University of Pikeville

Undergraduate & Graduate Catalog

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Representation of Accreditation Status

Representation of Accreditation Status

The University of Pikeville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, and doctorate degrees. The University of Pikeville also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of Pikeville may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

IMPORTANT UNIVERSITY-WIDE INFORMATION

Changes

The contents of this catalog are provided for students in programs administered by the College of Arts and Sciences, the Coleman College of Business, the Patton College of Education, and the College of Nursing and Human Services: associate, baccalaureate, and master's degree programs. The catalog for the Kentucky College of Osteopathic Medicine and the Kentucky College of Optometry are available online at www.upike.edu. Information in this catalog is prepared based on the best information available at the time of publication, including statements of fees, course offerings, and academic regulations. The catalog was accurate at the time of printing but is subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.

Notice of Non-Discrimination

The University of Pikeville does not discriminate based on race, ethnicity, color, sex, gender, gender identity, sexual orientation, religion, national origin, age or disabilities in its programs, activities, hiring, or the admission of students.

The following person has been designated to handle inquiries regarding non-discrimination policies under Title IX:

Bethany Kingery
Executive Director of Compliance & Legal Affairs
Title IX Coordinator
University of Pikeville
147 Sycamore Street
Pikeville, KY 41501
bethkingery@upike.edu
606-218-5344

The following person has been designated to handle inquiries regarding other non-discrimination policies:

Michael Pacheco
Human Resources Director
University of Pikeville
147 Sycamore Street
Pikeville, KY 41501
michaelpacheco@upike.edu
606-218-5216

If either individual is unavailable, inquiries concerning any non-discrimination policy may be directed to the other individual.

Sexual Assault Prevention

The University of Pikeville is committed to providing a supportive learning environment and fostering safe, healthy relationships among our students. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault and stalking. The University encourages any member of the University community who has experienced sexual harassment, sexual assault, domestic violence, dating violence, or stalking, or knows of another member of the community who has experienced sexual harassment, sexual assault, domestic violence, dating violence or stalking, to report the incident to the University. In case of an emergency or ongoing threat, a survivor should get to a safe location and call 911. Calling 911 will connect you with local police. Students and employees who have experienced sexual harassment, sexual assault, domestic violence, dating violence, or stalking should report incidents to Bethany Kingery, J.D., Title IX Coordinator and Compliance Officer. Her email and phone contact information are BethanyBowersock@upike.edu and 606-218-5344.

President's Message

Welcome to the UPIKE family!

At some institutions, presidents throw those words around without a lot of substance behind them, but here at UPIKE the faculty, staff, and students told me about the UPIKE family before we even arrived on campus. There is an atmosphere of caring and closeness that permeates the hill, transcends the classroom and reaches into the heart of who we are as a people.

As a family we believe in, and embrace certain things.

First - We are a Christian community, but that does not mean we are all people of the same faith. We believe that, at its best, the Christian community is expressed by valuing people, offering hospitality to all, and providing an environment where faith can grow. We welcome all people of all faiths and ask that we respect and honor one another as people made in the image of God. Our family has its roots in Christianity and we extend our arms to everyone.

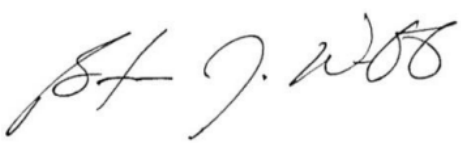
Second - We strive to be a healthy family, but that does not mean we are perfect. We recognize that the people who make up the UPIKE family come from many different backgrounds and some of us are passionate in our opinions. We might disagree sometimes, but at the end of the day, we are a family that loves and values one another and we will work to be healthy. There is great strength in diversity and we do our best to embrace it.

Third - Communication is one of the most important keys to being a healthy family. In every setting we strive for healthy communication that encourages, lifts up, and holds everyone accountable to our life together as a family. We realize that open communication is not always natural and that it will take work and trust to maintain. Communication is at the heart of what we seek to do academically and we believe in putting knowledge into practice. We think healthy communication is worth the effort.

Finally - We are a family of learners. This last characteristic of the UPIKE family encompasses each of the preceding three. We humbly recognize that we do not have all of the answers when it comes to faith, so we welcome others and seek to learn from their experiences. We acknowledge our imperfections while simultaneously seeking to heal them and grow from our experiences. We are always learning how to speak, write, and communicate in ways that bring life and growth. We are always learning.

As we aim toward our faith, live in community, and communicate with one another we learn what it might be like to experience the life well-lived. Along the way we will intentionally learn important skills like writing, speaking, optometry, nursing, social work and medicine. We are a great university that is built to do those things too, but our aim is to build lives of character by forming people who pursue truth, seek justice and understand what it is to live well in the twenty-first century. If we can do that and educate students in their chosen field, we will have done well as the UPIKE family.

Striving to serve,



Burton J. Webb, Ph.D.
President
University of Pikeville

2024-2025 UNDERGRADUATE ACADEMIC CALENDAR

The University of Pikeville reviews and publishes its academic calendar each year. The calendar was accurate at the time of printing, but is subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made. Therefore, the following calendar is SUBJECT TO REVISION.

Summer I 2024 (4 weeks June 3 - June 28)

Summer I 2024 (4 weeks June 3 - June 28)

June	3 M	Summer I Classes Begin
	4 T	Last Day to Register
	4 T	Last Day to Add
	6 R	Last Day to Drop or Withdraw with no Grade
	7 F	Census Date
	14	Mid-term grades due by 4 p.m. – Students check UPIKE Self-Service
	19	Juneteenth Holiday (No Classes)
	27	Last Day to Drop or Withdraw with a grade of 'W'
	27	Last Day of Regular Classes
	28	Finals
	28	Summer I 2024 Ends
JULY	1	Final Grades Due by 4 p.m. – Students check UPIKE Self-Service for Grades

Summer II 2024 (8 Weeks June 3 – July 26)

Summer II 2024 (8 Weeks June 3 – July 26)

June	3 M	Summer II Classes Begin
	4 T	Last Day to Register
	4 T	Last Day to Add
	6 R	Last Day to Drop or Withdraw with no Grade
	7	Census Date
	19	Juneteenth Holiday (No Classes)
July	1	Mid-term grades due by 4 p.m. – Students check UPIKE Self-Service
	4-5	Independence Day Holiday (No Classes)
	25	Last Day to Drop or Withdraw with a grade of 'W'
	25	Last Day of Regular Classes
	26	Final Exam Day
	26	Summer II 2024 Ends
July	29	Final Grades Due by 4 p.m. – Students check UPIKE Self-Service for Grades

Fall 2024 (16 Weeks August 26 – December 12)

Fall 2024 (16 Weeks August 26 – December 12)

August	26 M	Fall 16-Week Classes Begin
	27 T	Last Day to Register
	28 W	Last Day to Add
	29 R	Last Day to Drop or Withdraw with no Grade
	30 F	Census Date
September	2	Roster Verification due by 4 p.m.
	2	Labor Day (online instructional day)
October	16	Mid-Term Grades Due by 4 p.m.
November	25-29	Thanksgiving Break (No Classes)
December	10	Last Day to Drop or Withdraw with a grade of 'W'
	10	Last Day of Classes
	11	Final Exams Day 1 ~ Refer to Final Exam Schedule
	12	Final Exams Day 2 ~ Refer to Final Exam schedule
	13	Final Exams Day 3 ~ Refer to Final Exam Schedule
	14	Commencement
	16	Final Grades Due by 4 p.m. – Students Check UPIKE Self Service for Grades

Fall I 2024 (1st 8 Weeks August 26 – October 15)

Fall I 2024 (1st 8 Weeks August 26 – October 15)

August	26 M	Fall 1st 8-Week Classes Begin
	27 T	Last Day to Register
	28 W	Last Day to Add
	29 R	Last Day to Drop or Withdraw with no Grade
	30 F	Census Date
September	2	Roster Verification due by 4:00 p.m.
	2	Labor Day (online instructional day)
	20	Mid-term grades due by 4:00 p.m.
October	14	Last Day to Drop or Withdraw with a grade of 'W'
	14	Last Day of Classes
	15	Online Final Exam Day
	16	Final Grades Due by 4:00 p.m. – Students check UPIKE Self-Service for Grades

Fall II 2024 (2nd 8 Weeks October 21 – December 12)

Fall II 2024 (2nd 8 Weeks October 21 – December 12)

October	21 M	Last Day to Register
	21 M	Fall II 2nd 8-Week Classes Begins
	22 T	Last Day to Add
	23 W	Last Day to Drop or Withdraw with no Grade
	24 R	Census Date
	25 F	Roster Verification due by 4:00 p.m.
November	19	Mid-term grades due by 4:00 p.m.
	25-29	Thanksgiving Holiday/Break (No Classes)
December	10	Last Day to Drop or Withdraw with a grade of 'W'
	10	Last Day of Classes
	11-12	Online Final Exam Day
	14	Commencement
	16	Final Grades Due by 4 p.m. – Students check UPIKE Self-Service for Grades

Spring 2025 (16-Weeks January 13 – May 6)

Spring 2025 (16-Weeks January 13 – May 6)

January	13 M	Spring 16-Week Classes Begin
	14 T	Last Day to Register
	15 W	Last Day to Add
	16 R	Last Day to Drop or Withdraw with no Grade
	17 F	Census Date
	20	Martin Luther King Day Holiday (No Classes)
	21	Roster Verification due by 4:00 p.m.
March	7	Mid-term grades due by 4:00 p.m.
	10-14	Spring Break
April	18	Good Friday (No Classes)
	24-25	Hillbilly Days (Online Instructional Days)
May	2	Last Day to Drop or Withdraw with a grade of 'W'
	2	Last Day of Classes
	5	Final Exams Day 1 ~ Refer to Final Exam Schedule
	6	Final Exams Day 2 ~ Refer to Final Exam Schedule
	7	Final Exams Day 3 ~ Refer to Final Exam Schedule
	9	Final grades due by 4:00 p.m.
	10	Commencement

Spring I 2025 (8 Weeks January 13 - March 5)

Spring I 2025 (8 Weeks January 13 - March 5)

January	13 M	Spring 1st 8-Week Classes Begin
	14 T	Last Day to Register
	15 W	Last Day to Add
	16 R	Last Day to Drop or Withdraw with no Grade
	17 F	Census Date
	20	Martin Luther King Day (No Classes)
	21	Roster Verification due by 4:00 p.m.
February	11	Mid-term grades by 4:00 p.m.
March	4	Last day of class
	5	Online Final Day
	7	Final grades due by 4:00 p.m.

Spring II 2025 (2nd 8 Weeks March 17 - May 6)

Spring II 2025 (2nd 8 Weeks March 17 - May 6)

March	17 M	Spring 2nd 8-Week Classes Begin
	18 T	Last Day to Register
	19 W	Last Day to ADD
	20 R	Last day to drop with no grade
	21 F	Census Date
	24	Roster Verification due by 4:00 p.m.
April	10-11	Canvas Instructional Days (Hillbilly Days)
	15	Mid-term grades due by 4:00p.m.
April	18	Good Friday
May	2	Last Day of Class
	5	Final exams (online)
	9	Final grades due by 4:00 p.m.
	10	Commencement

Summer I 2025 (4 weeks June 2- June 27)

Summer I 2025 (4 weeks June 2- June 27)

June	2 M	Summer I Classes Begin
	3 T	Last Day to Register
	3 T	Last Day to Add
	5 R	Last Day to Drop or Withdraw with no Grade
	6 F	Census Date
	13	Mid-term grades due by 4 p.m. – Students check UPIKE Self-Service
	19	Juneteenth Holiday (No Classes)
	26	Last Day to Drop or Withdraw with a grade of 'W'
	26	Last Day of Regular Classes
	27	Final Exam Day
	27	Summer I 2025 Ends
	30	Final Grades Due by 4 p.m. – Students check UPIKE Self-Service for Grades

Summer II 2025 (8 Weeks June 2 – July 25)

Summer II 2025 (8 Weeks June 2 – July 25)

June	2 M	Summer II Classes Begin
	3 T	Last Day to Register
	3 T	Last Day to Add
	5 R	Last Day to Drop or Withdraw with no Grade
	6 F	Census Date
	19	Juneteenth Holiday (No Classes)
	30	Mid-term grades due by 4 p.m. – Students check UPIKE Self-Service
July	4	Independence Day Holiday (No Classes)
	24	Last Day to Drop or Withdraw with a grade of 'W'
	24	Last Day of Regular Classes
	25	Final Exam Day
	25	Summer II 2025Ends
	28	Final Grades Due by 4 p.m. – Students check UPIKE Self-Service for Grades

UNDERGRADUATE ADMISSION INFORMATION

UNDERGRADUATE ADMISSION INFORMATION

The University of Pikeville supports a liberal admission policy emphasizing flexibility and individuality. Each applicant for the undergraduate program is evaluated by the Office of Admissions based on past academic achievement and potential for success at the University of Pikeville.

Unless otherwise stated, applications for admission will be considered through the registration period. Questions regarding admissions should be directed to the Office of Admissions at (606) 218-5251.

Admission Requirements (General)

An applicant for admission must provide the Office of Admissions with the following by the designated document deadline:

1. Application for admission.
2. An official transcript indicating successful completion of high school or its equivalent as shown by the General Educational Development (GED) test.
3. Official transcript(s) of any college or other post-secondary courses.

4. Official results of the American College Test (ACT) or the Scholastic Aptitude Test (SAT). (Note: The University of Pikeville is now test optional. If you have standardized test scores you would like to have entered as part of your application, please submit them. Test scores are not required as part of the application process.

Transfer Applicants

Transfer students are required to submit official transcripts from all colleges previously attended by the designated document deadline. Admission to the University will be based on the overall grade point average achieved. Applicants with a cumulative 2.0 grade point average or higher (on 0-4 quality point scale) will be admitted in good standing. Transfer applicants with less than a 2.0 grade point average will be reviewed for admission to the University. Those transfer applicants who are admitted to the University with less than a 2.0 grade point average will be placed on probation under the same restrictions applied to University of Pikeville students. Applicants suspended from the last institution attended for academic or social reasons will be reviewed by the Enrollment Committee. Applicants who are denied submission may petition the Enrollment Committee. Please note that while standardized test scores are not required for transfer admission, they can be used to satisfy some course prerequisite requirements and it is recommended that you provide standardized test scores, when possible.

Transfer Credit

The University accepts credit for courses from regionally accredited institutions per the policies outlined below:

1. Transfer credit will be awarded for courses comparable to those taught at the University of Pikeville and/or that are compatible with a liberal arts education, including developmental studies courses; credit is not granted for English as a Second Language (ESL) courses.
2. Credit will be granted only for courses with a grade of "C" or above.
3. Transfer students are required to complete all the stated requirements for the degree to be received.
4. The final grade point average (GPA) will include only those hours earned at the University of Pikeville.
5. To be considered for honors at the time of commencement, a student must have completed a minimum of 60 hours at the University of Pikeville.
6. Upon receipt of official transcripts, the University will make every effort to inform students of the amount of credit that will transfer prior to enrollment, but no later than the end of the first term of enrollment. A notation of "P" and the credit hours transferring are recorded on the University of Pikeville transcript; grade point averages and quality points are not recorded.
7. The University of Pikeville accepts dual credit for courses that correspond with similar courses offered at the University, provided such courses are offered by a regionally accredited institution, ensuring instruction by qualified faculty and adherence to appropriate placement criteria.

Students may petition for the transfer of credit not covered by the aforementioned. Requests will be considered on an individual basis per established criteria. Further information and appropriate procedures for requesting transfer credit may be obtained from the Registrar's Office.

Dual Credit Opportunities

The University of Pikeville partners with several high schools to offer select courses for dual credit. The program allows qualified high school juniors and seniors to earn both high school and college credit at the same time. The intention of the program is threefold: to challenge high achieving students, to allow students to earn college credit, and to provide students with college classroom experiences.

High school students interested in the program should contact the University of Pikeville Admissions Office or their high school counselor to obtain information about registration and fees.

International Students

Welcome international applicants! A student may apply as either a new freshman or as a transfer student. The University of Pikeville is a Student and Exchange Visitor Program (SEVP) certified school and is authorized to accept students under an F-1 Visa.

Application deadline: June 15 for fall semester and November 1 for spring semester.

Please carefully read the requirements below. International students will be reviewed for admission once all of the following materials are received by International Admissions:

· International Student Admission application.

· Evidence of English proficiency determined by taking a standardized test to demonstrate fluency:

· TOEFL Test (i.e., Test of English as a Foreign Language) a minimum score of 68.0 is acceptable

for an undergraduate student, and a minimum score of 79 is acceptable for a graduate student.

· IELTS Test (i.e., International English Language Testing System (IELTS) a minimum score of 6.0

is acceptable for the purpose of meeting the English language requirement.

· Other standardized English tests may be considered for the purpose of meeting the English

Language requirement. Contact the International Student Services for exceptions.

· Passport – If you are a citizen of another country, please provide a copy of your passport (the passport must be valid for at least the next six months.

· Financial Affidavit Form – Student and Exchange Visitor Program (SEVP) requires certified schools to have specific requirements for acceptable forms of evidence. Prospective F-1 students must prove their financial resources to live and study in the United States. This includes being able to cover the cost of tuition, books, living expenses, and travel. Designated school officials (DSOs) must collect evidence of the student's financial ability before issuing a Form I-20, *Certificate of Eligibility for Nonimmigrant Student Status.*

Additionally, prospective students must bring their evidence of financial ability when applying for their student visa with the U.S. Department of State. It is also advised to have the evidence on-hand when entering the country at a U.S. port of entry in the event a U.S. Customs and Border Protection officer asks for review.

Working off campus is illegal without special permission from immigration. Note that students do not qualify for U.S. financial aid or FAFSA benefits.

· Evidence of Financial Ability – **https://studyinthestates.dhs.gov/students/financial-ability**

· A prospective student must have financial evidence showing that they or a sponsor has sufficient funds to cover tuition and living expenses during the period of intended study. To verify if a form of financial evidence is acceptable, contact the schools' international student office. Evidence of financial ability includes, but is not limited to:

· Family bank statements.

· Documentation from a sponsor.

· Financial aid letters.

· Scholarship letters.

· Letter from an employer showing annual salary.

· Immunizations – All incoming international students must are required to provide current immunization records per the national guidelines from the U. S. Centers for Disease Control and Prevention (CDC), the American College Health Association and the World Health Organization (**http://www.who.int/ith/vaccines/en/**)

All incoming international UPIKE students must receive the following vaccinations *prior* to their arrival on campus:

- Meningococcal Meningitis
- **Tetanus-diphtheria-pertussis booster** (within the last 10 years)
- **Polio booster** (completed childhood series)
- **Hepatitis A** (two-dose series)
- **Hepatitis B** (three-dose series)
- **Chicken Pox** (two-dose series)
- **HPV** (three-dose series)
- Tuberculosis: **T-Spot Blood Tests**

· Transcript Evaluation – The University of Pikeville requires an assessment by a transcript evaluation service that is a member of the National Association of Credential Evaluation Services (**www.naces.org**). All secondary and post-secondary education (not U.S. accredited) done outside of the United States must be evaluated by an independent international credential agency at the applicant's expense. The process of grade conversion to U.S. equivalencies requires many variables to arrive at a fair assessment of individual achievement. Therefore, to make grading scales including their definitions and distributions meaningful in a U.S. context we require academic assessment by third-party transcript evaluators. One of the following evaluators:

- Josef Silny & Associates, Inc. see website: **http://www.jsilny.com/**
- World Education Services (WES) see website: **http://www.wes.org**

Transcript Evaluations should be sent to:

International Students & Scholar Services

University of Pikeville

147 Sycamore Street

Pikeville, Kentucky 41501

Application deadline: June 15 for fall semester and November 1 for spring semester.

When the student's admission file is complete, the student will be issued an acceptance letter from the undergraduate Admissions Office at University of Pikeville.

An international student will not be issued a "Certificate of Eligibility" (I-20 form until all required documents have been received by international student services including financial support evidence. Financial support evidence is required that meets or exceeds the cost of tuition, housing, living expenses and miscellaneous expenses, including travel. Living expenses and other costs are only an estimate. A student's actual expenses may vary.

Students should submit their financial documents as soon as possible, but no sooner than 6 months prior to your start date at the University of Pikeville.

8 CFR 214.2(f)(1)(i)(B) Federal regulations require all students applying for an F-1 visa to show proof of sufficient funding in the amount indicated on the SEVIS I-20 form with expected sources of funding for the remaining years of their program.

Next, International Student & Scholar Services will issue the student a Form I-20, *Certificate of Eligibility for Nonimmigrant (F-1) Student Status – for Academic and Language Students.* The last step is for the student to apply for an F-1 Visa with the U.S. Embassy in their home country. A student will not be able to schedule a visa interview or pay the SEVIS fee without submitting their financial document and receiving a signed I-20 form from the Designated School Official.

Complete the U.S Government Form DS-160, **Nonimmigrant Visa Electronic Application**. To complete form I-901, you must have a signed Form I-20 from the University of Pikeville. Next, make an appointment with the American Consulate or Embassy in your home country. Although you may apply at any U.S. Consular office abroad, it may be more difficult to qualify for the visa outside the country of your permanent residence.

Find the nearest embassy to your location here: **https://www.usembassy.gov/**

Appointments are now mandatory for all visas, and some U.S. embassies and consulates require that appointments be made at least four to eight weeks in advance. All U.S. embassies and consulates have a website where you can read the latest information on visa procedures.

SEVIS FEE – Prior to applying for your visa you must pay a $350 SEVIS fee (if applying for a F-1 visa), payment should be made to the U.S. Department of Homeland Security (DHS). Please read all instructions fully before attempting to pay the fee. If your visa is denied, you do not need to pay the SEVIS fee again if you re-apply for the same visa within 12 months of the denial.

Students and scholars from Canada and Bermuda do not have to apply for a visa. You will show SEVIS fee payment verification along with your Form I-20 to an immigration inspector at the port of entry at the border of the United States.

Any questions about the Form I-20 should be directed to the Designated School Official (DSOs) that issued the I-20 Form to the student.

Results of the American College Test (ACT) or the Scholastic Aptitude Test (SAT) are not required for international admission; however, to obtain athletic eligibility for example with NAIA, they will require either an ACT or SAT score report (refer to Athletics Department or coach for minimum requirements). In addition, University of Pikeville mandates placement in reading, English, and mathematics. All international students are required to take placement tests to demonstrate reading, English, and mathematics, and other proficiencies upon arrival to campus.

Categories of Admission

All undergraduate students at the University of Pikeville are admitted under one of the following categories:

1. **Degree candidates** are those students seeking either a two or four-year degree and meeting all requirements for admission.
2. **Special students** are those students not meeting all requirements for "regular" acceptance who may be admitted to certain classes as special, non-degree seeking students. Students must be qualified to enroll in classes with prerequisites, unless a waiver is granted by the Dean of the appropriate college. A student may take up to 15 hours under this status. Students classified as non-degree are not eligible for financial aid.
3. **Certification candidates** are those students who hold a baccalaureate degree from an accredited college or university and are seeking teacher certification in an appropriate teaching field.
4. **Non-Degree students** are those students who are not seeking a degree at the University of Pikeville. Students must be qualified to enroll in classes with prerequisites, unless a waiver is granted by the Dean of the appropriate college. A student may take up to 11 hours under this status. Students classified as non-degree are not eligible for financial aid.
5. **Certificate students** are those students seeking to complete requirements for a certificate only. Students must be qualified to enroll in classes with prerequisites, unless a waiver is granted by the Dean of the appropriate college. A student may take the hours (12 – 24) required for the certificate under this status. Most certificate programs are not eligible for financial aid.

Readmission

Any student who has been away from the University of Pikeville for at least one academic semester or withdrew from the University during the previous semester must reapply for admission. An updated admissions application and official transcripts from any institutions attended while away from the University of Pikeville are required for readmission. In certain situations, such as suspension or dismissal for academic or social reasons, other requirements, in addition to the admissions application, may have to be met by the student before readmission is granted. Please consult related sections of this catalog for additional information.

Senior Citizens

Any individual sixty-five years of age or older wishing to attend undergraduate classes may do so as a special student without being a high school graduate or having a GED. Interested parties must complete an admission application and, if a degree seeking student, submit official transcripts of any post-secondary course work completed.

UNDERGRADUATE ADMISSION INFORMATION

Admission Requirements (General)

An applicant for admission must provide the Office of Admissions with the following by the designated document deadline:

1. Application for admission.
2. An official transcript indicating successful completion of high school or its equivalent as shown by the General Educational Development (GED) test.
3. Official transcript(s) of any college or other post-secondary courses.
4. Official results of the American College Test (ACT) or the Scholastic Aptitude Test (SAT). (Note: The University of Pikeville is now test optional. If you have standardized test scores you would like to have entered as part of your application, please submit them. Test scores are not required as part of the application process.

UNDERGRADUATE ADMISSION INFORMATION

Transfer Applicants

Transfer students are required to submit official transcripts from all colleges previously attended by the designated document deadline. Admission to the University will be based on the overall grade point average achieved. Applicants with a cumulative 2.0 grade point average or higher (on 0-4 quality point scale) will be admitted in good standing. Transfer applicants with less than a 2.0 grade point average will be reviewed for admission to the University. Those transfer applicants who are admitted to the University with less than a 2.0 grade point average will be placed on probation under the same restrictions applied to University of Pikeville students. Applicants suspended from the last institution attended for academic or social reasons will be reviewed by the Enrollment Committee. Applicants who are denied submission may petition the Enrollment Committee. Please note that while standardized test scores are not required for transfer admission, they can be used to satisfy some course prerequisite requirements and it is recommended that you provide standardized test scores, when possible.

UNDERGRADUATE ADMISSION INFORMATION

Transfer Credit

The University accepts credit for courses from regionally accredited institutions per the policies outlined below:

1. Transfer credit will be awarded for courses comparable to those taught at the University of Pikeville and/or that are compatible with a liberal arts education, including developmental studies courses; credit is not granted for English as a Second Language (ESL) courses.
2. Credit will be granted only for courses with a grade of "C" or above.
3. Transfer students are required to complete all the stated requirements for the degree to be received.
4. The final grade point average (GPA) will include only those hours earned at the University of Pikeville.
5. To be considered for honors at the time of commencement, a student must have completed a minimum of 60 hours at the University of Pikeville.
6. Upon receipt of official transcripts, the University will make every effort to inform students of the amount of credit that will transfer prior to enrollment, but no later than the end of the first term of enrollment. A notation of "P" and the credit hours transferring are recorded on the University of Pikeville transcript; grade point averages and quality points are not recorded.
7. The University of Pikeville accepts dual credit for courses that correspond with similar courses offered at the University, provided such courses are offered by a regionally accredited institution, ensuring instruction by qualified faculty and adherence to appropriate placement criteria.

Students may petition for the transfer of credit not covered by the aforementioned. Requests will be considered on an individual basis per established criteria. Further information and appropriate procedures for requesting transfer credit may be obtained from the Registrar's Office.

UNDERGRADUATE ADMISSION INFORMATION

Dual Credit Opportunities

The University of Pikeville partners with several high schools to offer select courses for dual credit. The program allows qualified high school juniors and seniors to earn both high school and college credit at the same time. The intention of the program is threefold: to challenge high achieving students, to allow students to earn college credit, and to provide students with college classroom experiences.

High school students interested in the program should contact the University of Pikeville Admissions Office or their high school counselor to obtain information about registration and fees.

UNDERGRADUATE ADMISSION INFORMATION

International Students

Welcome international applicants! A student may apply as either a new freshman or as a transfer student. The University of Pikeville is a Student and Exchange Visitor Program (SEVP) certified school and is authorized to accept students under an F-1 Visa.

Application deadline: June 15 for fall semester and November 1 for spring semester.

Please carefully read the requirements below. International students will be reviewed for admission once all of the following materials are received by International Admissions:

- International Student Admission application.
- Evidence of English proficiency determined by taking a standardized test to demonstrate fluency:
    - TOEFL Test (i.e. Test of English as a Foreign Language) a minimum score of 68.0 is acceptable for an undergraduate student, and a minimum score of 79 is acceptable for a graduate student.
    - IELTS Test (i.e. International English Language Testing System (IELTS) a minimum score of 6.0 is acceptable for the purpose of meeting the English language requirement.
    - Other standardized English tests may be considered for the purpose of meeting the English Language requirement. Contact the International Student Services for exceptions.
- Passport – If you are a citizen of another country, please provide a copy of your passport (the passport must be valid for at least the next six months.
- Financial Affidavit Form – Student and Exchange Visitor Program (SEVP) requires certified schools have specific requirements for acceptable forms of evidence. Prospective F-1 students must prove their financial resources to live and study in the United States. This includes being able to cover the cost of tuition, books, living expenses, and travel. Designated school officials (DSOs) must collect evidence of the student's financial ability before issuing a Form I-20, Certificate of Eligibility for Nonimmigrant Student Status.
    - Additionally, prospective students must bring their evidence of financial ability when applying for their student visa with the U.S. Department of State. It is also advised to have the evidence on-hand when entering the country at a U.S. port of entry in the event a U.S. Customs and Border Protection officer asks for review.
    - Working off campus is illegal without special permission from immigration. Note that students do not qualify for U.S. financial aid or FAFSA benefits.
- Evidence of Financial Ability – https://studyinthestates.dhs.gov/students/financial-ability
    - A prospective student must have financial evidence showing that they or a sponsor has sufficient funds to cover tuition and living expenses during the period of intended study. To verify if a form of financial evidence is acceptable, contact the schools' international student office. Evidence of financial ability includes, but is not limited to:
        - Family bank statements.
        - Documentation from a sponsor.
        - Financial aid letters.
        - Scholarship letters
        - Letter from an employer showing annual salary.
- Immunizations – All incoming international students must are required to provide current immunization records per the national guidelines from the U. S. Centers for Disease Control and Prevention (CDC), the American College Health Association and the World Health Organization (http://www.who.int/ith/vaccines/en/)
    - All incoming international UPIKE students must receive the following vaccinations prior to their arrival on campus:
        - Meningococcal Meningitis
        - Tetanus-diphtheria-pertussis booster (within the last 10 years)
        - Polio booster (completed childhood series)
        - Hepatitis A (two-dose series)
        - Hepatitis B (three-dose series)
        - Chicken Pox (two-dose series)
        - HPV (three-dose series)
        - Tuberculosis: T-Spot Blood Tests
- Transcript Evaluation – The University of Pikeville requires an assessment by a transcript evaluation service that is a member of the National Association of Credential Evaluation Services (www.naces.org). All secondary and post-secondary education (not U.S. accredited) done outside of the United States must be evaluated by an independent international credential agency at the applicant's expense. The process of grade conversion to U.S. equivalencies requires many variables to arrive at a fair assessment of individual achievement. Therefore, to make grading scales including their definitions and distributions meaningful in a U.S. context we require academic assessment by third-party transcript evaluators.
    - One of the following evaluators:
        - Josef Silny & Associates, Inc. see website: http://www.jsilny.com/
        - World Education Services (WES) see website: http://www.wes.org
    - Transcript Evaluations should be sent to:
      International Students & Scholar Services
      University of Pikeville
      147 Sycamore Street
      Pikeville, Kentucky 41501

Application deadline: June 15 for fall semester and November 1 for spring semester.

When the student's admission file is complete, the student will be issued an acceptance letter from the undergraduate Admissions Office at University of Pikeville.

An international student will not be issued a "Certificate of Eligibility" (I-20 form until all required documents have been received by international student services including financial support evidence. Financial support evidence is required that meets or exceeds the cost of tuition, housing, living expenses and miscellaneous expenses, including travel. Living expenses and other costs are only an estimate. A student's actual expenses may vary.

Students should submit their financial documents as soon as possible, but no sooner than 6 months prior to your start date at the University of Pikeville.

8 CFR 214.2(f)(1)(i)(B) Federal regulations require all students applying for an F-1 visa to show proof of sufficient funding in the amount indicated on the SEVIS I-20 form with expected sources of funding for the remaining years of their program.

Next, International Student & Scholar Services will issue to the student a Form I-20, Certificate of Eligibility for Nonimmigrant (F-1) Student Status – for Academic and Language Students. The last step is for the student to apply for an F-1 Visa with the U.S. Embassy in their home country. A student will not be able to schedule a visa interview or pay the SEVIS fee without submitting their financial document and receiving a signed I-20 form from the Designated School Official.

Complete the U.S Government Form DS-160, Nonimmigrant Visa Electronic Application. In order to complete form I-901, you must have a signed Form I-20 from the University of Pikeville. Next, make an appointment with the American Consulate or Embassy in your home country. Although you may apply at any U.S. Consular office abroad, it may be more difficult to qualify for the visa outside the country of your permanent residence.

Find the nearest embassy to your location here: https://www.usembassy.gov/

Appointments are now mandatory for all visas, and some U.S. embassies and consulates require that appointments be made at least four to eight weeks in advance. All U.S. embassies and consulates have a website where you can read the latest information on visa procedures.

SEVIS FEE – Prior to applying for your visa you must pay a $350 SEVIS fee (if applying for a F-1 visa), payment should be made to the U.S. Department of Homeland Security (DHS). Please read all instructions fully before attempting to pay the fee. If your visa is denied, you do not need to pay the SEVIS fee again if you re-apply for the same visa within 12 months of the denial.

Students and scholars from Canada and Bermuda do not have to apply for a visa. You will show SEVIS fee payment verification along with your Form I-20 to an immigration inspector at the port of entry at the border of the United States.

Any questions about the Form I-20 should be directed to the Designated School Official (DSOs) that issued the I-20 Form to the student.

Results of the American College Test (ACT) or the Scholastic Aptitude Test (SAT) are not required for international admission; however, to obtain athletic eligibility for example with NAIA, they will require either an ACT or SAT score report (refer to Athletics Department or coach for minimum requirements). In addition, University of Pikeville mandates placement in reading, English, and mathematics. All international students are required to take placement tests to demonstrate reading, English, and mathematics, and other proficiencies upon arrival to campus.

UNDERGRADUATE ADMISSION INFORMATION

Categories of Admission

All undergraduate students at the University of Pikeville are admitted under one of the following categories:

1. **Degree candidates** are those students seeking either a two or four-year degree and meeting all requirements for admission.
2. **Special students** are those students not meeting all requirements for "regular" acceptance who may be admitted to certain classes as special, non-degree seeking students. Students must be qualified to enroll in classes with prerequisites, unless a waiver is granted by the Dean of the appropriate college. A student may take up to 15 hours under this status. Students classified as non-degree are not eligible for financial aid.
3. **Certification candidates** are those students who hold a baccalaureate degree from an accredited college or university and are seeking teacher certification in an appropriate teaching field.
4. **Non-Degree students** are those students who are not seeking a degree at the University of Pikeville. Students must be qualified to enroll in classes with prerequisites, unless a waiver is granted by the Dean of the appropriate college. A student may take up to 11 hours under this status. Students classified as non-degree are not eligible for financial aid.
5. **Certificate students** are those students seeking to complete requirements for a certificate only. Students must be qualified to enroll in classes with prerequisites, unless a waiver is granted by the Dean of the appropriate college. A student may take hours (12 – 24) required for the certificate under this status. Most certificate programs are not eligible for financial aid.

UNDERGRADUATE ADMISSION INFORMATION

Readmission

Any student who has been away from the University of Pikeville for at least one academic semester or withdrew from the University during the previous semester must reapply for admission. An updated admissions application and official transcripts from any institutions attended while away from the University of Pikeville are required for readmission. In certain situations, such as suspension or dismissal for academic or social reasons, other requirements, in addition to the admissions application, may have to be met by the student before readmission is granted. Please consult related sections of this catalog for additional information.

UNDERGRADUATE ADMISSION INFORMATION

Senior Citizens

Any individual sixty-five years of age or older wishing to attend undergraduate classes may do so as a special student without being a high school graduate or having a GED. Interested parties must complete an admission application and, if a degree seeking student, submit official transcripts of any post-secondary course work completed.

UNDERGRADUATE ADMISSION INFORMATION

Demographic Information

The University of Pikeville welcomes students from all regions and cultural backgrounds. In Fall 2021, the University of Pikeville undergraduate program enrolled 1,000 students from 30 states and 12 foreign countries. Of that number, 76% came from the Appalachian Region as defined by the Appalachian Regional Commission. Additional demographic data and student success data is shown below:

Student Body Diversity

Degree-Seeking Undergraduate Students, Fall 2021

American Indian 0.7% Male 47% Asian 0.9% Female 53% Black, Non-Hispanic 10.4% Hispanic 1.9% Federal Pell Grant Eligible Students 61% Hawaiian, Pacific Islander 0.2% Two or more races 1.2% White, Non-Hispanic 81.7% International Students 3.0%

DEMOGRAPHIC	%	DEMOGRAPHIC	%
American Indian	0.7%	Male	47%
Asian	0.9%	Female	53%
Black, Non-Hispanic	10.4%		
Hispanic	1.9%	Federal Pell Grant Eligible Students	61%
Hawaiian, Pacific Islander	0.2%		
Two or more races	1.2%		
White, Non-Hispanic	81.7%		
International Students	3.0%		

Retention Rate

For the cohort of all first-time, full-time freshmen who entered the University of Pikeville in Fall 2020, 61 percent returned to UPIKE in Fall 2021.

Completion/Graduation Rates

For the cohort of full-time, first-time bachelor's degree-seeking freshmen who entered the University of Pikeville in Fall 2015, 31 percent graduated from UPIKE within six years.

GENDER	
Male	27%
Female	37%
RACE/ETHNICITY	
White	35%
Black, Non-Hispanic	23%
Other	20%

FINANCIAL AID RECIPIENTS	
Pell Grant	30%
Subsidized Stafford Loan, no Pell	24%
Neither Pell or Subsidized Stafford Loan	40%

For the cohort of full-time, first-time bachelor's degree-seeking freshmen who entered the University of Pikeville in Fall 2015 and received athletically-related student aid, 30 percent graduated from UPIKE within six years.

SPORT		SPORT	
Football	22%	Baseball	44%
Men's Basketball	23%	Cross Country	57%
Women's Basketball	38%	All Other Sports Combined	30%

Estimated Loan Indebtedness upon Graduation

Eighty-two (82%) of the baccalaureate Class of 2021 who entered UPIKE as a first-time freshman borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by UPIKE; exclude parent loans). This includes both Federal Direct Student Loans and Federal Family Education Loans. The average per-undergraduate-borrower cumulative principal borrowed was $24,587.

Eighty-two (82%) of the baccalaureate Class of 2021 who entered UPIKE as a first-time freshman borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: excludes all institutional, state, private alternative loans and parent loans. The average per-undergraduate-borrower cumulative principal borrowed was $24,161.

Placement in Employment/Job Placement Rates

2020 Graduating Class

EMPLOYMENT STATUS		PRIMARY EMPLOYER CLASSIFICATION	
Employed Full-time	76%	Health agency (e.g. hospital, clinic)	42%
Employed Part-time	7%	Business (industrial, commercial, or service)	21%
Not employed, but am seeking	3%	Education (K-12, College/University)	17%
Not employed, and am not seeking	14%	Federal/state/local government; Armed Services	16%
		Professional Firm, Non-Profit, Self-Employed	8%

Types of Graduate and Professional Education in Which the Institution's Graduates Enroll

2020 Graduating Class

Enrolled in a college or university since earning degree: 28%

DEGREE PROGRAM ENROLLED	
Academic Master's, Professional Master's	78%
Medicine (MD, DO, etc.)	11%
Health Professional (optometry, pharmacy, etc.)	11%
Law (LLB, JD)	0
Doctorate (PhD)	0

Intercollegiate Athletic Program Participation Rates and Financial Support Data

The full Report on Athletic Program Participation Rates and Financial Support Data (EADA) is available upon request free of charge to anyone either electronically or as a hard copy. Please direct your request to the Office of Institutional Research, (606) 218-5290, msidle@upike.edu.

Of the total number of male full-time, degree-seeking undergraduate students (501) enrolled at the University of Pikeville in 2020-2021, 60 percent participated in at least one intercollegiate athletic program (not including coeducation programs).

Of the total number of female full-time, degree-seeking undergraduate students (549) enrolled at the University of Pikeville in 2020-2021, 30 percent participated in at least one intercollegiate athletic program (not including coeducation programs).

	ALL ATHLETIC PARTICIPANTS	ALL ATHLETICALLY -RELATED STUDENT AID (RATIO)	ALL ATHLETICALLY -RELATED STUDENT AID	TOTAL EXPENSES INCURRED BY UPIKE	TOTAL ANNUAL REVENUES	AVERAGE ANNUAL SCHOOL SALARY, HEAD COACHES	AVERAGE ANNUAL SCHOOL SALARY, ASST COACHES
Male	65%	66%	$1,706,956	$3,620,926	$3,620,926	$55,304	$35,702
Female	35%	34%	$876,513	$1,937,321	$1,937,321	$47,600	$29,494

MEN'S TEAMS	NUMBER OF PARTICIPANTS	NUMBER OF HEAD COACHES	NUMBER OF ASSISTANT COACHES	TOTAL EXPENSES INCURRED BY UPIKE	TOTAL ANNUAL REVENUES
Archery	10	1 F	1 M	$123,940	$123,940
Baseball	47	1 M	3 M	$410,988	$410,988
Basketball	28	1 M	4 M	$538,889	$538,889
Bowling	18	1 M		$249,845	$249,845
Cross Country	12	1 M	1 M	$28,666	$28,666
Football	138	1 M	15 M	$1,710,381	$1,710,381
Golf	6	1 M	1 M	$85,911	$85,911
Soccer	27	1 M	2 M	$207,800	$207,800
Swimming	2	1 F		$50,641	$50,641
Tennis	8	1 M		$68,350	$68,350
Track & Field	28	1 M	1 M	$145,515	$145,515

WOMEN'S TEAMS	NUMBER OF PARTICIPANTS	NUMBER OF HEAD COACHES	NUMBER OF ASSISTANT COACHES	TOTAL EXPENSES INCURRED BY UPIKE	TOTAL ANNUAL REVENUES
Archery	16	1 F	1 M	$159,369	$159,369
Basketball	23	1 M	1 M, 3 F	$539,596	$539,596
Bowling	21	1 M	1 M, 1 F	$539,596	$243,556
Cross Country	6	1 M	1 M	$21,678	$21,678
Golf	7	1 M	1 F	$84,620	$84,620
Soccer	26	1 M	2 M, 1 F	$218,281	$218,281
Softball	35	1 M	2 F	$309,975	$309,975
Swimming	0	--		--	--
Tennis	7	1 F		$79,609	$79,609
Track & Field	8	1 M	1 F	$60,182	$60,182
Volleyball	16	1 M	1 M, 1 F	$220,455	$220,455

Allara Library

The Frank M. Allara Library offers students, faculty and staff a wide range of resources and services. Allara Library maintains a collection of approximately 60,000 books and 150 journals in print. As part of the Kentucky Virtual Library and the Appalachian College Association, the library provides electronic access to more than 250,000 ebooks, 68,000 journals, streaming films and music, and a wide variety of other resources. All electronic resources are accessible to students and faculty from both on- and off-campus. The main floor of Allara is a primary computing and printing center on campus. Additional floors are study spaces for individual and group study. Librarians and staff are always available to answer questions and assist with research.

Intercollegiate Athletics

The University of Pikeville offers opportunities for intercollegiate competition in archery, men's baseball, basketball, bowling, cheerleading, cross country, dance, eSports, football, golf, soccer, women's fast pitch softball, swimming, tennis, indoor/outdoor track and field, women's volleyball, and men's Wrestling. The Bears are members of the National Association of Intercollegiate Athletics (NAIA) and the Mid-South Conference. All students who are enrolled in four-year undergraduate degree programs are eligible and encouraged to compete for positions on the athletic teams.

UNDERGRADUATE FINANCIAL INFORMATION

UNDERGRADUATE FINANCIAL INFORMATION

The University of Pikeville seeks to provide excellent instruction and pleasant living conditions at a modest expense.

As a private institution of higher education, the University of Pikeville does not receive a fixed amount of state or federal funding. For undergraduate programs, student tuition covers approximately one-third of the educational cost. Therefore, to support its academic programs, the University accepts funds from foundations, corporations, endowments, alumni, parents, and friends of the University. Additionally, the University administers an extensive federal, state, and institutional financial aid program.

Students may attend the University of Pikeville despite their financial limitations. To do so, however, they are urged to seek financial assistance early from the Office of Student Financial Services. The following figures are for the 2023-2024 academic year and are subject to revision.

2023-2024 Tuition, Housing, & Board Cost

	Costs (2023– 2024) *	Per Semester	Per Year
TUITION	**Full-Time Students**		
	12-18 hours (For nineteen or more hours, there is an additional $325 per credit hour).	$12,000	$24,000
	Part-Time Students		
	Less than twelve semester hours (including audited courses).	$1,000 per semester hour	
	Summer Terms (2024)		
	Terms May, Summer I, Summer II, and Summer III	$300 per semester hour	
	RN-BSN Bachelor's Degree Program		
	Terms May, Summer, Fall, and Spring	$360 per semester hour	
	Dual Credit High School Students		
	Terms Fall and Spring	$93 per semester hour	
HOUSING & BOARD	Academic Year (2023-2024) Fall and Spring Combined		
	Multiple Occupancy – Option 1 Room & Board	$8,600 per year *includes $250 in Bear Bucks	
	Multiple Occupancy – Option 2 Room & Board	$8,820 per year *includes $375 in Bear Bucks	
	Multiple Occupancy – Option 3 Room & Board	$9,050 per year *includes $500 in Bear Bucks	
	Private Room Room & Board Private Room Fee - $975 except Bear Tower – that will be additional to this fee is subject to approval by the Office of Residence Life	$9,325.00 - $9,755.00 per year Includes Bear Bucks options listed above	

* All charges are subject to change for the 2024-2025 academic year.

	BOARD PLANS COMMUTER & PROFESSIONAL (You can add more Bear Bucks at ANYTIME)	
Meal Plan	**Bear Bucks**	**Price Per Plan**
40 Block	$300	$555
70 Block	$300	$685
Bear Bucks	$300	$300

2023-2024 Fees

The cost of all instructional materials, required supplies, and the fees listed below, are not included in the tuition charge. There is no charge for textbooks. *All additional fees are subject to change for the 2023-2024 academic year.*

1. **Enrollment Deposit:** An Enrollment Deposit of $75 is required for all incoming students new to UPIKE before registration can occur. You can request a waiver of the enrollment deposit by emailing the Director of Admissions at _UPIKE Admissions **admissions@upike.edu**

2. **Graduation Fee:** A $100.00 fee is assessed when the student applies for graduation and must be paid, not charged to a student account, at the time of filing the *Application for Degree*. This fee helps to cover the costs of the student's cap, gown, tassel, diploma, and assessments.

3. **Directed Independent Study, Directed Research, and Internship Courses:** All Directed Independent Study, Directed Research, and Internship courses will be charged an additional fee of $75.00 per credit hour up to $300.00 per course.

4. **Student Activities Fee:** All full-time undergraduate students will be charged a $75.00 fee per semester ($150 for the academic year). These funds will be directly allocated towards the co-curricular experience and no institutional aid can cover this cost.

5. **Education Program Fees:** There are additional fees assessed for the following Education (EDU) courses. These fees help to offset the additional costs associated with background checks, review materials for the required PRAXIS II: Subject Assessments/Specialty Area Test(s) and the PRAXIS II: Principles of Learning and Teaching Test(s) and the additional costs of the Clinical Practice courses (cooperating P-12 teacher expenses and supervisor travel). Each educational program only requires one of the Clinic Practice I and II courses. These fees are assessed each time the course is attempted.

Education Courses with Additional Fees*	**Amount**
EDU 100 Introduction to Education as a Profession	$50.00
EDU 328 Education in Kentucky	$150.00
Clinical Practice I (EDU 411, 413, and 425)	$150.00
Clinical Practice II (EDU 440, 442, and 444)	$250.00

** All charges are subject to change for the 2023-2024 academic year.*

6. **Nursing Program Fees:** There are additional fees assessed for the following Nursing (NUR) courses. The fees cover the costs associated with clinical laboratory kits, program assessments, and some licensure preparation materials. For specific details contact the Dean of the College of Nursing and Human Services. These fees are assessed each time the course is attempted.

Nursing Courses with Additional Fees*	**Amount**
NUR 110 Fundamentals of Nursing I	$370.00
NUR 120 Fundamentals of Nursing II	$370.00
NUR 230 Nursing Across the Lifespan I	$450.00
NUR 240 Nursing Across the Lifespan II	$450.00

** All charges are subject to change for the 2023-2024 academic year.*

7. **Music Program Fees:** There are additional fees assessed for the following Music (MUS) courses. The fees help offset the additional costs associated with private piano and private voice courses. These fees are assessed each time the course is attempted.

Music Courses with Additional Fees*	**Amount**
Private Piano (MUS 150,151, 250, 251, 350, 351, 450, and 451)	$100.00
Private Voice (MUS 152, 153, 252, 253, 352, 353, 452, and 453)	$100.00
Private Instrumental (MUS 154, 155, 254, and 255)	$100.00

** All charges are subject to change for the 2023-2024 academic year.*

8. **Social Work Program Fees:** There are additional fees assessed for the following Social Work (SW) courses. The fees help offset the additional costs associated with the Social Work Practicum Courses. These fees are assessed each time the course is attempted.

Social Work Courses with Additional Fees*	**Amount**
SW 491 Social Work Practicum I	$100
SW 492 Social Work Practicum II	$100
SW 496 Social Work Practicum	$200

** All charges are subject to change for the 2023-2024 academic year.*

9. **Special Fees: There are special fees that are only applicable for those situations.**

Special Fees* (only when applicable)	**Amount**
Transcripts†	$10.00 to $50.00 depending on Delivery Mode
Credit by Examination	$100.00 basic fee per course plus $100 for each semester hour of credit granted
Work Experience Credit	$100.00 basic fee per course plus $100 for each semester hour of credit granted
Smart Card Replacement	$10.00
Diploma Replacement Undergrad Graduate and Professional	$35.00 $50.00

** All charges are subject to change for the 2023-2024 academic year.*

† *Transcripts will not be issued to a student when there is an unpaid balance.*

Official Registration

A student is not officially registered for any class until he or she has made a satisfactory settlement with the Business Office for tuition and fees, as well as room and board and any other charges, if applicable.

Room and Board

Room rent is assessed at the beginning of each semester. All students in University of Pikeville housing must furnish sheets, pillows, blankets, pillowcases, and towels for themselves.

The meal plan covers the actual number of weeks that classes are in session during the fall and spring semesters. A meal plan is required of all residential students. The food service provider is willing and able to accommodate students with special diets prescribed by their doctors. Consequently, no exemption from the meal plan will be granted unless the University and the student's physician agree that the food service provider is not able to meet the specific dietary needs of the student. Applications for exemption from the meal plan are available in Student Affairs and should be returned two weeks prior to the beginning of the semester. Commuter students may also purchase a meal plan. Meals may also be purchased on a cash basis at the door.

Financial Responsibilities

All students are personally responsible for payment of financial obligations. Students must, therefore, be familiar with the following policies, since no exception will be made.

Before the beginning of each term, the Business Office will send each student an email to review their student account online. Loans will not be shown as expected aid until all loan paperwork has been completed. One third of the remaining balance must be paid by the first day of classes. The final two payments may be made on or before October 1 for the fall term and March 1 for the spring term. For summer terms, the full tuition charge is due on the first day of classes. Summer term bills for early registered students are available online approximately mid-May. Students can access their account activity and bills via UPIKE Self-Service at any time. For more information about these payment options, please contact the University's Student Receivables accountant at (606) 218-5203.

Any student who does not have a balance of zero at the end of each semester will not be permitted to register for a new semester or summer term until that balance is paid or arrangements have been made. Charges for parking tickets, library fines, or other charges will automatically be added to a student's account and will become part of what a student owes the University.

No transcript will be issued to a student, nor will one be forwarded to another institution when there is an unpaid balance. If an outstanding or an unpaid balance exists, a student cannot receive their diploma.

Withdrawal Policy

All students who withdraw before a semester is completed may be assessed fees according to the refund policy as outlined below. Any student who fails to go through proper procedures for withdrawal, or delays official withdrawal, will also be held responsible for charges in accordance with the refund policy.

Refund Policy

Tuition, room, and board are refundable for students who withdraw from the University of Pikeville during fall and spring semesters. Tuition and room and board are refunded based on the point in the semester that the student completes the withdrawal process which is reflected in the following table:

Term/Semester	Official Date of Withdrawal	Charge	Refund
Courses of sixteen (16) in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	25%	75%
	On or before the end of the third week of classes.	50%	50%
	On or before the end of the fourth week of classes.	75%	25%
	After the fourth week of classes	100%	0%
Courses eight (8) weeks in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	50%	50%
	On or before the end of the third week of classes.	75%	25%
	After the third week of classes	100%	0%
Courses of four (4) weeks in length.	On or before the second day of class	0%	100%
	After the second day and by the end of the first week of class	50%	100%
	After the first week of class	100%	0%

** All charges are accurate at the time of printing but are subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.*

There are **no refunds** for individual classes dropped after the first week of classes.

The University reserves the right to make changes in costs and fees when such changes are deemed necessary by the Board of Trustees.

Return of Title IV Funds Policy

It is the responsibility of the Office of Financial Aid to complete the calculation of the Title IV returns within the time frame required by federal regulation. Any student with Title IV funding that has attended at least one class will be run through the R2T4 calculation process. The FAO provides the student with withdraw calculation form once R2T4 has been completed. Exit counseling is completed in the FAO if student has received loans if time permits. Otherwise, the student is instructed to complete the counseling online at **www.studentaid.gov**. *The University of Pikeville returns the calculated amount to ED which may result in a bill owed to the University of Pikeville. The student receives notification from the Finance Office of any remaining balance.*

Title IV Return Calculation Procedures – The following steps outline the general procedures used to calculate a Title IV return:

A. Determine the last date of attendance as indicated on the withdrawal form or determined by the Registrar.

B. Determine percentage of aid earned by calculating the percentage of the period that the student completed.

C. Aid is prorated because of the formula.

D. Determine the amount of earned aid by applying the percentage of the total Title IV aid that was or could have been disbursed.

E. Determine the amount of unearned aid by subtracting earned aid from disbursed aid.

F. If unearned funds must be returned, determine the school's and the student's shares.

G. If unearned funds must be returned, allocate unearned aid to the program from which the student was funded.

H. Return the institution's share and any funds repaid by the student or refer the student to ED; or make the post-withdrawal disbursement.

I. Institutional aid is prorated at the same rate as federal aid.

J. State aid is returned based on the week they withdraw.

a. Week 1- return 100% of aid.

b. Week 2- return 50% of aid.

c. Week 3 and beyond- no return of funds

K. A letter is generated notifying the student of earned aid eligibility.

The portion of the unearned funds the school is responsible for paying is returned by the school immediately. The student is then notified of the school's responsibility to return funds to the federal aid program, and is subsequently billed, via a balance on their institutional account for any funds the school was required to return. Any funds returned by the school represent a debt owed by the student to the University of Pikeville. A student may not enroll in subsequent terms, or have academic records released, until such time that all debts have been repaid to the institution. The University of Pikeville is required to return unearned financial aid assistance in a particular order when a student officially or unofficially withdrawals:

A. Unsubsidized Direct Loans

B. Subsidized Direct Loans

C. Federal Perkins Loans

D. Direct PLUS Loans

E. Federal PELL Grant

F. Federal SEOG

G. TEACH Grant

Unofficial Withdrawal Policy

Once final grades are available at the end of every semester, a report is generated to identify Title IV aid recipients who have earned W's or FNs for the term. These students are considered to have been unofficially withdrawn from the university. The last date of attendance is determined, and a Title IV refund calculation is run based on that date. If a final date of attendance cannot be determined, the university will use the midpoint of the term for the calculation. A letter is sent to the students to notify them of their aid eligibility.

Drop/Withdrawal/Refund Policy – Summer Terms (See Refund Policy above)

Students may drop or withdraw from summer classes through the first two days of the term with no penalty. Tuition is refunded at 100% during these first two days. Tuition is not prorated or refunded to students who drop or withdraw from summer classes after the first two days of the term. The University reserves the right to make changes in costs and fees when such changes are deemed necessary by the Board of Trustees.

UNDERGRADUATE SCHOLARSHIPS AND FINANCIAL AID

The financial aid program at the University of Pikeville has a dual purpose: to recognize outstanding achievement in academic and athletic performance areas; and to aid students who, without such aid, would be unable to attend college. All aid awarded is to supplement the resources of the student and, if applicable, his or her parents. To be considered for state and/or federal financial aid, a student must be a United States citizen or eligible non-citizen and must be enrolled as a regular student in an eligible program, studying for a degree or other approved course of study.

Financial Aid Processes and Deadlines

To determine financial need with a degree of uniformity, the University of Pikeville requires financial information from the student and, if applicable, his or her parents. The Free Application for Federal Student Aid (FAFSA) serves as the basic application form for Pell Grant, Kentucky Higher Education Assistance Authority (KHEAA) grants, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Direct Loans, and Federal Work-Study. To receive full consideration for these programs, students who are Kentucky residents should complete the FAFSA beginning October 1 each year. Students may file a FAFSA after the October date; however, those students may not receive KHEAA Grants if their application is filed after state funding has been exhausted.

Grants, work-study, and loans available to students who demonstrate a financial need may include one or more of the following:

- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (FSEOG)
- Kentucky Educational Excellence Scholarship (KEES)
- Kentucky Tuition Grant (KTG)
- College Access Program Grant (CAP)
- KC4$ – Kentucky Coal Completion Scholarship
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Academic Scholarships

Students who wish to be considered for an academic scholarship must be accepted for admission. He or she must also be enrolled as a **full-time student** and meet scholarship criteria established by the University. The criteria consist of grade point average (GPA), National ACT/SAT scores, and may include other criteria, as deemed necessary.

The University of Pikeville scholarships are renewable for up to four years of undergraduate study provided the student remains a full-time student and maintains the University's Financial Aid Satisfactory Academic Progress standards. UPIKE institutional scholarships may be combined in certain circumstances. A student may get one Academic Scholarship, one primary, and one secondary athletic/activity scholarship (i.e., football, choir, track, band, soccer, OSP, OMSP, etc.), and two supplementary scholarships (i.e., regional recruiter, Dual Credit, Governor's scholarship, legacy, etc.) For the Athletic and Activity scholarship, the secondary award will be a maximum of $1,000.

Athletic Scholarships

Athletic Scholarships are awarded to students who meet the qualifications for such aid as determined by the University and the Athletic Department based on NAIA guidelines. Scholarships may be awarded for: archery, athletic trainer, men's baseball, basketball, bowling, cheerleading, cross country, dance, eSports, football, golf, soccer, women's fast pitch softball, sport information, swimming, tennis, indoor/outdoor track and field, women's volleyball, and men's wrestling.

All applicants for athletic scholarships must submit the Free Application for Federal Student Aid (FAFSA). All inquiries concerning athletic scholarships should be addressed to the Athletic Director or to the head coach of the sport in which the student is interested. Athletic scholarships may be packaged with other aid programs where applicable.

Veterans Affairs Education Benefits

Department of Veterans Affairs education benefits are authorized to veterans and qualified dependents under specific chapters of Title 38, U.S. Code (USC). Eligibility for these benefits is determined solely by the Department of Veterans Affairs.

Students eligible to receive VA education benefits from the Montgomery GI Bill® (active-duty reserve/guard or dependent) must provide their Certificate of Eligibility and DD-214 (if applicable) and contact the VA Certifying Official (Student Financial Services Office) to complete the application process.

® GI BILL is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Maintaining Financial Aid and/or Scholarships

To be eligible to continue receiving federal and institutional financial aid, the student must maintain satisfactory academic progress (SAP). The rules for maintaining basic financial aid are derived from required federal regulations and are published on the UPIKE financial aid SAP page. Students should be aware that a change in course load prior to or during the drop-add period (i.e., full-time, part-time, etc.) may affect the total aid package. Furthermore, tuition adjustments may only be made during the drop-add period.

Financial Aid Default

Students who are in default on a federal loan are not eligible for financial assistance in federal, state or institutional aid. Such students are urged to work closely with the Office of Student Financial Services in order to rectify the default status. Also, students who have a grant overpayment will not be eligible for Title IV aid.

Satisfactory Academic Progress (SAP) for Financial Aid Policy

Federal regulations require that all students who receive any federal or state financial assistance make measurable academic progress toward a degree at the University of Pikeville. Progress is determined by length of program, hours attempted versus hours earned (passing rate), and grade point average (GPA).

Enrollment: The minimum standard for full-time enrollment at the undergraduate level is 12 credit hours per semester. A minimum standard for the part-time enrollment (at least half time) at the undergraduate level is six credit hours per semester.

Length of Program: The time frame in which a student must complete their degree cannot exceed more than 150% of the published length of the student's program of study. All undergraduate students at UPIKE are required to complete a minimum of 120 hours to complete a bachelor's degree. Therefore, the student can attempt up to 180 hours and still be eligible for financial aid. Once the 180 hours are exceeded (150% and above), the student will no longer be eligible for financial assistance. All semesters and classes attempted are used for the SAP Length of Program calculation regardless of whether the student received any financial aid for those specific classes. All classes taken, whether they are transferred, dropped, failed, repeated, or taken to change a major will count as credit hours attempted toward the maximum time frame. If a UPIKE student is attempting an associate degree which requires a minimum of 64 credit hours, the maximum to receive financial aid is a total of 96 credit hours. Once the 96 credit hours have been exceeded, aid will be suspended.

66.67% Passing Rate: In order for a UPIKE student to be on-track to graduate with a degree from the University of Pikeville at an acceptable rate, the student must successfully complete at least 66.67% of all credit hours attempted. Successful completion is defined as completing the course with a grade of A, B, C, D, or P. For example, a junior who has attempted 75 credit hours, must have passed at least 50 (75 x 0.6667 = 50.00) of those hours to be making satisfactory progress. Likewise, if a student registers for 18 hours he/she must pass 66.67% (or 12) of the original 18 hours the student initially registered for at the beginning of the term. Please note that courses attempted but withdrawn from (received a grade of W or FN) will count against the passing rate.

Grade Point Average (GPA): Satisfactory Academic Progress GPA requirements for a UPIKE student ensures the student is maintaining a satisfactory academic level to be successful in his/her academic endeavors. The minimum acceptable grade point average for undergraduate students that have completed 30 hours or less than two years is 1.5. The minimum acceptable grade point average for undergraduate students that have completed more than 30 hours is 2.0.

SAP Progressions

Financial Aid SAP Warning: Students that do not meet the GPA or Passing Rate criteria their first semester/term will be placed on Financial Aid SAP Warning. Students are still eligible for financial aid during this term but must bring the GPA and/or Passing Rate up at the end of the semester/term you are on Warning.

Financial Aid SAP Suspension: If while on Warning, the GPA and/or Passing Rate does not improve to the required level, you will be placed on SAP Suspension. While on SAP Suspension, you will be ineligible for Federal, State, or institutional aid.

How to regain financial aid eligibility: A student must graduate or take courses at their own expense until they improve their GPA or Passing Rate.

Improve GPA: A student must raise their GPA above the minimum requirement by taking courses at their own expense. Once this is achieved, a student is required to notify the Office of Student Financial Services they have reached the minimum GPA requirement for further financial aid processing. *Students may not use hours earned off campus to improve their UPIKE GPA.*

Improve Passing Rate: A student must take the next semesters' courses at his/her own expense and meet the minimum requirement of passing at least 67% of the attempted credit hours. Once the classes have been taken and passed successfully, the student must notify the Office of Student Financial Services for further financial aid processing.

Student's Right to Appeal a SAP Suspension: If you, as a student, have had an extenuating circumstance that has prevented you from completing the minimum standards set within the UPIKE Satisfactory Academic Progress policy, you have the right to appeal the decision with the UPIKE Satisfactory Academic Progress Appeals Committee. The appeal must be submitted in writing and must explain the following items:

a. What extenuating circumstance (i.e., death, personal injury, or illness, etc.) caused you fail to meet the minimum requirement of Satisfactory Academic Progress?

b. What has changed to explain how you can now make the minimum requirements and be in satisfactory progress for the next evaluation period (i.e., What is your academic plan of action? And include an academic plan).

c. Submit documentation necessary to prove that the circumstance was beyond your control.

If the appeal is denied, the student will not be eligible to receive any institutional, state, or federal financial assistance. The students will be required to pay for classes at their own expense or through a private loan. Students receiving a denial will be informed by mail/email.

If an appeal is approved, the student will be informed by mail/email. The student will be placed on financial aid probation and may be placed on a SAP Academic plan for one term. After the probated term, the student will be monitored again and must be meeting the minimum standards of SAP or completing the SAP academic plan successfully that was designed for the student upon SAP appeal approval.

SAP Academic Plans are designed on a student-by-student basis. Plans and student progress will be monitored each term and reported by the Center for Student Success as outlined in each student's academic plan.

UNDERGRADUATE FINANCIAL INFORMATION

2023-2024 Tuition, Housing, & Board Cost

	Costs (2023- 2024) *	Per Semester	Per Year
TUITION	**Full-Time Students**		
	12-18 hours (For nineteen or more hours, there is an additional $325 per credit hour).	$12,000	$24,000
	Part-Time Students		
	Less than twelve semester hours (including audited courses).	$1,000 per semester hour	
	Summer Terms (2022)		
	Terms May, Summer I, Summer II, and Summer III	$300 per semester hour	
	RN-BSN Bachelor's Degree Program		
	Terms May, Summer, Fall, and Spring	$360 per semester hour	
	Dual Credit High School Students		
	Terms Fall and Spring	$93 per semester hour	
HOUSING & BOARD	Academic Year (2023-2024) Fall and Spring Combined		
	Multiple Occupancy – Option 1 Room & Board	$8,600 per year *includes $250 in Bear Bucks	
	Multiple Occupancy – Option 2 Room & Board	$8,820 per year *includes $375 in Bear Bucks	
	Multiple Occupancy – Option 3 Room & Board	$9,050 per year *includes $500 in Bear Bucks	
	Private Room Room & Board Private Room Fee - $975 except Bear Tower – that will be additional to this fee is subject to approval by the Office of Residence Life	$9,325.00 - $9,755.00 per year Includes Bear Bucks options listed above	

*All charges are subject to change for the 2023-2024 academic year.

BOARD PLANS COMMUTER & PROFESSIONAL

(You can add more Bear Bucks at ANYTIME)

MEAL PLAN	BEAR BUCKS	PRICE PER PLAN
40 Block	$300	$555
70 Block	$300	$685
Bear Bucks	$300	$300

UNDERGRADUATE FINANCIAL INFORMATION

2023-2024 Fees

The cost of all instructional materials, required supplies, and the fees listed below, are not included in the tuition charge. There is no charge for textbooks. All additional fees are subject to change for the 2023-2024 academic year.

1. **Enrollment Deposit**: An Enrollment Deposit of $75 is required for all incoming students new to *UPIKE* before registration can occur. You can request a waiver of the enrollment deposit by emailing the Director of Admissions at _UPIKE Admissions admissions@upike.edu
2. **Graduation Fee**: A $100.00 fee is assessed when the student applies for graduation and must be paid, not charged to a student account, at the time of filing the Application for Degree. This fee helps to cover the costs of the student's cap, gown, tassel, diploma, and assessments.
3. **Directed Independent Study, Directed Research, and Internship Courses**: All Directed Independent Study, Directed Research, and Internship courses will be charged an additional fee of $75.00 per credit hour up to $300.00 per course.
4. **Student Activities Fee:** All full-time undergraduate students will be charged a $75.00 fee per semester ($150 for the academic year). These funds will be directly allocated towards the co-curricular experience and no institutional aid can cover this cost.
5. **Education Program Fees:** There are additional fees assessed for the following Education (EDU) courses. These fees help to offset the additional costs associated with background checks, review materials for the required PRAXIS II: Subject Assessments/Specialty Area Test(s) and the PRAXIS II: Principles of Learning and Teaching Test(s) and the additional costs of the Clinical Practice courses (cooperating P-12 teacher expenses and supervisor travel). Each educational program only requires one of the Clinic Practice I and II courses. These fees are assessed each time the course is attempted.

EDUCATION COURSES WITH ADDITIONAL FEES*	AMOUNT
EDU 100 Introduction to Education as a Profession	$50.00
EDU 328 Education in Kentucky	$150.00
Clinical Practice I (EDU 411, 413, and 425)	$150.00
Clinical Practice II (EDU 440, 442, and 444)	$250.00

**All charges are subject to change for the 2023-2024 academic year.*

6. **Nursing Program Fees**: There are additional fees assessed for the following Nursing (NUR) courses. The fees cover the costs associated with clinical laboratory kits, program assessments, and some licensure preparation materials. For specific details contact the Dean of the College of Nursing and Human Services. These fees are assessed each time the course is attempted.

NURSING COURSES WITH ADDITIONAL FEES*	AMOUNT
NUR 110 Fundamentals of Nursing I	$370.00
NUR 120 Fundamentals of Nursing II	$370.00
NUR 230 Nursing Across the Lifespan I	$450.00
NUR 240 Nursing Across the Lifespan II	$450.00

**All charges are subject to change for the 2023-2024 academic year.*

7. **Music Program Fees**: There are additional fees assessed for the following Music (MUS) courses. The fees help offset the additional costs associated with private piano and private voice courses. These fees are assessed each time the course is attempted.

MUSIC COURSES WITH ADDITIONAL FEES*	AMOUNT
Private Piano (MUS 150,151, 250, 251, 350, 351, 450, and 451)	$100.00
Private Voice (MUS 152, 153, 252, 253, 352, 353, 452, and 453)	$100.00
Private Instrumental (MUS 154, 155, 254, and 255)	$100.00

**All charges are subject to change for the 2023-2024 academic year.*

8. **Social Work Program Fees**: There are additional fees assessed for the following Social Work (SW) courses. The fees help offset the additional costs associated with the Social Work Practicum Courses. These fees are assessed each time the course is attempted.

SOCIAL WORK COURSES WITH ADDITIONAL FEES*	AMOUNT
SW 491 Social Work Practicum I	$100.00
SW 492 Social Work Practicum II	$100.00
SW 496 Social Work Practicum	$200.00

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9. Special Fees: There are special fees that are only applicable for those situations.

SPECIAL FEES* (ONLY WHEN APPLICABLE)	AMOUNT
Transcripts**	$10.00 to $50.00 depending on Delivery Mode
Credit by Examination	$100.00 basic fee per course plus $100 for each semester hour of credit granted
Work Experience Credit	$100.00 basic fee per course plus $100 for each semester hour of credit granted
Smart Card Replacement	$10.00
Diploma Replacement	$35.00

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*** Transcripts will not be issues for a student when there is an unpaid balance.*

UNDERGRADUATE FINANCIAL INFORMATION

Official Registration

A student is not officially registered for any class until he or she has made a satisfactory settlement with the Business Office for tuition and fees, as well as room and board and any other charges, if applicable.

UNDERGRADUATE FINANCIAL INFORMATION

Room and Board

Room rent is assessed at the beginning of each semester. All students in University of Pikeville housing must furnish sheets, pillows, blankets, pillow cases, and towels for themselves.

The meal plan covers the actual number of weeks that classes are in session during the fall and spring semesters. A meal plan is required of all residential students. The food service provider is willing and able to accommodate students with special diets prescribed by their doctors. Consequently, no exemption from the meal plan will be granted unless the University and the student's physician agree that the food service provider is not able to meet the specific dietary needs of the student. Applications for exemption from the meal plan are available in Student Affairs and should be returned two weeks prior to the beginning of the semester. Commuter students may also purchase a meal plan. Meals may also be purchased on a cash basis at the door.

UNDERGRADUATE FINANCIAL INFORMATION

Financial Responsibilities

All students are personally responsible for payment of financial obligations. Students must, therefore, be familiar with the following policies, since no exception will be made.

Before the beginning of each term, the Business Office will send each student an email to review their student account online. Loans will not be shown as expected aid until all loan paperwork has been completed. One third of the remaining balance must be paid by the first day of classes. The final two payments may be made on or before October 1 for the fall term and March 1 for the spring term. For summer terms, the full tuition charge is due on the first day of classes. Summer term bills for early registered students are available online approximately mid-May. Students can access their account activity and bills via UPIKE Self-Service at any time. For more information about these payment options, please contact the University's Student Receivables accountant at (606) 218-5203.

Any student who does not have a balance of zero at the end of each semester will not be permitted to register for a new semester or summer term until that balance is paid or arrangements have been made. Charges for parking tickets, library fines, or other charges will automatically be added to a student's account and will become part of what a student owes the University.

No transcript will be issued to a student, nor will one be forwarded to another institution when there is an unpaid balance. If an outstanding or an unpaid balance exists, a student cannot receive their diploma.

UNDERGRADUATE FINANCIAL INFORMATION

Withdrawal Policy

All students who withdraw before a semester is completed may be assessed fees according to the refund policy as outlined below. Any student who fails to go through proper procedures for withdrawal, or delays official withdrawal, will also be held responsible for charges in accordance with the refund policy.

UNDERGRADUATE FINANCIAL INFORMATION

Refund Policy

Tuition, room, and board are refundable for students who withdraw from the University of Pikeville during fall and spring semesters. Tuition and room and board are refunded based on the point in the semester that the student completes the withdrawal process which is reflected in the following table:

TERM/SEMESTER	OFFICIAL DATE OF WITHDRAWAL	CHARGE	REFUND
Courses of sixteen (16) in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	25%	75%
	On or before the end of the third week of classes.	50%	50%
	On or before the end of the fourth week of classes.	75%	25%
	After the fourth week of classes	100%	0%
Courses eight (8) weeks in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	50%	50%
	On or before the end of the third week of classes.	75%	25%
	After the third week of classes	100%	0%
Courses of four (4) weeks in length.	On or before the second day of class	0%	100%
	After the second day and by the end of the first week of class	50%	100%
	After the first week of class	100%	0%

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1. Determine the percentage of aid earned by calculating the percentage of the period that the student completed.
2. Determine the amount of earned aid by applying the percentage of the total Title IV aid that was or could have been disbursed.
3. Determine the amount of unearned aid by subtracting earned aid from disbursed aid.
4. If unearned funds must be returned, determine the school's and the student's shares.

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Students eligible to receive VA education benefits from the Montgomery GI Bill® (active duty reserve/guard or dependent) must provide their Certificate of Eligibility and DD-214 (if applicable) and contact the VA Certifying Official (Student Financial Services Office) to complete the application process.

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UNDERGRADUATE SCHOLARSHIPS AND FINANCIAL AID

Maintaining Financial Aid and/or Scholarships

To be eligible to continue receiving federal and institutional financial aid, the student must maintain satisfactory academic progress (SAP). The rules for maintaining basic financial aid are derived from required federal regulations and are published on the UPIKE financial aid SAP page. Students should be aware that a change in course load prior to or during the drop-add period (i.e., full-time, part-time, etc.) may affect the total aid package. Furthermore, tuition adjustments may only be made during the drop-add period.

UNDERGRADUATE SCHOLARSHIPS AND FINANCIAL AID

Financial Aid Default

Students who are in default on a federal loan are not eligible for financial assistance in federal, state or institutional aid. Such students are urged to work closely with the Office of Student Financial Services in order to rectify the default status. Also, students who have a grant overpayment will not be eligible for Title IV aid.

UNDERGRADUATE SCHOLARSHIPS AND FINANCIAL AID

Satisfactory Academic Progress (SAP) for Financial Aid Policy

Federal regulations require that all students who receive any federal or state financial assistance make measurable academic progress toward a degree at the University of Pikeville. Progress is determined by length of program, hours attempted versus hours earned (passing rate), and grade point average (GPA).

