your academic success, professional growth, and personal development. We are committed to fostering a culture grounded in integrity, respect, innovation, and servant leadership while preparing students to become skilled clinicians and future leaders in oral healthcare.

I am excited to welcome you to the Tanner College of Dental Medicine and look forward to the impact you will make in the profession of dentistry and in the communities you will serve.

Sincerely,

Jill Keaton DMD, MS, DABOP, FAAOP
Dean, Tanner College of Dental Medicine

UNIVERSITY OF PIKEVILLE

TANNER COLLEGE OF DENTAL MEDICINE

Academic Calendar 2026-2027

Summer 2026	
June 1 - June 5, 2026	Orientation
June 8, 2026	Summer Semester Begins
June 19, 2026	Juneteenth Observance (No Class)
July 3, 2026	Independence Day Observance (No Class)
August 14, 2026	White Coat Ceremony
September 4, 2026	Summer Semester Ends
Fall 2026	
September 7, 2026	Labor Day (No Class)
September 8, 2026	Fall Semester Begins
November 26 - 27, 2026	Thanksgiving (No Class)
December 18, 2026	Fall Semester Ends
Spring 2027	
January 4, 2027	Spring Semester Begins
January 18, 2027	Martin Luther King Jr. Day (No Class)
March 15 - March 19, 2027	Spring Break (No Class)

May 24, 2027	Memorial Day (No Class)
May 28, 2027	Spring Semester Ends
May 31 - June 4, 2027	Summer Break

* Instruction occurs primarily Monday–Friday, 8:00 a.m.–4:50 p.m., with scheduled lunch periods. Limited Saturday sessions are scheduled for clinic and remediation as indicated in the course syllabus. Dates and activities are subject to change with official notice from the University. *

ABOUT THE TANNER COLLEGE OF DENTAL MEDICINE

The University of Pikeville Tanner College of Dental Medicine offers a comprehensive, accredited, three-year Doctor of Dental Medicine (DMD) program designed to prepare graduates for entry into the general practice of dentistry. The curriculum is fully integrated, combining biomedical sciences, behavioral sciences, and clinical sciences in a coordinated sequence that supports the progressive development of knowledge, skills, and professional values. The program emphasizes a holistic approach that recognizes the strong connection between oral health and systemic health, preparing students to evaluate and manage patients with an understanding of how oral conditions influence overall wellness. Students engage in early and continuous clinical experiences, providing supervised patient care beginning in the initial phase of the program, and advancing in responsibility as competencies are demonstrated.

In addition to traditional DMD entrants, the program includes Advanced Placement International Dental students who complete a structured bridge that aligns prior dental education with the curriculum’s competencies and outcomes. This bridge provides a seamless transition into the DMD program, ensuring that all students achieve the required foundational knowledge and clinical proficiency expected at each stage of progression.

The program is structured around competency-based education, emphasizing critical thinking, evidence-based practice, ethical decision-making, and patient-centered care. Instructional methods include small-group learning, simulation, community-based experiences, and faculty-guided clinical practice within a comprehensive care model. Students also engage with emerging technologies and digital dentistry, including the responsible integration of artificial intelligence tools that support diagnostics, treatment planning, and clinical decision-making. Student-driven, faculty-mentored research opportunities are available throughout the curriculum, with particular emphasis on public health, innovations in oral health, digital dentistry, population health, and practice transformation.

A central component of the program’s purpose is improving oral health outcomes in Central Appalachia and beyond. Consistent with the institutional mission, students participate in community-oriented clinical activities that address the needs of underserved populations, supported by strong partnerships

with regional healthcare organizations and public health agencies. Graduates are prepared for licensure, lifelong learning, scholarly inquiry, and service to their communities through contemporary, evidence-based, patient-centered dentistry that recognizes oral health as an essential element of whole-person care.

ACCREDITATION

The Tanner College of Dental Medicine is part of the University of Pikeville, which was established in 1889 as a small Presbyterian college located in Pikeville, Kentucky. The University of Pikeville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Questions about the accreditation of the University of Pikeville may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The University of Pikeville Tanner College of Dental Medicine is a member of the American Dental Education Association (ADEA), and its educational program is accredited by the Commission on Dental Accreditation (CODA) and has been granted the accreditation status of "initial accreditation". The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (800) 232-6108 or at 401 North Michigan Avenue, Suite 3300, Chicago, IL 60611-4250. The Commission's web address is: <https://coda.ada.org/>.

MISSION STATEMENT

***Mission Statement of the University of Pikeville Tanner College of Dental Medicine:** At the University of Pikeville Tanner College of Dental Medicine, our mission is to educate dental professionals to address the oral health needs of Central Appalachia and beyond through contemporary dental education, interprofessional, patient-centered care focusing on underserved populations, innovative public health research and service to our community. (Educate - Innovate - Serve)*

GOALS & OBJECTIVES

1) We will craft an educational experience that develops scientific and medical knowledge, sharpens hands and artistic skills, and orients the dispositions of learners toward serving the underserved with empathy and compassion.

- Develop foundational scientific and medical knowledge relevant to patient care.
- Strengthen fine motor and artistic skills essential for precision and craftsmanship.
- Cultivate empathy and compassion in interactions with underserved populations.
- Apply knowledge and skills in service-oriented experiences that support community needs.

2) We will build a collaborative approach to clinical patient care, focused on oral health, that engages with other health professionals in deep and meaningful ways, improves communication, and meets the needs of our rural and underserved population.

- Foster interprofessional collaboration in oral health patient care.
- Strengthen communication skills across healthcare teams.
- Engage in coordinated care practices that improve patient outcomes.
- Address the specific oral health needs of rural and underserved populations.

3) Realizing that the College of Dental Medicine is located in the heart of an endemic healthcare crisis zone, we will focus our research efforts on the delivery of care, public health, and prevention services.

- Examine healthcare delivery models in underserved and high-need regions.
- Analyze public health strategies that address oral health disparities.
- Develop prevention-focused approaches to improve community health outcomes.
- Apply research methods to evaluate and improve access to care in crisis-affected areas.

4) We will serve our community by providing a rural healthcare-focused approach to dental education that engages local businesses, schools, and agencies in a manner that is coordinated and effective.

- Engage community partners, including local businesses, schools, and agencies, in oral health initiatives.
- Develop coordinated outreach programs that address rural healthcare needs.
- Apply dental education in real-world community settings to improve access to care.
- Evaluate the effectiveness of community-based programs in promoting oral health outcomes.

NOTICE OF NON-DISCRIMINATION

The University of Pikeville does not discriminate on the basis of race, ethnicity, color, sex, gender, gender identity, sexual orientation, religion, national origin, age or disabilities in its programs, activities, hiring, or the admission of students.

The following person has been designated to handle inquiries regarding nondiscrimination policies under Title IX:

Beth Kingery

Title IX Coordinator, Executive Director of Compliance and Legal Affairs
University of Pikeville, Laughlin Cottage
147 Sycamore Street

Pikeville, KY 41501

bethkingery@upike.edu 606-218-5344

The following person has been designated to handle inquiries regarding other nondiscrimination policies:

Lindsey Wertz

Assistant Vice President for Operations and Human Resources

University of Pikeville

147 Sycamore Street

Pikeville, KY 41501

lindseywertz@upike.edu 606-218-5942

If either individual is unavailable, inquiries concerning any non-discrimination policy may be directed to the other individual.

ADMISSIONS INFORMATION

To apply to the University of Pikeville Tanner College of Dental Medicine (TCDM), you must first submit an application through the American Dental Education Association (ADEA) Associated American Dental Schools Application Service (AADSAS). ADEA AADSAS® is the centralized application service for most U.S. and Canadian dental schools. This service streamlines the application process and opens for application submission in mid-May 2026. Applications should be completed, and all required materials should be submitted by December 1, 2026. Applications not received by this deadline will not be reviewed by the admissions committee. The admissions committee will review the submitted application, academic performance, the required thirty dental profession observation hours at two separate facilities, the required 200 community service hours, and letters of evaluation to select highly qualified students.

Admission Requirements

Biology	12 credit hours minimum *See additional recommended courses below that count toward the biology prerequisite.
Human Anatomy/Physiology with Laboratory	8 credit hours minimum in addition to the biology requirement.
General Chemistry with Laboratory	8 credit hours
Organic Chemistry with Laboratory	8 credit hours

Recommended Courses

*Microbiology	3 credit hours
*Histology	3 credit hours
*Biochemistry	3 credit hours

*Microbiology, Histology and Biochemistry count toward the fulfillment of the biology requirement. Additional advanced science courses are recommended and will be viewed favorably by the Admissions Committee. A grade of "C" or better is required for each prerequisite course. All prerequisite coursework must have been completed within ten (10) years of matriculation to the Tanner College of Dental Medicine.

SERVICE HOURS

Candidates are required to complete at least 200 hours of service within the five years prior to application.

SHADOWING

Applicants must complete at least 30 hours of shadowing experience. Shadowing of general dentists, dentists in specialty practice, and dentists serving in Federally Qualified Health Centers, Rural Health Clinics, or Mission/Faith-Based Clinics is recommended. **Students should shadow a minimum of two dentists.** Working with dentists who are family members is acceptable; however, it is expected that candidates will work with/shadow a minimum of one other dentist.

LETTERS OF RECOMMENDATION

Three letters of recommendation are required. Two letters must be from the faculty and one from the dentist.

FUNCTIONAL STANDARDS

The following functional standards for predoctoral students at the University of Pikeville Tanner College of Dental Medicine are provided to assist candidates and current students regarding the abilities necessary to provide quality, comprehensive oral healthcare services to the public. This publication complies with Standard 4-10 established by the Commission on Dental Accreditation. The functional standards represent a set of guidelines in the following areas:

1. Observation;
2. Communication;
3. Sensory and motor coordination;
4. Intellectual – conceptual, integrative, and quantitative abilities; and
5. Behavioral and social attributes.

The University of Pikeville Tanner College of Dental Medicine incorporates these guidelines along with other established criteria as standards for graduation from the three-year professional program. Students who believe they may need reasonable accommodations to meet these standards should contact the University's Disability Resource Center. TCDM will engage in an individualized, interactive process to determine whether reasonable accommodations are available, provided such accommodations do not fundamentally alter the nature of the program, lower academic or clinical standards, or create a direct threat to health or safety. It is expected that seeking and using such alternative means and/or abilities shall be the responsibility of the student. Upon receipt of the appropriate documentation, the school or college will be expected to provide reasonable assistance and accommodation to the student.

Certain chronic or recurrent illnesses, including infectious, psychiatric, or substance abuse problems that interfere with patient care or safety are not compatible with dental practice or training. Other illnesses, such as immune disorders, may lead to a high likelihood of student illness and should be carefully considered. Candidates with questions or concerns about how their own conditions or disabilities might affect their ability to meet these functional standards are encouraged to meet with a dental school counselor prior to submitting an application.