Enrollment: The minimum standard for full-time enrollment at the undergraduate level is 12 credit hours per semester. A minimum standard for the part-time enrollment (at least half time) at the undergraduate level is six credit hours per semester.

Length of Program: The time frame in which a student must complete their degree cannot exceed more than 150% of the published length of the student's program of study. All undergraduate students at UPIKE are required to complete a minimum of 120 hours to complete a bachelor's degree. Therefore, the student can attempt up to 180 hours and still be eligible for financial aid. Once the 180 hours are exceeded (150% and above), the student will no longer be eligible for financial assistance. All semesters and classes attempted are used for the SAP Length of Program calculation regardless of whether the student received any financial aid for those specific classes. All classes taken, whether they are transferred, dropped, failed, repeated, or taken to change a major will count as credit hours attempted toward the maximum time frame. If a UPIKE student is attempting an associate degree which requires a minimum of 64 credit hours, the maximum to receive financial aid is a total of 96 credit hours. Once the 96 credit hours have been exceeded, aid will be suspended.

66.67% Passing Rate: In order for a UPIKE student to be on-track to graduate with a degree from the University of Pikeville at an acceptable rate, the student must successfully complete at least 66.67% of all credit hours attempted. Successful completion is defined as completing the course with a grade of A, B, C, D, or P. For example, a junior who has attempted 75 credit hours, must have passed at least 50 (75 x 0.6667 = 50.00) of those hours to be making satisfactory progress. Likewise, if a student registers for 18 hours he/she must pass 66.67% (or 12) of the original 18 hours the student initially registered for at the beginning of the term. Please note that courses attempted but withdrawn from (received a grade of W or FN) will count against the passing rate.

Grade Point Average (GPA): Satisfactory Academic Progress GPA requirements for a UPIKE student ensures the student is maintaining a satisfactory academic level to be successful in his/her academic endeavors. The minimum acceptable grade point average for undergraduate students that have completed 30 hours or less than two years is 1.5. The minimum acceptable grade point average for undergraduate students that have completed more than 30 hours is 2.0.

SAP Progressions

Financial Aid SAP Warning: Students that do not meet the GPA or Passing Rate criteria their first semester/term will be placed on Financial Aid SAP Warning. Students are still eligible for financial aid during this term, but must bring the GPA and/or Passing Rate up at the end of the semester/term you are on Warning.

Financial Aid SAP Suspension: If while on Warning, the GPA and/or Passing Rate does not improve to the required level, you will be placed on SAP Suspension. While on SAP Suspension, you will be ineligible for Federal, State, or institutional aid.

How to regain financial aid eligibility: A student must graduate or take courses at their own expense until they improve their GPA or Passing Rate.

Improve GPA: A student must raise GPA above minimum requirement by taking courses at their own expense. Once this is achieved, a student is required to notify the Office of Student Financial Services they have reached the minimum GPA requirement for further financial aid processing. Students may not use hours earned off campus to improve the UPIKE GPA.

Improve Passing Rate: A student must take the next semesters' courses at his/her own expense and meet the minimum requirement of passing at least 67% of the attempted credit hours. Once the classes have been taken and passed successfully, the student must notify the Office of Student Financial Services for further financial aid processing.

Student's Right to Appeal a SAP Suspension: If you, as a student, have had an extenuating circumstance that has prevented you from completing the minimum standards set within the UPIKE Satisfactory Academic Progress policy, you have the right to appeal the decision with the UPIKE Satisfactory Academic Progress Appeals Committee. The appeal must be submitted in writing and must explain the following items:

1. What extenuating circumstance (i.e. death, personal injury, or illness, etc.) caused you fail to meet the minimum requirement of Satisfactory Academic Progress?
2. What has changed to explain how you can now make the minimum requirements and be in satisfactory progress for the next evaluation period (i.e. What is your academic plan of action? And include an academic plan).
3. Submit documentation necessary to prove that the circumstance was beyond your control.

If the appeal is denied, the student will not be eligible to receive any institutional, state, or federal financial assistance. The student will be required to pay for classes at their own expense or through a private loan. Students receiving a denial will be informed by mail/email.

If an appeal is approved, the student will be informed by mail/email. The student will be placed on financial aid probation and may be placed on a SAP Academic plan for one term. After the probated term, the student will be monitored again and must be meeting the minimum standards of SAP or completing the SAP academic plan successfully that was designed for the student upon SAP appeal approval.

SAP Academic Plans are designed on a student-by-student basis. Plans and student progress will be monitored each term and reported by the Center for Student Success as outlined in each student's academic plan.

UNDERGRADUATE STUDENT AFFAIRS

UNDERGRADUATE STUDENT AFFAIRS

Student Affairs is located on the ground floor of the Administration Building and is responsible for all non-academic aspects of student life. Refer to the *University of Pikeville Student Handbook* for details concerning the various services offered and available to all students. The following is a short-list of services available:

- Alcohol and Illicit Drug Policy
- Clubs and Organizations
- Dining/Food Services
- Disability Services
- Fraternities and Sororities
- Health & Wellness Services
- Honor Societies
- Inclement Weather Policy
- Intramural Sports
- Information Disclosure Policy
- Intellectual Property Right Policy
- Missing Student Notification Policy
- Residence Life/Student Housing
- Service and Assistant Animal Policy
- Spiritual Life
- Student Activities
- Student Code of Conduct/Violations
- Student Government Association (SGA)
- Tobacco Policy
- Veteran Affairs

Student Rights

The campus environment is intended to foster the personal growth and development of the students who choose to attend the University of Pikeville.

Students are entitled to the basic rights and privileges of U.S. citizens. University of Pikeville students are expected to obey all federal, state, and local laws. In addition, they are expected to obey the rules and regulations established by the University. These specific regulations are contained in the **University of Pikeville Student Handbook** which is located on the University of Pikeville website for all students to view and understand. It is the policy of the University that no student shall be excluded from participating in, be denied the benefits of, or be subjected to discrimination in any program sponsored by the University because of gender, race, religion, sexual orientation, age, handicap, or national origin. To promote a broad learning environment, University of Pikeville welcomes applications from individuals of diverse backgrounds.

Student Success

The Division of Student Success provides support for students as they connect to campus, establish their academic, personal, and professional goals and discover their path to academic success. To assist students in reaching their goals and to ensure the quality of their academic success and learning, Student Success focuses on the combined efforts of:

- Academic Excellence
- Student Support Services (ACE)
- First Year Academic Advising
- Family Connections
- First Year Experience

- Second Year Experience

Center for Academic Excellence

The Center for Academic Excellence (CAE) delivers services that nurture collaborative learning for students to empower them to succeed academically in a secure, accessible, and reliable manner.

The CAE provides students with free tutoring and academic assistance and is led by a team of academic mentors who are also students in the UPIKE classroom. The CAE offers a variety of services, including embedded tutoring and tutoring for all undergraduate majors. The CAE is open Monday – Friday from 8 a.m. – 6 p.m. and is located on the ground floor of Allara Library. Students can drop-in or schedule a tutoring session, which can be conducted either face-to-face or virtually.

The goal of the CAE is to instill confidence in University of Pikeville students and assist them in becoming independent learners who rely on their strengths and abilities for academic success.

What We Do:

- Aid students through educational and supportive activities that improve academic achievement.
- Discuss class material and assist with preparing for exams and finalizing papers.
- Share information about learning strategies.
- Foster an encouraging, inclusive, and positive learning environment.

ACE Program

The ACE Program is a federally funded Student Support Services grant that offers services and activities designed to provide comprehensive academic support. The mission of ACE is to assist and prepare students to achieve academic and personal goals, and to provide the information, resources, and learning opportunities necessary for a successful academic career. Serving University of Pikeville since 2001, the program's goal is helping students achieve continual academic success to the point of graduation. ACE serves 165 students who meet specific eligibility requirements, including income guidelines, first generation status, and/or a disability. Students may apply for the program by visiting our office or accessing the application on the University of Pikeville website.

Center for Student Success

The Center for Student Success (CSS) serves as the initial point of contact and referral for students with academic, social, or financial needs. The CSS serves students by providing connections to resources and support services on campus. The connections created through the CSS will assist students with the transition to university life and lead to solutions for difficulties encountered in the first year. The CSS provides the following:

- First-year advising for freshmen.
- Creation of an individualized academic plan
- Assistance with setting academic, personal, and career goals
- Assistance with skill building, time management, and study habits
- Collaborative workshops for student success
    - Support for students placed on academic probation.

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Parents and families of every University of Pikeville student are encouraged to share and support their student's UPIKE experience. The Office of Family Connections serves as a contact, information source, and advocate for families of all UPIKE students. Emphasis is put on informing families of first-year students about the academic challenges of pursuing higher education and what it takes for students to be successful in college. UPIKE partners with families with a common goal of promoting the growth and success of our students.

First Year Experience (UPIKE FIRST)

UPIKE First is a concentrated effort designed to orient new students to college life by helping them integrate into an academic and social network of professors and classmates and proving them with the knowledge and resources necessary for success throughout their college career. This experience starts before students begin their first semester and UPIKE and includes GROWL, UPIKE First Week, Welcome Week, and First-Year Seminar, a one-semester course.

Second Year Experience

Second Year Experience programming builds upon UPIKE FIRST and continues to provide opportunities for students' success while addressing challenges students may face in their second year, including searching for their identity or feeling uncertain about their goals and aspirations. Students are provided timely, in-depth information about campus resources that they will find particularly beneficial during this time, such as UPIKE's Office of Career and Professional Development to learn more about the value of internships and career shadowing for future success.

Students with Disabilities

The University of Pikeville is committed to providing equal educational opportunities and full participation for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the ADA Amendments Act of 2008 (ADAAA). The **Disability Resource Center (DRC)** supports the university's commitment by coordinating the accommodation process and providing services and reasonable accommodations based on each student's unique functional abilities. Our goal is to assist students in developing the skills necessary to advocate for their individual learning and living needs.

Some accommodations and services available include:

- Extended time and/or distraction-reduced locations for testing
- Classroom and lab accommodations
- Accessible housing, parking and building access.
- Note-takers, Readers and Scribes
- Communication with faculty and advisors regarding student needs/concerns
- Assistance in obtaining alternate format textbooks and identifying assistive technology needs.
- Information and referral for additional services

Eligibility Process for Accommodations:

- Students with disabilities are required to self-identify by registering with the Disability Resource Center.
- All students requesting accommodations must provide current documentation of their disability and need for accommodations before services can be provided.
    - Once accommodations have been determined, DRC staff will meet with the student to review his/her rights and responsibilities and to provide accommodations letters for delivery to instructors.
    - Accommodation letters are valid for one academic semester and must be renewed at the beginning of each semester in which the student is enrolled at UPIKE and desires to receive accommodations.

(Accommodations will not be retroactively applied.)

- Students may request a review of accommodations at any time during the semester. Revisions may require additional documentation.

Reasonable academic accommodations are meant to provide equal access to students. It is not necessary to dilute the curriculum or to reduce course requirements for individuals with disabilities. Students who receive academic accommodation complete the same course requirements as all students, and accommodations will not interfere with the fundamental requirements or objectives of an academic course.

For information, contact: Misty Asbury (Director of Disability Resource Center)

Office: Administration Building DRC Suite Second Floor

Telephone: (606)-218-4484 Email: MistyAsbury@upike.edu

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Office: Administration Building DRC Suite Second Floor

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UNDERGRADUATE ACADEMIC POLICIES

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All students earning a degree at the University of Pikeville are responsible for and expected to be familiar with the academic policies and procedures outlined in this catalog. Each student is responsible for being informed of the academic regulations and requirements set forth in the *University of Pikeville Catalog,* including all changes approved by the faculty; official University of Pikeville policies and procedures set forth in the *University of Pikeville Student Handbook;* and other appropriate publications. Lack of knowledge of the policies of the institution does not excuse failure to meet the requirements or to comply with regulations contained in these publications.

Classification of Undergraduate Students

- Regular students are those who have met all admission requirements and have enrolled as degree seeking students.
- Special students are those admitted on special conditions, students who have received a baccalaureate degree, or are non-degree seeking students and are not eligible to receive financial assistance.
- Full-Time students are those registered for twelve or more hours in a semester.
- Part-Time students are those registered for fewer than twelve hours in a semester. A minimum standard for part-time enrollment (at least half-time) at the undergraduate level is 6 credit hours per semester.

Students are classified as follows:

Freshmen..... 0-29 semester hours

Sophomores..... 30-59 semester hours

Juniors ..... 60-89 semester hours

Seniors..... 90 semester hours or more

Course Credit

Academic credit is awarded in terms of semester credit hours. The University uses a three-digit numbering system for its courses. Undergraduate numbering ranges from 091 to 499. Undergraduate courses with numbers less than 100 (091- 095) are designated for developmental studies courses and are not included in the credit hours required to graduate. Undergraduate courses numbered 100 and 200 are designated lower division courses while 300 and 400 level courses are designated as upper division courses.

As a rule, undergraduate coursework offered as three-credit hour courses where the number of credit hours assigned to a course quantitatively reflects the outcomes expected, the mode of instruction, the amount of time spent in class, and the amount of outside work expected for the class. For undergraduate courses, a credit hour corresponds to approximately 48 hours of student engagement. The vast majority of the undergraduate program coursework is in a traditional format during a 16-week fall or spring semester with classes meeting once, twice, or three times per week. The number of credit hours assigned determines the classroom time allotted for a course. For traditional format classes, one credit hour of undergraduate credit is equivalent to at least one hour (50 minutes) of lecture per week (700 minutes/semester), two hours of lab work per week (1400 minutes/semester), or 3 hours of internship or clinical practicum per week (2100 minutes/semester) with the balance of the time being allocated to student engagement outside the traditional classroom setting. For classes designated as hybrid, the number of face-to-face classroom hours is reduced, while increasing the number of out of class student engagement hours. Online classes are usually asynchronous in nature and require students to engage in the material through discussions, readings, lectures, study and research, and assignments. Regardless of mode of delivery, a credit hour corresponds to approximately 48 hours of student engagement. The basis for awarding credit is consistent with the guidelines of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) [Lauren, Barbara (2006) *The Registrar's Guide: Evolving Best Practices in Records and Registration*, page 24.]

Some majors will allow semester hours earned in fulfillment of the General Education Curriculum to also be counted as part of the major or minor. However, students should not assume that this is always the case. In addition, courses may be utilized to meet requirements in a major or minor, but not in both areas. Students with questions concerning the use of a course to fulfill multiple graduation requirements should consult with their academic advisor. The final determination in these instances will be made by the University Registrar, after consultation with the appropriate program faculty and the appropriate academic Dean.

Academic Year/Summer Terms

The university operates on a semester system. A semester credit hour is the unit by which academic progress is measured. The University of Pikeville's academic year is comprised of two 16-week semesters (fall and spring) and two eight-week terms/blocks within the 16-week semester. Offerings in the Summer (May – August) vary but may include four-weeks or eight weeks term in length.

Student Course Load

The semester credit hour is the unit by which the University undergraduate program awards credit for coursework and a normal student load during the fall and spring terms is twelve to eighteen semester hours. Permission to carry an overload (more than 18 semester hours) requires approval from the appropriate academic Dean; using the *Registration Permissions Request Form*, which is available in the Registrar's Office. During the summer terms, the maximum course load is seven semester hours per term and cannot exceed a total of 13 semester hours. Full-time students at the University of Pikeville may not enroll at another institution without prior permission from their Academic Advisor and the University Registrar or the appropriate academic Dean.

Registration

Registration schedules for each semester and summer terms are posted in advance on the University's web site via the Academic Calendar. The Registrar's Office also publishes and makes available a flyer with details about early registration dates and times. This information is also sent via electronic mail to all currently enrolled students. Registration is based on the student's classification (Seniors, Juniors, Sophomores, and Freshman). The University allows recipients of Veterans education benefits to register at the beginning of the registration with seniors, regardless of classification. Students are strongly encouraged to meet with their Academic or Student Success Advisor(s) during these scheduled registration periods. Students needing assistance with registration, class selection, transcript evaluation, and academic counseling may contact the Registrar's Office or Center for Student Success at any time. Credit is granted only for courses for which students are properly registered.

Course Audits

A student who wishes to audit or take courses without credit must obtain permission from the instructor of the course to be audited and from the University Registrar during the first week of a semester. The same registration procedure is followed for courses bearing credit, and the regular semester hour tuition and fees are charged. Audited courses cannot be counted toward meeting graduation requirements. Once enrolled as an auditor, and after the drop/add period, the student may not change enrollment to receive credit for the course. A student who stops participating as an auditor should request a course withdrawal from the course in the Registrar's Office based on dates indicated on the published Academic Calendar.

Cancellation of Courses

The university administration reserves the right to cancel any course for which an insufficient number of students has enrolled or for other reasons deemed necessary. Registered students will be notified by UPIKE email of a cancellation.

Adding a Course

It is recommended that a student consult with their assigned academic advisor or student success advisor before adding a course. The advisor can add the class to your class schedule, or you can use UPIKE Self-Service. No course may be added after the deadline set in the academic calendar for each semester/term. A student may also seek assistance with adding a class in the Registrar's Office.

Class Attendance

Students are expected to attend all classes in which they are enrolled. During the first couple of days of the term, faculty are required to take attendance and report no-shows to the Registrar's Office. Students determine as no-shows will be removed from all classes during the first week of the term. Course attendance policies are determined by the instructor and will be communicated to students as part of the course syllabus provided at the beginning of the semester. It is the student's responsibility to know the policy on attendance for each course in which he/she is enrolled and understand the ramifications of not attending. For many classes, failure to attend can result in a failing grade.

Students with excessive absences may be referred to the Center for Student Success for assistance in improving their class attendance and performance.

Withdrawal from a Course

A student may withdraw from any course with the consent of the assigned Academic Advisor. Withdrawal becomes effective only when the student presents an official notice (*Course Withdrawal Form*) to the Registrar's Office. Students may withdraw from a regular class up to 5:00 p.m. on the last day of regular classes (before Final Exams) as noted on the Academic Calendar for the specified semester/term.

Students participating in an online program should contact the Registrar's Office for assistance with withdrawing from a course.

When a student does not officially withdraw from a class or from the University, a letter grade (A through F or FN) is assigned by the instructor.

Withdrawal from the University

Any student who wishes to withdraw from the University must submit a completed *Withdrawal Form* to the University Registrar. Forms are available in the Registrar's Office. As part of the withdrawal process, students must return their UPIKE ID Card and are required to meet with an employee of the Center for Student Success, *Office of Student Financial Services*, Business Office, Library, and Student Affairs prior to submitting the form to the University Registrar. Grades for courses will be assigned in accordance with the course withdrawal policies, academic calendar dates, and refunds are issued in accordance with the policies outlined in the Financial Information section of the *University of Pikeville Catalog*. Withdrawal becomes effective only when the student presents the completed *Withdrawal Form* to the Registrar's Office.

Students participating in an online program should contact the Registrar's Office for assistance with withdrawing.

Military Activation Policy

This policy applies to any student activated or mobilized for military service. This does not include routine activation such as mandatory drills or annual training. It also does not apply to students who elect to enlist and attend Basic Combat Training (BCT), Advanced Individual Training (AIT), or other required training in lieu of completing the academic term.

A student who is activated by the military should speak with their program's academic dean and each of their instructors to determine which of the following four options would be best for them. In each case, a copy of the student's activation orders should be provided to the Registrar's Office and the Dean.

1. **Receive a Grade** – For students deployed to military action after the 12th week of a 16-week term, the 6th week of an 8-week term, or the 3rd week of a 4-week term the instructor has the option of assigning the student a grade in the class based upon work completed. That grade would be submitted during normal final grade submission, no additional work would be required of the student.

2. **Receive an Incomplete** – If the instructor feels that the portion of the semester remaining, and volume of uncovered material is such that it can be made up in a reasonable amount of time and effort, a grade of "Incomplete" may be given. The instructor completes an incomplete grade request form and notes the request is due to military activation. The student must ensure a copy of their military orders is received in the Registrar's Office along with the *Incomplete Grade Request Form*. It should be noted that once discharged from duty, the student is responsible for contacting the instructor and fulfilling their obligation to complete requirements for the course. The 60 days allowed to complete the "I" grade begins on the date of military discharge.

3. **Withdrawal from a Class** – If the student elects to withdraw from a class they must contact their advisor and complete a drop/add form. Withdrawal becomes effective only when the student presents the official notice (drop/add form) to the Registrar's Office according to the dates listed on the Academic Calendar.

4. **Withdrawal from the University** – The student must send a letter to the Registrar's Office requesting to be withdrawn from all classes because of military activation and enclose a copy of the activation notification. The address is shown below:

Registrar's Office

University of Pikeville

147 Sycamore Street

Pikeville, Kentucky 41501

The letter must include the following information:

- Student name and UPIKE ID Number
- A statement that the student wishes to withdraw completely from the University or listing the individual courses for withdrawal.
- Student's **signature** (mandatory), and the **date**.

Refunds and Reimbursements – Students who withdraw from the University (withdraw from all classes) because of military activation will receive the following provided their financial aid had been verified and disbursed:

1. A refund for all tuition, room, board, and other program fees paid out of pocket – i.e., those costs not covered

by financial aid or loans – for that semester. This refund does not include textbooks or other costs associated with taking courses.

2. Forgiveness of any remaining balance after all financial aid has been applied.
3. Receive a UPIKE grant in the amount of any direct loans taken during the affected semester. Student will have one year from their return from active duty to redeem the grant. Note: All aid awarded cannot exceed the cost of attendance per semester.

Questions about the refund and reimbursement for military activation should be directed to the University of Pikeville Business Office.

Grading System

The University of Pikeville uses the letter system of grading:

Grade	Definition	Point/Hour Value
A	Excellent	4 points per earned hour
B	Good	3 points per earned hour
C	Average	2 points per earned hour
D	Passing	1 point per earned hour
F	Failure	0 points per attempted hour
FN	Failure for Non-Attendance and/or Non-Participation	0 points per attempted hour
I	Incomplete*	0 points per attempted hour
W	Withdrew*	0 hours, 0 points
P	Pass*	Hours earned only
Au	Audit*	0 hours, 0 points

* *Not used in computing the grade point average.*

Failure for Non-Attendance and Non-Participation (FN) Policy

Regular attendance and participation in courses are expected throughout the length of the term, semester, and academic year. The U.S. Department of Education requires that every university monitor the attendance of their students. The University of Pikeville monitors student attendance and participation in each course through the student's active engagement in the course and by their completion of academically related activities regardless of delivery method. Simply sitting in a seat or logging onto the course's Learning Management System (Canvas or other system) does not constitute attendance and participation in the course. Active engagement is defined by, but not limited to:

- Submitting an academic assignment

- Taking an exam or quiz
- Attending a study group or recitation that is assigned by a UPIKE instructor
- Participating in an interactive tutorial or computer-assisted instruction required for class
- Participating in small group discussion and academic exercises
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course
- Receiving formative feedback from instructors during project-based learning experiences
- Synchronous or asynchronous class attendance where there is an opportunity for interaction between the instructor and students

Failure for Non-Attendance Policy

Students who begin a course, but at some point, in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance), dated to the student's last date of attendance (based on the definition provided below). A grade of "FN" will be assigned when a student stop attending and/or participating in a class for a period of 25% of the term or longer as measured in calendar days. An "FN" indicates that the student ceased attendance and failed to complete the course objectives. If a student receives all FN's (or failing grades) in a term, he/she is subject to the Unofficial Withdrawal procedure at the end of the term that includes the reduction and/or return of all financial aid. Students are fully responsible for all resulting charges on their student account.

Students receiving all F's or FNs in a term who are currently on probation must appeal to financial aid to receive aid in their next term of enrollment if these grades move the student to a suspension status.

Incomplete Grade

An incomplete grade ("I") may be given to a student only in the event of serious illness or justifiable hardship. It cannot be given to give a student more time to complete a course. Before an incomplete grade can be given, the appropriate form must be completed by the faculty member stating the justification for the grade, signed by the student, and be approved by the school or college Dean.

The courses in which a student received a grade of "I" must be completed within 60 calendar days following the term in which an "I" was received; otherwise, these grades become "F". The responsibility rests with the student to complete the required work within the allotted time.

The grade of "I" does not count as credit hours earned and may in some circumstances affect a student's eligibility for financial aid, as well as disqualify a student to be eligible for the President's List or Dean's List.

Grade Point Average (GPA)

The grade point average (GPA) is computed by dividing the total number of quality points by the total number of hours attempted. Semester credit hours earned and those for which a grade of "F" or "FN" is recorded comprise the number of semester credit hours attempted. Courses for which students receive grades of "W" are not included in the grade point average computation.

A student in good academic standing has an overall average of "C" or better, represented by a GPA of 2.00 or higher and 2.00 or higher in the major field. Students must earn a "C" grade or better in all required major, minor, related studies, or an area of concentration classes, to earn a degree. Please note that certain majors may require a GPA greater than 2.00 to remain in the program.

Midterm Grades

Mid-term grades are of value to the students. They serve as an account of the student's academic performance to date. All faculty members report midterm grades for each student in their classes by the date designated in the academic calendar. Students may view their midterm grades using the University's web self-services system. Midterm grades are not entered on the student's permanent record and do not count toward the student's GPA.

Final Examinations

All examinations must be given on the scheduled date and at the scheduled time. All students must take final examinations on the scheduled date. If a final examination is given, it must be given during the scheduled final examination week. Final examinations in four-, five-, and six-credit hour courses will be no more than three hours in length. All other courses will have examinations not more than two hours in length. Examinations will be held in the room regularly occupied by the class unless a change is announced by the instructor.

Rescheduling of Final Exams

If a UPIKE undergraduate student is scheduled for more than two final exams on the same day, excluding evening or online exams, the student may request their individual final for the class with the highest catalog number be rescheduled. In case this highest number is shared by more than one course, the final exam for the course whose departmental prefix is first alphabetically may be rescheduled for the student.

To initiate the request, the *Request to Reschedule a Final Exam* form must be completed by the student and submitted to the faculty member by the designated deadline for a given academic term listed on the Academic Calendar. Any rescheduling should be reported by the faculty member to the Registrar's Office by sending a notice to **registrar@upike.edu** of the change. Faculty members must also notify their Dean/Chair of the change. Finals must be rescheduled within the final exam week.

Semester Final Grades

Faculty members will prepare a syllabus for each course taught that clearly states the course requirements and methods of evaluation. Syllabi for courses will be made available to students at the beginning of each semester. At the end of each semester/term, grades are available approximately 48 hours after the scheduled final exam and can be viewed online using UPIKE Self-Service.

Repeating a Course

A student who receives a grade of 'W', 'D', 'F', or 'FN' in any course has the option to repeat the course twice. Developmental Studies courses may only be repeated once. The student will notify the University Registrar of his or her intent to repeat a course (Use: *Registration Permissions Request Form*). Only the grade received on the final attempt will be used for calculating the cumulative grade point average and for meeting degree requirements. However, the student's transcript will show all attempts and will indicate that the course was repeated. A student with a grade of "C" may repeat the course for credit only once. A student with a grade of "A" or "B" may not repeat the course for credit. A course repeated at another institution will not affect the University of Pikeville GPA.

Academic Due Process - Course Grade Appeal

On occasion a student may wish to dispute a grade assigned in a University of Pikeville course. The following procedure is to ensure proper due process for a student who wishes to appeal their grade. Please note: A *Request for Hearing* form must be filed, step four, within 60 calendar days following the beginning of the next regular fall or spring semester after the grade in question was assigned.

1. **Meeting with Faculty Member**: A student who seeks appeal of a final course grade will first speak with the instructor concerned. If the instructor determines that a miscalculation resulted in an incorrect grade or that new and compelling evidence warrants a different grade, the instructor will submit a request for a change of grade to the appropriate academic Dean. If this request is approved by the Dean, it will be forwarded to the Registrar's Office for final processing.

2. **Meeting with Division Chair (CAS courses only)**: A student wishing to proceed further with an appeal will then speak to the appropriate Division Chair. The Division Chair should keep a written record of all discussions and forward a copy to the Dean of the College of Arts and Sciences. If there is any question about the decision reached in this conference, the aggrieved student will request a meeting with the Dean of the College of Arts and Sciences.

3. **Conference with Dean and Instructor**: Upon receiving a student's request, the Dean of the appropriate college or school will call a conference with the student, the instructor, and the Division Chair (CAS only). If a satisfactory solution is not found, the appeal will continue. The Dean will keep a written record of this conference.

4. **The Hearing**

a. If the student wishes to proceed further on the appeal, he/she will register his/her grievance with the CAS, CCOB, PCOE, and CNHS Faculty Executive Committee using a *Request for Hearing* form obtained from the Registrar's Office. The *Request for Hearing* form must be filed within 60 calendar days following the beginning of the next regular fall or spring semester after the grade in question was assigned. The completed *Request for Hearing* form is submitted to the Registrar's Office who will forward the form to the chair of the Faculty Executive Committee. Grade appeals will normally be heard only during fall or spring semesters, although the Executive Committee may determine to hear an appeal during summer or during school breaks if, in its judgment, the student's academic situation warrants it and if the necessary faculty members are available.

b. The Committee: The Committee shall consist of the elected members of the Executive Committee and two students selected by the Student Government Association. In any proceeding, faculty and student representatives from the division, college or school involved in the grievance shall be excluded. In addition, either the student or the faculty member may request the removal of any person from the Committee. The Committee will decide if a reasonable basis exists for this request.

c. Selection of Chair: The Chair of the Executive Committee will sit as Chair of the Committee unless disqualified; in which case, the Committee will select a Chair by a simple majority of votes in a secret ballot. The Chair will:

i. have full voting rights,
ii. determine the status of all observers,
iii. set reasonable time limits for presentation and discussion,
iv. rule on the admissibility of evidence, and
v. be responsible to rule on such other questions as may arise.

d. Notice of Hearing: The Committee Chair will call the hearing within 10 working days after the receipt of the *Request for Hearing* form. Either the student bringing the appeal, or the faculty member concerned may request, in writing, a time extension of up to thirty calendar days. The extension will automatically be granted. Further time extensions may also be granted, but only with the approval of the Executive Committee. Notices of date, time, and place will be sent to the Executive Committee, the student, the instructor, the appropriate Division Chair (CAS only), the appropriate academic Dean, and the Provost.

e. Conducting the Hearing: The hearing will be conducted in an orderly impartial manner. The student bringing the complaint and the faculty member involved will have the right to participate in the discussion. Each will have the right to be accompanied by an advisor from the University community (current student, faculty member, or administrator). The advisor may verbally participate in the proceedings.

f. Recording the Hearing: The hearing will be recorded, and the recording retained by the Registrar's Office. This recording will be kept in confidence and will be destroyed one calendar year after the decision of the Hearing Committee.

g. Committee Deliberations: The Committee, in closed session, will carefully consider all the evidence. In reaching its findings and recommendations, the Committee will consider the reliability of the witnesses and the authenticity and accuracy of the documented evidence regarding the point at issue. The Committee will make its decision solely based on the evidence presented at the hearing. The decision of the Committee shall be final.

h. Committee Report: The Committee will prepare and sign a written report of its findings and decision. The report will be sent to the Faculty Executive Committee, and copies of the report will be sent to the student, the instructor, the University Registrar, the Provost, the appropriate academic Dean, and the appropriate Division Chair (CAS only).

5. **Conclusion:** The University Registrar will inform the student and the instructor of the decision's effect upon the grade.

Admission to a Major

Students wanting to be admitted to a major must contact the Registrar's Office. Students admitted to a major will be assigned an advisor by the University Registrar or designee. Though students who have previously expressed an interest in an academic field may have been assigned a faculty advisor within that discipline, they are not admitted to the major until processed in the Registrar's Office. Please note that admission to certain majors/programs requires a separate application and admissions process for acceptance (i.e., Education (teacher certification); Nursing (Associate and RN-BSN); Social Work).

Change of Major

Students wanting to change their major must contact the Registrar's Office. Students admitted to a new major may be placed under the current catalog year and be assigned an advisor based on the discipline by the University Registrar or designee. Though students who have previously expressed an interest in an academic field may have been assigned a faculty advisor within that discipline, they are not admitted to the new major until finalized in the Registrar's Office.

Academic Advising

University of Pikeville takes great pride in the emphasis placed on assisting individual students in assessing their academic backgrounds and aptitudes, in planning career goals and objectives, in encouraging the successful completion of academic goals, and in actively participating in the learning process both in and out of the classroom.

The University Registrar or their designee assigns each student an academic advisor in their intended field of study. Students who have not chosen a major are assigned advisors with experience and expertise in working with undecided students. All entering freshman or first-time students entering the University of Pikeville are assigned a Student Success advisor.

Each faculty member will have posted office hours to work with advisees and with students on their courses. Students who have questions about courses or academic programs should seek assistance from their Academic Advisor, their instructors, the University Registrar, or the appropriate academic Dean.

Good Standing

To be in good academic standing at the University of Pikeville, a student must maintain a minimum cumulative grade point average of 2.00 each semester.

Academic Probation

Academic probation is a warning status indicating that the student has fallen into academic difficulty and that they need to improve their grades to reach "Good Standing" status to avoid risk of separation from the university. Students failing to maintain a 2.00 cumulative GPA will be placed on academic probation. A student on academic probation may not enroll for more than fourteen (14) credit hours per semester without approval from the appropriate academic dean. Students who have successfully appealed their academic suspension status may be placed on academic probation.

Academic Suspension

Students are subject to suspension if they fail to raise their cumulative grade point average to a 2.00 following a semester of academic probation. Students are also subject to suspension if they fail to achieve a 1.00 grade point average (a "D" average) at the end of a semester.

A first-time suspension will result in the student being suspended for one regular (fall or spring) semester. Subsequent suspensions will result in the student being suspended for an entire academic year. Students who are suspended may take courses at another institution prior to returning to the University of Pikeville. Students who are suspended must apply for readmission through the Admissions Office. Upon returning to the University of Pikeville, the student will be placed on academic probation until they have raised their cumulative grade point average to a 2.00 and returned to good academic standing. Students who fail to return to good academic standing may be subsequently suspended again.

Academic Decisions & Academic Suspension Appeal Process

At the end of the semester/term, the University Registrar will provide the Academic Life Committee with a list of students who are not in good academic standing. The Committee will review the student's academic record and determine the academic status of these students. The Committee is composed of academic deans, four faculty representatives, one from each college/school (College of Arts and Sciences, Coleman College of Business, College of Nursing and Human Services, Patton College of Education), the Assistant provost of Retention, Assistant Dean of Student Affairs, and the Assistant Dean of Student Success. The Assistant Provost will serve as the Chair. The appropriate academic dean will not have a vote for the status of their students, since they will review all appeals.

Students who are academically suspended may appeal their suspension no later than 21 days from the date of receiving the outcome letter. All appeals will be submitted via the online Academic Suspension Appeals Form: (**https://cm.maxient.com/reportingform.php?UnivofPikeville&layout_id=26**). The appeal must detail why the student has failed to succeed academically and why the suspension should be reversed. The appropriate Dean will review the appeal and render a final decision. The appropriate dean will submit a final report no later than 48 hours after a decision to the Provost.

Academic Dismissal

Inappropriate behavior and disciplinary issues in the classroom, clinical, field experience, or campus setting which seriously disrupts the learning process, endangers the health or safety of persons, or involve the destructive use or neglect of facilities will result in disciplinary action up to and including academic dismissal. Students dismissed for academic disciplinary or behavior reasons who wish to return must apply for reinstatement through the Office of the Provost.

Students who have been readmitted after academic dismissal may be required to abide by a Readmission Contract which may specify one or more required activities or behaviors. Failure to abide by the Readmission Contract may result in the immediate dismissal of the student.

Academic Amnesty

Any currently enrolled full-time University of Pikeville student whose GPA falls within the academic probation or dismissal range and who has been out of attendance at least two consecutive years immediately past, may petition the Faculty Executive Committee for academic amnesty (forgiveness) for course(s) previously taken at the University of Pikeville. Petitions for academic amnesty must be made during the first semester of a student's return to the University. Action will be taken on the petition only after the student has successfully completed 12 semester hours with a 2.0 GPA or better.

Academic Amnesty may be granted for a maximum of two semesters of work. Courses taken during amnesty semesters and passed with a grade of "C" or higher may be used to satisfy prerequisites and major/minor or General Education Curriculum requirements. However, courses passed during the amnesty term(s) will not be used to calculate total GPA or to apply toward the minimum total hours required for the bachelor's or associate degree.

Academic Amnesty may be granted only once and once granted, is irreversible. Amnesty may not be used to improve the GPA for consideration for graduation with honors.

Academic Integrity Policy

The University of Pikeville is an academic community, and like all other communities, it can function properly only if its members adhere to clearly established goals and values. Essential to those goals and values is the commitment to the principles of truth and academic integrity. To articulate fully its commitment to academic integrity and to protect members of its community from the results of dishonest conduct, the University of Pikeville has adopted the following policies to address cases of academic dishonesty. Academic dishonesty includes, but is not limited to, the following acts:

1. **Cheating**

Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise and/or claiming such material as one's own work product. The unauthorized receipt of or attempt to obtain answers or assistance during an examination or other gradable activity or event from another student or from an unauthorized device (phone, tablet, computer, etc.).

2. **Plagiarism**

Intentionally or knowingly taking another's ideas, work, or words as one's own without properly documenting or crediting the original source in any academic exercise and/or using these ideas, words, or statements in a paper or presentation without properly documenting or crediting the original source.

3. **Fabrication**

The deliberate falsification or invention of any information or citation in an academic exercise.

4. **Facilitating Academic Dishonesty**

Intentionally or knowingly helping or attempting to help another individual violates any provision of this policy.

5. **Unauthorized Acquisition of Materials**

The unauthorized receipt or attempt to obtain unauthorized examination questions/answers either for personal use or distribution to others.

6. **Unauthorized Assistance**

Attempting to give answers, receive answers, or assistance to another student during an examination or other academic exercise without authorization.

7. **Academic Falsification**

Any attempt to falsify grades and/or data results.

8. **Academic Interference**

Any attempt to interfere with another student's outcome on an academic exercise or clinical performance.

9. **Failure to Report**

Failing to report known violations of the Academic Integrity Policy

10. **Unapproved Collaboration**

Collaborating on any assignments such as homework, notes, take-home exams, draft papers, or projects in which the instructor does not allow collaboration.

If a violation of the Academic Integrity Policy is determined to have occurred, sanctions will be imposed upon the individual consistent with the nature, circumstances, and severity of the offense. Possible sanctions may include the following actions:

1. A written and/or verbal warning;
2. The requirement of additional academic integrity training;
3. A grade reduction for the academic exercise;
4. The assignment of an "F" or zero for the academic exercise;
5. A failing grade in the course with the inability to withdraw;
6. Dismissal from the university (automatic for repeat substantiated incidents of academic dishonesty); or
7. Other sanctions deemed appropriate by individual colleges.

Cases of suspected academic dishonesty will be addressed through the following process:

1. The faculty member teaching the course at issue, or the course director or exam proctor, will meet with the student as promptly as possible to review the allegations and any supporting evidence, and to give the student a chance to address that information. The faculty member may arrange for a third person to attend and document the meeting. Currently, the faculty member is encouraged to notify his or her division chair and/or dean that a possible violation of the policy has occurred.

2. If the faculty member concludes from the meeting that academic dishonesty more likely than not occurred, he/she will submit a written report to the appropriate academic dean describing the incident, attaching supporting evidence, and recommending a sanction consistent with this policy.

3. The dean will promptly provide the student with a copy of the faculty member's written report, recommended sanction, and supporting evidence. The student will be allowed five (5) business days to submit a written response, together with any supporting evidence the student may wish to offer in his or her defense to the dean. The dean will include notice to the student concerning whether the allegation, if substantiated, will constitute a repeat offense of academic dishonesty.

4. The dean will review the record and either affirm or work with the faculty member to appropriately adjust the recommended sanction imposed to ensure that it is consistent with this policy. The dean will then notify the student and the faculty members and provide a written notice of the decision to the Office of the Provost.

5. The student may appeal this decision to the provost. Grounds for appeal are limited to the following: (a) a procedural error that could have significantly affected the outcome, (b) previously unavailable and relevant evidence that could impact the outcome, (c) the finding of a violation is unsupported by the evidence, or (d) the penalties are too severe considering the evidence. A student must submit his/her request for an appeal and the grounds for the appeal to the provost within five (5) business days after receiving notice of the dean's decision. If the provost finds one or more of the required grounds for appeal apply, an Academic Appeals Panel will be appointed.

6. The Academic Appeals Panel will be comprised of a five member, cross-college panel appointed by the provost. The selection of the panel will take place in consultation with the college/school deans (CAS, CCOB, CNHS, CNHS, PCOE, KYCOM, and/or KYCO). The provost will provide the panel with a copy of the record for the case.

7. The Academic Appeals Panel will elect one of its members to serve as chair for the appeal. The panel may request both the student and the faculty member to appear before the panel and answer any questions the panel may have prior to rendering a decision. The panel will ensure that any meeting with the student and faculty member is recorded. Regardless of whether the panel meets with the student and/or the faculty member, the panel members will meet to review the record for the case, deliberate on the merits, and render a decision. The panel may affirm, modify, or reverse the previous decision consistent with the possible sanctions outlined in this policy, and it must provide the student, the faculty member, and the provost a copy of its written decision. The provost will notify the dean of any changes from the original decision or sanctions. Unless an extension is needed, the panel will review the record, deliberate on the merits, and render a decision within fourteen (14) calendar days after the provost receives the request for an appeal.

8. The standard of proof for charges brought under this policy is whether the evidence and record shows that it is more likely than not that the student committed academic dishonesty.

9. If, at any stage of review, it is confirmed that an established act of academic dishonesty represents a repeat offense by a student who has been previously disciplined for academic dishonesty or an offense so egregious that it may compromise the integrity of the given course or program or compromise the safety or security of individuals seeking health care from the university, dismissal from the university may be recommended or imposed. Dismissal is not necessarily limited to these grounds. The appropriate academic dean should promptly inquire of the office of the provost as to whether there are prior incidents of academic dishonesty by the student in any academic unit of the university.

10. Students may have an advisor (parent, legal guardian, attorney, etc.) present during the appeals process; however, that person will be limited to participating in a passive/advisory role only. Non-panel members may not address the convening panel unless invited to do so by the chair of the panel. If the student obtains legal counsel the university retains the right to postpone the proceedings until university legal representation can be present.

11. The Office of the Provost will be responsible for maintaining the official record of any case of academic dishonesty processed under this policy.

12. In the event of an appeal, the decision of the Academic Appeals Panel will be considered a final decision. Therefore, the grade appeal process may not be utilized to alter or overturn the decision made by the appeals panel. There is no further appeal beyond the Academic Appeals Panel.

Advanced Placement Credit

Students may earn up to 15 semester hours of credit through the Advanced Placement Program of the College Entrance Examination Board. To receive course credit, students should earn a 3, 4, or 5 on an Advanced Placement Exam and be an accepted and registered student at the University of Pikeville.

The AP Exam column aligns with the 38 AP exams that are currently administered by the College Board (**https://apstudents.collegeboard.org/course-index-page**).

AP Exam	Required Score	Course Awarded	Credit Hours	Grade Awarded
Arts				
2D Art & Design	3	ART 132 *Portfolio review required	3	P
3D Art & Design	3	ART 161 *Portfolio review required	3	P
Art History	3	ART 1XX Art History Elective	3	P
Drawing	3	ART 121 *Portfolio review required	3	P
Music Theory	3	MUS 122 Basic Theory & Musical Skills	3	P
English				
English Language & Composition	3	WRI 118 College Writing	3	P
English Literature & Composition	3	ENG 200 Introduction to Literature	3	P
History & Social Sciences				
Comparative Government & Politics	3	PLS 1XX Political Science 100 Elective	3	P
European History	3	HIS 1XX History 100 Elective	3	P
Human Geography	3	GEG 1XX Geography 100 Elective	3	P
Macroeconomics	3	ECN 201 Principles of Macroeconomics	3	P
Microeconomics	3	ECN 202 Principles of Microeconomics	3	P
Psychology	3	PSY 110 General Psychology	3	P
U.S. Government & Politics	3	PLS 101 American Government and Politics	3	P
U.S. History	3	HIS 150 Survey of U.S. History	3	P
World History: Modern	3	HIS 160 Survey of World History	3	P
Interdisciplinary				
Capstone Diploma Program	N/A	Credit awarded for the individual course components of this program.	N/A	N/A
Research	3	IDS 1XX Interdisciplinary Studies Research Project	3	P
Seminar	3	IDS 1XX Interdisciplinary Studies Seminar	3	P
Math & Computer Science				
Calculus AB	3	MTH 121 Calculus I	4	P
Calculus BC	3	MTH 121 Calculus I and MTH 222 Calculus II	4 4	P P
Computer Science A	3	CS 221 Object-Oriented Programming I	4	P
Computer Science Principles	3	CS 109 Introduction to Computer Science	3	P
Statistics	3	MTH 200 Elementary Probability and Statistics	3	P
Sciences				
Biology	3	BIO 100 Introduction to Biology and BIO 101 Introduction to Biology Lab *Lab notebook review required	3 1	P P
	4	BIO 153 Principles of Biology I and BIO 155 Principles of Biology I Lab *Lab notebook review required	3 1	P P
	5	BIO 153 Principles of Biology I and BIO 154 Principles of Biology II BIO 155 Principles of Biology I Lab and BIO 156 Principles of Biology II Lab *Lab notebook review required	3 3 1 1	P P P P
Chemistry	3	CHE 100 Introduction to Chemistry and CHE 101 Introduction to Chemistry Lab *Lab notebook review required	3 1	P P
	4	CHE 113 General Chemistry I and CHE 115 General Chemistry I Lab *Lab notebook review required	3 1	P P
	5	CHE 113 General Chemistry I and CHE 114 General Chemistry II CHE 115 General Chemistry I Lab and CHE 116 General Chemistry II Lab *Lab notebook review required	3 3 1 1	P P P P
Environmental Science	3	BIO 200 You & Your Environment *Lab notebook review required	4	P
Physics 1: Algebra-Based	3	PHY 223 General Physics I *Lab notebook review required	4	P
Physics 2: Algebra-Based	3	PHY 224 General Physics II *Lab notebook review required	4	P
Physics C: Mechanics	3	PHY 323 Physics for Scientists & Engineers I *Lab notebook review required	5	P
Physics C: Electricity & Magnetism	3	PHY 324 Physics for Scientists & Engineers II *Lab notebook review required	5	P
World Languages & Culture				
Chinese Language & Culture	3	FL 111 Foreign Language Elective I and FL 112 Foreign Language Elective II	3 3	P P

French Language & Culture	3	FRE 111 Elementary French I and FRE 112 Elementary French II	3 3	P P
German Language & Culture	3	GER 111 Elementary German I and GER 112 Elementary German II	3 3	P P
Italian Language & Culture	3	FL 111 Foreign Language Elective I and FL 112 Foreign Language Elective II	3 3	P P
Japanese Language & Culture	3	JPN 111 Elementary Japanese I and JPN 112 Elementary Japanese II	3 3	P P
Latin	3	LTN 111 Elementary Latin I and LTN 112 Elementary Latin II	3 3	P P
Spanish Language	3	SPN 111 Beginning Spanish I and SPN 112 Beginning Spanish II	3 3	P P
Spanish Literature	3	SPN 1XX Spanish Literature Elective	3	P

***Additional information needed to award credit.**

CLEP Credit

The University may grant up to 30 semester hours credit through the College Level Examination Program (CLEP). The specific University of Pikeville course equivalency and number of credits earned will be determined by the University Registrar in consultation with appropriate faculty and the appropriate academic Dean.

Conditions which apply to credit by examination are:

1. Only admitted students are eligible for credit by examination.
2. Credit earned by examination is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average.
3. A student may attempt to earn credit by examination in a particular course only once.
4. Students wanting to earn credit by examination in a course previously attempted and failed, must have approval from the Dean of the appropriate college/school.
1. A student may not take a CLEP examination for a course in an area in which advanced course work has been completed.
2. A student who has completed sixty semester hours or more must have the approval of the appropriate academic Dean before attempting a general CLEP examination. Information about CLEP credit may be obtained from the Registrar's Office.
3. Students requesting CLEP examination credit should refer to the Financial Information section of the *University of Pikeville Catalog* for applicable fees.

Credit by Examination

Applications for students wishing to receive credit by examination are available in the Registrar's Office. A maximum of fifteen semester hours credit can be granted through credit by examination. The grade of "P" will be recorded on the student's permanent record and will be credited toward graduation requirements.

Students applying for credit by exam must:

1. give evidence of a satisfactory academic or work experience background for the course.
2. have the approval of the appropriate Instructor and Dean of the appropriate College or School, and
3. pay any applicable fees. (See Financial Information in the *University of Pikeville Catalog*).

Cambridge International Examinations

The University of Pikeville recognizes course credit earned through the Cambridge International Examinations (CIE) and a student may earn up to 12 semester credit hours. To receive course credit, a student must have earned a score of A*, A, B, a, or b on a Cambridge International Examination and be a registered student at University of Pikeville. Any student desiring credit must request a Cambridge International Examinations score report to be sent to the University and in some cases additional curriculum information may be requested from the student's high school before credit is awarded. Course credit awarded through the CIE program will apply toward degree requirements and is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average. Questions and information regarding Cambridge International Examinations should be directed to the Registrar's Office.

International Baccalaureate Program (IB)

The University of Pikeville recognizes course credit earned through the International Baccalaureate (IB) Program and may earn up to 12 semester credit hours. To receive course credit, a student must have earned a score of 5, 6, or 7 on either the Standard Level (SL) exam or the Higher Level (HL) exam and be a registered student at the University of Pikeville. Any student desiring credit must request an IB transcript to be sent to the University and in some cases additional curriculum information may be requested from the student's high school before credit will be awarded. Course credit awarded through the IB program will apply toward degree requirements and is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average. Questions and information regarding the International Baccalaureate Program should be directed to the Registrar's Office.

Military Service

The University will grant transfer credit for courses taken by students during military service upon receipt of an official military transcript of record, DD214, and DANTES Subject Standardized Tests (DSST). Evaluations of such credits will be based upon standards set by the *American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services (ACE).*

Proficiency Examinations

Requests to take proficiency exams are made through the appropriate academic Dean. Students may be excused from taking courses or may qualify for enrollment in advanced courses by demonstrating proficiency in the subject matter through proficiency examinations administered by the department in which proof of proficiency is sought. No credit is given for the successful completion of a proficiency test, but it does permit a student to be exempt from a requirement. However, there is no reduction in the total number of credits needed for graduation.

Study Abroad

We strive to promote a greater understanding of the world, and its cultures, through education and interaction. The world is becoming more globalized and students who can effectively engage in problems with a global mindset will be better prepared to solve problems. We accomplish this by encouraging our students to travel internationally, interact with international students on campus, and participate in events that promote understanding of other cultures. The University of Pikeville usually sponsors three international trips per year to places such as Belize, Haiti, Costa Rica, Germany, and Scotland. We also work regional, national, and international groups such as the *Kentucky Institute for International Studies*, the *Cooperative Center for Study Abroad*, and others to provide opportunities for our students.

Study abroad experiences can range from two weeks to one-year, involve all academic disciplines and include nearly every country and culture. Scholarships are available and academic credit may be earned for participation in the above program in accordance with University of Pikeville policies. Interested students should discuss their goals with faculty and staff and visit the Director of Study Abroad. Additional information and opportunities are posted on the information board located on the first-floor lobby of the Armington Learning Center.

The Washington Center for Internships and Academic Seminars

The Washington Center Program provides students an opportunity to study for a semester in Washington, D.C. A combination of experiential learning and academic based curriculum, conducted within the nation's capital, exposes students to the various functions of government, provides leadership development opportunities, and allows them to experience the diverse culture of the city. Academic credit may be earned for participation, depending on the length, breadth and depth of the programs.

Work Experience Credit

After a student has earned a minimum of sixteen semester hours at the University of Pikeville, a maximum of fifteen semester hours of credit may be granted for prior work experience related to the student's area of academic concentration. Work experience credit is based on documented learning that demonstrates significant achievement related to the outcomes and objectives for the specific course in the degree program. The appropriate form for requesting work experience credit and the criteria for awarding credit may be obtained from the Registrar's Office. Only one course and one activity per course may be listed in each request. The student's advisor and the Dean of the appropriate college/school must concur in the determination of the credit to be granted in each individual case.

Once credit is granted, the Dean sends a copy of the approved equivalent courses and credit hours to the University Registrar. The University Registrar records the notation "Work Experience Credit," followed by the appropriate course(s) and credit hours on the transcript. The number of hours is noted as "Hours Earned" and no quality points or grades are recorded. Neither "Hours Attempted" nor the grade point average includes work experience credit hours.

Students requesting work experience credit should refer to the Financial Information section of the *University of Pikeville Catalog* for applicable fees.

Permission to Study at Other Institutions

Students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit toward a University of Pikeville degree must complete the *Permission to Study Off-Campus* form prior to enrolling in the course. The *Permission to Study Off-Campus* form is available in the Registrar's Office and requires approval from the student's Academic Advisor and the University Registrar or the appropriate academic Dean. Once the approved course is completed with a grade of "C" or better, the student must submit an official transcript showing the completed course before it can be used to meet a University of Pikeville degree requirement. Repeating a course at another institution will not change the grade received at the University of Pikeville for the same course. Students wishing to take courses off-campus while taking courses at the University of Pikeville will be limited to a combined load of eighteen hours for the fall and spring terms and seven hours for summer terms (see *Student Course Load)*. Students on probation will not be allowed to enroll in off-campus courses while taking courses at the University of Pikeville.

Acadeum

Students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit have an option to do so using Acadeum Course Share. Acadeum is a consortium with hundreds of colleges and universities that shares courses in an online format throughout the year with a variety of start times, end times, and course lengths. Acadeum Course Share makes it easy to expand your education options with online equivalent courses that are approved to transfer back to the University of Pikeville. These are quality courses and ensure students stay on track to meet degree requirements and/or athletic eligibility. UPIKE students can access Acadeum with the following link: **https://students.acadeum.com/institutions/university-of-pikeville**

Transcript of Record

Requests for transcripts must be made through an online process via the website **www.upike.edu**. In the search bar, type in Registrar's Office and select Transcripts from the menu. Parchment Exchange, our associate company, will require an account to be created. The university will exercise the right to withhold the transcript of any student with outstanding financial obligations and/or other unmet obligation to the university. Students requesting a transcript should refer to the Financial Information section of the *University of Pikeville Catalog* for applicable fees.

Upon request, official transcripts will be mailed or sent as an e-Transcript directly to other institutions or agencies. Requests must specify the office and/or person to which the transcript is to be sent. Under special conditions, an official transcript, in a sealed envelope with the University Registrar's signature over the seal, may be given to a student. Transcripts given directly to students will be stamped "Issued to Student."

President's List and Dean's List

To publicly acknowledge the high scholastic achievement of its students, the University follows the traditional practice of publishing a President's List and a Dean's List at the end of each fall and spring semester.

President's List: To be eligible for the President's List, a student must be a full-time University of Pikeville student (minimum 12 UPIKE credit hours) and complete the semester with a 4.000 GPA. A grade of "I" will disqualify students. A student on the President's List is not eligible for the Dean's list. The President's List will be announced by the President after the close of each semester. This honor was started in fall 2014 and is not retroactive.

Dean's List: To be eligible for the Dean's List, a student must be a full-time student (minimum 12 credit hours) and complete the semester with no failures and earn a semester grade point average between 3.500 and 3.999. A grade of "I" will disqualify students. The Dean's List from each college/school will be announced by the appropriate academic Dean after the close of each semester.

Graduation with Honors

Honors are based on the cumulative grade point average for performance at the University of Pikeville. To be considered for honors at commencement, a minimum of 60 semester hours for the baccalaureate degree and 30 semester hours for the associate degree must have been completed at the University of Pikeville. Students who have a grade point average of 3.5 or higher are eligible to graduate with honors in the categories listed below. At the time of the commencement ceremony in December or May of each year, honors will be based on coursework completed at the University of Pikeville up through April 1.

Baccalaureate Degrees

Cum Laude	The degree will be awarded cum laude to candidates who have a grade point average of 3.50–3.69.
Magna Cum Laude	The degree will be awarded magna cum laude to candidates who have a grade point average of 3.70–3.84.
Summa Cum Laude	The degree will be awarded summa cum laude to candidates who have a grade point average of 3.85–4.00.

Associate Degrees

Honors	The degree will be awarded with honors to candidates who have a grade point average of 3.50–3.75
High Honors	The degree will be awarded with high honors to candidates who have a grade point average of 3.76–4.00

Graduation Awards

The Dr. W.C. Condit Award, established in 1909, is presented each year to the member of the graduating class who has achieved the highest scholastic standing throughout their entire college career. The Margaret E. Record Award is presented to the member of the graduating class who has achieved the second highest standing. Each award requires the graduate to have taken at least 96 semester hours toward graduation at University of Pikeville.

Family Educational Rights and Privacy Act (FERPA) Policy

The University of Pikeville's policy with respect to its student educational records adheres to the requirements and regulations of the Family Educational Rights and Privacy Act. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Education records are records that are directly related to a student, maintained by an educational agency or institution, or by a party acting for the agency or institution. Record means any information maintained in any way, including, but not limited to handwriting, video, audio tape, computer media, film, print, microfilm and microfiche.

The Family Educational Rights and Privacy Act (FERPA), (20 U.S.C. § 1232g; 34 CFR Part 99), is a federal law that protects the privacy of student education records. FERPA places limitations on the disclosure of personally identifiable information maintained by University of Pikeville with respect to students and limits access to educational records; including the right to inspect and review; right to consent to disclosures, with certain exceptions; the right to obtain copies; the right to seek amendment or correction of such records through informal and formal internal procedures; and the right to place a statement in such educational records explaining any information which the student believes to be inaccurate or misleading.

In accordance with FERPA regulations, the University of Pikeville holds certain information to be "directory information," and therefore, subject to disclosure without prior consent from the student. Unless written objection is received no later than 30 days from the commencement of the academic year, the University of Pikeville designates the following items as directory information:

- Student's Name
- Address
- Electronic mail address (UPIKE only)
- Telephone listing
- Date and place of birth
- Photographs
- Major field(s) of study
- Dates of attendance

- Enrollment Status (full-time; part-time, undergraduate, graduate, professional)
- Most recent previous school attended
- Degrees awarded
- Classification/Grade Level
- Name of the undergraduate, graduate, and/or professional school attended
- Participation in officially recognized activities and sports
- Weight and height of athletes
- Honors and awards received

Educational records may be disclosed to school officials (administrators, staff, faculty, coaches, individuals and/or organizations to whom the University has contracted or are conducting studies on behalf of the University for services, studies, or research) who have a "legitimate educational interest" in the student without prior consent of the student. "School official" is defined by the Department of Education as the following:

- Person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff)
- Person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent)
- Person serving on the Board of Trustees; and/or
- Student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks

A school official has a "legitimate educational interest" if a review of a student's record is necessary to fulfill the official's professional responsibilities to the University. School officials may have legitimate educational interests both in students who are currently enrolled and in those no longer enrolled.

If a significant threat to the health or safety of a student or other individual is determined, university personnel may disclose information from education records to any person, including parents, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. University personnel must maintain a record of the significant threat that formed the rational basis for the disclosure.

Other exceptions to education records include: sole possession records, records created and maintained by a law enforcement unit for a law enforcement purpose, employment records (unless contingent on attendance), medical records made and maintained in the course of treatment and disclosed only to those individuals providing treatment, records that only contain information about a student after he or she is no longer a student at the University of Pikeville (i.e. alumni records).

Objections must be in writing, signed and dated by the student, and be directed to the University of Pikeville Registrar's Office. Complaints regarding alleged violations of rights accorded students by the Family Educational Rights and Privacy Act may be directed to: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. S.W., Washington, D.C. 20202-8520. For additional information: http://www.aacrao.org.

UNDERGRADUATE ACADEMIC POLICIES

Classification of Undergraduate Students

- Regular students are those who have met all admission requirements and have enrolled as degree seeking students
- Special students are those admitted on special conditions, students who have received a baccalaureate degree, or are non-degree seeking students and are not eligible to receive financial assistance.
- Full-Time students are those registered for twelve or more hours in a semester.
- Part-Time students are those registered for fewer than twelve hours in a semester. A minimum standard for part-time enrollment (at least half-time) at the undergraduate level is 6 credit hours per semester.

Students are classified as follows:

Freshmen.....0-29 semester hours
Sophomores.....30-59 semester hours
Juniors .....60-89 semester hours
Seniors.....90 semester hours or more

UNDERGRADUATE ACADEMIC POLICIES

Course Credit

Academic credit is awarded in terms of semester credit hours. The University uses a three-digit numbering system for its courses. Undergraduate numbering ranges from 091 to 499. Undergraduate courses with numbers less than 100 (091- 095) are designated for developmental studies courses and are not included in the credit hours required to graduate. Undergraduate courses numbered 100 and 200 are designated lower division courses while 300 and 400 level courses are designated as upper division courses.

As a general rule, undergraduate coursework offered as three-credit hour courses where the number of credit hours assigned to a course quantitatively reflects the outcomes expected, the mode of instruction, the amount of time spent in class, and the amount of outside work expected for the class. For undergraduate courses, a credit hour corresponds to approximately 48 hours of student engagement. The vast majority of the undergraduate program course work is in a traditional format during a 16-week fall or spring semester with classes meeting once, twice, or three times per week. The number of credit hours assigned determines the classroom time allotted for a course. For traditional format classes, one credit hour of undergraduate credit is equivalent to at least one hour (50 minutes) of lecture per week (700 minutes/semester), two hours of lab work per week (1400 minutes/semester), or 3 hours of internship or clinical practicum per week (2100 minutes/semester) with the balance of the time being allocated to student engagement outside the traditional classroom setting. For classes designated as hybrid, the number of face-to-face classroom hours is reduced, while increasing the number of out of class student engagement hours. Online classes are usually asynchronous in nature and require students to engage in the material through discussions, readings, lectures, study and research, and assignments. Regardless of mode of delivery, a credit hour corresponds to approximately 48 hours of student engagement. The basis for awarding credit is consistent with the guidelines of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) [Lauren, Barbara (2006) The Registrar's Guide: Evolving Best Practices in Records and Registration, page 24.]

Some majors will allow semester hours earned in fulfillment of the General Education Curriculum to also be counted as part of the major or minor. However, students should not assume that this is always the case. In addition, courses may be utilized to meet requirements in a major or minor, but not in both areas. Students with questions concerning the use of a course to fulfill multiple graduation requirements should consult with their academic advisor. The final determination in these instances will be made by the University Registrar, after consultation with the appropriate program faculty and the appropriate academic Dean.

UNDERGRADUATE ACADEMIC POLICIES

Academic Year/Summer Terms

The university operates on a semester system. A semester credit hour is the unit by which academic progress is measured. The University of Pikeville's academic year is comprised of two 16-week semesters (fall and spring) and two eight-week terms/blocks within the 16-week semester. Offerings in the Summer (May – August) vary, but may include four-weeks or eight weeks term in length.

UNDERGRADUATE ACADEMIC POLICIES

Student Course Load

The semester credit hour is the unit by which the University undergraduate program awards credit for coursework and a normal student load during the fall and spring terms is twelve to eighteen semester hours. Permission to carry an overload (more than 18 semester hours) requires approval from the appropriate academic Dean; using the Registration Permissions Request Form, which is available in the Registrar's Office. During the summer terms, the maximum course load is seven semester hours per term and cannot exceed a total of 13 semester hours. Full-time students at the University of Pikeville may not enroll at another institution without prior permission from their Academic Advisor and the University Registrar or the appropriate academic Dean.

UNDERGRADUATE ACADEMIC POLICIES

Registration

Registration schedules for each semester and summer terms are posted in advance on the University's web site via the Academic Calendar. The Registrar's Office also publishes and makes available a flyer with details about early registration dates and times. This information is also sent via electronic mail to all currently enrolled students. Registration is based on the student's classification (Seniors, Juniors, Sophomores, and Freshman). The University allows recipients of Veterans education benefits to register at the beginning of the registration with seniors, regardless of classification. Students are strongly encouraged to meet with their Academic or Student Success Advisor(s) during these scheduled registration periods. Students needing assistance with registration, class selection, transcript evaluation, and academic counseling may contact the Registrar's Office or Center for Student Success at any time. Credit is granted only for courses for which students are properly registered.

UNDERGRADUATE ACADEMIC POLICIES

Course Audits

A student who wishes to audit or take courses without credit must obtain permission from the instructor of the course to be audited and from the University Registrar during the first week of a semester. The same registration procedure is followed as for courses bearing credit, and the regular semester hour tuition and fees are charged. Audited courses cannot be counted toward meeting graduation requirements. Once enrolled as an auditor, and after the drop/add period, the student may not change enrollment to receive credit for the course. A student who stops participating as an auditor should request a course withdrawal from the course in the Registrar's Office based on dates indicated on the published Academic Calendar.

UNDERGRADUATE ACADEMIC POLICIES

Cancellation of Courses

The university administration reserves the right to cancel any course for which an insufficient number of students has enrolled or for other reasons deemed necessary. Registered students will be notified by UPIKE email of a cancellation.

UNDERGRADUATE ACADEMIC POLICIES

Adding a Course

It is recommended that a student consult with their assigned academic advisor or student success advisor before adding a course. The advisor can add the class to your class schedule or you can use UPIKE Self-Service. No course may be added after the deadline set in the academic calendar for each semester/term. A student may also seek assistance with adding a class in the Registrar's Office

UNDERGRADUATE ACADEMIC POLICIES

Class Attendance

Students are expected to attend all classes in which they are enrolled. During the first couple of days of the term, faculty are required to take attendance and report no-shows to the Registrar's Office. Students determine as no-shows will be removed from all classes during the first week of the term. Course attendance policies are determined by the instructor and will be communicated to students as part of the course syllabus provided at the beginning of the semester. It is the student's responsibility to know the policy on attendance for each course in which he/she is enrolled and understand the ramifications of not attending. For many classes, failure to attend can result in a failing grade.

Students with excessive absences may be referred to the Center for Student Success for assistance in improving their class attendance and performance.

UNDERGRADUATE ACADEMIC POLICIES

Withdrawal from a Course

A student may withdraw from any course with the consent of the assigned Academic Advisor. Withdrawal becomes effective only when the student presents official notice (Course Withdrawal Form) to the Registrar's Office. Students may withdraw from a regular class up to 5:00 p.m. on the last day of regular classes (before Final Exams) as noted on the Academic Calendar for the specified semester/term.

Students participating in an online program should contact the Registrar's Office for assistance with withdrawing from a course.

When a student does not officially withdraw from a class or from the University, a letter grade (A through F or FN) is assigned by the instructor.

UNDERGRADUATE ACADEMIC POLICIES

Withdrawal from the University

Any student who wishes to withdraw from the University must submit a completed Withdrawal Form to the University Registrar. Forms are available in the Registrar's Office. As part of the withdrawal process, students must return their UPIKE ID Card and are required to meet with an employee of the Center for Student Success, Office of Student Financial Services, Business Office, Library, and Student Affairs prior to submitting the form to the University Registrar. Grades for courses will be assigned in accordance with the course withdrawal policies, academic calendar dates, and refunds are issued in accordance with the policies outlined in the Financial Information section of the University of Pikeville Catalog. Withdrawal becomes effective only when the student presents the completed Withdrawal Form to the Registrar's Office.

Students participating in an online program should contact the Registrar's Office for assistance with withdrawing.

UNDERGRADUATE ACADEMIC POLICIES

Military Activation Policy

This policy applies to any student activated or mobilized for military service. This does not include routine activation such as mandatory drills or annual training. It also does not apply to students who elect to enlist and attend Basic Combat Training (BCT), Advanced Individual Training (AIT), or other required training in lieu of completing the academic term.

A student who is activated by the military should speak with their program's academic dean and each of their instructors to determine which of the following four options would be best for them. In each case, a copy of the student's activation orders should be provided to the Registrar's Office and the Dean.

1. **Receive a Grade** – For students deployed to military action after the 12th week of a 16-week term, the 6th week of an 8-week term, or the 3rd week of a 4-week term the instructor has the option of assigning the student a grade in the class based upon work completed. That grade would be submitted during normal final grade submission, no additional work would be required of the student.
2. **Receive an Incomplete** – If the instructor feels that the portion of the semester remaining, and volume of uncovered material is such that it can be made up in a reasonable amount of time and effort, a grade of "Incomplete" may be given. The instructor completes an incomplete grade request form and notes the request is due to military activation. The student must ensure a copy of their military orders is received in the Registrar's Office along with the Incomplete Grade Request Form. It should be noted that once discharged from duty, the student is responsible for contacting the instructor and fulfill their obligation to complete requirements for the course. The 60 days allowed to complete the "I" grade begins on the date of military discharge.
3. **Withdrawal from a Class** – If the student elects to withdraw from a class they must contact their advisor and complete a drop/add form. Withdrawal becomes effective only when the student presents the official notice (drop/add form) to the Registrar's Office according to the dates listed on the Academic Calendar.
4. Withdrawal from the University – The student must send a letter to the Registrar's Office requesting to be withdrawn from all classes because of military activation and enclose a copy of the activation notification. The address is shown below:
   Registrar's Office
   University of Pikeville
   147 Sycamore Street
   Pikeville, Kentucky 41501
    1. The letter must include the following information:
        1. Student name and UPIKE ID Number
        2. A statement that the student wishes to withdraw completely from the University or listing the individual courses for withdrawal.
        3. Student's **signature** (absolutely mandatory), and the **date**.

Refunds and Reimbursements – Students who withdraw from the University (withdraw from all classes) as a result of military activation will receive the following provided their financial aid had been verified and disbursed:

1. A refund for all tuition, room, board, and other program fees paid out of pocket – i.e. those costs not covered by financial aid or loans – for that semester. This refund does not include textbooks or other costs associated with taking courses.
2. Forgiveness of any remaining balance after all financial aid has been applied

3. Receive a UPIKE grant in the amount of any direct loans taken during the affected semester. Student will have one year from their return from active duty to redeem the grant. Note: All aid awarded cannot exceed the cost of attendance per semester.

Questions about the refund and reimbursement for military activation should be directed to the University of Pikeville Business Office.

UNDERGRADUATE ACADEMIC POLICIES

Grading System

The University of Pikeville uses the letter system of grading:

GRADE	DEFINITION	POINT/HOUR VALUE
A	Excellent	4 points per earned hour
B	Good	3 points per earned hour
C	Average	2 points per earned hour
D	Passing	1 points per earned hour
F	Failure	0 points per attempted hour
FN	Failure for Non-Attendance and/or Non-Participation	0 points per attempted hour
I	Incomplete*	0 points per attempted hour
W	Withdrew*	0 hours, 0 points
P	Pass*	Hours earned only
Au	Audit*	0 hurs, *0 points*

**Not used in computing the grade point average.*

UNDERGRADUATE ACADEMIC POLICIES

Failure for Non-Attendance and Non-Participation (FN) Policy

Regular attendance and participation in courses are expected throughout the length of the term, semester, and academic year. The U.S. Department of Education requires that every university monitor the attendance of their students. The University of Pikeville monitors student attendance and participation in each course through the student's active engagement in the course and by their completion of academically-related activities regardless of delivery method. Simply sitting in a seat or logging onto the course's Learning Management System (Canvas or other system) does not constitute attendance and participation in the course. Active engagement is defined by, but not limited to:

- Submitting an academic assignment
- Taking an exam or quiz
- Attending a study group or recitation that is assigned by a UPIKE instructor
- Participating in an interactive tutorial or computer-assisted instruction required for class
- Participating in small group discussion and academic exercises
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course
- Receiving formative feedback from instructors during project-based learning experiences
- Synchronous or asynchronous class attendance where there is an opportunity for interaction between the instructor and students

UNDERGRADUATE ACADEMIC POLICIES

Failure for Non-Attendance Policy

Students who begin a course, but at some point,in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of "FN" (Failure for Non-Attendance), dated to the student's last date of attendance (based on the definition provided below). A grade of "FN" will be assigned when a student stops attending and/or participating in a class for a period of 25% of the term or longer as measured in calendar days. An "FN" indicates that the student ceased attendance and failed to complete the course objectives. If a student receives all FN's (or failing grades) in a term, he/she is subject to the Unofficial Withdrawal procedure at the end of the term that includes the reduction and/or return of all financial aid. Students are fully responsible for all resulting charges on their student account.

Students receiving all F's or FN's in a term who are currently on probation must appeal to financial aid to receive aid in their next term of enrollment if these grades move the student to a suspension status.

UNDERGRADUATE ACADEMIC POLICIES

Incomplete Grade

An incomplete grade ("I") may be given to a student only in the event of serious illness or justifiable hardship. It cannot be given in order to give a student more time to complete a course. Before an incomplete grade can be given, the appropriate form must be completed by the faculty member stating the justification for the grade, signed by the student, and be approved by school or college Dean.

The courses in which a student received a grade of "I" must be completed within 60 calendar days following the term in which an "I" was received; otherwise, these grades become "F". The responsibility rests with the student to complete the required work within the allotted time.

The grade of "I" does not count as credit hours earned and may in some circumstances affect a student's eligibility for financial aid, as well as disqualify a student to be eligible for the President's List or Dean's List.

UNDERGRADUATE ACADEMIC POLICIES

Grade Point Average (GPA)

The grade point average (GPA) is computed by dividing the total number of quality points by the total number of hours attempted. Semester credit hours earned and those for which a grade of "F" or "FN" is recorded comprise the number of semester credit hours attempted. Courses for which students receive grades of "W" are not included in the grade point average computation.

A student in good academic standing has an overall average of "C" or better, represented by a GPA of 2.00 or higher and 2.00 or higher in the major field. Students must earn a "C" grade or better in all required major, minor, related studies, or an area of concentration classes,to earn a degree. Please note that certain majors may require a GPA greater than 2.00 to remain in the program.

UNDERGRADUATE ACADEMIC POLICIES

Midterm Grades

Mid-term grades are of value to the students. They serve as an account of the student's academic performance to date. All faculty members report midterm grades for each student in their classes by the date designated in the academic calendar. Students may view their midterm grades using the University's web self-services system. Midterm grades are not entered on the student's permanent record and do not count toward the student's GPA.

UNDERGRADUATE ACADEMIC POLICIES

Final Examinations

All examinations must be given on the scheduled date and at the scheduled time. All students must take final examinations on the scheduled date. If a final examination is given, it must be given during the scheduled final examination week. Final examinations in four-, five-, and six-credit hour courses will be no more than three hours in length. All other courses will have examinations not more than two hours in length. Examinations will be held in the room regularly occupied by the class unless a change is announced by the instructor.

UNDERGRADUATE ACADEMIC POLICIES

Rescheduling of Final Exams

If a UPIKE undergraduate student is scheduled for more than two final exams in the same day, excluding evening or online exams, the student may request their individual final for the class with the highest catalog number be rescheduled. In case this highest number is shared by more than one course, the final exam for the course whose departmental prefix is first alphabetically may be rescheduled for the student.

To initiate the request, the Request to Reschedule a Final Exam form must be completed by the student and submitted to the faculty member by the designated deadline for a given academic term listed on the Academic Calendar. Any rescheduling should be reported by the faculty member to the Registrar's Office by sending a notice to registrar@upike.edu of the change. Faculty members must also notify their Dean/Chair of the change. Finals must be rescheduled within the final exam week.

UNDERGRADUATE ACADEMIC POLICIES

Semester Final Grades

Faculty members will prepare a syllabus for each course taught that clearly states the course requirements and methods of evaluation. Syllabi for courses will be made available to students at the beginning of each semester. At the end of each semester/term, grades are available approximately 48 hours after the scheduled final exam and can be viewed online using UPIKE Self-Service.

UNDERGRADUATE ACADEMIC POLICIES

Repeating a Course

A student who receives a grade of 'W', 'D', 'F', or 'FN' in any course has the option to repeat the course twice. Developmental Studies courses may only be repeated once. The student will notify the University Registrar of his or her intent to repeat a course (Use: Registration Permissions Request Form). Only the grade received on the final attempt will be used for calculating the cumulative grade point average and for meeting degree requirements. However, the student's transcript will show all attempts and will indicate that the course was repeated. A student with a grade of "C" may repeat the course for credit only once. A student with a grade of "A" or "B" may not repeat the course for credit. A course repeated at another institution will not affect the University of Pikeville GPA.

UNDERGRADUATE ACADEMIC POLICIES

Academic Due Process - Course Grade Appeal

On occasion a student may wish to dispute a grade assigned in a University of Pikeville course. The following procedure is to ensure proper due process for a student who wishes to appeal their grade. Please note: A Request for Hearing form must be filed, step four, within 60 calendar days following the beginning of the next regular fall or spring semester after the grade in question was assigned.

1. **Meeting with Faculty Member**: A student who seeks appeal of a final course grade will first speak with the instructor concerned. If the instructor determines that a miscalculation resulted in an incorrect grade or that new and compelling evidence warrants a different grade, the instructor will submit a request for a change of grade to the appropriate academic Dean. If this request is approved by the Dean, it will be forwarded to the Registrar's Office for final processing.
2. **Meeting with Division Chair (CAS courses only)**: A student wishing to proceed further with an appeal will then speak to the appropriate Division Chair. The Division Chair should keep a written record of all discussions and forward a copy to the Dean of the College of Arts and Sciences. If there is any question about the decision reached in this conference, the aggrieved student will request a meeting with the Dean of the College of Arts and Sciences.
3. **Conference with Dean and Instructor**: Upon receiving a student's request, the Dean of the appropriate college or school will call a conference with the student, the instructor, and the Division Chair (CAS only). If a satisfactory solution is not found, the appeal will continue. The Dean will keep a written record of this conference.
4. **The Hearing**
    1. If the student wishes to proceed further on the appeal, he/she will register his/her grievance with the CAS, CCOB, PCOE, and CNHS Faculty Executive Committee using a Request for Hearing form obtained from the Registrar's Office. The *Request for Hearing* form must be filed within 60 calendar days following the beginning of the next regular fall or spring semester after the grade in question was assigned. The completed *Request for Hearing* form is submitted to the Registrar's Office who will forward the form to the chair of the Faculty Executive Committee. Grade appeals will normally be heard only during fall or spring semesters, although the Executive Committee may determine to hear an appeal during summer or during school breaks if, in its judgment, the student's academic situation warrants it and if the necessary faculty members are available.
    2. The Committee: The Committee shall consist of the elected members of the Executive Committee and two students selected by the Student Government Association. In any proceeding, faculty and student representatives from the division, college or school involved in the grievance shall be excluded. In addition, either the student or the faculty member may request the removal of any person from the Committee. The Committee will decide if a reasonable basis exists for this request.
    3. Selection of Chair: The Chair of the Executive Committee will sit as Chair of the Committee unless disqualified; in which case, the Committee will select a Chair by a simple majority of votes in a secret ballot. The Chair will:
        1. have full voting rights,
        2. determine the status of all observers,
        3. set reasonable time limits for presentation and discussion,
        4. rule on the admissibility of evidence, and
        5. be responsible to rule on such other questions as may arise
    4. Notice of Hearing: The Committee Chair will call the hearing within 10 working days after the receipt of the *Request for Hearing* form. Either the student bringing the appeal or the faculty member concerned may request, in writing, a time extension of up to thirty calendar days. The extension will automatically be granted. Further time extensions may also be granted, but only with the approval of the Executive Committee. Notices of date, time, and place will be sent to the Executive Committee, the student, the instructor, the appropriate Division Chair (CAS only), the appropriate academic Dean, and the Provost.
    5. Conducting the Hearing: The hearing will be conducted in an orderly impartial manner. The student bringing the complaint and the faculty member involved will have the right to participate in the discussion. Each will have the right to be accompanied by an advisor from the University community (current student, faculty member, or administrator). The advisor may verbally participate in the proceedings.
    6. Recording the Hearing: The hearing will be recorded and the recording retained by the Registrar's Office. This recording will be kept in confidence and will be destroyed one calendar year after the decision of the Hearing Committee.
    7. Committee Deliberations: The Committee, in closed session, will carefully consider all of the evidence. In reaching its findings and recommendations, the Committee will consider the reliability of the witnesses and the authenticity and accuracy of the documented evidence regarding the point at issue. The Committee will make its decision solely on the basis of the evidence presented at the hearing. The decision of the Committee shall be final.
    8. Committee Report: The Committee will prepare and sign a written report of its findings and decision. The report will be sent to the Faculty Executive Committee, and copies of the report will be sent to the student, the instructor, the University Registrar, the Provost, the appropriate academic Dean, and the appropriate Division Chair (CAS only).
5. **Conclusion**: The University Registrar will inform the student and the instructor of the decision's effect upon the grade.

UNDERGRADUATE ACADEMIC POLICIES

Admission to a Major

Students wanting to be admitted to a major must contact the Registrar's Office. Students admitted to a major will be assigned an advisor by the University Registrar or designee. Though students who have previously expressed an interest in an academic field may have been assigned a faculty advisor within that discipline, they are not admitted to the major until processed in the Registrar's Office. Please note that admission to certain majors/programs requires a separate application and admissions process for acceptance (i.e. Education (teacher certification); Nursing (Associate and RN-BSN); Social Work).

UNDERGRADUATE ACADEMIC POLICIES

Change of Major

Students wanting to change their major must contact the Registrar's Office. Students admitted to a new major may be placed under the current catalog year and be assigned an advisor based on the discipline by the University Registrar or designee. Though students who have previously expressed an interest in an academic field may have been assigned a faculty advisor within that discipline, they are not admitted to the new major until finalized in the Registrar's Office.

UNDERGRADUATE ACADEMIC POLICIES

Academic Advising

University of Pikeville takes great pride in the emphasis placed on assisting individual students in assessing their academic backgrounds and aptitudes, in planning career goals and objectives, in encouraging the successful completion of academic goals, and in actively participating in the learning process both in and out of the classroom.

The University Registrar or their designee assigns each student an academic advisor in their intended field of study. Students who have not chosen a major are assigned advisors with experience and expertise in working with undecided students. All entering freshman or first-time students entering the University of Pikeville are assigned a Student Success advisor.

Each faculty member will have posted office hours to work with advisees and with students in their courses. Students who have questions about courses or the academic programs should seek assistance from their Academic Advisor, their instructors, the University Registrar, or the appropriate academic Dean.

UNDERGRADUATE ACADEMIC POLICIES

Good Standing

To be in good academic standing at the University of Pikeville, a student must maintain a minimum cumulative grade point average of 2.00 each semester.

UNDERGRADUATE ACADEMIC POLICIES

Academic Probation

Academic probation is a warning status indicating that the student has fallen into academic difficulty and that they need to improve their grades to reach "Good Standing" status to avoid risk of separation from the university. Students failing to maintain a 2.00 cumulative GPA will be placed on academic probation. A student on academic probation may not enroll for more than fourteen (14) credit hours per semester without approval from the appropriate academic dean. Students who have successfully appealed their academic suspension status may be placed on academic probation.

UNDERGRADUATE ACADEMIC POLICIES

Academic Suspension

Students are subject to suspension if they fail to raise their cumulative grade point average to a 2.00 following a semester of academic probation. Students are also subject to suspension if they fail to achieve a 1.00 grade point average (a "D" average) at the end of a semester.

A first-time suspension will result in the student being suspended for one regular (fall or spring) semester. Subsequent suspensions will result in the student being suspended an entire academic year. Students who are suspended may take courses at another institution prior to returning to the University of Pikeville. Students who are suspended must apply for readmission through the Admissions Office. Upon returning to the University of Pikeville, the student will be placed on academic probation until they have raised their cumulative grade point average to a 2.00 and returned to good academic standing. Students who fail to return to good academic standing may be subsequently suspended again.

UNDERGRADUATE ACADEMIC POLICIES

Academic Decisions & Academic Suspension Appeal Process

At the end of the semester/term, the University Registrar will provide the Academic Life Committee a list of students who are not in good academic standing. The Committee will review the student's academic record and determine the academic status of these students. The Committee is composed of academic deans, four faculty representatives, one from each college/school (College of Arts and Sciences, Coleman College of Business, College of Nursing and Human Services, Patton College of Education), the Assistant provost of Retention, Assistant Dean of Student Affairs, and the Assistant Dean of Student Success. The Assistant Provost will serve as the Chair. The appropriate academic dean will not have a vote for the status of their students, since they will review all appeals.

Students who are academically suspended may appeal their suspension no later than 21 days of the date of receiving the outcome letter. All appeals will be submitted via the online Academic Suspension Appeals Form: (https://cm.maxient.com/reportingform.php?UnivofPikeville&layout_id=26). The appeal must detail why the student has failed to succeed academically and why the suspension should be reversed. The appropriate Dean will review the appeal and render a final decision. The appropriate dean will submit a final report no later than 48 hours after a decision to the Provost.

UNDERGRADUATE ACADEMIC POLICIES

Academic Dismissal

Inappropriate behavior and disciplinary issues in the classroom, clinical, field experience, or campus setting which seriously disrupts the learning process, endangers the health or safety of persons, or involve the destructive use or neglect of facilities will result in disciplinary action up to and including academic dismissal. Students dismissed for academic disciplinary or behavior reasons who wish to return must apply for reinstatement through the Office of the Provost.

Students who have been readmitted after academic dismissal may be required to abide by a Readmission Contract which may specify one or more required activities or behaviors. Failure to abide by the Readmission Contract may result in the immediate dismissal of the student.

UNDERGRADUATE ACADEMIC POLICIES

Academic Amnesty

Any currently enrolled full-time University of Pikeville undergraduate student who has returned to the university after sitting out at least one calendar year may petition the Faculty Executive Committee for academic amnesty (forgiveness) for course(s) previously taken at the University of Pikeville. Students may apply for amnesty at any time after the one-year break. To be eligible to apply for amnesty, a student must have earned "D" or "F" grades at the University before the year out. Amnesty requests will only be considered after the student has successfully completed 12 semester hours with a 2.5 GPA or better, or after the student has successfully completed at least 24 semester hours with a GPA of 2.0 or better.

Courses taken during amnesty semesters and passed with a grade of "C" or higher will remain on the transcript and may be used to satisfy prerequisites, major/minor, and/or General Education curriculum requirements. However, courses passed during the amnesty term(s) will not be used to calculate total GPA or to apply toward the minimum total hours required for the bachelor or associate degree. Academic Amnesty may be granted only once and, once granted, is irreversible. Amnesty may not be used to improve the GPA for consideration for graduation with honors.

To apply for amnesty, a student will work with their academic advisor to develop an application to be submitted to the chair of the Faculty Executive Committee. The application must include: a letter to the committee explaining the need for amnesty and identifying courses/terms to be amnestied as well as a copy of the student's University of Pikeville unofficial transcript.

UNDERGRADUATE ACADEMIC POLICIES

Academic Integrity Policy

The University of Pikeville is an academic community, and like all other communities, it can function properly only if its members adhere to clearly established goals and values. Essential to those goals and values is the commitment to the principles of truth and academic integrity. In order to articulate fully its commitment to academic integrity and to protect members of its community from the results of dishonest conduct, the University of Pikeville has adopted the following policies to address cases of academic dishonesty. Academic dishonesty includes, but is not limited to, the following acts:

1. **Cheating -** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise and/or claiming such material as one's own work product. The unauthorized receipt of or attempt to obtain answers or assistance during an examination or other gradable activity or event from another student or from an unauthorized device (phone, tablet, computer, etc.).
2. **Plagiarism -** Intentionally or knowingly taking another's ideas, work, or words as one's own without properly documenting or crediting the original source in any academic exercise and/or using these ideas, words, or statements in a paper or presentation without properly documenting or crediting the original source.
3. **Fabrication -** The deliberate falsification or invention of any information or citation in an academic exercise.
4. **Facilitating Academic Dishonesty -** Intentionally or knowingly helping or attempting to help another individual violate any provision of this policy.
5. **Unauthorized Acquisition of Materials -** The unauthorized receipt or attempt to obtain unauthorized examination questions/answers either for personal use or distribution to others.
6. **Unauthorized Assistance** - Attempting to give answers, receive answers, or assistance to another student during an examination or other academic exercise without authorization.
7. **Academic Falsification** - Any attempt to falsify grades and/or data results.
8. **Academic Interference -** Any attempt to interfere with another student's outcome on an academic exercise or clinical performance.
9. **Failure to Report -** Failing to report known violations of the Academic Integrity Policy
10. **Unapproved Collaboration -** Collaborating on any assignments such as homework, notes, take-home exams, draft papers, or projects in which the instructor does not allow collaboration.

If a violation of the Academic Integrity Policy is determined to have occurred, sanctions will be imposed upon the individual consistent with the nature, circumstances, and severity of the offense. Possible sanctions may include the following actions:

1. A written and/or verbal warning;
2. The requirement of additional academic integrity training;
3. A grade reduction for the academic exercise;

4. The assignment of an "F" or zero for the academic exercise;
5. A failing grade in the course with the inability to withdraw;
6. Dismissal from the university (automatic for repeat substantiated incidents of academic dishonesty); or
7. Other sanctions deemed appropriate by individual colleges.

Cases of suspected academic dishonesty will be addressed through the following process:

1. The faculty member teaching the course at issue, or the course director or exam proctor, will meet with the student as promptly as possible to review the allegations and any supporting evidence, and to give the student a chance to address that information. The faculty member may arrange for a third person to attend and document the meeting. At this time, the faculty member is encouraged to notify his or her division chair and/or dean that a possible violation of the policy has occurred.
2. If the faculty member concludes from the meeting that academic dishonesty more likely than not occurred, he/she will submit a written report to the appropriate academic dean describing the incident, attaching supporting evidence, and recommending a sanction consistent with this policy.
3. The dean will promptly provide the student with a copy of the faculty member's written report, recommended sanction, and supporting evidence. The student will be allowed five (5) business days to submit a written response, together with any supporting evidence the student may wish to offer in his or her defense, to the dean. The dean will include notice to the student concerning whether the allegation, if substantiated, will constitute a repeat offense of academic dishonesty.
4. The dean will review the record and either affirm or work with the faculty member to appropriately adjust the recommended sanction imposed to ensure that it is consistent with this policy. The dean will then notify the student and the faculty member, and provide a written notice of the decision to the Office of the Provost.
5. The student may appeal this decision to the provost. Grounds for appeal are limited to the following: (a) a procedural error that could have significantly affected the outcome, (b) previously unavailable and relevant evidence that could impact the outcome, (c) the finding of a violation is unsupported by the evidence, or (d) the penalties are too severe in light of the evidence. A student must submit his/her request for an appeal and the grounds for the appeal to the provost within five (5) business days after receiving notice of the dean's decision. If the provost finds one or more of the required grounds for appeal apply, an Academic Appeals Panel will be appointed.
6. The Academic Appeals Panel will be comprised of a five member, cross-college panel appointed by the provost. The selection of the panel will take place in consultation with the college/school deans (CAS, CCOB, CNHS, CNHS, PCOE, KYCOM, and/or KYCO). The provost will provide the panel with a copy of the record for the case.
7. The Academic Appeals Panel will elect one of its members to serve as chair for the appeal. The panel may request both the student and the faculty member to appear before the panel and answer any questions the panel may have prior to rendering a decision. The panel will ensure that any meeting with the student and faculty member is recorded. Regardless of whether the panel meets with the student and/or the faculty member, the panel members will meet to review the record for the case, deliberate on the merits, and render a decision. The panel may affirm, modify, or reverse the previous decision consistent with the possible sanctions outlined in this policy, and it must provide the student, the faculty member, and the provost a copy of its written decision. The provost will notify the dean of any changes from the original decision or sanctions. Unless an extension is needed, the panel will review the record, deliberate on the merits, and render a decision within fourteen (14) calendar days after the provost receives the request for an appeal.
8. The standard of proof for charges brought under this policy is whether the evidence and record shows that it is more likely than not that the student committed academic dishonesty.
9. If, at any stage of review, it is confirmed that an established act of academic dishonesty represents a repeat offense by a student who has been previously disciplined for academic dishonesty or an offense so egregious that it may compromise the integrity of the given course or program, or compromise the safety or security of individuals seeking health care from the university, dismissal from the university may be recommended or imposed. Dismissal is not necessarily limited to these grounds. The appropriate academic dean should promptly inquire of the office of the provost as to whether there are prior incidents of academic dishonesty by the student in any academic unit of the university.
10. Students may have an advisor (parent, legal guardian, attorney, etc.) present during the appeals process; however, that person will be limited to participating in a passive/advisory role only. Non-panel members may not address the convening panel unless invited to do so by the chair of the panel. If the student obtains legal counsel the university retains the right to postpone the proceedings until university legal representation can be present.
11. The Office of the Provost will be responsible for maintaining the official record of any case of academic dishonesty processed under this policy.
12. In the event of an appeal, the decision of the Academic Appeals Panel will be considered a final decision. Therefore,the grade appeal process may not be utilized to alter or overturn the decision made by the appeals panel. There is no further appeal beyond the Academic Appeals Panel.

UNDERGRADUATE ACADEMIC POLICIES

Advanced Placement Credit

Students may earn up to 15 semester hours of credit through the Advanced Placement Program of the College Entrance Examination Board. To receive course credit, students should earn a 3, 4, or 5 on an Advanced Placement Exam and be an accepted and registered student at the University of Pikeville.

The AP Exam column aligns with the 38 AP exams that are currently administered by the College Board (https://apstudents.collegeboard.org/course-index-page).

AP Exam	Required Score	Course Awarded	Credit Hours	Grade Awarded
Arts				
2D Art & Design	3	ART 132 *Portfolio review required	3	P
3D Art & Design	3	ART 161 *Portfolio review required	3	P
Art History	3	ART 1XX Art History Elective	3	P
Drawing	3	ART 121 *Portfolio review required	3	P
Music Theory	3	MUS 122 Basic Theory & Musical Skills	3	P
English				
English Language & Composition	3	WRI 118 College Writing	3	P
English Literature & Composition	3	ENG 200 Introduction to Literature	3	P
History & Social Sciences				
Comparative Government & Politics	3	PLS 1XX Political Science 100 Elective	3	P
European History	3	HIS 1XX History 100 Elective	3	P
Human Geography	3	GEG 1XX Geography 100 Elective	3	P
Macroeconomics	3	ECN 201 Principles of Macroeconomics	3	P
Microeconomics	3	ECN 202 Principles of Microeconomics	3	P
Psychology	3	PSY 110 General Psychology	3	P
U.S. Government & Politics	3	PLS 101 American Government and Politics	3	P
U.S. History	3	HIS 150 Survey of U.S. History	3	P
World History: Modern	3	HIS 160 Survey of World History	3	P
Interdisciplinary				
Capstone Diploma Program	N/A	Credit awarded for the individual course components of this program.	N/A	N/A
Research	3	IDS 1XX Interdisciplinary Studies Research Project	3	P
Seminar	3	IDS 1XX Interdisciplinary Studies Seminar	3	P
Math & Computer Science				
Calculus AB	3	MTH 121 Calculus I	4	P
Calculus BC	3	MTH 121 Calculus I and MTH 222 Calculus II	4 4	P P
Computer Science A	3	CS 221 Object-Oriented Programming I	4	P

Computer Science Principles	3	CS 109 Introduction to Computer Science	3	P
Statistics	3	MTH 200 Elementary Probability and Statistics	3	P
Sciences				
Biology	3	BIO 100 Introduction to Biology and	3	P
		BIO 101 Introduction to Biology Lab	1	P
		*Lab notebook review required		
	4	BIO 153 Principles of Biology I and	3	P
		BIO 155 Principles of Biology I Lab	1	P
		*Lab notebook review required		
	5	BIO 153 Principles of Biology I and	3	P
		BIO 154 Principles of Biology II	3	P
		BIO 155 Principles of Biology I Lab and	1	P
		BIO 156 Principles of Biology II Lab	1	P
		*Lab notebook review required		
Chemistry	3	CHE 100 Introduction to Chemistry and	3	P
		CHE 101 Introduction to Chemistry Lab	1	P
		*Lab notebook review required		
	4	CHE 113 General Chemistry I and	3	P
		CHE 115 General Chemistry I Lab	1	P
		*Lab notebook review required		
	5	CHE 113 General Chemistry I and	3	P
		CHE 114 General Chemistry II	3	P
		CHE 115 General Chemistry I Lab and	1	P
		CHE 116 General Chemistry II Lab	1	P
		*Lab notebook review required		
Environmental Science	3	BIO 200 You & Your Environment	4	P
		*Lab notebook review required		
Physics 1: Algebra-Based	3	PHY 223 General Physics I	4	P
		*Lab notebook review required		
Physics 2: Algebra-Based	3	PHY 224 General Physics II	4	P
		*Lab notebook review required		
Physics C: Mechanics	3	PHY 323 Physics for Scientists & Engineers I	5	P
		*Lab notebook review required		
Physics C: Electricity & Magnetism	3	PHY 324 Physics for Scientists & Engineers II	5	P
		*Lab notebook review required		
World Languages & Culture				
Chinese Language & Culture	3	FL 111 Foreign Language Elective I and	3	P
		FL 112 Foreign Language Elective II	3	P
French Language & Culture	3	FRE 111 Elementary French I and	3	P
		FRE 112 Elementary French II	3	P
German Language & Culture	3	GER 111 Elementary German I and	3	P
		GER 112 Elementary German II	3	P
Italian Language & Culture	3	FL 111 Foreign Language Elective I and	3	P
		FL 112 Foreign Language Elective II	3	P
Japanese Language & Culture	3	JPN 111 Elementary Japanese I and	3	P
		JPN 112 Elementary Japanese II	3	P
Latin	3	LTN 111 Elementary Latin I and	3	P
		LTN 112 Elementary Latin II	3	P
Spanish Language	3	SPN 111 Beginning Spanish I and	3	P
		SPN 112 Beginning Spanish II	3	P
Spanish Literature	3	SPN 1XX Spanish Literature Elective	3	P

*Additional information needed in order to award credit.

UNDERGRADUATE ACADEMIC POLICIES

CLEP Credit

The University may grant up to 30 semester hours credit through the College Level Examination Program (CLEP). The specific University of Pikeville course equivalency and number of credits earned will be determined by the University Registrar in consultation with appropriate faculty and the appropriate academic Dean.

Conditions which apply to credit by examination are:

1. . Only admitted students are eligible for credit by examination.
2. Credit earned by examination is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average.
3. A student may attempt to earn credit by examination in a particular course only one time.
4. Students wanting to earn credit by examination in a course previously attempted and failed, must have approval from the Dean of the appropriate college/school.
5. A student may not take a CLEP examination for a course in an area in which advanced course work has been completed.

6. A student who has completed sixty semester hours or more must have the approval of the appropriate academic Dean before attempting a general CLEP examination. Information about CLEP credit may be obtained from the Registrar's Office.
7. Students requesting CLEP examination credit should refer to the Financial Information section of the U*niversity of Pikeville Catalog* for applicable fees.

UNDERGRADUATE ACADEMIC POLICIES

Credit by Examination

Applications for students wishing to receive credit by examination are available in the Registrar's Office. A maximum of fifteen semester hours credit can be granted through credit by examination. The grade of "P" will be recorded on the student's permanent record and will be credited toward graduation requirements.

Students applying for credit by exam must:

1. give evidence of a satisfactory academic or work experience background for the course.
2. have the approval of the appropriate Instructor and Dean of the appropriate College or School, and
3. pay any applicable fees. (See Financial Information in the *University of Pikeville Catalog*).

UNDERGRADUATE ACADEMIC POLICIES

Cambridge International Examinations

The University of Pikeville recognizes course credit earned through the Cambridge International Examinations (CIE) and a student may earn up to 12 semester credit hours. To receive course credit, a student must have earned a score of A*, A, B, a, or b on a Cambridge International Examination and be a registered student at University of Pikeville. Any student desiring credit must request a Cambridge International Examinations score report to be sent to the University and in some cases additional curriculum information may be requested to the student's high school before credit will be awarded. Course credit awarded through the CIE program will apply toward degree requirements and is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average. Questions and information regarding Cambridge International Examinations should be directed to the Registrar's Office.

UNDERGRADUATE ACADEMIC POLICIES

International Baccalaureate Program (IB)

The University of Pikeville recognizes course credit earned through the International Baccalaureate (IB) Program and may earn up to 12 semester credit hours. To receive course credit, a student must have earned a score of 5, 6, or 7 on either the Standard Level (SL) exam or the Higher Level (HL) exam and be a registered student at University of Pikeville. Any student desiring credit must request an IB transcript to be sent to the University and in some cases additional curriculum information may be requested to the student's high school before credit will be awarded. Course credit awarded through the IB program will apply toward degree requirements and is recorded with a letter grade of "P"; hence, it has no effect upon the student's overall grade point average. Questions and information regarding the International Baccalaureate Program should be directed to the Registrar's Office.

UNDERGRADUATE ACADEMIC POLICIES

Military Service

The University will grant transfer credit for courses taken by students during military service upon receipt of an official military transcript of record, DD214, and DANTES Subject Standardized Tests (DSST). Evaluations of such credits will be based upon standards set by the *American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services* (ACE).

UNDERGRADUATE ACADEMIC POLICIES

Proficiency Examinations

Requests to take proficiency exams are made through the appropriate academic Dean. Students may be excused from taking courses or may qualify for enrollment in advanced courses by demonstrating proficiency in the subject matter through proficiency examinations administered by the department in which proof of proficiency is sought. No credit is given for the successful completion of a proficiency test, but it does permit a student to be exempt from a requirement. However, there is no reduction in the total number of credits needed for graduation.

UNDERGRADUATE ACADEMIC POLICIES

Study Abroad

We strive to promote a greater understanding of the world, and its cultures, through education and interaction. The world is becoming more globalized and students who can effectively engage problems with a global mindset will be better prepared to solve problems. We accomplish this by encouraging our students to travel internationally, interact with international students on campus, and participate in events that promote understanding of other cultures. The University of Pikeville usually sponsors three international trips per year to places such as Belize, Haiti, Costa Rica, Germany, and Scotland. We also work regional, national, and international groups such as the *Kentucky Institute for International Studies*, the *Cooperative Center for Study Abroad*, and others to provide opportunities for our students.

Study abroad experiences can range from two weeks to one-year, involve all academic disciplines and include nearly every country and culture. Scholarships are available and academic credit may be earned for participation in the above program in accordance with University of Pikeville policies. Interested students should discuss their goals with faculty and staff and visit the Director of Study Abroad. Additional information and opportunities are posted on the information board located on the first-floor lobby of the Armington Learning Center.

UNDERGRADUATE ACADEMIC POLICIES

The Washington Center for Internships and Academic Seminars

The Washington Center Program provides students an opportunity to study for a semester in Washington, D.C. A combination of experiential learning and academic based curriculum, conducted within the nation's capital, exposes students to the various functions of government, provides leadership development opportunities, and allows them to experience the diverse culture of the city. Academic credit may be earned for participation, depending on the length, breadth and depth of the programs.

UNDERGRADUATE ACADEMIC POLICIES

Work Experience Credit

After a student has earned a minimum of sixteen semester hours at University of Pikeville, a maximum of fifteen semester hours of credit may be granted for prior work experience related to the student's area of academic concentration. Work experience credit is based on documented learning that demonstrates significant achievement related to the outcomes and objectives for the specific course in the degree program. The appropriate form for requesting work experience credit and the criteria for awarding credit may be obtained from the Registrar's Office. Only one course and one activity per course may be listed in each request. The student's advisor and the Dean of the appropriate college/school must concur in the determination of the credit to be granted in each individual case. Once credit is granted, the Dean sends a copy of the approved equivalent courses and credit hours to the University Registrar. The University Registrar records the notation "Work Experience Credit," followed by the appropriate course(s) and credit hours on the transcript. The number of hours is noted as "Hours Earned" and no quality points or grades are recorded. Neither "Hours Attempted" nor the grade point average includes work experience credit hours. Students requesting work experience credit should refer to the Financial Information section of the University of Pikeville Catalog for applicable fees.

UNDERGRADUATE ACADEMIC POLICIES

Permission to Study at Other Institutions

Students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit toward a University of Pikeville degree must complete the Permission to Study Off-Campus form prior to enrolling in the course. The Permission to Study Off-Campus form is available in the Registrar's Office and requires approval from the student's Academic Advisor and the University Registrar or the appropriate academic Dean. Once the approved course is completed with a grade of "C" or better, the student must submit an official transcript showing the completed course before it can be used to meet a University of Pikeville degree requirement. Repeating a course at another institution will not change the grade received at the University of Pikeville for the same course. Students wishing to take courses off-campus while taking courses at the University of Pikeville will be limited to a combined load of eighteen hours for the fall and spring terms and seven hours for summer terms (see Student Course Load). Students on probation will not be allowed to enroll in off-campus courses while taking courses at the University of Pikeville.

UNDERGRADUATE ACADEMIC POLICIES

Acadeum

Students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit, have an option to do so using Acadeum Course Share. Acadeum is a consortium with hundreds of colleges and universities that shares courses in an online format throughout the year with a variety of start times, end times, and course lengths. Acadeum Course Share makes it easy to expand your education options with online equivalent courses that are approved to transfer back to the University of Pikeville. These are quality courses and ensure students stay of track to meet degree requirements and/or athletic eligibility. UPIKE students can access Acadeum with the following link: https://students.acadeum.com/institutions/university-of-pikeville

UNDERGRADUATE ACADEMIC POLICIES

Transcript of Record

Requests for transcripts must be made through an online process via the website www.upike.edu. In the search bar, type in Registrar's Office and select Transcripts from the menu. Parchment Exchange, our associate company, will require an account to be created. The university will exercise the right to withhold the transcript of any student with outstanding financial obligation and/or other unmet obligation to the university. Students requesting a transcript should refer to the Financial Information section of the University of Pikeville Catalog for applicable fees.

Upon request, official transcripts will be mailed or sent as an e-Transcript directly to other institutions or agencies. Requests must specify the office and/or person to which the transcript is to be sent. Under special conditions, an official transcript, in a sealed envelope with the University Registrar's signature over the seal, may be given to a student. Transcripts given directly to students will be stamped "Issued to Student."

UNDERGRADUATE ACADEMIC POLICIES

President's List and Dean's List

To publicly acknowledge the high scholastic achievement of its students, the University follows the traditional practice of publishing a President's List and a Dean's List at the end of each fall and spring semester.

President's List: To be eligible for the President's List, a student must be a full-time University of Pikeville student (minimum 12 UPIKE credit hours) and complete the semester with a 4.000 GPA. A grade of "I" will disqualify students. A student on the President's List is not eligible for the Dean's list. The President's List will be announced by the President after the close of each semester. This honor was started in fall 2014 and is not retroactive.

Dean's List: To be eligible for the Dean's List, a student must be a full-time student (minimum 12 credit hours) and complete the semester with no failures and earn a semester grade point average between 3.500 and 3.999. A grade of "I" will disqualify students. The Dean's List from each college/school will be announced by the appropriate academic Dean after the close of each semester.

UNDERGRADUATE ACADEMIC POLICIES

Graduation with Honors

Honors are based on the cumulative grade point average for performance at the University of Pikeville. To be considered for honors at commencement, a minimum of 60 semester hours for the baccalaureate degree and 30 semester hours for the associate degree must have been completed at the University of Pikeville. Students who have a grade point average of 3.5 or higher are eligible to graduate with honors in the categories listed below. At the time of the commencement ceremony in December or May of each year, honors will be based on coursework completed at the University of Pikeville up through April 1.

BACCALAUREATE DEGREES	
Cum Laude	The degree will be awarded cum laude to candidates who have a grade point average of 3.50-3.69.
Magna Cum Laude	The degree will be awarded magna cum laude to candidates who have a grade point average of 3.70-3.84.
Summa Cum Laude	The degree will be awarded summa cum laude to candidates who have a grade point average of 3.85-4.00.
ASSOCIATE DEGREES	
Honors	The degree will be awarded with honors to candidates who have a grade point average of 3.50-3.75
High Honors	The degree will be awarded with high honors to candidates who have a grade point average of 3.76-4.00

UNDERGRADUATE ACADEMIC POLICIES

Graduation Awards

The Dr. W.C. Condit Award, established in 1909, is presented each year to the member of the graduating class who has achieved the highest scholastic standing throughout their entire college career. The Margaret E. Record Award is presented to the member of the graduating class who has achieved the second highest standing. Each award requires the graduate to have taken at least 96 semester hours toward graduation at University of Pikeville.

UNDERGRADUATE ACADEMIC POLICIES

Family Educational Rights and Privacy Act (FERPA) Policy

The University of Pikeville's policy with respect to its student educational records adheres to the requirements and regulations of the Family Educational Rights and Privacy Act. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Education records are records that are directly related to a student, maintained by an educational agency or institution, or by a party acting for the agency or institution. Record means any information maintained in any way, including, but not limited to: handwriting, video, audio tape, computer media, film, print, microfilm and microfiche.

The Family Educational Rights and Privacy Act (FERPA), (20 U.S.C. § 1232g; 34 CFR Part 99), is a federal law that protects the privacy of student education records. FERPA places limitations on the disclosure of personally identifiable information maintained by University of Pikeville with respect to students and limits access to educational records; including the right to inspect and review; right to consent to disclosures, with certain exceptions; the right to obtain copies; the right to seek amendment or correction of such records through informal and formal internal procedures; and the right to place a statement in such educational records explaining any information which the student believes to be inaccurate or misleading.

In accord with FERPA regulations, the University of Pikeville holds certain information to be "directory information," and therefore, subject to disclosure without prior consent from the student. Unless written objection is received no later than 30 days from the commencement of the academic year, the University of Pikeville designates the following items as directory information:

- Student's Name
- Address
- Electronic mail address (UPIKE only)
- Telephone listing
- Date and place of birth
- Photographs
- Major field(s) of study
- Dates of attendance
- Enrollment Status (full-time; part-time, undergraduate, graduate, professional)
- Most recent previous school attended
- Degrees awarded
- Classification/Grade Level
- Name of the undergraduate, graduate, and/or professional school attended
- Participation in officially recognized activities and sports
- Weight and height of athletes
- Honors and awards received

Educational records may be disclosed to school officials (administrators, staff, faculty, coaches, individuals and/or organizations to whom the University has contracted or are conducting studies on behalf of the University for services, studies, or research) who have a "legitimate educational interest" in the student without prior consent of the student. "School official" is defined by the Department of Education as the following:

- Person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff)
- Person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent)

- Person serving on the Board of Trustees; and/or
- Student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks

A school official has a "legitimate educational interest" if a review of a student's record is necessary to fulfill the official's professional responsibilities to the University. School officials may have legitimate educational interests both in students who are currently enrolled and in those no longer enrolled.

If a significant threat to the health or safety of a student or other individual is determined, university personnel may disclose information from education records to any person, including parents, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. University personnel must maintain a record of the significant threat that formed the rational basis for the disclosure.

Other exceptions to education records include: sole possession records, records created and maintained by a law enforcement unit for a law enforcement purpose, employment records (unless contingent on attendance), medical records made and maintained in the course of treatment and disclosed only to those individuals providing treatment, records that only contain information about a student after he or she is no longer a student at the University of Pikeville (i.e. alumni records).

Objections must be in writing, signed and dated by the student, and be directed to the University of Pikeville Registrar's Office. Complaints regarding alleged violations of rights accorded students by the Family Educational Rights and Privacy Act may be directed to: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. S.W., Washington, D.C. 20202-8520. For additional information: http://www.aacrao.org

UNIVERSITY OF PIKEVILLE GENERAL EDUCATION LEARNING OUTCOMES

The University of Pikeville General Education Program is a fundamental component of all of the baccalaureate degrees (B.A., B.S., and B.B.A.) offered by the university and is based on three basic learning goals:

A University of Pikeville student will . . . Learn how to think,

Learn how to learn,

Learn how to express.

These three outcomes are actualized through four specific Learning outcomes.

University of Pikeville students will prepare for twenty-first century challenges by gaining:

Knowledge of Human Cultures and Societies

University of Pikeville graduates will develop a global perspective through exploration of knowledge in the social sciences, humanities, and the arts. The University of Pikeville's Mission Statement affirms knowledge of Christian principles and Appalachian culture in the context of respect for a variety of religious expressions and cultural backgrounds. Study may include:

Issues of diversity
Global learning leading to intercultural competence

Knowledge of the Physical and Natural World

University of Pikeville graduates will understand and apply tools drawn from the sciences and mathematics to address everyday problems. The University of Pikeville's Mission Statement affirms knowledge of quantitative skills and the sciences in the context of a broad undergraduate curriculum. Study may include:

Basic scientific principles and methods of inquiry
Quantitative literacy
Technological competence

Intellectual and Practical Skills

University of Pikeville graduates will be discerning readers and listeners as well as effective writers and speakers. The University of Pikeville's Mission Statement emphasizes communicative skills, independent thinking, and problem-solving ability. Study may include:

Critical and creative thinking
Written and oral communication
Information literacy
Teamwork and problem solving

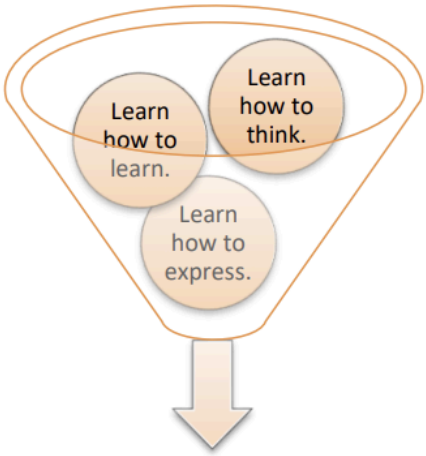
Personal and Social Responsibility

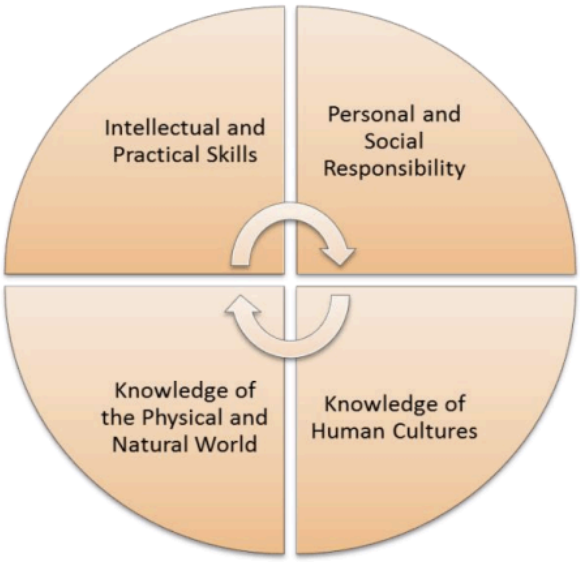
University of Pikeville graduates will be responsible citizens in a global society. They will develop a personal value system and possess the capacity to make ethical judgments. They will exemplify personal integrity and service to others. The University of Pikeville's Mission Statement stresses development of the whole person and preparation for leadership, civic responsibility, and lifelong learning. Study may include:

Civic knowledge and engagement, both local and global
Ethical reasoning and action
Foundations for health and well-being
Experiential learning beyond the classroom
Foundations for lifelong learning

These four Learning Outcomes are interactively connected across the General Education curriculum.

These outcomes are already approved and in the catalog. They were adapted from The Association of American Colleges and University's Essential Learning Outcomes: https://www.aacu.org/leap/essential-learning-outcomes





UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

The Curriculum

The undergraduate degree programs support the mission of the university through a quality education that focuses on the development of the whole person including the intellectual, spiritual, social and physical dimensions. The undergraduate curriculum includes four associate, 29 baccalaureate degree programs, and nine certificates built on a broad liberal arts foundation that emphasizes communicative and quantitative skills; independent thinking; tolerance of diverse points of view; cultural, historical and ethical awareness; and preparation for leadership, civic responsibility and life-long learning. The curriculum has three components: The General Education Curriculum requirements, the major program requirements, and sufficient electives to meet the semester-hour requirement for the degree sought. Baccalaureate students are encouraged to seek completion of a minor or second major to fulfill the 120-hour requirement to graduate.

Common to all baccalaureate degrees (associate degrees have specified general education requirements depending on the program of study), the general education requirements emphasize a strong foundation in the basic skills of reading, writing, speaking, problem-solving, and using technology. The general education curriculum also introduces the humanities, the sciences, the social sciences, and religion. The curriculum is designed to allow early completion of basic skills courses so these skills may be practiced in subsequent courses. To receive a baccalaureate degree, the student must select a major or an area of concentration. The major or area of concentration provides for in-depth study in a specific subject area.

General Education Curriculum

Finding Your Place at University of Pikeville

The University of Pikeville General Education Curriculum prepares students for their roles in a fast-changing 21st Century World. The General Education Curriculum positions student learning in the context of Finding Your Place at UPIKE. A curriculum that centers on place allows students to see themselves in their learning and encourages deeper connection to class material. Involving students in practices that focus on place gives them the critical skills needed to apply knowledge to world issues, whether local or global. Understanding place begins with understanding self and one's role in school and community and expands to include place in the physical and natural world, place in history, and place in the cultural and global world.

COMMON REQUIREMENTS (14 CREDITS)	
First-Year Studies (2 credits)	
Oral (3 credits) and Written Communication (3 credits) (6 credits total)	
Mathematics (3 credits)	
Systematic Study of the Bible (3 credits)	
FINDING YOUR PLACE AT UPIKE REQUIREMENTS (19 CREDITS)	
Personal Place	6 credits*
Physical and Natural Place	4 credits including lab
Historical Place	3 credits*
Cultural and Global Place	6 credits*

*These 15 credits must be from 5 different disciplines (disciplines are designated by prefixes such as ART, BUS, or HIS). These 15 credits must include 3 credits of humanities/fine arts and 3 credits of social science. Typically, Social Science courses are in COM, ECN, PLS, PSY, SOC. Typically, Humanities/Fine Arts courses are in ART, ENG (if literature), FMA (if film studies), HUM, MUS, THR, SPN (if literature).

ENGAGING OUR WORLD REQUIREMENT (3 CREDITS)
3 credits in a designated course at the 300-400 level. In the Engaging our World course students will move from finding their place to engaging their world. The course could accomplish this goal in several ways: interdisciplinary collaboration, experiential learning, or a focus on world issues and problems. The focus of the course is integrative learning

Oral Communication

The goal for a course in oral communication is to develop communication skills, verbal and nonverbal, in a variety of communication settings. These English-language skills include the ability to research, organize, and deliver a message to specific audiences: use listening skills to critique, evaluate, and/or assess oral communication; evaluate the effectiveness of messages and presentations; and demonstrate responsibility as an ethical oral communicator. *Aligns with the Learning Outcome Intellectual and Practical Skills.*

Written Communication

The goal for a course in written communication is to understand and produce knowledge through the process of reading and writing in English. Skills include critical thinking, rhetoric, voice and audience, research and methods, and producing content for a variety of media. *Aligns with the Learning Outcome Intellectual and Practical Skills.*

Mathematics

The goal for a course in mathematics is to develop skills in basic mathematical calculations and in interpreting mathematical data. *Aligns with the Learning Outcome Intellectual and Practical Skills.*

Systematic Study of the Bible

The goal for a course in systematic study of the Bible is to explore a significant portion of the Bible (such as Old Testament, New Testament, Gospels, or Pentateuch) or a topic in the Bible (such as Women in the Bible). The course will develop skills in studying the Bible in its literary and historical context. *Aligns with the requirement in the UPIKE By-Laws that the curriculum include systematic study of the Bible.*

Personal Place

The goal for a course in Personal Place is to explore and develop self, identity, and the individual's role in and impact on society. *Aligns with the Learning Outcome Personal and Social Responsibility.*

Physical and Natural Place

The goal for a course in Physical and Natural Place is to explore the physical and natural world through the systematic study of the Physical Sciences (Chemistry, Physics, or Earth Sciences), the Natural Sciences (Biological Sciences) and Biomedical Science. This includes basic knowledge about the physical and natural world, the scientific method, and the ways that scientific knowledge affects our understandings of self, others, and the world. *Aligns with the Learning Outcome Knowledge of the Physical and Natural World.*

Historical Place

The goal for a course in Historical Place is for students to learn how they arrived at their place in history and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography. *Aligns with the Learning Outcome Knowledge of Human Cultures and Societies.*

Cultural and Global Place

The goal for a course in Cultural and Global Place is to explore and develop an understanding of the world's cultures and their impact on the individual and society. *Aligns with the Learning Outcome Knowledge of Human Cultures and Societies.*

Engaging Our World

The goal for the course is integrative learning. In the Engaging our Word course students will move from finding their place to engaging their world. The course could accomplish this goal in several ways: interdisciplinary collaboration, experiential learning, or a focus on world issues and problems. The course should be 300-400 level. *Aligns with the goal that the four Learning Outcomes are interactively connected across the General Education Curriculum.*

NOTE: Check course descriptions for those courses meeting the above requirements.

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

Degree Requirement

Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration..... 4-6 hours

Students must select a degree option for their major and complete the appropriate requirement. Students may only select one option. Complete one of the following options:

B.A. Degree Option	Completion of six credit hours of a foreign language. English does not count as a foreign language. Students may mix languages to meet the requirement.
B.S. Degree Option	Completion of four hours of laboratory science.
B.B.A. Degree Option	Completion of either the B.S. or B.A. Degree Option.

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

General Requirements for Associate and Baccalaureate Degrees

Associate Degree

A candidate for the associate degree is expected to fulfill the requirements for graduation stated at the time of admission or readmission to the University of Pikeville. The general requirements for the associate degree are as follows:

1. A minimum of 60 semester hours (at the 100 level or higher) with a cumulative grade point average of 2.00 or higher depending on individual program requirements;
2. Successful completion of an approved associate degree major;
3. At least 50% of the semester hours required in the major and a total of 25% of the credit hours toward a degree must be earned at University of Pikeville;
4. A minimum cumulative grade point average of 2.00 in the major unless specified for a specific program;
5. A grade of "C" or better in all courses taken to satisfy major requirements;
6. Successful completion of departmental assessment requirements.

Note: Developmental Studies courses do not count toward the 60 semester hours required for the associate degree.

Baccalaureate Degree

A candidate for the baccalaureate degree is expected to fulfill the requirements for graduation stated at the time of admission or readmission to the University of Pikeville. The general requirements for the baccalaureate degree are as follows:

1. A minimum of 120 semester hours (at the 100 level or higher) with a minimum cumulative grade point average of 2.00 or higher depending on individual program requirements;
2. A minimum of 39 semester hours in 300 or 400 level courses;
3. Successful completion of the 36 semester credits hours of the General Education Curriculum, depending on the major and course selection;
4. Successful completion of one of the following:
    1. A major with 30 semester hours or more; or
    2. An area of concentration of 48 semester hours or more;
5. Thirty of the last 36 semester hours prior to graduation must be taken at the University of Pikeville.
6. At least 50% of the semester hours required in the major, minor, or area of concentration and a total of 25% of the credit hours toward a degree must be earned at the University of Pikeville.
7. A minimum cumulative grade point average of 2.00 in the major or minor unless specified for a specific major;
8. A grade of "C" or better in all major, minor, related studies, or area of concentration courses;
9. Successful completion of institutional and departmental assessment requirements.

Note: Developmental Studies courses do not count toward the 120 semester hours required for the baccalaureate degree.

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

General Requirements for Certificates

A candidate for a certificate is expected to fulfill the requirements specified in each certificate program stated at the time of admission or readmission to the University of Pikeville. The general requirements for the certificate are as follows:

1. A minimum of 12 semester hours (at the 100 level or higher) with a minimum cumulative grade point average of 2.00;
2. Successful completion of an approved certificate;
3. At least 75% of the semester hours required in the certificate must be earned at University of Pikeville.
4. A grade of "C" or better is required in all courses taken to satisfy certificate requirements;
5. Three credit hours of transfer work (with a grade of "C" or better) may be applied toward the requirements of one certificate;
6. Students must notify the Registrar's Office of their intention to earn a certificate;
7. Students pursuing only a certificate may incur an application fee, tuition, and possible course fees;
8. During the semester of completion, students must apply for the certificate by the deadline date published on the academic calendar

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

Undergraduate Degrees Offered

The University of Pikeville offers the following undergraduate degrees:

Associate of Science (A.S.)
Bachelor of Arts (B.A.)
Bachelor of Science (B.S.)
Bachelor of Business Administration (B.B.A.)

The B.A. or B.S. degree is awarded depending upon the option chosen of either foreign language or laboratory science. The B.A. degree-seeking student completes two courses of foreign language (6 hours). The B.S. degree-seeking student completes an additional laboratory science (4 hours). If a student completes both the requirements for the B.A. and the B.S. degree, then the student is awarded their choice of the B.A. or the B.S. degree, not both. Students seeking a B.B.A. degree may complete either the B.A. or the B.S. option.

Students pursuing double majors must indicate so to the University Registrar and are eligible to qualify for additional Bachelor's degrees in different majors providing the student meets and completes all university, college, and departmental requirements for a degree. Courses taken towards fulfilling one degree may also count towards fulling parallel requirements in another degree, but the student must complete at least 30 additional hours in a different major for each degree.

A student will be assigned an academic advisor in each major.

The University of Pikeville diploma awarded states the degree name and year completed.

The academic transcript indicates the degree name, completion date, major(s), minor(s), certificate(s), emphasis/track/option/specialization (if applicable), and honors.

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

Majors Offered

Associate of Science degrees are awarded in the following areas:

College of Arts & Sciences

Communication (A.S.)

Criminal Justice (A.S.)

Coleman College of Business

Business (A.S.)

Accounting Emphasis
Management Emphasis

College of Nursing and Human Services

Nursing (A.S.)

Baccalaureate degrees are awarded in the following areas:

College of Arts & Sciences

Humanities

English (B.A.)
Film and Media Arts (B.A.)
Performing Arts in Music (B.A.)
Religious Studies (B.A.)

Mathematics and Natural Sciences

Biology (B.A. or B.S.)
Biomedical Science (B.A. or B.S.)
Chemistry (B.A. or B.S.)
Mathematics (B.A. or B.S.)

Social Sciences

Communication (B.A. or B.S.)
Criminal Justice (B.A. or B.S.)
Health and Human Performance (B.A. or B.S.)
History (B.A. or B.S.)
History/Political Science (B.A. or B.S.)
Psychology (B.A. or B.S.)
Sociology (B.A. or B.S.)

Other

Interdisciplinary Studies (B.A. or B.S.)

Coleman College of Business

Business

Business Administration (B.B.A.)

Accounting Emphasis
Entrepreneurship Emphasis
Healthcare Management Emphasis
Management Emphasis
Sport Management Emphasis

Information Technology Management (B.S.)
Leadership (B.A. or B.S.)

Patton College of Education

Education

Educational Studies – Non-Certification (B.A. or B.S.)
Elementary Education – Certification (B.A. or B.S.)
Middle Grades Education – Certification (B.A. or B.S.)
Secondary Education Biology – Certification (B.A. or B.S.)
Secondary Education Chemistry – Certification (B.A. or B.S.)
Secondary Education English – Certification (B.A. or B.S.)
Secondary Education Mathematics – Certification (B.A. or B.S.)
Secondary Education Social Studies – Certification (B.A. or B.S.)

College of Nursing and Human Services

Nursing and Human Services

RN-BSN (B.S.)
Social Work (B.A. or B.S.)

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

Minors Offered

Minors are available in the following areas:

Business

Business Administration
Entrepreneurship

Humanities

Art
English
Film and Media Arts
Music
Religious Studies
Theatre
World Language & Cultural Studies

Mathematics and Natural Sciences

Biology
Chemistry
Mathematics

Nursing and Human Services

Social Work

Social Sciences

Communication
Criminal Justice
Global Health
Health and Human Performance
History
Psychology
Sociology

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

Undergraduate Certificates Offered

Career Communication

Corrections, Rehabilitation, and Preventative Control

Digital Communication

Digital Skills for the Workplace

Interpersonal Skills for Professional

Political & Civic Engagement

Spanish for the Workplace

Strategic Organizational Leadership

Women in Leadership

UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

Pre-Professional Programs

Students intending to pursue a professional degree should follow the curriculum guidelines and requirements for admission from the specific school he or she plans to attend. The University of Pikeville offers courses and majors that prepare students for admission to the following types of professional schools:

- Dental
- Optometry
- Engineering
- Pharmacy
- Law

- Physical Therapy
- Medical
- Veterinary Medicine

- A student must select a major from those listed in the **Majors Offered** section listed above. Students interested in preprofessional programs can contact the Registrar's Office for the name of the appropriate faculty advisor.

2024-2025 GRADUATE ACADEMIC CALENDAR

The University of Pikeville reviews and publishes its academic calendar each year. The calendar was accurate at the time of printing but is subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made. Therefore, the following calendar is SUBJECT TO REVISION.

Summer I 2024 (7-Weeks / May 13 – July 2)

Summer I 2024 (7-Weeks / May 13 – July 2)

May	13	Summer I Classes Begin
	14	Last Day to Register
	14	Last Day to Add
	17	Last Day to Drop or Withdraw with no Grade
	18	Census Date
	30	Memorial Day Holiday (No Classes)
June	19	Juneteenth Holiday (No Classes)
July	1	Last Day to Drop or Withdraw with a grade of 'W'
	1	Last Day of Classes
	2	Final Exam Day
	2	Summer I Ends
	3	Fall 2024 Registration Opens
	4	Independence Day Holiday (No Classes)
	5	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Summer II 2024 (7-Weeks / July 8 – August 23)

Summer II 2024 (7-Weeks / July 8 – August 23)

July	8	Summer II Classes Begin
	9	Last Day to Register
	9	Last Day to Add
	12	Last Day to Drop or Withdraw with no Grade
	13	Census Date
	15	Registration Opens for Fall 2024
August	22	Last Day to Drop or Withdraw with a grade of 'W'
	22	Last Day of Classes
	23	Final Exam Day
	23	Summer II Ends
	28	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Fall I 2024 (7-Weeks / September 2 – October 18)

Fall I 2024 (7-Weeks / September 2 – October 18)

September	2	Fall I Classes Begin
	3	Last Day to Register
	3	Last Day to Add
	6	Last Day to Drop or Withdraw with no Grade
	7	Census Date
	30	Last day to file for December 2024 Graduation
October	17	Last Day to Drop or Withdraw with a grade of 'W'
	17	Last Day of Classes
	18	Final Exam Day
	18	Fall I Ends
	21	Registration Opens for Spring 2025
	23	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Fall II 2024 (7-Weeks / October 28 – December 18)

Fall II 2024 (7-Weeks / October 28 – December 18)

October	28	Fall II Classes Begins
	29	Last Day to Register
	29	Last Day to Add
November	1	Last Day to Drop or Withdraw with no Grade
	2	Census Date
	27 - 29	Thanksgiving Break (No Classes)
December	17	Last Day to Drop or Withdraw with a grade of 'W'
	17	Last Day of Classes
	18	Final Exam Day
	18	Fall II Ends
	20	Final Grades Due by 4:30 p.m. – Students check UPIKE Self-Service for Grades

Spring I 2025 (7-Weeks / January 13- February 28)

Spring I 2025 (7-Weeks / January 13- February 28)

January	13	Spring I Classes Begin
	14	Last Day to Register
	14	Last Day to Add
	17	Last Day to Drop or Withdraw with no Grade
	18	Census Date
	20	Martin Luther King Day (No Classes)
February	27	Last Day to Drop or Withdraw with a grade of 'W'
	27	Last Day of Classes
	28	Final Exam Day
	28	Spring I Ends
March	3	Last day to file for May or Summer 2025 Graduation
	3	Summer 2025 Registration Opens
	5	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades

Spring II 2025 (7-Weeks / March 10 – April 28)

Spring II 2025 (7-Weeks / March 10 – April 28)

March	10	Spring II Classes Begin
	11	Last Day to Register
	11	Last Day to Add
	14	Last Day to Drop or Withdraw with no Grade
	15	Census Date
	24	Registration Opens for Fall 2025
April	18	Good Friday Holiday (No Classes)
	25	Last Day to Drop or Withdraw with a grade of 'W'
	25	Last Day of Classes
	28	Final Exam Day
	28	Spring II Ends
May	1	Final Grades Due by 2 p.m. – Students check UPIKE Self-Service for Grades
	10	Commencement

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

The University of Pikeville seeks to provide excellent instruction at a modest price. All graduate students are expected to familiarize themselves with the information and policies found in this section.

Graduate Tuition and Fees

The following are tuition and fee costs* associated with the University of Pikeville Graduate Program for the 2023 - 2024 academic year. These fees are subject to annual revision. The cost of all instructional materials, except for books, required supplies, and the fees listed below, are not included in the tuition charge.

2023-2024 Graduate Program Tuition and Fees

COST*	AMOUNT
Graduate Program Application Fee	$50.00 per application
M.A. Education Tuition	$345.00 per credit hour
M.B.A. Program Tuition	$475.00 per credit hour
M.S.W. Program Tuition	$530.00 per credit hour
Graduate Program Graduation Fee	$250.00 (Must be paid at the time of filing the Application for Degree) [includes diploma, cap, gown, and hood]
Transcript Fee	$10.00 to $50.00 depending on Delivery Mode
Smart Card Replacement Fee	$10.00
Directed Independent Study/Directed Research /Internship	$75.00 per semester credit hour up to $300.00 per course, in addition to tuition
Replacement Diploma Fee	$50.00
Room and Board Options	Contact the Director of Residence Life

BOARD PLANS COMMUNTER & PROFESSIONAL

(You can add more Bear Bucks at ANYTIME)

MEAL PLAN	BEAR BUCKS	PRICE PER PLAN
40 Block	$300	$555
70 Block	$300	$685
Bear Bucks	$300	$300

**All charges are accurate at the time of printing but are subject to change as deemed appropriate by the University of Pikeville to fulfill its mission or to accommodate circumstances beyond its control. Any changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.*

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Official Registration

A student is not officially registered for any class until he or she has made a satisfactory settlement with the Business Office for tuition and fees, as well as room and board and any other charges, if applicable.

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Financial Responsibilities

All students are personally responsible for payment of financial obligations. Therefore, students must be familiar with the following policies, since no exceptions will be made.

Once a student has registered for classes, the student's account information is available online. Students who cannot pay in full must make arrangements with the Business Office immediately. Students who register late for classes must settle their account immediately. Students are urged to report to the Business Office any inability to comply with billing or any perceived discrepancies in their account. Questions concerning billing statements should be directed to the University's Accounts Receivable Coordinator at (606) 218-5203.

Charges for parking tickets, library fines or other charges will automatically be added to a student's account and will become part of what the student owes the University. Any student who does not have a balance of zero will not be permitted to register for a new semester or course session until that balance is paid.

No transcript will be issued to a student, nor will one be forwarded to another institution when there is an unpaid balance. If an outstanding or an unpaid balance exists, a student will not be issued a transcript (official or unofficial) or receive a diploma.

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Graduate Program Withdrawal and Refund Policy

All students who withdraw before a semester or term is completed may be assessed. As the semester or term begins, charges will be credited as outlined below provided a student completes and submits the official withdrawal process. If a student discontinues attending classes and does not notify the Registrar's Office in writing, the student forfeits all rights to a refund or reduction of fees. Graduate students are subject to the financial aid unofficial withdrawal policies as outlined in the Undergraduate Scholarship and Financial Aid section of the University of Pikeville Catalog. The refund schedule for graduate students is provided by the Graduate Program Tuition Refund Table shown below. The University reserves the right to make changes to the refund schedule when such changes are deemed necessary.

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Graduate Program Tuition Refund Table*

TERM/SEMESTER	OFFICIAL DATE OF WITHDRAWAL	CHARGE	REFUND
Courses of 12 – 16 weeks or greater in length	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes	25%	75%
	On or before the end of the third week of classes.	50%	50%
	On or before the end of the fourth week of classes.	75%	25%
	After the fourth week of classes	100%	0%
Courses of seven (7) or eight (8) weeks	On or before the end of the first week of classes.	0%	100%
	On or before the end of the second week of classes.	50%	50%
	On or before the end of the third week of classes	75%	25%
	Beginning start of fourth week of classes	100%	0%

** All charges are accurate at the time of printing but are subject to change as deemed appropriate by the University of Pikeville in order to fulfill its mission or to accommodate circumstances beyond its control. Any changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.*

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Return of Title IV Funds Policy

It is the responsibility of the Office of Student Financial Services to complete the calculation of the Title IV returns within the time frame required by federal regulation. Any student with Title IV funding that has attended at least one class will be run through the R2T4 calculation process. The Office of Student Financial Services will inform students of any aid changes once the R2T4 calculation is completed. Exit Counseling is completed in the Office of Student Financial Services if possible and if a student had received loans. All students that withdraw are emailed instructions to complete the counseling online at www.studentaid.gov. The University of Pikeville returns the calculated amount to the appropriate sources which may result in a bill owed to the University of Pikeville. The student receives notification from the Business Office of any remaining balance.

Title IV Return Calculation Procedures – The following steps outline the general procedures used to calculate a Title IV return:

1. Determine the percentage of aid earned by calculating the percentage of the period that the student completed.
2. Determine the amount of earned aid by applying the percentage of the total Title IV aid that was or could have been disbursed.
3. Determine the amount of unearned aid by subtracting earned aid from disbursed aid.
4. If unearned funds must be returned, determine the school's and the student's shares.

The portion of the unearned funds the school is responsible to pay is returned by the school immediately. The student is then notified of the school's responsibility to return funds to the federal aid program, and is subsequently billed, via a balance on their institutional account for any funds the school was required to return. Any funds returned by the school represents a debt owed by the student to the University of Pikeville. A student may not enroll in subsequent terms, or have academic records released, until such time that all debts have been repaid to the institution. The University of Pikeville is required to return unearned financial aid assistance in a particular order when a student officially or unofficially withdrawals:

1. Unsubsidized Direct Loans
2. Subsidized Direct Loans
3. Federal Perkins Loans
4. Direct PLUS Loans
5. Federal PELL Grant
6. Federal SEOG
7. TEACH Grant

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Unofficial Withdrawal Policy

Once final grades are available at the end of every semester, a report is generated to identify Title IV aid recipients who have failed to earn a passing grade in at least one course. These students are considered to have been unofficially withdrawn from the university. The last date of attendance is determined and a Title IV refund calculation is run based on that date. If a final date of attendance cannot be determined, the university will use the midpoint of the term for the calculation. A letter is sent to the student to notify them of their aid eligibility.

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Drop/Withdrawal/Refund Policy – Summer Terms (See previous Refund Policy table)

Students may drop or withdraw from summer classes through the first two days of the term with no penalty. Tuition is refunded at 100% during these first two days. Tuition is not prorated or refunded to students who drop or withdraw from summer classes after the first two days of the term. The University reserves the right to make changes in costs and fees when such changes are deemed necessary by the Board of Trustees.

FINANCIAL INFORMATION AND POLICIES FOR GRADUATE PROGRAMS

Satisfactory Academic Progress (SAP) for Financial Aid Policy

Federal regulations require that all students who receive any federal or state financial assistance make measurable academic progress toward a degree at the University of Pikeville. Progress is determined by length of program, hours attempted versus hours earned (passing rate), and grade point average (GPA).

Enrollment: The minimum standard for full-time enrollment at the graduate level is 6 credit hours per semester. A minimum standard for the part-time enrollment (at least half time) at the graduate level is three credit hours per semester.

Length of Program: The time frame in which a student must complete their degree cannot exceed more than 150% of the published length of the student's program of study. Graduate programs can vary in length from 30 to 60 hours. Student in a 30-hour program can attempt up to 45 hours (or 90 credits in a 60-credit hour program) and still be eligible for financial aid. Once it is mathematically impossible to complete within the 150% timeframe (45 credits), the student will no longer be eligible for financial assistance. All semesters and classes attempted are used for the SAP Length of Program calculation regardless of whether the student received any financial aid for those specific classes. All classes taken, whether they are transferred, dropped, failed, repeated, or taken to change a major, will count as credit hours attempted toward the maximum time frame.

66.67% Passing Rate: For a student to be on-track to graduate with a degree from the University of Pikeville at an acceptable rate, the student must successfully complete at least 66.67% of all credit hours attempted. Successful completion is defined as completing the course with a grade of A, B, C or P. A student registers for 12 hours, they must pass 66.67% (or 9) of the original 12 hours the student initially registered for at the beginning of the term. Please note that courses attempted but withdrawn from (received a grade of W) will count against the passing rate, as well as a grade of D, F, or FN.

Grade Point Average (GPA): Satisfactory Academic Progress GPA requirements for a UPIKE student ensures the student is maintaining a satisfactory academic level to be successful in his/her academic endeavors. The minimum acceptable grade point average for graduate students is 3.0.

SAP Progressions

Financial Aid SAP Warning: Students that do not meet the GPA or Passing Rate criteria their first semester/term will be placed on Financial Aid SAP Warning. Students are still eligible for financial aid during this term, but must bring the GPA and/or Passing Rate up at the end of the semester/term you are on Warning.

Financial Aid SAP Suspension: If while on Warning, the GPA and/or Passing Rate does not improve to the required level, you will be placed on SAP Suspension. While on SAP Suspension, you will be ineligible for Federal, State, or institutional aid.

How to regain financial aid eligibility

A student must graduate or take courses at their own expense until they improve their GPA or Passing Rate.

Improve GPA: A student must raise GPA above minimum requirement by taking courses at their own expense. Once this is achieved, the student is required to notify the Office of Student Financial Services they have reached the minimum GPA requirement for further financial aid processing. Students may not use hours earned off campus to improve the UPIKE GPA.

Improve Passing Rate: A student must take the next semesters' courses at his/her own expense and meet the minimum requirement of passing at least 66.67% of the attempted credit hours. Once the classes have been taken and passed successfully, the student must notify the Office of Student Financial Services for further financial aid processing.

Student's Right to Appeal a SAP Suspension

If you, as a student, have had an extenuating circumstance that has prevented you from completing the minimum standards set within the UPIKE Satisfactory Academic Progress policy, you have the right to appeal the decision with the UPIKE Satisfactory Academic Progress Appeals Committee. The appeal must be submitted in writing and must explain the following items:

1. What extenuating circumstance (i.e. death, personal injury, or illness, etc.) caused you fail to meet the minimum requirement of Satisfactory Academic Progress?
2. What has changed to explain how you can now make the minimum requirements and be in satisfactory progress for the next evaluation period (i.e. What is your academic plan of action? And, include an academic plan).
3. Submit documentation necessary to prove that the circumstance was beyond your control.

If the appeal is denied, the student will not be eligible to receive any institutional, state, or federal financial assistance. The student will be required to pay for classes at their own expense or through a private loan. Students receiving a denial will be informed by mail/email.

If an appeal is approved, the student will be informed by mail/email. The student will be placed on financial aid probation and may be placed on a SAP Academic plan for one term. After the probated term, the student will be monitored again and must be meeting the minimum standards of SAP or completing the SAP academic plan successfully that was designed for the student upon SAP appeal approval.

SAP Academic Plans are designed on a student-by-student basis. Plans and student progress will be monitored each term and reported by the Center for Student Success as outlined in each student's academic plan.

GRADUATE PROGRAMS STUDENT AFFAIRS

All student services provided by the University are available to graduate students. The Office of Graduate and Health Professions Student Affairs is located on the fifth floor of the Coal Building and responsible for all non-academic aspects of student life.

Please refer to the University of Pikeville Student Handbook for details concerning the various services offered and available to all students.

GRADUATE PROGRAMS STUDENT AFFAIRS

Student Rights

The campus environment is intended to foster the personal growth and development of the students who choose to attend the University of Pikeville.

Students are entitled to the basic rights and privileges of U. S. citizens. University of Pikeville students are expected to obey all federal, state, and local laws. In addition, they are expected to obey the rules and regulations established by the University. These specific regulations are contained in the University of Pikeville Student Handbook which is located on the University of Pikeville website for all students to view and understand. It is the policy of the University that no student shall be excluded from participating in, be denied the benefits of, or be subjected to discrimination in any program sponsored by the University because of gender, race, religion, sexual orientation, age, handicap, or national origin. To promote a broad learning environment, University of Pikeville welcomes applications from individuals of diverse backgrounds.

GRADUATE PROGRAMS STUDENT AFFAIRS

Students with Disabilities

The University of Pikeville is committed to providing equal educational opportunities and full participation for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the ADA Amendments Act of 2008 (ADAAA). The Disability Resource Center (DRC) supports the university's commitment by coordinating the accommodation process and providing services and reasonable accommodations based on each student's unique functional abilities. Our goal is to assist students in developing the skills necessary to advocate for their individual learning and living needs.

Some accommodations and services available include:

- Extended time and/or distraction-reduced locations for testing
- Classroom and lab accommodations
- Accessible housing, parking and building access
- Note-takers, Readers and Scribes
- Communication with faculty and advisors regarding student needs/concerns
- Assistance in obtaining alternate format textbooks and identifying assistive technology needs
- Information and referral for additional services

Eligibility Process for Accommodations:

- Students with disabilities are required to self-identify by registering with the Disability Resource Center.
- All students requesting accommodations must provide current documentation of their disability and need for accommodations before services can be provided.
- Once accommodations have been determined, DRC staff will meet with the student to review his/her rights and responsibilities and to provide accommodations letters for delivery to instructors.
- Accommodation letters are valid for one academic semester and must be renewed at the beginning of each semester in which the student is enrolled at UPIKE and desires to receive accommodations. (Accommodations will not be retroactively applied.)
- Student may request a review of accommodations at any time during the semester. Revisions may require additional documentation.

Reasonable academic accommodations are meant to provide equal access to students. It is not necessary to dilute curriculum or to reduce course requirements for individuals with disabilities. Students who receive academic accommodations complete the same course requirements as all students, and accommodations will not interfere with the fundamental requirements or objectives of an academic course.

For information, contact: Kathy Petot at (w) 606-218-5232, (c/t) 606-424-9710, (fax) 606-218-4472 or kpetot@upike.edu

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Many of the academic policies for graduate degree programs are the same as those policies for the undergraduate degree programs. This section highlights the differences in policies and directs the student to the appropriate section of the University of Pikeville Catalog when necessary. All students enrolled at the University of Pikeville are responsible for and expected to be familiar with the academic policies and procedures outlined in the catalog.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Student Responsibilities

Each student is responsible for being informed of the academic regulations and requirements set forth in the University of Pikeville Catalog, including all changes approved by the Faculty; official University of Pikeville policies and procedures set forth in the University of Pikeville Student Handbook; and other appropriate publications. Lack of knowledge of the policies of the institution does not excuse failure to meet the requirements or to comply with regulations contained in these publications.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Graduate Student Classification

Individuals who are admitted into a University of Pikeville graduate program are classified either as Degree Candidates or Special Students:

1. Degree candidates (regular) are those students seeking a graduate degree and meeting all requirements, general and program, for admission.
2. Special students (non-degree seeking) are those students not meeting all requirements for "regular" acceptance who may be admitted to certain classes as special, non-degree seeking students. Students must be qualified to enroll in classes with prerequisites and have the permission of the Graduate Program Director and the appropriate Dean to enroll. A student may take up to six (6) hours under this status. Students classified as non-degree are not eligible for financial aid.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Master's Level Online Course Credit

Academic credit is awarded in terms of semester credit hours. The University uses a three-digit numbering system for its courses. Graduate level courses are numbered ranging from 500 to 699.

The Master's level course work is delivered in an online mode using seven- or eight-week block terms (excluding weekends, holidays, fall/spring breaks). For example, a seven-week term is 33 days of instruction and one day for the final examination. As a general rule, graduate course work is offered as three-credit hour courses. The number of credit hours assigned to a course quantitatively reflects the outcomes expected, the mode of instruction, the amount of time spent in class, and the amount of outside work expected for the class. For online graduate level courses, each credit hour corresponds to approximately 48 hours of student engagement. This time may be spent on discussions, readings, lectures, study and research, and assignments. The basis for awarding credit is consistent with the guidelines of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) [Lauren, Barbara (2006) The Registrar's Guide: Evolving Best Practices in Records and Registration, page 24.]. For seven and eight week terms, the following guidelines are used for Master's level course student engagement:

CREDITS TO BE EARNED (SEMESTER CREDIT HOURS)	MINIMUM HOURS PER WEEK 7-WEEK COURSE	MINIMUM HOURS PER WEEK 8-WEEK COURSE
1 Credit	7 Hours	6 Hours
3 Credits	21 Hours	18 Hours
6 Credits	42 Hours	36 Hours

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Graduate Student Course Load

A full-time graduate student must be enrolled in the equivalent of six (6) semester credit hours per term. A student may enroll in up to twelve (12) semester credit hours per regular term (16-weeks) without special permission. During the summer, a student may take up to six semester hours per summer term but no more than 12 semester hours overall for the summer. A student wishing to take an overload may do so only with the permission of the Program Director and the appropriate Dean. For programs that operate on an alternative model such as a cohort program, full-time is defined by the schedule of courses required.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Academic Advising

Upon acceptance into a University of Pikeville graduate program, the student will be assigned a graduate advisor (usually the Program Director) by the University Registrar or designee. Students who have questions about courses or their academic program should seek assistance from their instructors, their graduate advisor, the Program Director, or the University Registrar.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Military Activation Policy

This policy applies to any student activated or mobilized for military service. This does not include routine activation such as mandatory drills or annual training. It also does not apply to students who elect to enlist and attend Basic Combat Training (BCT), Advanced Individual Training (AIT), or other required training in lieu of completing the academic term.

A student who is activated by the military should speak with their program's academic dean and each of their instructors to determine which of the following four options would be best for them. In each case, a copy of the student's activation orders should be provided to the Registrar's Office and the Dean.

1. **Receive a Grade** – For students deployed to military action after the 12th week of a 16-week term, the 6th week of an 8-week term, or the 3rd week of a 4-week term the instructor has the option of assigning the student a grade in the class based upon work completed. That grade would be submitted during normal final grade submission, no additional work would be required of the student.
2. **Receive an Incomplete** – If the instructor feels that the portion of the semester remaining, and volume of uncovered material is such that it can be made up in a reasonable amount of time and effort, a grade of "Incomplete" may be given. The instructor completes an incomplete grade request form and notes the request is due to military activation. The student must ensure a copy of their military orders is received in the Registrar's Office along with the incomplete grade request form. It should be noted that the student is responsible for contacting the instructor once they are discharged from duty and fulfill their obligation to complete requirements for the course. The date of military discharge starts the student's clock counting down the 60 days allowed to complete the "I" grade.
3. **Withdrawal from a Class** – If the student elects to withdraw from a class they must contact their advisor and complete a drop/add form. Withdrawal becomes effective only when the student presents the official notice (drop/add form) to the Registrar's Office according to the dates listed on the Academic Calendar.
4. **Withdrawal from the University** – The student must send a letter to the Registrar's Office requesting to be withdrawn from all classes because of military activation and enclose a copy of the activation notification. The address is shown below:
   Registrar's Office
   University of Pikeville
   147 Sycamore Street

Pikeville, Kentucky 41501

The letter must include the following information:

1. Student name and UPIKE ID Number
2. A statement that the student wishes to withdraw completely from the University or listing the individual courses for withdrawal.
3. Student's signature (absolutely mandatory), and the date.