Observation Abilities

The student must be able to acquire a defined level of required knowledge as presented through lectures, laboratories, demonstrations, and patient interaction in a clinical setting. Acquiring this body of information necessitates the functional use of visual, auditory, and somatic sensations enhanced by the functional use of other sensory modalities. Examples of these observational skills in which accurate information needs to be extracted in an efficient manner include:

Visual Abilities

- Visualizing and reading information from papers, films, slides, video, and computer displays
- Observing dental, anatomic, physiologic, and pharmacologic demonstrations and experiments
- Discriminating microscopic images of tissue and microorganisms
- Observing a patient and noting non-verbal signs

- Discriminating numbers, images, and patterns associated with diagnostic tests and instruments
- Visualizing specific hard and soft intraoral and extraoral tissues in order to discern three-dimensional relationships, depth, and color changes

Auditory Abilities

- Understanding verbal presentations in lecture, laboratory, and patient settings
- Recognizing and interpreting various sounds associated with laboratory experiments as well as diagnostic and therapeutic procedures

Tactile Abilities

- Palpating the intraoral and extraoral tissues and related areas to determine the integrity of the underlying structures
- Palpating and feeling certain cardiovascular pulses

Communication Abilities

The student must be able to communicate effectively, efficiently, and sensitively with patients and their families, peers, staff, instructors, and other members of the healthcare team. The student must be able to demonstrate established communication skills using traditional and alternative means. Examples of required communications skills include:

- Relating effectively and sensitively to patients, conveying compassion and empathy
- Perceiving verbal and non-verbal communication such as sadness, worry, agitation, and lack of comprehension from patients
- Eliciting information from patients and observing changes in mood and activity
- Communicating quickly, effectively, and efficiently in oral and written English with patients and other members of the healthcare team
- Reading and legibly recording observations, test results, and treatment records accurately
- Completing assignments, patient records, and correspondence accurately and in a timely manner

Sensory and Motor Coordination Abilities

Students must possess the sensory and motor skills necessary to perform all general dental services required for graduation from the University of Pikeville Tanner College of Dental Medicine, including emergency dental care. In general, this requires sufficient exteroception sense (touch, pain, temperature), proprioceptive sense (position, pressure, movement, stereognosis, and vibratory), and fine motor function (significant coordination and manual dexterity using arms, wrists, hands, and fingers). Some examples of skills required include, but are not limited to:

- Elicit information from a patient to obtain an accurate medical history
- Assess the blood pressure and pulse of a patient
- Conduct a dental examination utilizing a variety of dental instruments
- Inspect the patient's oral cavity visually to perceive changes in soft tissue color and consistency

- Administer local anesthesia utilizing a needle and syringe as part of a pain management protocol
- Perform the removal of decayed tooth structure with various instrumentation including manual, rotary, and laser
- Assist patients from a wheelchair to the dental operator chair
- Manage emergency medical situations in the dental setting including the performance of CPR

Intellectual-Conceptual, Integrative, and Quantitative Abilities

Problem-solving, a critical skill, is essential for dental students and must be performed quickly, especially in emergency situations. To be an effective problem solver, the student must be able to accurately and efficiently utilize such abilities as assessment, judgment, investigation, memory, and comprehensive assimilation. Examples of these abilities include being able to:

- Determine appropriate questions to be asked and clinical tests to be performed
- Identify and analyze significant findings from history, examination, and other test data
- Demonstrate good judgment and provide a reasonable assessment, diagnosis, and management of patients
- Retain, recall, and obtain information in an efficient manner
- Identify and communicate an appropriate referral to another healthcare provider when indicated

Behavioral and Social Attributes

The student must possess the necessary behavioral and social attributes for the study and practice of dentistry. Examples of such attributes include:

- Satisfactory emotional health required for full utilization of one's intellectual ability
- High ethical standards and integrity
- An empathy with patients and concern for their welfare
- Commitment to the dental profession and its standards
- Effective interpersonal relationships with patients, peers, and instructors
- Satisfactory professional demeanor
- Effective functioning under varying degrees of stress and workload
- Adaptability to changing environments and uncertainties
- Positive acceptance of suggestions and constructive criticism

Other Important Considerations

Students are required to be immunized against infectious diseases, such as mumps, measles, rubella, hepatitis B, and influenza, prior to contact with patients and/or infectious objects or materials, in an effort to minimize the risk of infection to patients, dental personnel, and themselves. Annual documentation regarding TB status is required following matriculation.

Requests for exemptions or temporary deferrals from immunization requirements may be considered on a case-by-case basis in accordance with applicable law and university policy. Students seeking an

exemption or deferral may be required to provide supporting documentation from an appropriately licensed healthcare provider or other documentation as determined by the university.

Approval of an exemption or deferral is not guaranteed and may not eliminate the need to satisfy requirements imposed by clinical education sites. As a result, an approved exemption or deferral may affect a student's ability to participate in certain clinical experiences, meet program requirements, progress in the curriculum, or complete the program.

Students and faculty providing clinical care must maintain continuous certification in basic life support (B.L.S.) throughout matriculation or employment at the University of Pikeville Tanner College of Dental Medicine, including cardiopulmonary resuscitation, and be able to manage common medical emergencies.

Accommodations under the Americans with Disabilities Act (ADA)

All applicants and students should be familiar with TCDM's Technical Standards. The UPIKE Disability Resource Center Office handles all accommodation requests for students in accordance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. Please contact the Disability Resource Center Office to inquire about UPIKE's ADA and Section 504 policies, procedures, and/or to request an accommodation. Students are encouraged to submit documentation to the Disability Resource Center prior to matriculation or as soon as a situation arises that accommodation is needed.

UPIKE Disability Resource Center
204 Administration Building
PHONE: 606-218-4484 or 606-218-5501
FAX: 606-218-4472 / Email: drc@upike.edu

APPLICATION

Below is a checklist of all required materials necessary for a completed Admissions Application to the University of Pikeville Tanner College of Dental Medicine (TCDM). Based on the submitted application and information, applicants will be invited for a virtual or an on-site interview. All application materials must be received by the Tanner College of Dental Medicine by December 1, 2026. Admission to the Tanner College of Dental Medicine is completed on a rolling basis; therefore, early application is highly recommended. The Admissions Office will email the applicant to acknowledge that a complete application has been received. Once the application has been processed, the Admissions Office will send an email regarding application status. Students applying to the Tanner College of Dental Medicine must utilize the dental centralized application service, known as ADEA AADSAS. The American Dental Education Association (ADEA) is a non-profit education association representing the interests of dental education.

Applicants pursuing admission to the Advanced Placement International Dental Program will utilize the American Dental Education Association Centralized Application for Advanced Placement International Dentists (ADEA CAAPID®). The Advanced Placement International Dental Program is designed for dentists who have graduated from a non-CODA-accredited dental program outside the United States. Students will receive an individualized assessment and preclinical instruction prior to joining their classmates in year two of the predoctoral dental program. The following requirements apply:

- Must be proficient in the English language.
- Must complete the Test of English as a Foreign Language (TOEFL) within five years of application and with a total score of 85% or greater.
- Must submit TOEFL score to the American Dental Education Association Centralized Application for Advanced Placement for International Dentists (ADEA CAAPID); only computer-based TOEFL scores are accepted.
- Must have passed the National Board Dental Examination (NBDE) Parts I and II or the Integrated National Board Dental Examination (INBDE) prior to the application deadline and within five years of application.
- Must submit the NBDE or INBDE scores to ADEA CAAPID prior to the application deadline.
- Must utilize Educational Credential Evaluators (ECE) with documentation sent directly to ADEA CAAPID.
- Advance Placement International Dental Applicants invited to interview in person must successfully pass a dexterity assessment including Class I and Class II restorative preparations, as well as, a porcelain-fused-to-metal (PFM) crown restoration.
- The Dental Admission Test (DAT) is not required.
- Admission is contingent upon a clear background check.

Candidates for the Advanced Placement International Dental Program are not required to be U.S. citizens, but must be authorized to study in the U.S. for the duration of the program. Functional standards and all other admission criteria outlined for the Advanced Placement International Dental Program, including both virtual and in-person interviews and on-site assessment of clinical skills, will be applied.

~ Tuition, Fees, Refunds ~

TUITION

Tuition for the Tanner College of Dental Medicine will be \$88,000 for the year 2026-2027 and \$8,350 Clinical/Preclinical fee. The cost of attending a three-year Doctor of Dental Medicine program varies greatly from school to school. Tuition is billed by semester. Tuition payments are due in full the first week of each term at the time of invoicing unless special payment arrangements have been made with the University of Pikeville Business Office. Tuition payments for students with financial aid are processed by the University of Pikeville Business Office. The academic semester begins on the first day of classes as listed in the TCDM Academic Catalog.

To promote equitable access to required educational and professional resources, the Tanner College of Dental Medicine (TCDM) provides the TCDM Advantage at no additional cost to students. The TCDM Advantage includes an iPad, scrubs, dental loupes, a white coat, all required textbooks, annual American Student Dental Association (ASDA) membership, and the cost of the first attempt of the Integrated National Board Dental Examination (INBDE).

Tuition is subject to change annually. The University reserves the right to change the tuition and fees schedule without advance notice and to make such changes applicable to current and future students.

FEES

Matriculation Fee

A non-refundable fee of \$1,000 is payable to TCDM after a student is accepted to confirm their placement in the entering class. This fee is then credited toward payment of tuition upon enrollment.

Transcript Fee

The University of Pikeville charges a fee for each transcript requested. Please allow up to two business days for all methods of processing.

- eTranscript processing: \$10 per copy
- Paper Transcript – Pick-Up: \$10 per copy (all copies picked up will be stamped “Issued to Student”)
- Standard Domestic Mail: \$12 per copy (\$10 copy fee plus \$2 standard mail fee)
- International Mail: \$13 per copy (\$10 copy fee plus \$3 standard mail fee)

Expedited processing:

- FedEx Overnight Domestic: \$35 (\$10 copy fee plus \$25 overnight fees)
- FedEx International Priority: \$50 (\$10 copy fee plus \$40 international fees)
- FedEx Rush Delivery: Additional rates based on destination

Insurance Fee

All KYCO/KYCOM/TCDM students are required to have health insurance while enrolled at the university. UPIKE provides insurance for those students that do not have a qualifying health insurance

plan. The fee for the insurance will be added to every student's account each term and will be removed if the student provides documentation to the third-party insurance company that they have an active plan that qualifies. The fees are as follows: Incoming Students - \$ 6,017/ year which is billed in increments in summer, fall, and spring.

TUITION REFUND POLICY

Tuition is billed by semester for enrolled students. No part of the tuition will be refunded to a student who withdraws for any reason after the fourth week of the beginning of an academic semester. A withdrawal is defined as a student dropping down to zero hours in each semester. It will be strongly encouraged that students who are receiving financial assistance meet with the Office of Financial Aid before withdrawing or taking a Leave of Absence to discuss the financial consequences. A tuition refund, if applicable, requires prior written notification of withdrawal from the institution. A withdrawal affects both a student's bill at the University, as well as any financial aid the student may have received. Tuition refund from the University of Pikeville-Tanner College of Dental Medicine will be prorated as follows:

- 100 percent during the first week of an academic semester;
- 75 percent during the second week of an academic semester;
- 50 percent during the third week of an academic semester;
- 25 percent during the fourth week of an academic semester; and
- 0 percent after the fourth week of an academic semester.

~ Financial Aid ~

FINANCIAL AID

Financial aid will be processed through the Office of Financial Aid. Financial aid counseling and assistance is provided to Dental students in all aspects of financial aid and options available to help fund their education.

Although the Office of Financial Aid assists TCDM students with funding for their education, the student is primarily responsible for securing this financing. This means such things as supplying personal or family documentation and ensuring that a student qualifies for loans by having a favorable credit report. All documents requested must be received before financial assistance will be processed.

Upon admission to TCDM, all students should contact the Office of Financial Aid. The office will assist students with their borrowing needs, advise them of the financial aid application process, and familiarize them with the types of assistance available. Financial aid and debt counseling information designed specifically for dental students will be shared periodically by the Office of Financial Aid. Students may also schedule an appointment to meet individually at any time to review these items.

During schooling, most students are required to live at a modest level. The federal agencies that make funds available for borrowing do so with the understanding that students who receive financial loans should maintain modest living costs. Financial aid that is offered under federal programs cannot exceed the TCDM standardized student budget. Funds are allowed for a student's educational costs and for reasonable, approved personal living costs while they receive an education. Students must manage their financial aid funding prudently to make it work comfortably. Every student applying for federal financial aid must file the Free Application for Federal Student Aid (FAFSA) so that the Office of Financial Aid can assess aid eligibility. The FAFSA should be filed as soon after October 1st as possible for each academic year. Additional documents may be required as determined by the Office of Financial Aid. Students may complete the Master Promissory Note and Entrance Counseling as well as check the status of their loans through UPIKE Self-Service.

The University of Pikeville – Tanner College of Dental Medicine students will be kept informed of any changes or updates regarding financial aid through their university email, printed materials, and/or the financial aid website for the University of Pikeville.

Veterans Affairs Education Benefits

Department of Veterans Affairs education benefits are authorized to veterans and qualified dependents under specific chapters of Title 38, U.S. Code (USC). Eligibility for these benefits is determined solely by the Department of Veterans Affairs. Students eligible to receive VA education benefits from the Montgomery GI Bill® (active-duty reserve/guard or dependent) must provide their Certificate of Eligibility and contact the VA Certifying Official (Office of Financial Aid) to complete the application process. ® GI BILL is a registered trademark of the U.S. Department of Veterans Affairs (VA).

DEBT COUNSELING

The University of Pikeville Office of Financial Aid offers a variety of information to assist in locating additional financial aid resources and adapting new financial skills. Information conveyed may include, but is not limited to budgeting tips, loan repayment strategies, scholarship opportunities, and financial calculators.

All University of Pikeville Tanner College of Dental Medicine students who receive loans are required to complete an Entrance Loan Counseling Session before the loan will be disbursed. This will be an online loan counseling session designed to help the borrower understand their rights and responsibilities as they pertain to loan borrowing. First-time Tanner College of Dental Medicine student borrowers must also complete a Master Promissory Note.

Federal Direct Loan Exit counseling is also required for all graduating students that have received loan funds while attending the University of Pikeville, Tanner College of Dental Medicine. The purpose of the exit interview is to review repayment schedules, as well as repayment options available to students. If a student has not completed the required exit counseling, a hold will be placed on the student's graduation, and they will be unable to receive their diploma.

Students will be advised of the impact of defaulting on a student loan. Default is the failure of a borrower to make an installment payment when due or to meet other terms of the promissory note. If this happens, it is reasonable to conclude that the borrower no longer intends to honor the obligation to repay. Defaulted loans are reported to national credit agencies, thus affecting credit ratings and future ability to borrow money. TCDM encourages students to borrow responsibly, budget prudently, and limit living costs.

Loan Repayment Programs are programs sponsored by national, state, and local governments, and some private organizations, where professionals are recruited to practice in designated professional shortage areas. Participants may be provided with living stipends and funds to repay educational loans. Individual programs and contract information should be consulted for specific time commitments, as well as possible benefits.

STUDENT LOANS

Federal Direct Loans

The primary loan source for students is the Federal Direct Loan program. The following are maximum borrowing amounts for this program:

Federal Direct Unsubsidized Loan:

- Annual limit \$40,500 - \$47,167 (legacy students)
- Annual limit \$50,000 (non-legacy students)
- Repayment begins 6 months after graduation, withdrawal or if you drop below half-time enrollment
- Fixed rates
- Origination fee may be deducted from your loan prior to each disbursement
- Not based on financial need
- Cumulative debt – \$224,000 (legacy students, includes all loans)
- Cumulative debt – \$200,000 (non-legacy students, includes only graduate loans)

Federal Graduate Plus Loan (legacy students only):

- Cost of education less financial aid per year
- Student should borrow direct unsubsidized loan first
- Credit-based - no adverse credit history
- May require a cosigner
- Fixed rates
- Not based on financial need

The amount a student can borrow is based on criteria defined by U.S. Department of Education, the TCDM standardized student budget, and student's level of federal loan indebtedness.

Alternative Loans

Alternative loans are private loans made through private lending institutions (banks, credit unions, or other private educational lenders) and are not part of the federal government guaranteed loan programs and are not based on financial need. They are typically credit-based and may require a cosigner. Interest rates may vary (possibly without a cap) based upon the lender as well as credit eligibility. With some lenders, students who qualify without a cosigner may lower their interest rate and/or origination fee if a cosigner is added to the loan. Interest is typically not subsidized and begins accruing upon disbursement; however, the borrower may have the option to pay the interest during enrollment or to allow it to accrue. The loan amount may be up to the cost of attendance minus other financial aid. Loan fees may be deducted from the loan proceeds prior to disbursement. It is recommended that students do careful research on lenders before deciding to choose the loan that best suits their needs. Borrowing from an alternative loan program should only be used when all other federal loan options have been exhausted.

SATISFACTORY ACADEMIC PROGRESS (SAP) for Financial Aid Policy

TCDM complies with the federal requirement that all students who receive financial assistance from Federal Student Aid funds must maintain satisfactory academic progress toward attainment of their degree. Federal regulations require that all students who receive any federal or state financial assistance make measurable academic progress toward a degree at the University of Pikeville. Progress is determined by length of program, hours attempted versus hours earned (passing rate), and grade point average (GPA).

Length of Program: The time frame in which a student must complete their degree cannot exceed more than two years of the published length of the student's program of study. TCDM students must complete their program within five years. A TCDM student may need additional time to complete the curriculum due to academic or personal situations, fellowships, or other circumstances. Certain circumstances, such as an approved leave of absence may be excluded from the maximum five-year time frame allowed for financial aid eligibility. The Office of Financial Aid will notify students who are ineligible for continued assistance and will provide them with information regarding their repayment status. Students who are beyond the five-year maximum time may consult with the Office of Financial Aid for other funding options.

66.67% Passing Rate: In order for a UPIKE student to be on-track to graduate with a degree from the University of Pikeville at an acceptable rate, the student must successfully complete at least 66.67% of all credit hours attempted. Successful completion is defined as completing the course with a grade of A, B, C or P. Please note that courses attempted but withdrawn from (received a W) will count against the passing rate.

Grade Point Average (GPA): Satisfactory Academic Progress GPA requirements for a UPIKE student ensures the student is maintaining a satisfactory academic level to be successful in their academic endeavors. The minimum acceptable grade point average for TCDM students is 2.0.

SAP Progressions

Financial Aid SAP Warning: Students that do not meet the GPA or Passing Rate criteria their first semester/term will be placed on Financial Aid SAP Warning. Students are still eligible for financial aid during this term but must bring the GPA and/or Passing Rate up at the end of the semester/term you are on Warning.

Financial Aid SAP Suspension: If while on Warning, the GPA and/or Passing Rate does not improve to the required level, you will be placed on SAP Suspension. While on SAP Suspension, you will be ineligible for Federal, State, or institutional aid.

How to regain financial aid eligibility: Student must graduate or take courses at their own expense until they improve their GPA or Passing Rate.

Improve GPA: Student must raise GPA above minimum requirement by taking courses at their own expense. Once this is achieved, the student is required to notify the Office of Student Financial Aid that they have reached the minimum GPA requirement for further financial aid processing. Students may not use hours earned off campus to improve their UPIKE GPA.

Improve Passing Rate: Student must take the next semester's courses at their own expense and meet the minimum requirement of passing at least 67% of the attempted credit hours. Once the classes have been taken and passed successfully, the student must notify the Office of Financial Aid for further financial aid processing.

Student's Right to Appeal a SAP Suspension: If you, as a student, have had an extenuating circumstance that has prevented you from completing the minimum standards set within the UPIKE Satisfactory Academic Progress policy, you have the right to appeal the decision with the UPIKE Financial Aid office. The appeal must be submitted in writing and must explain the following items:

- A. What extenuating circumstance (i.e. death, personal injury, or illness, etc.) caused you fail to meet the minimum requirement of Satisfactory Academic Progress?
- B. What has changed to explain how you can now make the minimum requirements and be in satisfactory progress for the next evaluation period (i.e. What is your academic plan of action? And include an academic plan).
- C. Submit documentation necessary to prove that the circumstance was beyond your control.

If the appeal is denied, the student will not be eligible to receive any institutional, state, or federal financial assistance. The student will be required to pay for classes at their own expense or through a private loan. Students receiving a denial will be informed by email.

If an appeal is approved, the student will be informed by email. The student will be placed on financial aid probation and may be placed on an SAP Academic plan for more than one term. After the probated term, the student will be monitored again and must meet the minimum standards of SAP or completing the SAP academic plan successfully that was designed for the student upon SAP appeal approval.

SAP Academic Plans are designed on a student-by-student basis. Academic plans will be approved by the Director of Financial Aid with input from Academic Standards Committee or by the TCDM Dean.

Return of Title IV Funds

As a requirement set forth by the Department of Education, the Office of Student Financial Aid is required to return a percentage of federal financial aid that was disbursed to students who have withdrawn or taken a Leave of Absence from the University of Pikeville, Tanner College of Dental Medicine prior to completing 60% of the semester. The amount of aid returned is determined by the following formula:

Number of calendar days attended ÷ Total calendar days in the semester = % of aid “earned”

Earned aid is kept on the student account. Any “unearned” aid must be returned to its source or be repaid by the student. Federal loans, scholarships, grants, private loans, and any other aid may be reduced or completely removed from the student’s account based on this calculation.

TCDM DOCTOR OF DENTAL MEDICINE CURRICULUM

Year 1; Summer	Credit Hour
DEN 610 Ethics and Professionalism	1
DEN 611 Wellness and Nutrition	1
DEN 612A Health Promotion, Prevention, and Communication I	0.5

DEN 613 Foundations of Biomedical Science	7
DEN 614 Cariology	1
DEN 615 Introduction to Clinical Dentistry	2
DEN 616 Introduction to Dental Radiology	2
DEN 617A Public Health and Research	0.25
DEN 618 Principles of Dental Anatomy, Morphology, and Occlusion	5.5
DEN 619A Preclinical Direct Restorations	3
Year 1; Fall	
DEN 612B Health Promotion, Prevention and Communication I	2
DEN 620A Health Promotion, Prevention and Communication II	2
DEN 621 Integrated Systems-Based Biomedical Sciences I	4
DEN 622A Integrated Systems-Based Biomedical Sciences II	5
DEN 623A Clinical Foundations I	0.5
DEN 617B Public Health and Research	0.75
DEN 624 Periodontology I	1
DEN 625 Oral Diagnosis, Treatment Planning and Radiology I	4
DEN 626 Local Anesthesia	1
DEN 619B Preclinical Direct Restorations	2.5
DEN 627 Preclinical Indirect Restorations	2.5
Year 1; Spring	
DEN 630 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series I	1
DEN 620B Health Promotion, Prevention and Communication II	1
DEN 622B Integrated Systems-Based Biomedical Sciences II	7
DEN 631A Integrated Systems-Based Biomedical Sciences III	2
DEN 623B Clinical Foundations I	2
DEN 632 Clinical Foundations II	5
DEN 633 Oral Surgery I	1
DEN 634 Endodontics	1.5
DEN 635 Oral Diagnosis, Treatment Planning, and Radiology II	2
DEN 636 Periodontology II	1
DEN 637 Preclinical Complete Dentures	3.5
DEN 638 Preclinical Endodontics	2
DEN 639 Preclinical Removable Dentures	2
Year 2; Summer	
DEN 631B Integrated Systems-Based Biomedical Sciences III	5
DEN 711A Clinical Foundations III	4.5
DEN 712A Pediatric Dentistry	2
DEN 713 Orthodontics	1
DEN 714 Advanced Fixed Prosthodontics and Treatment Planning	2
DEN 715 Implantology	1

DEN 716 Preclinical Fixed Partial Dentures	4.5
Year 2; Fall	
DEN 711B Clinical Foundations III	3.5
DEN 720 Clinical Foundations IV	4.5
DEN 721 Comprehensive Care Case Reviews I	4
DEN 712B Pediatric Dentistry	0.5
DEN 722 Occlusion	1
DEN 723 Oral Surgery II	1
DEN 724 Orofacial Pain	1.5
DEN 725 Preclinical Advanced Esthetics and Digital Dentistry	2.5
Year 2; Spring	
DEN 730 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series II	1
DEN 731 Community Service	2
DEN 732 Oral Pathology and Integrated Systems-Based Biomedical Sciences	11
DEN 733 Clinical Foundations V	11
DEN 734 Comprehensive Care Case Reviews II	4.5
Year 3; Summer	
DEN 810A Practice Management	1.25
DEN 811A Clinical Foundations VI	9
DEN 812 Comprehensive Care Case Reviews III	2
DEN 813A INBDE Board Review	1.25
Year 3; Fall	
DEN 810B Practice Management	0.75
DEN 811B Clinical Foundations VI	11
DEN 813B INBDE Board Review	1
Year 3; Spring	
DEN 830 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series III	1
DEN 831 Clinical Clerkship: Community-Based Education	6
DEN 832 Clinical Foundations VII	9.5
DEN 833 Comprehensive Care Case Reviews IV	4
TOTAL	194.25

TCDM COURSE DESCRIPTIONS

Year 1; Summer

DEN 610 Ethics and Professionalism

This course introduces professionalism and expected professional conduct. Ethical standards will be presented as well as case studies related to ethical decision making. Legal and regulatory statutes will be reviewed. Leadership topics including cultural humility, social sensitivity, and creating a positive, supportive culture will be discussed. Credit Hours: 1

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 611 Wellness and Nutrition

The pillars of health will be discussed including nutrition, sleep, daily movement, and stress reduction. Strategies for improving behaviors will be described including the “Tiny Habits” philosophy of behavior change. Credit Hours: 1

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 612A Health Promotion, Prevention, and Communication I

As a companion to DEN 612B, this course introduces the novice dental student to basic principles of communication in a healthcare setting, including the application of health literacy concepts.