Refunds and Reimbursements – Students who withdraw from the University (withdraw from all classes) as a result of military activation will receive the following provided their financial aid had been verified and disbursed:

1. A refund for all tuition, room, board, and other program fees paid out of pocket – i.e. those costs not covered by financial aid or loans – for that semester. This refund does not include textbooks or other costs associated with taking courses.
2. Forgiveness of any remaining balance after all financial aid has been applied.
3. Receive a UPIKE grant in the amount of any direct loans taken during the affected semester. Student will have one year from their return from active duty to redeem the grant. Note: All aid awarded cannot exceed the cost of attendance per semester.

Questions about the refund and reimbursement for military activation should be directed to the University of Pikeville Business Office.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Grading System

The graduate programs at the University of Pikeville use the same letter system of grading as the undergraduate program.

GRADE	DEFINITION	POINT/HOUR VALUE
A	Excellent	4 points per earned hour
B	Good	3 points per earned hour
C	Average	2 points per earned hour
D	Passing	1 points per earned hour
F	Failure	0 points per attempted hour
FN	Failure for Non-Attendance and/or Non-Participation	0 points per attempted hour
I	Incomplete*	0 points per attempted hour
W	Withdrew*	0 hours, 0 points
P	Pass*	Hours earned only
Au	Audit*	0 hurs, *0 points*

**Not used in computing the grade point average*

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Incomplete Grade

A grade of "Incomplete" is assigned only in instances where work is not completed because of serious illness, accidence, death in the immediate family, etc. Before an "I" grade can be given, the appropriate form must be completed by the student and approved by the faculty member, the Program Director, and the Dean of the appropriate college. Courses in which a student received a grade of "I" must be completed within 60 calendar days from the last day of final exams; otherwise, the grade becomes an "F". The responsibility rests with the student to complete the work within the allotted time. The grade of "I" does not count as credit ours earned and may in some circumstances influence a student's eligibility for financial aid.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Semester Final Grades

The Faculty member will prepare a syllabus for each course taught that clearly states the course requirements and methods of evaluation. Syllabi for courses will be made available to students at the beginning of each semester. At the end of each semester, grades are available approximately 48 hours after the scheduled final exam and can be viewed online using UPIKE Self-Service.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Grade Point Average

The grade point average (GPA) is computed by dividing the total number of quality points by the total number of hours attempted. Semester hours earned and those for which a grade of "F" or "FN" is recorded comprise the number of semester hours attempted. Courses for which students receive grades of "W" are not included in the grade point average computation.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Transcript of Record

Requests for transcripts must be made through an online process via the website www.upike.edu. Select Transcript Request from the Quick Links pull-down menu. Parchment Exchange, our associate company, will require an account to be created. The university will exercise the right to withhold the transcript of any student with outstanding financial obligation to the university. Students requesting a transcript should refer to the Financial Information section of the University of Pikeville Catalog for applicable fees.

Upon request, official transcripts will be mailed or sent as an e-Transcript directly to other institutions or agencies. Requests must specify the office and/or person to which the transcript is to be sent. Under special conditions, an official transcript, in a sealed envelope with the University Registrar's signature over the seal, may be given to a student. Transcripts given directly to students will be stamped "Issued to Student."

No transcript will be will be issued to a student, nor will one be forwarded to another institution when there is an unpaid balance. If an outstanding or an unpaid balance exist, a student will not be issued a transcript (official or unofficial).

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Repeat a Graduate Course

Graduate students can repeat courses in accordance with the policy established by each graduate program. Please refer to the specific program requirements regarding repeat course policies.

If a student is allowed to repeat a course, the student will notify the University Registrar of his or her intent to repeat a course (Use: Registration Permissions Request Form). Only the grade received on the final attempt will be used for calculating the cumulative grade point average and for meeting degree requirements. However, the student's transcript will show all attempts and will indicate that the course was repeated. A course repeated at another institution will not affect the University of Pikeville GPA.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Schedule of Classes

The University of Pikeville publishes its schedule of classes via UPIKE Self-Service. Questions regarding the schedule of classes for a specific program should be addressed to the appropriate Program Director, Division Chair, or Dean.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Graduate Course Registration

Registration schedules are posted in advance of each semester and summer term. Students are strongly encouraged to meet with their Academic Advisors or the Program Director during these scheduled registration periods. Students needing assistance with registration, class selection, transcript evaluation, and academic counseling may contact the Registrar's Office at any time. Credit is granted only for courses for which students are properly registered. Registration for classes is also available using UPIKE Self-Service.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Cancellation of Courses

The University administration reserves the right to cancel any course for which an insufficient number of students has enrolled or for other reasons deemed necessary.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Withdrawal from a Graduate Course

A student wishing to withdraw from a course must consult with their graduate advisor and the Program Director (signature approval required). Withdrawal becomes effective only when the student presents official notice to the Registrar's Office. A student who withdraws from a course after drop/add dates for classes will receive grade of "W." Refer to the academic calendar for specific dates. When a student does not officially withdraw from a class or from the University, a grade of "F" or "FN" (failure for non-attendance) is incurred. For those graduate programs organized as a cohort, withdrawing from a course may result in a significant delay in progress through the program.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Withdrawal from the University

Any student who wishes to withdraw from the University must meet with the Program Director and must submit a completed Withdrawal Form to the Registrar's Office. Forms are available in the Registrar's Office. As part of the withdrawal process, students are required to meet with an employee of the Center for Student Success, the Office of Student Financial Services, Student Affairs, Residential Life, Library, and Business Office prior to submitting the form to the University Registrar. Grades for courses will be assigned in accordance with the course withdrawal policies and refunds are issued in accordance with the policies outlined in the Financial Information section of the University of Pikeville Catalog. Withdrawal becomes effective only when the student presents the completed Withdrawal Form to the University Registrar.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Graduate Academic Standing – Probation and Dismissal

Graduate students whose overall grade point average is at or above a 3.00 will be considered in good academic standing. Students who have less than a 3.00 overall GPA will be placed on academic probation or will be subject to dismissal from the program. Please refer to the specific program requirements regarding probationary and dismissal policies.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Graduate Program Grade Point Average Requirement

A student must have a 3.0 overall GPA in all program coursework, with no more than two C's in the program. In addition, the student must maintain a 3.0 GPA in the program. This standard must be met for the student to graduate. If the student falls below these standards, then that student shall be placed on academic probation or will be subject to dismissal from the program.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Academic Decisions & Academic Dismissal Appeal Process

At the end of the semester, the Registrar will provide the appropriate dean a list of students who are not in good academic standing. The dean will review the student's academic record and determine the academic status of these students. The dean will render a decision and provide a letter to the student to those students on probation or dismissed from the program.

Students who are academically dismissed may appeal their dismissal no later than 21 days of the date of receiving the outcome letter. All appeals will be submitted via the online Academic Suspension/Dismissal Appeals Form: (https://cm.maxient.com/reportingform.php?UnivofPikeville&layout_id=26). The appeal must detail why the student has failed to succeed academically and why the dismissal should be reversed. Academic Life Committee will review the appeal and render a final decision. The Committee is composed of academic deans, four faculty representatives, one from each college (College of Arts and Sciences, Coleman College of Business, College of Nursing and Human Services, Patton College of Education), the Dean of Students, and the Dean of Student Success. The Dean of Student Affairs will serve as the Chair. The appropriate academic dean will not have a vote for the status of their students, since they rendered the initial decision. The committee will submit a final report no later than 48 hours after a decision to the Provost.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Academic Dismissal

Inappropriate behavior in the class, clinical, field experience, or campus setting which seriously disrupts the learning process, endangers the health or safety of persons, or involve the destructive use or neglect of facilities will result in disciplinary action up to and including dismissal. Students dismissed for disciplinary reasons who wish to return must apply for reinstatement through Student Affairs.

Students who have been readmitted after Disciplinary Dismissal may be required to abide by a Readmission Contract which may specify one or more require activities or behaviors. Failure to abide by the Readmission Contract may result in the immediate dismissal of the student.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Academic Due Process – Course Grade Appeal

The undergraduate and graduate programs at the University of Pikeville use the same Course Grade Appeal Procedure. Please refer to the Undergraduate Academic Polices section of the University of Pikeville Catalog for details on the grade appeals procedure.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Academic Integrity Policy

The University of Pikeville is an academic community, and like all other communities, it can function properly only if its members adhere to clearly established goals and values. Essential to those goals and values is the commitment to the principles of truth and academic integrity. In order to articulate fully its commitment to academic integrity and to protect members of its community from the results of dishonest conduct, the University of Pikeville has adopted the following policies to address cases of academic dishonesty. Academic dishonesty includes, but is not limited to, the following acts:

1. **Cheating** - Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise and/or claiming such material as one's own work product. The unauthorized receipt of or attempt to obtain answers or assistance during an examination or other gradable activity or event from another student or from an unauthorized device (phone, tablet, computer, etc.).
2. **Plagiarism -** Intentionally or knowingly taking another's ideas, work, or words as one's own without properly documenting or crediting the original source in any academic exercise and/or using these ideas, words, or statements in a paper or presentation without properly documenting or crediting the original source.
3. **Fabrication -** The deliberate falsification or invention of any information or citation in an academic exercise.
4. **Facilitating Academic Dishonesty -** Intentionally or knowingly helping or attempting to help another individual violate any provision of this policy.
5. **Unauthorized Acquisition of Materials -** The unauthorized receipt or attempt to obtain unauthorized examination questions/answers either for personal use or distribution to others.
6. **Unauthorized Assistance -** Attempting to give answers, receive answers, or assistance to another student during an examination or other academic exercise without authorization.
7. **Academic Falsification -** Any attempt to falsify grades and/or data results.
8. **Academic Interference -** Any attempt to interfere with another student's outcome on an academic exercise or clinical performance.
9. **Failure to Report -** Failing to report known violations of the Academic Integrity Policy
10. **Unapproved Collaboration -** Collaborating on any assignments such as homework, notes, take-home exams, draft papers, or projects in which the instructor does not allow collaboration.

If a violation of the Academic Integrity Policy is determined to have occurred, sanctions will be imposed upon the individual consistent with the nature, circumstances, and severity of the offense. Possible sanctions may include the following actions:

1. A written and/or verbal warning;
2. The requirement of additional academic integrity training;

3. A grade reduction for the academic exercise;
4. The assignment of an "F" or zero for the academic exercise;
5. A failing grade in the course with the inability to withdraw;
6. Dismissal from the university (automatic for repeat substantiated incidents of academic dishonesty); or
7. Other sanctions deemed appropriate by individual colleges.

Cases of suspected academic dishonesty will be addressed through the following process:

1. The faculty member teaching the course at issue, or the course director or exam proctor, will meet with the student as promptly as possible to review the allegations and any supporting evidence, and to give the student a chance to address that information. The faculty member may arrange for a third person to attend and document the meeting. At this time, the faculty member is encouraged to notify his or her division chair and/or dean that a possible violation of the policy has occurred.
2. If the faculty member concludes from the meeting that academic dishonesty more likely than not occurred, he/she will submit a written report to the appropriate academic dean describing the incident, attaching supporting evidence, and recommending a sanction consistent with this policy.
3. The dean will promptly provide the student with a copy of the faculty member's written report, recommended sanction, and supporting evidence. The student will be allowed five (5) business days to submit a written response, together with any supporting evidence the student may wish to offer in his or her defense, to the dean. The dean will include notice to the student concerning whether the allegation, if substantiated, will constitute a repeat offense of academic dishonesty.
4. The dean will review the record and either affirm or work with the faculty member to appropriately adjust the recommended sanction imposed to ensure that it is consistent with this policy. The dean will then notify the student and the faculty member, and provide a written notice of the decision to the Office of the Provost.
5. The student may appeal this decision to the provost. Grounds for appeal are limited to the following: (a) a procedural error that could have significantly affected the outcome, (b) previously unavailable and relevant evidence that could impact the outcome, (c) the finding of a violation is unsupported by the evidence, or (d) the penalties are too severe in light of the evidence. A student must submit his/her request for an appeal and the grounds for the appeal to the provost within five (5) business days after receiving notice of the dean's decision. If the provost finds one or more of the required grounds for appeal apply, an Academic Appeals Panel will be appointed.
6. The Academic Appeals Panel will be comprised of a five member, cross-college panel appointed by the provost. The selection of the panel will take place in consultation with the college/school deans(CAS, CCOB, CNHS, CNHS, PCOE, KYCOM, and/or KYCO). The provost will provide the panel with a copy of the record for the case.
7. The Academic Appeals Panel will elect one of its members to serve as chair for the appeal. The panel may request both the student and the faculty member to appear before the panel and answer any questions the panel may have prior to rendering a decision. The panel will ensure that any meeting with the student and faculty member is recorded. Regardless of whether the panel meets with the student and/or the faculty member, the panel members will meet to review the record for the case, deliberate on the merits, and render a decision. The panel may affirm, modify, or reverse the previous decision consistent with the possible sanctions outlined in this policy, and it must provide the student, the faculty member, and the provost a copy of its written decision. The provost will notify the dean of any changes from the original decision or sanctions. Unless an extension is needed, the panel will review the record, deliberate on the merits, and render a decision within fourteen (14) calendar days after the provost receives the request for an appeal.
8. The standard of proof for charges brought under this policy is whether the evidence and record shows that it is more likely than not that the student committed academic dishonesty.
9. If, at any stage of review, it is confirmed that an established act of academic dishonesty represents a repeat offense by a student who has been previously disciplined for academic dishonesty or an offense so egregious that it may compromise the integrity of the given course or program, or compromise the safety or security of individuals seeking health care from the university, dismissal from the university may be recommended or imposed. Dismissal is not necessarily limited to these grounds. The appropriate academic dean should promptly inquire of the office of the provost as to whether there are prior incidents of academic dishonesty by the student in any academic unit of the university.
10. Students may have an advisor (parent, legal guardian, attorney, etc.) present during the appeals process; however, that person will be limited to participating in a passive/advisory role only. Non-panel members may not address the convening panel unless invited to do so by the chair of the panel. If the student obtains legal counsel the university retains the right to postpone the proceedings until university legal representation can be present.
11. The Office of the Provost will be responsible for maintaining the official record of any case of academic dishonesty processed under this policy.
12. In the event of an appeal, the decision of the Academic Appeals Panel will be considered a final decision. Therefore,the grade appeal process may not be utilized to alter or overturn the decision made by the appeals panel. There is no further appeal beyond the Academic Appeals Panel.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Permission to Study at Other Institutions

Graduate students enrolled at the University of Pikeville who wish to take a course at another accredited institution for credit toward a University of Pikeville graduate degree must obtain the permission of the Program Director and, either, the University Registrar or the Dean of the appropriate college prior to enrolling in the course. Repeating a course at another institution will not change the grade received at the University of Pikeville. Policies regarding repeating a course and the transfer of a course vary from graduate program to graduate program. Please refer to the specific program guidelines for details.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Family Educational Rights and Privacy Act (FERPA) Policy

The University of Pikeville's policy with respect to its student educational records adheres to the requirements and regulations of the Family Educational Rights and Privacy Act. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Education records are records that are directly related to a student, maintained by an educational agency or institution, or by a party acting for the agency or institution. Record means any information maintained in any way, including, but not limited to: handwriting, video, audio tape, computer media, film, print, microfilm and microfiche.

The Family Educational Rights and Privacy Act (FERPA), (20 U.S.C. § 1232g; 34 CFR Part 99), is a federal law that protects the privacy of student education records. FERPA places limitations on the disclosure of personally identifiable information maintained by University of Pikeville with respect to students and limits access to educational records; including the right to inspect and review; right to consent to disclosures, with certain exceptions; the right to obtain copies; the right to seek amendment or correction of such records through informal and formal internal procedures; and the right to place a statement in such educational records explaining any information which the student believes to be inaccurate or misleading.

In accord with FERPA regulations, the University of Pikeville holds certain information to be "directory information," and therefore, subject to disclosure without prior consent from the student. Unless written objection is received no later than 30 days from the commencement of the academic year, the University of Pikeville designates the following items as directory information:

- Student's Name
- Address
- Electronic mail address (UPIKE only)
- Telephone listing
- Date and place of birth
- Photographs
- Major field(s) of study
- Dates of attendance
- Enrollment Status (full-time; part-time, undergraduate, graduate, professional)
- Most recent previous school attended
- Degrees awarded
- Classification/Grade Level
- Name of the undergraduate, graduate, and/or professional school attended
- Participation in officially recognized activities and sports
- Weight and height of athletes
- Honors and awards received

Educational records may be disclosed to school officials (administrators, staff, faculty, coaches, individuals and/or organizations to whom the University has contracted or are conducting studies on behalf of the University for services, studies, or research) who have a "legitimate educational interest" in the student without prior consent of the student. "School official" is defined by the Department of Education as the following:

- Person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff)
- Person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent)

- Person serving on the Board of Trustees; and/or
- Student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks

A school official has a "legitimate educational interest" if a review of a student's record is necessary to fulfill the official's professional responsibilities to the University. School officials may have legitimate educational interests both in students who are currently enrolled and in those no longer enrolled.

If a significant threat to the health or safety of a student or other individual is determined, university personnel may disclose information from education records to any person, including parents, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. University personnel must maintain a record of the significant threat that formed the rational basis for the disclosure.

Other exceptions to education records include: sole possession records, records created and maintained by a law enforcement unit for a law enforcement purpose, employment records (unless contingent on attendance), medical records made and maintained in the course of treatment and disclosed only to those individuals providing treatment, records that only contain information about a student after he or she is no longer a student at the University of Pikeville (i.e. alumni records).

Objections must be in writing, signed and dated by the student, and be directed to the University of Pikeville Registrar's Office. Complaints regarding alleged violations of rights accorded students by the Family Educational Rights and Privacy Act may be directed to: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. S.W., Washington, D.C. 20202-8520. For additional information: http://www.aacrao.org.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

CCOB, CNHS, and PCOE Graduate Degrees Offered

The University of Pikeville offers the following graduate degrees in the Coleman College of Business, College of Nursing and Human Services, and the Patton College of Education

Master of Arts (M.A.) in Education
Master of Business Administration (M.B.A.)
Master of Social Work (M.S.W.)

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

General Requirements for a Master's Degree

A candidate for a Master's degree is expected to fulfill the requirements for graduation at the time of admission or readmission to the University of Pikeville. The general requirements for the master's degree are as follows; however, requirements will vary from program to program. For specific program requirements, refer to the program listing in the University of Pikeville Catalog or consult with the program's director or Dean.

1. A minimum of 30 semester hours (at the 500 level or higher) with a minimum cumulative grade point average of 3.00 or higher. All course work (including transfer work) used to meet the requirements for a degree must have been completed no more than ten years prior to degree completion. For specific program requirements refer to the program listing in the *University of Pikeville's Undergraduate/ Graduate Catalog*.
2. A grade of "C" or better in all course work used to meet program requirements. For specific program requirements refer to the program listing in the *University of Pikeville's Undergraduate/Graduate Catalog*.
3. Transfer hours are limited to a maximum of one-third of the program requirements. Only course work with a grade of "B" or better will be accepted for transfer. All transfer course work is listed with a grade of "P" on the University of Pikeville transcript. For specific program requirements refer to the program listing in the *University of Pikeville's Undergraduate/Graduate Catalog*.
4. A minimum of nine of the last twelve semester hours used to complete the master's degree requirements must be taken at the University of Pikeville.
5. Successful completion of all program degree requirements
6. Successful completion of institutional and program assessment requirements.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

A Second Master's Degree

A student may receive two master's degrees. However, simultaneous enrollment in two or more programs and the granting of two or more master's degrees at the same time is not permitted.

ACADEMIC POLICIES FOR GRADUATE PROGRAMS

Student Responsibility for Graduation

The ultimate responsibility for fulfilling graduation requirements rests with the individual student. Students should consult with their Academic Advisor to ensure that they are meeting all degree requirements. Students must apply for graduation by the deadline date published on the academic calendar. Applying late does not guarantee your name will appear in the program or that you will be permitted to participate in the Commencement ceremonies. Students may apply for graduation by accessing UPIKE Self-Service Graduation Application or by visiting the Registrar's Office. Diplomas will be mailed approximately 45 days after the semester/term that degree requirements and all financial obligations to the University have been met. If an outstanding or an unpaid balance exist, a student will not receive a diploma until the balance is zero.

Students who applied for graduation, but failed to meet all requirements by the anticipated completion date may be required to reapply to the institution, reapply for graduation, meet graduation requirements based on the catalog that is active at that time, and repay the $250 graduation fee.

Additional information can be obtained by contacting the University Registrar.

College of Arts and Sciences

- Brigitte Anderson, Professor of English
  - B.A. Mercator University of Duisberg
  - M.A. Bowling Green State University
  - M.A. Bowling Green State University
  - M.B.A. University of Pikeville
  - Ph.D. Bowling Green State University
- James R. Briscoe, Associate Professor of Communication
  - B.A. Brigham Young University
  - M.A. Southern Utah University Ph.D. University of Memphis
- James C. Brownin, Professor of Religion
  - B.A. Ouachita Baptist University
  - M.R.E. Southwestern Baptist Theological Seminary Ph.D. Baylor University
- Petra Carroll, Associate Professor of Art
  - B.A. Rutgers University
  - B.F.A. Winthrop University
  - M.F.A. Winthrop University
- Jeremy Dempsey, Associate Professor of Communication
  - B.A. Concord University
  - M.A. Marshall University
- Slade Denman, Assistant Professor and Director of Instrumental Music and Bands
  - B.M.E. The Ohio University
  - M.M.E. University of North Texas
- Lindsay Elliott, Visiting Assistant Professor of Health and Human Performance
  - B.S. Belmont University
  - M.A. Tennessee Technical University

- LeAnne M. Epling, Professor of Psychology
    - B.S. Central Michigan University
    - M.S. Central Michigan University Ph.D. Central Michigan University
- Brittany Goetting, Assistant Professor of History
    - B.A. University of California
    - M.A. University of Maine - Orono Ph.D. University of Maine - Orono
- Jonathan Hale, Assistant Professor of Art and Digital Media
    - B.A. Morehead State University
    - M.A. Morehead State University
    - M.F.A. University of Kentucky
- Justin Hazlewood, Assistant Professor of Criminal Justice
    - B.S. Bethel University
    - M.S. Bethel University
    - Ph.D. Liberty University (Candidate)
- Thomas R. Hess, Professor of Chemistry
    - B.S. Centre College
    - Ph.D. Texas A & M University
- Michael Holcomb, Professor of Mathematics
    - B.S. Oklahoma State University
    - M.S. Purdue University
    - Ph.D. Louisiana State University
- Lucy E. Holman, Assistant Professor of Business
    - B.A. Pikeville College
    - B.A. Morehead State University
    - M.A. George Washington University Ed.D. Morehead State University
- Bang Huang, Assistant Professor of Mathematics
    - B.S. Minnesota State University, Mankato
    - Ph.D. University of Wyoming
- Cody Jarman, Assistant Professor of English
    - B.A. The University of Tennessee at Martin
    - B.F.A. The University of Tennessee at Martin
    - M.A. University College Cork
    - Ph.D. The University of Texas at Austin
- Phillip Yuan Pei Jen, Professor of Biomedical Science
    - B.A. University of North Carolina at Charlotte
    - B.S. University of North Carolina at Charlotte
    - M. The Chinese University of Hong Kong
    - Ph.D. The Chinese University of Hong Kong
- Kameyo Johnson, Staff Chemistry Laboratory Instructor
    - B.A. Oregon State University
    - M.S. Purdue University
- Samuel Lane, Assistant Professor of Physics
    - B.S. Centre College
    - Ph.D. University of Kansas
- Emily Lucas, Assistant Professor of Mathematics
    - B.A. University of Louisville
    - M.A.T. Morehead State University
- Chandra K. Massner, Professor of Communication
    - B.S. Ohio University
    - M.A. University of Kentucky Ph.D. Liberty University
- Byron Meade, Assistant Professor of Biology
    - B.S. University of Pikeville
- Mathys Meyer, Professor of Biology
    - A.A. Carl Sandburg College
    - B.A. Knox College
    - M.S. Illinois State University Ph.D. University of Illinois
- Oma Morgan, Professor of Chemistry
    - B.A. Queens Collee of the City University of New York
    - M.A. Queens College of the City University of New York
    - Ph.D. Queens College of the City University of New York
- Lwiindi Mudena, Assistant Professor of Anatomy & Physiology
    - B.V.M. University of Zambia
    - M.A.S. University of Queensland Ph.D. Washington State University
- Sumer B. Music, Associate Professor of Religion
    - B.A. University of Pikeville MPhil/Ph.M. University of Bristol
- Ian Pimienta, Associate Professor of Chemistry
    - B.S. University of the Philippines Diliman
    - Ph.D. Michigan State University
- Peyton Prater, Staff Biology Lab Instructor
    - B.S. University of Pikeville
- Eric S. Primm, Professor of Sociology
    - B.S. Virginia Polytechnic Institute and State University
    - Ph.D. University of Colorado
- Tyler Ralston, Professor of History
    - B.A. West Virginia University
    - M.A. New Mexico State University
    - Ph.D. The University of Arizona
- Andrew Reed, Professor of Film and Media Arts
    - A.A. Northwest Shoals Community College
    - B.S. The University of North Alabama
    - M.A. The University of Alabama
    - M.F.A. The University of North Carolina at Greensboro
    - M.B.A. University of Pikeville

- Timothy Roberts, Associate Professor of Criminal Justice
    - B.A. Pikeville College
    - M.S. University of The Cumberlands
- John Eric Rutherford, Associate Professor of Music, Director of Choral & Commercial Vocal Music Studies
    - B.M.E. Otterbein University
    - M.M. Northwestern University
    - D.M.A. University of Washington
- James Sapp, Associate Professor of Psychology
    - B.S. Kentucky Christian College
    - M.Ed. East Tennessee State University PsyD Southern California University
    - PhD Northcentral University
- Jessica Slade, Assistant Professor of Biology
    - B.S. Henderson State University
    - Ph.D. East Tennessee State University
- Amanda Slone, Associate Professor of English
    - B.A. Pikeville College
    - M.A. Morehead State University
    - M.F.A. West Virginia Wesleyan College
    - Ph.D. Northwest Nazarene University
- Ella Smith-Justice, Professor of Spanish, Interim Dean of College of Arts & Sciences
    - B.A. The University of Virginia's College at Wise
    - M.A. The Ohio State University
    - Ph.D. Ohio State University
- Agus Sofyan, Professor of Biology
    - B.S. Gadjah Mada University
    - Ph.D. University of Kentucky
- Jennifer Steigerwalt, Professor of English
    - B.A. Mount Holyoke College
    - M.Litt. Mary Baldwin College
    - M.F.A. Mary Baldwin College
    - Ph.D. Arizona State University
- Jeffery Tyler Syck, Assistant Professor of Social Science
    - B.A. Morehead State University
    - M.A. University of Virginia
    - Ph.D. University of Virginia
- Elizabeth Topping, Assistant Professor of English
    - B.A. Auburn University
    - M.A. Auburn University
    - Ph.D. Georgia State University
- Kevin Wang, Associate Professor of Molecular Biology
    - B.S. Shandong Agriculture University
    - M.S. Biotechnology Research Institute of CAAS
    - Ph.D. Oregon State University
- Burton J. Webb, Professor of Biology
    - B.S. Olivet Nazarene University
    - M.S. Ball State University
    - Ph.D. Indiana University School of Medicine
- Phillip Westgate, Professor of Music
    - B.S. Kansas State University
    - M.M. Southern Illinois University
    - D.M.A. University of Illinois
- Zhihong Xu, Professor of Biochemistry
    - B.S. Anhui College of Traditional Chinese Medicine
    - M.S. Shanghai Medical University
    - Ph.D. Shanghai Institute of Materia Medica, Chinese Academy of Sciences
    - Ph.D. Duke University

Coleman College of Business Faculty

- Gregory Green, Associate Professor of Economics
    - B.A. Idaho State University
    - Ph.D. Temple University
- Praveen Guraja, Assistant Professor of Information Technology Management
    - B.A. Acharya Nagarjuna University
    - M.S. Pittsburg State University
    - Ph.D. Indiana State University
- Christopher M. Harris, Dean, Coleman College of Business
    - B.S. Pikeville College
    - M.B.A. Anderson University
    - D.B.A. Anderson University
- Michelle Johnston, Assistant Professor of Business
    - B.A. Augsburg College
    - M.S. Capella University
    - Ph.D. Capella University
- Stephen Jurich, Associate Professor of Accounting & Finance
    - B.A. University of Kentucky
    - M.B.A. Eastern Kentucky University
    - Ph.D. University of Mississippi
- Brenda Maynard, Associate Professor of Business
    - B.S. Eastern Kentucky University
    - M.A.Ed. Eastern Kentucky University
- Eric Vitatoe, Associate Professor of Business
    - B.A. The University of Virginia's College at Wise

    - M.B.A. Liberty University
    - D.B.A. Grand Canyon University

College of Nursing & Human Services Faculty

- Ashton Bartley, Associate Professor of Social Work
    - B.S. Pikeville College
    - M.S.W. University of Kentucky
- Karen Damron, Professor of Nursing; Dean, College of Nursing and Human Services
    - B.S.N. University of Texas at El Paso
    - M.S.N. Bellarmine University
    - Ph.D. University of Kentucky
- Buford Edwards, Assistant Professor of Social Work
    - B.A. Berea College
    - M.S.W. University of Louisville M.Div. Northwest Nazarene University
- Mamie Futrell, Assistant Professor of Social Work
    - B.A. Cedar Crest College
    - M.S.W. Kutztown University
    - D.S.W. Capella University
- Kathryn Gould, Assistant Professor of Social Work
    - B.A. University of Kentucky
    - M.S.W. University of Louisville
    - D.S.W. University of Kentucky
- Tauna Gulley, Professor of Nursing and Chair, RN-BSN
    - A.S. Mountain Empire Community College
    - B.S.N. University of Virginia at Wise
    - M.S.N. Radford University
    - Ph.D. East Tennessee State University
- Tansy Hall, Associate Professor of Nursing
    - A.S. Hazard Community and Technical College
    - M.S.N. Frontier Nursing University
    - D.N.P. Frontier Nursing University
- Genesia Kilgore-Bowling, Professor and Chair, Social Work Program
    - B.A. Pikeville College
    - M.S.W. University of Kentucky Ph.D. University of Kentucky
- Shawna Kelly-Blair, Assistant Professor of Social Work
    - B.S. Pikeville College
    - M.S.W. University of Kentucky
- Renee Krebel, Assistant Professor of Social Work
    - B.A. McKendree University
    - M.S.W. Saint Louis University
- Dawnetta Marcum, Professor of Nursing
    - A.S. Southern West Virginia Community College
    - B.S.N. West Virginia Institute of Technology
    - M.S.N. University of Phoenix
    - D.N.P. Northern Kentucky University
- Ashlie Newsome, Associate Professor of Nursing
    - A.S. Hazard Community and Technical College
    - B.S.N. East Tennessee State University
    - M.S.N. King University
- Brittany Potter, Assistant Professor of Nursing
    - A.S. Pikeville College
    - B.S.N. Chamberlain College of Nursing
    - M.S.N. Western Governor's University
- Sarah Ratliff, Assistant Professor of Social Work
    - B.S. University of Pikeville
    - M.S.W. University of Kentucky
- Bethany Sullivan, Associate Professor of Nursing
    - A.S. Big Sandy Community and Technical College
    - M.S.N. Frontier Nursing University
- Connie Workman, Associate Professor of Nursing; Chair, Associate Degree Nursing Program
    - A.A.S. Big Sandy Community and Technical College
    - B.S.N. University of Kentucky
    - M.S.N. University of Kentucky
    - D.N.P. Post University

Patton College of Education Faculty

- Theresa Dawahare, Associate Professor of Education
    - B.A. Bellarmine University
    - M.A. Morehead State University
- Johnny Fleming, Associate Professor of Education
    - B.S. Pikeville College
    - M.A. Morehead State University
- L. Michael King Professor of Education
    - B.S. Radford University
    - M.S. Radford University
    - M.S. Radford University
    - Ph.D. Virginia Tech
- Coletta Parsley, Professor of Education; Chair, Patton College of Education
    - B.S. Pikeville College
    - M.A. Morehead State University
    - Ed.S. Morehead State University
    - Ed.D. University of the Cumberlands

- David Slone, Associate Professor of Education
    - B.S. Eastern Kentucky University
    - M.A. Eastern Kentucky University
- Eric Werth, Director of Research and Entrepreneurship Incubator; Associate Professor of Education
    - B.S. College of Idaho
    - M.S. Oregon State University
    - Secondary Teaching Certificate Boise State University
    - Ed.D. Liberty University
- Loredana Werth, Professor of Education
    - B.S. College of Idaho
    - M.S. Oregon State University
    - Ph.D. University of Idaho

Office of the President

- Burton J. Webb, President of the University
    - B.S. Olivet Nazarene University
    - M.S. Ball State University
    - Ph.D. Indiana University School of Medicine
- Paul E. Patton, Chancellor of the University
    - Governor, Commonwealth of Kentucky (1995-2003)
    - B.S. University of Kentucky College of Engineering
- Bethany L. Kingery, Executive Director of Compliance & Legal Affairs
    - B.S. Pikeville College
    - J.D. Appalachian School of Law

Office of the Provost

- Loredana Werth, Provost; Professor of Education
    - B.S. College of Idaho
    - M.S. Oregon State University
    - Ph.D. University of Idaho
- Mathys Meyer, Assistant Provost for Retention; Professor of Biology
    - A.A. Carl Sandburg College
    - B.A. Knox College
    - M.S. Illinois State University
    - Ph.D. University of Illinois
- Amanda Slone, Assistant Provost for Academics; Professor of English
    - B.A. Pikeville College
    - M.A. Morehead State University
    - M.F.A. West Virginia Wesleyan College
    - Ph.D. Northwest Nazarene University

Admissions

- Corey Gannon, Exec. Director of Admissions
    - B.A. University of Pikeville

Athletics

- Cody Andreyhu, Head Baseball Coach
    - B.A. Tusculum University
- Richard E. Bentley, Director of Athletic Communication and Digital Media
    - A.A. Alice Lloyd College
    - B.B.A. University of Pikeville
    - M.S. Morehead State University
- John Biery, Men's & Women's Cross-Country Coach
    - B.S. Pikeville College
- Robert Brown, Director of Bowling/Head Women's Bowling Coach
    - B.B.A. Morehead State University
    - M.B.A. Morehead State University
- Hanna Case, Head Dance Coach
    - B.A. University of Pikeville
    - M.A. University of the Cumberlands
- Donald Tigh Compton, Head Men's Basketball Coach
    - A.A. Southwest Virginia Community College
    - B.S. Pikeville College
- Lauren Curley, Director of Sports Medicine
    - B.S. Wilmington College of Ohio
    - M.A. Morehead State University
- David Espinoza, Men's and Women's Head Track and Field Coach
    - B.A. Bluffton University
- Corey Fipps, Head Football Coach
    - B.S. Harding University
    - M.S. Harding University
- Gordy Gregg, Head E-Sports Coach
    - B.S. Towson University
- Bernie Haney, Head Men's and Women's Swimming Coach
    - B.S. Pikeville College
    - M.A. Morehead State University
- Justin Hazlewood, Faculty Athletic Representative (FAR)
    - B.S. Bethel University
    - M.S. Bethel University
    - Ph.D. Liberty University (Candidate)

- M. Ellie Jackson, Head Archery Coach
    - B.S. University of the Cumberlands
- Kris Kern, Head Volleyball Coach
    - R.B.A. West Virginia State University
- Cailee Marcum, Women's Tennis Coach
    - B.S. University of Pikeville
- Weston McArthur, Strength and Conditioning Coach
    - A.S. Walters State Community College
    - B.S. University of North Georgia
    - M.S. University of North Georgia
- Shaun Schetka, Head Men's Soccer Coach
    - B.S. California University of Pennsylvania
    - M.S. California University of Pennsylvania
- Dustyn Reinstetle, Men's Golf Coach
    - B. S. University of Pikeville
- Nelson R. Scott, Women's Golf Coach
    - A.S. Pikeville College
- Robert Staggs, Interim Athletic Director & Head Softball Coach; Athletics & External Affairs
    - A.S. Pikeville College
    - B.B.A. Pikeville College
    - M.S. University of Pikeville
- Jeannie Stone, Cheerleading Coach
    - B.A. Pikeville College
    - M.A. Morehead State University
- Logan Langseth, Head Women's Soccer Coach
    - B.A. Pennsylvania State University
    - M.B.A. Tiffin University
- Clifton Williams, Head Women's Basketball Coach
    - B.A. University of Kentucky
    - M.B.A. University of Pikeville
- Kyle Wilson, Head Men's Bowling Coach
- Bradlee Yoder, Assistant Athletic Director
    - B.S. University of Pikeville
    - M.B.A. University of Pikeville

Band

- Slade Denman, Assistant Professor and Director of Instrumental Music and Bands
    - B.M.E. The Ohio University
    - M.M.E. University of North Texas

Coleman College of Business

- Christopher M. Harris, Dean, Coleman College of Business
    - B.S. Pikeville College
    - M.B.A. Anderson University
    - D.B.A. Anderson University

College of Arts and Sciences

- James C. Browning, General Education Coordinator
    - B.A. Ouachita Baptist University
    - M.R.E. Southwestern Baptist Theological Seminary
    - Ph.D. Baylor University
- Johnny Fleming, Faculty Chair
    - B.S. Pikeville College
    - M.A. Morehead State University
- Oma Morgan, Chair, Division of Mathematics and Natural Sciences
    - B.A. Queens Collee of the city University of New York
    - M.A. Queens College of the City University of New York
    - Ph.D. Queens College of the City University of New York
- Eric S. Primm, Chair, Division of Social Sciences
    - B.S. Virginia Polytechnic Institute and State University
    - Ph.D. University of Colorado
- Ella Smith-Justice, Interim Dean, College of Arts & Sciences
    - B.A. The University of Virginia's College at Wise
    - M.A. The Ohio State University Ph.D. Ohio State University
- VACANT, Director of Study Abroad Program

College of Nursing and Human Services

- Karen Damron, Dean, College of Nursing and Human Services
    - B.S.N. University of Texas
    - M.S.N. Bellarmine University Ph.D. University of Kentucky
- Tauna Gulley, Coordinator, RN-BSN Program
    - A.S. Mountain Empire Community College
    - B.S.N. University of Virginia at Wise
    - M.S.N. Radford University
    - Ph.D. East Tennessee State University
- Genesia Kilgore-Bowling, Social Work Program Director
    - B.A. Pikeville College
    - M.S.W. University of Kentucky
- Connie Workman, Associate Professor of Nursing; Chair, Associate Degree Nursing Program
    - A.A.S. Big Sandy Community and Technical College
    - B.S.N. University of Kentucky

    - M.S.N. University of Kentucky
    - D.N.P. Post University

Family Connections/UPIKE FIRST (First-Year Experience)

- Stephanie Stiltner, Director of Family and New Student Connections
    - B.S. University of Pikeville
    - M.A. Morehead State University

Human Resources

- Michael Pacheco, Associate Vice President of Operations and Human Resources
    - B.S. University of Rhode Island
    - M.S. Troy State University

Information and Technology Services

- D. Steven Jackson, Director of Information Technology Services
    - B.S. Union College

Library Services

- Edna Fugate, Director of Library Services
    - B.A. Pikeville College
    - M.S.L.S. University of Kentucky
    - C.A. Certified Archivist

Office of Advancement

- Laura Damron, Assistant Vice President for Advancement and Alumni Relations
    - B.B.A. University of Kentucky
    - M.B.A. University of Pikeville

Office of Business Affairs

- Barry Bentley, Vice President for Finance and Business Affairs
    - B.A. Anderson University
    - M.B.A. Anderson University
- Brandi Gollihue, Associate Vice President for Business Affairs & Controller
    - B.B.A. Pikeville College
- Tiffany Thacker, Contracts & Procurement Manager
    - B.B.A. Pikeville College
    - M.B.A. University of Pikeville
- Charles Atkinson, Director of Facilities
    - B.A. Southern Nazarene University
    - CFM Certified Facility Manager

Office of Institutional Research and Effectiveness

- Margaret Wright Sidle, Director of Institutional Research and Effectiveness; Athletics Compliance Administrator
    - B.S. University of Minnesota – Twin Cities
    - M.A. University of South Dakota
    - Ph.D. University of Missouri – Columbia

Patton College of Education

- Coletta Parsley, Chair, Patton College of Education and Director of Teacher Education
    - B.A. Pikeville College
    - M.A. Morehead State University
    - Ed.S. Morehead State University
    - Ed.D. University of the Cumberlands

Professional Development

- VACANT, Director of Professional Development

Public Relations

- Greta Slone, Director of Public Relations and Communications
    - B.A. Berea College
    - M.A. Dartmouth College
    - M.A. Trinity College
    - M.S.L.I.S. Palmer School of Library and Information Science
    - Ed.D. Waldon University

Student Retention Services

- Daria Aguila., Athletic Coordinator
    - B.A. Jackson State University
- Megan Childress, Assistant Dean of Student Success
    - B.A. Pikeville College
    - M.A. Morehead State University
- Martin Green, Assistant Dean of Health & Wellness
    - B.A. St. Ambrose University
    - M.S.W. Indiana University
- Lori Hypes, Director of Academic Excellence
    - B.S. University of Virginia
    - M.S. Radford University

- Bethany L. Kingery, Executive Director of Compliance & Legal Affairs
    - B.S. Pikeville College
    - J.D. Appalachian School of Law
- Mathys Meyer, Assistant Provost of Retention; Professor of Biology
    - A.A. Carl Sandburg College
    - B.A. Knox College
    - M.S. Illinois State University
    - Ph.D. University of Illinois
- Robert D. Musick, Chaplain
    - B.A. Mount Vernon Nazarene University
    - M.A. Ashland Theological Seminary
    - D.Min. Methodist Theological School
- J. Chris Robinson, Assistant Dean of Student Affairs
    - A.A. Pikeville College
    - B.S. Tiffin University
    - M.Ed. Tiffin University
- VACANT, Director of Diversity & International Student Affairs

Safety and Security

- Oliver Lee Upchurch, Director of Public Safety
    - B.S. Bluefield College

Student Financial Services

- Daniel Donner, Director of Student Financial Services
    - B.S. Central Michigan University

University Registrar

- Carla K. Branham, University Registrar
    - A.A.S. Ashland Community College
    - B.A. Morehead State University
    - M.A. Morehead State University

Presidents Emeriti

- William H. Owens
    - B.S. Georgetown College
    - M.S. Catholic University of America
- Harold H. Smith
    - A.B. Centre College
    - M.B.A. American University

Dean Emeritus

- Wallace Campbell
    - B.A. Berea College
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    - Ph.D. University of Toledo

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- Carol Grizzard Browning
    - B.A. University of Richmond
    - M.Div. Southern Baptist Theological Seminary
    - Ph.D. Southern Baptist Theological Seminary
- John Cade
    - B.S. Iowa State University
    - M.A. California State College-Fullerton
    - Ph.D. University of Massachusetts
- Nancy Cade
    - B.S. Ball State University
    - M.A. Ball State University
    - Ph.D. Ball State University
- Peggy Davis
    - B.A. Northern Arizona University
    - M.A. University of Arizona
- Lois Esham
    - B.S. Pikeville College
    - M.S., M.A. Morehead State University
    - Ph.D. Virginia Polytechnic Institute and State University
- Pamela Gilliam
    - B.S. Eastern Kentucky University
    - M.B.A. Eastern Kentucky University
    - Ed.D. University of the Cumberlands
- John Howie
    - B.A. Swarthmore College
    - M.A. University of Dallas
    - Ph.D. University of Dallas
- C. Frank Jacks
    - A.B. Emory University
    - B.D. Columbia Theological Seminary
    - Th.D. Union Theological Seminary
- Patricia Kowalok
    - B.F.A. University of Iowa

    - M.A. University of Iowa
    - M.F.A. University of Iowa
- Gene Lovel
    - B.A. Oklahoma State University
    - M.A. University of Chicago
- Robert Mayfield
    - B.S. University of Cincinnati
    - M.S. University of Cincinnati
    - Ed.D. University of Cincinnati
- James Riley
    - B.A. University of Central Arkansas
    - M.A. University of Arkansas
    - Ph.D. Ohio University
- Howard V. Roberts
    - B.S. Pikeville College
    - M.B.A. Marshall University
    - Ed.D. University of the Cumberlands
- Mary Rado Simpson
    - B.S.N. Western Connecticut State University
    - M.S.N. University of Kentucky Ph.D. University of Kentucky
- Kathy Sohn
    - B.A. St. Joseph College (Maryland)
    - M.A. Northern Arizona University
    - M.Ed. University of North Carolina at Greensboro
    - Ph.D. Indiana University of Pennsylvania

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- Daniel P. Stratton, Secretary of the Board

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    - Morgan Stanley Wealth Management
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- John Rasnick, Manager
    - Rasnick Family Partnership, LLLP
      Lexington, Kentucky

- Rakesh Sachdeva, M. D., Physician and Founding Partner
  - Physicians for Children & Adolescents PSC
    Pikeville, Kentucky
- Daniel P. Stratton, Attorney
  - Smith, Thompson & Kennedy, PLLC
    Pikeville, Kentucky
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  - bpm Lumber, LLC
    Lexington, Kentucky
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  - Premier Periodontics
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  - Walters Corporation
    Pikeville, Kentucky
- Janice Sword Way, President
  - Leadership Kentucky Foundation, Inc.
    Frankfort, Kentucky

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  - Pikeville, Kentucky
- Burlin Coleman
  - Pikeville, Kentucky

All Programs

ART.MINOR - Art Minor

General

Program Title
Art Minor

Program Description
The Art program is a part of the Humanities Division of the College of Arts and Sciences and offers a variety of courses which promote the role of art and aesthetics in society. Students are exposed to a variety of basic skills as well as preparation for entry-level careers or further graduate study. Students will experience a variety of media and the skills to specialize in one or two areas as an independently creative artist.

Free Form Requirements
Art Minor

Art Minor Requirements..... 21 hours

I. Art Core Requirements..... 9 hours

- ART 121 Basic Drawing..... 3
- ART 132 Two-Dimensional Design..... 3
- ART 161 Creating with Line, Shape, and Mass for 3D..... 3

II. Art and Film & Media Arts Electives..... 12 hours

Select 12 hours from the following Art and Film & Media Arts courses and six (6) credit hours must be taken at the 200-level or higher. Note: Excludes ART 100, ART 102, and ART 103).

- ART 140 Exploring Digital Photography..... 3
- ART 221 Intermediate Drawing..... 3
- ART 241 Painting I..... 3
- ART 261 Sculpture I..... 3
- ART 311 History of Ancient and Medieval Art..... 3
- ART 312 History of Art from the Renaissance to 1850..... 3
- ART 313 History of Art from 1850 to the Present..... 3
- ART 315 Non-European World Art I..... 3
- ART 316 Art of Kings, Gods, and Spirits..... 3
- ART 317 Women in Art..... 3
- ART 331 Advanced Drawing and Composition 3
- ART 341 Painting II..... 3
- ART 361 Sculpture II..... 3
- ART 390 Special Topics..... 3
- ART 498 Internship in Art..... 1-6
- ART 499 Directed Individual Study..... 1-3
- FMA 170 Digital Imaging..... 3
- FMA 370 Motion Graphic and Design 3
- FMA 375 Web Design and Development..... 3
- FMA 380 Creating Comics..... 3

BIO.BA - Biology - Bachelor of Arts

General

Program Title
Biology - Bachelor of Arts

Program Description
The Biology Program is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program strives to provide students with a broad background in the discipline, while providing an opportunity to concentrate their studies in a way that facilitates their personal career goals. All students receive hands on training in scientific research through intense laboratory and/or field experiences.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Biology Core Course Requirements..... 16 hours

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 156 Principles of Biology II Laboratory..... 1
- BIO 303 Introduction to Evolution.....3
- BIO 320 Genetics..... 4
- BIO 480 Seminar in Biology..... 1

Traditional Emphasis ..... 24 hours

Each student is required to take a minimum of 24 hours of BIO and/or BMS electives at the 300-400 level including at least one course from each of the areas of study listed below. Two of the electives must be 4-credit hours.

Ecology and Population Biology

- BIO 325 Ecology 4
- BIO 327 Environmental Science 4
- BIO 328 Biological Data Analysis 3
- BIO 375 Animal Behavior..... 3

Organismal Biology

- BIO 300 General Entomology 4
- BIO 313 Botany..... 4
- BIO 314 Vertebrate Zoology..... 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 402 General Parasitology..... 4

- **BIO 342 Mycology..... 4

Cell and Molecular Biology

- BIO 350 Microbiology..... 4
- BIO 400 Molecular Biology of the Cell 3
- BMS 430 Immunology 3
- BMS 440 Histology 4

Physiology and Developmental Biology

- BIO 330 Comparative Anatomy of the Vertebrates 4
- BIO 380 Developmental Biology 3
- BMS 441 Neuroscience..... 3
- BMS 471 Anatomy and Physiology I 4

Natural History Emphasis (22-24 hours)

- BIO 325 Ecology 4
  Or
- BIO 327 Environmental Science 4
- BIO 350 Microbiology 4
- BIO 330 Comparative Anatomy of the Vertebrates 4
  Or
- BIO 380 Developmental Biology 3

Choose at least 1 of the following (4 hours)

- BIO 300 General Entomology 4
- BIO 313 Botany..... 4
- BIO 314 Vertebrate Zoology..... 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 402 General Parasitology..... 4
- **BIO 342 Mycology..... 4

Choose at least 2 of the following (7-8 hours) *

- BIO 300 General Entomology..... 4
- BIO 313 Botany..... 4
- BIO 314 Vertebrate Zoology..... 4
- BIO 330 Comparative Anatomy of the Vertebrates 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 375 Animal Behavior 3
- BIO 380 Developmental Biology..... 3
- BIO 402 General Parasitology..... 4
- **BIO 342 Mycology..... 4

Pre-Veterinary Emphasis (21-23 hours)

- BIO 314 Vertebrate Zoology..... 4
- BIO 375 Animal Behavior..... 3
- BIO 350 Microbiology..... 4
- BIO 330 Comparative Anatomy of the Vertebrates 4
  Or
- BMS 471 Anatomy and Physiology I 4

Choose at least 2 of the following (6-8 hours)

- BIO 300 General Entomology 4
- BIO 330 Comparative Anatomy of the Vertebrates*..... 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 380 Developmental Biology..... 3
- BIO 402 General Parasitology..... 4
- BMS 430 Immunology 3
- BMS 440 Histology 4
- BMS 441 Neuroscience..... 3
- BMS 471 Anatomy and Physiology I*..... 4
- BIO 425 Virology 3

Molecular Biology and Bioinformatics Emphasis (20-22 hours)

- BIO 328 Biological Data Analysis 3
- BIO 350 Microbiology..... 4
  Or
- BIO 400 Molecular Biology of the Cell 3
- BIO 380 Developmental Biology 3

Choose at least 1 of the following (4 hours)

- BIO 300 General Entomology..... 4
- BIO 313 Botany 4
- BIO 314 Vertebrate Zoology..... 4
- BIO 365 Introduction to Ornithology 4
- BIO 402 General Parasitology..... 4
- **BIO 342 Mycology 4

Choose at least 2 of the following (6-7 hours)

- BIO 350 Microbiology*..... 4
- BMS 430 Immunology 3
- BIO 400 Molecular Biology of the Cell*..... 3
- BIO 425 Virology..... 3
- BIO 490 Special Topics..... 1-4

**Courses double-listed in an emphasis area may only count once for a degree in Biology.*

IV. Required Related Courses

Traditional Emphasis and Natural History Emphasis (24 hours)

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 313 Organic Chemistry I..... 4
- CHE 315 Organic Chemistry I Laboratory..... 1
- MTH 113 Precalculus Algebra or higher math course (i.e. MTH 121 Calculus I)..... 3
- PHY 223 General Physics I..... 4
  - *(Note MTH 113 Precalculus Algebra & 114 Trigonometry or MTH 121 Calculus is a prerequisite for PHY 223)*
- PHY 224 General Physics II..... 4

Pre-Veterinary Emphasis (33 hours)

- BCM 441 Biochemistry I 3
- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 313 Organic Chemistry I..... 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory..... 1
- CHE 316 Organic Chemistry II Laboratory 1
- MTH 113 Precalculus Algebra or higher math course (i.e., MTH121 Calculus I).... 3
- PHY 223 General Physics I..... 4
  - *(Note MTH 113 Precalculus Algebra & 114 Trigonometry or MTH 121 Calculus is a prerequisite for PHY 223)*
- PHY 224 General Physics II..... 4

Molecular Biology and Bioinformatics Emphasis (34 hours)

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 313 Organic Chemistry I..... 4

- CHE 315 Organic Chemistry I Laboratory..... 1
- ITM Programming I 3
- ITM Programming II 3
- MTH 121 Calculus I..... 4
- PHY 223 General Physics I..... 4
    - *(Note MTH 113 Precalculus Algebra & 114 Trigonometry or MTH 121 Calculus is a prerequisite for PHY 223)*
- PHY 224 General Physics II..... 4

V. General electives as needed to meet the minimum requirements of 120 semester hours.

BIO.BS - Biology - Bachelor of Science

General

Program Title
Biology - Bachelor of Science

Program Description
The Biology Program is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program strives to provide students with a broad background in the discipline, while providing an opportunity to concentrate their studies in a way that facilitates their personal career goals. All students receive hands on training in scientific research through intense laboratory and/or field experiences.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Biology Core Course Requirements..... 16 hours

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 156 Principles of Biology II Laboratory..... 1
- BIO 303 Introduction to Evolution.....3
- BIO 320 Genetics..... 4
- BIO 480 Seminar in Biology..... 1

Traditional Emphasis ..... 24 hours

Each student is required to take a minimum of 24 hours of BIO and/or BMS electives at the 300-400 level including at least one course from each of the areas of study listed below. Two of the electives must be 4-credit hours.

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- BIO 325 Ecology 4
- BIO 327 Environmental Science 4
- BIO 328 Biological Data Analysis 3
- BIO 375 Animal Behavior..... 3

Organismal Biology

- BIO 300 General Entomology 4
- BIO 313 Botany..... 4
- BIO 314 Vertebrate Zoology..... 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 402 General Parasitology..... 4
- **BIO 342 Mycology..... 4

Cell and Molecular Biology

- BIO 350 Microbiology..... 4
- BIO 400 Molecular Biology of the Cell 3
- BMS 430 Immunology 3
- BMS 440 Histology 4

Physiology and Developmental Biology

- BIO 330 Comparative Anatomy of the Vertebrates 4
- BIO 380 Developmental Biology 3
- BMS 441 Neuroscience..... 3
- BMS 471 Anatomy and Physiology I 4

Natural History Emphasis (22-24 hours)

- BIO 325 Ecology 4
  Or
- BIO 327 Environmental Science 4
- BIO 350 Microbiology 4
- BIO 330 Comparative Anatomy of the Vertebrates 4
  Or
- BIO 380 Developmental Biology 3

Choose at least 1 of the following (4 hours)

- BIO 300 General Entomology 4
- BIO 313 Botany..... 4
- BIO 314 Vertebrate Zoology..... 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 402 General Parasitology..... 4
- **BIO 342 Mycology..... 4

Choose at least 2 of the following (7-8 hours) *

- BIO 300 General Entomology..... 4
- BIO 313 Botany..... 4
- BIO 314 Vertebrate Zoology..... 4
- BIO 330 Comparative Anatomy of the Vertebrates 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 375 Animal Behavior 3
- BIO 380 Developmental Biology..... 3
- BIO 402 General Parasitology..... 4
- **BIO 342 Mycology..... 4

Pre-Veterinary Emphasis (21-23 hours)

- BIO 314 Vertebrate Zoology..... 4
- BIO 375 Animal Behavior..... 3
- BIO 350 Microbiology..... 4
- BIO 330 Comparative Anatomy of the Vertebrates 4
  Or
- BMS 471 Anatomy and Physiology I 4

Choose at least 2 of the following (6-8 hours)

- BIO 300 General Entomology 4
- BIO 330 Comparative Anatomy of the Vertebrates*..... 4
- BIO 365 Introduction to Ornithology..... 4
- BIO 380 Developmental Biology..... 3
- BIO 402 General Parasitology..... 4
- BMS 430 Immunology 3
- BMS 440 Histology 4
- BMS 441 Neuroscience..... 3
- BMS 471 Anatomy and Physiology I*..... 4
- BIO 425 Virology 3

Molecular Biology and Bioinformatics Emphasis (20-22 hours)

- BIO 328 Biological Data Analysis 3
- BIO 350 Microbiology..... 4
  Or
- BIO 400 Molecular Biology of the Cell 3
- BIO 380 Developmental Biology 3

Choose at least 1 of the following (4 hours)

- BIO 300 General Entomology..... 4
- BIO 313 Botany 4
- BIO 314 Vertebrate Zoology..... 4

- BIO 365 Introduction to Ornithology 4
- BIO 402 General Parasitology..... 4
- **BIO 342 Mycology 4

Choose at least 2 of the following (6-7 hours)

- BIO 350 Microbiology*..... 4
- BMS 430 Immunology 3
- BIO 400 Molecular Biology of the Cell*..... 3
- BIO 425 Virology..... 3
- BIO 490 Special Topics..... 1-4

**Courses double-listed in an emphasis area may only count once for a degree in Biology.*

IV. Required Related Courses

Traditional Emphasis and Natural History Emphasis (24 hours)

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 313 Organic Chemistry I..... 4
- CHE 315 Organic Chemistry I Laboratory..... 1
- MTH 113 Precalculus Algebra or higher math course (i.e. MTH 121 Calculus I)..... 3
- PHY 223 General Physics I..... 4
    - *(Note MTH 113 Precalculus Algebra & 114 Trigonometry or MTH 121 Calculus is a prerequisite for PHY 223)*
- PHY 224 General Physics II..... 4

Pre-Veterinary Emphasis (33 hours)

- BCM 441 Biochemistry I 3
- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 313 Organic Chemistry I..... 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory..... 1
- CHE 316 Organic Chemistry II Laboratory 1
- MTH 113 Precalculus Algebra or higher math course (i.e., MTH121 Calculus I).... 3
- PHY 223 General Physics I..... 4
    - *(Note MTH 113 Precalculus Algebra & 114 Trigonometry or MTH 121 Calculus is a prerequisite for PHY 223)*
- PHY 224 General Physics II..... 4

Molecular Biology and Bioinformatics Emphasis (34 hours)

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 313 Organic Chemistry I..... 4
- CHE 315 Organic Chemistry I Laboratory..... 1
- ITM Programming I 3
- ITM Programming II 3
- MTH 121 Calculus I..... 4
- PHY 223 General Physics I..... 4
    - *(Note MTH 113 Precalculus Algebra & 114 Trigonometry or MTH 121 Calculus is a prerequisite for PHY 223)*
- PHY 224 General Physics II..... 4

V. General electives as needed to meet the minimum requirements of 120 semester hours.

BIO.CHE.BS - Biology and Chemistry - Bachelor of Science

General

Program Title
Biology and Chemistry - Bachelor of Science

Program Description
The Biology Program is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. It provides a rigorous curriculum which enables students to develop an understanding of and an appreciation for the diversity of living organisms and their structure, function, and interactions. Most courses emphasize laboratory and/or field activities. The program is designed to prepare students to enter science-related fields of business, to teach biology in high school, to meet professional school entrance requirements, and for further study in graduate school.

The Chemistry program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program provides a general background for students seeking to prepare for careers in teaching, entry-level positions in scientific occupation of further study in graduate or professional schools. Courses in chemistry provide a basic understanding of the components and processes related to the composition and uses of matter.

BIO.MINOR - Biology Minor

General

Program Title
Biology Minor

Program Description
The Biology Program is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program strives to provide students with a broad background in the discipline, while providing an opportunity to concentrate their studies in a way that facilitates their personal career goals. All students receive hands on training in scientific research through intense laboratory and/or field experiences.

Free Form Requirements
Biology Requirements..... 21 hours

Must include:

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 156 Principles of Biology II Laboratory..... 1
- BIO Biology Electives at 300-400 Level..... 13

Each student is required to take a minimum of 13 hours of eligible courses at the 300-400 level. Additional classes must come from a minimum of two different areas of study as listed in the requirements for the major. At least one of the additional classes must have a laboratory or field component.

BMS.BS - Biomedical Science

General

Program Title
Biomedical Science

Program Description
The Biomedical Science major (BMS) is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The BMS major is an interdisciplinary collaboration between the biology and chemistry programs. The major integrates the core elements of chemistry and biology that are related to the biomedical discipline. Students will gain a strong foundation in organic chemistry, biochemistry, anatomy, physiology, microbiology, and genetics as well as critical-thinking and problem-solving skills. Graduates of the BMS major, will acquire the necessary knowledge, skills, and experiences to pursue post-baccalaureate educational experiences in biomedical disciplines such as professional education programs in medicine, dentistry, optometry, physician assistant, and other areas, as well as graduate degrees in a variety of health science-related fields.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

Recommended General Education Courses: PSY 110 General Psychology, SOC 119 Introduction to Sociology, and REL 250 Global Health Ethics or 370 Healthcare Ethics.

II. Degree (B.S.) Option Requirements..... 4 hours

III. Biomedical Science Requirements..... 58 hours

Biology Requirements..... 23

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

- BIO 156 Principles of Biology II Laboratory..... 1
- BIO 320 Genetics..... 4
- BIO 350 Microbiology..... 4
- BIO 400 Molecular Biology of the Cell..... 3
- BIO 471 Advanced Anatomy and Physiology I..... 4

Chemistry and Biochemistry Requirements..... 24

- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 313 Organic Chemistry I..... 4
- CHE 314 Organic Chemistry II..... 4
- CHE 315 Organic Chemistry I Laboratory..... 1
- CHE 316 Organic Chemistry II Laboratory..... 1
- BCM 441 Biochemistry I..... 3
- BCM 442 Biochemistry II..... 3

Capstone Requirement..... 1 hour

- BIO 480 Seminar in Biology..... 1

or

- CHE 480 Seminar in Chemistry..... 1

Required Electives ..... 10 hours

Choose a minimum of 10 credit hours of electives from the following:

- BCM 300 Methods in Biotechnology..... 4
- BCM 443 Biochemistry Lab..... 1
- BIO 303 Introduction to Evolution..... 3
- BIO 328 Biological Data Analysis..... 3
- BIO 380 Developmental Biology..... 3
- BIO 402 General Parasitology..... 4
- BIO 430 Immunology..... 3
- BIO 440 Histology..... 4
- BIO 441 Neurobiology..... 3
- BIO 472 Advanced Anatomy and Physiology II..... 4
- CHE 321 Quantitative Analysis..... 4
- CHE 335 Introduction to Medicinal Chemistry and Pharmacology..... 3
- CHE 451 Physical Chemistry I..... 3

IV. Mathematics and Physics Related Studies Requirements..... 12-14 hours

- MTH 113 Precalculus Algebra..... 3
- MTH 114 Trigonometry..... 3

or

- MTH 121 Calculus I..... 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II..... 4

V. General electives as needed to meet the minimum requirements of 120 semester hours.

BU.BACC.BBA - Bachelor of Business Administration - Accounting

General

Program Title
Bachelor of Business Administration - Accounting

Program Description
The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

The Bachelor of Business Administration (B.B.A.) degree candidates must fulfill General Studies and Business Core requirements as well as an emphasis in one of the following: Accounting, Healthcare Management, Management, or Sport Management.

Free Form Requirements
Basic program for Bachelor of Business Administration (B.B.A.):

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.B.A.) Option Requirements..... 4 - 6 hours

III. Business Core Requirements and Emphasis..... 60-61 hours

Accounting

Business Core Requirements for Accounting..... 39 hours

- BUS 216 Digital Citizenship..... 3
- BUS 231 Principles of Accounting I..... 3
- BUS 232 Principles of Accounting II..... 3
- BUS 323 The Legal Environment of Business..... 3
- BUS 325 Principles of Management..... 3
- BUS 327 Business Communications..... 3
- BUS 328 Principles of Marketing..... 3
- BUS 380 Managerial Finance..... 3
- BUS 455 Operations Management..... 3
- BUS 470 Business Policy and Strategy..... 3
- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- MTH 200 Elementary Probability and Statistics..... 3

  OR
- SSC 285 Statistics for the Social Sciences..... 3

Accounting Emphasis..... 22 hours

- BUS 310 Accounting Information Systems..... 3
- BUS 331 Intermediate Accounting I..... 3
- BUS 332 Intermediate Accounting II..... 3
- BUS 343 Federal Taxation..... 3
- BUS 344 Applications of Taxation..... 1
- BUS 345 Managerial Accounting..... 3
- BUS 431 Advanced Accounting..... 3
- BUS 440 Auditing..... 3

IV. Electives as needed to meet the minimum requirements of 120 semester hours.

BU.BMGT.BBA - Bachelor of Business Administration - Management

General

Program Title
Bachelor of Business Administration - Management

Program Description
The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

The Bachelor of Business Administration (B.B.A.) degree candidates must fulfill General Studies and Business Core requirements as well as an emphasis in one of the following: Accounting, Healthcare Management, Management, or Sport Management.

Free Form Requirements
Basic program for Bachelor of Business Administration (B.B.A.):

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.B.A.) Option Requirements..... 4 - 6 hours

III. Business Core Requirements and Emphasis..... 60-61 hours

Management

Business Core Requirements for Management..... 39 hours

- BUS 216 Digital Citizenship..... 3
- BUS 231 Principles of Accounting I..... 3
- BUS 232 Principles of Accounting II..... 3
- BUS 323 The Legal Environment of Business..... 3
- BUS 325 Principles of Management..... 3
- BUS 327 Business Communications..... 3
- BUS 328 Principles of Marketing..... 3
- BUS 380 Managerial Finance..... 3
- BUS 455 Operations Management..... 3
- BUS 470 Business Policy and Strategy..... 3
- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- MTH 200 Elementary Probability and Statistics.....3

  OR
- SSC 285 Statistics for the Social Sciences..... 3

Management Emphasis..... 21 hours

- BUS 305 Management Information Systems..... 3
- BUS 330 Behavior in Organizations..... 3
- BUS 357 Leadership Theory and Practice..... 3
- BUS 366 Corporate Entrepreneurship..... 3
- BUS 426 Human Resource Management..... 3

Electives Two approved business upper-level electives..... 6

IV. Electives as needed to meet the minimum requirements of 120 semester hours.

BUS.AS - Associate of Science -- Business Accounting

General

Program Title
Associate of Science -- Business Accounting

Program Description
The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

Free Form Requirements
The basic program for an Associate of Science Degree in Business Accounting is as follows:

I. General Education Requirements..... 19-22 hours

- ENG 112 Composition II.....3

  OR
- WRI 118 College Writing..... 3
- MTH 105 Contemporary College Mathematics.....3

  OR
- MTH 113 Precalculus Algebra.....3

  OR
- MTH 121 Calculus I..... 3-4
- PSY 110 General Psychology..... 3
- REL 213 Old Testament.....3

  OR
- REL 214 New Testament..... 3
- COM 225 Public Speaking..... 3

  OR
- COM 226 Communication Skills in Healthcare.....3

Electives General Electives..... 1-3

II. Business Requirements..... 45 hours

Accounting Emphasis

- BUS 231 Principles of Accounting I..... 3
- BUS 232 Principles of Accounting II..... 3
- BUS 323 The Legal Environment of Business..... 3
- BUS 325 Principles of Management..... 3
- BUS 327 Business Communications..... 3
- BUS 331 Intermediate Accounting I..... 3
- BUS 332 Intermediate Accounting II..... 3
- BUS 216 Digital Citizenship..... 3
- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- MTH 200 Elementary Probability and Statistics.....3

  OR
- SSC 285 Statistics for the Social Sciences..... 3

Electives Business (BUS) Courses..... 12

BUS.MINOR - Business Minor

General

Program Title
Business Minor

Program Description
The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

Free Form Requirements
Requirements..... 24 hours

- BUS 231 Principles of Accounting I 3
- BUS 232 Principles of Accounting II 3
- BUS 323 The Legal Environment of Business..... 3
- BUS 325 Principles of Management 3
- BUS 327 Business Communications 3
- BUS 328 Principles of Marketing 3
- ECN 201 Principles of Macroeconomics 3
- ECN 202 Principles of Microeconomics 3

BUS.MNGT.AS - Associate of Science -- Business Management

General

Program Title
Associate of Science -- Business Management

Program Description
The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, and accounting and their impact on society. Programs leading to associate and baccalaureate degrees designed to prepare students for careers in various fields of business are offered.

Free Form Requirements
The basic program for an Associate of Science Degree in Management is as follows:

I. General Education Requirements..... 19-22 hours

- ENG 112 Composition II.....3

  OR
- WRI 118 College Writing..... 3
- MTH 105 Contemporary College Mathematics.....3

  OR
- MTH 113 Precalculus Algebra.....3

  OR
- MTH 121 Calculus I..... 3-4

- PSY 110 General Psychology..... 3
- REL 213 Old Testament.....3

  OR
- REL 214 New Testament..... 3
- COM 225 Public Speaking..... 3

  OR
- COM 226 Communication Skills in Healthcare.....3

Electives General Electives..... 1-3

II. Business Requirements..... 45 hours

Management Emphasis

- BUS 231 Principles of Accounting I..... 3
- BUS 232 Principles of Accounting II..... 3
- BUS 323 The Legal Environment of Business..... 3
- BUS 325 Principles of Management..... 3
- BUS 327 Business Communications..... 3
- BUS 328 Principles of Marketing..... 3
- BUS 380 Managerial Finance..... 3
- BUS 216 Digital Citizenship..... 3
- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- MTH 200 Elementary Probability and Statistics.....3

  OR
- SSC 285 Statistics for the Social Sciences..... 3

Electives Business (BUS) Courses..... 12

CC - Career Communication - Certificate

General

Program Title
Career Communication - Certificate

Program Description
The Career Communication certificate provides students with skills needed for communication in a wide variety of fields. The courses selected for the certificate will compel students to: .Demonstrate cultural and interpersonal skills essential to professional communication; .Produce reports, newsletters, media kits, and other business and professional writing; .Learn to work collaboratively in teams to achieve leadership outcomes; and .Construct artifacts (i.e. papers, assignments) using ethical arguments, research and methodologies from the fields of communication and business.

Free Form Requirements
Certificate Requirements..... 12 hours

- BUS 327 Business Communication..... 3
- COM 303 Interpersonal Communication..... 3
- COM 329 Public Relations..... 3
- SSC 310 Conflict Resolution and Ethical Decision Making..... 3

CHE.BA - Chemistry - Bachelor of Arts

General

Program Title
Chemistry - Bachelor of Arts

Program Description
The Chemistry program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program provides a general background for students seeking to prepare for careers in teaching, entry-level positions in scientific occupations, such as forensic chemist, analytical chemist, food chemist, pharmaceutical chemist, medicinal chemist, clinical chemist, industrial chemist, as well as related careers as project manager, technical manager, or technical/scientific writer and editor. This major also provides a strong basis for further study in graduate programs in chemistry or related sciences, as well as professional schools, such as allopathic, osteopathic, and veterinary medicine, dentistry, pharmacy, optometry, law, and others. Courses in chemistry provide an in-depth understanding of the components and processes related to the composition and uses of matter. Chemistry is central to the development of new medicines and materials, to the understanding of biological processes on a molecular level, as well as many current global issues. The goal of the major is to provide our students with the most rigorous education in the core concepts of chemistry, such as general, organic, inorganic, physical, and analytical chemistry. The program also provides students with a meaningful and relevant education in which the core concepts are applied to the exciting science topics of this day, including materials, nanotechnology, drug design, and food science research. We strive to provide our students with a broad of range of interdisciplinary learning and research opportunities. At the same time, the program provides students with a solid foundation in the core traditional areas of chemistry.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Chemistry Core Requirements and Emphasis..... 40-43 hours

Chemistry Core (26 hours)

- CHE 113 General Chemistry I.....3
- CHE 114 General Chemistry II.....3
- CHE 115 General Chemistry I Laboratory.....1
- CHE 116 General Chemistry II Laboratory 1
- CHE 313 Organic Chemistry I..... 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory.....1
- CHE 321 Quantitative Analysis.....4
- CHE 451 Physical Chemistry I 3
- CHE 480 Seminar in Chemistry.....1

Chemistry Emphasis Area: *Select either the Traditional Emphasis (17 hours) or Medical Science Emphasis (14 hours)*

Traditional Emphasis (17 hours)

- CHE 322 Instrumental Analysis 4
- CHE 452 Physical Chemistry II.....3
- CHE 453 Physical Chemistry Laboratory.....1
- CHE Electives..... 9

  Select nine (9) hours of electives from CHE and BCM courses at the 300 or 400 level, excluding BCM 300.

Medical Science Emphasis (14 hours)

- BCM 441 Biochemistry I.....3
- BCM 442 Biochemistry II..... 3
- BCM 443 Biochemistry Laboratory.....1
- BIO Elective.....4

  Select from the following: BIO 320 Genetics; BIO 330 Comparative Anatomy; BIO 350 Microbiology; BIO 440 Histology; and BCM 300 Methods in Biotechnology.
- CHE Elective(s).....3

  Select three (3) hours of electives from CHE at the 300 or 400 level.

IV. Biology, Mathematics, and Physics Requirements ..... 16-20 hours

Traditional Emphasis (16 hours)

- MTH 121 Calculus I..... 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II.....4

Medical Science Emphasis (20 hours)

- BIO 153 Principles of Biology I.....3
- BIO 154 Principles of Biology II.....3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 156 Principles of Biology II Laboratory.....1
- MTH 121 Calculus I 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II.....4

V. General electives as needed to meet the minimum requirements of 120 semester hours.

CHE.BS - Chemistry - Bachelor of Science

General

Program Title
Chemistry - Bachelor of Science

Program Description
The chemistry program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program provides two different tracks for chemistry majors: a traditional emphasis and a medical science emphasis.

The traditional emphasis provides students with a solid foundation for graduate study in chemistry and related sciences, preparation for careers in teaching, entry-level positions in scientific occupations, such as forensic chemist, analytical chemist, food chemist, pharmaceutical chemist, medicinal chemist, clinical chemist, industrial chemist, as well as related careers such as project manager, technical manager, or technical/scientific writer and editor.

The medical science emphasis provides students with a solid foundation for graduate studies in the medical field. This includes professional programs such as allopathic medicine, osteopathic medicine, veterinary medicine, dentistry, pharmacy, optometry, law, and others. In addition, this track also prepares students for employment in industry and biochemical research.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Chemistry Core Requirements and Emphasis..... 40-43 hours

Chemistry Core (26 hours)

- CHE 113 General Chemistry I.....3
- CHE 114 General Chemistry II.....3
- CHE 115 General Chemistry I Laboratory.....1
- CHE 116 General Chemistry II Laboratory 1
- CHE 313 Organic Chemistry I..... 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory.....1
- CHE 321 Quantitative Analysis.....4
- CHE 451 Physical Chemistry I 3
- CHE 480 Seminar in Chemistry.....1

Chemistry Emphasis Area: *Select either the Traditional Emphasis (17 hours) or Medical Science Emphasis (14 hours)*

Traditional Emphasis (17 hours)

- CHE 322 Instrumental Analysis 4
- CHE 452 Physical Chemistry II.....3
- CHE 453 Physical Chemistry Laboratory.....1
- CHE Electives..... 9

  Select nine (9) hours of electives from CHE and BCM courses at the 300 or 400 level, excluding BCM 300.