Motivational interviewing will be discussed and demonstrated. Evidenced-based caries prevention strategies including fluoride application and sealant placement will be discussed and demonstrated.

Credit Hours: 0.5

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 613 Foundations of Biomedical Science

This course begins with an overview of anatomy and neurobiology. Through interactive lectures and laboratory sessions, students will learn structures of the human body with an emphasis on the head-and-neck region and the relationship of that part of the body with body systems. An introduction to genetics, immunology, and pharmacology will be presented. Students will learn the basic architecture of the genome, and the mechanisms of disease related to mutations, translocations, and copy number variations. Students will also gain an understanding of the functional organization of the immune system, immunizations, immunodeficiencies and autoimmune diseases, and hypersensitivity reactions. The pharmacologic principles of drug action and pharmacokinetics will be presented. Credit Hours: 7

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 614 Cariology

In this course, students will learn the gross and microscopic anatomy of teeth as well as basic principles of cariology including caries etiology, microbiology, progression, diagnosis, prevention, and transmission. The incidence of caries across the lifespan will also be discussed. Credit Hours: 1

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 615 Introduction to Clinical Dentistry

This course introduces students to the general dentistry operatory including dental equipment and the use and maintenance of this equipment. Infection control, barrier techniques, moisture control, and basic instrumentation will be discussed. Management of medical emergencies, certification in CPR, and documentation in electronic health records will be covered. Credit Hours: 2

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 616 Introduction to Dental Radiology

This course introduces fundamental principles of maxillofacial radiographic theory and methods. The history, properties, and uses of x-radiation are presented. Other content includes radiation safety, treatment planning of radiographic images utilizing evidence-based guidelines, and image interpretation. Pre-clinical and clinical activities are conducted to provide the foundational skills necessary to complete radiographic images within a dental setting. Credit Hours: 2

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 617A Public Health and Research

As a companion to DEN 617B, this course provides an introduction to research concepts including methodology and bioethics. Information will be provided regarding identifying, evaluating, applying, and communicating scientific and lay literature in the practice of dentistry. National, state, and local public health organizations and institutions will be described as well as sources for trusted health information. Dental safety nets will be described and career options for dental professionals in public health will be discussed. Credit Hours: 0.25

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 618 Principles of Dental Anatomy, Morphology, and Occlusion

This introductory course is designed to provide the dental student with the necessary knowledge of dental anatomy, dental morphology, and basic dental occlusion for all succeeding courses in preclinical and clinical dentistry. This includes a detailed description and study of individual teeth, relationships between dental form and function, mandibular movement, and an introduction to muscles of mastication. Students will be introduced to dental materials utilized to successfully replicate the dental anatomy of individual teeth as well as learn the relationships of form and function within the context of mandibular movement. Credit Hours: 5.5

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

DEN 619A Preclinical Direct Restorations

As a companion to DEN 619B, this course is designed to introduce the first-year dental student to the diagnosis and management of the dental caries disease process using a case-based and evidence-based approach. An array of direct operative procedures and techniques will be introduced and mastered. The understanding of materials science and oral biochemistry will guide the student in appropriate materials choice based on risk assessment and other patient-specific factors. Current dental materials being used by this discipline will be discussed with regard to the current philosophy of intervention, prevention, preservation, conservation, and restoration. Credit Hours: 3

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine.

Year 1; Fall

DEN 612B Health Promotion, Prevention and Communication I

As a companion to DEN 612A, this course introduces the novice dental student to basic principles of communication in a healthcare setting, including the application of health literacy concepts.

Motivational interviewing will be discussed and demonstrated. Evidenced-based caries prevention strategies including fluoride application and sealant placement will be discussed and demonstrated.

Students will have the opportunity to place sealants on patients at the end of the course. Credit Hours: 2

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 620A Health Promotion, Prevention, and Communication II

As a companion to DEN 620B, this course introduces the novice dental student to basic principles of communication in a healthcare setting, including the application of health literacy concepts.

Motivational interviewing will be discussed and demonstrated. Evidenced-based caries prevention strategies including fluoride application and sealant placement will be discussed and demonstrated.

Credit Hours: 2

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 621 Integrated Systems-Based Biomedical Sciences I

This course will give students an integrated knowledge of the cardiovascular system that focuses on the pathophysiology and treatment of disease states of that system. Credit Hours: 4

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 622A Integrated Systems-Based Biomedical Sciences II

As a companion to DEN 622B, this course will give students an integrated knowledge of the renal, respiratory, and nervous systems with a focus on the pathophysiology and treatment of disease states in each of those systems. In addition, this course will expand the student's knowledge of immunology.

Credit Hours: 5

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 623A Clinical Foundations I

As a companion to DEN 623B, this course introduces first-year students to clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, capturing and interpreting radiographs, as well as simple restorative, periodontal and prosthodontic procedures. Students will assist faculty with simple oral surgical procedures. Credit Hours: 0.5

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 617B Public Health and Research

As a companion to DEN 617A, this course provides an introduction to research concepts including methodology and bioethics. Information will be provided regarding identifying, evaluating, applying, and communicating scientific and lay literature in the practice of dentistry. National, state, and local public health organizations and institutions will be described as well as sources for trusted health information. Dental safety nets will be described and career options for dental professionals in public health will be discussed. Credit Hours: 0.75

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 624 Periodontology I

This course introduces students to the principles of periodontology including anatomy, structure, and function of periodontium, etiology, microbiology, diagnosis and treatment planning, classification of disease, the role of systemic diseases on periodontal health, and scaling and root planing instrumentation and procedures. Credit Hours: 1

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 625 Oral Diagnosis, Treatment Planning, and Radiology I

This course is designed to prepare the first-year dental student to conduct a patient evaluation to include medical history, dental history, social history, and family history. During this course, students will describe and demonstrate a head and neck examination, an intraoral examination, and an oral cancer

screening. The unique features and extra precautions necessary for certain medically complex patients and special needs patients will be presented. This course will also include radiographic interpretation of dental radiographic images. Credit Hours: 4

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 626 Local Anesthesia

The action and dosage of local anesthetic agents used in dentistry are taught as are the proper injection techniques. Patient evaluation and emergency techniques for cardiac and respiratory resuscitation are reviewed. Credit Hour: 1

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 619B Preclinical Direct Restorations

As a companion to DEN 619A, this course is designed to introduce the first-year dental student to the diagnosis and management of the dental caries disease process using a case-based and evidence-based approach. An array of direct operative procedures and techniques will be introduced and mastered. The understanding of materials science and oral biochemistry will guide the student in appropriate materials choice based on risk assessment and other patient-specific factors. Current dental materials being used by this discipline will be discussed with regard to the current philosophy of intervention, prevention, preservation, conservation, and restoration. Credit Hours: 2.5

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A.

DEN 627 Preclinical Indirect Restorations

This course utilizes both lecture and simulation laboratory components to provide the dental student with knowledge and experience in preparing, impressing, and provisionally restoring anterior and posterior teeth for porcelain fused to metal crowns. Onlay and inlay preparations and provisional restorations are also discussed and practiced in the simulation laboratory. Credit Hours: 2.5

Prerequisite(s): DEN 610, DEN 611, DEN 612A, DEN 613, DEN 614, DEN 615, DEN 616, DEN 617A, DEN 618, and DEN 619A with a grade of "C" or better.

Year 1; Spring

DEN 630 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series I

In this course, first-year dental students work with second- and third-year students to prepare and present a patient case for their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, and outcomes and prognosis will be described in each case. Students will identify and discuss evidence to justify treatment decisions as well as discuss the application of biomedical principles in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 1

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 620B Health Promotion, Prevention and Communication II

As a companion to DEN 620A, this course introduces the novice dental student to basic principles of communication in a healthcare setting, including the application of health literacy concepts.

Motivational interviewing will be discussed and demonstrated. Evidenced-based caries prevention strategies including fluoride application and sealant placement will be discussed and demonstrated.

Students will have the opportunity to place sealants on patients at the end of the course. Credit Hours: 1

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 622B Integrated Systems-Based Biomedical Sciences II

As a companion to DEN 622A, this course will give students an integrated knowledge of the renal, respiratory, and nervous systems with a focus on the pathophysiology and treatment of disease states in each of those systems. In addition, this course will expand student's knowledge of immunology.

Credit Hours: 7

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 631A Integrated Systems-Based Biomedical Sciences III

As a companion to DEN 631B, this course will give students an integrated knowledge of the endocrine, gastrointestinal, musculoskeletal, and hematologic systems with a focus on the pathophysiology and treatment of disease states in each of those systems. Credit Hours: 2

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 623B Clinical Foundations I

As a companion to DEN 623A, this course introduces first-year students to clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, capturing and interpreting radiographs, as well as simple restorative, periodontal, and prosthodontic procedures. Students will assist faculty with simple oral surgical procedures. Credit Hours: 2

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 632 Clinical Foundations II

This course provides first-year students with clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, oral surgery, endodontic, and prosthodontic procedures. Credit Hours: 5

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 633 Oral Surgery I

This course introduces the dental student to the basic principles of oral surgery including instrumentation, simple exodontia, and postoperative management. Credit Hours: 1

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 634 Endodontics

This course is designed to introduce the student to the practice and scope of endodontics. It will prepare the student to recognize, understand, diagnose, and successfully treat diseases and injuries of the pulp and periradicular tissues. Credit Hours: 1.5

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 635 Oral Diagnosis, Treatment Planning, and Radiology II

This course builds upon the basic foundations of diagnosis, treatment planning, and radiology presented in DEN 625. In this course, diagnosis and treatment planning modifications will be discussed for a variety of systemic conditions including patients with special needs such as mental, physical, and cognitive disabilities. Additional content regarding radiographic interpretation will be presented. The Bale/Doneen method of interprofessional diagnosis, treatment planning and delivery of care to prevent cardiovascular events will be discussed. Credit Hours: 2

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 636 Periodontology II

This course builds upon concepts presented in DEN 624 Periodontology I. Content covered will include halitosis etiology and treatment as well as surgical procedures such as gingivectomy, crown lengthening, and treatment of furcation involvement. Types of flaps, instruments and post-operative considerations will be reviewed. Credit Hours: 1

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 637 Preclinical Complete Dentures

This preclinical course introduces the first-year student to basic concepts of the fabrication of complete dentures as well as the related biological and mechanical factors that must be incorporated for living tissue to be compatible with complete dentures. Basic concepts of diagnosis and treatment planning and the placement and maintenance of complete dentures will be covered. Simulation laboratory and didactic components will be included. Credit Hours: 3.5

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 638 Preclinical Endodontics

This is a didactic and laboratory instructional course designed to provide the student with the basic techniques involved in endodontic treatment of anterior and posterior teeth. Credit Hours: 2

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

DEN 639 Preclinical Removable Dentures

This preclinical course introduces the first-year dental student to the replacement of natural teeth with removable partial dentures (RPD). This course has both laboratory and didactic components and will cover topics such as surveying casts, design of RPD rests and clasps, preparation of natural teeth, and the selection and arrangement of artificial teeth. Indications and contraindications of removable partial dentures will be discussed. Credit Hours: 2

Prerequisite(s): DEN 612B, DEN 620A, DEN 621, DEN 622A, DEN 623A, DEN 617B, DEN 624, DEN 625, DEN 626, DEN 619B, and DEN 627.

Year 2; Summer

DEN 631B Integrated Systems-Based Biomedical Sciences III

As a companion to DEN 631A, this course will give students an integrated knowledge of the endocrine, gastrointestinal, musculoskeletal, and hematologic systems with a focus on the pathophysiology and treatment of disease states in each of those systems. Credit Hours: 5

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 711A Clinical Foundations III

This course introduces second-year students to clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, oral surgery, endodontic, and prosthodontic procedures. Students will assist third-year students in the pediatric clinic and special care clinic. Students will also rotate through the urgent care clinic to gain experience in managing dental emergencies. Credit Hours: 4.5

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 712A Pediatric Dentistry

As a companion to DEN 712B, this course is an introduction to Pediatric Dentistry. A detailed description of the primary and mixed dentition is provided, including odontogenesis. Clinical and radiographic examination will be emphasized including recognition of common oral pathologies and oral habits seen in the developing child. A preventive philosophy will be emphasized related to infant oral health and follow the child through adolescence. Behavioral management, pain management, and management of special needs pediatric patients will be described. Direct and indirect restorations as well as pulpal therapy for the pediatric patient will be covered in both lecture and laboratory components of the course. Credit Hours: 2

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 713 Orthodontics

This course provides an introduction to the principles and practice of orthodontics. Topics covered include growth and development of the craniofacial complex, biomechanics of tooth movement, diagnosis and classification of malocclusion, treatment planning, treatment of malocclusions, fixed and removable orthodontic appliances, retention principles, and interdisciplinary treatment. Credit Hours: 1

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 714 Advanced Fixed Prosthodontics and Treatment Planning

This course provides information concerning diagnosis and treatment planning for fixed prosthodontics care and the principles of providing that care. The relationship of tooth restoration and replacement to occlusion, periodontics, orthodontics, and removable prosthodontics in both treatment planning and treatment is emphasized. Credit Hours: 2

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 715 Implantology

This course introduces the second-year dental student to the replacement of teeth through implants. Diagnosis and treatment planning will be discussed as well as indications, contraindications, and potential complications. Implant design, digital impressions, templates, and placement considerations including space and osseous requirements, will be covered in this course as well as the use of implants for indirect restorations and as retainers for prostheses. The student will learn the biology of osseointegration and normal and abnormal healing processes in the oral cavity post-insertion. Credit Hours: 1

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 716 Preclinical Fixed Partial Dentures

This is a preclinical course with an emphasis on dental hard tissue surgery and restorative procedures for anterior and posterior fixed prosthodontics. Contemporary principles of fixed prosthodontics, including the long-term maintenance of dental health, are presented in lectures, and applied in practice in the simulation laboratory. Knowledge gained in previous restorative dentistry courses is applied to more extensive restorations. Credit Hours: 4.5

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

Year 2; Fall

DEN 711B Clinical Foundations III

As a companion to DEN 711A, this course introduces second-year students to clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, and prosthodontic procedures. Students will assist third-year students in the pediatric clinic and special care clinic. Students will also rotate through the urgent care clinic to gain experience in managing dental emergencies. Credit Hours: 3.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 720 Clinical Foundations IV

This course provides an opportunity for second-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, pediatric, oral pathology, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies. Credit Hours: 4.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 721 Comprehensive Care Case Reviews I

In this course, dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment and outcomes and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 4

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 712B Pediatric Dentistry

As a companion to DEN 712A, this course is an introduction to Pediatric Dentistry. The clinical and radiographic examination will be emphasized including recognition of common oral pathologies and oral habits seen in the developing child. A preventive philosophy will be emphasized related to infant oral health and follow the child through adolescence. Behavioral management, pain management, and management of special needs pediatric patients will be described. Direct and indirect restorations as well as pulpal therapy for the pediatric patient will be covered in both lecture and laboratory components of the course. Credit Hours: 0.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 722 Occlusion

This course builds upon concepts in DEN 618 Principles of Dental Anatomy, Morphology, and Occlusion. The mechanics of mandibular function and the criteria for determining the optimum occlusal relationship will be presented. Occlusal considerations within the examination, diagnostic, and treatment planning processes will be covered. Other factors influencing the occlusal relationship and occlusal therapy will be discussed. Credit Hours: 1

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 723 Oral Surgery II

This course is designed to build upon concepts presented in DEN 633 Oral Surgery I. Complex extractions, management of complications and medically compromised patients as well as administration of nitrous oxide will be covered in this course. Credit Hours: 1

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 724 Orofacial Pain

This course introduces the second-year dental student to the basic principles of etiology, diagnosis, management, interdisciplinary care, and referrals for patients presenting with orofacial pain in the general dentistry setting. Credit Hours: 1.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 725 Preclinical Advanced Esthetics and Digital Dentistry

This course is designed to introduce current concepts in esthetic restorative dentistry to predoctoral dental students. The restorative techniques presented will build upon didactic and clinical knowledge previously obtained and will incorporate additional dental techniques and materials developed specifically for esthetic dentistry. Current dental materials being used by this discipline will be discussed as they apply to specific topics. Credit Hours: 2.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

Year 2; Spring

DEN 730 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series II

In this course, second-year dental students work with first- and third-year students to prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social

determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Students will identify and discuss evidence to justify treatment decisions as well as discuss the application of biomedical principles in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 1

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 731 Community Service

This course reinforces the concepts of prevention, health promotion, and communication with an emphasis on creating educational resources to promote oral health as a community service. Students will assess a target group in the community regarding oral health and will then create, implement, and evaluate the educational tool for the group. Credit Hours: 2

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 732 Oral Pathology and Integrated Systems-Based Biomedical Sciences

This is a comprehensive course on oral and paraoral diseases utilizing an integrated system-based model. The course deals primarily with the clinical aspects of oral disease, with emphasis on clinical and/or radiographic appearance, etiology, management, and prognosis. Credit Hours: 11

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 733 Clinical Foundations V

This course provides an opportunity for second-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, pediatric, oral pathology, space management, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies. Credit Hours: 11

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 734 Comprehensive Care Case Reviews II

In this course, second-year dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 4.5

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

Year 3; Summer

DEN 810A Practice Management

As a companion to DEN 810B, this course provides third-year dental students with content on the basic principles and philosophies of practice management and how to become a successful leader of the oral healthcare team. Various models of delivery for oral health care will be discussed. Students will learn

more about compliance with regulations in the practice of dentistry including documentation, hiring and firing best practices, and laws related to harassment and equal opportunity. Credit Hours: 1.25
Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

DEN 811A Clinical Foundations VI

As a companion to DEN 811B, this course provides an opportunity for third-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, pediatric, oral pathology, space management, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies.

Credit Hours: 9

Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

DEN 812 Comprehensive Care Case Reviews III

In this course, third-year dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 2

Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

DEN 813A INBDE Board Review

As a companion to DEN813B, this course will serve as a review in preparation for the Integrated National Board Dental Examination (INBDE) and assess the preparedness of the student to complete the examination. Credit Hours: 1.25

Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

Year 3; Fall

DEN 810B Practice Management

As a companion to DEN 810A, this course provides third-year dental students with content on the basic principles and philosophies of practice management and how to become a successful leader of the oral healthcare team. Various models of delivery for oral health care will be discussed. Students will learn more about compliance with regulations in the practice of dentistry including documentation, hiring, and firing best practices, and laws related to harassment and equal opportunity. Credit Hours: 0.75

Prerequisite(s): DEN 810A, DEN 811A, DEN 812, and DEN 813A

DEN 811B Clinical Foundations VI

As a companion to DEN 811A, this course provides an opportunity for third-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, oral surgery, endodontic, pediatric, oral pathology, space management, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies.

Credit Hours: 11

Prerequisite(s): DEN 810A, DEN 811A, DEN 812, and DEN 813A

DEN 813B INBDE Board Review

As a companion to DEN 813A, this course will serve as a review in preparation for the Integrated National Board Dental Examination (INBDE) and assess the preparedness of the student to complete the examination. Credit Hours: 3.25

Prerequisite(s): DEN 810A, DEN 811A, DEN 812, and DEN 813A

Year 3; Spring

DEN 830 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series III

In this course, third-year dental students work with first- and second-year students to prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Students will identify and discuss evidence to justify treatment decisions as well as discuss the application of biomedical principles in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 1

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

DEN 831 Clinical Clerkship; Community-Based Education

In this course, third-year dental students will rotate through four off-campus clinical sites. Students will work within a team of other dentists, dental hygienists, dental assistants, and office managers, to deliver dental care to patients. Credit Hours: 6

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

DEN 832 Clinical Foundations VII

This course provides an opportunity for third-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, oral surgery, endodontic, pediatric, oral pathology, space management, and prosthodontic procedures.

Credit Hours: 9.5

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

DEN 833 Comprehensive Care Case Reviews IV

In this course, third-year dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 4

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

**TCDM ADVANCED PLACEMENT INTERNATIONAL DENTAL PROGRAM
CURRICULUM**

TCDM Advanced Placement International Dental Program	Credit Hour	Contact Hours
Bridge; Spring 2027		
DEN 640 Clinical Foundations for the Advanced Placement International Dentist	10	212
Year 2; Summer 2027		
DEN 631B Integrated Systems-Based Biomedical Sciences III	5	76
DEN 711A Clinical Foundations III	4.5	205
DEN 712A Pediatric Dentistry	2	36
DEN 713 Orthodontics	1	22
DEN 714 Advanced Fixed Prosthodontics and Treatment Planning	2	31
DEN 715 Implantology	1	16
DEN 716 Preclinical Fixed Partial Dentures	4.5	113
Year 2; Fall 2027		
DEN 711B Clinical Foundations III	3.5	154
DEN 720 Clinical Foundations IV	4.5	219
DEN 721 Comprehensive Care Case Reviews I	4	60
DEN 712B Pediatric Dentistry	0.5	10
DEN 722 Occlusion	1	15
DEN 723 Oral Surgery II	1	24
DEN 724 Orofacial Pain	1.5	25
DEN 725 Preclinical Advanced Esthetics and Digital Dentistry	2.5	61
Year 2; Spring 2028		
DEN 730 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series II	1	19
DEN 731 Community Service	2	40
DEN 732 Oral Pathology and Integrated Systems-Based Biomedical Sciences	11	166
DEN 733 Clinical Foundations V	11	486
DEN 734 Comprehensive Care Case Reviews II	4.5	68
Year 3; Summer 2028		
DEN 810A Practice Management	1.25	26
DEN 811A Clinical Foundations VI	9	404
DEN 812 Comprehensive Care Case Reviews III	2	36
Year 3; Fall 2028		
DEN 810B Practice Management	0.75	13

DEN 811B Clinical Foundations VI	11	492
Year 3; Spring 2029		
DEN 830 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series III	1	19
DEN 831 Clinical Clerkship: Community-Based Education	6	290
DEN 832 Clinical Foundations VII	9.5	416
DEN 833 Comprehensive Care Case Reviews IV	4	64
TOTAL	122.50	3,818

TCDM ADVANCED PLACEMENT INTERNATIONAL DENTAL PROGRAM COURSE DESCRIPTIONS

Spring Bridge:

DEN 640 Clinical Foundations for the Advanced Placement International Dentist

This preclinical course provides fundamental principles of general dentistry to the students enrolled in the advanced placement International Dental Program. Concepts in ethics, professionalism, oral diagnosis, radiology, periodontology, restorative dentistry, prosthodontics, endodontics, pain management, and medical emergencies will be covered. Credit Hours: 10

Prerequisite(s): Matriculation into the Tanner College of Dental Medicine Advanced Placement International Dental Program.