Medical Science Emphasis (14 hours)

- BCM 441 Biochemistry I.....3
- BCM 442 Biochemistry II..... 3
- BCM 443 Biochemistry Laboratory.....1
- BIO Elective.....4

  Select from the following: BIO 320 Genetics; BIO 330 Comparative Anatomy; BIO 350 Microbiology; BIO 440 Histology; and BCM 300 Methods in Biotechnology.

- CHE Elective(s).....3

  Select three (3) hours of electives from CHE at the 300 or 400 level.

IV. Biology, Mathematics, and Physics Requirements ..... 16-20 hours

Traditional Emphasis (16 hours)

- MTH 121 Calculus I..... 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II.....4

Medical Science Emphasis (20 hours)

- BIO 153 Principles of Biology I.....3
- BIO 154 Principles of Biology II.....3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 156 Principles of Biology II Laboratory.....1
- MTH 121 Calculus I 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II.....4

V. General electives as needed to meet the minimum requirements of 120 semester hours.

CHE.MINOR - Chemistry Minor

General

Program Title
Chemistry Minor

Program Description
The Chemistry program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program provides a general background for students seeking to prepare for careers in teaching, entry-level positions in scientific occupations, or further study in graduate or professional schools. Courses in chemistry provide a basic understanding of the components and processes related to the composition and uses of matter.

Free Form Requirements
Requirements..... 21 hours

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 313 Organic Chemistry I 4
- CHE 315 Organic Chemistry I Laboratory.....1
- CHE 321 Quantitative Analysis.....4
- CHE Elective(s) 4

Select a minimum of four (4) hours of electives from CHE and BCM courses at the 300 or 400 level, excluding BCM 300.

CJ-SOC.BA - Criminal Justice/Sociology - Bachelor of Art

General

Program Title
Criminal Justice/Sociology - Bachelor of Art

Program Description
Offered through the Division of Social Sciences in the College of Arts and Sciences, the Sociology program serves students interested in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks: 1. To prepare students for productive careers. While some coursework in this discipline is appropriate in any vocation, students planning their life work primarily around interaction with other persons will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training. 2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and 3. To equip students to pursue an academic career in teaching, administration or research as a professional Sociologist.

CJ-SOC.BS - Criminal Justice/Sociology - Bachelor of Science

General

Program Title
Criminal Justice/Sociology - Bachelor of Science

Program Description
Offered through the Division of Social Sciences in the College of Arts and Sciences, the Sociology program serves students interested in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks: 1. To prepare students for productive careers. While some coursework in this

discipline is appropriate in any vocation, students planning their life work primarily around interaction with other persons will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training. 2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and 3. To equip students to pursue an academic career in teaching, administration or research as a professional Sociologist.

CJ.AS - Criminal Justice - Associate of Science

General

Program Title
Criminal Justice - Associate of Science

Program Description
The Criminal Justice program is part of the Division of Social Sciences of the College of Arts and Sciences. The Criminal Justice Major consists of a core of required courses in Criminal Justice (beyond the General Studies Core). The Criminal Justice Major at the University of Pikeville follows the programs listed by the US News Best Criminology Programs, but on a smaller scale.

Basic Criminal Justice program for an Associate of Science degree.

Free Form Requirements
Basic Program for an Associate Science Degree:

I. General Education Requirements..... 30-31 hours

- COM 225 Public Speaking..... 3

OR

- COM 226 Communication Skills in Healthcare..... 3
- BUS 216 Digital Citizenship..... 3
- ENG 112 Composition II.....3

OR

- WRI 118 College Writing..... 3
- MTH 105 Contemporary College Mathematics.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3-4
- PSY 110 General Psychology..... 3
- REL 213 Old Testament

OR

- REL 214 New Testament..... 3
- SOC 119 Introduction to Sociology..... 3
- Electives General Electives..... 6

II. Criminal Justice Requirements..... 18 hours

- CJ 152 Introduction to the Criminal Justice System..... 3
- CJ 273 Police Practices and Procedures..... 3
- CJ 283 Corrections..... 3
- CJ 361 Victimology..... 3
- CJ 371 Criminological Theory..... 3
- SOC 214 Juvenile Delinquency..... 3

III. Elective Requirements..... 12 hours

Select 12 hours from the following list.

- CJ 274 Community Policing..... 3
- CJ 275 History of Police in America..... 3
- CJ 280 Ethics in Criminal Justice..... 3
- CJ 290 Special Topics in Criminal Justice..... 1-3
- CJ 291 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 315 Homeland Security..... 3
- CJ 375 Investigative Function in Law Enforcement..... 3
- CJ 384 Community Based Corrections..... 3
- CJ 419 Women and Crime..... 3
- CJ 450 Police and Society..... 3
- CJ 463 Race, Ethnicity, Social Class, and Crime..... 3
- CJ 472 Law of Criminal Justice..... 3
- CJ 490 Special Topics in Criminal Justice..... 1-3
- CJ 491 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 498 Practicum..... 3
- CJ 499 Directed Individual Study in Criminal Justice..... 1-3
- COM 303 Interpersonal Communication..... 3
- HIS 339 Latin America and the Drug Trade..... 3
- PSY 323 Abnormal Psychology..... 3
- REL 332 Islam..... 3
- SOC 342 Drugs and Society..... 3
- SOC 355 Deviant Behavior..... 3
- SOC 405 Social Stratification..... 3
- SOC 411 Sociology of Mental Disorders..... 3

CJ.BA - Criminal Justice - Bachelor of Arts

General

Program Title
Criminal Justice - Bachelor of Arts

Program Description
The Criminal Justice program is part of the Division of Social Sciences of the College of Arts and Sciences. The Criminal Justice Major consists of a core of required courses in Criminal Justice (beyond the General Studies Core). The Criminal Justice Major at the University of Pikeville follows the programs listed by the US News Best Criminology Programs, but on a smaller scale. A Criminal Justice Major must complete 21 credit hours of core requirements. The Criminal Justice Major is then able to tailor their program of study around their interests and intended careers through the completion of 15 credit hours of electives from other related disciplines, such as Sociology, Psychology, Communication, History, and Religion, to gain a well-rounded knowledge base. This firm foundation in Criminal Justice would prepare students for a variety of professional settings, including State and Federal law enforcement, corrections, courts, chemical dependency and substance abuse counseling, research, pre-law, and graduate studies in Criminal Justice and related disciplines.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Criminal Justice Core Requirements..... 21 hours

- CJ 152 Introduction to Criminal Justice..... 3
- CJ 273 Police Practice and Procedures..... 3
- CJ 283 Corrections..... 3
- MTH 200 Elementary Probability and Statistics.....3

OR

- SSC 285 Statistics for the Social Sciences..... 3
- CJ 371 Criminological Theory..... 3
- SSC 452 Interdisciplinary Commons..... 3
- SOC 310 Research Methods..... 3

IV. Elective Requirements for the Major..... 15 hours

Select 15 hours from the following list. Select a minimum of 9 hours from the 300-400 level.

- CJ 274 Community Policing..... 3
- CJ 275 History of Police in America..... 3
- CJ 280 Ethics in Criminal Justice..... 3
- CJ 290 Special Topics in Criminal Justice..... 1-3
- CJ 291 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 315 Homeland Security..... 3
- CJ 361 Victimology..... 3
- CJ 375 Investigative Function in Law Enforcement..... 3

- CJ 384 Community-Based Corrections..... 3
- CJ 419 Women and Crime..... 3
- CJ 450 Police and Society..... 3
- CJ 463 Race, Ethnicity, Social Class, and Crime..... 3
- CJ 472 Law of Criminal Justice..... 3
- CJ 490 Special Topics in Criminal Justice..... 1-3
- CJ 491 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 498 Practicum..... 3
- CJ 499 Directed Individual Study in Criminal Justice..... 1-3
- COM 303 Interpersonal Communication..... 3
- HIS 339 Latin America and the Drug Trade..... 3
- PSY 323 Abnormal Psychology..... 3
- REL 332 Islam..... 3
- SOC 214 Juvenile Delinquency..... 3
- SOC 342 Drugs and Society..... 3
- SOC 355 Deviant Behavior..... 3
- SOC 405 Social Stratification..... 3
- SOC 411 Sociology of Mental Disorders..... 3

V. General electives as needed to meet the minimum requirements of 120 semester hours.

CJ.BS - Criminal Justice - Bachelor of Science

General

Program Title
Criminal Justice - Bachelor of Science

Program Description
The Criminal Justice program is part of the Division of Social Sciences of the College of Arts and Sciences. The Criminal Justice Major consists of a core of required courses in Criminal Justice (beyond the General Studies Core). The Criminal Justice Major at the University of Pikeville follows the programs listed by the US News Best Criminology Programs, but on a smaller scale. A Criminal Justice Major must complete 21 credit hours of core requirements. The Criminal Justice Major is then able to tailor their program of study around their interests and intended careers through the completion of 15 credit hours of electives from other related disciplines, such as Sociology, Psychology, Communication, History, and Religion, to gain a well-rounded knowledge base. This firm foundation in Criminal Justice would prepare students for a variety of professional settings, including State and Federal law enforcement, corrections, courts, chemical dependency and substance abuse counseling, research, pre-law, and graduate studies in Criminal Justice and related disciplines.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Criminal Justice Core Requirements..... 21 hours

- CJ 152 Introduction to Criminal Justice..... 3
- CJ 273 Police Practice and Procedures..... 3
- CJ 283 Corrections..... 3
- MTH 200 Elementary Probability and Statistics.....3

  OR
- SSC 285 Statistics for the Social Sciences..... 3
- CJ 371 Criminological Theory..... 3
- SSC 452 Interdisciplinary Commons..... 3
- SOC 310 Research Methods..... 3

IV. Elective Requirements for the Major..... 15 hours

Select 15 hours from the following list. Select a minimum of 9 hours from the 300-400 level.

- CJ 274 Community Policing..... 3
- CJ 275 History of Police in America..... 3
- CJ 280 Ethics in Criminal Justice..... 3
- CJ 290 Special Topics in Criminal Justice..... 1-3
- CJ 291 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 315 Homeland Security..... 3
- CJ 361 Victimology..... 3
- CJ 375 Investigative Function in Law Enforcement..... 3
- CJ 384 Community-Based Corrections..... 3
- CJ 419 Women and Crime..... 3
- CJ 450 Police and Society..... 3
- CJ 463 Race, Ethnicity, Social Class, and Crime..... 3
- CJ 472 Law of Criminal Justice..... 3
- CJ 490 Special Topics in Criminal Justice..... 1-3
- CJ 491 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 498 Practicum..... 3
- CJ 499 Directed Individual Study in Criminal Justice..... 1-3
- COM 303 Interpersonal Communication..... 3
- HIS 339 Latin America and the Drug Trade..... 3
- PSY 323 Abnormal Psychology..... 3
- REL 332 Islam..... 3
- SOC 214 Juvenile Delinquency..... 3
- SOC 342 Drugs and Society..... 3
- SOC 355 Deviant Behavior..... 3
- SOC 405 Social Stratification..... 3
- SOC 411 Sociology of Mental Disorders..... 3

V. General electives as needed to meet the minimum requirements of 120 semester hours.

CJ.MINOR - Criminal Justice Minor

General

Program Title
Criminal Justice Minor

Program Description
The Criminal Justice program is part of the Division of Social Sciences of the College of Arts and Sciences.

The Criminal Justice minor is composed of 21 hours of courses.

Free Form Requirements
Requirements..... 21 hours

- CJ 152 Introduction to Criminal Justice..... 3
- CJ 273 Police Practices and Procedures..... 3
- CJ 283 Corrections..... 3
- CJ 371 Criminological Theory..... 3

Select 9 hours from the following list. At least 6 credits must be in Criminal Justice.

- CJ 274 Community Policing..... 3
- CJ 275 History of Police in America..... 3
- CJ 280 Ethics in Criminal Justice..... 3
- CJ 290 Special Topics in Criminal Justice..... 1-3
- CJ 291 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 315 Homeland Security..... 3
- CJ 361 Victimology..... 3
- CJ 375 Investigative Function in Law Enforcement..... 3
- CJ 384 Community-Based Corrections..... 3
- CJ 419 Women and Crime..... 3
- CJ 450 Police & Society..... 3
- CJ 463 Race, Ethnicity, Social Class, and Crime..... 3
- CJ 472 Law of Criminal Justice..... 3
- CJ 490 Special Topics in Criminal Justice..... 1-3
- CJ 491 Special Topics in Criminal Justice and Sociology..... 1-3
- CJ 498 Practicum..... 3
- CJ 499 Directed Individual Study in Criminal Justice..... 1-3
- COM 303 Interpersonal Communication..... 3

- HIS 339 Latin America and the Drug Trade..... 3
- PSY 323 Abnormal Psychology..... 3
- REL 332 Islam..... 3
- SOC 214 Juvenile Delinquency..... 3
- SOC 342 Drugs and Society..... 3
- SOC 355 Deviant Behavior..... 3
- SOC 405 Social Stratification..... 3
- SOC 411 Sociology of Mental Disorders..... 3

CJ.SOC.BA - Criminal Justice/Sociology - Bachelor of Art

General

Program Title
Criminal Justice/Sociology - Bachelor of Art

Program Description
Offered through the Division of Social Sciences in the College of Arts and Sciences, the Sociology program serves students interested in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks: 1. To prepare students for productive careers. While some coursework in this discipline is appropriate in any vocation, students planning their life work primarily around interaction with other persons will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training. 2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and 3. To equip students to pursue an academic career in teaching, administration or research as a professional Sociologist.

COM.AS - Communication - Associate of Science

General

Program Title
Communication - Associate of Science

Program Description
The Communication program, offered through the Division of Social Science of the College of Arts and Sciences, gives students both a practical and theoretical grounding within a liberal arts context. Communication courses teach the oral, nonverbal, and writing skills that are essential for success in personal relationships, business settings, and society. Graduates with a Communication degree generally seek employment in professional fields where interaction with people is important. For this reason, programs leading to the associate and baccalaureate degrees in Communication are designed to prepare students for careers in various fields. A Communication degree, minor, or certificate is an excellent choice for a successful career in media, business, education, law, politics, entertainment, medical services, or religion.

Free Form Requirements
Basic program for an Associate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Communication Requirements..... 24 hours

- COM 103 Introduction to Mass Communication..... 3

  OR
- COM 105 Introduction to Communication..... 3
- COM 220 Media Writing..... 3

  OR
- COM 320 Digital Journalism..... 3
- COM 303 Interpersonal Communication..... 3
- COM 305 Mass Media in Society..... 3

  Select four (4) COM Electives
- COM Electives..... 12

(Notes: SSC 310 and SSC 320 may be used as COM electives. COM 225 and COM 226 are not included in the major.)

COM.BA - Communication - Bachelor of Arts

General

Program Title
Communication - Bachelor of Arts

Program Description
The Communication program, offered through the Division of Social Science of the College of Arts and Sciences, gives students both a practical and theoretical grounding within a liberal arts context. Communication courses teach the oral, nonverbal, and writing skills that are essential for success in personal relationships, business settings, and society. Graduates with a Communication degree generally seek employment in professional fields where interaction with people is important. For this reason, programs leading to the associate and baccalaureate degrees in Communication are designed to prepare students for careers in various fields.

A Communication degree, minor, or certificate is an excellent choice for a successful career in media, business, education, law, politics, entertainment, medical services, or religion.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 30 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Communication Requirements..... 30 hours

- COM 103 Introduction to Mass Communication..... 3

  OR
- COM 105 Introduction to Communication..... 3
- COM 301 Communication Theory..... 3
- COM 303 Interpersonal Communication..... 3
- COM 305 Mass Media in Society..... 3
- COM 400 Senior Capstone in Communication..... 3
- COM 498 Internship in Communication..... 3

Select three (3) COM Electives

- COM Electives..... 9

(Notes: SSC 310 and SSC 320 may be used as COM electives. COM 225 and COM 226 are not included in the major.)

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

COM.BS - Communication - Bachelor of Science

General

Program Title
Communication - Bachelor of Science

Program Description
The Communication program, offered through the Division of Social Science of the College of Arts and Sciences, gives students both a practical and theoretical grounding within a liberal arts context. Communication courses teach the oral, nonverbal, and writing skills that are essential for success in personal relationships, business settings, and society. Graduates with a Communication degree generally seek employment in professional fields where interaction with people is important. For this reason, programs leading to the associate and baccalaureate degrees in Communication are designed to prepare students for careers in various fields.

A Communication degree, minor, or certificate is an excellent choice for a successful career in media, business, education, law, politics, entertainment, medical services, or religion.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 30 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Communication Requirements..... 30 hours

- COM 103 Introduction to Mass Communication..... 3

  OR
- COM 105 Introduction to Communication..... 3
- COM 301 Communication Theory..... 3
- COM 303 Interpersonal Communication..... 3
- COM 305 Mass Media in Society..... 3
- COM 400 Senior Capstone in Communication..... 3
- COM 498 Internship in Communication..... 3

Select three (3) COM Electives

- COM Electives..... 9

(Notes: SSC 310 and SSC 320 may be used as COM electives. COM 225 and COM 226 are not included in the major.)

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

COM.MINOR - Communication Minor

General

Program Title
Communication Minor

Program Description
The Communication program, offered through the Division of Social Science of the College of Arts and Sciences, gives students both a practical and theoretical grounding within a liberal arts context. Communication courses teach the oral, nonverbal, and writing skills that are essential for success in personal relationships, business settings, and society. Graduates with a Communication degree generally seek employment in professional fields where interaction with people is important. For this reason, programs leading to the associate and baccalaureate degrees in Communication are designed to prepare students for careers in various fields.

A Communication degree, minor, or certificate is an excellent choice for a successful career in media, business, education, law, politics, entertainment, medical services, or religion.

Free Form Requirements
Requirements..... 18 hours

- COM 103 Introduction to Mass Communication.....3

  OR
- COM 105 Introduction to Communication..... 3
- COM 301 Communication Theory.....3

  OR
- COM 303 Interpersonal Communication.....3

  OR
- COM 305 Mass Media in Society..... 3
- COM Electives..... 12

  (Notes: SSC 310 and SSC 320 may be used as COM electives. COM 225 and COM 226 are not included in the minor.)

COND.TEP - Conditional Admission to TEP

General

Program Title
Conditional Admission to TEP

Program Description
Conditional admittance only.

COR - Corrections/Rehabilitation/Preventative Control-Certificate

General

Program Title
Corrections/Rehabilitation/Preventative Control-Certificate

Program Description
Corrections, Rehabilitation, and Preventative Control certificate provides the basics of the United States correctional system with a detailed focus on corrections and rehabilitation. The courses required for the certificate will help students gain a practical understanding of the court system and methods used to sanction criminal offenders.

Free Form Requirements
Certificate Requirements..... 12 hours

- CJ 152 Introduction to the Criminal Justice System..... 3
- CJ 283 Corrections..... 3
- CJ 384 Community-Based Corrections..... 3
- SOC 214 Juvenile Delinquency..... 3

CS.BS - Computer Science - Bachelor of Science

General

Program Title
Computer Science - Bachelor of Science

Program Description
The Computer Science program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program in Computer Science combines a liberal arts education in the areas of science and mathematics with a flexible curriculum of courses in computer science. Students will develop an understanding of the concepts and applications of computer systems.

CS.MINOR - Computer Science Minor

General

Program Title
Computer Science Minor

Program Description
The Computer Science program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program in Computer Science combines a liberal arts education in the areas of science and mathematics with a flexible curriculum of courses in computer science. Students will develop an understanding of the concepts and applications of computer systems.

DC - Digital Communication - Certificate

General

Program Title
Digital Communication - Certificate

Program Description
The Digital Communication certificate provides students with skills needed for communication in a wide variety of digital environments. Students will gain both technical knowledge and practical skills and will be specifically equipped to create and curate digital content, collaborate and problem-solve in teams, and stay abreast and of and make recommendations about emerging technologies.

Free Form Requirements
Certificate Requirements..... 12 hours

Select four (4) courses from the following:

- BUS 216 Digital Citizenship..... 3
- COM 320 Digital Journalism..... 3
- FMA 135 Introduction to Film and Media Arts..... 3
- FMA 170 Digital Imaging..... 3
- FMA 375 Web Design and Development..... 3

DSW - Digital Skills for the Workplace - Certificate

General

Program Title
Digital Skills for the Workplace - Certificate

Program Description
The Digital Skills for the Workplace certificate is designed to equip students with important skills for the digital world. In their classes and labs, student will produce digital media that meet professional standards in each field. Emphasizing hands-on activities, student will learn and use software to design artifacts and operate specialized equipment to produce course projects. Emphasizing teamwork and problem solving, student will learn to critically evaluate and make informed decisions about the design process and steps in project completion.

Free Form Requirements
Certificate Requirements..... 12 hours

Select four (4) courses from the following:

- COM 102 Digital Design..... 3
- ES 241 Introduction to Geographic Information Systems..... 3
- FMA 170 Digital Imaging..... 3
- FMA 235 Basic Video Production..... 3
- SCI 250 Introduction to 3D Printing..... 3

DUALCREDIT.1 - Dual Credit First-Time

General

Program Title
Dual Credit First-Time

Program Description
High school juniors or first time Seniors attending UPIKE as a Dual Credit student.

DUALCREDIT.2 - Dual Credit Second-Time

General

Program Title
Dual Credit Second-Time

Program Description
High school juniors or Seniors attending UPIKE as a Dual Credit student for a second time.

EDU.BA - Educational Studies - Bachelor of Arts

General

Program Title
Educational Studies - Bachelor of Arts

Program Description
The Educational Studies major is offered through the Division of Education for students who wish to teach outside the traditinal classroom settings. These students will develop a better understanding of the teaching and learning process in order to work in organizations that support the development of children, youth, and/or adults. This major does not lead to teacher certification, does not require admission to any teacher certification program, and requires a GPA of 2.0 for graduation. A student cannot get an Educational Studies major and a major in teacher certification area.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements (Non-Education)..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Education Requirements..... 33 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 316 Reading in the Elementary School and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School..... 3
- EDU 320 Literacy Instruction in the Elementary Classroom.....3

  OR
- EDU 321 Content Area Reading..... 3
- EDU 430 Management and Assessment in Non-Traditional Classroom Settings.... 3
- EDU 432 Strategies for Teaching in Non-Traditional Classroom Settings..... 3
- EDU 480 Seminar in Educational Studies..... 3
- EDU Elective 300-400 level..... 3

IV. General Electives as needed to meet the minimum requirements of 120 semester hours.

EDU.BS - Educational Studies - Bachelor of Science

General

Program Title
Educational Studies - Bachelor of Science

Program Description
The Educational Studies major is offered through the Division of Education for students who wish to teach outside the traditional classroom settings. These students will develop a better understanding of the teaching and learning process in order to work in organizations that support the development of children, youth, and/or adults. This major does not lead to teacher certification, does not require admission to any teacher certification program, and requires a GPA of 2.0 for graduation. A student cannot get an Educational Studies major and a major in teacher certification area.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements (Non-Education)..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Education Requirements..... 33 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 316 Reading in the Elementary School and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School..... 3
- EDU 320 Literacy Instruction in the Elementary Classroom.....3

  OR
- EDU 321 Content Area Reading..... 3
- EDU 430 Management and Assessment in Non-Traditional Classroom Settings.... 3
- EDU 432 Strategies for Teaching in Non-Traditional Classroom Settings..... 3
- EDU 480 Seminar in Educational Studies..... 3
- EDU Elective 300-400 level..... 3

IV. General Electives as needed to meet the minimum requirements of 120 semester hours.

ELED.BA - Elementary Education - Bachelor of Arts

General

Program Title
Elementary Education - Bachelor of Arts

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in elementary education will be prepared to teach in primary through fifth grade in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR
- MTH 113 Precalculus Algebra.....3

  OR
- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Choose 1 course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings of Jesus.....3
- REL 381 Women and the Bible.....3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3
- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor).....3*

OR

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110).....3*

OR

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119).....3*

OR

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing).....3*

OR

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing).....3*

OR

- Choose from approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge-Interdisciplinary

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3
- *OR*
- ART 103 Survey of Art from the 14th Century to the Present..... 3
- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- COM 225 Fundamentals of Public Speaking..... 3
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 300 Mathematics in the Elementary and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary and the Middle School II..... 3

- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- EDU 316 Reading in the Elementary School and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- EDU 322 Arts and Humanities in the Elementary School..... 3
- EDU 324 Science in the Elementary and the Middle School..... 3
- WRI 118 College Writing..... 3
- ES 107 Introduction to Earth Science..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- MTH 105 Contemporary College Math.....3
- *or*
- MTH 113 Precalculus Algebra.....3
- or
- MTH 121 Calculus I..... 3-4
- MTH 115 Fundamentals of Geometry..... 3
- MTH 200 Elementary Probability and Statistics..... 3
- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3
- PHY 102 Introduction to Physics..... 4
- PSY 110 General Psychology..... 3

Science Elective: Choose one (1) from the following..... 3

- CHE 100 Introduction to Chemistry
- CHE 113 General Chemistry I
- ES 127 Physical Geology
- ES 137 Physical Geography
- PHY 105 Introduction to Astronomy and Astrophysics
- PHY 223 General Physics I

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 320 Literacy Instruction in the Elementary Classroom..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 410 Curriculum, Instruction and Assessment in the Elementary..... 3
- EDU 411 Clinical Practice I in the Elementary School..... 3
- EDU 440 Clinical Practice II: Student Teaching in the Elementary School..... 12

ELED.BS - Elementary Education - Bachelor of Science

General

Program Title
Elementary Education - Bachelor of Science

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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A candidate who completes a program in elementary education will be prepared to teach in primary through fifth grade in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Choose 1 course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings of Jesus.....3
- REL 381 Women and the Bible.....3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*.....*3*

OR

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*.....*3*

OR

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*.....*3*

OR

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*.....*3*

OR

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*.....*3*

OR

- Choose from approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge-Interdisciplinary

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3
- *OR*
- ART 103 Survey of Art from the 14th Century to the Present..... 3
- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- COM 225 Fundamentals of Public Speaking..... 3
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 300 Mathematics in the Elementary and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary and the Middle School II..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- EDU 316 Reading in the Elementary School and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- EDU 322 Arts and Humanities in the Elementary School..... 3
- EDU 324 Science in the Elementary and the Middle School..... 3
- WRI 118 College Writing..... 3
- ES 107 Introduction to Earth Science..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- MTH 105 Contemporary College Math.....3
- *or*
- MTH 113 Precalculus Algebra.....3
- *or*
- MTH 121 Calculus I..... 3-4
- MTH 115 Fundamentals of Geometry..... 3
- MTH 200 Elementary Probability and Statistics..... 3
- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3
- PHY 102 Introduction to Physics..... 4
- PSY 110 General Psychology..... 3

Science Elective: Choose one (1) from the following..... 3

- CHE 100 Introduction to Chemistry
- CHE 113 General Chemistry I
- ES 127 Physical Geology
- ES 137 Physical Geography
- PHY 105 Introduction to Astronomy and Astrophysics
- PHY 223 General Physics I

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 320 Literacy Instruction in the Elementary Classroom..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 410 Curriculum, Instruction and Assessment in the Elementary..... 3
- EDU 411 Clinical Practice I in the Elementary School..... 3
- EDU 440 Clinical Practice II: Student Teaching in the Elementary School..... 12

ENG.BA - English - Bachelor of Arts

General

Program Title
English - Bachelor of Arts

Program Description
The English program is offered through the Division of Humanities in the College of Arts and Sciences. It fosters an understanding of the literary tradition and is designed to teach students to think critically, to write effectively, and to develop an aesthetic sensibility through course offerings in composition, language, and literature. An appreciation of our literary and cultural traditions and facility with the use of the English language are fundamental prerequisites for successful leadership and service in our society.

This program provides students with the opportunity to major or minor in English and to prepare for teacher certification.

Free Form Requirements
Current Degree Requirements:

Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Bachelor of Arts Degree Requirements (Foreign Language)..... 6 hours

III. Humanities Requirements..... 15 hours

- HUM 211 Interdisciplinary Humanities I: The Big Questions..... 3
- HUM 311 Interdisciplinary Humanities II: Hands-On Humanities..... 3
- HUM 450 Interdisciplinary Senior Capstone..... 3
- Humanities Division Disciplines Requirement..... 6

  Take six (6) additional hours from ART, FMA, GER, HUM, MUS, REL, SPN, or THR

  Note: These six (6) hours are in addition to the Bachelor of Arts Foreign Language and HUM course requirements listed above.

IV. English Requirements..... 33 hours

- ENG 240 British Literature: Heroes & Monsters..... 3

  and

- ENG 241 British Literature: The City & the Country..... 3

  OR

- ENG 250 American Literature: Finding the American Voice..... 3

  and

- ENG 251 American Literature: The American Voice..... 3
- ENG 410 Literary Criticism..... 3
- ENG Electives at 300-400 level..... 24

Note: The 54 hours are in addition to ENG 111, ENG 112 Composition II, and WRI 118 College Writing. HUM 357 World Mythology may be used as an ENG elective.

V. General electives as needed to meet minimum requirements of 120 semester hours.

Proposed Degree Requirements:

Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Bachelor of Arts Degree Requirements (Foreign Language)..... 6 hours

III. Humanities Requirements..... 9 hours

- HUM 211 Interdisciplinary Humanities I: The Big Questions..... 3
- HUM 311 Interdisciplinary Humanities II: Hands-On Humanities..... 3
- HUM 450 Interdisciplinary Senior Capstone..... 3

IV. English Core Requirements..... 24 hours

History and Form Requirement.....9 hours

- ENG 200 Introduction to Literature..... 3

Choose one (1) of the following sequences

- ENG 240 British Literature: Heroes & Monsters..... 3

and

- ENG 241 British Literature: The City & the Country..... 3

OR

- ENG 250 American Literature: Finding the American Voice..... 3

and

- ENG 251 American Literature: The American Voice..... 3

Diversity Requirement.....3 hours

Choose one (1) of the following

- ENG 375 Contemporary Postcolonial Literature.....3
- ENG 380 Women Authors.....3
- ENG 385 African American Literature.....3
- HUM 320 Women and Gender Studies.....3

English Electives..... 12 hours

Choose any four (4) ENG courses at 300-level or higher. HUM 357 or THR 303 may also be used as an ENG elective.

V. **In addition to sections I-IV, students must select one of the following degree tracks to pursue**

Literary Studies Track.....12 hours

Literary Studies Core Requirement.....3 hours

- ENG 410 Theory and Criticism.....3

Literary Studies Writing Requirement.....3 hours

Choose one (1) of the following

- WRI 311 Personal Discovery.....3
- WR1 325 Creative Writing I.....3
- WRI 425 Creative Writing II..... 3
- WRI 390 Special Topics..... 3
- BUS 327 Business Communications..... 3
- COM 220 Media Writing..... 3
- COM 320 Digital Journalism..... 3
- FMA 325 Scriptwriting..... 3
- FMA 380 Creating Comics..... 3

Literary Studies Electives.....6 hours

Choose any two (2) additional ENG courses at 300-level or higher. HUM 357 or THR 303 may also be used as an ENG elective

NOTE: No course can be used to fulfill more than one degree requirement area.

Writing Studies Track..... 12 hours

Writing Studies Core Requirement..... 3 hours

- WRI 310 Writing about Writing..... 3

Writing Studies Electives..... 9 hours

Choose three (3) of the following

- WRI 311 Personal Discovery.....3
- WR1 325 Creative Writing I.....3
- WRI 425 Creative Writing II..... 3
- WRI 390 Special Topics..... 3
- BUS 327 Business Communications..... 3
- COM 220 Media Writing..... 3
- COM 320 Digital Journalism..... 3
- FMA 325 Scriptwriting..... 3
- FMA 380 Creating Comics..... 3

Media Studies Track..... 12 hours

Media Studies Core Requirements..... 6 hours

- ENG 410 Theory and Criticism..... 3
- FMA 255 Film Studies..... 3

Media Studies Electives..... 6 hours

Choose two (2) of the following

- COM 305 Mass Media and Society..... 3
- COM 337 Social Media and Justice..... 3
- COM 345 Heroes of Our Time..... 3
- COM 392 Critical Studies in Media and Pop Culture..... 3
- FMA 265 Digital Storytelling..... 3
- FMA 355 Advanced Studies in Film..... 3
- FMA 365 Film Festivals..... 3
- REL 387 Religion and Popular Culture..... 3

Note: The 51 hours are in addition to ENG 111, ENG 112 Composition II, and WRI 118 College Writing. No course may fulfill more than one degree requirement area.

VI. General electives as needed to meet minimum requirements of 120 semester hours. Students interested in pursuing graduate study in English are highly encouraged to use elective hours to complete an additional survey sequence in literature.

ENG.BS - English - Bachelor of Science

General

Program Title
English - Bachelor of Science

Program Description
The English program is offered through the Division of Humanities. It fosters an understanding of the literary tradition and is designed to teach students to think critically, to write effectively, and to develop an aesthetic sensibility through course offerings in composition, language, and literature. An appreciation of our literary and cultural traditions and facility with the use of the English language are fundamental prerequisites for successful leadership and service in our society.

This program provides students with the opportunity to major or minor in English and to prepare for teacher certification.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Bachelor of Science Degree Requirements ..... 4 hours

III. Humanities Requirements..... 15 hours

- HUM 211 Interdisciplinary Humanities I: The Big Questions..... 3
- HUM 311 Interdisciplinary Humanities II: Hands-On Humanities..... 3
- HUM 450 Interdisciplinary Senior Capstone..... 3
- Humanities Division Disciplines Requirement..... 6

  Take six (6) additional hours from ART, FMA, GER, HUM, MUS, REL, SPN, or THR

  Note: These six (6) hours are in addition to the Bachelor of Arts Foreign Language and HUM course requirements listed above.

IV. English Requirements..... 33 hours

- ENG 240 British Literature: Heroes & Monsters..... 3

  and

- ENG 241 British Literature: The City & the Country..... 3

  OR

- ENG 250 American Literature: Finding the American Voice..... 3

  and

- ENG 251 American Literature: The American Voice..... 3
- ENG 410 Literary Criticism..... 3
- ENG Electives at 300-400 level..... 24

Note: The 54 hours are in addition to ENG 111, ENG 112 Composition II, and WRI 118 College Writing. HUM 357 World Mythology may be used as an ENG elective.

V. General electives as needed to meet minimum requirements of 120 semester hours.

ENG.MINOR - English Minor

General

Program Title
English Minor

Program Description
The English program is offered through the Division of Humanities in the College of Arts and Sciences. It fosters an understanding of the literary tradition and is designed to teach students to think critically, to write effectively, and to develop an aesthetic sensibility through course offerings in composition, language, and literature. An appreciation of our literary and cultural traditions and facility with the use of the English language are fundamental prerequisites for successful leadership and service in our society.

This program provides students with the opportunity to major or minor in English and to prepare for teacher certification.

Free Form Requirements
English Requirements..... 18 hours

Select one (1) of the following sequences:

- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: The City & the Country..... 3

  or

- ENG 250 American Literature: Finding the American Voice..... 3
- ENG 251 American Literature: The American Voice..... 3

Select an additional four (4) ENG Electives

ENG Electives must be at the 300-400 level..... 12

HUM 357 World Mythology may be used as an ENG elective.

Notes: The 18 hours must be in addition to ENG 111, ENG 112, and WRI 118.

ENT.MINOR - Entrepreneurship Minor

General

Program Title
Entrepreneurship Minor

Program Description
The Coleman College of Business offers programs designed to provide basic competencies in and understandings of the practices of business, economics, accounting, and entrepreneurship and their impact on society.

The Entrepreneurial Minor was created to attract nonbusiness majors, but is also available to business majors. Students should understand that whatever their major, self-employment may be a fulfilling career choice. Learning about entrepreneurship is learning new skills which can be used to analyze and succeed in the world. Even if an individual does not want to start their own company, innovative organizations seek employees with the ability to recognize problems, develop solutions, acquire the necessary resources, and execute. Entrepreneurship education teaches these skills. A minor in entrepreneurship will complement the knowledge acquired in students' major programs.

The Entrepreneurship Minor will also facilitate collaboration across disciplines. Students will be encouraged to work together on entrepreneurial projects and will have opportunities for experiential learning by participating in competitive events and interacting with students from other universities.

Free Form Requirements
Requirements..... 18 hours

- BUS 206 The Entrepreneurial Mindset.....3
- BUS 231 Principles of Accounting I 3
- BUS 326 Creativity and Innovation 3
- BUS 356 Entrepreneurship Skills and Marketing 3
- BUS 386 New Venture Money Management.....3
- BUS 406 New Venture Creation.....3

FMA.BA - Film & Media Arts - Bachelor of Arts

General

Program Title
Film & Media Arts - Bachelor of Arts

Program Description
The Film and Media Arts major, offered through the Division of Humanities in the College of Arts and Sciences, is multi-disciplinary in approach, drawing together interests from across the College of Arts and Sciences to provide students with a comprehensive understanding of the media arts. Students will develop an understanding of the relationship between art, media, and technology. They will learn how to create state-of-the-art digital media while also developing a critical eye toward media. The Film and Media Arts major or minor prepares students for advanced study in film and media arts or for careers in the growing fields of interactive and visual communication, creative services, and media.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Bachelor of Arts Degree Requirements (Foreign Language)..... 6 hours

III. Humanities Requirements..... 15 hours

- HUM 211 Interdisciplinary Humanities I: The Big Questions..... 3
- HUM 311 Interdisciplinary Humanities II: Hands-On Humanities..... 3
- HUM 450 Interdisciplinary Senior Capstone..... 3
- Humanities Division 6

  Take six (6) additional hours from ART, FMA, GER, HUM, MUS, REL, SPN, or THR

  Note: These six (6) hours are in addition to the Bachelor of Arts foreign language and HUM courses requirements listed above.

III. Film and Media Requirements..... 30 hours

- FMA 135 Introduction to Film and Media Arts..... 3

  OR
- FMA 255 Film Studies..... 3
- FMA 170 Digital Imaging..... 3

  OR
- ART 140 Exploring Digital Photography..... 3
- FMA 235 Basic Video Production..... 3
- FMA 330 Intermediate Broadcasting.....3

  OR
- FMA 335 Digital Film Productions..... 3
- FMA Electives..... 18

  A minimum of nine (9) hours must be FMA and a minimum of 12 hours must be taken at 300-400 level. Select a total of 18 hours of electives from the following:
- ART 121 Basic Drawing..... 3
- ART 132 Two Dimensional Design..... 3
- ART 140 Exploring Digital Photography..... 3
- ART 161 Creating with Line, Shape, and Mass for 3D..... 3
- ART 180 Intro to 3D Model/Print..... 3
- ART 221 Intermediate Drawing..... 3
- ART 241 Painting I..... 3
- ART 331 Advanced Drawing and Composition..... 3
- ART 341 Painting II..... 3
- COM 102 Digital Design..... 3
- COM 103 Introduction to Mass Communication..... 3
- COM 220 Media Writing..... 3
- COM 305 Mass Media in Society..... 3
- COM 320 Digital Journalist..... 3
- COM 340 Popular Culture..... 3
- COM 345 Heroes of Our Time..... 3
- ENG 311 Personal Discovery..... 3
- ENG 325 Creative Writing..... 3
- FMA 135 Introduction to Film and Media Arts..... 3
- FMA 155 Introduction to Game Design..... 3
- FMA 170 Digital Imaging..... 3
- FMA 180 Intro to 3D Model/Print..... 3
- FMA 255 Film Studies..... 3
- FMA 325 Scriptwriting..... 3
- FMA 330 Intermediate Broadcasting..... 3
- FMA 335 Digital Film Production..... 3
- FMA 355 Advanced Studies in Film..... 3
- FMA 365 Film Festivals..... 3
- FMA 370 Motion Graphics and Design
- FMA 375 Web Design and Development..... 3
- FMA 380 Creating Comics..... 3
- FMA 390 Special Topics..... 3
- FMA 400 Senior Production..... 3
- FMA 430 Advanced Broadcasting..... 3
- FMA 435 Client-Based Video Production..... 3
- FMA 445 Advanced Digital Film Productions..... 3
- FMA 498 Internship in Film and Media Arts..... 3
- FMA 499 Directed Study in Film and Media Arts..... 3
- REL 387 Religion and Popular Culture..... 3
- SPN 315 Hispanic Cinema..... 3
- THR 110 Basics of Acting..... 3
- THR 301 Makeup & Costuming..... 3
- THR 303 Script Analysis & Research..... 3
- THR 304 Character Movement..... 3
- THR 410 Advanced Scene Work..... 3
- THR 465 Directing..... 3

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

FMA.MINOR - Film & Media Arts - Minor

General

Program Title
Film & Media Arts - Minor

Program Description
The Film and Media Arts major, offered through the Division of Humanities of the College of Arts and Sciences, is multi-disciplinary in approach, drawing together interests from across the College of Arts and Sciences to provide students with a comprehensive understanding of the media arts. Students will develop an understanding of the relationship between art, media, and technology. They will learn how to create state-of-the-art digital media while also developing a critical eye toward media. The Film and Media Arts major or minor prepares students for advanced study in film and media arts or for careers in the growing fields of interactive and visual communication, creative services, and media.

Free Form Requirements
Requirements..... 18 hours

- FMA 135 Introduction to Film and Media Arts..... 3

  OR
- FMA 255 Film Studies..... 3

- FMA 235 Basic Video Production..... 3
- FMA 330 Intermediate Broadcasting

  OR
- FMA 335 Digital Film Productions..... 3
- Electives.....9

  Select three (3) courses from the Film and Media Arts Major electives listed above with a minimum of three (3) hours of FMA courses and a minimum of six (6) hours from the 300-400 level:

GH.MINOR - Global Health Minor

General

Program Title
Global Health Minor

Program Description
The Global Health program is part of the Division of Social Sciences in the College of Arts and Science. However, the Global Health minor is interdisplinary and includes all of undergraduate colleges. So, why are some communities "healthy," while others seem to suffer disproportionately? How can we help build a culture of health across all communities? Students will learn from diverse perspectives, develop community-based connections, and produce individualized projects that probe questions about the state and future of global health. Students will learn from instructors with expertise across different fields and from leaders in community health departments, mental health agencies, addiction recovery centers, child advocacy agencies, and more. Students will finish the program with a professional portfolio and be ready for service in health agencies, research centers, graduate school, education, and other areas.

Using an interdisciplinary, mixed-method approach, the minor is designed to teach in students to:

1. Recognize the importance of cultural belief systems and how they influence personal and communal health.

2. Illustrate the different forms of health disparities and how social systems affect health outcomes.

3. Recognize the relationship between economics, politics, and health policy and identify areas of health care change.

4. Understand the research process and analyze data to promote evidence-informed health.

Free Form Requirements
Global Health Minor Requirements..... 21 hours

Core Requirements..... 15 hours

- SOC 180 Introduction to Global Health..... 3
- SW 300 Diversity & Difference..... 3
- COM 226 Communication Skills in Healthcare..... 3

  OR
- COM 304 Health Communication..... 3
- REL 250 Global Health Ethics..... 3

  OR
- REL 370 Healthcare Ethics..... 3
- GH 495 Global Health Capstone..... 3
- Global Health Elective Requirements..... 6 hours

  Select two from the following:
- BUS 275 Foundations of Healthcare Management..... 3
- MTH 200 Elementary Probability and Statistics..... 3

  OR
- SSC 285 Statistics for the Social Sciences..... 3
- PSY 360 Emotion, Stress, and Health..... 3
- REL 230 World's Great Living Religions..... 3
- SW 305 Social Work Practice in Medical Settings..... 3
- SW 325 Trauma..... 3
- SOC 411 Sociology of Mental Disorders..... 3
- SOC 412 Sociology of Health and Illness..... 3

Note: A directed independent study, directed research, study abroad experience, or special topics (depending on topic) course may be substituted as an elective upon request by the student to the Global Health advisor. A Petition for Course Substitution form is available in the Registrar's Office.

HHP.BA - Health and Human Performance

General

Program Title
Health and Human Performance

Program Description
The Health and Human Performance program is offered through the Division of Social Sciences in the College of Arts and Sciences. The multi-disciplinary curriculum provides students with a broad knowledge base and hands-on learning opportunities to practice essential skills. The program prepares students for a number of careers and/or graduate programs in areas such as health and wellness, fitness, and physical performance.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Health and Human Performance Requirements for Major..... 44 Hours

Health and Human Performance Core Requirements..... 38 hours

- BIO 171 Anatomy and Physiology I..... 4
- BIO 172 Anatomy and Physiology II..... 4
- HHP 115 Introduction to Health and Human Performance..... 3
- HHP 315 Kinesiology..... 3
- HHP 320 Exercise Physiology..... 3
- HHP 330 Motor Development..... 3
- HHP 415 Exercise Testing and Prescription..... 3
- HHP 452 Capstone in Health and Human Performance..... 3
- PED 174 Concepts of Fitness and Wellness..... 3
- PSY 215 Lifespan Development..... 3
- PSY 442 Sport Psychology..... 3
- SSC 285 Statistics for the Social Sciences

  OR
- MTH 200 Elementary Probability and Statistics..... 3
- Elective Requirements..... 6 hours

Select an additional two (2) electives from the following:

- BUS 322 Sport Law..... 3
- COM 304 Health Communication..... 3
- HEA 216 Personal and Community Health..... 3
- HEA 261 Introduction to Nutrition..... 3
- HHP 390 Special Topics in Health and Human Performance..... 1-3
- PSY 360 Emotion, Stress, and Health..... 3
- SOC 334 Sport in Society..... 3
- SOC 342 Drugs and Society..... 3

IV. Related Studies Requirements..... 6 hours

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

V. General electives as needed to meet the minimum requirements of 120 semester hours.

HHP.BS - Health and Human Performance

General

Program Title
Health and Human Performance

Program Description
The Health and Human Performance program is offered through the Division of Social Sciences in the College of Arts and Sciences. The multi-disciplinary curriculum provides students with a broad knowledge base and hands-on learning opportunities to practice essential skills. The program prepares students for a number of careers and/or graduate programs in areas such as health and wellness, fitness, and physical performance.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Health and Human Performance Requirements for Major..... 44 Hours

Health and Human Performance Core Requirements..... 38 hours

- BIO 171 Anatomy and Physiology I..... 4
- BIO 172 Anatomy and Physiology II..... 4
- HHP 115 Introduction to Health and Human Performance..... 3
- HHP 315 Kinesiology..... 3
- HHP 320 Exercise Physiology..... 3
- HHP 330 Motor Development..... 3
- HHP 415 Exercise Testing and Prescription..... 3
- HHP 452 Capstone in Health and Human Performance..... 3
- PED 174 Concepts of Fitness and Wellness..... 3
- PSY 215 Lifespan Development..... 3
- PSY 442 Sport Psychology..... 3
- SSC 285 Statistics for the Social Sciences

  OR
- MTH 200 Elementary Probability and Statistics..... 3
- Elective Requirements..... 6 hours

Select an additional two (2) electives from the following:

- BUS 322 Sport Law..... 3
- COM 304 Health Communication..... 3
- HEA 216 Personal and Community Health..... 3
- HEA 261 Introduction to Nutrition..... 3
- HHP 390 Special Topics in Health and Human Performance..... 1-3
- PSY 360 Emotion, Stress, and Health..... 3
- SOC 334 Sport in Society..... 3
- SOC 342 Drugs and Society..... 3

IV. Related Studies Requirements..... 6 hours

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

V. General electives as needed to meet the minimum requirements of 120 semester hours.

HHP.MINOR - Health and Human Performance Minor

General

Program Title
Health and Human Performance Minor

Free Form Requirements
Health and Human Performance Minor Requirements..... 21 hours

- HEA 261 Introduction to Nutrition..... 3
- HHP 115 Introduction to Health and Human Performance..... 3
- HHP 330 Motor Development..... 3
- PED 174 Concepts of Fitness and Wellness..... 3

Select nine (9) hours from the following list.

- COM 304 Health Communication..... 3
- HEA 216 Personal and Community Health..... 3
- HHP 315 Kinesiology..... 3
- SOC 334 Sport in Society..... 3
- SOC 342 Drugs and Society..... 3
- PSY 360 Emotion, Stress, and Health..... 3
- PSY 422 Sport Psychology..... 3

HIS.BA - History - Bachelor of Arts

General

Program Title
History - Bachelor of Arts

Program Description
The history and history/political science majors are offered through the Division of Social Sciences in the College of Arts and Sciences. These programs focus on the processes of institutional change within societies. Recognizing that human experience is continuous, history seeks to understand how people lived in the past and how their institutions shaped their world and our own. The major in history/political science further addresses these issues, with particular emphasis on the political process and its consequences.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. History Requirements..... 39 hours

- HIS 150 Survey of United States History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 497 Historiography and Research Methods..... 3
- Group A: Electives in United States History at the 300-400 level..... 12
- Group B: Electives in World History at the 300-400 level..... 12
- Group C: Electives in History at the 300-400 level..... 3

Note: PLS 448 Development of the American Constitution and PLS 455 American Chief Executive may be used as Group A: Electives in United States History at the 300-400 level or Group C: Electives in History at the 300-400 level.

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

HIS.BS - History - Bachelor of Science

General

Program Title
History - Bachelor of Science

Program Description
The history and history/political science majors are offered through the Division of Social Sciences in the College of Arts and Sciences. These programs focus on the processes of institutional change within societies. Recognizing that human experience is continuous, history seeks to understand how people lived in the past and how their institutions shaped their world and our own. The major in history/political science further addresses these issues, with particular emphasis on the political process and its consequences.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. History Requirements..... 39 hours

- HIS 150 Survey of United States History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 497 Historiography and Research Methods..... 3
- Group A: Electives in United States History at the 300-400 level..... 12
- Group B: Electives in World History at the 300-400 level..... 12
- Group C: Electives in History at the 300-400 level..... 3

Note: PLS 448 Development of the American Constitution and PLS 455 American Chief Executive may be used as Group A: Electives in United States History at the 300-400 level or Group C: Electives in History at the 300-400 level.

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

HIS.MINOR - History Minor

General

Program Title
History Minor

Program Description
The history and history/political science majors are offered through the Division of Social Sciences in the College of Arts and Sciences. These programs focus on the processes of institutional change within societies. Recognizing that human experience is continuous, history seeks to understand how people lived in the past and how their institutions shaped their world and our own. The major in history/political science further addresses these issues, with particular emphasis on the political process and its consequences.

Free Form Requirements
Requirements..... 21 hours

Must include HIS 150 and HIS 160. *Fifteen (15) hours at HIS 300-400 level required.*

HPS.BA - History/Political Science - Bachelor of Arts

General

Program Title
History/Political Science - Bachelor of Arts

Program Description
The program in political science is offered through the Division of Social Sciences in the College of Arts and Sciences. Students studying political science are prepared to understand the governmental process and its relationship to the other major instiututions in our society. At University of Pikeville a combination major with history is offered.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Requirements for Combined Major..... 39 hours

History (21-24 hours)

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 497 Historiography and Research Methods..... 3
- HIS Electives at 300-400 level..... 9-15

Political Science (12-15 hours)

- PLS 101 United States Government and Politics..... 3
- PLS Electives at 300-400 level..... 9-15

Notes:

1. PLS 448 Development of the American Constitution, PLS 455 American Chief Executive, and HIS 463 American Foreign Policy may be used as History or Political Science electives at the 300-400 level.

2. Electives in History and Political Science must total 24 credit hours with a minimum of 9 hours in at least one.

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

HPS.BS - History/Political Science - Bachelor of Science

General

Program Title
History/Political Science - Bachelor of Science

Program Description
The history and history/political science majors are offered through the Division of Social Sciences in the College of Arts and Sciences. These programs focus on the processes of institutional change within societies. Recognizing that human experience is continuous, history seeks to understand how people lived in the past and how their institutions shaped their world and our own. The major in history/political science further addresses these issues, with particular emphasis on the political process and its consequences.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Requirements for Combined Major..... 39 hours

History (21-24 hours)

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 497 Historiography and Research Methods..... 3
- HIS Electives at 300-400 level..... 9-15

Political Science (12-15 hours)

- PLS 101 United States Government and Politics..... 3
- PLS Electives at 300-400 level..... 9-15

Notes:

1. PLS 448 Development of the American Constitution, PLS 455 American Chief Executive, and HIS 463 American Foreign Policy may be used as History or Political Science electives at the 300-400 level.

2. Electives in History and Political Science must total 24 credit hours with a minimum of 9 hours in at least one.

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

IDS.BA - Interdisciplinary Studies

General

Program Title
Interdisciplinary Studies

Program Description
The Interdisciplinary Studies program is part of the College of Arts and Sciences. The Interdisciplinary Studies major is designed to allow students, under the supervision of selected faculty, an opportunity to pursue a course of study outside existing majors by combining course work around a theme or topic utilizing an interdisciplinary approach. Students majoring in Interdisciplinary Studies are expected to complete an IDS application to declare their intentions as early as possible, but no later than the first semester of the junior year. For more information and an application, please contact the Dean of the College of Arts & Sciences.

Free Form Requirements
I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Interdisciplinary Studies Requirements..... 45-48 hours

(Minimum of 27 hours at 300-400 level)

Two-Discipline Option

- Minimum of 21 hours each in two disciplines with at least 12 hours in each discipline at 300-400 level
- IDS 400 Interdisciplinary Studies Project..... 3-6 hours

or

Three-Discipline Option

- Minimum of 21 hours in one discipline with at least 12 hours at 300-400 level
- Minimum of 21 hours in a combination of two additional disciplines with at least 12 hours at 300-400 level
- IDS 400 Interdisciplinary Studies Project..... 3-6 hours

IV. General electives as needed to meet the minimum requirement of 120 semester hours.

IDS.BS - Interdisciplinary Studies

General

Program Title
Interdisciplinary Studies

Program Description
The Interdisciplinary Studies program is part of the College of Arts and Sciences. The Interdisciplinary Studies major is designed to allow students, under the supervision of selected faculty, an opportunity to pursue a course of study outside existing majors by combining course work around a theme or topic utilizing an interdisciplinary approach. Students majoring in Interdisciplinary Studies are expected to complete an IDS application to declare their intentions as early as possible, but no later than the first semester of the junior year. For more information and an application, please contact the Dean of the College of Arts & Sciences.

Free Form Requirements
I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Interdisciplinary Studies Requirements..... 45-48 hours

(Minimum of 27 hours at 300-400 level)

Two-Discipline Option

- Minimum of 21 hours each in two disciplines with at least 12 hours in each discipline at 300-400 level
- IDS 400 Interdisciplinary Studies Project..... 3-6 hours

or

Three-Discipline Option

- Minimum of 21 hours in one discipline with at least 12 hours at 300-400 level
- Minimum of 21 hours in a combination of two additional disciplines with at least 12 hours at 300-400 level
- IDS 400 Interdisciplinary Studies Project..... 3-6 hours

IV. General electives as needed to meet the minimum requirement of 120 semester hours.

ISP - Interpersonal Skills for Professsionals - Certificate

General

Program Title
Interpersonal Skills for Professsionals - Certificate

Program Description
The Interpersonal Skill for Professional certificate provides students with skills needed for communication in diverse settings and groups. The courses selected for the certificate will compel students to: . Analyze the role of culture, values, beliefs, and assumptions in interpersonal and professional communication; . Analyze the ways personal identities and social stereotypes affect the communication process; . Demonstrate active listening, intercultural, and relationship-focused communication skills; and . Diagnose communication challenges and implement relational responses.

Free Form Requirements
Certificate Requirements..... 12 hours

Select four (4) courses from the following:

- COM 303 Interpersonal Communication..... 3
- COM 304 Health Communication..... 3
- COM 306 Gender and Communication..... 3
- COM 323 Intercultural Communication..... 3
- SSC 310 Conflict Resolution and Ethical Decision Making..... 3

ITM.BS - Information Technology Management

General

Program Title
Information Technology Management

Program Description
The Information Technology Management program is offered through the Coleman College of Business. The Bachelor of Science degree in Information Technology Management combines core technical requirements and business courses to prepare students for IT related careers. The program includes hands-on experiences that encourage students to apply their skills to real-world problems. Graduates will be equipped to support essential technology functions and provide management leadership in businesses and a range of organizations.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.S.) Option Requirements..... 4 hours

III. Information Technology Management Requirements..... 30 hours

- ITM 110 Introduction to Information Technology..... 3
- ITM 160 Introduction to Databases..... 3
- ITM 298 Internship in ITM I..... 1
- ITM 300 System Administration..... 3
- ITM 321 Programming I..... 3
- ITM 322 Programming II..... 3
- ITM 350 Machine Learning for All..... 3
- ITM 398 Internship in ITM II..... 2
- ITM 400 Cyber Security..... 3
- ITM 420 Information Technology Project Management..... 3
- ITM 498 Internship in ITM III..... 3

IV. Elective Requirements..... 6 – 9 hours

Choose three (3) electives from the following:

- ITM 200 Networking & Information Security..... 3
- ITM 290 Special Topics in ITM..... 1-3
- ITM 310 Business Analytics..... 3
- ITM 330 Cloud Computing..... 3
- ITM 360 Advanced Database Management Systems..... 3
- ITM 390 Special Topics in ITM..... 1-3
- ITM 410 Operations Systems..... 3
- ITM 490 Special Topics in ITM..... 1-3
- ITM 499 Directed Independent Study..... 1-3
- MTH 121 Calculus I..... 4
- MTH 222 Calculus II..... 4
- PHY 223 Physics I..... 4
- PHY 224 Physics II..... 4

V. Related Studies Requirements..... 9 hours

- BUS 305 Systems Administration I..... 3
- BUS 327 Business Communications..... 3
- BUS 370 Ethics in Business and Information Systems..... 3

VI. General electives as needed to meet the minimum requirements of 120 semester hours.

JEDI - Justice, Equity, Diversity, and Inclusion Certificate

General

Program Title
Justice, Equity, Diversity, and Inclusion Certificate

Program Description
The Justice, Equity, Diversity, and Inclusion certificate provides students an interdisciplinary investigation into issues concerning race, ethnicity, gender, sexuality, religion, age, disability, social class, and the impact of their intersectionality. The courses selected for the certificate will compel students to:

* Identify elements of justice, equity, diversity, inclusion, power, and privilege. * Analyze how culture is shaped by the intersections of race, gender, social class, ethnicity, disability, sexual religion, and age. *Recognize how the intersections of race, gender, social class, ethnicity, disability, sexual religion, age, and other dimensions of difference contribute to unequitable experiences by individuals and groups. * Demonstrate an openness to diverse perspectives. * Understand how to interact with diverse populations.

Free Form Requirements
Certificate Requirements.....12 hours

Select two courses from the following:

- HUM 320 Gender and Women Studies.....3
- SW 300 Diversity & Difference.....3
- SOC 405 Social Stratification.....3

Select two courses from the following from two different disciplines:

- ART 315 Non-European World Art I.....3
- ART 316 Art of Kings, Gods, and Spirits.....3
- COM 306 Gender & Communication.....3
- COM 323 Intercultural Communication.....3
- COM 337 Social Justice and Media.....3
- COM 355 Rhetoric of Injustice.....3
- CJ 463 Race, Ethnicity, Social Class, and Crime.....3
- EDU 203 Diversity in the Classroom.....3
- ENG 380 Women Authors.....3
- ENG 385 African American Literature.....3
- HIS 160 Survey of World History.....3
- HIS 334 Modern Mexico.....3
- HIS 355 Introduction to Modern Latin America.....3
- HUM 350 Rojo, Blanco, y Azul: Latinos in the US.....3
- MUS 118 Music Appreciation: World Music.....3
- REL 230 World's Great Living Religions.....3
- REL 360 Martin Luther King Jr. *.....3

*Pending approval separately of this course proposal

JEDI.MINOR - Justice, Equity, Diversity, and Inclusion Minor

General

Program Title
Justice, Equity, Diversity, and Inclusion Minor

Program Description
The Justice, Equity, Diversity, and Inclusion minor provides students an interdisciplinary investigation into issues concerning race, ethnicity, gender, sexuality, religion, age disability, social class, and the impact of their intersectionality. Critical theory from multiple perspectives is explored. A minor in Justice, Equity, Diversity, and Inclusion prepares students from professional careers that include interacting with diverse populations.

MBA.ENT.30 - Master of Business Administration - Entrepreneurship

General

Program Title
Master of Business Administration - Entrepreneurship

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

The use of complex business cases requires students to assume the roles and responsibilities of organization leaders and managers. Students work in teams as they encounter organizational issues, problems, and assignments in a simulated business environment. The challenges and tasks confronting students are modeled on those faced by managers on a daily basis as they meet organizational responsibilities.

M.B.A. students will complete a total of 30 credit hours consisting of 21 credit hours of core curriculum, choose a track of 9 credit hours and submit a Portfolio to the Dean of the Coleman College of Business during their fianl semester in order to complete one of the following to earn the master's degree in business.

MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

Free Form Requirements
Master of Business Administration Core Requirements..... 21 hours

- BUS 531 Managerial Accounting..... 3
- BUS 546 Business Statistics..... 3
- BUS 551 Managerial Economics..... 3
- BUS 561 Financial Management..... 3
- BUS 571 Marketing Management..... 3
- BUS 585 Leadership..... 3
- BUS 590 Strategic Management..... 3

Entrepreneurship and Innovation Requirements..... 9 hours

- BUS 568 Innovation and Opportunity..... 3
- BUS 578 Corporate Entrepreneurship..... 3
- BUS 588 New Venture Development..... 3

MBA.ENT.ACP.30 - Master of Business Administration - Entrepreneurship

General

Program Title
Master of Business Administration - Entrepreneurship

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

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MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

MBA.ENT.ACPA.30 - Master of Business Administration - Entrepreneurship

General

Program Title
Master of Business Administration - Entrepreneurship

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

The use of complex business cases requires students to assume the roles and responsibilities of organization leaders and managers. Students work in teams as they encounter organizational issues, problems, and assignments in a simulated business environment. The challenges and tasks confronting students are modeled on those faced by managers on a daily basis as they meet organizational responsibilities.

M.B.A. students will complete a total of 30 credit hours consisting of 21 credit hours of core curriculum, choose a track of 9 credit hours and submit a Portfolio to the Dean of the Coleman College of Business during their fianl semester in order to complete one of the following to earn the master's degree in business.

MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

MBA.HM.30 - Master of Business Administration - Healthcare Management

General

Program Title
Master of Business Administration - Healthcare Management

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

The use of complex business cases requires students to assume the roles and responsibilities of organization leaders and managers. Students work in teams as they encounter organizational issues, problems, and assignments in a simulated business environment. The challenges and tasks confronting students are modeled on those faced by managers on a daily basis as they meet organizational responsibilities.

M.B.A. students will complete a total of 30 credit hours consisting of 21 credit hours of core curriculum, choose a track of 9 credit hours and submit a Portfolio to the Dean of the Coleman College of Business during their fianl semester in order to complete one of the following to earn the master's degree in business.

MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

Free Form Requirements
Master of Business Administration Core Requirements..... 21 hours

- BUS 531 Managerial Accounting..... 3
- BUS 546 Business Statistics..... 3
- BUS 551 Managerial Economics..... 3
- BUS 561 Financial Management..... 3

- BUS 571 Marketing Management..... 3
- BUS 585 Leadership..... 3
- BUS 590 Strategic Management..... 3

Healthcare Management Requirements..... 9 hours

- BUS 566 Healthcare Law and Policy..... 3
- BUS 576 Healthcare IT..... 3
- BUS 586 Healthcare Seminar..... 3

MBA.HM.ACP.30 - Master of Business Administration - Healthcare Management

General

Program Title
Master of Business Administration - Healthcare Management

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

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MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

MBA.HM.ACPA.30 - Master of Business Administration - Healthcare Management

General

Program Title
Master of Business Administration - Healthcare Management

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

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M.B.A. students will complete a total of 30 credit hours consisting of 21 credit hours of core curriculum, choose a track of 9 credit hours and submit a Portfolio to the Dean of the Coleman College of Business during their fianl semester in order to complete one of the following to earn the master's degree in business.

MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

MBA.PRO.30 - Master of Business Administration - Professional

General

Program Title
Master of Business Administration - Professional

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

The use of complex business cases requires students to assume the roles and responsibilities of organization leaders and managers. Students work in teams as they encounter organizational issues, problems, and assignments in a simulated business environment. The challenges and tasks confronting students are modeled on those faced by managers on a daily basis as they meet organizational responsibilities.

M.B.A. students will complete a total of 30 credit hours consisting of 21 credit hours of core curriculum, choose a track of 9 credit hours and submit a Portfolio to the Dean of the Coleman College of Business during their fianl semester in order to complete one of the following to earn the master's degree in business.

MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

Free Form Requirements
Master of Business Administration Core Requirements..... 21 hours

- BUS 531 Managerial Accounting..... 3
- BUS 546 Business Statistics..... 3
- BUS 551 Managerial Economics..... 3
- BUS 561 Financial Management..... 3
- BUS 571 Marketing Management..... 3
- BUS 585 Leadership..... 3
- BUS 590 Strategic Management..... 3

Professional Requirements..... 9 hours

- BUS 567 Ethics in Management..... 3
- BUS 575 Operations Management..... 3
- BUS 580 Organizational Behavior..... 3

MBA.PRO.ACP.30 - Master of Business Administration - Professional

General

Program Title
Master of Business Administration - Professional

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

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M.B.A. students will complete a total of 30 credit hours consisting of 21 credit hours of core curriculum, choose a track of 9 credit hours and submit a Portfolio to the Dean of the Coleman College of Business during their fianl semester in order to complete one of the following to earn the master's degree in business.

MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

MBA.PRO.ACPA.30 - Master of Business Administration - Professional

General

Program Title
Master of Business Administration - Professional

Program Description
The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The M.B.A. at UPIKE is delivered online with courses being offered year-round. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The program's integrative management approach provides cross-functional, cross-industry, and boundary-spanning perspectives on management.

The use of complex business cases requires students to assume the roles and responsibilities of organization leaders and managers. Students work in teams as they encounter organizational issues, problems, and assignments in a simulated business environment. The challenges and tasks confronting students are modeled on those faced by managers on a daily basis as they meet organizational responsibilities.

M.B.A. students will complete a total of 30 credit hours consisting of 21 credit hours of core curriculum, choose a track of 9 credit hours and submit a Portfolio to the Dean of the Coleman College of Business during their fianl semester in order to complete one of the following to earn the master's degree in business.

MBA Professional MBA Entrepreneurship and Innovation MBA Healthcare Management

MBA.SC - Master of Business Administration - Strategic Communication

General

Program Title
Master of Business Administration - Strategic Communication

Program Description
To earn the M.B.A. a student must complete thirty (30) credit hours of graduate level course work. All course work (including transfer work) used to meet the requirements for a degree must have been completed no more than ten years prior to degree completion. University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

In addition to completing the hours required in the program, the student will submit a portfolio to the Office of the Dean of the Coleman College of Business during their final semester in the UPIKE MBA program. The portfolio will consist of papers, projects and cases completed throughout the program. A narrative will accompany the case materials to integrate the portfolio with the M.B.A. learning outcomes. The evaluation of the portfolio contents will be completed by the graduate faculty in the Coleman College of Business.

Students admitted to the M.B.A. program will complete 30 credit hours, including Core Requirements and the option of selecting one of four specializations: Professional, Entrepreneurship and Innovation, Healthcare Management, or Strategic Communication. The M.B.A. curriculum is presented below. A student can complete multiple specializations; however, only one degree will be awarded.

Free Form Requirements
Master of Business Administration Core Requirements..... 18 hours

- BUS 537 Legal & Ethical Issues..... 3
- BUS 546 Business Statistics..... 3
- BUS 571 Marketing Management..... 3
- BUS 580 Organizational Behavior..... 3
- BUS 585 Leadership..... 3
- BUS 590 Strategic Management..... 3

Strategic Communication Requirements..... 12 hours

- COM 554 Principles of Strategic Communication..... 3
- COM 564 Digital Media..... 3
- COM 574 Crisis Communication..... 3
- COM 584 Strategic Communication Planning..... 3

MGED.ENG-MTH.BS - Middle Grades Ed -- English/ Mathematics - Option 2 -- B.S.

General

Program Title
Middle Grades Ed -- English/Mathematics - Option 2 -- B.S.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

MGED.MGEC.BA - Middle Grades Ed -- English (one Teaching Field) -- B.A.

General

Program Title
Middle Grades Ed -- English (one Teaching Field) -- B.A.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR

- MTH 113 Precalculus Algebra.....3

  OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3

- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature..... 3
- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: City & Country..... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature..... 3
- ENG 410 Literary Criticism..... 3
- ENG 420 Linguistics..... 3

B. Mathematics

- BUS 216 Digital Citizenship..... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3

- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

  or

- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

  or

- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MGED.MGEC.BS - Middle Grades Ed -- English (one Teaching Field) -- B.S.

General

Program Title
Middle Grades Ed -- English (one Teaching Field) -- B.S.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature..... 3
- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: City & Country..... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature..... 3
- ENG 410 Literary Criticism..... 3
- ENG 420 Linguistics..... 3

B. Mathematics

- BUS 216 Digital Citizenship..... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3

- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

  or
- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

  or
- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MGED.MGMTH.BA - Middle Grades Ed -- Mathematics - Option 1 -- B.A.

General

Program Title
Middle Grades Ed -- Mathematics - Option 1 -- B.A.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature..... 3
- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: City & Country..... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature..... 3
- ENG 410 Literary Criticism..... 3
- ENG 420 Linguistics..... 3

B. Mathematics

- BUS 216 Digital Citizenship..... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

or

- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

or

- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3

- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
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- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
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- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MGED.MGMTH.BS - Middle Grades Ed -- Mathematics - Option 1 -- B.S.

General

Program Title
Middle Grades Ed -- Mathematics - Option 1 -- B.S.

Program Description
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Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR

- MTH 113 Precalculus Algebra.....3

  OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction....3
- REL 214 New Testament Introduction....3
- REL 215 Finding Your Way....3
- REL 232 Christian Ethics....3
- REL 312 Life and Teachings Jesus....3
- REL 381 Women and the Bible.... 3
- REL 410 Biblical Apocalyptic.... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology.... 3
- SOC 119 Introduction to Sociology....3

OR

- COM 105 Introduction to Communication....3

OR

- Choose from the Approved List as agreed by advisor.... 3

Physical and Natural Place

- BIO 100 Introduction to Biology....3
- BIO 101 Introduction to Biology Lab....1

OR

- BIO 102 Biology for Future Educators....4

OR

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1

*Historical Place

- HIS 150 Survey of U. S. History....3

OR

- HIS 160 Survey of World History.... 3

*Cultural and Global Place

- ART 100 Art Appreciation....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking.... 3
- EDU 201 Literature for Children and Young Adults.... 3
- EDU 316 Reading in the Elementary and the Middle School.... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature.... 3
- ENG 240 British Literature: Heroes & Monsters.... 3
- ENG 241 British Literature: City & Country.... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature.... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature.... 3
- ENG 410 Literary Criticism.... 3
- ENG 420 Linguistics.... 3

B. Mathematics

- BUS 216 Digital Citizenship.... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

  or

- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

  or

- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1

- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MGED.MGSCI.BA - Middle Grades Ed -- Science - Option 1 -- B.A.

General

Program Title
Middle Grades Ed -- Science - Option 1 -- B.A.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature..... 3
- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: City & Country..... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature..... 3
- ENG 410 Literary Criticism..... 3
- ENG 420 Linguistics..... 3

B. Mathematics

- BUS 216 Digital Citizenship..... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4

- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

  or
- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

  or
- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3

- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MGED.MGSCI.BS - Middle Grades Ed -- Science - Option 1 -- B.S.

General

Program Title
Middle Grades Ed -- Science - Option 1 -- B.S.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature..... 3
- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: City & Country..... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature..... 3
- ENG 410 Literary Criticism..... 3
- ENG 420 Linguistics..... 3

B. Mathematics

- BUS 216 Digital Citizenship..... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

or

- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

or

- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3

- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MGED.MGSS.BA - Middle Grades Ed -- Social Studies - Option 1 -- B.A.

General

Program Title
Middle Grades Ed -- Social Studies - Option 1 -- B.A.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR

- MTH 113 Precalculus Algebra.....3

  OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary and the Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature..... 3
- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: City & Country..... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature..... 3
- ENG 410 Literary Criticism..... 3
- ENG 420 Linguistics..... 3

B. Mathematics

- BUS 216 Digital Citizenship..... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

or

- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

or

- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1

- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MGED.MGSS.BS - Middle Grades Ed -- Social Studies - Option 1 -- B.S.

General

Program Title
Middle Grades Ed -- Social Studies - Option 1 -- B.S.

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor.... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking.... 3
- EDU 201 Literature for Children and Young Adults.... 3
- EDU 316 Reading in the Elementary and the Middle School.... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School....3
- ENG 200 Introduction to Literature.... 3
- ENG 240 British Literature: Heroes & Monsters.... 3
- ENG 241 British Literature: City & Country.... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature.... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature.... 3
- ENG 410 Literary Criticism.... 3
- ENG 420 Linguistics.... 3

B. Mathematics

- BUS 216 Digital Citizenship.... 3

or

- ITM 110 Introduction to Information Technology.... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I.... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II.... 3
- *MTH 113 Precalculus Algebra.... 3
- *MTH 114 Trigonometry.... 3
- MTH 115 Fundamentals of Geometry.... 3
- MTH 121 Calculus I.... 4
- MTH 200 Elementary Probability and Statistics.... 3
- MTH 222 Calculus II.... 4
- MTH 251 Discrete Mathematics.... 3
- MTH 335 Linear Algebra.... 3
- MTH Elective (200-400 level).... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1
- BIO 154 Principles of Biology II.... 3
- BIO 156 Principles of Biology II.... 1
- BIO 325 Ecology.... 4
- CHE 113 General Chemistry I.... 3
- CHE 114 General Chemistry II.... 3
- CHE 115 General Chemistry I Laboratory.... 1
- CHE 116 General Chemistry II Laboratory.... 1
- CHE 147 Laboratory Safety.... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1
- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1
- *MTH 113 Precalculus Algebra.... 3
- *MTH 114 Trigonometry.... 3
- PHY 105 Introduction to Astronomy and Astrophysics.... 3

- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

  or
- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

  or
- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3

- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MHUM.BA - Medical Humanities

General

Program Title
Medical Humanities

Program Description
Students will explore the humanistic side of health, illness, and medicine from a variety of disciplines with a particular focus on the ways these are experienced by individuals, groups, and communities and the ways they engage with communal, governmental, and private systems.

Free Form Requirements
I. General Education Curriculum Requirements..... 36 hours

II. Bachelor of Arts Degree Requirements (Foreign Language) ..... 6 hours

III. Humanities Requirements..... 15 hours

- HUM 211 Interdisciplinary Humanities I: The Big Questions.....3 hours
- HUM 311 Interdisciplinary Humanities II: Hands-On Humanities .... 3 hours

Humanities courses..... 6 hours

Take six (6) additional hours from ART, ENG, FMA, GER, HUM, MUS, REL, SPN, or THR courses that are not part of the Medical Humanities curriculum.

Note: These six (6) hours are in addition to the Bachelor of Arts foreign language and HUM courses requirements listed above.