Year 2; Summer

DEN 631B Integrated Systems-Based Biomedical Sciences III

As a companion to DEN 631A, this course will give students an integrated knowledge of the endocrine, gastrointestinal, musculoskeletal, and hematologic systems with a focus on the pathophysiology and treatment of disease states in each of those systems. Credit Hours: 5

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 711A Clinical Foundations III

This course introduces second-year students to clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, oral surgery, endodontic, and prosthodontic procedures. Students will assist third-year students in the pediatric clinic and special care clinic. Students will also rotate through the urgent care clinic to gain experience in managing dental emergencies. Credit Hours: 4.5

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 712A Pediatric Dentistry

As a companion to DEN 712B, this course is an introduction to Pediatric Dentistry. A detailed description of the primary and mixed dentition is provided, including odontogenesis. Clinical and radiographic examination will be emphasized including recognition of common oral pathologies and oral habits seen in the developing child. A preventive philosophy will be emphasized related to infant oral health and follow the child through adolescence. Behavioral management, pain management, and management of special needs pediatric patients will be described. Direct and indirect restorations as well

as pulpal therapy for the pediatric patient will be covered in both lecture and laboratory components of the course. Credit Hours: 2

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 713 Orthodontics

This course provides an introduction to the principles and practice of orthodontics. Topics covered include growth and development of the craniofacial complex, biomechanics of tooth movement, diagnosis and classification of malocclusion, treatment planning, treatment of malocclusions, fixed and removable orthodontic appliances, retention principles, and interdisciplinary treatment. Credit Hours: 1

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 714 Advanced Fixed Prosthodontics and Treatment Planning

This course provides information concerning diagnosis and treatment planning for fixed prosthodontics care and the principles of providing that care. The relationship of tooth restoration and replacement to occlusion, periodontics, orthodontics, and removable prosthodontics in both treatment planning and treatment is emphasized. Credit Hours: 2

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 715 Implantology

This course introduces the second-year dental student to the replacement of teeth through implants. Diagnosis and treatment planning will be discussed as well as indications, contraindications, and potential complications. Implant design, digital impressions, templates, and placement considerations including space and osseous requirements, will be covered in this course as well as the use of implants for indirect restorations and as retainers for prostheses. The student will learn the biology of osseointegration and normal and abnormal healing processes in the oral cavity post-insertion. Credit Hours: 1

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

DEN 716 Preclinical Fixed Partial Dentures

This is a preclinical course with an emphasis on dental hard tissue surgery and restorative procedures for anterior and posterior fixed prosthodontics. Contemporary principles of fixed prosthodontics, including the long-term maintenance of dental health, are presented in lectures, and applied in practice in the simulation laboratory. Knowledge gained in previous restorative dentistry courses is applied to more extensive restorations. Credit Hours: 4.5

Prerequisite(s): DEN 620B, DEN 622B, DEN 623B, DEN 630, DEN 631A, DEN 632, DEN 633, DEN 634, DEN 635, DEN 636, DEN 637, DEN 638, and DEN 639.

Year 2; Fall

DEN 711B Clinical Foundations III

As a companion to DEN 711A, this course introduces second-year students to clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, and prosthodontic procedures. Students will assist third-year students in the pediatric clinic and special care clinic. Students will also rotate through the urgent care clinic to gain experience in managing dental emergencies. Credit Hours: 3.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 720 Clinical Foundations IV

This course provides an opportunity for second-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, pediatric, oral pathology, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies. Credit Hours: 4.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 721 Comprehensive Care Case Reviews I

In this course, dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment and outcomes and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 4

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 712B Pediatric Dentistry

As a companion to DEN 712A, this course is an introduction to Pediatric Dentistry. The clinical and radiographic examination will be emphasized including recognition of common oral pathologies and oral habits seen in the developing child. A preventive philosophy will be emphasized related to infant oral health and follow the child through adolescence. Behavioral management, pain management, and management of special needs pediatric patients will be described. Direct and indirect restorations as well as pulpal therapy for the pediatric patient will be covered in both lecture and laboratory components of the course. Credit Hours: 0.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 722 Occlusion

This course builds upon concepts in DEN 618 Principles of Dental Anatomy, Morphology, and Occlusion. The mechanics of mandibular function and the criteria for determining the optimum occlusal relationship will be presented. Occlusal considerations within the examination, diagnostic, and

treatment planning processes will be covered. Other factors influencing the occlusal relationship and occlusal therapy will be discussed. Credit Hours: 1

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 723 Oral Surgery II

This course is designed to build upon concepts presented in DEN 633 Oral Surgery I. Complex extractions, management of complications and medically compromised patients as well as administration of nitrous oxide will be covered in this course. Credit Hours: 1

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 724 Orofacial Pain

This course introduces the second-year dental student to the basic principles of etiology, diagnosis, management, interdisciplinary care, and referrals for patients presenting with orofacial pain in the general dentistry setting. Credit Hours: 1.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

DEN 725 Preclinical Advanced Esthetics and Digital Dentistry

This course is designed to introduce current concepts in esthetic restorative dentistry to predoctoral dental students. The restorative techniques presented will build upon didactic and clinical knowledge previously obtained and will incorporate additional dental techniques and materials developed specifically for esthetic dentistry. Current dental materials being used by this discipline will be discussed as they apply to specific topics. Credit Hours: 2.5

Prerequisite(s): DEN 631B, DEN 711A, DEN 712A, DEN 713, DEN 714, DEN 715, and DEN 716.

Year 2; Spring

DEN 730 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series II

In this course, second-year dental students work with first- and third-year students to prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Students will identify and discuss evidence to justify treatment decisions as well as discuss the application of biomedical principles in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 1

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 731 Community Service

This course reinforces the concepts of prevention, health promotion, and communication with an emphasis on creating educational resources to promote oral health as a community service. Students will

assess a target group in the community regarding oral health and will then create, implement, and evaluate the educational tool for the group. Credit Hours: 2

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 732 Oral Pathology and Integrated Systems-Based Biomedical Sciences

This is a comprehensive course on oral and paraoral diseases utilizing an integrated system-based model. The course deals primarily with the clinical aspects of oral disease, with emphasis on clinical and/or radiographic appearance, etiology, management, and prognosis. Credit Hours: 11

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 733 Clinical Foundations V

This course provides an opportunity for second-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, pediatric, oral pathology, space management, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies. Credit Hours: 11

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

DEN 734 Comprehensive Care Case Reviews II

In this course, second-year dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 4.5

Prerequisite(s): DEN 711B, DEN 720, DEN 721, DEN 712B, DEN 722, DEN 723, DEN 724, and DEN 725.

Year 3; Summer

DEN 810A Practice Management

As a companion to DEN 810B, this course provides third-year dental students with content on the basic principles and philosophies of practice management and how to become a successful leader of the oral healthcare team. Various models of delivery for oral health care will be discussed. Students will learn more about compliance with regulations in the practice of dentistry including documentation, hiring and firing best practices, and laws related to harassment and equal opportunity. Credit Hours: 1.25

Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

DEN 811A Clinical Foundations VI

As a companion to DEN 811B, this course provides an opportunity for third-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, endodontic, oral surgery, pediatric, oral pathology, space management, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies.

Credit Hours: 9

Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

DEN 812 Comprehensive Care Case Reviews III

In this course, third-year dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 2

Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

DEN 813A INBDE Board Review

As a companion to DEN813B, this course will serve as a review in preparation for the Integrated National Board Dental Examination (INBDE) and assess the preparedness of the student to complete the examination. Credit Hours: 1.25

Prerequisite(s): DEN 730, DEN 731, DEN 732, DEN 733, and DEN 734

Year 3; Fall

DEN 810B Practice Management

As a companion to DEN 810A, this course provides third-year dental students with content on the basic principles and philosophies of practice management and how to become a successful leader of the oral healthcare team. Various models of delivery for oral health care will be discussed. Students will learn more about compliance with regulations in the practice of dentistry including documentation, hiring, and firing best practices, and laws related to harassment and equal opportunity. Credit Hours: 0.75

Prerequisite(s): DEN 810A, DEN 811A, DEN 812, and DEN 813A

DEN 811B Clinical Foundations VI

As a companion to DEN 811A, this course provides an opportunity for third-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, oral surgery, endodontic, pediatric, oral pathology, space management, and prosthodontic procedures. Students will rotate through the pediatric clinic, special care clinic, and urgent care clinic to gain experience in handling dental emergencies.

Credit Hours: 11

Prerequisite(s): DEN 810A, DEN 811A, DEN 812, and DEN 813A

DEN 813B INBDE Board Review

As a companion to DEN 813A, this course will serve as a review in preparation for the Integrated National Board Dental Examination (INBDE) and assess the preparedness of the student to complete the examination. Credit Hours: 3.25

Prerequisite(s): DEN 810A, DEN 811A, DEN 812, and DEN 813A

Year 3; Spring

DEN 830 Biomedical, Behavioral, Evidence, Social Determinants & Clinical (BBESC) Seminar Series III

In this course, third-year dental students work with first- and second-year students to prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Students will identify and discuss evidence to justify treatment decisions as well as discuss the application of biomedical principles in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 1

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

DEN 831 Clinical Clerkship; Community-Based Education

In this course, third-year dental students will rotate through four off-campus clinical sites. Students will work within a team of other dentists, dental hygienists, dental assistants, and office managers, to deliver dental care to patients. Credit Hours: 6

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

DEN 832 Clinical Foundations VII

This course provides an opportunity for third-year students to continue their clinical experiences in the student comprehensive care clinic. Students will gain experience in oral diagnosis and treatment planning, restorative, periodontal, oral surgery, endodontic, pediatric, oral pathology, space management, and prosthodontic procedures. Credit Hours: 9.5

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

DEN 833 Comprehensive Care Case Reviews IV

In this course, third-year dental students prepare and present a patient case to their peers and faculty. Review of data collection, medical management, social determinants of health, diagnosis, treatment planning, pain and anxiety control, treatment completed as well as in-progress treatment, outcomes, and prognosis will be described in each case. Faculty and students will discuss cases and reflect on what was learned. Credit Hours: 4

Prerequisite(s): DEN 810B, DEN 811B, and DEN 813B

ACADEMIC POLICIES

Grading Policies

The responsibility for student evaluation rests with the faculty of UPIKE-TCDM. Faculty have an obligation to the students, to the school, and to the larger society to award passing grades to those students who have demonstrated competency as determined by the course director of the course material. In addition to the evaluation of students' knowledge and skills, the faculty has the obligation to determine whether students' behavior or conduct is suitable for the practice of dentistry. It is inappropriate to allow a student to progress or graduate when unacceptable behavior or conduct has been demonstrated in the treatment and care of patients and/or in relationships with faculty, staff, patients, and peers, even if grades on tests or other forms of evaluation have been satisfactory.

The faculty of UPIKE-TCDM also bear primary responsibility for recommending candidates for graduation. This responsibility is exercised through the Faculty Council, which acts as the representative body of the faculty at large and formally conveys graduation recommendations to the TCDM Dean and University President, who subsequently presents them to the Board of Trustees for final approval. In all matters in which faculty or administrative actions may adversely affect students, the institution is committed to upholding the principles of fairness and due process.

Students Covered by the Grading Policy

These grading and promotions policies apply to students enrolled in the courses necessary to complete the requirements for the Doctor of Dental Medicine (DMD) degree at the UPIKE-TCDM. These policies do not cover the course work completed for any other degree programs in which the student may be enrolled.

Grades are calculated from the total points earned divided by the total points possible for course assignments and assessments. Final grades in each course will be reported to the Registrar as whole numbers, rounded up for percentage grades of 0.50 or higher. For instance, a final grade of 89.50 would be rounded up to 90%, but 89.49 would remain at 89%.

Passing Grades:

- “A” grade indicates a high level of performance A = 89.5 - 100%
- “B” grade indicates an acceptable level of performance B = 79.5 - 89.49%
- “C” grade indicates a marginal level of performance C = 69.5 - 79.49%

Failing Grades:

An “E” grade: When a student earns 69.49% or below, they will receive an “E” which is a failing grade.

Incomplete grade = “I”

An incomplete grade may be requested and provided when the student has not completed the coursework and exams during the allotted course time due to circumstances beyond the student's control. The "I" grade is given only when the student has a reasonable chance of passing the course when all coursework is completed. The student must complete the course within 12 months or before graduation, whichever of the two occurs sooner. If the course is not completed in this timeframe, the "I" grade will become a failing course grade.

Students requesting a grade of "incomplete" or "I", must apply to the Committee on Academic Performance and Standards (CAPS) which will review the student's past records and determine the likelihood of the student completing and passing the remaining coursework in the available time.

Withdrawal = "W"

While the TCDM does not permit withdrawal from a dental course while remaining in the predoctoral dental education program, the college does permit a student leave of absence if approved by the Committee on Academic Performance and Standards (CAPS) and the TCDM leadership. During this approved leave of absence, a grade of "W" would be awarded for any course that was begun and not completed.

Tardiness

Late arrival to any course or clinical session will be formally documented. This behavior is disruptive and disrespectful to faculty, staff, students, and patients. Students who demonstrate a recurring pattern of tardiness across courses will receive a formal Professional Conduct Report irrespective of overall academic performance or GPA.

Course Directors maintain the authority to determine and apply the academic consequences of tardiness on final course grades. Instances of tardiness accumulated across any TCDM course, whether within a single semester or throughout the duration of the program, will be formally documented and may result in the issuance of a Professional Conduct Report.

Arrival more than 15 minutes after the scheduled start time of a class or clinical session may be recorded as an absence, unless an Excused Absence Request form has been submitted and approved no fewer than 24 hours prior to the scheduled session.

Responsibilities for Monitoring Student Progress

The Associate Dean of Academic Affairs, in conjunction with UPIKE-TCDM staff and faculty, is responsible for monitoring the progress of students during their course of study to provide or refer students to the appropriate academic or personal counseling services, as applicable. The TCDM will provide staff support to the Committee on Academic Performance and Standards (CAPS) and will maintain permanent minutes of its actions. The Director of Student Affairs & Academic Excellence serves as the student advocate for due process.

Responsibilities of the Committee on Academic Performance and Standards (CAPS)

The responsibilities of this Committee will include:

- Recommending standards for student academic performance;
- Recommending and implementing policies and procedures for tracking student academic performance;
- Recommending standards, policies, and procedures for remediation; and
- Recommending probation, suspension, dismissal, and readmission of students.

The CAPS will consist of five (5) faculty members elected by the faculty. The Associate Dean for Academic Affairs, the Associate Dean for Clinical Affairs, the Director of Student Affairs & Academic Excellence shall serve as ex officio, non-voting members of the committee.

The Committee shall report to the faculty and provide updates to the Dean's Leadership Committee. It shall elect a chair and a vice chair annually from among its members.

Responsibilities of the Dean

The Dean, or their designee, serving as the Chief Academic Officer, is responsible for administering the appeals process and rendering final decisions.

Assessing Student Performance

Faculty of the UPIKE-TCDM and members of the committee are qualified as professionals to observe and judge all aspects of a student's academic performance, including didactic, simulation, and clinical skills, interpersonal skills, attitudes and professional behavior, and ability to master the curriculum.

Examinations are administered on a regularly scheduled basis and constitute a mandatory component of the course curriculum. Student evaluations are conducted in accordance with academic performance on designated assessments, as well as the demonstrated application of ethical principles and professional conduct throughout the duration of the program. The Committee on Academic and Professional Standards (CAPS) retains the authority to render final decisions regarding a student's promotion to the subsequent semester or academic year, contingent upon the satisfaction of prerequisite requirements established by the Course Directors and the grades achieved therein.

Academic Standing

Definition of Good Standing

Good standing is a designation indicating a student is eligible for promotion, for continued participation in the curriculum, and/or for transfer to another institution. Difficulties in academic performance and/or professional behavior may, but does not automatically, result in revocation of the status of "good standing." However, the committee will examine all academic and professionalism issues that are

brought to its attention and will determine the impact on the academic standing of each student in question. The committee may remove the designation of "good standing" as a disciplinary action.

Remediation and/or Disciplinary Actions

A student who is actively remediating a failed course and is concurrently enrolled, or scheduled to enroll, in a course for which the failed course is a prerequisite must adhere to the following requirements:

The course directors of the respective courses are jointly responsible for arranging a remediation schedule. Remediation activities may be scheduled during evening hours or on weekends. The student is required to be available for and attend all scheduled remediation activities without exception.

Should the course directors identify concerns regarding the remediation schedule, including conflicts in timing, feasibility, or the student's ability to fulfill concurrent obligations, they will refer the matter to the Committee on Academic Progress and Standards (CAPS). Upon review, CAPS will determine whether the student is permitted to maintain concurrent enrollment in the subsequent course.

The CAPS will determine whether any remediation activities or disciplinary action involving academic performance or professional behavior will impact a student's eligibility to be promoted or to continue in the curriculum. Revocation of "good standing" status becomes effective only after the student has exhausted or forfeited all appeal processes. When the terms of the disciplinary action are satisfied, the CAPS may restore the status of good standing, with the student remaining on academic watch or academic probation (see below). Remediation is not considered a disciplinary action unless explicitly deemed by the committee.

Academic Watch and Academic Probation

Academic Watch: Indicates that a student is at risk of not meeting the requirements for promotion due to poor academic performance and/or breaches of professional behavior. Academic Watch is the status of a student who has:

A grade of "fail" in any course or course component requiring remediation at the completion of the course; and/or

- Is at risk of failing a course;
- and/or has an extended leave of absence;
- and/or has earned an unsatisfactory professionalism evaluation.

Students on academic watch will be discouraged from participating in any leadership and/or extracurricular activities, including school sponsored travel.

A student may also be placed on academic watch as a result of:

- substandard professional behavior;

- and/or failure of a clinical skills summative evaluation/competency examination,
- and/or at risk of failing a curriculum or administrative requirement (e.g., immunization, CPR certification, etc.).

The committee will review each case individually and determine if it is necessary to place the student on academic watch.

A grade of "incomplete" will be reviewed by the CAPS, who will determine if any change in academic status is necessary.

Academic Probation: Indicates that a student's academic performance may require the student to repeat the entire academic year. Students at this level may be required to resign immediately from any leadership activities and will not be able to participate in school-sponsored travel. This is the status of a student who has:

- A final grade of "fail" after remediation (i.e., an unsuccessful remediation) in any course;
- Has earned more than one (1) professionalism evaluation of "unsatisfactory;"

The CAPS may recommend the dismissal of a student without the prior designation of academic watch or academic probation.

It should be noted that both academic watch and academic probation are internal designations and will not appear on the transcript or other official document that is shared externally.

Corrective measures instituted by the CAPS to address issues of academic watch or academic probation may include, but are not limited to:

- Remediation activities (during or after an individual course);
- Repetition of a specific course;
- Repetition of an entire academic year;
- Dismissal from the UPIKE-TCDM.

Course Directors must inform CAPS of all remediation activities that are necessary after the completion of the course. If any remediation activities are prescribed that involve off-campus activities (e.g., clinical rotations), students will be responsible for all attendant financial costs such as transportation, room and board, etc.). Additionally, standard tuition and fees will be incurred for any courses that are repeated.

Students in the status of academic watch or academic probation who intend to take a leave of absence must meet with the Associate Dean of Academic Affairs and the Director of Student Affairs for advice and direction. For most leaves of absence, students must receive direction from the CAPS upon their return. The Offices of Academic and Student Affairs may recommend to the dean that a medical leave or a leave for extenuating circumstances be granted to a student within the setting of academic watch or academic probation, and the CAPS must be informed of the arrangements.

Removal from Academic Watch or Probation

Students with the status of academic watch or academic probation will remain under the purview of the CAPS until all deficiencies have been corrected or the conditions set by the CAPS have been satisfied, as determined by the CAPS. In its deliberations, the CAPS will always consider the complete academic record and all professionalism evaluations of students presenting to the CAPS.

A student may petition the CAPS to be removed from academic watch or academic probation if they feel that the appropriate levels of academic/clinical performance and/or professionalism have been demonstrated.

Review of Academic Progress

Review of first-year Academic and Professional Progress: During its meetings, the CAPS will carefully review the academic progress of all students to ensure the early identification of those who may be experiencing academic or other difficulties. CAPS will consider all students each semester, following completion of the semester. During these deliberations, the following determinations will be made:

- Students with "pass" grades in all courses and who earn "acceptable" professionalism evaluations - no further discussion is necessary.
- Students considered "at risk" will be placed on academic watch at the discretion of the CAPS. This includes students the course director identifies as "at risk" based on academic performance (i.e., low test scores) or those with any "unacceptable" evaluation in professionalism. For such students, specific academic deficiencies will be identified by the course director, and a customized remediation plan will be developed by the course director. Students remediating a course or courses must be available for all scheduled remediation activities and may not attend off-campus, school-related activities (e.g., elective clinical rotations, externships, research) until they have successfully completed their required remediation activities.

The CAPS will consider all students each semester, following completion of the semester. During these deliberations, the following determinations will be made:

- Students with "pass" grades in all courses and who earn "acceptable" professionalism evaluations - no further discussion is necessary.
- Students considered "at risk" will be placed on academic watch at the discretion of the CAPS. This includes students the course director identifies as "at risk" based on academic performance (i.e., low test scores) or those with any "unacceptable" evaluation in professionalism. For such students, specific academic deficiencies will be identified by the course director, and a customized remediation plan will be developed. The remediation plan may be reviewed by the CAPS, which may approve or modify the plan. Students will be precluded from participating in off-campus, **elective** school-related activities including, but not limited to, elective clinical rotations, externships, and research engagements until all required remediation activities have been successfully completed.
- Students earning "fail" grades will have the following considerations by the committee:

- o First course failure - academic watch and consideration for either remediation (as recommended by the course director) or academic probation.
- o Two (2) course failures in the same semester or for the duration of the academic program - consideration for either remediation (as recommended by the course directors), academic probation or repeat of academic year.
- o Three (3) or more course failures in the same semester or for the duration of the academic program- consider repeat of academic year or dismissal.
- Students who receive a grade of "fail" may be asked to meet with the committee to discuss their academic performance.
- Students who have not completed remediation of a course by the start of the following semester must complete remediation at the earliest opportunity provided by the course director.
- When a student is actively remediating a course and is planned to concurrently enroll in a course for which the failed course serves as a prerequisite, the respective course directors shall consult
- with the Committee on Academic Progress and Standards (CAPS), which will determine whether the student may continue enrollment in the subsequent course.

Student Electronic Access to Grades

All grades will be recorded in Ellucian's Colleague for each student and will be available in the student's electronic portfolio. The University of Pikeville Office of the Registrar maintains the official transcript of all students.

Promotion Policies

Normal progression through the UPIKE-TCDM curriculum requires that a student demonstrate a satisfactory level of academic performance and professional behavior. Students will be expected to complete the dental school curriculum within three years of the initial date of matriculation.

The length of time that a student spends completing the curriculum may be extended due to the following considerations by the CAPS:

- Leave of absence;
- Academic difficulty requiring repetition of an academic year as per this policy;
- Curriculum must be completed within 5 years.