- HUM 450 Interdisciplinary Senior Capstone..... 3 hours

IV. Medical Humanities Major Requirements..... 30-32 hours

Required core courses

..... 6 hours

- HUM 210 Perspectives on Health and Illness.....3 hours
- SOC 180 Introduction to Global Health.....3 hours

Art and Literature Perspectives..... 3 hours

- ENG 336 Stories and Wellness.....3 hours

Ethical Perspectives .....3 hours

Choose one (1) of the following:

- REL 250 Global Health Ethics.....3 hours
- REL 370 Health Care Ethics .....3 hours

Biological and Medical Perspectives .....6-8 hours

Complete six-eight (6-8) credit hours of the following:

- BIO 100 Introduction to Biology.....3 hours
- BIO 101 Introduction to Biology Lab.....1 hour
- BIO 153 Principles of Biology I .....3 hours
- BIO 155 Principles of Biology I Lab.....1 hour
- BIO 154 Principles of Biology II .....3 hours
- BIO 156 Principles of Biology II Lab.....1 hour
- BIO 171 Anatomy and Physiology I.....4 hours
- BIO 172 Anatomy and Physiology II.....4 hours
- BIO 200 You and Your Environment .....3 hours
- BIO 280 Medical Terminology.....3 hours
- BIO 281 Advanced Medical Terminology.....3 hours

Spiritual Perspectives.....3 hours

Choose one (1) of the following:

- REL 375 Befriending Your Death: Death, Dying, & Care for the Soul.....3 hours
- REL 240 Yoga.....3 hours

Diverse Perspectives .....3 hours

Choose one (1) of the following:

- COM 323 Intercultural Communication.....3 hours
- SW 300 Diversity and Difference.....3 hours

Other Perspectives.....6 hours

Choose two (2) of the following:

- BUS 275 Foundations of Health Care Management..... 3 hours
- COM 226 Communication Skills in Healthcare..... 3 hours
- COM 304 Health Communication.....3 hours
- HEA 216 Personal and Community Health..... 3 hours
- PSY 405 Physiological & Biological Psychology..... 3 hours
- SOC 411 Sociology of Mental Disorders..... 3 hours
- SOC 412 Sociology of Health and Illness ..... 3 hours
- SW 325 Trauma.....3 hours

V. General electives as needed to meet the minimum requirements of 120 semester hours.

MID.EDU.BA - Middle Grades Ed (5-9) -- Option 2 -- Bachelor of Arts

General

Program Title
Middle Grades Ed (5-9) -- Option 2 -- Bachelor of Arts

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary and the Middle School..... 3

- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature..... 3
- ENG 240 British Literature: Heroes & Monsters..... 3
- ENG 241 British Literature: City & Country..... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature..... 3
- ENG 410 Literary Criticism..... 3
- ENG 420 Linguistics..... 3

B. Mathematics

- BUS 216 Digital Citizenship..... 3

or

- ITM 110 Introduction to Information Technology..... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 222 Calculus II..... 4
- MTH 251 Discrete Mathematics..... 3
- MTH 335 Linear Algebra..... 3
- MTH Elective (200-400 level)..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

or

- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

or

- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4

- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MID.EDU.BS - Middle Grades Ed (5-9) -- Option 2 -- Bachelor of Science

General

Program Title

Middle Grades Ed (5-9) -- Option 2 -- Bachelor of Science

Program Description

The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

Free Form Requirements

Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR

- MTH 113 Precalculus Algebra.....3

  OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

  OR

- COM 105 Introduction to Communication.....3

  OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology....3
- BIO 101 Introduction to Biology Lab....1

OR

- BIO 102 Biology for Future Educators....4

OR

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1

*Historical Place

- HIS 150 Survey of U. S. History....3

OR

- HIS 160 Survey of World History.... 3

*Cultural and Global Place

- ART 100 Art Appreciation....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. Specialization Knowledge

Candidates seeking middle grades certification must choose Option 1 or Option II

Option I: Specialization Knowledge with One Teaching Field

(Select one teaching field)

A. English and Communication

- COM 225 Fundamentals of Public Speaking.... 3
- EDU 201 Literature for Children and Young Adults.... 3
- EDU 316 Reading in the Elementary and the Middle School.... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School.....3
- ENG 200 Introduction to Literature.... 3
- ENG 240 British Literature: Heroes & Monsters.... 3
- ENG 241 British Literature: City & Country.... 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature.... 3
- ENG 311 Personal Discovery 3
- ENG 395 Appalachian Literature.... 3
- ENG 410 Literary Criticism.... 3
- ENG 420 Linguistics.... 3

B. Mathematics

- BUS 216 Digital Citizenship.... 3

or

- ITM 110 Introduction to Information Technology.... 3
- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra.... 3
- *MTH 114 Trigonometry.... 3
- MTH 115 Fundamentals of Geometry.... 3
- MTH 121 Calculus I.... 4
- MTH 200 Elementary Probability and Statistics.... 3
- MTH 222 Calculus II.... 4
- MTH 251 Discrete Mathematics.... 3
- MTH 335 Linear Algebra.... 3
- MTH Elective (200-400 level).... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1
- BIO 154 Principles of Biology II.... 3

- BIO 156 Principles of Biology II..... 1
- BIO 325 Ecology..... 4
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- HIS 426 Colonial and Revolutionary America, 1600-1781

  or
- HIS 429 America Enters the Modern Age, 1865-1900..... 3
- HIS 427 American United and Divided, 1781-1865

  or
- HIS 431 The United States from 1900 to 1945..... 3
- HIS Elective (300-400 Level)..... 3
- PLS 101 United States Government and Politics..... 3
- PLS 323 Comparative Government
- *or*
- PLS 448 The Development of the American Constitution..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

IV. Professional Knowledge..... 46 hours

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

Option II: Specialization Knowledge with Two Teaching Fields:

(Select two teaching fields)

A. English and Communication

- COM 225 Fundamentals of Public Speaking..... 3
- EDU 201 Literature for Children and Young Adults..... 3
- EDU 316 Reading in the Elementary School and Middle School..... 3
- EDU 318 Writing and Grammar in the Elementary School and the Middle School. 3
- ENG 200 Introduction to Literature..... 3
- ENG 250 Survey of American Literature I..... 3
- ENG 251 Survey of American Literature II..... 3
- ENG 300 World Literature..... 3
- ENG 311 Personal Discovery..... 3
- ENG 410 Literary Criticism..... 3

B. Mathematics

- EDU 300 Mathematics in the Elementary School and the Middle School I..... 3
- EDU 310 Mathematics in the Elementary School and the Middle School II..... 3
- *MTH 113 Precalculus Algebra..... 3
- *MTH 114 Trigonometry..... 3
- MTH 115 Fundamentals of Geometry..... 3
- MTH 121 Calculus I..... 4
- MTH 200 Elementary Probability and Statistics..... 3
- MTH 251 Discrete Mathematics..... 3

**Middle education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses are a significant part of the curriculum they will be required to teach.*

C. Science

- BIO 153 Principles of Biology I..... 3
- BIO 154 Principles of Biology II..... 3
- BIO 155 Principles of Biology I Lab..... 1
- BIO 156 Principles of Biology II Lab..... 1
- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- EDU 324 Science in the Elementary School and the Middle School..... 3
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- PHY 102 Introduction to Physics..... 4
- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

D. Social Studies

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3
- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- EDU 312 Social Studies in the Elementary School and the Middle School I..... 3
- EDU 314 Social Studies in the Elementary School and the Middle School II..... 3
- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3

- PLS 101 United States Government and Politics..... 3
- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology..... 3

III. Professional Knowledge

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 412 Curriculum, Instruction, and Assessment in the Middle School..... 3
- EDU 413 Clinical Practice I in the Middle School..... 3
- EDU 442 Clinical Practice II: Student Teaching in the Middle School..... 12

MSW.1YR.30 - Master of Social Work

General

Program Title
Master of Social Work

Program Description
University of Pikeville Master of Social Work (MSW) Program is designed to prepare students for advanced practice in the field of social work and offers a specialized curriculum focused on mental health and addictions. The MSW is delivered online with courses being offered year-round to meet the needs of working professionals. The program also offers two programs of study: a 30- hour Advanced Standing Option for students who hold a degree from a program accredited by the Council on Social Work Education (CSWE) and meet additional admission criteria; and a 60-hour program for students who have completed a baccalaureate degree in an area other than social work or completed a social work degree with a program that was not accredited by the CSWE.

Free Form Requirements
Social Work Admission Requirements: Advanced Standing, 30-Hour Program

**To be completed by students who have completed an undergraduate degree in social work from a program accredited by the Council on Social Work Education (CSWE).*

1. Complete the MSW graduate application and submit the application fee;
2. An undergraduate social work degree from a program accredited by the CSWE with no more than eight years between degree conferral and the start date of the MSW program;
    1. Applicants holding a degree conferred more than eight years prior to beginning the MSW program ***may*** be considered if the applicant has been consistently employed in the field and/or consistently maintained a professional social work license. Documentation of employment and/or license is required.
3. A required overall GPA of 3.0 at the degree granting institution (on a 4.0 scale). Must submit transcript from degree granting institution and transcripts of any graduate work;
4. A grade of B or better on all undergraduate required social work courses;
5. The applicant must submit three recommendation forms from individuals in the following categories:*
    1. Professor
    2. Social Work Professor
    3. Field Supervisor
    4. Professional Social Worker
    5. Work or Volunteer Supervisor
6. The applicant must sign an acknowledgement form stating that they can access and have reviewed the online MSW Handbook. The applicant must review and sign a declaration to behave in a manner consistent with the National Association of Social Workers Code of Ethics.
7. The applicant must sign an acknowledgement form stating that they are willing to submit to a background check and drug screen which may be necessary for field education and that they may be responsible for the costs of such.
8. The applicant must sign an acknowledgement form stating that they understand that due to the online nature of the course they may be required to submit a recorded video of self as part of program and/or class requirements.
9. The applicant must submit a personal statement approximately four pages in length, double-spaced, which addresses the following:
    1. Why have you chosen to study social work? Why are you seeking graduate education currently? What are your career goals for the five years following graduation?
    2. Describe prior experiences, if any, that you have had with online learning, identify any challenges that you anticipate with completing an online MSW, and briefly discuss your strategies for academic success.
    3. Discuss specifically how you will plan for and accommodate the required hours per week needed to complete the field hours while in the program. If you are expecting to be employed while in the program, discuss how you will ensure your availability for field placement hours.
    4. What information or experience influenced your choice in making an application to this school? How will you contribute to the University of Pikeville MSW program and to your peers?

**Please note that students applying for advanced standing must submit at least one recommendation form from a field supervisor and/or current employer.*

The application ***process*** is the same for both regular standing and advanced standing applicants. All required application materials should be sent to: MSW Admissions, University of Pikeville Social Work Program, 147 Sycamore Street, Pikeville, KY 41501, Email: socialwork@upike.edu.

All completed program applications will be reviewed by the Social Work Admissions Committee who will make the final admissions determination. A personal interview may be requested prior to decision.

Orientation

Once accepted all students will be required to complete an online orientation to the MSW program that will include, but is not limited to, addressing MSW program policies (academic and behavioral), how to access email and navigate Canvas, the learning management system, library resources, how to contact their advisor, preparation for and administration of the MSW program exit exams, and other topics deemed appropriate by program faculty and administrators.

Academic Advisor

Once accepted to the UPIKE MSW program, each student will be assigned an academic advisor from the MSW faculty who will guide them in completing their educational and career goals, including requirements for the degree.

Transfer Policy

Regular standing (60-hour program) students may transfer up to 12 semester hours and Advanced Standing (30-hour program) students may transfer up to six semester hours of graduate coursework to the University of Pikeville to be applied as credit toward the MSW program. These hours must have been completed at an MSW program accredited by the CSWE no more than five years prior to transfer request, must be acceptable substitutions for required coursework for the UPIKE MSW program, and the applicant must have earned a "B" or better for any course to be considered transferable. The UPIKE MSW program recognizes that there are considerable differences regarding the design of social work programs and therefore does not guarantee credit transfer.

Students wishing to transfer from another CSWE accredited program must complete the UPIKE MSW application process, meet all admission requirements, and must also be in good standing with the other institution. Evidence of good standing is required (i.e., letter of good standing from program director, dean, or their designee).

Life Experience Credit

The University of Pikeville Social Work Program ***does not*** give credit for life experience or previous work experience to social work students as substitutions for curriculum or field education requirements.

MSW Repeat Course Policy

The graduate student may repeat a course one time if a grade of 'C' or below was earned in the course. Only the grade received on the last attempt is computed into the cumulative grade point average. No more than two courses may be repeated. The semester hours will be counted only once toward meeting the program requirements.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level coursework to be considered in "good standing." When students have completed 12 or more semester hours of graduate course work with a cumulative GPA of less than 3.0 on a 4.0 scale, they will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, they may be officially dismissed from the program. If officially dismissed from MSW program, they must remain inactive for one 16-week semester before re-applying for admission.

Readmission Policy

A graduate application may be inactive for up to one year for any reason except official suspension without reapplying for admission. Students in good standing who do not enroll within three terms after the initial admission term will be required to reapply to the MSW program. Readmission can only be considered if the student completes all requirements for the MSW degree within six years from the initial enrollment date.

Exit Criteria

In addition to the successful completion of curriculum, the MSW program requires the following exit criteria:

1. Complete the application for graduation.
2. The student must complete all UPIKE MSW program surveys.
3. The student must successfully pass the MSW exit exam(s).
    1. Students in the Regular Standing, 60-hour program must pass the generalist social work practice exam, known as the Foundational Exam, with a 70% or higher to progress to the specialized curriculum.
    2. All MSW program students must pass the advanced social work practice exam, known as the Comprehensive Exam, with a 70% or higher to fulfill degree requirements.
    3. The exams are administered three times per calendar year toward the end of the Fall, Spring, and summer semesters.
    4. Students who fail an exam after their first attempt will be notified and will need to schedule a virtual meeting with program administrators and/or their advisor to discuss the results and plan to retake the exam. Students are only permitted to retake the exam once and are permitted to do so 4 to 12 months after the first attempt. Exceptions to this time frame could be granted by program administrators at the student's written request which explains the need and rationale for the request.
    5. Students who wish to retake the exam must submit their intention to do so in writing to their academic advisor within one month of the regularly scheduled exam date. The student's advisor will arrange the retest and send a confirmation that the student has been scheduled, and any additional instructions and/or policies.
    6. Students who fail an exam for the second time will be dismissed from the program. The student will be eligible to apply for readmission to the MSW program and will enter the program as a new student and complete all required courses for the degree. Students may begin taking classes eight months after the date of the second failed exam attempt.

MSW Curricular Requirements

Students enrolled in the Regular Standing program must complete a total of 60 credit hours of graduate level coursework – 30 hours of foundational coursework focused on generalist social work practice and 30 hours of specialized curriculum.

Students in the Advanced Standing program must complete a total of 30 credit hours of graduate level coursework focused on a specialized curriculum.

All course work (including transfer work) used to meet the requirements for a degree for an MSW must have been completed no more than five years prior to degree completion. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

Specialization Curriculum..... 30 hours

- SW 615 Psychopathology..... 3
- SW 620 Addictions: Theory, Assessment, Diagnosis, & Treatment..... 3
- SW 640 Clinical Practice with Individuals and Families..... 3
- SW 650 Clinical Practice with Groups..... 3
- SW 660 Leadership and Clinical Administration..... 3
- SW 670 Mental Health and Addiction Policy..... 3
- SW 675 Social Work Practice Evaluation..... 3
- SW 685 Advanced Applied Learning in Field Education I..... 1.5
- SW 686 Advanced Applied Learning in Field Education II..... 1.5
- SW 695 Advanced Applied Learning in Field Education III..... 1.5
- SW 696 Advanced Applied Learning in Field Education IV..... 1.5
- SW 600 Level Elective..... 3

MSW.2YR.30 - Master of Social Work

General

Program Title
Master of Social Work

Program Description
University of Pikeville Master of Social Work (MSW) Program is designed to prepare students for advanced practice in the field of social work and offers a specialized curriculum focused on mental health and addictions. The MSW is delivered online with courses being offered year-round to meet the needs of working professionals. The program also offers two programs of study: a 30- hour Advanced Standing Option for students who hold a degree from a program accredited by the Council on Social Work Education (CSWE) and meet additional admission criteria; and a 60-hour program for students who have completed a baccalaureate degree in an area other than social work or completed a social work degree with a program that was not accredited by the CSWE.

Free Form Requirements
Social Work Admission Requirements: Advanced Standing, 30-Hour Program

**To be completed by students who have completed an undergraduate degree in social work from a program accredited by the Council on Social Work Education (CSWE).*

1. Complete the MSW graduate application and submit the application fee;
2. An undergraduate social work degree from a program accredited by the CSWE with no more than eight years between degree conferral and the start date of the MSW program;
    1. Applicants holding a degree conferred more than eight years prior to beginning the MSW program ***may*** be considered if the applicant has been consistently employed in the field and/or consistently maintained a professional social work license. Documentation of employment and/or license is required.
3. A required overall GPA of 3.0 at the degree granting institution (on a 4.0 scale). Must submit transcript from degree granting institution and transcripts of any graduate work;
4. A grade of B or better on all undergraduate required social work courses;
5. The applicant must submit three recommendation forms from individuals in the following categories:*
    1. Professor
    2. Social Work Professor
    3. Field Supervisor
    4. Professional Social Worker
    5. Work or Volunteer Supervisor
6. The applicant must sign an acknowledgement form stating that they can access and have reviewed the online MSW Handbook. The applicant must review and sign a declaration to behave in a manner consistent with the National Association of Social Workers Code of Ethics.
7. The applicant must sign an acknowledgement form stating that they are willing to submit to a background check and drug screen which may be necessary for field education and that they may be responsible for the costs of such.
8. The applicant must sign an acknowledgement form stating that they understand that due to the online nature of the course they may be required to submit a recorded video of self as part of program and/or class requirements.
9. The applicant must submit a personal statement approximately four pages in length, double-spaced, which addresses the following:
    1. Why have you chosen to study social work? Why are you seeking graduate education currently? What are your career goals for the five years following graduation?
    2. Describe prior experiences, if any, that you have had with online learning, identify any challenges that you anticipate with completing an online MSW, and briefly discuss your strategies for academic success.
    3. Discuss specifically how you will plan for and accommodate the required hours per week needed to complete the field hours while in the program. If you are expecting to be employed while in the program, discuss how you will ensure your availability for field placement hours.
    4. What information or experience influenced your choice in making an application to this school? How will you contribute to the University of Pikeville MSW program and to your peers?

Please note that students applying for advanced standing must submit at least one recommendation form from a field supervisor and/or current employer.

The application *process* is the same for both regular standing and advanced standing applicants. All required application materials should be sent to: MSW Admissions, University of Pikeville Social Work Program, 147 Sycamore Street, Pikeville, KY 41501, Email: socialwork@upike.edu.

All completed program applications will be reviewed by the Social Work Admissions Committee who will make the final admissions determination. A personal interview may be requested prior to decision.

Orientation

Once accepted all students will be required to complete an online orientation to the MSW program that will include, but is not limited to, addressing MSW program policies (academic and behavioral), how to access email and navigate Canvas, the learning management system, library resources, how to contact their advisor, preparation for and administration of the MSW program exit exams, and other topics deemed appropriate by program faculty and administrators.

Academic Advisor

Once accepted to the UPIKE MSW program, each student will be assigned an academic advisor from the MSW faculty who will guide them in completing their educational and career goals, including requirements for the degree.

Transfer Policy

Regular standing (60-hour program) students may transfer up to 12 semester hours and Advanced Standing (30-hour program) students may transfer up to six semester hours of graduate coursework to the University of Pikeville to be applied as credit toward the MSW program. These hours must have been completed at an MSW program accredited by the CSWE no more than five years prior to transfer request, must be acceptable substitutions for required coursework for the UPIKE MSW program, and the applicant must have earned a "B" or better for any course to be considered transferable. The UPIKE MSW program recognizes that there are considerable differences regarding the design of social work programs and therefore does not guarantee credit transfer.

Students wishing to transfer from another CSWE accredited program must complete the UPIKE MSW application process, meet all admission requirements, and must also be in good standing with the other institution. Evidence of good standing is required (i.e., letter of good standing from program director, dean, or their designee).

Life Experience Credit

The University of Pikeville Social Work Program ***does not*** give credit for life experience or previous work experience to social work students as substitutions for curriculum or field education requirements.

MSW Repeat Course Policy

The graduate student may repeat a course one time if a grade of 'C' or below was earned in the course. Only the grade received on the last attempt is computed into the cumulative grade point average. No more than two courses may be repeated. The semester hours will be counted only once toward meeting the program requirements.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level coursework to be considered in "good standing." When students have completed 12 or more semester hours of graduate course work with a cumulative GPA of less than 3.0 on a 4.0 scale, they will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, they may be officially dismissed from the program. If officially dismissed from MSW program, they must remain inactive for one 16-week semester before re-applying for admission.

Readmission Policy

A graduate application may be inactive for up to one year for any reason except official suspension without reapplying for admission. Students in good standing who do not enroll within three terms after the initial admission term will be required to reapply to the MSW program. Readmission can only be considered if the student completes all requirements for the MSW degree within six years from the initial enrollment date.

Exit Criteria

In addition to the successful completion of curriculum, the MSW program requires the following exit criteria:

1. Complete the application for graduation.
2. The student must complete all UPIKE MSW program surveys.
3. The student must successfully pass the MSW exit exam(s).
    1. Students in the Regular Standing, 60-hour program must pass the generalist social work practice exam, known as the Foundational Exam, with a 70% or higher to progress to the specialized curriculum.
    2. All MSW program students must pass the advanced social work practice exam, known as the Comprehensive Exam, with a 70% or higher to fulfill degree requirements.
    3. The exams are administered three times per calendar year toward the end of the Fall, Spring, and summer semesters.
    4. Students who fail an exam after their first attempt will be notified and will need to schedule a virtual meeting with program administrators and/or their advisor to discuss the results and plan to retake the exam. Students are only permitted to retake the exam once and are permitted to do so 4 to 12 months after the first attempt. Exceptions to this time frame could be granted by program administrators at the student's written request which explains the need and rationale for the request.
    5. Students who wish to retake the exam must submit their intention to do so in writing to their academic advisor within one month of the regularly scheduled exam date. The student's advisor will arrange the retest and send a confirmation that the student has been scheduled, and any additional instructions and/or policies.
    6. Students who fail an exam for the second time will be dismissed from the program. The student will be eligible to apply for readmission to the MSW program and will enter the program as a new student and complete all required courses for the degree. Students may begin taking classes eight months after the date of the second failed exam attempt.

MSW Curricular Requirements

Students enrolled in the Regular Standing program must complete a total of 60 credit hours of graduate level coursework – 30 hours of foundational coursework focused on generalist social work practice and 30 hours of specialized curriculum.

Students in the Advanced Standing program must complete a total of 30 credit hours of graduate level coursework focused on a specialized curriculum.

All course work (including transfer work) used to meet the requirements for a degree for an MSW must have been completed no more than five years prior to degree completion. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

Specialization Curriculum..... 30 hours

- SW 615 Psychopathology..... 3
- SW 620 Addictions: Theory, Assessment, Diagnosis, & Treatment..... 3
- SW 640 Clinical Practice with Individuals and Families..... 3
- SW 650 Clinical Practice with Groups..... 3
- SW 660 Leadership and Clinical Administration..... 3
- SW 670 Mental Health and Addiction Policy..... 3
- SW 675 Social Work Practice Evaluation..... 3
- SW 685 Advanced Applied Learning in Field Education I..... 1.5
- SW 686 Advanced Applied Learning in Field Education II..... 1.5
- SW 695 Advanced Applied Learning in Field Education III..... 1.5
- SW 696 Advanced Applied Learning in Field Education IV..... 1.5
- SW 600 Level Elective..... 3

MSW.2YR.60 - Master of Social Work

General

Program Title
Master of Social Work

Program Description
University of Pikeville Master of Social Work (MSW) Program is designed to prepare students for advanced practice in the field of social work and offers a specialized curriculum focused on mental health and addictions. The MSW is delivered online with courses being offered year-round to meet the needs of working professionals. The program also offers two programs of study: a 30- hour Advanced Standing Option for students who hold a degree from a program accredited by the Council on Social Work Education (CSWE) and meet additional admission criteria; and a 60-hour program for students who have completed a baccalaureate degree in an area other than social work or completed a social work degree with a program that was not accredited by the CSWE.

Free Form Requirements
Social Work Admission Requirements: Regular Standing, 60-Hour Program

**To be completed by students who do not hold an undergraduate social work degree from a program accredited by the Council on Social Work Education (CSWE) or who do not meet additional criteria for Advanced Standing.*

1. Complete the MSW graduate application and submit the application fee;
2. An undergraduate degree from a regionally accredited institution;
3. A preferred overall GPA of 3.0 (on a 4.0 scale). Must submit transcript from degree granting institution and transcripts from any graduate work;
4. A minimum of 21 credit hours of undergraduate liberal arts coursework *
    1. Six hours of social science (sociology, psychology, communication, political science, economics, anthropology, and human geography)
    2. Six hours in arts and humanities (philosophy, ethics, art, music, theatre, religion, foreign language, and literature/writing)
    3. Three hours in an introductory biology course or human based biology course.
    4. Six hours in natural sciences or mathematics - Must include a course in statistics.
5. The applicant must submit three recommendation forms from individuals in the following categories: **
    1. Professor
    2. Social Work Professor
    3. Field Supervisor
    4. Professional Social Worker
    5. Work or Volunteer Supervisor
6. The applicant must sign an acknowledgement form stating that they can access and have reviewed the online MSW Handbook.
7. The applicant must review and sign a declaration to behave in a manner consistent with the National Association of Social Workers Code of Ethics.
8. The applicant must sign an acknowledgement form stating that they are willing to submit to a background check and drug screen which may be necessary for field education and that they may be responsible for the costs of such.
9. The applicant must sign an acknowledgement form stating that they understand that due to the online nature of the course they may be required to submit a recorded video of self as part of program and/or class requirements.
10. The applicant must submit a personal statement approximately four pages in length, double-spaced, which addresses the following:
    1. Why have you chosen to study social work? Why are you seeking graduate education currently? What are your career goals for the five years following graduation?
    2. Describe the prior experiences, if any, that you have had with online learning, identify any challenges that you anticipate with completing an online MSW, and briefly discuss your strategies for academic success.
    3. Discuss specifically how you will plan for and accommodate the required hours per week needed to complete the field hours while in the program. If you are expecting to be employed while in the program, discuss how you will ensure your availability for field placement hours.
    4. What information or experience influenced your choice in making an application to this school? How will you contribute to the University of Pikeville MSW program and to your peers?

**Please note that any liberal arts coursework not completed on admission to the* MSW *program, must be completed before beginning the advanced curriculum.*

***If you have graduated within the last five years, you must submit an academic recommendation.*

The application *process* is the same for both regular standing and advanced standing applicants. All required application materials should be sent to: MSW Admissions, University of Pikeville Social Work Program, 147 Sycamore Street, Pikeville, KY 41501, Email: socialwork@upike.edu.

All completed program applications will be reviewed by the Social Work Admissions Committee who will make the final admissions determination. A personal interview may be requested prior to decision.

Orientation

Once accepted all students will be required to complete an online orientation to the MSW program that will include, but is not limited to, addressing MSW program policies (academic and behavioral), how to access email and navigate Canvas, the learning management system, library resources, how to contact their advisor, preparation for and administration of the MSW program exit exams, and other topics deemed appropriate by program faculty and administrators.

Academic Advisor

Once accepted to the UPIKE MSW program, each student will be assigned an academic advisor from the MSW faculty who will guide them in completing their educational and career goals, including requirements for the degree.

Transfer Policy

Regular standing (60-hour program) students may transfer up to 12 semester hours and Advanced Standing (30-hour program) students may transfer up to six semester hours of graduate coursework to the University of Pikeville to be applied as credit toward the MSW program. These hours must have been completed at an MSW program accredited by the CSWE no more than five years prior to transfer request, must be acceptable substitutions for required coursework for the UPIKE MSW program, and the applicant must have earned a "B" or better for any course to be considered transferable. The UPIKE MSW program recognizes that there are considerable differences regarding the design of social work programs and therefore does not guarantee credit transfer.

Students wishing to transfer from another CSWE accredited program must complete the UPIKE MSW application process, meet all admission requirements, and must also be in good standing with the other institution. Evidence of good standing is required (i.e., letter of good standing from program director, dean, or their designee).

Life Experience Credit

The University of Pikeville Social Work Program ***does not*** give credit for life experience or previous work experience to social work students as substitutions for curriculum or field education requirements.

MSW Repeat Course Policy

The graduate student may repeat a course one time if a grade of 'C' or below was earned in the course. Only the grade received on the last attempt is computed into the cumulative grade point average. No more than two courses may be repeated. The semester hours will be counted only once toward meeting the program requirements.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level coursework to be considered in "good standing." When students have completed 12 or more semester hours of graduate course work with a cumulative GPA of less than 3.0 on a 4.0 scale, they will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, they may be officially dismissed from the program. If officially dismissed from MSW program, they must remain inactive for one 16-week semester before re-applying for admission.

Readmission Policy

A graduate application may be inactive for up to one year for any reason except official suspension without reapplying for admission. Students in good standing who do not enroll within three terms after the initial admission term will be required to reapply to the MSW program. Readmission can only be considered if the student completes all requirements for the MSW degree within six years from the initial enrollment date.

Exit Criteria

In addition to the successful completion of curriculum, the MSW program requires the following exit criteria:

1. Complete the application for graduation.
2. The student must complete all UPIKE MSW program surveys.
3. The student must successfully pass the MSW exit exam(s).
    1. Students in the Regular Standing, 60-hour program must pass the generalist social work practice exam, known as the Foundational Exam, with a 70% or higher to progress to the specialized curriculum.
    2. All MSW program students must pass the advanced social work practice exam, known as the Comprehensive Exam, with a 70% or higher to fulfill degree requirements.
    3. The exams are administered three times per calendar year toward the end of the Fall, Spring, and summer semesters.
    4. Students who fail an exam after their first attempt will be notified and will need to schedule a virtual meeting with program administrators and/or their advisor to discuss the results and plan to retake the exam. Students are only permitted to retake the exam once and are permitted to do so 4 to 12 months after the first attempt. Exceptions to this time frame could be granted by program administrators at the student's written request which explains the need and rationale for the request.
    5. Students who wish to retake the exam must submit their intention to do so in writing to their academic advisor within one month of the regularly scheduled exam date. The student's advisor will arrange the retest and send a confirmation that the student has been scheduled, and any additional instructions and/or policies.
    6. Students who fail an exam for the second time will be dismissed from the program. The student will be eligible to apply for readmission to the MSW program and will enter the program as a new student and complete all required courses for the degree. Students may begin taking classes eight months after the date of the second failed exam attempt.

MSW Curricular Requirements

Students enrolled in the Regular Standing program must complete a total of 60 credit hours of graduate level coursework – 30 hours of foundational coursework focused on generalist social work practice and 30 hours of specialized curriculum.

Students in the Advanced Standing program must complete a total of 30 credit hours of graduate level coursework focused on a specialized curriculum.

All course work (including transfer work) used to meet the requirements for a degree for an MSW must have been completed no more than five years prior to degree completion. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

Master of Social Work Requirements..... 60 hours

Foundation Curriculum..... 30 hours

- SW 500 The Social Work Profession..... 3
- SW 515 Human Behavior in the Social Environment for Generalist Practice..... 3
- SW 540 Generalist Practice with Individuals and Families..... 3
- SW 550 Generalist Practice with Groups..... 3
- SW 560 Generalist Practice with Communities and Organizations..... 3
- SW 570 Social Policy: Analysis and Advocacy..... 3
- SW 575 Social Work Research Methods..... 3
- SW 585 Applied Learning in Field Education I..... 1.5
- SW 586 Applied Learning in Field Education II..... 1.5
- SW 595 Applied Learning in Field Education III..... 1.5
- SW 596 Applied Learning in Field Education IV..... 1.5
- SW 500 Level Elective..... 3

Specialization Curriculum..... 30 hours

- SW 615 Psychopathology..... 3
- SW 620 Addictions: Theory, Assessment, Diagnosis, & Treatment..... 3
- SW 640 Clinical Practice with Individuals and Families..... 3
- SW 650 Clinical Practice with Groups..... 3
- SW 660 Leadership and Clinical Administration..... 3
- SW 670 Mental Health and Addiction Policy..... 3
- SW 675 Social Work Practice Evaluation..... 3
- SW 685 Advanced Applied Learning in Field Education I..... 1.5
- SW 686 Advanced Applied Learning in Field Education II..... 1.5
- SW 695 Advanced Applied Learning in Field Education III..... 1.5
- SW 696 Advanced Applied Learning in Field Education IV..... 1.5
- SW 600 Level Elective..... 3

MSW.3YR.60 - Master of Social Work

General

Program Title
Master of Social Work

Program Description
University of Pikeville Master of Social Work (MSW) Program is designed to prepare students for advanced practice in the field of social work and offers a specialized curriculum focused on mental health and addictions. The MSW is delivered online with courses being offered year-round to meet the needs of working professionals. The program also offers two programs of study: a 30- hour Advanced Standing Option for students who hold a degree from a program accredited by the Council on Social Work Education (CSWE) and meet additional admission criteria; and a 60-hour program for students who have completed a baccalaureate degree in an area other than social work or completed a social work degree with a program that was not accredited by the CSWE.

Free Form Requirements
Social Work Admission Requirements: Regular Standing, 60-Hour Program

**To be completed by students who do not hold an undergraduate social work degree from a program accredited by the Council on Social Work Education (CSWE) or who do not meet additional criteria for Advanced Standing.*

1. Complete the MSW graduate application and submit the application fee;
2. An undergraduate degree from a regionally accredited institution;
3. A preferred overall GPA of 3.0 (on a 4.0 scale). Must submit transcript from degree granting institution and transcripts from any graduate work;
4. A minimum of 21 credit hours of undergraduate liberal arts coursework *
    1. Six hours of social science (sociology, psychology, communication, political science, economics, anthropology, and human geography)
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    3. Three hours in an introductory biology course or human based biology course.
    4. Six hours in natural sciences or mathematics - Must include a course in statistics.
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    4. Professional Social Worker
    5. Work or Volunteer Supervisor
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**Please note that any liberal arts coursework not completed on admission to the* MSW *program, must be completed before beginning the advanced curriculum.*

***If you have graduated within the last five years, you must submit an academic recommendation.*

The application *process* is the same for both regular standing and advanced standing applicants. All required application materials should be sent to: MSW Admissions, University of Pikeville Social Work Program, 147 Sycamore Street, Pikeville, KY 41501, Email: socialwork@upike.edu.

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Transfer Policy

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Life Experience Credit

The University of Pikeville Social Work Program ***does not*** give credit for life experience or previous work experience to social work students as substitutions for curriculum or field education requirements.

MSW Repeat Course Policy

The graduate student may repeat a course one time if a grade of 'C' or below was earned in the course. Only the grade received on the last attempt is computed into the cumulative grade point average. No more than two courses may be repeated. The semester hours will be counted only once toward meeting the program requirements.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level coursework to be considered in "good standing." When students have completed 12 or more semester hours of graduate course work with a cumulative GPA of less than 3.0 on a 4.0 scale, they will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, they may be officially dismissed from the program. If officially dismissed from MSW program, they must remain inactive for one 16-week semester before re-applying for admission.

Readmission Policy

A graduate application may be inactive for up to one year for any reason except official suspension without reapplying for admission. Students in good standing who do not enroll within three terms after the initial admission term will be required to reapply to the MSW program. Readmission can only be considered if the student completes all requirements for the MSW degree within six years from the initial enrollment date.

Exit Criteria

In addition to the successful completion of curriculum, the MSW program requires the following exit criteria:

1. Complete the application for graduation.
2. The student must complete all UPIKE MSW program surveys.
3. The student must successfully pass the MSW exit exam(s).
    1. Students in the Regular Standing, 60-hour program must pass the generalist social work practice exam, known as the Foundational Exam, with a 70% or higher to progress to the specialized curriculum.
    2. All MSW program students must pass the advanced social work practice exam, known as the Comprehensive Exam, with a 70% or higher to fulfill degree requirements.
    3. The exams are administered three times per calendar year toward the end of the Fall, Spring, and summer semesters.
    4. Students who fail an exam after their first attempt will be notified and will need to schedule a virtual meeting with program administrators and/or their advisor to discuss the results and plan to retake the exam. Students are only permitted to retake the exam once and are permitted to do so 4 to 12 months after the first attempt. Exceptions to this time frame could be granted by program administrators at the student's written request which explains the need and rationale for the request.
    5. Students who wish to retake the exam must submit their intention to do so in writing to their academic advisor within one month of the regularly scheduled exam date. The student's advisor will arrange the retest and send a confirmation that the student has been scheduled, and any additional instructions and/or policies.
    6. Students who fail an exam for the second time will be dismissed from the program. The student will be eligible to apply for readmission to the MSW program and will enter the program as a new student and complete all required courses for the degree. Students may begin taking classes eight months after the date of the second failed exam attempt.

MSW Curricular Requirements

Students enrolled in the Regular Standing program must complete a total of 60 credit hours of graduate level coursework – 30 hours of foundational coursework focused on generalist social work practice and 30 hours of specialized curriculum.

Students in the Advanced Standing program must complete a total of 30 credit hours of graduate level coursework focused on a specialized curriculum.

All course work (including transfer work) used to meet the requirements for a degree for an MSW must have been completed no more than five years prior to degree completion. The University of Pikeville reserves the right, even after the enrollment of students, to make individual curricular adjustments whenever serious deficiencies or needs are found. This may involve additional coursework whenever necessary. Deficiencies will be determined by the program faculty. Students may be required to take such courses without credit toward the master's degree and at their own expense.

Master of Social Work Requirements..... 60 hours

Foundation Curriculum..... 30 hours

- SW 500 The Social Work Profession..... 3
- SW 515 Human Behavior in the Social Environment for Generalist Practice..... 3
- SW 540 Generalist Practice with Individuals and Families..... 3
- SW 550 Generalist Practice with Groups..... 3
- SW 560 Generalist Practice with Communities and Organizations..... 3
- SW 570 Social Policy: Analysis and Advocacy..... 3
- SW 575 Social Work Research Methods..... 3
- SW 585 Applied Learning in Field Education I..... 1.5
- SW 586 Applied Learning in Field Education II..... 1.5
- SW 595 Applied Learning in Field Education III..... 1.5
- SW 596 Applied Learning in Field Education IV..... 1.5
- SW 500 Level Elective..... 3

Specialization Curriculum..... 30 hours

- SW 615 Psychopathology..... 3
- SW 620 Addictions: Theory, Assessment, Diagnosis, & Treatment..... 3
- SW 640 Clinical Practice with Individuals and Families..... 3
- SW 650 Clinical Practice with Groups..... 3
- SW 660 Leadership and Clinical Administration..... 3
- SW 670 Mental Health and Addiction Policy..... 3
- SW 675 Social Work Practice Evaluation..... 3

- SW 685 Advanced Applied Learning in Field Education I..... 1.5
- SW 686 Advanced Applied Learning in Field Education II..... 1.5
- SW 695 Advanced Applied Learning in Field Education III..... 1.5
- SW 696 Advanced Applied Learning in Field Education IV..... 1.5
- SW 600 Level Elective..... 3

MTH.BA - Mathematics - Bachelor of Arts

General

Program Title
Mathematics - Bachelor of Arts

Program Description
The Mathematics program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program is designed to promote critical thinking and analytical reasoning and to prepare students for mathematical careers in business, government, teaching, and industry.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Mathematics Requirements..... 33 hours

- MTH 121 Calculus I..... 4
- MTH 222 Calculus II..... 4
- MTH 321 Calculus III..... 4
- MTH 303 Introduction to Abstract Mathematics..... 3
- MTH 322 Differential Equations..... 3
- MTH 335 Linear Algebra..... 3
- MTH Math electives at 300-400 level..... 9
- ITM 321 Programming I..... 3

IV. Related Studies Requirements..... 3 - 8 hours

- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

  or
- ITM 322 Programming II..... 3

V. General electives as needed to meet the minimum requirements of 120 semester hours.

MTH.BS - Mathematics - Bachelor of Science

General

Program Title
Mathematics - Bachelor of Science

Program Description
The Mathematics program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program is designed to promote critical thinking and analytical reasoning and to prepare students for mathematical careers in business, government, teaching, and industry.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Mathematics Requirements..... 33 hours

- MTH 121 Calculus I..... 4
- MTH 222 Calculus II..... 4
- MTH 321 Calculus III..... 4
- MTH 303 Introduction to Abstract Mathematics..... 3
- MTH 322 Differential Equations..... 3
- MTH 335 Linear Algebra..... 3
- MTH Math electives at 300-400 level..... 9
- ITM 321 Programming I..... 3

IV. Related Studies Requirements..... 3 - 8 hours

- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

  or
- ITM 322 Programming II..... 3

V. General electives as needed to meet the minimum requirements of 120 semester hours.

MTH.MINOR - Mathematics Minor

General

Program Title
Mathematics Minor

Program Description
The Mathematics program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program is designed to promote critical thinking and analytical reasoning and to prepare students for mathematical careers in business, government, teaching, and industry.

Free Form Requirements
I. Mathematics Requirements..... 21 hours

- MTH 121 Calculus I..... 4
- MTH 222 Calculus II..... 4
- MTH 321 Calculus III..... 4
- MTH 335 Linear Algebra..... 3
- MTH Math electives at 200 level or higher..... 6

  Note: MTH 200 may not be used for Mathematics minor.

II. Related Studies Requirements..... 3-4 hours

- PHY 223 General Physics I..... 4

  OR
- ITM 321 Differential Equations..... 3

MUS.MINOR - Music Minor

General

Program Title
Music Minor

Program Description
The Music program is part of the Humanities Division in the College of Arts & Sciences. Courses in the music curriculum are designed to develop student's appreciation for music, skills in performance, and musical literacy, research, and arts advocacy. The music course of study will include skills to prepare for entry-level careers or further graduate study. Students interested in the major should schedule an interview and audition with the Music Area Coordinator. Learning outcomes for the minor in Music are designed to develop the student's ability to:

1. The ability to hear, identify, and work conceptually with the elements of music such as rhythm, melody, harmony, structure, timbre, texture. 2. An understanding of and the ability to read and realize musical notation. 3. An understanding of compositional processes, aesthetic properties of style, and the ways these shapes and are shaped by artistic and cultural forces. 4. An acquaintance with a wide selection of musical literature, the principal eras, genres, and cultural sources, for example, classical, jazz, popular, and world music forms. 5. The ability to develop and defend musical judgments. 6. Technical skills requisite for artistic self-expression in at least one major performance area at a level appropriate for the particular music concentration. 7. Knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation. Rehearsal and conducting skills are required as appropriate to the particular music concentration.

Free Form Requirements
Music Requirements..... 18 hours

Music Theory

- MUS 122 Music Theory and Ear Training I..... 3

Music Appreciation

Select one (1) from the following:

- MUS 115 Music Appreciation: Classical..... 3
- MUS 116 Music Appreciation: Rock and Roll..... 3
- MUS 117 Music Appreciation: American Music..... 3
- MUS 118 Music Appreciation: World Music..... 3

Music History

Select one (1) from the following:

- MUS 210 Western Music Literature..... 3
- MUS 315 Music History: The Cultural Impact of Music..... 3
- MUS 316 Music History: Women in Music..... 3
- MUS 317 Music History: Popular Music..... 3

Private Lessons – Instrumental, Piano, or Voice

Select four (4) from the following:

- MUS 151 Private Piano..... 1
- MUS 152 Private Voice..... 1
- MUS 153 Private Voice..... 1
- MUS 154 Private Instrumental Lessons..... 1
- MUS 155 Private Instrumental Lessons..... 1
- MUS 250 Private Piano..... 1
- MUS 251 Private Piano..... 1
- MUS 252 Private Voice..... 1
- MUS 253 Private Voice..... 1
- MUS 254 Private Instrumental Lessons..... 1
- MUS 255 Private Instrumental Lessons..... 1
- MUS 350 Private Piano..... 1

Performance Ensembles

Select four (4) from the following (each course is repeatable multiple times):

- MUS 100 Concert Choir..... 1
- MUS 102 Concert Band..... 1
- MUS 104 Collaborative Piano..... 1
- MUS 106 Marching Band..... 1
- MUS 107 Bluegrass Ensemble..... 1
- MUS 108 Jam Band..... 1
- MUS 109 Jazz Band..... 1
- MUS 110 Pep Band..... 1

Piano

Select one (1) from the following:

- MUS 131 Class Piano..... 1
- MUS 150 Private Piano..... 1

NONDEGGR - Non-Degree Graduate

General

Program Title
Non-Degree Graduate

Program Description
Students with an Non-Degree gradaute program are for students applying to the University of

Special students (non-degree seeking) are those students not meeting all requirements for "regular" acceptance who may be admitted to certain classes as special,non-degree seeking students. Students must be qualified to enroll in classes with prerequisites and have the permission of the Graduate Program Director and the appropriate Dean to enroll. A student may take up to six (6) hours under this status. Students classified as non-degree are not eligible for financial aid.

NONDEGUG - Non-Degree Undergraduate

General

Program Title
Non-Degree Undergraduate

Program Description
Students with an Non-Degree undergradaute program are for students applying to the University of Pikeville as a 'Special Student'.

Special students are those students not meeting all requirements for "regular" acceptance who may be admitted to certain classes as special, non-degree seeking students. Students must be qualified to enroll in classes with prerequisites, unless a waiver is granted by the Dean of the appropriate college. A student may take up to 15 hours under this status. Students classified as non-degree are not eligible for financial aid.

NUR.AS - Nursing - Associate of Science

General

Program Title
Nursing - Associate of Science

Program Description
The Associate in Nursing program is one of the programs offered through the Elizabeth Akers Elliott School of Nursing. Responding to the needs of nursing education and health care in the region, the Associate Degree in Nursing Program was established by the formerly named Pikeville College in 1983. The RN to BSN program is a 100% on-line program initiated in 2011 by the University of Pikeville in response to the complex health care needs of the region and nation.

The Associate Degree Nursing Program (hereafter referred to ASN) is a two-year program leading to an Associate of Science Degree, with a major in nursing. The ASN program also permits Licensed Practical Nurses (LPN) to earn an ASN in two semesters, once admitted to the LPN to RN program of study. The post liensure RN-to-BSN program leads to a Bachelor of Science Degree, with a major in nursing.

Free Form Requirements
Nursing Major – Associate of Science in Nursing (ASN) Degree

The University of Pikeville's associate degree in nursing program has approval status from the Kentucky Board of Nursing. Graduates of the ASN degree program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) through the State Board of Nursing in which they plan to practice. An RN with an ASN is eligible to enroll in an RN-BSN completion or higher degree nursing program, contingent on the requirements of the University of Pikeville or transfer institution. An RN with an ASN is qualified as a provider of care, manager of care, and member of the health care team.

Admission to the ASN degree program may be limited based on regulatory, institutional, or affiliating agency criteria. Selection for admission is competitive and based on, but not limited to, ranking on an objective scale (available from Elliott School of Nursing) and other qualifying factors such as semester GPA, overall GPA, pattern of coursework, and professional behaviors.

A new ASN class is admitted once a year in the fall semester with an application deadline of March 1. ASN readmission, LPN-to-RN, and transfer applicants who were in another nursing program are admitted to either fall or spring semester with an application deadline of respectively, March 1 or November 1. The Nursing Admissions Committee determines acceptance of applicants to the ASN nursing program. Admission or readmission to the nursing program is not guaranteed to any applicant. All students accepted to the nursing program also must be accepted to the University of Pikeville.

Admission Criteria – ASN Degree Program

The admission criteria for the nursing program include the following. *(For further information on each criterion, contact the **Elliott School** of Nursing or once admitted, refer to the Nursing Student Handbook-ASN).*

All Nursing Applicants – Associate of Science Nursing (2-year degree)

1. Official admission to the University of Pikeville.

2. High school graduate or the equivalent.

3. Completion of courses with a "C" grade or better, per university policy for course placement.

4. Meet the nursing mathematics requirement with a minimum ACT/SAT Math sub score required by the university, an evaluation of high school transcript and GPA, or a transfer equivalent of mathematics course at the 100 level

or higher.

5. An overall average of "C" or better, represented by a university cumulative G.P.A. of 2.0 or higher.

6. Completion of Kaplan Nursing Entrance Exam – no minimum score required; performance on this test may be taken into consideration as part of the overall criteria for acceptance. Retakes are not allowed with an application cycle.

7. A "C" grade or better in required core courses for the ASN major. The grade on the second attempt, including "W" grades, stands as the final grade.

8. Science course grades must be within the last 10 years.

9. Any exception will be determined by the Nursing Admission Committee.

Admission with Advanced Standing - ASN

1. Applicants who may be eligible for admission with advanced standing are:

b. Readmission nursing students

(1) Students who have withdrawn one time from the ASN degree program.

(2) Nursing students who failed to achieve a "C" or better in the University's required nursing or corequisite courses, resulting in academic dismissal from the ASN degree program.

b. Transfer students from other registered nursing programs.

c. Licensed Practical Nurses (LPN) who apply to the LPN-RN program of study.

2. Applicants seeking admission with advanced standing to the ASN degree program must:

a. Meet admission requirements for all nursing applicants.

b. Achieve a grade of at least a "C" and/or 76% on required Nursing Challenge examinations if out of a RN program for more than one year but less than three years, or if required for transfer equivalency (readmission and transfer nursing students). Otherwise, one must apply as a new ASN degree student.

c. Validate selected nursing skills.

d. Abide by an admission contract, if applicable, which may specify one or more required activities.

e. Meet with the Dean of CNHS or Nursing Admissions Committee for an interview and update on ASN degree program requirements.

3. Readmission nursing students – additional admission criteria include:

a. Submit a letter of petition to the Nursing Admissions Committee to be considered for reinstatement to the ASN degree program. This letter must explain why the student failed to progress in the program and what has been done to remedy the situation.

b. Factors considered by the Nursing Admissions Committee include, but are not limited to, overall and semester GPA, GPA in nursing courses, professional behaviors, and clinical evaluations.

c. A student may only be readmitted to the ASN degree program one time.

4. Transfer students from other nursing programs – additional admission criteria include:

a. Meet University of Pikeville requirements for transfer applicants and transfer credit.

b. Transcript evaluation by an ESON administrator for nursing course equivalency.

c. Two letters of reference, one of which must be from the applicant's former nursing program.

5. LPN-RN Applicants – additional admission criteria include:

a. Valid practical nurse license.

b. Minimum of one-year clinical experience as an LPN within the last three years.

c. Grade of "C" or better in prerequisite LPN-RN program support courses. These courses include ENG 112 or WRI 118, PSY 110, PSY 215, BIO 171 and BIO 172 allowing 20 credit hours in the nursing major.

d. Grade of "C" or better and/or 76% on required Nursing Challenge examinations, allowing 13 hours of nursing credit hours in the major.

e. Grade of "C" or better in NUR 130 received within the last two years, allowing three hours of nursing credit hours in the major.

f. Satisfactory completion of all LPN-RN admission criteria, allowing 16 hours of nursing credit (see 5d & 5e above), a minimum of 20 hours of support courses, and eligibility for advanced standing placement in Semester III of the ASN degree curriculum.

Application Procedure – ASN

1. Submit to the University of Pikeville Admissions Office by the respective deadline:

2. Online application for admission to University of Pikeville (complete a new application if not currently enrolled at the University).

3. Application for admission to the ASN degree program (complete a new application each time you apply).

4. Official transcript with high school graduation date or passing GED score.

5. Official transcripts from ALL colleges, universities, and/or vocational schools attended.

6. The Kaplan Nursing Entrance Test is administered in the Elliott School of Nursing (ESON) only on published dates. Contact ESON or visit **www.upike.edu** for Kaplan registration information.

7. After selection of applicants into the ASN degree program, if vacancies exist, the Nursing Admissions Committee may extend the deadline for applications.

8. If an applicant is not admitted to the ASN degree program and wishes to be considered for the next admission year, the applicant must complete a new University of Pikeville online application if not a current student, complete a new nursing program application, update one's records in the Admissions Office, and retake the Kaplan Nursing Entrance Test.

Total hours required for Nursing Major..... 68 hours

I. General Education Requirements..... 15 hours

- ENG 112 Composition II

  OR

- WRI 118 College Writing..... 3
- PSY 110 General Psychology..... 3
- PSY 215 Lifespan Development..... 3

  OR

- SW 315 Human Behavior in the Social Environment..... 3
- REL 213 Old Testament Introduction.....3

  OR

- REL 214 New Testament Introduction..... 3

  Elective Restricted Elective *(Choose One)* 3

- BIO 280 Medical Terminology
- HEA 261 Introduction to Nutrition
- SOC 119 Introduction to Sociology
- SOC 229 The Family
- REL 230 World's Great Living Religions
- SPN 111 Elementary Spanish I

II. Nursing Requirements ..... 41 hours

- NUR 110 Fundamentals of Nursing I..... 8
- NUR 120 Fundamentals of Nursing II..... 4
- NUR 125 Family Nursing..... 4
- NUR 200 Pharmacology in Nursing..... 2
- NUR 230 Nursing Across the Lifespan I..... 8
- NUR 240 Nursing Across the Lifespan II..... 7
- NUR 245 Mental Health Nursing..... 4
- NUR 246 Professional Transitions..... 4

III. Related Course Requirements..... 12 hours

- BIO 171 Anatomy & Physiology I..... 4
- BIO 172 Anatomy & Physiology II..... 4
- BIO 273 Clinical Microbiology..... 4

NOTE: Additional costs for ASN nursing students include Semester nursing fees, uniforms, health examination. TB skin test (or if applicable, a chest X ray), immunizations, CPR certification, drug-screening, criminal background check, liability insurance, University graduation fee, RN licensure application costs, and NCLEX-RN registration. Students are responsible for providing their own transportation to meet all course-related requirements. A detailed list of costs is available from the ESON office or at ***www.upike.edu/SON****.*

Progression in the ASN nursing program is dependent upon completion of required activities by publicized deadline dates, adherence to nursing program policies as stated in the Nursing Student Handbook (available upon admission or by request) and course syllabi, meeting minimal functional abilities and standardized testing scores, completion of required remediation, "C" or higher grade in pre- and corequisite courses, "C" or higher grade in the didactic portion of nursing courses, and final "Satisfactory" rating in the clinical portion of nursing courses.

The University of Pikeville and clinical affiliating agencies may require a criminal background check and drug screen. These agencies have the right to deny a student's clinical placement based on findings of the criminal background check or drug screen. Should this situation occur, the Elliott School of Nursing does not guarantee the student's placement in the nursing program or at an alternate site and the student may need to withdraw from the program.

An applicant for RN licensure must submit findings from a criminal background check and fingerprint card to the Kentucky Board of Nursing (KBN). KBN has the power to delay or deny a nursing graduate the right to take the NCLEX-RN if the applicant for licensure has been convicted of a felony or misdemeanor which bears directly on the qualifications of the applicant to practice nursing.

ASN nursing courses are open only to students admitted into the nursing program. Exceptions may apply for non-clinical courses.

NUR.LPN-RN - Nursing - Associate of Science

General

Program Title
Nursing - Associate of Science

Program Description
The Nursing program is part of the program offered through the Elizabeth Akers Elliott School of Nursing. Responding to the needs of nursing education and health care in the region, the Associate Degree in Nursing Program was established by the formerly named Pikeville College in 1983. The RN to BSN program is a hybrid program initiated in 2011 by the University of Pikeville in response to the complex health care needs of the region and nation.

The Associate Degree Nursing Program (hereafter referred to ASN) is a two-year program leading to an Associate of Science Degree, with a major in nursing. The ASN program also permits Licensed Practical Nurses (LPN) to earn an ASN in two semesters, once admitted to the LPN to RN program of study. The RN-to-BSN program leads to a Bachelor of Science Degree, with a major in nursing.

Free Form Requirements
Nursing Major – Associate of Science in Nursing (ASN) Degree

The University of Pikeville's associate degree in nursing program has approval status from the Kentucky Board of Nursing. Graduates of the ASN degree program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) through the State Board of Nursing in which they plan to practice. An RN with an ASN is eligible to enroll in an RN-BSN completion or higher degree

nursing program, contingent on the requirements of the University of Pikeville or transfer institution. An RN with an ASN is qualified as a provider of care, manager of care, and member of the health care team.

Admission to the ASN degree program may be limited based on regulatory, institutional, or affiliating agency criteria. Selection for admission is competitive and based on, but not limited to, ranking on an objective scale (available from Elliott School of Nursing) and other qualifying factors such as semester GPA, overall GPA, pattern of coursework, and professional behaviors.

A new ASN class is admitted once a year in the fall semester with an application deadline of March 1. ASN readmission, LPN-to-RN, and transfer applicants who were in another nursing program are admitted to either fall or spring semester with an application deadline of respectively, March 1 or November 1. The Nursing Admissions Committee determines acceptance of applicants to the ASN nursing program. Admission or readmission to the nursing program is not guaranteed to any applicant. All students accepted to the nursing program also must be accepted to the University of Pikeville.

Admission Criteria – ASN Degree Program

The admission criteria for the nursing program include the following. *(For further information on each criterion, contact the **Elliott School** of Nursing or once admitted, refer to the Nursing Student Handbook-ASN).*

All Nursing Applicants – Associate of Science Nursing (2-year degree)

1. Official admission to the University of Pikeville.

2. High school graduate or the equivalent.

3. Completion of courses with a "C" grade or better, per university policy for course placement.

4. Meet the nursing mathematics requirement with a minimum ACT/SAT Math sub score required by the university, an evaluation of high school transcript and GPA, or a transfer equivalent of mathematics course at the 100 level

or higher.

5. An overall average of "C" or better, represented by a university cumulative G.P.A. of 2.0 or higher.

6. Completion of Kaplan Nursing Entrance Exam – no minimum score required; performance on this test may be taken into consideration as part of the overall criteria for acceptance. Retakes are not allowed with an application cycle.

7. A "C" grade or better in required core courses for the ASN major. The grade on the second attempt, including "W" grades, stands as the final grade.

8. Science course grades must be within the last 10 years.

9. Any exception will be determined by the Nursing Admission Committee.

Admission with Advanced Standing - ASN

1. Applicants who may be eligible for admission with advanced standing are:

b. Readmission nursing students

(1) Students who have withdrawn one time from the ASN degree program.

(2) Nursing students who failed to achieve a "C" or better in the University's required nursing or corequisite courses, resulting in academic dismissal from the ASN degree program.

b. Transfer students from other registered nursing programs.

c. Licensed Practical Nurses (LPN) who apply to the LPN-RN program of study.

2. Applicants seeking admission with advanced standing to the ASN degree program must:

a. Meet admission requirements for all nursing applicants.

b. Achieve a grade of at least a "C" and/or 76% on required Nursing Challenge examinations if out of a RN program for more than one year but less than three years, or if required for transfer equivalency (readmission and transfer nursing students). Otherwise, one must apply as a new ASN degree student.

c. Validate selected nursing skills.

d. Abide by an admission contract, if applicable, which may specify one or more required activities.

e. Meet with the Dean of CNHS or Nursing Admissions Committee for an interview and update on ASN degree program requirements.

3. Readmission nursing students – additional admission criteria include:

a. Submit a letter of petition to the Nursing Admissions Committee to be considered for reinstatement to the ASN degree program. This letter must explain why the student failed to progress in the program and what has been done to remedy the situation.

b. Factors considered by the Nursing Admissions Committee include, but are not limited to, overall and semester GPA, GPA in nursing courses, professional behaviors, and clinical evaluations.

c. A student may only be readmitted to the ASN degree program one time.

4. Transfer students from other nursing programs – additional admission criteria include:

a. Meet University of Pikeville requirements for transfer applicants and transfer credit.

b. Transcript evaluation by an ESON administrator for nursing course equivalency.

c. Two letters of reference, one of which must be from the applicant's former nursing program.

5. LPN-RN Applicants – additional admission criteria include:

a. Valid practical nurse license.

b. Minimum of one-year clinical experience as an LPN within the last three years.

c. Grade of "C" or better in prerequisite LPN-RN program support courses. These courses include ENG 112 or WRI 118, PSY 110, PSY 215, BIO 171 and BIO 172 allowing 20 credit hours in the nursing major.

d. Grade of "C" or better and/or 76% on required Nursing Challenge examinations, allowing 13 hours of nursing credit hours in the major.

e. Grade of "C" or better in NUR 130 received within the last two years, allowing three hours of nursing credit hours in the major.

f. Satisfactory completion of all LPN-RN admission criteria, allowing 16 hours of nursing credit (see 5d & 5e above), a minimum of 20 hours of support courses, and eligibility for advanced standing placement in Semester III of the ASN degree curriculum.

Application Procedure – ASN

1. Submit to the University of Pikeville Admissions Office by the respective deadline:

2. Online application for admission to University of Pikeville (complete a new application if not currently enrolled at the University).

3. Application for admission to the ASN degree program (complete a new application each time you apply).

4. Official transcript with high school graduation date or passing GED score.

5. Official transcripts from ALL colleges, universities, and/or vocational schools attended.

6. The Kaplan Nursing Entrance Test is administered in the Elliott School of Nursing (ESON) only on published dates. Contact ESON or visit **www.upike.edu** for Kaplan registration information.

7. After selection of applicants into the ASN degree program, if vacancies exist, the Nursing Admissions Committee may extend the deadline for applications.

8. If an applicant is not admitted to the ASN degree program and wishes to be considered for the next admission year, the applicant must complete a new University of Pikeville online application if not a current student, complete a new nursing program application, update one's records in the Admissions Office, and retake the Kaplan Nursing Entrance Test.

The LPN must meet admission criteria for the LPN-RN (ASN) program of study and successfully complete the following prerequisite coursework (see Section I and II below) to earn 33 credit hours and be eligible for advanced standing to Semester III of the nursing curriculum.

I. Prerequisite General Education and Related Requirements..... 17 hours

- ENG 112 Composition II.....3

  OR
- WRI 118 College Writing..... 3
- PSY 110 General Psychology..... 3
- PSY 215 Lifespan Development..... 3
- BIO 171 Anatomy & Physiology I..... 4
- BIO 172 Anatomy & Physiology II..... 4

II. Required Nursing Course/Exams..... 16 hours

- Nursing Challenge Exams..... 13
- NUR 130 LPN-RN Transition..... 3

Upon successful completion of Section I and II prerequisite coursework, the following LPN-RN (ASN) curriculum can be completed in two semesters of full-time study.

III. General Education and Related Requirements..... 10 hours

- BIO 273 Clinical Microbiology..... 4
- REL 213 Old Testament Introduction.....3

  OR
- REL 214 New Testament Introduction..... 3

Elective Restricted Elective *(Choose One)* 3

- BIO 280 Medical Terminology
- HEA 261 Introduction to Nutrition
- SOC 119 Introduction to Sociology
- SOC 229 The Family
- REL 230 World's Great Living Religions
- SPN 111 Elementary Spanish I

IV. Nursing Requirements..... 25 hours

- NUR 200 Pharmacology in Nursing..... 2
- NUR 230 Nursing Across the Lifespan I..... 8
- NUR 240 Nursing Across the Lifespan II..... 7

- NUR 245 Mental Health Nursing..... 4
- NUR 246 Professional Transitions..... 4

NOTE: Additional costs for ASN nursing students include Semester nursing fees, uniforms, health examination. TB skin test (or if applicable, a chest X ray), immunizations, CPR certification, drug-screening, criminal background check, liability insurance, University graduation fee, RN licensure application costs, and NCLEX-RN registration. Students are responsible for providing their own transportation to meet all course-related requirements. A detailed list of costs is available from the ESON office or at ***www.upike.edu/SON****.*

Progression in the ASN nursing program is dependent upon completion of required activities by publicized deadline dates, adherence to nursing program policies as stated in the Nursing Student Handbook (available upon admission or by request) and course syllabi, meeting minimal functional abilities and standardized testing scores, completion of required remediation, "C" or higher grade in pre- and corequisite courses, "C" or higher grade in the didactic portion of nursing courses, and final "Satisfactory" rating in the clinical portion of nursing courses.

The University of Pikeville and clinical affiliating agencies may require a criminal background check and drug screen. These agencies have the right to deny a student's clinical placement based on findings of the criminal background check or drug screen. Should this situation occur, the Elliott School of Nursing does not guarantee the student's placement in the nursing program or at an alternate site and the student may need to withdraw from the program.

An applicant for RN licensure must submit findings from a criminal background check and fingerprint card to the Kentucky Board of Nursing (KBN). KBN has the power to delay or deny a nursing graduate the right to take the NCLEX-RN if the applicant for licensure has been convicted of a felony or misdemeanor which bears directly on the qualifications of the applicant to practice nursing.

ASN nursing courses are open only to students admitted into the nursing program. Exceptions may apply for non-clinical courses.

P.ELED - Pre-Elementary Education

General

Program Title
Pre-Elementary Education

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in elementary education will be prepared to teach in primary through fifth grade in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge, and professional knowledge.

P.ELED.BA - Pre-Elementary Education - Bachelor of Arts

General

Program Title
Pre-Elementary Education - Bachelor of Arts

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in elementary education will be prepared to teach in primary through fifth grade in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge, and professional knowledge.

P.ELED.BS - Pre-Elementary Education - Bachelor of Science

General

Program Title
Pre-Elementary Education - Bachelor of Science

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in elementary education will be prepared to teach in primary through fifth grade in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge, and professional knowledge.

P.MGED - Pre-Middle Grades Education

General

Program Title
Pre-Middle Grades Education

Program Description
The Education progams are part of the Division of Education in the College of Arts and Sciences. The "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills, and dispositions. Since applicants are only admitted in the fall, students who have met all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.ENG-MTH.BS - Pre-Middle Grades Ed -- Eng/Math - Option 2 -- B.S.

General

Program Title
Pre-Middle Grades Ed -- Eng/Math - Option 2 -- B.S.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if

they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGEC.BA - Pre-Middle Grades Ed -- English (one Teaching Field) -- B.A.

General

Program Title
Pre-Middle Grades Ed -- English (one Teaching Field) -- B.A.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGEC.BS - Pre-Middle Grades Ed -- English (one Teaching Field) -- B.S.

General

Program Title
Pre-Middle Grades Ed -- English (one Teaching Field) -- B.S.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGMTH.BA - Pre-Middle Grades Ed -- Mathematics - Option 1 -- B.A.

General

Program Title
Pre-Middle Grades Ed -- Mathematics - Option 1 -- B.A.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGMTH.BS - Pre-Middle Grades Ed -- Mathematics - Option 1 -- B.S.

General

Program Title
Pre-Middle Grades Ed -- Mathematics - Option 1 -- B.S.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGSCI.BA - Pre-Middle Grades Ed -- Science - Option 1 -- B.A.

General

Program Title
Pre-Middle Grades Ed -- Science - Option 1 -- B.A.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements

of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGSCI.BS - Pre-Middle Grades Ed -- Science - Option 1 -- B.S.

General

Program Title
Pre-Middle Grades Ed -- Science - Option 1 -- B.S.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGSS.BA - Pre-Middle Grades Ed -- Social Studies - Option 1 -- B.A.

General

Program Title
Pre-Middle Grades Ed -- Social Studies - Option 1 -- B.A.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.MGED.MGSS.BS - Pre-Middle Grades Ed -- Social Studies - Option 1 -- B.S.

General

Program Title
Pre-Middle Grades Ed -- Social Studies - Option 1 -- B.S.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

P.SEBIO.BA - Pre-Secondary Education-Biology - Bachelor of Arts

General

Program Title
Pre-Secondary Education-Biology - Bachelor of Arts

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of biology, and professional knowledge.

P.SEBIO.BS - Pre-Secondary Education-Biology - Bachelor of Science

General

Program Title
Pre-Secondary Education-Biology - Bachelor of Science

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements

of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of biology, and professional knowledge.

P.SECHE.BA - Pre-Secondary Educaiton-Chemistry - Bachelor of Arts

General

Program Title
Pre-Secondary Educaiton-Chemistry - Bachelor of Arts

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of chemistry, and professional knowledge.

P.SECHE.BS - Pre-Secondary Educaiton-Chemistry - Bachelor of Science

General

Program Title
Pre-Secondary Educaiton-Chemistry - Bachelor of Science

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of chemistry, and professional knowledge.

P.SEENG.BA - Pre-Secondary Education-English - Bachelor of Arts

General

Program Title
Pre-Secondary Education-English - Bachelor of Arts

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of English, and professional knowledge.

P.SEENG.BS - Pre-Secondary Education-English - Bachelor of Science

General

Program Title
Pre-Secondary Education-English - Bachelor of Science

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of English, and professional knowledge.

P.SEMTH.BA - Pre-Secondary Education-Mathematics - Bachelor of Arts

General

Program Title
Pre-Secondary Education-Mathematics - Bachelor of Arts

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements

of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of mathematics, and professional knowledge.

P.SEMTH.BS - Pre-Secondary Education-Mathematics - Bachelor of Science

General

Program Title
Pre-Secondary Education-Mathematics - Bachelor of Science

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

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Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of mathematics, and professional knowledge.

P.SESS.BA - Pre-Secondary Education-Social Studies - Bachelor of Arts

General

Program Title
Pre-Secondary Education-Social Studies - Bachelor of Arts

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of social studies, and professional knowledge.

P.SESS.BS - Pre-Secondary Education-Social Studies - Bachelor of Science

General

Program Title
Pre-Secondary Education-Social Studies - Bachelor of Science

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of social studies, and professional knowledge.

PAM.BA - Performing Arts in Music

General

Program Title
Performing Arts in Music

Program Description
The Music program is part of the Humanities Division in the College of Arts & Sciences. Courses in the music curriculum are designed to develop student's appreciation for music, skills in performance, and musical literacy, research, and arts advocacy. The music course of study will include skills to prepare for entry-level careers or further graduate study. Students interested in the major should schedule an interview and audition with the Music Area Coordinator. Learning outcomes for the Performing Arts Major in Music are designed to develop the student's ability to:

1. The ability to hear, identify, and work conceptually with the elements of music such as rhythm, melody, harmony, structure, timbre, texture. 2. An understanding of and the ability to read and realize musical notation. 3. An understanding of compositional processes, aesthetic properties of style, and the ways these shapes and are shaped by artistic and cultural forces. 4. An acquaintance with a wide selection of musical literature, the principal eras, genres, and cultural sources, for example, classical, jazz, popular, and world music forms. 5. The ability to develop and defend musical judgments. 6. Technical skills requisite for artistic self-expression in at least one major performance area at a level appropriate for the particular music concentration. 7. Knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation. Rehearsal and conducting skills are required as appropriate to the particular music concentration.

Free Form Requirements

I. General Education Curriculum Requirements..... 36 hours

II. Bachelor of Arts Degree Requirements (Foreign Language)..... 6 hours

III. Humanities Requirements..... 12 hours

- HUM 211 Interdisciplinary Humanities I: The Big Questions..... 3
- HUM 311 Interdisciplinary Humanities II: Hands-On Humanities..... 3
- Humanities Division..... 6
  Take six (6) additional hours from ART, ENG, FMA, GER, HUM, REL, SPN, or THR other than MUS courses.
  Note: These six (6) hours are in addition to the Bachelor of Arts foreign language and HUM courses requirements listed above.

IV. Performing Arts in Music Requirements for Major 39 Hours

Music Theory..... 9 hours

- MUS 122 Music Theory and Ear Training I..... 3
- MUS 125 Music Theory and Ear Training II..... 3
- MUS 222 Music Theory and Ear Training III..... 3

Music History..... 9 hours

- MUS 210 Western Music Literature..... 3

Select two (2) from the following:

- MUS 315 Music History: The Cultural Impact of Music..... 3
- MUS 316 Music History: Women in Music..... 3
- MUS 317 Music History: Popular Music..... 3

Private Lessons..... 8 hours

Note: Students choose instrumental, piano, or voice – this includes performing a final recital in the last semester.

Instrumental (Wind Band Instrument or Percussion)

- MUS 154 Private Instrumental Lessons..... 1
- MUS 155 Private Instrumental Lessons..... 1
- MUS 254 Private Instrumental Lessons..... 1
- MUS 255 Private Instrumental Lessons..... 1
- MUS 354 Private Instrumental Lessons..... 1
- MUS 355 Private Instrumental Lessons..... 1
- MUS 454 Private Instrumental Lessons..... 1
- MUS 455 Private Instrumental Lessons..... 1

Piano

- MUS 150 Private Piano..... 1
- MUS 151 Private Piano..... 1
- MUS 250 Private Piano..... 1
- MUS 251 Private Piano..... 1
- MUS 350 Private Piano..... 1
- MUS 351 Private Piano..... 1
- MUS 450 Private Piano..... 1
- MUS 451 Private Piano..... 1

Voice

- MUS 152 Private Voice 1
- MUS 153 Private Voice 1
- MUS 252 Private Voice 1
- MUS 253 Private Voice 1
- MUS 352 Private Voice 1
- MUS 353 Private Voice 1
- MUS 452 Private Voice 1
- MUS 453 Private Voice 1

Performance Ensembles..... 8 hours

Choose eight (8) from the following:

- MUS 100 Concert Choir 1
- MUS 102 Concert Band 1
- MUS 104 Collaborative Piano 1
- MUS 106 Marching Band 1
- MUS 107 Bluegrass Ensemble 1
- MUS 108 Jam Band 1

Piano..... 1 hour

Choose one (1) of the following:

- MUS 131 Class Piano 1
- MUS 150 Private Piano 1

Pedagogy..... 2 hours

Choose one (1) of the following according to your focus area:

- MUS 260 Piano Pedagogy 2
- MUS 261 Vocal Pedagogy 2
- MUS 262 Instrument Pedagogy 2

Conducting..... 2 hours

- MUS 418 Conducting 2

V. General electives as needed to meet the minimum requirements of 120 semester hours.

PCE - Political & Civic Engagement - Certificate

General

Program Title
Political & Civic Engagement - Certificate

Program Description
The Political & Civic Engagement certificate will provide students with the opportunity to foster a variety of skills needed in today's careers. The courses selected for this certificate will enable students to: . Display an understanding of the need and associated use of history and politics. This is essential for any civic/community-based profession. . Analyze documents, rhetorical situations, and case studies to understand, explain, debate/justify the potential solutions to the proposed problems at hand. . Learn to work both independently and collaboratively within groups. This also will provide opportunities to practice and demonstrate leadership skills. . Create projects that demonstrate an effective and proper use of methodological research and argumentation that is used within the fields of history, political science, law, criminal justice, and communication.

Free Form Requirements
Certificate Requirements..... 12 hours

- CJ 152 Introduction to Criminal Justice..... 3
- COM 325 Political Communication..... 3
- HIS 150 Survey of U. S. History..... 3
- PLS 101 American Government & Politics..... 3

PEDU.BA - Pre-Secondary Education BA

General

Program Title
Pre-Secondary Education BA

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

PEDU.BS - Pre-Secondary Education

General

Program Title
Pre-Secondary Education

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

PELED.BS - Elementary Education - Bachelor of Science

General

Program Title
Elementary Education - Bachelor of Science

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in elementary education will be prepared to teach in primary through fifth grade in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge, and professional knowledge.

PMGED.MGEC.BS - Middle Grades Ed -- English (one Teaching Field) -- B.S.

General

Program Title
Middle Grades Ed -- English (one Teaching Field) -- B.S.

Program Description
The Pre-Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

PRNBSN - Pre-R.N. to B.S.N.

General

Program Title
Pre-R.N. to B.S.N.