General Policies

1. The CAPS is not bound by categorical or mathematical assessment of student performance, but rather reviews each student in the context of their academic achievement and any other circumstances that may influence performance. If a student exhibits conduct or behavior inconsistent with that of a respected

dental professional, a course or rotation grade of "fail" may be given. Such conduct or behavior that occurs beyond the boundaries of a course or rotation may also be considered by the committee.

2. Failure to successfully remediate any course or courses in years one and two according to course standards before the start of the next academic year may result in repetition of the entire academic year in which the failure occurred.
3. Students who are required to repeat an academic year may not take any courses from the subsequent academic year during the period of repetition.
4. Students reviewed by the committee will be notified in writing of the committee's decision with any conditions for continuation in the curriculum.
5. A final grade in each course or rotation may be derived from the component scores. The evaluation components are defined by the syllabus for each course or rotation.
6. Course repetition and course remediation, as defined and prescribed above, will not be counted as elective time in satisfying the conditions for graduation.
7. The completion of the dental school curriculum within the above standards and the approval of overall performance by the committee are required for graduation.

Notification of Students with Satisfactory Progress

All students completing the academic year in good standing will receive written notification of their promotion from the UPIKE-TCDM Office of Academic Affairs. The Office of Academic Affairs will also notify students in writing if they need to meet with the CAPS and will likewise notify them in writing regarding the outcome of the committee's deliberations.

Deliberations of the Committee on Academic Performance and Standards

Students who have demonstrated unsatisfactory progress in the curriculum or have received an "unsatisfactory" professionalism evaluation will be subject to the courses of action as previously set forth in this policy. When meeting with a student on an issue related to academic performance, the CAPS may also take into account a prior history of sanctions for misconduct or any "unsatisfactory" professionalism evaluations in making a determination.

At a hearing with the CAPS, the student is expected to discuss their academic performance and to propose a course of action to address the academic deficiencies. Following the hearing with the student, the CAPS may then vote for a course of action. With a quorum present (with or without proxies), the CAPS action will be determined by a majority vote.

The determination and stipulations arising from the actions of the CAPS will be communicated in writing by the chair of the CAPS to the student, the Associate Dean of Academic Affairs, and the Dean. The student may appeal a decision by the committee as described below.

Following the final decision, the Offices of Accounting Services, Financial Aid, Registrar, and other pertinent offices of UPIKE are to be notified in writing by the Office of Academic Affairs of the decision to dismiss a student, or to require the student to repeat the academic year.

Dismissal and Appeals Policies

A student may be dismissed if the CAPS determines that the student has not demonstrated satisfactory academic performance (e.g., three or more course failures or has received an "unsatisfactory" in professionalism evaluation at the end of the academic year). The student shall be notified in writing of the action of the CAPS by the Chair.

A student may appeal a decision of the committee. An appeal may only be based on a claim that due process policies and procedures were not followed by the committee.

Dismissal Appeals Procedures

- A student shall appeal a decision by the CAPS within five (5) business days of notification of the decision by submitting to the dean a written notice of appeal containing a detailed basis for the request.
- The dean may issue the decision alone or may appoint an appeals committee to determine whether a basis for appeal exists.
- If the dean appoints an appeals committee, within five (5) business days after its appointment, the appeals committee will be convened to consider the student's appeal.
 - o The student shall notify the Director of Student Affairs & Academic Excellence in advance if they are to be accompanied by an attorney or other representative. An attorney or representative may appear only in an advisory capacity and may not address the appeals committee.
 - o If the student is to be accompanied by an attorney or representative, UPIKE TCDM shall be represented by the UPIKE's General Counsel.
 - o If necessary, the appeal hearing may be delayed up to five business days of the scheduled date if needed to allow personnel from the Office of General Counsel to attend.
- The student may present a statement to the appeals committee relative to the appeal. Collection of additional information to resolve the issue may be pursued. Both the appeals committee and the student may call witnesses relevant to resolution of the appeal.
 - o Should information or witnesses be either repetitious or not relevant, the appeals committee shall take action to expedite the proceedings.
 - o At the conclusion of the hearing, the appeals committee shall deliberate and forward its recommendation to the dean.
 - o If the recommendation is not unanimous, a minority view will be appended.
- Unless the student has been suspended by the CAPS, they shall remain on the class roll and may

continue in the curriculum until the appeal is resolved.

- o After reviewing the appeals committee recommendation (if applicable), the dean will make a final decision.
- o The decision of the dean is final. The student and the chair of the committee will be notified in writing of the final dean's decision.

Policy Regarding the Integrated National Board Dental Examination (INBDE)

Passage of the Integrated National Board Dental Examination (INBDE), administered by the Joint Commission on National Dental Examinations (JCND), is a mandatory requirement for graduation. Prior to sitting for the INBDE, students must pass the Mock INBDE no later than November 30th of the year preceding graduation; the INBDE itself must subsequently be passed prior to the conclusion of the Fall semester of that same year. Students who fail to meet either of these deadlines will be prohibited from participation in clinical activities, and such failure may result in a delay of the student's anticipated graduation date.

Challenging Student Grade or Record Dispute

Students have the right to challenge records, grades, and information directly relating to them.

- In an initial informal meeting, a student shall attempt to resolve an issue with the custodian of a challenged grade, information, or record as soon as possible.
- Students are encouraged to address concerns as close to the awarding of the grade or narrative as possible.
 - o If the matter is not addressed within the academic year of the awarded grade or narrative, the student will present a reason for the delay to the Associate Dean of Academic Affairs, who will decide if the grade/narrative may still be challenged.
 - o If the matter includes clinical grades, the Associate Dean for Clinical Affairs will also be included in any discussions.
- If a student proceeds to challenge records, grades, or information directly relating to him or her, they must notify the Assistant Registrar for Health Professional programs in the University of Pikeville Office of the Registrar.
 - o The notice must be in writing and specifically identify the item challenged and the basis for the challenge.
 - o The custodian must respond in writing to the student within seven (7) working days and forward a copy of the challenge and response to the Associate Dean of Academic Affairs.
- If the written response is unsatisfactory to the student, a formal hearing will be conducted in accordance with the procedures described below:
 - o A hearing will be conducted within five (5) business days following the request for

the hearing.

- o The hearing will be conducted by an institutional official (hearing officer) who does not have a direct interest in the outcome of the hearing. The appointment of the official or party will be made by the Associate Dean of Academic Affairs.
- o The student will be afforded a full and fair opportunity to present evidence relevant to challenging the content of the educational records in order to ensure that they are not inaccurate, misleading or otherwise in violation of the privacy or other rights of the student. The hearing also provides an opportunity for correction or deletion of any inaccurate, misleading, or otherwise inappropriate data contained in the records, and/or for insertion into the records, a written explanation of the student respecting the content of the challenged records.
- o The hearing officer will also confer with the custodian of the grade prior to making a decision. The hearing officer may call other witnesses or seek additional information as warranted.
- Students remain enrolled and in the curriculum until the issue is resolved unless the CAPS suspends the student.
- The decision of the hearing must be rendered in writing to all involved parties within five (5) business days after the conclusion of the hearing. The decision of the hearing officer is final.

Leave of Absence

[Leave of Absence Request Form \(KYCOM, KYCO & TCDM\)](#)

It may be necessary for a student to request a leave of absence for personal, professional, academic, or medical reasons. Students seeking a leave of absence must complete the Leave of Absence Request form. A request for a medical leave must include a written statement from a physician that such a leave is indicated in the best interest of the student. The written request by the student and substantiating information from the physician will be considered. Additional documents may be required upon review for a medical leave of absence. Please see the Student Handbook for more information.

The Tanner College of Dental Medicine Office of Student Affairs will receive the request and make a recommendation to the Dean. The Dean is responsible for approving or not approving student requests for a leave of absence. UPIKE-TCDM recognizes leaves based on the following conditions:

- Students may request a leave of absence for reasons of health, personal/family issues, or financial hardship. Requests necessitated by a health issue require documentation from a physician. In order to return to school, a written release from the physician will be required.
- Students may request a leave of absence from the UPIKE-TCDM's DMD Program to pursue a graduate degree at this institution or at another college or university.
- The UPIKE-TCDM Dean may place a student on administrative leave when it is determined to be in the best interest of the student to overcome academic, medical, or behavioral issues.

Leaves may be granted for a maximum period of one year. During a leave of absence, a student is considered enrolled but not registered for classes. At the end of the approved leave of absence, the student must return, withdraw, or be dropped from enrollment. Only students who are in good standing with UPIKE-TCDM can be granted a leave of absence without condition. A leave of absence in good academic standing is one in which a student is granted a leave of absence having no failures at the time the leave of absence is granted.

A leave of absence, not in good academic standing, is one in which the leave of absence is granted to a student who has failed one or more UPIKE-TCDM courses and/or the Integrated National Board Dental Examination. Leaves of absence may have a significant impact on student loans, deferment, and tuition. Accordingly, students must consult with the Financial Aid Office prior to the start of the leave to ascertain their financial aid obligations. Time allowed for an approved leave of absence is not counted toward the maximum time period allowed for financial aid eligibility. Please note, students are not eligible for financial aid while on a leave of absence nor are students eligible to register or sit for the INBDE. When the approved leave of absence commences, students will be withdrawn from courses in progress. The student's transcript will reflect the start/end dates of the approved leave of absence.

The student's appropriate course directors will be notified of the student's leave and set the conditions for the student to return when the leave is terminated. Granting of the leave and conditions for re-entry will be furnished in writing to the student and a copy will be placed in their Office of Academic Affairs and Registrar's Office file.

Request to Return: Following a leave of absence, a student must submit a written request to return to the Tanner College of Dental Medicine Office of Student Affairs. In order to return to classes, students who are granted a medical leave of absence must have a licensed physician submit written certification that the student's physical and/or mental health is satisfactory to continue in their dental education. Students who are granted a leave of absence not in good academic standing may be required to meet with the Committee on Academic Performance and Standards (CAPS) before they return to classes.

Denial of Leave or Re-entry Appeal

- The student may submit a written appeal to the Dean of the UPIKE-TCDM.
- The Dean may hear the matter directly or may appoint a three-member faculty committee to hear the matter and make recommendations.
- The Dean will review the committee's recommendations (if the committee is appointed) and will make a decision.
- The Dean's decision is final.

Timeframe to Complete degree

The UPIKE-TCDM has a policy that requires that a student complete the curriculum within a five-year time frame, to include any leaves of absence.

Attendance & Enrollment

Attendance and participation in all scheduled program activities is expected by TCDM students. This is part of the professional commitment that is assumed as a dental student. The integrated curriculum has classroom, simulation, clinical and group experiences woven throughout the dental educational program. Therefore, missing class will not only hinder the student's learning but the learning of others as well. As a member of the learning community, each student brings forth unique ideas thus absences could impact fellow students through a lack of participation and may adversely affect overall success in dental school. **Each course will have specific attendance requirements that will be outlined in each course syllabus.**

Drug Testing

UPIKE-TCDM requires drug tests during the program: See the Student Handbook for details. Drug testing may occur on demand and any student may be required to submit to drug testing based on reasonable suspicion.

Notice of Nondiscrimination & Title IX

The University of Pikeville does not discriminate on the basis of race, ethnicity, color, sex, gender, gender identity, sexual orientation, religion, national origin, age, or disabilities in its programs, activities, hiring, or the admission of students.

The following person has been designated to handle inquiries regarding non-discrimination policies under Title IX, including but not limited to incidents of sexual misconduct as defined by the University's Sexual Misconduct Policy.

Bethany Kingery, JD
Executive Director of Compliance and Legal Affairs and Title IX Coordinator
University of Pikeville
147 Sycamore St., Pikeville, KY 41501
bethkingery@upike.edu (606) 218-5344

The following person is designated to handle inquiries regarding other nondiscrimination policies:

Lindsey Wertz
Associate Vice President of Operations and Human Resources
University of Pikeville
147 Sycamore St., Pikeville, KY 41501
lindseywertz@upike.edu (606) 218-5942

If either individual is unavailable, inquiries concerning any nondiscrimination policy may be directed to the other individual.