Program Description
The University of Pikeville Elizabeth Akers Elliott School of Nursing offers one option to obtain a Bachelor of Science in Nursing Degree: the RN-BSN completion program offered in an online/hybrid format. The University of Pikeville RN-BSN program is a candidate for accreditation by the Accreditation Commission for Education in Nursing (ACEN). The RN-BSN program is for registered nurses (RNs) who have an associate degree or diploma from a state-approved pre-licensure program for RN's and hold an unrestricted RN license. The RN-BSN program prepares RN's for advanced staff and leadership positions in diverse practice environments and provide a foundation for graduate level nursing education, contingent on the graduate school's admission requirements.

If general education requirements are met, the RN-BSN program can be completed on a full-time basis in one year (fall, spring, summer) or on a part-time basis in two years. All degree requirements for the BSN degree must be completed within five years of admission to the RN-BSN program.

PRNUR.AS - Pre-Nursing -- Associate Degree

General

Program Title
Pre-Nursing -- Associate Degree

Program Description
The Nursing program is part of the program offered through the Elizabeth Akers Elliott School of Nursing. Responding to the needs of nursing education and health care in the region, the Associate Degree in Nursing Program was established by the formerly named Pikeville College in 1983. The RN to BSN program is a hybrid program initiated in 2011 by the University of Pikeville in response to the complex health care needs of the region and nation.

The Associate Degree Nursing Program (hereafter referred to ASN) is a two-year program leading to an Associate of Science Degree, with a major in nursing. The ASN program also permits Licensed Practical Nurses (LPN) to earn an ASN in two semesters, once admitted to the LPN to RN program of study. The RN-to-BSN program leads to a Bachelor of Science Degree, with a major in nursing.

PS.AS - Professional Studies

General

Program Title
Professional Studies

Program Description
The Professional Studies degree program is derived from professional, General Education, and elective courses from across the undergraduate curriculum to create a pathway for students to develop professional skills within the framework of the liberal arts and sciences.

PS.BA - Professional Studies (BA)

General

Program Title
Professional Studies (BA)

Program Description
The Professional Studies degree program is derived from professional, General Education, and elective courses from across the undergraduate curriculum to create a pathway for students to develop professional skills within the framework of the liberal arts and sciences.

Free Form Requirements
I. General Education curriculum requirements ..... 36 hours

II. Bachelor of Arts or Bachelor of Science degree requirements ..... 4-6 hours

III. Professional Studies Major Requirements ..... 33 hours

- PS 495 Professional Studies Capstone ..... 3 hours

Professional Studies core requirements ..... 30 hours

A minimum of one course is required from each professional skills category below; students must earn an overall total of thirty (30) credit hours from the following categories, with at least fifteen (15) credit hours earned being at the 300-level or above.

Career & Self-Development

- COM 105 Introduction to Communication
- PSY 110 General Psychology
- REL 215 Finding Your Way
- SW 315 Human Behavior & the Social Environment

Communication

- COM 221 Writing for Communication
- COM 426 Persuasion
- ENG 311 Personal Discovery
- ENG 325 Creative Writing
- HIS 200 The Historian's Craft

Critical Thinking

- CJ 280 Ethics in Criminal Justice
- HUM 211 The Big Questions
- PHI 211 Introduction to Philosophy
- REL 232 Christian Ethics
- SSC 320 Psychology of Social Media
- SW 334 Professional Ethics

Equity & Inclusion

- COM 306 Gender & Communication
- COM 323 Intercultural Communication
- EDU 203 Diversity in the Classroom
- HIS 335 Introduction to Modern Latin America
- HUM 350 Rojo, Blanco, y azul: Latinos in the USA
- HUM 370 Destination Study Abroad
- SOC 405 Social Stratification
- SW 300 Diversity & Difference

Leadership

- BUS 274 Foundations of Leadership
- BUS 284 Leadership & Motivation
- COM 355 Rhetoric of Injustice
- REL 360 Martin Luther King Jr.
- THR 420 Stage Management
- THR 465 Directing

Professionalism

- COM 329 Public Relations
- COM 425 Professional Speech Communication
- PLS 496 Washington Center Seminar
- SPN 317 Spanish for the Professions

Teamwork

- COM 303 Interpersonal Communication
- FMA 330 Intermediate Broadcasting
- HUM 311 Hands-On Humanities
- SSC 310 Conflict Resolution & Ethical Decision-Making

Technology

- ART 140 Exploring Digital Photography
- BUS 216 Digital Citizenship
- COM 102 Digital Design
- COM 320 Digital Journalism
- FMA 170 Digital Imaging
- FMA 265 Digital Storytelling
- FMA 375 Web Design & Development
- ITM 110 Intro to Information Technology

IV. Elective credits to fulfill 120 credit hour requirement ..... 45-47 hours

PSW - Pre-Social Work

General

Program Title
Pre-Social Work

Program Description
The program in social work is part of the Division of Social Sciences in the College of Arts and Sciences. Social Work is a dynamic, noble, and altruistic profession with a rich history of commitment to the needs of others, especially the most vulnerable in our society. To achieve this, social work has a dual focus: to assist the individual to function as effectively as possible in their environment and to work to create conditions in society that foster healthy growth and development, personal freedom, and human dignity. This unique dual focus allows social workers to become involved in activities and service provision that protect, promote, or restore the well-being of all people. As such, social workers are employed in areas such as education, healthcare, mental health, counseling, services to the aging, substance abuse services, corrections and criminal justice, child welfare services, services for the mentally and physically disabled, rehabilitation, veteran services, government, politics and social policy, community development, and other similar areas.

The Social Work Program at the University of Pikeville educates students in the generalist practice approach, with an emphasis on social work practice in rural Appalachia. All social work majors are provided the opportunity to "practice" social work in the field in an approved agency under the direction of professional social workers and Program faculty. Graduates of the Social Work program are equipped with the knowledge, values, and skills necessary to be competent entry-level social work professionals, as well as being prepared for graduate study in social work and other human service fields.

PSY.BA - Psychology - Bachelor of Arts

General

Program Title
Psychology - Bachelor of Arts

Program Description
The program in Psychology is offered through the Division of Social Sciences in the College of Arts and Sciences. Psychology attempts to give meaning to human behavior and mental processes. The field is multifaceted, addressing topics as diverse as human physiology, interpersonal relationships, emotions, motivations, group dynamics, learning, and mental disorders. The psychology program at University of Pikeville bridges the chasm between humanistic and scientific inquiries. Students are provided the opportunity to explore such fascinating topics as personality, dreams, lifespan development, psychopathology, social psychology, learning and cognition, memory, myths and archetypes, research methodology, the psychology of religion, and psychology in law.

Free Form Requirements
I. General Education Curriculum Requirements 36 hours

II. Degree (B.A. or B.S.) Option Requirements . 4 - 6 hours

III. Psychology Major Requirements 36 hours

- PSY 110 General Psychology..... 3
- PSY 215 Lifespan Development

  or
- PSY 315 Social Psychology..... 3
- PSY 300 Experimental Psychology I..... 3
- PSY 323 Abnormal Psychology

  or
- PSY 440 Psychology of Personality..... 3
- MTH 200 Elementary Probability and Statistics

  or
- SSC 285 Statistics for Social Sciences..... 3
- SSC 452 Interdisciplinary Commons..... 3
- PSY Electives..... 18

Up to 6 of these hours may be in Social Work at the 300 or 400 level.

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

PSY.BS - Psychology - Bachelor of Science

General

Program Title
Psychology - Bachelor of Science

Program Description
The program in Psychology is offered through the Division of Social Sciences in the College of Arts and Sciences. Psychology attempts to give meaning to human behavior and mental processes. The field is multifaceted, addressing topics as diverse as human physiology, interpersonal relationships, emotions, motivations, group dynamics, learning, and mental disorders. The psychology program at University of Pikeville bridges the chasm between humanistic and scientific inquiries. Students are provided the opportunity to explore such fascinating topics as personality, dreams, lifespan development, psychopathology, social psychology, learning and cognition, memory, myths and archetypes, research methodology, the psychology of religion, and psychology in law.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

III. Psychology Major Requirements..... 36 hours

- PSY 110 General Psychology..... 3
- PSY 215 Lifespan Development.....3

  OR
- PSY 315 Social Psychology..... 3
- PSY 300 Experimental Psychology I..... 3
- PSY 323 Abnormal Psychology.....3

OR

- PSY 440 Psychology of Personality..... 3
- MTH 200 Elementary Probability and Statistics.....3

OR

- SSC 285 Statistics for Social Sciences..... 3
- SSC 452 Interdisciplinary Commons..... 3
- PSY Electives..... 18

Up to 6 of these hours may be in Social Work at the 300 or 400 level.

IV. General electives as needed to meet the minimum requirements of 120 semester hours.

PSY.MINOR - Psychology Minor

General

Program Title
Psychology Minor

Program Description
The program in Psychology is offered through the Division of Social Sciences in the College of Arts and Sciences. Psychology attempts to give meaning to human behavior and mental processes. The field is multifaceted, addressing topics as diverse as human physiology, interpersonal relationships, emotions, motivations, group dynamics, learning, and mental disorders. The psychology program at University of Pikeville bridges the chasm between humanistic and scientific inquiries. Students are provided the opportunity to explore such fascinating topics as personality, dreams, lifespan development, psychopathology, social psychology, learning and cognition, memory, myths and archetypes, research methodology, the psychology of religion, and psychology in law.

Free Form Requirements
Minor Requirements..... 21 hours

- PSY 110 General Psychology..... 3
- PSY 215 Lifespan Development.....3

OR

- PSY 315 Social Psychology..... 3
- PSY 300 Experimental Psychology I..... 3
- PSY 323 Abnormal Psychology.....3

OR

- PSY 440 Psychology of Personality..... 3
- MTH 200 Elementary Probability and Statistics

OR

- SSC 285 Statistics for Social Sciences..... 3
- PSY Electives..... 6

REL.BA - Religious Studies - Bachelor of Arts

General

Program Title
Religious Studies - Bachelor of Arts

Program Description
The Religious Studies program is offered through the Division of Humanities in the College of Arts and Sciences. The academic study of religion in interdisciplinary and focuses on ways of understanding the Bible, ways of being religious, and ways religion engages society. Religious Studies Courses explore religious expressions using a variety of approaches: historical, ethical, spiritual, and cultural.

This program is designed for individuals who are interested in the study of religion for personal, academic, or professional goals.

Free Form Requirements
Basic Program for a baccalaureate degree:

I. General Education Curriculum Requirements..... 36 hours

II. Bachelor of Arts Degree Requirements (Foreign Language)..... 6 hours

III. Humanities Requirements..... 15 hours

- HUM 211 Interdisciplinary Humanities I: The Big Questions..... 3
- HUM 311 Interdisciplinary Humanities II: Hands-On Humanities..... 3
- HUM 450 Interdisciplinary Senior Capstone..... 3
- Humanities Division Disciplines..... 6

  Take six (6) additional hours from ART, ENG, FMA, GER, HUM, MUS, SPN, or THR

  Note: These six (6) hours are in addition to the Bachelor of Arts foreign language and HUM courses requirements listed above.

IV. Religious Studies Requirements for Major..... 48 hours

Religious Studies Core (12 hours)

- REL 215 Finding Your Way..... 3

One course from each of the following three categories:

Ways of Understanding the Bible

- REL 213 Old Testament Introduction..... 3
- REL 214 New Testament Introduction..... 3
- REL 232 Christian Ethics..... 3
- REL 312 Life and Teachings of Jesus..... 3
- REL 360 Martin Luther King, JR..... 3
- REL 380 Bible and Trauma..... 3
- REL 381 Women and the Bible..... 3
- REL 410 Apocalyptic Literature..... 3

Ways of Being Religious

- REL 230 World's Great Living Religions..... 3
- REL 300 Spiritual But Not Religious..... 3
- REL 332 Islam..... 3
- REL 334 Buddhism and Meditation..... 3
- HUM 357 World Mythology..... 3

Ways Religion Engages Society

- REL 250 Global Health Ethics..... 3
- REL 383 Religion and Science..... 3
- REL 387 Religion and Popular Culture..... 3
- REL 389 Religion and the Environment..... 3
- PSY 325 Psychology of Religion..... 3
- REL 240 Yoga..... 3

Religious Studies Electives (21 hours)

Students will select seven (7) additional courses from any of the three categories above or REL 390 Special Topics or REL 499 Directed Independent Study.

- REL 213 Old Testament Introduction..... 3
- REL 214 New Testament Introduction..... 3
- REL 230 World's Great Living Religions..... 3
- REL 232 Christian Ethics..... 3
- REL 240 Yoga..... 3
- REL 250 Global Health Ethics..... 3
- REL 300 Spiritual But Not Religious..... 3
- REL 312 Life and Teachings of Jesus..... 3
- REL 332 Islam..... 3
- REL 334 Buddhism and Meditation..... 3
- REL 360 Martin Luther King, JR..... 3
- REL 375 Befriending Your Death..... 3
- REL 380 Bible and Trauma..... 3
- REL 381 Women and the Bible..... 3
- REL 383 Religion and Science..... 3
- REL 385 Religion and Popular Culture..... 3
- REL 389 Religion and the Environment..... 3
- REL 390 Special Topics..... 3
- REL 410 Apocalyptic Literature..... 3
- REL 499 Directed Individual Study..... 3
- HUM 357 World Mythology..... 3
- PSY 325 Psychology of Religion..... 3

V. General electives as needed to meet minimum requirements of 120 semester hours.

REL.MINOR - Religious Studies Minor

General

Program Title
Religious Studies Minor

Program Description
The Religion program is offered through the Division of Humanities in the College of Arts and Sciences. The academic study of religion stresses the historical, ethical, spiritual, and cultural bases of a society's system of beliefs.

This program is designed for individuals who are interested in the study of religion for personal, academic, or professional goals. It consists of an 18-hour core and two options: Biblical and Comparative Studies. Students will choose to pursue one of these, taking at least 4 electives from that option, at least one course from the other option, and two more courses from either option.

Free Form Requirements
Requirements..... 21 hours

Students will take REL 215, select one course from each of the three categories above (Ways of Understanding the Bible, Ways of Being Religious, and Ways Religion Engages Society), and select three (3) more courses from any of the three (3) categories or REL 390 Special Topics or REL 499 Directed Individual Study.

RNBSN - RN - BSN

General

Program Title
RN - BSN

Program Description
The University of Pikeville Elliott School of Nursing (hereafter referred to as ESON) offers one option to obtain a Bachelor of Science degree with a major in Nursing: the RN-BSN completion program offered as a distance education, fully online format. The University of Pikeville RN-BSN program was initiated in 2011 and is nationally accredited by the Accreditation Commission for Education in Nursing (ACEN). The RN-BSN program is for registered nurses (RNs) who have an associate degree or diploma from a state-approved pre-licensure program for RN's and hold an unrestricted RN license. The RN-BSN program prepares RN's for advanced staff and leadership positions in diverse practice environments and provide a foundation for graduate level nursing education, contingent on the graduate school's admission requirements.

If general education requirements are met, the RN-BSN program can be completed on a full-time basis in one year (fall, spring, summer) or on a part-time basis in two years. All degree requirements for the BSN degree must be completed within five years of admission to the RN-BSN program.

Free Form Requirements
Admission Requirements – RN-BSN

1. Official admission to the University of Pikeville.

2. Submit a separate RN-BSN application to the Elliott School of Nursing (ESON) by the annual deadline date of June 1. After selection of applicants to the RN-BSN program, if vacancies exist, the Nursing Admissions Committee or an ESON representative may extend the deadline for applications.

3. Submit official transcripts of high school and post-secondary schools attended.

4. Be a graduate of a state-approved pre-licensure program for registered nursing.

5. Have earned at least a "C" grade in all courses taken to satisfy the nursing major at the ASN or diploma level.

6. Have a minimum 2.50 cumulative grade point average (GPA). Exceptions may apply for RNs with satisfactory work experience.

7. Have earned at least 26 credit hours of the 52 credit hours of general education core requirements. These 26 hours should include the equivalent of the MTH prerequisite to a college level statistics course.

8. Have validation of a current, unrestricted, and unencumbered RN license.

Transfer Credit – RN-BSN*

1. Transfer equivalency credit of non-nursing coursework is based on the policies of the University of Pikeville as published in its catalog.

2. Nursing transfer credit from an ASN or diploma program: Upon completion of 11 credits with at least a "C" grade in the RN-BSN program at the University of Pikeville, transfer students who hold a current RN license making application to the RN-BSN program may receive up to 40 hours of NUR elective credit for proficiency validated by licensure. These credits are determined by evaluating lower division NUR courses completed at another institution. If the student leaves the RN-BSN program prior to graduation, NUR elective credit is not transferable to another institution and might not be transferred to another major at the University of Pikeville.

Basic Program for Bachelor of Science for Registered Nurses

I. General Education Curriculum Requirements..... 36 hours

II. Degree (B.S.) Option Requirements..... 4 hours

III. Nursing Core Requirements for RN-BSN..... 30 hours

- NUR 302 Advanced Concepts in Nursing Practice..... 5
- NUR 304 Health Assessment for Registered Nurses..... 3
- NUR 306 Pharmacology in Nursing Practice..... 3
- NUR 308 Scholarship and Inquiry for Evidence-Based Practice 3
- NUR 401 Population-Based Nursing Care..... 5
- NUR 403 Organizational and Systems Leadership..... 3
- NUR 405 Nursing Synthesis and Capstone..... 5
- REL 370 Healthcare Ethics..... 3

IV. NUR Elective Credit..... 36-40 hours*

*See specific information on NUR Elective Credit, described in "Transfer Credit – RN-BSN".

V. Electives as needed to meet the minimum requirements of 120 semester hours or other requirements for a baccalaureate degree.

SEBIO.BA - Secondary Education-Biology - Bachelor of Arts

General

Program Title
Secondary Education-Biology - Bachelor of Arts

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of biology, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR

- MTH 113 Precalculus Algebra.....3

  OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3

- REL 232 Christian Ethics....3
- REL 312 Life and Teachings Jesus....3
- REL 381 Women and the Bible.... 3
- REL 410 Biblical Apocalyptic.... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology.... 3
- SOC 119 Introduction to Sociology....3

OR

- COM 105 Introduction to Communication....3

OR

- Choose from the Approved List as agreed by advisor.... 3

Physical and Natural Place

- BIO 100 Introduction to Biology....3
- BIO 101 Introduction to Biology Lab....1

OR

- BIO 102 Biology for Future Educators....4

OR

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1

*Historical Place

- HIS 150 Survey of U. S. History....3

OR

- HIS 160 Survey of World History.... 3

*Cultural and Global Place

- ART 100 Art Appreciation....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor.... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1
- BIO 154 Principles of Biology II.... 3
- BIO 156 Principles of Biology II Laboratory.... 1
- BIO 303 Introduction to Evolution.... 3
- BIO 313 Botany.... 4
- BIO 320 Genetics *(with laboratory)*.... 4
- BIO 325 Ecology.... 4
- BIO 350 Microbiology.... 4
- BMS 171 Fundamentals of Anatomy and Physiology I....4
- BMS 172 Fundamentals of Anatomy and Physiology II....4

Support Courses:

- CHE 113 General Chemistry I.... 3
- CHE 114 General Chemistry II.... 3
- CHE 115 General Chemistry I Laboratory.... 1
- CHE 116 General Chemistry II Laboratory.... 1
- CHE 147 Laboratory Safety.... 1
- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1
- MTH 113 Precalculus Algebra.... 3
- MTH 114 Trigonometry.... 3
- PHY 223 General Physics I.... 4

- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SEBIO.BS - Secondary Education-Biology - Bachelor of Science

General

Program Title
Secondary Education-Biology - Bachelor of Science

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of biology, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II Laboratory..... 1
- BIO 303 Introduction to Evolution..... 3
- BIO 313 Botany..... 4
- BIO 320 Genetics *(with laboratory)*..... 4
- BIO 325 Ecology..... 4
- BIO 350 Microbiology..... 4
- BMS 171 Fundamentals of Anatomy and Physiology I.....4
- BMS 172 Fundamentals of Anatomy and Physiology II.....4

Support Courses:

- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- MTH 114 Trigonometry..... 3
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3

- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3

- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SECHE.BA - Secondary Educaiton-Chemistry - Bachelor of Arts

General

Program Title
Secondary Educaiton-Chemistry - Bachelor of Arts

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of chemistry, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR
- MTH 113 Precalculus Algebra.....3

  OR
- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

  OR
- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II Laboratory..... 1
- BIO 303 Introduction to Evolution..... 3
- BIO 313 Botany..... 4
- BIO 320 Genetics *(with laboratory)*..... 4
- BIO 325 Ecology..... 4
- BIO 350 Microbiology..... 4
- BMS 171 Fundamentals of Anatomy and Physiology I.....4
- BMS 172 Fundamentals of Anatomy and Physiology II.....4

Support Courses:

- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- MTH 114 Trigonometry..... 3
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3

- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3

- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SECHE.BS - Secondary Educaiton-Chemistry - Bachelor of Science

General

Program Title

Secondary Educaiton-Chemistry - Bachelor of Science

Program Description

The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of chemistry, and professional knowledge.

Free Form Requirements

Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR
- MTH 113 Precalculus Algebra.....3

  OR
- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

  OR
- COM 105 Introduction to Communication.....3

  OR
- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology....3
- BIO 101 Introduction to Biology Lab....1

OR

- BIO 102 Biology for Future Educators....4

OR

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1

*Historical Place

- HIS 150 Survey of U. S. History....3

OR

- HIS 160 Survey of World History.... 3

*Cultural and Global Place

- ART 100 Art Appreciation....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1
- BIO 154 Principles of Biology II.... 3
- BIO 156 Principles of Biology II Laboratory.... 1
- BIO 303 Introduction to Evolution.... 3
- BIO 313 Botany.... 4
- BIO 320 Genetics *(with laboratory)*.... 4
- BIO 325 Ecology.... 4
- BIO 350 Microbiology.... 4
- BMS 171 Fundamentals of Anatomy and Physiology I....4
- BMS 172 Fundamentals of Anatomy and Physiology II....4

Support Courses:

- CHE 113 General Chemistry I.... 3
- CHE 114 General Chemistry II.... 3
- CHE 115 General Chemistry I Laboratory.... 1
- CHE 116 General Chemistry II Laboratory.... 1
- CHE 147 Laboratory Safety.... 1
- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1
- MTH 113 Precalculus Algebra.... 3
- MTH 114 Trigonometry.... 3
- PHY 223 General Physics I.... 4
- PHY 224 General Physics II.... 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession.... 1
- EDU 101 Education in America.... 2
- EDU 200 Health and Safety for the Classroom Teacher.... 3
- EDU 203 Diversity in the Classroom.... 3
- EDU 205 Technology in Education.... 3
- EDU 321 Content Area Reading.... 3
- EDU 328 Education in Kentucky.... 1
- EDU 401 Principles and Practices of Classroom Management.... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom.... 3
- EDU 403 Students as Learners.... 3
- EDU 404 Assessment Strategies for the Classroom Teacher.... 3

- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3

- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SEENG.BA - Secondary Education-English - Bachelor of Arts

General

Program Title
Secondary Education-English - Bachelor of Arts

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of English, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology....3
- BIO 101 Introduction to Biology Lab....1

OR

- BIO 102 Biology for Future Educators....4

OR

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1

*Historical Place

- HIS 150 Survey of U. S. History....3

OR

- HIS 160 Survey of World History.... 3

*Cultural and Global Place

- ART 100 Art Appreciation....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1
- BIO 154 Principles of Biology II.... 3
- BIO 156 Principles of Biology II Laboratory.... 1
- BIO 303 Introduction to Evolution.... 3
- BIO 313 Botany.... 4
- BIO 320 Genetics *(with laboratory)*.... 4
- BIO 325 Ecology.... 4
- BIO 350 Microbiology.... 4
- BMS 171 Fundamentals of Anatomy and Physiology I....4
- BMS 172 Fundamentals of Anatomy and Physiology II....4

Support Courses:

- CHE 113 General Chemistry I.... 3
- CHE 114 General Chemistry II.... 3
- CHE 115 General Chemistry I Laboratory.... 1
- CHE 116 General Chemistry II Laboratory.... 1
- CHE 147 Laboratory Safety.... 1
- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1
- MTH 113 Precalculus Algebra.... 3
- MTH 114 Trigonometry.... 3
- PHY 223 General Physics I.... 4
- PHY 224 General Physics II.... 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession.... 1
- EDU 101 Education in America.... 2
- EDU 200 Health and Safety for the Classroom Teacher.... 3
- EDU 203 Diversity in the Classroom.... 3
- EDU 205 Technology in Education.... 3
- EDU 321 Content Area Reading.... 3
- EDU 328 Education in Kentucky.... 1
- EDU 401 Principles and Practices of Classroom Management.... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom.... 3
- EDU 403 Students as Learners.... 3
- EDU 404 Assessment Strategies for the Classroom Teacher.... 3

- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3

- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SEENG.BS - Secondary Education-English - Bachelor of Science

General

Program Title
Secondary Education-English - Bachelor of Science

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of English, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology....3
- BIO 101 Introduction to Biology Lab....1

OR

- BIO 102 Biology for Future Educators....4

OR

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1

*Historical Place

- HIS 150 Survey of U. S. History....3

OR

- HIS 160 Survey of World History.... 3

*Cultural and Global Place

- ART 100 Art Appreciation....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1
- BIO 154 Principles of Biology II.... 3
- BIO 156 Principles of Biology II Laboratory.... 1
- BIO 303 Introduction to Evolution.... 3
- BIO 313 Botany.... 4
- BIO 320 Genetics *(with laboratory)*.... 4
- BIO 325 Ecology.... 4
- BIO 350 Microbiology.... 4
- BMS 171 Fundamentals of Anatomy and Physiology I....4
- BMS 172 Fundamentals of Anatomy and Physiology II....4

Support Courses:

- CHE 113 General Chemistry I.... 3
- CHE 114 General Chemistry II.... 3
- CHE 115 General Chemistry I Laboratory.... 1
- CHE 116 General Chemistry II Laboratory.... 1
- CHE 147 Laboratory Safety.... 1
- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1
- MTH 113 Precalculus Algebra.... 3
- MTH 114 Trigonometry.... 3
- PHY 223 General Physics I.... 4
- PHY 224 General Physics II.... 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession.... 1
- EDU 101 Education in America.... 2
- EDU 200 Health and Safety for the Classroom Teacher.... 3
- EDU 203 Diversity in the Classroom.... 3
- EDU 205 Technology in Education.... 3
- EDU 321 Content Area Reading.... 3
- EDU 328 Education in Kentucky.... 1
- EDU 401 Principles and Practices of Classroom Management.... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom.... 3
- EDU 403 Students as Learners.... 3
- EDU 404 Assessment Strategies for the Classroom Teacher.... 3

- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3

- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SEMTH.BA - Secondary Education-Mathematics - Bachelor of Arts

General

Program Title
Secondary Education-Mathematics - Bachelor of Arts

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of mathematics, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II Laboratory..... 1
- BIO 303 Introduction to Evolution..... 3
- BIO 313 Botany..... 4
- BIO 320 Genetics *(with laboratory)*..... 4
- BIO 325 Ecology..... 4
- BIO 350 Microbiology..... 4
- BMS 171 Fundamentals of Anatomy and Physiology I.....4
- BMS 172 Fundamentals of Anatomy and Physiology II.....4

Support Courses:

- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1
- CHE 116 General Chemistry II Laboratory..... 1
- CHE 147 Laboratory Safety..... 1
- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1
- MTH 113 Precalculus Algebra..... 3
- MTH 114 Trigonometry..... 3
- PHY 223 General Physics I..... 4
- PHY 224 General Physics II..... 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3

- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3

- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SEMTH.BS - Secondary Education-Mathematics - Bachelor of Science

General

Program Title
Secondary Education-Mathematics - Bachelor of Science

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of mathematics, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology....3
- BIO 101 Introduction to Biology Lab....1

OR

- BIO 102 Biology for Future Educators....4

OR

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1

*Historical Place

- HIS 150 Survey of U. S. History....3

OR

- HIS 160 Survey of World History.... 3

*Cultural and Global Place

- ART 100 Art Appreciation....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century....3

OR

- ART 103 Survey of Art from the 14th Century to the Present.... 3

- MUS 115 Music Appreciation: Classical....3

OR

- MUS 116 Music Appreciation: Rock and Roll....3

OR

- MUS 117 Music Appreciation: American Music....3

OR

- MUS 118 Music Appreciation: World Music.... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements.... 4 - 6 hours

- CHE 100 Introduction to Chemistry.... 3
- CHE 101 Introduction to Chemistry Laboratory.... 1

or

- CHE 113 General Chemistry I.... 3
- CHE 115 General Chemistry I Laboratory.... 1

or

- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1

or

- ES 127 Physical Geology.... 3
- ES 128 Physical Geology Laboratory.... 1

or

- ES 137 Physical Geography.... 3
- ES 138 Physical Geography Laboratory.... 1

or

- PHY 102 Introduction to Physics.... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics.... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory.... 1

or

- PHY 223 General Physics I.... 4

or

Choose two classes of Foreign Language.... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I.... 3
- BIO 155 Principles of Biology I Laboratory.... 1
- BIO 154 Principles of Biology II.... 3
- BIO 156 Principles of Biology II Laboratory.... 1
- BIO 303 Introduction to Evolution.... 3
- BIO 313 Botany.... 4
- BIO 320 Genetics *(with laboratory)*.... 4
- BIO 325 Ecology.... 4
- BIO 350 Microbiology.... 4
- BMS 171 Fundamentals of Anatomy and Physiology I....4
- BMS 172 Fundamentals of Anatomy and Physiology II....4

Support Courses:

- CHE 113 General Chemistry I.... 3
- CHE 114 General Chemistry II.... 3
- CHE 115 General Chemistry I Laboratory.... 1
- CHE 116 General Chemistry II Laboratory.... 1
- CHE 147 Laboratory Safety.... 1
- ES 107 Introduction to Earth Science.... 3
- ES 108 Introduction to Earth Science Laboratory.... 1
- MTH 113 Precalculus Algebra.... 3
- MTH 114 Trigonometry.... 3
- PHY 223 General Physics I.... 4
- PHY 224 General Physics II.... 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession.... 1
- EDU 101 Education in America.... 2
- EDU 200 Health and Safety for the Classroom Teacher.... 3
- EDU 203 Diversity in the Classroom.... 3
- EDU 205 Technology in Education.... 3
- EDU 321 Content Area Reading.... 3
- EDU 328 Education in Kentucky.... 1
- EDU 401 Principles and Practices of Classroom Management.... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom.... 3
- EDU 403 Students as Learners.... 3
- EDU 404 Assessment Strategies for the Classroom Teacher.... 3

- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4
- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3

- EDU 420 Teaching Mathematics in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History..... 3
- HIS 160 Survey of World History..... 3
- HIS 200 The Historian's Craft..... 3
- History Elective Requirements..... 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics..... 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- *PLS 448 The Development of the American Constitution..... 3
- PLS 455 American Chief Executive..... 3
- *HIS 463 American Foreign Relations, 1776 to Present..... 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics..... 3
- ECN 202 Principles of Microeconomics..... 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher..... 3
- SOC 119 Introduction to Sociology..... 3
- PSY 110 General Psychology..... 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession..... 1
- EDU 101 Education in America..... 2
- EDU 200 Health and Safety for the Classroom Teacher..... 3
- EDU 203 Diversity in the Classroom..... 3
- EDU 205 Technology in Education..... 3
- EDU 321 Content Area Reading..... 3
- EDU 328 Education in Kentucky..... 1
- EDU 401 Principles and Practices of Classroom Management..... 3
- EDU 402 Exceptional Learners in the Inclusive Classroom..... 3
- EDU 403 Students as Learners..... 3
- EDU 404 Assessment Strategies for the Classroom Teacher..... 3
- EDU 422 Teaching Social Studies in the High School..... 3
- EDU 425 Clinical Practice I in the High School..... 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School..... 12

SESS.BA - Secondary Education-Social Studies - Bachelor of Arts

General

Program Title
Secondary Education-Social Studies - Bachelor of Arts

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of social studies, and professional knowledge.

SESS.BS - Secondary Education-Social Studies - Bachelor of Science

General

Program Title
Secondary Education-Social Studies - Bachelor of Science

Program Description
The Education programs are part of the Patton College of Education. The organizing theme which undergirds and guides all the professional education programs at the University of Pikeville is "Effective teacher leaders enable ALL students to learn." To be able to make reflective analytical decisions that will enable all students to learn, teachers need appropriate knowledge, skills and dispositions. Since applicants are only admitted in the fall semester, students who have met or plan to meet prior to the next fall term all the criteria listed below must apply for admission by February 1 if they plan to be admitted for the next fall semester.

Students seeking elementary, middle grades or secondary certification who do not have a baccalaureate degree from a regionally accredited institution must fulfill all graduation requirements of the University and the requirements for the specific certification area desired. Certification requirements are subject to change based on guidelines published by the Education Professional Standards Board and changes made by the University of Pikeville. Specific requirements for all certification programs may be obtained from the Division of Education.

Admission to the University of Pikeville does not guarantee admission to the undergraduate Teacher Education Program and admission to the undergraduate Teacher Education Program does not insure automatic admission to the University of Pikeville Clinical II Program.

A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. The candidate will be required to complete courses in general knowledge, in specialization in the area of social studies, and professional knowledge.

Free Form Requirements
Program requirements for a baccalaureate degree:

I. General Knowledge..... 36-37 hours

First Year Studies

- FS 102 First-Year Studies..... 2

Oral Communication

- COM 225 Fundamental of Public Speaking..... 3

Written Communication

- WRI 118 College Writing..... 3

Mathematics

- MTH 105 Contemporary College Math.....3

  OR

- MTH 113 Precalculus Algebra.....3

OR

- MTH 121 Calculus I..... 3 - 4

Systematic Study of the Bible

Select one course from the following:

- REL 213 Old Testament Introduction.....3
- REL 214 New Testament Introduction.....3
- REL 215 Finding Your Way.....3
- REL 232 Christian Ethics.....3
- REL 312 Life and Teachings Jesus.....3
- REL 381 Women and the Bible..... 3
- REL 410 Biblical Apocalyptic..... 3

Finding Your Place at UPIKE

*Personal Place

- PSY 110 General Psychology..... 3
- SOC 119 Introduction to Sociology.....3

OR

- COM 105 Introduction to Communication.....3

OR

- Choose from the Approved List as agreed by advisor..... 3

Physical and Natural Place

- BIO 100 Introduction to Biology.....3
- BIO 101 Introduction to Biology Lab.....1

OR

- BIO 102 Biology for Future Educators.....4

OR

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1

*Historical Place

- HIS 150 Survey of U. S. History.....3

OR

- HIS 160 Survey of World History..... 3

*Cultural and Global Place

- ART 100 Art Appreciation.....3

OR

- ART 102 Survey of Art from Prehistory to the 14th Century.....3

OR

- ART 103 Survey of Art from the 14th Century to the Present..... 3

- MUS 115 Music Appreciation: Classical.....3

OR

- MUS 116 Music Appreciation: Rock and Roll.....3

OR

- MUS 117 Music Appreciation: American Music.....3

OR

- MUS 118 Music Appreciation: World Music..... 3

**General Education Curriculum requires that these 15 credits be from five different disciplines and must include three credits of humanities/fine arts and three credits of social science.*

Engaging our World Requirement

- COM 305 Mass Media in Society *(Prerequisites: WRI 118 and COM 225)*

or

- PLS 496 Washington Center Seminar *(Prerequisite: Permission of Instructor)*

or

- PSY 375 Psychology of Gender *(Prerequisite: PSY 110)*

or

- SOC 342 Drugs and Society *(Prerequisites: CJ 152, PSY 110 or SOC 119)*

or

- SOC 405 Social Stratification *(Prerequisites: SOC 119 and Sophomore standing)*

or

- SOC 412 Sociology of Health and Illness *(Prerequisites: WRI 118, SOC 119, and Junior Standing)*

or

- Choose from an approved list of 300-400 level courses as agreed upon by advisor..... 3

II. Degree (B.A. or B.S.) Option Requirements..... 4 - 6 hours

- CHE 100 Introduction to Chemistry..... 3
- CHE 101 Introduction to Chemistry Laboratory..... 1

or

- CHE 113 General Chemistry I..... 3
- CHE 115 General Chemistry I Laboratory..... 1

or

- ES 107 Introduction to Earth Science..... 3
- ES 108 Introduction to Earth Science Laboratory..... 1

or

- ES 127 Physical Geology..... 3
- ES 128 Physical Geology Laboratory..... 1

or

- ES 137 Physical Geography..... 3
- ES 138 Physical Geography Laboratory..... 1

or

- PHY 102 Introduction to Physics..... 4

or

- PHY 105 Introduction to Astronomy and Astrophysics..... 3
- PHY 106 Introduction to Astronomy and Astrophysics Laboratory..... 1

or

- PHY 223 General Physics I..... 4

or

Choose two classes of Foreign Language..... 6

III. **Areas of Specialization**

A. Biology

Specialization Knowledge:

- BIO 153 Principles of Biology I..... 3
- BIO 155 Principles of Biology I Laboratory..... 1
- BIO 154 Principles of Biology II..... 3
- BIO 156 Principles of Biology II Laboratory..... 1
- BIO 303 Introduction to Evolution..... 3
- BIO 313 Botany..... 4
- BIO 320 Genetics *(with laboratory)*..... 4
- BIO 325 Ecology..... 4
- BIO 350 Microbiology..... 4
- BMS 171 Fundamentals of Anatomy and Physiology I.....4
- BMS 172 Fundamentals of Anatomy and Physiology II.....4

Support Courses:

- CHE 113 General Chemistry I..... 3
- CHE 114 General Chemistry II..... 3
- CHE 115 General Chemistry I Laboratory..... 1

- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 113 Precalculus Algebra 3
- MTH 114 Trigonometry 3
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 414 Teaching Biology in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

B. Chemistry

Specialization Knowledge:

- CHE 113 General Chemistry I 3
- CHE 114 General Chemistry II 3
- CHE 115 General Chemistry I Laboratory 1
- CHE 116 General Chemistry II Laboratory 1
- CHE 147 Laboratory Safety 1
- CHE 313 Organic Chemistry I 4
- CHE 314 Organic Chemistry II 4
- CHE 315 Organic Chemistry I Laboratory 1
- CHE 316 Organic Chemistry II Laboratory 1
- CHE 321 Quantitative Analysis 4
- CHE 451 Physical Chemistry I 3
- CHE 453 Physical Chemistry Laboratory 1
- CHE 480 Seminar in Chemistry 1
- CHE 498 Laboratory Internship (Chemistry) 1
- BCM 441 Biochemistry 3
- BCM 443 Biochemistry Laboratory 1

Support Courses:

- BIO 153 Principles of Biology I 3
- BIO 155 Principles of Biology I Laboratory 1
- ES 107 Introduction to Earth Science 3
- ES 108 Introduction to Earth Science Laboratory 1
- MTH 121 Calculus I 4
- MTH 222 Calculus II 4
- PHY 223 General Physics I 4
- PHY 224 General Physics II 4

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 416 Teaching Chemistry in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

C. English

Specialization Knowledge:

- ENG 200 Introduction to Literature 3
- ENG 240 British Literature: Heroes & Monsters 3
- ENG 241 British Literature: City & Country 3
- ENG 250 American Literature: Finding the American Voice 3
- ENG 251 American Literature: The American Voice 3
- ENG 300 World Literature 3
- ENG 311 Personal Discovery 3
- ENG 325 Creative Writing 3
- ENG 383 Shakespeare & Modernity 3
- ENG 380 Women Authors 3
- ENG 410 Literary Criticism 3
- ENG 420 Linguistics 3
- ENG 480 English Senior Seminar 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 418 Teaching English in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

D. Mathematics

Specialization Knowledge:

- *MTH 113 Precalculus Algebra 3
- *MTH 114 Trigonometry 3
- MTH 115 Fundamentals of Geometry 3
- MTH 121 Calculus I 4
- MTH 200 Elementary Probability and Statistics 3
- MTH 222 Calculus II 4
- MTH 251 Discrete Mathematics 3
- MTH 303 Introduction to Abstract Mathematics 3
- MTH 321 Calculus III 4

- MTH 335 Linear Algebra 3
- MTH 400 Advanced Geometry 3
- MTH 410 Abstract Algebra 3

**Secondary education mathematics majors are required to take MTH 113 and MTH 114 since the content covered in these courses is a significant part of the curriculum they will be required to teach.*

Support Course:

- BUS 216 Digital Citizenship 3

or

- ITM 110 Introduction to Information Technology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 420 Teaching Mathematics in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

E. Social Studies

Specialization Knowledge:

History Requirements:

- HIS 150 Survey of U. S. History 3
- HIS 160 Survey of World History 3
- HIS 200 The Historian's Craft 3
- History Elective Requirements 18

History electives at 300/400 level (9 hours from Group A, 6 hours from Group B, and 3 hours from Group C)

Group A: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463

Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 339, HIS 364, HIS 365

Group C: HIS 463, PLS 448, PLS 455 (or any course from Group A or B that was not taken to fulfill the above requirements)

Political Science Requirements:

- PLS 101 United States Government and Politics 3

Political Science Elective Requirements

Political Science Electives select one elective from the following:

- PLS 323 Comparative Government 3
- PLS 423 International Relations 3
- *PLS 448 The Development of the American Constitution 3
- PLS 455 American Chief Executive 3
- *HIS 463 American Foreign Relations, 1776 to Present 3

**PLS 448 and HIS 463 can only be used as a Political Science Elective, if not used to meet the History Elective requirement.*

Economics Requirements:

- ECN 201 Principles of Macroeconomics 3
- ECN 202 Principles of Microeconomics 3

Psychology, Sociology, Geography, and Anthropology Requirements:

- EDU 102 Geographic Literacy for the Classroom Teacher 3
- SOC 119 Introduction to Sociology 3
- PSY 110 General Psychology 3

Professional Courses:

- EDU 100 Introduction to Education as a Profession 1
- EDU 101 Education in America 2
- EDU 200 Health and Safety for the Classroom Teacher 3
- EDU 203 Diversity in the Classroom 3
- EDU 205 Technology in Education 3
- EDU 321 Content Area Reading 3
- EDU 328 Education in Kentucky 1
- EDU 401 Principles and Practices of Classroom Management 3
- EDU 402 Exceptional Learners in the Inclusive Classroom 3
- EDU 403 Students as Learners 3
- EDU 404 Assessment Strategies for the Classroom Teacher 3
- EDU 422 Teaching Social Studies in the High School 3
- EDU 425 Clinical Practice I in the High School 3
- EDU 444 Clinical Practice II: Student Teaching in the Secondary School 12

SFW - Spanish for the Workplace - Certificate

General

Program Title
Spanish for the Workplace - Certificate

Program Description
The Spanish for the Workplace certificate at the University of Pikeville prepares learners to communicate in Spanish for professional purposes, as the result of their language cultural, and professional studies.

Free Form Requirements
Certificate Requirements 12 hours

- SPN 111 Beginning Spanish I 3
- SPN 112 Beginning Spanish II 3
- SPN 306 Spanish Conversation 3
- SPN 317 Spanish for the Professions 3

SOC.BA - Sociology - Bachelor of Arts

General

Program Title
Sociology - Bachelor of Arts

Program Description
Offered through the Division of Social Sciences in the College of Arts and Sciences, Sociology serves interested students in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks: 1. To prepare students for productive careers. While some coursework in this discipline is appropriate in any vocation, students planning their life work primarily around interaction with other persons will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training. 2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and 3. To equip students to pursue an academic career in teaching, administration or research as a professional Sociologist.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements 36 hours

II. Degree (B.A. or B.S.) Option Requirements 4 - 6 hours

III. Requirements for Sociology Major 33 hours

Sociology Core (15 hours)

- SOC 119 Introduction to Sociology 3
- MTH 200 Elementary Probability and Statistics

OR

- SSC 285 Statistics for the Social Sciences 3
- SOC 301 Sociological Theory 3

- SOC 310 Research Methods 3
- SSC 452 Interdisciplinary Commons 3

Sociology Electives (Select 18 hours from the following)

(A minimum of 12 elective hours must be taken at 300-400 level.)

- SOC 214 Juvenile Delinquency 3
- SOC 221 Contemporary Social Problems and Public Policy 3
- SOC 229 The Family 3
- SOC 290 Special Topics in Sociology 1-3
- SOC 291 Special Topics in Criminal Justice and Sociology 1-3
- SOC 334 Sport in Society 3
- SOC 342 Drugs and Society 3
- SOC 350 Culture of the Appalachian Region 3
- SOC 355 Deviant Behavior 3
- SOC 405 Social Stratification 3
- SOC 411 Sociology of Mental Disorders 3
- SOC 412 Sociology of Health and Illness 3
- SOC 490 Special Topics in Sociology 1-3
- SOC 491 Special Topics in Criminal Justice and Sociology 1-3
- SOC 498 Practicum (Repeatable) 3
- SOC 499 Directed Individual Study in Sociology 1-3
- COM 305 Mass Media in Society 3
- COM 323 Intercultural Communication 3
- CJ 315 Homeland Security 3
- CJ 450 Police and Society 3
- CJ 361 Victimology 3
- CJ 371 Criminological Theory 3
- CJ 419 Women and Crime 3
- CJ 450 Police and Society 3
- CJ 463 Race, Ethnicity, Social Class, and Crime 3
- HUM 320 Gender and Women Studies 3
- PSY 315 Social Psychology 3
- SSC 320 Psychology of Social Media 3

IV. General Electives as needed to meet the minimum requirements of 120 semester hours.

SOC.BS - Sociology - Bachelor of Science

General

Program Title
Sociology - Bachelor of Science

Program Description
Offered through the Division of Social Sciences in the College of Arts and Sciences, Sociology serves interested students in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks: 1. To prepare students for productive careers. While some coursework in this discipline is appropriate in any vocation, students planning their life work primarily around interaction with other persons will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training. 2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and 3. To equip students to pursue an academic career in teaching, administration or research as a professional Sociologist.

Free Form Requirements
Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements 36 hours

II. Degree (B.A. or B.S.) Option Requirements 4 - 6 hours

III. Requirements for Sociology Major 33 hours

Sociology Core (15 hours)

- SOC 119 Introduction to Sociology 3
- MTH 200 Elementary Probability and Statistics

  OR
- SSC 285 Statistics for the Social Sciences 3
- SOC 301 Sociological Theory 3
- SOC 310 Research Methods 3
- SSC 452 Interdisciplinary Commons 3

Sociology Electives (Select 18 hours from the following)

(A minimum of 12 elective hours must be taken at 300-400 level.)

- SOC 214 Juvenile Delinquency 3
- SOC 221 Contemporary Social Problems and Public Policy 3
- SOC 229 The Family 3
- SOC 290 Special Topics in Sociology 1-3
- SOC 291 Special Topics in Criminal Justice and Sociology 1-3
- SOC 334 Sport in Society 3
- SOC 342 Drugs and Society 3
- SOC 350 Culture of the Appalachian Region 3
- SOC 355 Deviant Behavior 3
- SOC 405 Social Stratification 3
- SOC 411 Sociology of Mental Disorders 3
- SOC 412 Sociology of Health and Illness 3
- SOC 490 Special Topics in Sociology 1-3
- SOC 491 Special Topics in Criminal Justice and Sociology 1-3
- SOC 498 Practicum (Repeatable) 3
- SOC 499 Directed Individual Study in Sociology 1-3
- COM 305 Mass Media in Society 3
- COM 323 Intercultural Communication 3
- CJ 315 Homeland Security 3
- CJ 450 Police and Society 3
- CJ 361 Victimology 3
- CJ 371 Criminological Theory 3
- CJ 419 Women and Crime 3
- CJ 450 Police and Society 3
- CJ 463 Race, Ethnicity, Social Class, and Crime 3
- HUM 320 Gender and Women Studies 3
- PSY 315 Social Psychology 3
- SSC 320 Psychology of Social Media 3

IV. General Electives as needed to meet the minimum requirements of 120 semester hours.

SOC.MINOR - Sociology Minor

General

Program Title
Sociology Minor

Program Description
Offered through the Division of Social Sciences in the College of Arts and Sciences, Sociology serves interested students in the liberal arts, and who seek to develop a better cross-cultural understanding of the social order and the social processes essential to personality development. The discipline seeks: 1. To prepare students for productive careers. While some coursework in this discipline is appropriate in any vocation, students planning their life work primarily around interaction with other persons will find this major a wise choice. Career possibilities are found in a wide variety of public and private enterprises, social services and business, or public administration settings from criminal justice to family and child service agencies to religious ministry or social action. Some career choices may require additional graduate education or other specialized training. 2. To provide training in theoretical analysis and the development of research skills, or other information on the means of social action, civic or religious leadership, or for those whose conscience calls them to engage our society in the pursuit of social justice or the peaceful resolution of social conflict; and 3. To equip students to pursue an academic career in teaching, administration or research as a professional Sociologist.

Free Form Requirements
Sociology Minor Requirements 21 hours

- SOC 119 Introduction to Sociology 3

- MTH 200 Elementary Probability and Statistics

  OR

- SSC 285 Statistics for the Social Sciences..... 3
- SOC 301 Sociological Theory..... 3
- SOC 310 Research Methods..... 3
- SOC Electives 9

(Select from the courses listed under the Sociology Major electives with a minimum of 6 hours from the 300-400 level*)*

SOL - Strategic Organizational Leadership - Certificate

General

Program Title
Strategic Organizational Leadership - Certificate

Program Description
The Strategic Organizational Leadership Certificate may be completed by any student seeking to differentiate themselves in the competitive job market through business training and with the ability to articulate leadership potential while contributing to the strategic direction of an organization.

Free Form Requirements
Certificate Requirements..... 12 hours

- BUS 330 Behavior in Organization..... 3
- BUS 357 Leadership Theory and Practice..... 3
- BUS 499 Directed Individual Study in Business..... 3
- SSC 310 Conflict Resolution and Ethical Decision Making..... 3

SPN.MINOR - Spanish Minor

General

Program Title
Spanish Minor

Program Description
The Spanish program is part of the Division of Humanities in the College of Arts and Sciences. The objectives of the major program in Spanish are to increase the student's speaking, writing, and reading skills in the language and to provide a broad understanding of Spanish and Latin American geography, literatures, and cultures. Such knowledge of Spanish, especially in conjunction with another major, provides many opportunities for interesting and rewarding careers in the global economy. There is also a wealth of jobs in the teaching field as the demand for Spanish language instruction increases. Combined with another area of specialization, the competence gained in the Spanish major program will prepare the student for a career in fields such as government, health services, social work, law enforcement, business, law, military service, and communication.

SW.BA - Social Work - Bachelor of Arts

General

Program Title
Social Work - Bachelor of Arts

Program Description
The program in social work is part of the School of Social Work in the College of Nursing and Human Services. Social Work is a dynamic, noble, and altruistic profession with a rich history of commitment to the needs of others, especially the most vulnerable in our society. To achieve this, social work has a dual focus: to assist the individual to function as effectively as possible in their environment and to work to create conditions in society that foster healthy growth and development, personal freedom, and human dignity. This unique dual focus allows social workers to become involved in activities and service provision that protect, promote, or restore the well-being of all people. As such, social workers are employed in areas such as education, healthcare, mental health, counseling, services to the aging, substance abuse services, corrections and criminal justice, child welfare services, services for the mentally and physically disabled, rehabilitation, veteran services, government, politics and social policy, community development, and other similar areas.

The Social Work Program at the University of Pikeville educates students in the generalist practice approach, with an emphasis on social work practice in rural Appalachia. All social work majors are provided the opportunity to "practice" social work in the field in an approved agency under the direction of professional social workers and Program faculty. Graduates of the Social Work program are equipped with the knowledge, values, and skills necessary to be competent entry-level social work professionals, as well as being prepared for graduate study in social work and other human service fields.

Free Form Requirements
Criteria for Admission to the Social Work Baccalaureate Degree Program

The following criteria have been established for admission to the University of Pikeville Social Work program.

1. The applicant must be enrolled at the University of Pikeville.
2. The applicant must apply for admission to the Social Work Committee no later than the priority deadlines:
    1. Fall Semester April 1*
    2. Spring Semester November 1*
3. The applicant must have a minimum cumulative GPA of 2.50 for all completed college work. Students with GPA below 2.50 may be considered; a statement requesting special consideration must be submitted with application materials.
4. The applicant must complete SW 215 with a "C" or better, a "B" or better is preferred. Applicants currently enrolled in SW 215 may be provisionally accepted until the final grade is confirmed.
5. The applicant must complete the application process in its entirety. More detailed instructions can be found in the Social Work Program Student Handbook.
6. The applicant must submit two recommendation forms. One recommendation must be from a non-social work professor (the Program Director will request recommendation forms from faculty for all social work courses taken by the applicant.). The second recommendation will be accepted from an individual in any of the following categories:
    1. Non-Social Work Faculty or Staff Member
    2. Athletic Coach
    3. Work or Volunteer Supervisor

    Note: Personal references from relatives, friends, etc. will not be accepted.
7. The applicant must agree to a criminal background check, which is necessary for field education/practicum placement.
8. The application must review and sign a declaration to always behave in a manner consistent with the National Association of Social Workers (NASW) Code of Ethics.

**Note: Admission to University of Pikeville does not guarantee admission to the social work program.*

Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements 36 hours

II. Degree (B.A. or B.S.) Option Requirements . 4 - 6 hours

III. Social Work Requirements 45 hours

Social Work (39 hours)

- SW 215 Introduction to Social Work 3
- SW 300 Diversity & Difference 3
- SW 315 Human Behavior in the Social Environment 3
- SW 334 Professional Ethics 3
- SW 340 Generalist Social Work Practice I: Individuals and Families 3
- SW 350 Generalist Social Work Practice II: Groups 3
- SW 360 Generalist Social Work Practice III: Organizations and Communities 3
- SW 370 Generalist Social Work Practice IV: Policy Practice 3
- SW 495 Senior Seminar-Capstone 3
- SW 496 Social Work Practicum 12

  or

- SW 491 Social Work Practicum I 6

  and

- SW 492 Social Work Practicum II 6

Electives (6 hours)

Electives in SW, PSY, SOC, and CJ..... 6

IV. Related Studies Requirements 12 hours

- PSY 110 General Psychology 3
- SOC 119 Introduction to Sociology 3
- SSC 285 Statistics of the Social Sciences

  or

- MTH 200 Elementary Probability and Statistics 3
- PSY 300 Experimental Psychology I

  or

- SOC 310..... Research Methods..... 3

V General electives as needed to meet the minimum requirements of 120 semester hours.

SW.BS - Social Work - Bachelor of Science

General

Program Title
Social Work - Bachelor of Science

Program Description
The program in social work is part of the School of Social Work in the College of Nursing and Human Services. Social Work is a dynamic, noble, and altruistic profession with a rich history of commitment to the needs of others, especially the most vulnerable in our society. To achieve this, social work has a dual focus: to assist the individual to function as effectively as possible in their environment and to work to create conditions in society that foster healthy growth and development, personal freedom, and human dignity. This unique dual focus allows social workers to become involved in activities and service provision that protect, promote, or restore the well-being of all people. As such, social workers are employed in areas such as education, healthcare, mental health, counseling, services to the aging, substance abuse services, corrections and criminal justice, child welfare services, services for the mentally and physically disabled, rehabilitation, veteran services, government, politics and social policy, community development, and other similar areas.

The Social Work Program at the University of Pikeville educates students in the generalist practice approach, with an emphasis on social work practice in rural Appalachia. All social work majors are provided the opportunity to "practice" social work in the field in an approved agency under the direction of professional social workers and Program faculty. Graduates of the Social Work program are equipped with the knowledge, values, and skills necessary to be competent entry-level social work professionals, as well as being prepared for graduate study in social work and other human service fields.

Free Form Requirements
Criteria for Admission to the Social Work Baccalaureate Degree Program

The following criteria have been established for admission to the University of Pikeville Social Work program.

1. The applicant must be enrolled at the University of Pikeville.
2. The applicant must apply for admission to the Social Work Committee no later than the priority deadlines:
    1. Fall Semester April 1*
    2. Spring Semester November 1*
3. The applicant must have a minimum cumulative GPA of 2.50 for all completed college work. Students with GPA below 2.50 may be considered; a statement requesting special consideration must be submitted with application materials.
4. The applicant must complete SW 215 with a "C" or better, a "B" or better is preferred. Applicants currently enrolled in SW 215 may be provisionally accepted until the final grade is confirmed.
5. The applicant must complete the application process in its entirety. More detailed instructions can be found in the Social Work Program Student Handbook.
6. The applicant must submit two recommendation forms. One recommendation must be from a non-social work professor (the Program Director will request recommendation forms from faculty for all social work courses taken by the applicant.). The second recommendation will be accepted from an individual in any of the following categories:
    1. Non-Social Work Faculty or Staff Member
    2. Athletic Coach
    3. Work or Volunteer Supervisor

    Note: Personal references from relatives, friends, etc. will not be accepted.
7. The applicant must agree to a criminal background check, which is necessary for field education/practicum placement.
8. The application must review and sign a declaration to always behave in a manner consistent with the National Association of Social Workers (NASW) Code of Ethics.

**Note: Admission to University of Pikeville does not guarantee admission to the social work program.*

Basic program for a baccalaureate degree:

I. General Education Curriculum Requirements 36 hours

II. Degree (B.A. or B.S.) Option Requirements . 4 - 6 hours

III. Social Work Requirements 45 hours

Social Work (39 hours)

- SW 215 Introduction to Social Work 3
- SW 300 Diversity & Difference 3
- SW 315 Human Behavior in the Social Environment 3
- SW 334 Professional Ethics 3
- SW 340 Generalist Social Work Practice I: Individuals and Families 3
- SW 350 Generalist Social Work Practice II: Groups 3
- SW 360 Generalist Social Work Practice III: Organizations and Communities 3
- SW 370 Generalist Social Work Practice IV: Policy Practice 3
- SW 495 Senior Seminar-Capstone 3
- SW 496 Social Work Practicum 12

  or
- SW 491 Social Work Practicum I 6

  and
- SW 492 Social Work Practicum II 6

Electives (6 hours)

Electives in SW, PSY, SOC, and CJ..... 6

IV. Related Studies Requirements 12 hours

- PSY 110 General Psychology 3
- SOC 119 Introduction to Sociology 3
- SSC 285 Statistics of the Social Sciences

  or
- MTH 200 Elementary Probability and Statistics 3
- PSY 300 Experimental Psychology I

  or
- SOC 310..... Research Methods..... 3

V General electives as needed to meet the minimum requirements of 120 semester hours.

SW.MINOR - Social Work Minor

General

Program Title
Social Work Minor

Program Description
The program in social work is part of the Division of Social Sciences in the College of Arts and Sciences. Social Work is a dynamic, noble, and altruistic profession with a rich history of commitment to the needs of others, especially the most vulnerable in our society. To achieve this, social work has a dual focus: to assist the individual to function as effectively as possible in their environment and to work to create conditions in society that foster healthy growth and development, personal freedom, and human dignity. This unique dual focus allows social workers to become involved in activities and service provision that protect, promote, or restore the well-being of all people. As such, social workers are employed in areas such as education, healthcare, mental health, counseling, services to the aging, substance abuse services, corrections and criminal justice, child welfare services, services for the mentally and physically disabled, rehabilitation, veteran services, government, politics and social policy, community development, and other similar areas.

The Social Work Program at the University of Pikeville educates students in the generalist practice approach, with an emphasis on social work practice in rural Appalachia. All social work majors are provided the opportunity to "practice" social work in the field in an approved agency under the direction of professional social workers and Program faculty. Graduates of the Social Work program are equipped with the knowledge, values, and skills necessary to be competent entry-level social work professionals, as well as being prepared for graduate study in social work and other human service fields.

Free Form Requirements
Minor Requirements..... 21 hours

- SW 215 Introduction to Social Work 3
- SW 300 Diversity & Difference 3
- SW 315 Human Behavior in the Social Environment 3
- SW 334 Professional Ethics 3
- SSC 285 Statistics of the Social Sciences

  or
- MTH 200 Elementary Probability and Statistics 3
- PSY 300 Experimental Psychology I

  or
- SOC 310 Research Methods 3

Electives (3 hours)

Electives in SW, PSY, SOC, and CJ..... 3

THR.MINOR - Theatre Minor

General

Program Title
Theatre Minor

Program Description
The Theatre program is a part of the Division of Humanities in the College of Arts and Sciences. Through coursework and practical experience, the program provides students with foundational skills in acting, technical work, and directing. A minor in theatre directly complements many majors and prepares students for roles not only as theatre makers, but also as communicators, leaders, and educators.

Free Form Requirements
Theatre Minor Requirements..... 19 hours

I. Theatre Core Requirements..... 11 hours

- THR 110 Basics of Acting..... 3
- THR 120 Basic of Technical Theatre..... 3
- THR 285 Theatre Practicum I..... 1
- THR 360 Theatre History..... 3
- THR 385 Theatre Practicum II..... 1

II. THR/ENG/MUS Electives..... 8

Choose either Spoken Theatre specialization or Music Theatre specialization:

Spoken Theatre

Students who specialize in Spoken Theatre must take a minimum of eight (8) hours from the following:

- ENG 383 Shakespeare & Modernity..... 3
- THR 251 Speaking Your Truth..... 3
- THR 301 Makeup and Costuming..... 3
- THR 302 Stage Design..... 3
- THR 303 Script Analysis & Research..... 3
- THR 304 Character Movement..... 3
- THR 390 Special Topics..... 3
- THR 420 Stage Management..... 3
- THR 465 Directing..... 3
- THR 485 Theatre Practicum III..... 1

Musical Theatre

Students who specialize in Musical Theatre must complete all of the following:

- MUS 122 Basic Music Theory and Musical Skills..... 3
- MUS 152 Private Voice..... 1
- MUS 153 Private Voice..... 1
- MUS 131 Class Piano..... 1

  OR

- MUS 150 Private Piano..... 1
- THR 152 Musical Theatre Performance I..... 1
- THR 153 Musical Theatre Performance II..... 1

TLP.MA.30 - Teacher Leader Program - Master of Arts

General

Program Title
Teacher Leader Program - Master of Arts

Program Description
First and foremost, the Master of Arts in Education: Teacher Leader Program is a natural extension of the mission of the University of Pikeville. It was reasoned, over one hundred years ago, that leaders would have to be developed from within. Now, 103 years later, the University of Pikeville still faces the same challenge, preparing teachers that will be leaders to effect the changes necessary to benefit the educational foundations of the local citizenry. Therefore, it is of primary importance that this program impacts the culture of the schools, meeting their specific needs by equipping teachers with the necessary leadership skills to positively transform their classrooms, schools, districts, and the profession. The schools in the central Appalachian Mountains need teachers who are dedicated to improving student learning by strengthening their own skills as well as the skills of their colleagues and encouraging a culture that inspires excellence and growth of professional learning communities.

Free Form Requirements
Admission Criteria

Admission to any graduate teacher education program is not equivalent to admission to candidacy in the Master of Arts in Education: Teacher Leader Program (TLP). Additional information on admission criteria is available in the Graduate Teacher Education Handbook.

General Admission

Before an applicant can be enrolled in any graduate teacher education course he or she must:

1. Complete an online application to the Graduate Teacher Education Program (GTEP).
2. The applicant must submit a completed and signed character and fitness questionnaire contained in Section III of the CA-1.
3. The applicant must present a signed Administrator Agreement with the principal of the school of employment. If the applicant is not actively employed within a P-12 school, he/she must have a signed Administrator Agreement designating a classroom/teacher partner with whom the applicant can collaborate to complete all required clinical experiences before being admitted to the program.
4. Submit official transcripts of all undergraduate and graduate work sent directly from the credit-granting institution to the Admissions Office at the University of Pikeville. (Up to 6 hours of transferred credits are allowed.)
5. Have, on official transcripts, a minimum, non-rounded cumulative GPA of 2.75 on a 4.0 scale from the degree-granting institution (or a 2.6 prior to 2012) and a 3.0 on a 4.0 scale on all relevant graduate level coursework.
6. The applicant must sign an acknowledgement form stating that he/she can access the online GTEP Handbook.
7. The applicant must submit a copy of his/her P-12 statement of eligibility or an initial certificate earned by completion of an approved program through an approved educator preparation provider in **Kentucky**; or, for out-of-state applicants, a statement of eligibility or an initial certificate issued by the Education Professional Standards Board per 16 KAR 5:020 and earned by completion of a program through an approved educator preparation provider. (The Certification Inquiry from the EPSB Website demonstrating P-12 certification will also be acceptable evidence.)
8. If the applicant's first language is not English, he/she must provide evidence of English proficiency (i.e., TOEFL score of 80 on the iBT or 550 on the PBT).
9. The applicant must submit a copy of minimum Kentucky passing scores on Praxis exams required for certification area, which can be indicated by a **Statement of Eligibility (SOE)** or **Teaching Certificate** issued by the state of Kentucky.
10. The candidate must review and sign a declaration to uphold the Professional Code of Ethics for Kentucky School Personnel defined in 704KAR20:680.
11. Agree to uphold the Model Code of Ethics for Educators (MCEE).
12. The applicant must demonstrate appropriate characteristics of a teacher leader by receiving no *level 1* (*Rarely or Never*) ratings on each section and a positive final recommendation on the Evaluation for Admission to the Graduate Teacher Education Program, that includes sections on professional qualities, critical thinking, communication skills, creativity, and collaboration. (Three are required.)
13. The candidate must complete a pre-self-assessment of the Teacher Leader Model Standards during EDU 510.
14. The applicant must have a signed statement indicating understanding and commitment to developing the expected professional dispositions.
    (Please see the Graduate Teacher Education Handbook for more information.)

Applications and required forms are available online at apps.upike.edu/approval/live/tlp-application.

Admission to Candidacy

An applicant must first meet the requirements to enroll in the Graduate Teacher Education Program. After twelve hours of approved graduate coursework, the applicant may apply for admission to candidacy. The following will be completed as a part of the first 12 hours.

To apply for candidacy, he or she must:

1. Obtain a GPA of at least a 3.0 on a 4.0 scale on the first 12 hours of relevant, transferable, educational graduate coursework.
2. Submit an approved professional growth plan based on the *Kentucky Framework for Teaching*.
3. Have no ratings at the *ineffective* level on the teacher partner assessment of the Teacher Leader Model Standards.
4. Must attain a score of 3 or better on each of the professional dispositions identified on the Candidate Dispositions Inventory as assessed by graduate education faculty.
5. Be approved for admission to candidacy in the TLP by the Graduate Teacher Education Committee. (Please see the Graduate Teacher Education Handbook for more information.)

Classification Policy

All applicants in the Graduate Teacher Education Program (GTEP) may only take 12 hours before application to candidacy is required. Once admission to candidacy requirements is met, the applicant will be considered a candidate for the Master of Arts in Education: Teacher Leader Program Degree (TLP).

Transfer Policy

No more than six semester hours of graduate coursework may be transferred to the University of Pikeville to be applied for credit toward the Master of Arts in Education: Teacher Leader Program. These hours must be completed in a state or nationally accredited teacher education program, be acceptable substitutions for required coursework for the University of Pikeville Teacher Leader Program, and the applicant must have earned a "B" or better for any course to be considered transferable.

The University Registrar will determine the transferability of any course completed at another institution. Any transferable coursework must be at the graduate level and must have been completed within the last three years prior to admission to the Graduate Teacher Education Program. (Applicant must request a review of graduate coursework that they wish to transfer.

Academic Advisor

Each applicant in the University of Pikeville Graduate Teacher Education Program is assigned an advisor from within the Graduate Teacher Education Program who will guide him or her in completing educational goals, including requirements for the degree.

Orientation

All initial applicants will be provided with information at the beginning of their first semester on how to access UPIKE email, Canvas, library resources, and the Graduate Teacher Education Handbook. They will also learn how to contact their academic advisor.

Graduate Course Load

Students may enroll on a part-time or full-time-basis. Full-time status in the Graduate Teacher Education Program requires enrollment in six semester hours of graduate level coursework. A maximum of twelve hours may be granted with special permission by the Dean of the PCOE. All courses are designed for adults who are employed full-time.

Good Standing

The applicant or candidate must maintain a minimum GPA of 3.0 on a 4.0 scale in all graduate level course work to be considered in "good standing."

- Repeat Policy: Courses may be repeated twice without special approval.
- Withdrawal Policy: An applicant or candidate wishing to withdraw from a course must consult with his or her graduate advisor. Withdrawal becomes effective only when an official notice has been presented to the University Registrar. Anyone who wishes to withdraw from the University must submit a completed "Withdrawal Form" to the University Registrar.
- Probation and Suspension Policy: When an applicant or candidate's GPA falls below 3.0 on a 4.0 scale, he or she will automatically be placed on academic probation for one semester during which the GPA must be raised to the required 3.0 level. If the GPA is not successfully raised after one semester of probation, the applicant or candidate may be officially suspended from the program. If an applicant or candidate is officially suspended from the Graduate Teacher Education Program, he or she must remain inactive for one semester before re-applying for admission.
- Readmission Policy: An applicant or candidate may be inactive for up to one year for any reason except official suspension without reapplying for admission. The applicant or candidate will be required to complete a readmission form from the graduate education office and must attend the Campus Orientation.

Exit Criteria

The Master of Arts in Education: Teacher Leader Program requires successful completion of thirty semester hours of graduate level coursework. In addition, candidates must meet the following exit criteria:

1. Complete an application for graduation.
2. Complete 24 semester hours of TLP coursework at the University of Pikeville with a minimum, non-rounded GPA of 3.0 or higher on a 4.0 scale in graduate-level coursework.
3. The candidate must complete the University of Pikeville Teacher Education Unit and Program Operations Survey.
4. The following will be completed as a part of EDU 570:
    1. Score a 2 or better on the EDU 570 presentation of research results.
5. Complete a post self-assessment of the Teacher Leader Model Standards.
6. Have no ratings at the *ineffective* level on the Teacher Leader Model Standards (TLMS) for the Teacher Performance Assessment (TPA) as assessed by the teacher partner and school administrator based on classroom observations and performance products.
7. Attain a score of 3 or better on each of the dispositions identified on the Candidate Dispositions Inventory as assessed by the teacher partner and school administrator.

(Please see the Graduate Teacher Education Handbook for more information.)

Teacher Leader Program Requirements (30 credit hours)

Professional Education Core Courses..... 18 hours

- EDU 510 Leadership Skills for Today's Teachers I..... 3
- EDU 520 Motivating Today's Students While Managing Today's Classroom..... 3
- EDU 530 Assessment for Teacher Leaders..... 3
- EDU 540 Leadership Skills for Today's Teachers II..... 3
- EDU 550 Research I..... 3
- EDU 570 Research II..... 3

Emphasis: Instruction and Assessment..... 12 hours

- EDU 610 Literacy Instruction in the Elementary School.....3

  OR
- EDU 620 Literacy Instruction in the Content Areas..... 3
- EDU 630 Leadership for Differentiated Instruction..... 3
- EDU 640 Content Knowledge Enhancement..... 3
- EDU 650 Instructional Design..... 3

UND.BS - Undecided - Bachelor of Science

General

Program Title
Undecided - Bachelor of Science

Program Description
Students with an Undecided major should work toward the general education core requirements.

Once you have decided on a major, you must be admitted to a major and request a change of program/major in the Registrar's Office.

WGS.MINOR - Women and Gender Studies Minor

General

Program Title
Women and Gender Studies Minor

Program Description
The Women and Gender Studies minor provides students an interdisciplinary exploration of feminist theory, women's history, and the intersection of gender and society. A minor in Women's Studies prepares students for professional careers that include government, social services, healthcare, management, and education.

WL - Women in Leadership - Certificate

General

Program Title
Women in Leadership - Certificate

Program Description
The Women in Leadership certificate will provide an emphasis in leadership skills with special attention to gender dynamics in the work place. Combining courses from the Social Sciences and Humanities that focus on the politics and history of gender identity with business and entrepreneurial courses.

Free Form Requirements
Certificate Requirements..... 12 hours

- BUS 357 Leadership Theory and Practice..... 3

  or
- BUS 206 The Entrepreneurial Mindset..... 3
- COM 306 Gender and Communication..... 3
- HUM 320 Gender and Women Studies..... 3

Select one (1) course from the following:

- ART 317 Women in Art..... 3
- ENG 380 Women Authors..... 3
- REL 381 Women and the Bible..... 3
- SSC 310 Conflict Resolution and Ethical Decision Making..... 3
- SW 300 Diversity and Difference..... 3

WLCS - World Language & Cultural Studies Minor

General

Program Title
World Language & Cultural Studies Minor

Program Description
The World Language & Cultural Studies minor will complement any major program of study and will empower students with vital competencies that they will need to engage with diverse people with differing perspectives and cultural practices in a range of settings for a variety of purposes.

Free Form Requirements
World Language & Cultural Studies Minor Requirements..... 21 hours

World Language Requirement ..... 12 hours

Complete 12 credit hours of World Language courses. Six (6) credit hours must be taken in the same world language.

Note: These hours may include credits earned through study abroad experiences.

- GER 111 Beginning German I..... 3
- GER 112 Beginning German II..... 3
- SPN 111 Beginning Spanish I..... 3
- SPN 112 Beginning Spanish II..... 3
- FL World Language Course..... 3
- FL World Language Course..... 3

Cultural Competence Studies Core ..... 6 hours

- COM 323 Intercultural Communication..... 3
- SW 300 Diversity and Difference..... 3

World Languages and/or Cultures Elective..... 3 hours

The minor elective may be a fifth-world language course or one of the following courses:

- ART 315 Non-European World Art I..... 3
- ART 316 Art of Kings, Gods, & Spirits..... 3
- ENG 300 World Literature..... 3
- HIS 312 Russia and the Soviet Union Since 1917..... 3
- HIS 334 Modern Mexico..... 3
- HIS 335 Introduction to Modern Latin America..... 3
- HIS 365 Modern China 1644-Present..... 3
- HUM 350 Rojo, blanco, y azul: Latinos in the USA..... 3
- MUS 118 Music Appreciation: World Music..... 3
- PLS 323 Comparative Government..... 3
- PLS 423 International Relations..... 3
- PSY 270 Psychology of Language..... 3
- REL 320 World's Great Living Religions..... 3
- FL World Language Course..... 3

All Courses

ART100 - Art Appreciation

General

Course Long Title
Art Appreciation

Course Description
A course designed to encourage an appreciation of the Visual Arts. In this course students will examine, analyze and discuss works of art from around the world, based on the visual and cultural qualities. The course will also focus on the creation of art--as an experiential event--inspired by the works studied. The class will enhance students' perceptual abilities; encourage insight and a greater understanding of the variety of visual expressions. Does not fulfill requirements toward Art minor. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ART102 - Art - Prehistory to 14th Cent.

General

Course Long Title
Art - Prehistory to 14th Cent.

Course Description
A general survey of art from earliest time through the precursors of the Renaissance. The class will deal with western as well as non-western art. The courses objective is to develop the ability to comprehend and evaluate concepts and issues pertaining to cultural heritage as embodied in the visual arts. Does not fulfill requirements toward ART minor. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART103 - Art - 14th Century to Present

General

Course Long Title
Art - 14th Century to Present

Course Description
A general survey of art from Renaissance to the present. The class will deal with western as well as non-western art. The course objective is to develop the ability to comprehend and evaluate concepts and issues pertaining to cultural heritage as embodied in the visual arts. Does not fulfill requirements toward Art minor. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART121 - Basic Drawing

General

Course Long Title
Basic Drawing

Course Description
Introduction to basic drawing experiences and concepts. Graphic representation of objects is stressed through a variety of techniques and media. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ART140 - Exploring Digital Photography

General

Course Long Title
Exploring Digital Photography

Course Description
This course is designed to encourage an appreciation and facilitate the creation of images using digital photography. The main focus of the course will be the hands-on creation of digital photographic images - as creative experimentation - through the use of digital cameras and digital editing. Students will also see, examine, analyze and discuss different works of photography. The intent of the class is to enhance students' perceptual abilities; encourage insight, creativity, and a greater understanding of photography has art and visual media. This class is designed for students with no previous experience. This course fulfills Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ART155 - Introduction to Game Design

General

Course Long Title
Introduction to Game Design

Course Description
This course will explore the concepts behind games, and look into each of the pieces that go into making them. We will also develop assets for both 2D and 3D games, while working on basic visual scripting in engine.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ART311 - History of Ancient & Medieval

General

Course Long Title
History of Ancient & Medieval

Course Description
The study of painting, sculpture, and architecture from pre-history to the Renaissance. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART312 - History of Art-Ren to 1850

General

Course Long Title
History of Art-Ren to 1850

Course Description
The study of painting, sculpture, and architecture from the Renaissance to 1850. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART313 - History of Art -1850 to Present

General

Course Long Title
History of Art -1850 to Present

Course Description
The study of painting, sculpture, and architecture from 1850 to the present. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
As Needed

ART315 - Non-European World Art I

General

Course Long Title
Non-European World Art I

Course Description
This course is a survey of the painting, sculpture, crafts and architecture of a range of the cultures, which may include Asia, the Middle East, and/or the Pacific Island through time. The course objective is to develop a multi-cultural awareness of humanity's approaches to the visual arts and how they are a reflection of those cultures values, geographical and cultural environments, and reactions to history. There is also an acknowledgement that any culture does not exist and develop in a vacuum--while the course is intended to explore a range of Asian, Middle Eastern, and/or Pacific Island cultures, forays into influences beyond these areas may be deemed necessary. The class instructor will have discretion as to which cultures will be considered. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART316 - Art of Kings, Gods and Spirits

General

Course Long Title
Art of Kings, Gods and Spirits

Course Description
This course is a survey of the painting, sculpture, crafts and architecture of a range of cultures, which may include the Americas, the Middle East and/or Africa through time. The course objective is to develop a multi-cultural awareness of humanity's approaches to the visual arts and how they are a reflection of those cultures' values, geographical and cultural environments, and reactions to history. There is also an acknowledgement that any culture does not exist and develop in a vacuum-while the course is intended to explore a range of the Americas, Middle Eastern, and African cultures, forays into influences beyond the area may be deemed necessary. The class instructor will have discretion as to which cultures will be considered. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
As Needed

ART317 - Women in Art

General

Course Long Title
Women in Art

Course Description
The consideration of women in art from the Renaissance through modern times. The course will consider women both in terms of women as artists as well as women as subject. By looking at the work of selected artists, the class will consider whether there is a feminine point of view, what roadblocks the women had to overcome, and the role of gender some women have committed to in their work. Prerequisite: ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART380 - Creating Children's Books

General

Course Long Title
Creating Children's Books

Course Description
This course focuses on creating stories through written narratives and sequential pictures. Students will learn a solid foundation in the basics of visual storytelling, developing storyboards, and designing working book prototypes through hands-on assignments, illustrated lectures, discussions, and critiques. Students will explore a wide variety of picture books for inspiration, alongside a real-world introduction to the publishing profession and industry. Prerequisites: ENG 112 or WRI 118 and Sophomore standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Experimental

ART390 - Special Topics

General

Course Long Title
Special Topics

Course Description
Study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ART 121.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART495 - Senior Capstone

General

Course Long Title
Senior Capstone

Course Description
Will be used to prepare for and meet the exit requirements for graduation for those majoring in art. These requirements include presenting a cohesive body of personal work, defense of said work, and an art history lecture. Prerequisite: Permission of the Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ART498 - Internship in Art

General

Course Long Title
Internship in Art

Course Description
This is a supervised experiential learning course for approved Art majors and minors, usually in their senior year, taken after fulfilling most other major/minor course requirements. In addition to working at the internship site, students must participate in regular meetings with the supervising instructor and complete coursework designed to enhance the experiential learning of the internship. Prerequisite: Senior Standing, Permission and Consent of the Instructor, Advisor, Dean of the College of Arts and Sciences, and VP for Academic Affairs. May be repeated for up to a maximum of 6 credit hours.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

ART499 - Directed Individual Study

General

Course Long Title
Directed Individual Study

Course Description
Individual studio projects or direted research. Open only to senior art majors or minors with all course work completed in the art area selected. Prerequisite: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

ARTELEC - Art Elective At Level 200 >

General

Course Long Title
Art Elective At Level 200 >

Course Description
Plan credits to fulfill a total of 12 hours of electives from Art and/or Film & Media Arts listed below:

ART 140 Exploring Digital Photography ART 221 Intermediate Drawing ART 241 Painting I ART 261 Sculpture I ART 311 History of Ancient and Medieval Art ART 312 History of Art, Renaissance to 1850 ART 313 History of Art from 1850 to the Present ART 315 Non-European World Art I ART 316 Art of Kings, Gods, and Spirits ART 317 Women in Art ART 331 Advanced Drawing and Composition ART 341 Painting II ART 361 Sculpture II ART 390 Special Topics ART 498 Internship in Art ART 499 Directed Individual Study FMA 170 Digital Imaging ART 370 Motion Graphics and Design ART 375 Web Design and Development ART 380 Creating Comics

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
3

ARTELECM - Art Elective At 200-300 Level

General

Course Long Title
Art Elective At 200-300 Level

Course Description
Please plan credits to fulfill a total of 9 hours of electives from Art at 200-300 level range. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
9

Billing Hours

Billing Hours Min
3

ARTHIS - Art History

General

Course Long Title
Art History

Course Description
Plan 1 course to meet Art History requirement from the following: ART 311, ART 312, ART 313, ART 315, ART 316 or ART 317. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ARTOR - Art Either/Or

General

Course Long Title
Art Either/Or

Course Description
Please plan to take ART 121 or ART 132. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ARTREQ - Art Requirement

General

Course Long Title
Art Requirement

Course Description
Plan 1 course to meet the Art requirement from the following: ART 100, ART 102, or ART 103. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

BIO100 - Introduction to Biology

General

Course Long Title
Introduction to Biology

Course Description
A survey course for those not taking a biology major or minor. Three hours of lecture per week; accompanied by a lab course. Prerequisite: MTH 100 or placement beyond. Corequisite: BIO 101 or consent of Instructor. Does not count toward a major or minor in Biology. With BIO 101, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BIO101 - Introduction to Biology Lab

General

Course Long Title
Introduction to Biology Lab

Course Description
Laboratory to accompany Introduction to Biology lecture. Two hours of lab per week. Pre- or Corequisite: BIO 100 or consent of the Instructor. Does not count toward a major or minor in Biology. With BIO 100, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

BIO102 - Biology for Future Educators

General
Course Long Title
Biology for Future Educators

Course Description
This is a laboratory-science survey course designed for those planning an elementrary or middle-grades education major. The course employs integrated inquiry-based instruction focusing on content that will be encountered on the required licensure exam. Five hours of combined lecture and lab per week. Prerequisite: MTH 100 or placement beyond. Does not count toward a major or minor in Biology.

This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

BIO151 - Principles of Biology I

General
Course Long Title
Principles of Biology I

Course Description
The hypothetico-deductive nature of scientific inquiry is introduced and is used as a foundation for the exploration of cellular organization and function. Topics covered include atomic bonding, the structure and importance of water to life, macromolecules essential to life, enzyme kinetics, eukaryotic cell structure, cellular respiration, photosyntheseis, cell division, an introduction to Mendelian genetics, and the structure and function of DNA. Although the course focuses on the cellular level and below, the importance of these structures and processes to the organism is continually considered. Prerequisite: A math ACT of 19 or higher or equivalent math placement. Recommended Corequisite: CHE 113 and CHE 115. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

BIO152 - Principles of Biology II

General
Course Long Title
Principles of Biology II

Course Description
A survey course of Earth's biodiversity, including the prokaryotic and the eukaryotic domains, intended for students to gain an understanding and appreciation of organismal diversity. Taxonomy, phylogeny, and life histories of various taxonomic groups will also be discussed in order to address evolutionary relationships and morphological and physiological differences among groups. Prerequisite: A grade of "C" or better in BIO 151. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Spring Course

BIO153 - Principles of Biology I

General
Course Long Title
Principles of Biology I

Course Description
The hypothetico-deductive nature of scientific inquiry is introduced and is used as a foundation for the exploration of cellular organization and function. Topics covered include atomic bonding, the structure and importance of water to life, macromolecules essential to life, enzyme kinetics, eukaryotic cell structure, cellular respiration, photosynthesis, cell division, an introduction to Mendelian genetics, and the structure and function of DNA. Although the course focuses on the cellular level and below, the importance of these structures and processes to the organism is continually considered. Prerequisite or Corequisite: BIO 155. Recommended Corequisite: MTH 113 or MTH 121, CHE 113 and CHE 115. With BIO 155, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BIO154 - Principles of Biology II

General
Course Long Title
Principles of Biology II

Course Description
A survey course of Earth's biodiversity, including the prokaryotic and eukaryotic domains, intended for students to gain an understanding and appreciation of organismal diversity. Special attention will be given to the study of population genetics and evolutionary processes. Taxonomy, phylogeny, and life histories of various taxonomic groups will also be discussed in order to address evolutionary relationships and morphological and physiological differences among groups. Prerequisite: A grade of "C" or better in BIO 153 and BIO 155. Prerequisite or Corequisite: BIO 156. With BIO 156, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BIO155 - Principles of Biology I Lab

General

Course Long Title
Principles of Biology I Lab

Course Description
Laboratory to accompany Principles of Biology I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Lab activities will include investigations of the metabolic processes of respiration and photosynthesis, mitosis, and basic genetics principles. Three hours of lab per week. Prerequisite or Corequisite: BIO 153. With BIO 153, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

BIO156 - Principles of Biology II Lab

General

Course Long Title
Principles of Biology II Lab

Course Description
Laboratory to accompany Principles of Biology I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Lab activities will include dissections of representative animal groups and investigations of biological taxonomies. Three hours of lab per week. Prerequisites: A grade of "C" or better in BIO 153 and BIO 155. Prerequisite or Corequisite: BIO 154. With BIO 154, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

BIO200 - You and Your Environment

General

Course Long Title
You and Your Environment

Course Description
Environmental problems and their solutions occur at the intersection of natural systems and the human systems that manipulate the natural world. The course will provide students with an integrated understanding of these natural systems and the human systems that affect them. Emphasis on topics may vary, ranging from ecosystems and their management, health and nutrition, the food system and industrial agriculture, or other current and future sustainability initiatives. Designed for students who are not majoring or minoring in a science. 150 minutes of lecture and three hours of laboratory each week. Does not count toward a major or minor in biology. Prerequisites: ENG 112 or WRI 118 and MTH 105. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

BIO280 - Medical Terminology

General

Course Long Title
Medical Terminology

Course Description
A course designed to build the vocabulary of students who are enrolled in or are preparing to enroll in a medically related program of study. Students will become familiar with specific prefixes and suffixes, which will enable them to deduce the meaning of unfamiliar scientific and medically related words. Students will also become proficient in navigating scientific and health related websites. Does not count toward a major or minor in Biology.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

BIO290 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest for non-biology majors. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Does not count toward a major or minor in biology. Prerequisites: Depends on course offered.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

BIO300 - General Entomology

General

Course Long Title
General Entomology

Course Description
Fundamentals of insect biology and their relationships with plants, and other organisms; identification of orders and families of commonly encountered insects. A collection and field trips will be required. Lecture, three hours per week; laboratory, three hours per week. Prerequisite: One three hour course in Biology.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

BIO303 - Introduction to Evolution

General

Course Long Title
Introduction to Evolution

Course Description
This course covers topics in evolution concentrating on the Darwinian theories of evolution including descent with modification, natural selection, sexual selection patterns, the genetic source of variation, measuring evolution, adaptation, speciation, and human evolution. Prerequisites: A grade of 'C' or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BIO313 - Botany

General
Course Long Title
Botany

Course Description
A study of the development, morphology, taxonomy and physiology of plants. Three hours of lecture and three hours of laboratory each week. Prerequisites: A grade of 'C' or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

BIO314 - Vertebrate Zoology

General
Course Long Title
Vertebrate Zoology

Course Description
A comparative study of the morphology, phylogeny, and ecology of representative vertebrate animals and groups. Three hours of lecture and three hours of laboratory each week. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

BIO320 - Genetics

General
Course Long Title
Genetics

Course Description
An introductory study of the fundamental principles and mechanics of inheritance, including human applications. Three hours of lecture and three hours of lab each week. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156. Prerequisite or Corequisite: MTH 113 or placement beyond.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BIO322 - Genetics Laboratory

General
Course Long Title
Genetics Laboratory

Course Description
Experimental Course

This course utilizes Drosophila melanogaster as a model organism to demonstrate transmission genetics principles of inheritance and genetic mapping. Additional molecular analysis techniques will be covered. Pre- or co-requisite: BIO 320.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

BIO325 - Ecology

General
Course Long Title
Ecology

Course Description
A discussion of fundamental principles of ecology including adaptations of organisms to the environment; factors that influence the distribution and abundance of species; population structure, dynamics, and regulation; community development (succession), structure and function; food webs, energy flow, and nutrient cycling. A special focus will be placed on the natural history of Kentucky as well as field study methodology and literature research. Lecture: three hours per week. Includes a required four hour laboratory, meeting every other week, with extensive field-work requirements. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156 and MTH 113 or placement beyond.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

BIO326 - Environmental Issues

General
Course Long Title
Environmental Issues

Course Description
An in-depth look at the natural science and social science components of the human environment. Topics will include energy, food and agriculture, water use, invasive species, global climate change, human populations, social justice, pollution, sustainability and public health. We will focus on global environmental issues in lecture. Presentations and societal engagement will be required

Prerequisites: A grade of "C" or better in BIO 152 or BIO 154/156 and MTH 113 or placement beyond

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Experimental

BIO327 - Environmental Science

General
Course Long Title
Environmental Science

Course Description
An in-depth look at the natural science and social science components of the human environment. Topics will include energy, food and agriculture, water use, invasive species, global climate change, human populations, social justice, pollution, sustainability and public health. We will focus on global environmental issues in lecture and community-based environmental issues in our laboratory. Presentations and societal engagement will be required. Lecture three hours per week and three hours of laboratory each week with travel and field-work required. Prerequisite: A grade of "C" or better in BIO 152 or BIO 154/156 and MTH 113 or placement beyond.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

BIO328 - Biological Data Analysis

General
Course Long Title
Biological Data Analysis

Course Description
This course introduces the foundations of analyzing data in biology by focusing on the conceptual aspects of data analysis rather than the mathematical calculations. Students will learn about hypothesis testing, experimental design, data visualization, and how to choose the correct statistical tests when conducting research in the biological sciences. The course will emphasize the use of the R language in RStudio for all statistical analyses and data visualizations. Prerequisites: A grade of 'C' or better in BIO 152 or BIO 154/156, and a grade of 'C' or better in MTH 113 or placement beyond.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

BIO330 - Comparative Anatomy-Vertebrate

General
Course Long Title
Comparative Anatomy-Vertebrate

Course Description
A comparative study of the morphology, phylogeny, and ecology of vertebrate animals, with an emphasis on function and evolution. The laboratory component will investigate the comparative anatomy of vertebrates through dissections of representatives from major vertebrate animal. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

BIO342 - Mushrooms&molds, Nature's Hidden Kingdom

General
Course Long Title
Mushrooms&molds, Nature's Hidden Kingdom

Course Description
A study of the taxonomy, morphology, physiology, development, ecological roles and human uses for Kingdom Fungi and related groups. The accompanying laboratory activities will include investigations of evolution, phylogeny, morphology, and classification of regional fungi and related groups. A special emphasis will be placed on the diversity of our Appalachian fungi. Prerequisite: A grade of "C" or better in BIO 154 & BIO 156

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

BIO350 - Microbiology

General
Course Long Title
Microbiology

Course Description
A study of the morphology, physiology, genetics, and taxonomy of bacteria and other microorganisms, and their beneficial and harmful relationships to plants and animals. Laboratory methods of cultivation, examination, and identification of bacteria will be stressed. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BIO365 - Introduction to Ornithology

General
Course Long Title
Introduction to Ornithology

Course Description
This organismal course focuses on bird biology, including, but not limited to, identification, evolution, functional morphology, physiology, ecology, and behavior. Through couse activities, you will build a foundation of knowledge about birds in a way that will stimulate you to keep learning about them for the rest of your life and keep developing your bird identification and field skills. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156 and permission of Instructor.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

BIO375 - Animal Behavior

General

Course Long Title
Animal Behavior

Course Description
A study of the selective forces influencing animal behavior. Focal topics include communication, sexual selection, parental care, group living, cooperation and conflict, dispersal and migration, foraging, and predator avoidance. Students will be encouraged to read outside material, to think carefully, logically, and critically about ideas, and to ask questions and defend their views in class. Some field work will be required. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BIO380 - Developmental Biology

General

Course Long Title
Developmental Biology

Course Description
This course integrates molecular, cellular, and organismal mechanisms to address the development of animals from a single fertilized egg into a fully formed organism. It will emphasize the growth and development of complex organisms, including cell differentiation, morphogenesis, pattern formation, and reproduction. Three hours of lecture each week. Prerequisite: A grade of "C" or better in BIO 320.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

BIO400 - Molecular Biology of the Cell

General

Course Long Title
Molecular Biology of the Cell

Course Description
Further study of eukaryotic cell structure, function, and regulation of activity. Topics covered include the structure, activity, assembly, "death," and targeting of proteins; membrane structure and function; the structure and function of eukaryotic organelles, transmembrane signaling; the cytoskeleton; cell cycle regulation; cancer; and techniques used in cell biology. Three hours of lecture each week. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156; and BIO 319 or BIO 320. Prerequisites or Corequisites: CHE 313 and CHE 315.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BIO402 - General Parasitology

General

Course Long Title
General Parasitology

Course Description
A study of the life cycles of the parasites of man and selected domestic animals, with emphasis on the clinical manifestations. Laboratory methods will include examination and identification of parasitic organisms. Three hours of lecture and three hours of laboratory work each week. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

BIO425 - Virology

General

Course Long Title
Virology

Course Description
This course examines the principles of virology with an emphasis on human and veterinary diseases. Topics include the structure, genetics, replication, and pathogenesis os representative viruses. Selected viral research methods, epidemics, and pandemics will also be discussed. Three hours of lecture each week. Pre-requisites: A grade of 'C' or better in BIO 320 and BIO 350.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

BIO480 - Seminar in Biology

General

Course Long Title
Seminar in Biology

Course Description
Presentation of current and historical topics in biology. The course emphasizes practice in presentation of oral and written reports. As part of the course, students will be assessed regarding their knowledge of the field of biology. Prerequisite: At least 20 semester hours of BIO courses that count toward the major and senior standing or consent of the Instructor.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BIO490 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Consent of the Instructor.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

BIO498 - Lab Internship (Biology)

General

Course Long Title
Lab Internship (Biology)

Course Description
The student assists in instruction of a freshman level biology lab under the supervision of the laboratory instructor. Prerequisite: Consent of Instructor. Recommended: CHE 147. Does not count toward a major or minor in Biology.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

BIO499 - Directed Independent Study

General

Course Long Title
Directed Independent Study

Course Description
Individual research or study based on the interests and needs of the student. Credit of one to four hours each semester for a maximum of two semesters. A total of four credit hours may be counted toward a biology major. Prerequisites: Eighteen (18) semester hours in Biology and approval of a sponsoring biology faculty member, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

BIOECO - Ecology

General

Course Long Title
Ecology

Course Description
Please plan to take one course from the following: BIO 303, BIO 325, BIO 375 or BIO 412. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

BIOELEC1 - Biology Electives

General

Course Long Title
Biology Electives

Course Description
Plan Biology electives to fulfill the area requirements. Once you have added this course to your plan, delete this placeholder by clicking the X.

Area Requirements: Ecology--Must take one course from the following: BIO 303, BIO 325, BIO 327, BIO 375 or BIO 412.

Organismal--Must take one course from the following: BIO 300, BIO 313, BIO 314, BIO 365 or BIO 402.

Cell and Molecular Biology--Must take one course from the following: BIO 350, BIO 400, BIO 430 or BIO 440.

Physiology and Developmental Biology--Must take one course from the following: BIO 330, BIO 405, BIO 420, BIO 441 or BIO 471.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

BIOELEC2 - Biology Electives

General

Course Long Title
Biology Electives

Course Description
Plan 2 Biology electives at the 300-400 level from the following. Once you have added this course to your plan, delete this placeholder by clicking the X.

Ecology--BIO 303, BIO 325, BIO 327, BIO 375, or BIO 412.

Organismal--BIO 300, BIO 313, BIO 314, BIO 365, or BIO 402.

Cell and Molecular Biology--BIO 350, BIO 400, BIO 430, or BIO 440.

Physiology and Developmental Biology--BIO 330, BIO 405, BIO 420, BIO 441, or BIO 471.

Other--BIO 360, BIO 328, BIO 472 BIO 490, BIO 499, or BCM 300.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

BIOELEM - Biology 300-400 Level Elective

General

Course Long Title
Biology 300-400 Level Elective

Course Description
Please plan a Biology elective at the 300-400 level from the following. Once you have added this course to your plan, delete this placeholder by clicking the X.

Ecology--BIO 303, BIO 325, BIO 327, BIO 375 or BIO 412.

Organismal--BIO 300, BIO 313, BIO 314, BIO 365, or BIO 402.

Cell and Molecular Biology--BIO 350, BIO 400, BIO 430 or BIO 440.

Physiology and Developmental Biology--BIO 330, BIO 405, BIO 420, BIO 441, or BIO 471.

Other--BIO 328, BIO 360, BIO 471, BIO 472, or BIO 490.

Credit Hours
Credit Hours
13

Billing Hours
Billing Hours Min
3

BIOFIELD - Field Biology Electives

General
Course Long Title
Field Biology Electives

Course Description
Please plan to take 2 laboratory/field Biology electives. Once you have added this course to your plan, delete this placeholder by clicking the X.

Laboratory/Field Electives:

Ecology--*BIO 325 BIO 327, or BIO 412.

Organismal--BIO 300, *BIO 313, BIO 314, BIO 365, or BIO 402.

Cell and Molecular Biology--*BIO 350 or BIO 440.

Physiology and Developmental Biology--BIO 330, BIO 405, BIO 420, or BIO 471.

The * indicates that in addition to BIO 320 the indicated courses are appropriate for students in the second year of their program.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
3

BIOORG - Organismal

General
Course Long Title
Organismal

Course Description
Please plan to take one course from the following: BIO 300, BIO 313, BIO 314, or BIO 402. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
3

BIOREQ - Biology Requirement

General
Course Long Title
Biology Requirement

Course Description
Please plan to take one course from the following:

BIO 100 and 101 BIO 102 BIO 153 and BIO 155

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
3

BMS171 - Fundamentals of Anatomy & Physiology I

General
Course Long Title
Fundamentals of Anatomy & Physiology I

Course Description
This course provides the basic understanding of biology and chemistry with insight into the human body, primarily at the cellular and tissue levels. Topics include basic chemistry, DNA, RNA, cellular structure, basic histology, bones, muscles, and nervous systems. Three hours of lecture and two hours of laboratory per week. Does not count toward a major or minor in Biology. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BMS172 - Fundamentals of Anatomy & Physiology II

General
Course Long Title
Fundamentals of Anatomy & Physiology II

Course Description
In this course, the human body is investigated primarily at the system level. Areas of study include: endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Three hours of lecture and two hours of laboratory per week. Prerequisite: A grade of "C" or better in BIO 171. Does not count toward a major or minor in Biology. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BMS273 - Clinical Microbiology

General
Course Long Title
Clinical Microbiology

Course Description
This course is designed for allied health students in need a broad foundation in microbiology as well as insight into the role microorganisms play in health and disease. Three hours of lecture and three hours of laboratory work each week. Does not replace BIO 350. Does not count toward a major or minor in Biology.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BMS324 - Pathophysiology

General
Course Long Title
Pathophysiology

Course Description
Pathophysiology will extend a student's understanding of physiological processes of the human body associated with disease or injury. Prerequisites: BIO 171 and BIO 172 with a grade of "C" or better. Does not count toward a major or minor in Biology.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

BMS430 - Immunology

General
Course Long Title
Immunology

Course Description
A study of the immune system including the basic structure of the immunoglobulins, the immune response, interaction of antigen and antibody, immunity to infection, rejection mechanisms of transplantation and autoimmunity. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156, and BIO 350. Recommended: BIO 400 and CHE 425.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BMS440 - Histology

General
Course Long Title
Histology

Course Description
The microscopic study of the cells and tissues of the body. Different types of microscopy will be discussed, with an emphasis on light microscopy. Three hours of lecture and three hours of laboratory. Prerequisites: A grade of "C" or better in BIO 151 or BIO 153/155 and BIO 152 or BIO 154/156.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

BMS441 - Neuroscience

General
Course Long Title
Neuroscience

Course Description
A study of nervous system physiology with contextual anatomy of the nervous system. Three hours of lecture each week. Prerequisites: A grade of "C" or better in BIO 320 and CHE 314. Recommended BIO 400.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BMS471 - Anatomy/Physiology I

General
Course Long Title
Anatomy/Physiology I

Course Description
This course provides a detailed explanation of the structure and function of the musculoskeletal system and circulatory system. The course lays the basis of understanding , diagnosis, and treatment of diseases. Three hours of lecture and three hours of laboratory work each week. Prerequisites: BIO 320 with a grade of 'C' or better.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

BMS472 - Anatomy/Physiology II

General
Course Long Title
Anatomy/Physiology II

Course Description
This course provides a detailed explanation of the structure and function of the endocrine, respiratory, digestive and genital urinary system. The course lays the basis for understanding, diagnosis, and treatment of diseases. Three hours of lecture and three hours of laboratory work each week. Prerequisites: BIO 471 with a grade of 'C' or better.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Spring Course

BMS490 - Special Topics

General
Course Long Title
Special Topics

Course Description
A study of selected topic of special interest. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. May only count once as an elective for the Biomedical Sciences major. Prerequisites: BIO 154 and CHE 313.

Credit Hours
Credit Hours
2

Billing Hours
Billing Hours Min
2

Session Cycle
As Needed

BMS500 - MCAT Preparation

General
Course Long Title
MCAT Preparation

Course Description
This course provides students with preparatory materials, counseling, and support as they prepare to take the Medical College Admissions Test (MCAT). Students are provided with a study plan which includes weekly goals and objectives, including assigned content to review and assigned questions to complete from official question banks. Additionally, students will complete three full-length practice exams two separate times during this course, for a total of six full-length exam sessions. Students will complete the exams the first time in a simulated testing environment at regular intervals, and later independently. Students will receive individual feedback from the instructor based on results of these practice exams. Students will complete approximately 1,000 practice questions during the course, in addition to the practice exams. Students will be required to meet with the instructor individually and occasionally as a group to discuss the study plan, study strategies, resources, and exam preparation.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

BMS501 - Biomedical Skills

General
Course Long Title
Biomedical Skills

Course Description
This course includes the American Heart Association (AHA) Basic Life Support (BLS) and Advanced Cardiovascular Life Support (ACLS) Provider curricula; as well as the American College of Surgeons (ACS) Bleeding Control for the Injured (B-Con) curriculum; and didactic and clinical training in the recognition and treatment of opioid overdoses, including intranasal Naloxone (Narcan) administration. BLS includes cardiopulmonary resuscitation (CPR) for healthcare providers, as well as relief of foreign body airway obstructions and automatic external defibrillator (AED) use. ACLS includes recognition and treatment of acute coronary syndrome (ACS) and strokes; tachycardias and bradycardias; and cardiac arrest; as well as immediate post-cardiac arrest care. B-CON includes first-responder-level recognition and care of potentially life-threatening bleeding, including use of direct pressure, tourniquets, and wound packing. BLS, ACLS, B-CON, and Narcan training will include case-based clinical training utilizing high-fidelity robotic simulation. Students who successfully complete this course will obtain AHA BLS and ACLS Provider certification and an ACS B-Con course completion certificate.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

BMS502 - Physiology

General
Course Long Title
Physiology

Course Description
This course is a study of human physiology, which includes a functional knowledge of cells as well as the functional analysis of selected organ systems. After considering cellular physiology from a molecular and organelle level, students study the autonomic nervous system and muscle physiology. Selected organ systems of focus are the cardiovascular, respiratory, urinary, gastrointestinal and endocrine. With an emphasis on integration and control of the body, introductory concepts of pathophysiology will also be included that allow students to understand alterations in normal physiological parameters.

Credit Hours
Credit Hours
7

Billing Hours
Billing Hours Min
7

Yearly Cycle
Every Year

Session Cycle
Spring Course

BMS509 - Neuroscience

General
Course Long Title
Neuroscience

Course Description
In this course, the morphology, circuitry, function and clinical applications of neuroanatomy are presented in lecture, clinical conference, and laboratory sessions. The neuroanatomical basis of the neurological examination and case histories are integrated into the lecture and clinical conferences. The students study major cases, are involved in interactive role-playing, and give case presentations to reinforce the neuroanatomical basis of the neurological examination. Laboratory studies use human specimens and high resolution video to learn brain and spinal cord topography, the meninges, and blood vessels. This course emphasizes the application of neuroanatomical knowledge to clinical situations as well as the development of fundamental neuro-analytical skills.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Spring Course

BMS512 - Immunology

General
Course Long Title
Immunology

Course Description
This course covers all of the major topics in both basic and clinical immunology. Topics include cells and organs of the immune system, B cell development and activation, T cell development and activation, major histocompatibility complex, antigen processing and presentation, antibody diversity, tolerance, complement, cytokines, inflammation, hypersensitivity, vaccination, autoimmunity and immunodeficiency diseases, and host pathogen interactions. Case presentations are discussed.

Credit Hours
Credit Hours
2

Billing Hours
Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Spring Course

BMS516 - Anatomy/Histology/Radiographic

General

Course Long Title
Anatomy/Histology/Radiographic

Course Description
This course is a lecture and laboratory course that uses a regional approach to the study of human gross anatomy utilizing interactive 3D computer instructional programs, models and radiologic images. Emphasis is placed on the correlation between anatomical structure and function on the one hand and clinical imaging applications on the other. The laboratory reinforces and reviews material covered in lecture sessions and organizes and clarifies conceptually difficult content. Laboratories are taught utilizing individual, interactive 3-D computer stations that help the student understand the three-dimensionality of human body structures and their relationships, both in the body and in images provided by various medical imaging techniques.

Credit Hours

Credit Hours
5

Billing Hours

Billing Hours Min
5

Yearly Cycle
Every Year

Session Cycle
Fall Course

BMS517 - Genetics, Bioche & Metabolism

General

Course Long Title
Genetics, Bioche & Metabolism

Course Description
This course is designed to provide a basis for the fundamental understanding of biochemistry and genetics as they apply to optometric practice. Diseases will be discussed from genetic, metabolic and/or nutritional viewpoints and compared with normal biochemical processes. The course will explain pathologies at the molecular level and will emphasize certain biochemical principles related to the eye. It will provide the student with the level of contemporary knowledge base that will lead to an understanding of the etiologies and implications of metabolic and inherited conditions with ocular and visual implications.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

BMSELEC - BMS Elective Requirement

General

Course Long Title
BMS Elective Requirement

Course Description
Choose a minimum of 10 credit hours of electives from the following list:

BCM 300 Methods in Biotechnology BCM 443 Biochemistry Lab BIO 303 Introduction to Evolution BIO 328 Biological Data Analysis BIO 402 General Parasitology BIO 430 Immunology BIO 440 Histology BIO 441 Neurobiology BIO 472 Advanced Anatomy and Physiology II CHE 321 Quantitative Analysis CHE 335 Introduction to Medicinal Chemistry and Pharmacology CHE 451 Physical Chemistry I

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
10

Billing Hours

Billing Hours Min
3

BUS100 - Personal Money Management

General

Course Long Title
Personal Money Management

Course Description
This course is designed to assist the consumer in management of personal financial affairs. Topics are consumerism, insurance, savings instruments, banking, personal expenditures and budgeting, personal taxes, home ownership, introduction to investments, and estate planning. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS105 - Nature of Business

General

Course Long Title
Nature of Business

Course Description
A study of the dynamic world of business and how it impacts individuals and our world. Theere is a focus in this coursse on the individual's role and how they interact with business as a consumer, producer and a society,through the production and consumption of goods and services. This course fullfills the Personal requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

BUS206 - The Entrepreneurial Mindset

General

Course Long Title
The Entrepreneurial Mindset

Course Description
This foundation course in entrepreneurship explores entrepreneurial thinking and behavior. The class introduces entrepreneurship as an approach to life and one's career. It examines the nature of entrepreneurship and the entrepreneur, contemplating the role of entrepreneurship in society. The key focus is on entrepreneurship as a process which anyone can master. The course is designed around the major stages in this process. An overview of factors which are crucial to entrepreneurial success and how to approach these issues is provided. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS216 - Digital Citizenship

General

Course Long Title
Digital Citizenship

Course Description
The goals of this course are to enable students to be successful in the 21st century and to assist them with the development of skills and knowledge that will allow them to effectively engage and participate as "digital citizens". Emphasis will be on the computer terminologies and applications for our global, computer-driven society and will specifically cover the applications of word processing, spreadsheets, database management, cloud computing, presentations, personal manager, email, internet, and applications of the world wide web. A variety of lectures, hands-one experiences and research will be utilized to reinforce learning. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS231 - Principles of Accounting I

General

Course Long Title
Principles of Accounting I

Course Description
This course introduces students to the principles,rules, and procedures of accounting in the context of profit-oriented business organizations. Emphasis is placed on financial statements for users outside the entity.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS232 - Principles of Accounting II

General

Course Long Title
Principles of Accounting II

Course Description
A continuation of BUS 231 (Principles of Accounting I) with emphasis on the preparation of statements and reports for users inside the business entity. Prerequisite: BUS 231.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS305 - Management Information Systems

General

Course Long Title
Management Information Systems

Course Description
This course is designed to make the students knowledgeable about the fundamentals underlying the design, implementation, control, evaluation, and strategic use of modern, computer-based information systems for business data processing, office automation, information reporting, and decision making. Although some of the effort will be devoted to hands-on work with business software, the major emphasis will be on the managerial and strategic aspects of information technology. Prerequisite: BUS 216 or ITM 100.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS306 - The Entrepreneurial Mindset

General

Course Long Title
The Entrepreneurial Mindset

Course Description
This foundation course in entrepreneurship explores entrepreneurial thinking and behavior. The class introduces entrepreneurship as an approach to life and one's career. It examines the nature of entrepreneurship and the entrepreneur, contemplating the role of entrepreneurship in society. The key focus is on entrepreneurship as a process which anyone can master. The course is designed around the major stages in this process. An overview of factors which are crucial to entrepreneurial success and how to approach these issues is provided. Prerequisite: Sophomore standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS310 - Accounting Information Systems

General

Course Long Title
Accounting Information Systems

Course Description
Emphasis is on developing a conceptual understanding of accounting information systems. This course combines information systems concepts, computer technology, and accounting issues. Topics include computer security, information privacy, accounting cycles, specialized journals, systems development, computer crime, database applications, e-commerce and other information systems issues. Discussion of current literature and use of a computerized accounting system will be included. Students will also gain proficiency in using Microsoft Excel to perform accounting functions and create accounting documents. Prerequisites: BUS 216 and BUS 232.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS319 - Investment Strategy

General

Course Long Title
Investment Strategy

Course Description
This course examines the construction and management of investment portfolios.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

BUS321 - Legal Issues in Healthcare

General
Course Long Title
Legal Issues in Healthcare

Course Description
Legal Issues in Healthcare examines sources of legal authority and legal constraints in Healthcare. Emphasis will be on patient rights, informed consent, organizational and professional liability, facilities regulations, and malpractice. Prerequisite: BUS 275.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS323 - The Legal Environment of Bus.

General
Course Long Title
The Legal Environment of Bus.

Course Description
An overview of the legal environment including forms of business ownership, judicial reasoning, contract formation and performance, social responsibility, torts, business crimes and government regulation.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS324 - Advanced Legal Topics

General
Course Long Title
Advanced Legal Topics

Course Description
Covers personal property and the law of sales, commercial paper, and bailment of property. Prerequisite: BUS 323.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

BUS325 - Principles of Management

General
Course Long Title
Principles of Management

Course Description
An examination of the principles and techniques underlying successful organization and management of business activities. Topics include the major schools of management thought and managerial functions of planning, organizing, leading, and controlling. The role of the manager as a decision maker is emphasized through exercises and case studies. Prerequisite: Junior standing or consent of the Instructor.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS326 - Creativity and Innovation

General
Course Long Title
Creativity and Innovation

Course Description
This course provides a study of developing and enhancing individual and organizational creativity and innovation. Students will learn fundamental design-thinking principles and innovative problem-solving tools to address business challenges. Upon completion, students should be able to apply innovation and creativity principles in business.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS327 - Business Communications

General
Course Long Title
Business Communications

Course Description
A study of the types of communication required to function effectively in the business environment. Students will learn about message strategy, effective business writing including formal report writing and other business correspondence, presentation skills, verbal and non-verbal components of communication, and dyadic and small-group communication. Appropriate computer technology will be incorporated into the course such as use of the Internet, e-mail, etc. Prerequisites: BUS 216, ITM 100, and COM 225.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS328 - Principles of Marketing

General

Course Long Title
Principles of Marketing

Course Description
A study of marketing behavior of the firm as it supplies the goods and services to consumers and industrial users. Topics include the role of marketing in soicety and within the firm, consumer behavior, market targeting, and the proper development of the marketing mix of product, price, promotion, and distribution. Prerequisite: Junior standing or consent of the Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS330 - Behavior in Organizations

General

Course Long Title
Behavior in Organizations

Course Description
An analysis of approaches to managing modern organizations, using organizational theory to evaluate human interactions. The focus is on small group behavior with an emphasis on leadership, perception, communication, diversity, and team building. Prerequisite: Junior Standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS331 - Intermediate Accounting I

General

Course Long Title
Intermediate Accounting I

Course Description
A study of the methods of classification, valuation, and disclosure of the major balance sheet, accounting, and financial statements and reports for users inside the business entity. Prerequisites: BUS 231 and BUS 232.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS332 - Intermediate Accounting II

General

Course Long Title
Intermediate Accounting II

Course Description
A continuation of BUS 331, covering major balance sheet accounts and financial statement presentation at the professional level. Prerequisite: BUS 331.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS340 - Crisis Mngt. and Communication

General

Course Long Title
Crisis Mngt. and Communication

Course Description
This course will explore compelling case studies of both corporate and small business crises occurring over the last decade. Students will examine factors that constitute a crisis, explore how businesses communicate with external and internal audiences, and learn to evaluate message effectiveness. Within the framework of this course, the role of leadership, transparency, and social responsibility will be considered, and how social media has changed the communications dynamic. Prerequisite: ENG 112 or WRI 118 or permission of the instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS343 - Federal Taxation

General

Course Long Title
Federal Taxation

Course Description
An introduction to the income tax laws affecting individual taxpayers. Emphasis is placed on the determination of income and deductions. Other topics include property-related transactions and a general overview of the various taxable entities, including corporations, partnerships, S corporations, estates, gifts, and trusts.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS344 - Applications of Taxation

General

Course Long Title
Applications of Taxation

Course Description
Practical applications of taxation using professional tax return preparation software. Students will be given actual and/or realistic taxpayer scenarios for which to prepare tax returns. Students will also learn how to file both paper and electronic tax returns with the IRS. Prerequisite or corequisite: BUS 343 Federal Taxation.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS345 - Managerial Accounting

General
Course Long Title
Managerial Accounting

Course Description
A one semester study of the function of the cost accountant and basic concepts of the field. Particular emphasis is placed on the cost information system and accumulation procedures; and planning and controlling the major elements of cost, material, labor, and production overhead. Prerequisiste: BUS 232.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS346 - Issues in Entrepreneurship

General
Course Long Title
Issues in Entrepreneurship

Course Description
This course explores common issues and difficulties experienced by entrepreneurs while starting and operating their businesses. Cases will be used and guest speakers will visit to share their personal experiences to examine topics such as 'the dilemma of partners', 'the dilemma of debt versus equity', 'the dilemma of starting a business in school versus waiting', and various other dilemmas. Prerequisite: BUS 206.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS356 - Entrep. Skills & Marketing

General
Course Long Title
Entrep. Skills & Marketing

Course Description
This course will focus on the real-world marketing challenges involved in launching an entrepreneurial venture. Students will learn fundamental design-thinking principals and innovative problem-solving tools to address business challenges. Upon completion, students should be able to apply innovation and creativity principles in business.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS357 - Leadership Theory & Practice

General
Course Long Title
Leadership Theory & Practice

Course Description
The purpose of this course is to examine the relationship of leadership philosophy to leadership theory and the translation of this relationship into practice. Students will be exposed to various leadership theories and concepts upon which to develop a universal understanding of leadership. The course will assist students in developing their knowledge, attitudes, skills, and aspirations regarding leadership theory and practice. Other issues covered will include leadership history, change, visioning, coaching, followership, personal and professional goal setting, team dynamics and critical thinking. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS366 - Corporate Entrepreneurship

General
Course Long Title
Corporate Entrepreneurship

Course Description
An examination of entrepreneurship inside larger companies, this course explores obstacles to entrepreneurship inside established firms and the reasons these obstacles develop. Entrepreneurship is approached as a source of sustainable competitive advantage in companies. The course assesses how firms can become faster, more flexible, more aggressive and more innovative in order to maintain the competitive edge. Prerequisite: BUS 206.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS370 - Ethics Business & Info Systems

General
Course Long Title
Ethics Business & Info Systems

Course Description
This course is designed to educate future business managers and IT professionals on the tremendous impact ethical issues have in today's global environment. Students' ethical morals will be explored and enhanced as they review difficult ethical situations. Emphasis will be on applying good ethical principles in the real world of work and examples, both good and bad, will be presented and analyzed concerning what is good, evil, right, wrong, legal, illegal, justice, value, duty, and obligation in today's business environment. Prerequisite: Junior-level standing or consent of the instructor.

Credit Hours
Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS380 - Managerial Finance

General

Course Long Title
Managerial Finance

Course Description
An overview of basic financial principles including evaluation of financial performance, cash flow, time value of money, risk and return, asset management and capital budgeting. Prerequisites: BUS 232 and MTH 200 or SSC 285.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS385 - Electronic Commerce

General

Course Long Title
Electronic Commerce

Course Description
This course is designed to familiarize individuals with current and emergining electornic commerce technologies using the Internet. Topics include Internet technology for business advantage, managing electronic commerce funds transfer, reinventing the future of business through electornic commerce, business opportunities in electronic commerce, rudimentary electronic commerce, and business plans for technology ventures. The purpose of this course is to educate a new generation of managers, planners, analysts, and programmers of the realities and potential for electonic commerce. Prerequisite: BUS 215.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS386 - New Venture Money Management

General

Course Long Title
New Venture Money Management

Course Description
Approaches to raising and managing money in emerging enterprises are introduced. The course includes an examination of the many sources of financing for start-up and early-stage ventures, and when a given source is relevant for a particular type of venture. Attention is devoted to determining financial needs of new ventures. The critical role of valuation is reviewed. Issues in formulating and negotiating deal structures are investigated. Prerequisites: BUS 231 and BUS 206.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS406 - New Venture Creation

General

Course Long Title
New Venture Creation

Course Description
This course is a hands-on experience for students who want to learn the process of how to create an innovation-based new venture. Students will work to develop the essential parts of a business model including: opportunity recognition, feasibility analysis, cost structure, revenue models, competitive positioning, and team-building. Students will write a business plan and develop presentations to pitch their new business idea. Prerequisites: BUS 231 and an additional 12 hours of business courses.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS426 - Human Resource Management

General

Course Long Title
Human Resource Management

Course Description
This course offers an overview of the legal, social, and organizational issues involved in the management of employees in the emerging workforce. The focus is on current business events related to human resource management, including organizational practices and the legal aspects of recruitment, selection, training, orientation, and assessment of the organization's personnel. Issues of discrimination, employee rights, family leave, labor relations, and the assessment of the company's human resource needs are also included in this course. Prerequisite: Junior standing or permission of the academic advisor and the instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS431 - Advanced Accounting

General

Course Long Title
Advanced Accounting

Course Description
Advanced accounting closely links theory and practice while providing examples and illustrations that are common to real world accounting. The focus of the course is on business combinations, multinational accounting, special reporting, concerns, governmental and not-for-profit concepts, and fiduciary accounting. Prerequisite: BUS 332 or consent of the instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS440 - Auditing

General

Course Long Title
Auditing

Course Description
A one semester study of the field of auditing as it applies to certified public accountants. Emphasis is placed on the theory of auditing, including the study of internal control and the weighting of evidence; and the environment of public accounting, paying particular attention to legal, ethical, organizational, and technical aspects of the attest function. Prerequsitie: BUS 332.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS455 - Operations Management

General

Course Long Title
Operations Management

Course Description
A study of modern theory and practice for planning, scheduling, operating, and controlling the production and operations process in both service and manufacturing environments. Students will learn to solve problems using operation research models and other quantitative tools to support decision-making in various activities of operations management. Topics include productivitiy measurements, forecasting, resource planning and allocation, facilities location and design, job design and measurement, planning and scheduling, quality control, inventory systems, and optimization of cost. Appropriate computer technology will be incorporated into this course. Prerequisites: BUS 216, BUS 232, BUS 325, ECN 201, ECN 202, and MTH 200 or SSC 285.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS470 - Business Policy and Stategy

General

Course Long Title
Business Policy and Stategy

Course Description
A capstone course focusing on the integration of business principles in the formulation of organizational policy and strategy. Emphasis on managerial decision making as it relates to development and implementation by a variety of businesses, both domestic and international. Prerequisite: Senior Standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

BUS490 - Special Topics - Financial Wellness

General

Course Long Title
Special Topics - Financial Wellness

Course Description
This FINANCIAL WELLNESS course will enable students to understand, manage, and plan their money effectively in order to make wise financial decisions. FINANCIAL WELLNESS refers to one's ability to live a healthy financial life.

This course will introduce concepts and explore tools related to budgeting, setting financial goals, understanding debt, and implementing strategies to prepare for lifelong financial well-being. The completion of this course will equip students with the skills they need to be financially successful in ways that will give financial and emotional peace of mind.

This course can be taken as either a 1 or 2 credit course.

Credit Hours

Credit Hours
1

Credit Hours Max
2

Billing Hours

Billing Hours Min
2

BUS498 - Internship

General

Course Long Title
Internship

Course Description
Supervised field experiences in a business environment. Can be used as an elective for any of the BBA majors. Forty hours of on-the-job contact hours are required for each one hour of academic credit (3 credit hours = 120 work hours). Can be repeated once as an elective in the BBA programs. This course can be repeated to a maximum of 6 credit hours. Prerequisites: Junior or senior standing, consent of the business academic advisor, and the Dean of the Coleman College of Business.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

BUS499 - Directed Indiv. Study in Bus.

General

Course Long Title
Directed Indiv. Study in Bus.

Course Description
Supervised studies and/or projects in a business environment to be determined by the business academic advisor and the Dean of the Coleman College of Business. Available for BBA degree majors and minors only. Prerequisites: Junior or senior standing, consent of the business academic advisor, and the Dean of the Coleman College of Business.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

BUS531 - Managerial Accounting

General

Course Long Title
Managerial Accounting

Course Description
The focus of this course is on managerial accounting concepts, including costing, budgeting, forecasting, planning and control. Additional emphasis is placed on preparing and using financial statements as well as various managerial reports for decision-making.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS537 - Legal and Ethical Issues

General

Course Long Title
Legal and Ethical Issues

Course Description
This course introduces students to legal and ethics-related considerations in business. Legal considerations will include constitution law, dispute resolution, employment law, and communication technologies. Ethical considerations will focus on managerial contexts and social responsibility in business and the ethical analysis of these issues.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS546 - Business Statistics

General

Course Long Title
Business Statistics

Course Description
This course develops the statistical tools necessary to numerically analyze problems faced by business. We will construct, measure, and analyze variables appropriate in the study of business decisions. This includes the proper design of experiments, collection of data, summary measures, and hypothesis testing. We will use linear regression to analyze relationships between variables and to identify time trends in our data.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS551 - Managerial Economics

General

Course Long Title
Managerial Economics

Course Description
This course develops the economic tools necessary for profit maximization. Profit maximization has two key elements; a firm's revenue and a firm's costs. Consumers are the source of a firm's revenues. Thus, we will analyze consumer behavior. To understand costs we will first analyze production theory which is the sutdy of resources and their use. Resources require payment; therefore, production theory leads naturally to cost theory. Finally, we will analyze profit maximizing behavior in the following market structures: perfect competition, monopoly, monopolistic competition, and oligopoly.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS561 - Financial Management

General

Course Long Title
Financial Management

Course Description
This course details an examination of the role of financial management of the firm in short-term and long-term resource utilization. Emphasis is given to the basic techniques utilized in financial decision making such as; valuing cash flows, designing capital structure and determining the optimal capital structure of a firm, managing working capital, project valuation, interest rate structure, bond and stock valuation, required rates of return and financial forecasting with ratio analysis. This course requires a major project to determine the past, present and future financial health of a major corporation.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS566 - Healthcare Law and Policy

General

Course Long Title
Healthcare Law and Policy

Course Description
A survey of the legal environment of the health services industry in a policy perspective, with particular attention to the tensions and trade-offs between quality and cost concerns. Topics for study may include access to health care; private and public programs for financing and purchasing health services; the role of professionalism versus the new commercialism in health care; the application of antitrust law in professional fields; public regulation of institutional providers; certification of need; personnel licensure; private personnel credentialing and institutional accreditation; liability for medical accidents; legal liabilities associate with the administration of health benefits; and public regulation of managed-care organizations.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS567 - Ethics in Management

General

Course Long Title
Ethics in Management

Course Description
This course will explore the salient issues facing managers today. Ethics, social responsibility, sustainability, and legislation are concerns in the business environment managers must contemplate when making decisions. Managers will encounter ethical dilemmas and are responsible to numerous stakeholders. Through text, case studies, videos and experiential learning student will improve their skills of moral reasoning and ethical decision making.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS568 - Innovation and Opportunity

General
Course Long Title
Innovation and Opportunity

Course Description
This course focuses on the initial stages of entrepreneurship and innovation. The ability to generate ideas, identify problems, and find gaps in the market will be studied. Students will learn to assess the feasibility of their ideas in order to develop legitimate plans to seize viable opportunities.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS571 - Marketing Management

General
Course Long Title
Marketing Management

Course Description
This course will examine the role of marketing manager as strategy planner. An integrated approach will be followed for developing the marketing mix, understanding the buyer, and implementation of the organization's marketing program. Students will develop their critical problem solving skills through the analyses of case studies and real world marketing applications.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS575 - Operations Management

General
Course Long Title
Operations Management

Course Description
This course emphasizes the importance of managing manufacturing and service operations in organizations. Students will learn how and where to minimize waste and expenses in organizations by applying the concepts and techniques taught in operations management to improve quality and efficiency. For managers to make informed decisions for improving the planning, scheduling, and controlling of a firm's operations; they must understand process analysis, quality, productivity, workflow analysis, project management, inventory management, capacity analysis, etc.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS576 - Healthcare IT

General
Course Long Title
Healthcare IT

Course Description
The course examines the strategic effectiveness, operational efficiency, and patient experiences of information technology (IT) in health care organizations. This course is designed around clinical and business applications for health care and focuses on critical IT management, technology, and data issues for the health care industry. The course explores IT topics, such as health care analytics, data security, cloud computing, and IT project selection and implementation. The conceptual framework of the course is a process perspective where (1) the IT strategy is shaped by external and internal forces, is aligned with the organizational strategy, and drives the IT processes, and (2) the IT processes are enabled by the competencies and capabilities of the IT providers and users.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS578 - Corporate Entrepreneurship

General
Course Long Title
Corporate Entrepreneurship

Course Description
To stay competitive in today's business environment companies, must innovate. Technology advancements, globalization, and direct competitors are forces corporations must consider. Corporate entrepreneurship is the process of seeking the opportunities, marshalling resources, and executing to achieve innovation, growth, and advantage for the established organization. This course will examine the methods and activities involved.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS580 - Organizational Behavior

General
Course Long Title
Organizational Behavior

Course Description
This course is concerned with describing, predicting, and understanding how people behave in organizations. With a firm understanding of organizational behavior, managers may improve the performance of their organization and experience substantial improvements in their abilities for job selecting, training, and motivating employees. Topics include communication, culture, group dynamics, motivation, organizational design, and organizational development.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS585 - Leadership

General
Course Long Title
Leadership

Course Description
Leadership is the process of influencing other people to achieve organizational goals. This leadership course traces the evolution of leadership thought and theory. Students will develop their skills of critical analysis and work to translate theory into practical application. Primary focus is given to expanding the scope and depth of the student's leadership knowledge, self-knowledge, and personal model of leadership via the use of lecture, research, case study, experiential exercises, and leadership skills practice.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

BUS586 - Healthcare Seminar

General
Course Long Title
Healthcare Seminar

Course Description
The course will explore current trends and cultural issues in healthcare. While examining the US healthcare system, an in-depth analysis of current and potential trends will be studied. Other topics will be selected to study relevant issues in the healthcare industry.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS588 - New Venture Development

General
Course Long Title
New Venture Development

Course Description
In this course, students will develop a detailed business plan for a start-up company and prepare to present their plan in competition events. To gain an understanding of the entrepreneurial process, the major topics of opportunity recognition, value proposition, feasibility analysis, business models, the founding team, critical risks, market strategy, and capitalization will be examined. Experiential learning is also strongly emphasized as student teams will actually work outside of the classroom to find, interview, and acquire customers, suppliers, and the relationships necessary to starting a venture.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

BUS590 - Strategic Management

General
Course Long Title
Strategic Management

Course Description
This course is designed for students to attain the skills necessary to create and sustain competitive advantage through strategy formulation. This is accomplished through learning how to analyze industries and competitors to ascertain the risks and opportunities, and developing the firm's resources and capabilities to capitalize on strengths and overcome weaknesses. The course will provide exposure to the theories, models, and techniques of strategic management through the text, cases, video, and experiential activities.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

BUS598 - Internship

General
Course Long Title
Internship

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

BUSELEC - Business 300-400 Elective

General
Course Long Title
Business 300-400 Elective

Course Description
Please plan credits to fulfill a total of 6 hours of electives from Business at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

BUSOR - Business Either/Or

General
Course Long Title
Business Either/Or

Course Description
Please plan to take BUS 305 or BUS 385. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

BUSSPMELE - Sport Management Elective

General
Course Long Title
Sport Management Elective

Course Description
Please plan to take BUS 373, BUS 429, PSY 422, or SOC 334. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

CHE100 - Introduction to Chemistry

General
Course Long Title
Introduction to Chemistry

Course Description
General education science course designed for non-science major (or minor) students who are seeking a lab science course. Introduction to chemistry providing a basic understanding of how scientific measurements are taken and presented, the scientific method, and how chemical principles are applied to everyday life to address scientific issues in society. Three hours of lecture per week. Prerequisite: MTH 105 or placement beyond. Cannot be taken if student has already passed CHE 113 or its equivalent. Additionally, it is recommended that the accompanying laboratory (CHE 101) be taken concurrently. With CHE 101, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

CHE101 - Introduction to Chemistry Lab

General
Course Long Title
Introduction to Chemistry Lab

Course Description
Laboratory course to accompany Introduction to Chemistry lecture. Laboratory with hands on activities to reinforce lecture concepts, develop chemical laboratory techniques, and use the scientific methods of inquiry. Two hours of lab per week. Pre- or Corequisite: CHE 100. Cannot be taken if student has already passed CHE 115 or its equivalent. With CHE 100, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

CHE104 - Intro Gen, Org, Bio Chemistry

General
Course Long Title
Intro Gen, Org, Bio Chemistry

Course Description
This lecture course aims to connect the fundamentals of general chemistry, organic chemistry, and biochemistry to topics of interest in allied health related programs. Topics explored include scientific measurements, the periodic table, types of compounds, chemical reactions, phases of matter, solutions, nuclear chemistry, organic chemistry functional groups and related biological and nutrition reactions, and biological molecules and pathways. This course is not intended for biology or chemistry majors or minors. Three hours of lecture per week or the equivalent. Prerequisite: MTH 105 or placement beyond. With CHE 105, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

CHE105 - Introduction to Gen, Org, Bio Chem Lab

General
Course Long Title
Introduction to Gen, Org, Bio Chem Lab

Course Description
This course introduces the fundamental laboratory practices in general chemistry, organic chemistry, and biochemistry through hands-on applications of lecture topics in the CHE 104 course. This course is not intended for science majors and minors. Three hours of lab per week. Pre- or Corequisite: CHE 104. With CHE 104, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

CHE113 - General Chemistry I

General
Course Long Title
General Chemistry I

Course Description
First semester General Chemistry for science majors and for students planning professional school studies in the health and life sciences. Topics include atomic structure and periodic properties, types and structure of matter, an introduction to thermochemistry, types of chemical reactions, reaction stoichiometry, nomenclature, bonding models and theories, in addition to gas, liquid, solid, and solution properties. Three hours of lecture and may include one hour of recitation per week; accompanied by a lab course. Pre- or Co-requisite: MTH 113 or placement beyond.

With CHE 115, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

CHE114 - General Chemistry II

General

Course Long Title
General Chemistry II

Course Description
Second semester General Chemistry for science majors and for students planning professional school studies in the health and life sciences. Topics may include kinetics, equilibrium, acid/base/buffers, thermodynamics, electrochemistry, nuclear chemistry, descriptive chemistry, and introduction to organic chemistry. Three hours of lecture and may include one hour of recitation per week; accompanied by a lab course. Prerequisites: Grade of "C" or better in CHE 113; and CHE 115.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE115 - General Chemistry I Laboratory

General

Course Long Title
General Chemistry I Laboratory

Course Description
Laboratory to accompany General Chemistry I lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Pre- or Corequisite: CHE 113. With CHE 113, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

CHE116 - General Chemistry II Lab

General

Course Long Title
General Chemistry II Lab

Course Description
Laboratory to accompany General Chemistry II lecture. Laboratory work provides hands-on activities to teach laboratory skills and support the concepts presented in the lecture. Three hours of lab per week. Prerequisite: Grade of "C" or better in CHE 115; Pre- or Corequisite: CHE 114.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE147 - Laboratory Safety

General

Course Long Title
Laboratory Safety

Course Description
A survey of laboratory safety principles. Course topics will include common laboratory safety practices, chemical hazards, biological hazards, personal protective equipment, chemical hazard communication, emergency procedures and other aspects of laboratory safety. Prerequisite: CHE 100 or higher.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

CHE313 - Organic Chemistry I

General

Course Long Title
Organic Chemistry I

Course Description
First semester Organic Chemistry designed for students majoring in science and for students planning professional school studies in the health and life sciences. Discussion of several major classes of organic compounds (aliphatic hydrocarbons, alkyl halides, alcohols, ethers, and epoxides), including nomenclature, structure and stereochemistry, physical properties, reactions, mechanisms, and spectroscopy. Four hours of lecture per week. Prerequisite: Grade of "C" or better in CHE 114 and CHE 116.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

CHE314 - Organic Chemistry II

General

Course Long Title
Organic Chemistry II

Course Description
Second semester Organic Chemistry designed for students majoring in science and for students planning professional school studies in the health and life sciences. The study of organic chemistry is expanded to include aromatic compounds, organometallic compounds, aldehydes and ketones, carboxylic acids and their derivatives, enolates, amines, amino acids, proteins, and carbohydrates. Concepts of biochemistry are discussed in the context of organic chemistry principles. Discussion of these major classes of molecules include nomenclature, structure and stereochemistry, physical properties, reactions, mechanisms, and spectroscopy. Four hours of lecture per week. Prerequisite: Grade of "C" or better in CHE 313.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE315 - Organic Chemistry I Lab

General

Course Long Title
Organic Chemistry I Lab

Course Description
Laboratory to accompany Organic Chemistry I lecture. Laboratory work emphasizes the techniques of organic synthesis, purification, qualitative analysis, and analysis by using various spectroscopic and chromatographic methods. Three hours of lab per week. Prerequisite: Grade of 'C' or better in CHE 116; Pre- or Corequisite: CHE 313.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

CHE316 - Organic Chemistry II Lab

General

Course Long Title
Organic Chemistry II Lab

Course Description
Laboratory to accompany Organic Chemistry II lecture. Laboratory work emphasizes the techniques of organic synthesis, purification, qualitative analysis, and analysis by using various spectroscopic and chromatographic methods. Three hours of lab per week. Prerequisite: Grade of 'C' or better in CHE 315; Pre- or Corequisite: CHE 314.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE321 - Quantitative Analysis

General

Course Long Title
Quantitative Analysis

Course Description
A study of the fundamental theory and laboratory techniques in analytical and related physical chemistry. Quantitative Analysis, also called analytical chemistry, involves separating, identifying, and determining the relative amounts of different components in a sample of matter. Topics may include introduction to errors and data analysis, sample statistics and data presentation/validation techniques, equilibrium and acid/base titration work, record-keeeping, gravimetric, volumetric, and electrochemical analysis. Some concepts in chromatographic separations and spectroscopy may be presented if time permits. The laboratory emphasizes classical quantitative chemical analysis techniques, including volumetric and gravimetric methods. Three hours of lecture per week and three hours of lab per week. Prerequisites: Grade of "C" or better in CHE 114 and CHE 116.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

CHE322 - Instrumental Analysis

General

Course Long Title
Instrumental Analysis

Course Description
A study of the fundamentals of instrumental analysis and laboratory techniques in analytical and related physical chemistry. Instrumental Analysis is the second part of an analytical chemistry sequence, which still involves separating, identifying, and determining the relative amounts of different components in a sample of matter, but incorporates advanced instrumentation in order to do so. Topics may include advanced data analysis methods and goodness-of-fit criteria, spectroscopic methods and instrumentation, mass spectrometry, electrochemistry, and liquid chromatography. The hands-on laboratory course focuses on development of correct laboratory work habits and methodologies for the operation of modern analytical instrumentation, such as high- performance liquid chromatography and infrared and UV-Vis spectroscopy. Three hours of lecture and three hours of lab per week. Prerequisites: CHE 321 and PHY 224.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE335 - Medicinal Chem & Pharmacology

General

Course Long Title
Medicinal Chem & Pharmacology

Course Description
An Introduction to Medicinal Chemistry and Pharmacology provides undergraduate students with a concise introduction to the process of drug discovery and development from the identification of disease targets to the introduction of new drugs into clinical practice. It covers the basic principles of how drugs are developed and used, including such topics as drug identification, optimization, classification, functional groups, characteristics, kinetics, pharmacology, and metabolism. Drug development case studies include several major classes of medicinal agents, which are discussed for molecules that made historic contributions to society. Computational chemistry is used to illustrate drug design principles and protein structure. Prerequisites: Grade of 'C' or better in CHE 313 and BIO 151 or BIO 153/155; Prerequisite or Corequisite: CHE 314.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

CHE371 - Chemical Research I

General

Course Long Title
Chemical Research I

Course Description
Chemical Research I provides a more in-depth coverage of laboratory research for sophomore or junior science majors. Research involves laboratory work with a project designed by the instructor and student in any chemical subdiscipline, including but not limited to organic chemistry, medicinal chemistry, biochemistry, protein chemistry, analytical chemistry, food chemistry, inorganic chemistry, physical chemistry, forensic chemistry, or related discipline. This research course involves effective literature searching, design of experiments, laboratory techniques and methods, and instrumental analysis. Independent laboratory work and experimental design is expected. If enrolled in 3 or more hours credit of CHE 371, the student is expected to prepare a written report and oral presentation, summarizing the research results and/or the research literature. The student is expected to work 45-50 hours per semester for every 1 credit hour (2-3 hours per week). Prerequisites: At least Sophomore standing and approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences. Pre- or Corequiste: CHE 313 and CHE 315.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CHE372 - Chemical Research II

General

Course Long Title
Chemical Research II

Course Description
Second semester of Chemical Research I for sophomore or junior science majors, a continuation of CHE 371. If the student has enrolled in or obtained 3 or more hours credit in CHE 371 and CHE 372, then a written report and oral presentation is expected, summarizing the research resluts and/or the research literature. The student is expected to work 45-50 per semester for every 1 credit hour (2-3 hours per week). Prerequisites: A grade of 'C' or better in CHE 371; Approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences. Pre- or Corequisite: CHE 314 and CHE 316.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CHE435 - Inorganic Chemistry

General

Course Long Title
Inorganic Chemistry

Course Description
A study of the chemistry of the elements and inorganic compounds, including theoretical and structural concepts. Topic may include symmetry, molecular geometry and structure, molecular orbital theory of bonding (polyatomic molecules and transition metals), solid state chemistry, energetics and spectroscopy of inorganic compounds. The course consists of three hours of lecture and practicum each week. Prerequisites: Grade of "C" or better in CHE 314 and CHE 316; or consent of the Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
4

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

CHE441 - Biochemistry I

General

Course Long Title
Biochemistry I

Course Description
First course in a sequence that studies the chemical processes within and related to living organisms. Biochemistry I is an introductory study of the structure and function of macromolecules (proteins, amino acids, carbohydrates, lipids, and coenzymes) and their roles in biological cells. The course begins with an introduction to amino acid and protein chemistry, then follows with a discussion of enzyme structure, function, and kinetics. Emphasis is placed on the organization of enzyme-catalyzed reactions into coordinated and regulated metabolic sequences. Other topics examined include the interaction between lipids and proteins to form biological membranes and the roles the biological membranes play in cells; carbohydrate, lipid metabolism, and hormonal regulation of these processes; and metabolic pathways. Prerequisites: A grade of "C" or better in CHE 314 and CHE 316. It is recommended that students have had BIO 151 or BIO 153 prior to taking biochemistry.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

CHE442 - Biochemistry II

General

Course Long Title
Biochemistry II

Course Description
Second course in a sequence that studies the chemical processes within and related to living organisms. Biochemistry II continues the discussion of metabolism started in BCM 441 with an examination of phosphoglyceride, sphingolipid, sterol, and amino acid metabolism. Emphasis will also be placed on nucleic acid structure and function, DNA replication, repair and recombination, RNA synthesis, protein synthesis, gene regulation, DNA sequencing, the polymerase chain reaction, and cloning. Prerequisites: A grade of "C" or better in CHE-441.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE443 - Biochemistry Laboratory

General

Course Long Title
Biochemistry Laboratory

Course Description
This course will offer students fundamental laboratory approaches for biochemistry and biotechnology. Experiments in this course will reinforce concepts learned in biochemistry lecture classes. Three hours of lab per week. Prerequisites: A grade of "C" or better in CHE-316 Pre- or Corequisite: CHE-441.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE451 - Physical Chemistry I

General

Course Long Title
Physical Chemistry I

Course Description
First semester physical chemistry designed for students majoring in Chemistry. Physical chemistry is the study of physical properties, the structure of matter, and the laws and theories governing these properties applied to chemical systems but are relevant to the biological sciences. This course examines the laws of classical thermodynamics, followed by applications to the properties of gases, liquids, and solids, as well as to solutions, kinetics, and chemical equilibria. Prerequisites: MTH 121, PHY 224 and a grade of "C" or better in CHE 114 and CHE 116.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

CHE452 - Physical Chemistry II

General

Course Long Title
Physical Chemistry II

Course Description
Second semester physical chemistry course introducing the postulates and general principles of quantum mechanics. Quantum mechanics is applied to chemical bonding, molecular structure, and spectroscopy. Prerequisites: CHE 451 and MTH 222.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE453 - Physical Chemistry Laboratory

General

Course Long Title
Physical Chemistry Laboratory

Course Description
Physical chemistry laboratory course that provides an experimental and computational perspective on physical chemistry principles. Experiments will cover fundamental concepts in thermodynamics, kinetics, and spectroscopy. Three hours of laboratory per week. Prerequisite: CHE 451.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE471 - Advanced Chemical Research I

General

Course Long Title
Advanced Chemical Research I

Course Description
Advanced Chemical Research I provides in-depth coverage of laboratory research for junior or senior science majors. Research can be a continuation of the experiements designed in CHE 371-372 or a new research project in chemistry or related discipline. This research course involves effective literature searching, design of experiments, laboratory techniques and methods, and instrumental analysis. More independent laboratory work and experimental design is expected than in CHE 371-372, approaching the level of reasearch quality of a graduate student in chemistry or related discipline. If the student has enrolled in or obtained 3 or more hours of credit in CHE 371, CHE 372, and/or CHE 471, then a written report and oral presentation is expected, summarizing the research results and/or the research literature. The student is expected to work 45-50 hours per semester for every 1 credit hour (2-3 hours per week). Prerequisites: At least Junior standing and approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences. Prerequisite: Grade of 'C' or better in CHE 371. Pre- or Corequiste: CHE 321.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CHE472 - Advanced Chemical Research II

General

Course Long Title
Advanced Chemical Research II

Course Description
Second semester of Advanced Chemical Research I for junior or senior science majors, a continuation of CHE 471. If the student has enrolled in or obtained 3 or more hours credit in CHE 371, CHE 372, CHE 471, and/or CHE 472, then a written report and oral presentation is expected, summarizing the research results and/or the research literature. The student is expected to work 45-50 hours per semester for every 1 credit hour (2-3 hours per week). Prerequisites: Grade of 'C' or better in CHE 471; Approval of the research faculty mentor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CHE480 - Seminar in Chemistry

General

Course Long Title
Seminar in Chemistry

Course Description
Presentation of current and historical topics in chemistry. The course emphasizes practice in the presentation of oral and written reports. As part of the course, students will be assessed regarding their knowledge of the field of chemistry. Prerequisite: At least 20 semester hours of chemistry and senior standing or consent of the instructor.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

CHE490 - Special Topics-Natural Products Chemistr

General

Course Long Title
Special Topics-Natural Products Chemistr

Course Description
Natural products chemistry is the chemistry of metabolite products from natural resources such as plants, animals, and microorganisms. Students will be introduced to current theory and research in the field of natural product chemistry. This course is designed to introduce a few selected classes of bioactive novel compounds isolated from natural resources. In the meanwhile, the students will also be exposed briefly to (1) the general isolation methods used to isolate natural products, (2) spectral methods used to identify new compounds, and (3) examples of structural modifications of lead compounds in new drug development. Course materials will be evaluated via three quarter exams and

a final exam. It is expected that the students will also work in small groups or participate in cooperative group learning sessions to discuss on the importance of natural product chemistry and structure elucidation methods.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CHE497 - Chemistry Internship

General

Course Long Title
Chemistry Internship

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

CHE498 - Lab Internship (Chemistry)

General

Course Long Title
Lab Internship (Chemistry)

Course Description
The student assists in instruction of a chemistry lab under the supervision of the laboratory instructor. Prerequisite: Grade of "C" or better in the lab and lecture course being assisted with and the consent of the lab course instructor. Students assisting with CHE 101 may substitute a "C" or better in CHE 113 and CHE 115 for the prerequisite requirement.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CHE499 - Directed Individual Study

General

Course Long Title
Directed Individual Study

Course Description
Study based on the interest and need of the student. May include advanced course work, literature search, and/or laboratory work. Credit of one to three hours each semester, for a maximum of two semesters. Prerequisites: At least 20 semester hours of chemistry and approval of a chemistry faculty member, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CHEELEC - Chemistry Elective

General

Course Long Title
Chemistry Elective

Course Description
Plan to take one of the following to meet the 4 hours of Chemistry Elective at 300-400 level:

BCM 441 Biotechnology I w/BCM 443 Lab CHE 314 Organic Chemistry II w/CHE 316 Lab CHE 322 Instrumental Analysis CHE 335 Introduction to Medical Chemistry and Pharmacology CHE 371 Chemical Research I CHE 451 Physical Chemistry I w/CHE 453 Lab

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

CHEELECM - Chemistry Electives

General

Course Long Title
Chemistry Electives

Course Description
Please plan to take a minimum of 8 hours of BCM or CHE courses at the 300-400 level from the following: BCM 425, CHE 314, CHE 316, CHE 322, CHE 335, CHE 371, CHE 372, CHE 400, CHE 401, CHE 435, CHE 471, CHE 472, CHE 490, CHE 498, or CHE 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
8

Billing Hours

Billing Hours Min
3

CHEOR - Analytical Chemistry

General

Course Long Title
Analytical Chemistry

Course Description
Plan to take either of the following Analytical Chemistry classes:

CHE 321 Quantitative Analysis CHE 322 Instrumental Analysis

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

CHEPYSICAL - Physical Chemistry

General

Course Long Title
Physical Chemistry

Course Description
Plan to take 4 hours of Physical Chemistry from the following:

CHE 400 Physical Chemistry CHE 403 Chemical Thermodynamics CHE 404 Chemical Kinetics CHE 405 Quantum Mechanics CHE 406 Physical Chemistry Laboratory CHE 407 Topics in Physical Chemistry

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
2

Billing Hours
Billing Hours Min
3

CJ152 - Intro Criminal Justice System

General
Course Long Title
Intro Criminal Justice System

Course Description
A study of the agencies, institutions, and processes of the American criminal justice system-legislature, police, attorneys, courts and corrections; the nature and extent of crime; legal defenses and the limits of the law; constitutional and procedural considerations affecting arrest, search and seizure; cases and materials affecting criminal law, prosecution, defense, and the sentencing and sanctioning process in the control of criminal behavior.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

CJ273 - Police Practices & Procedures

General
Course Long Title
Police Practices & Procedures

Course Description
An overview of the organization and operations of law enforcement agencies, and their line, staff, and auxiliary functions. Focus shared between the police as a formal organization in patrol and investigative operations, and the role given law enforcement in the relationship of communal security and consent to governmental authority. Primary attention given to law enforcement ethics and professionalism, with some scenario-based instruction to illustrate these critical factors in law enforcement. Prerequisite or Corequisite: CJ 152.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

CJ274 - Community Policing

General
Course Long Title
Community Policing

Course Description
Examines the major concepts and problems involved in the widely-recognized shift in the operations of modern law enforcement. The course will examine the origins, continuing development, and experiences and record of community policing; a review of research and analysis of the advantages and disadvantages of community policing. Prerequisites: CJ 152 and CJ 273.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

CJ275 - History of Police in America

General
Course Long Title
History of Police in America

Course Description
This course provides an overview and analysis of the American system of police, examining the origins, development, roles, and operations of policing in a modern democratic society. Students will develop and detailed understanding of the issues involved in policing in America and will examine the different historical time periods of police. The course will cover the technological advancements in policing and how it has changed the system forever.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

CJ280 - Ethics in Criminal Justice

General
Course Long Title
Ethics in Criminal Justice

Course Description
This course will develop a theoretical base for the examination of criminal justice practice and management in terms of its legality, morality, and ethical values; the primary method of instruction will be case-analysis of such topics as the behavior of police in a democratic society, theories of punishment and the rights of prisoners, the regulation of the behaviors of the officers of the court, and the significance of the rule of law for all criminal justice managers. Prerequisite or Corequisite: CJ 152.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

CJ283 - Corrections

General
Course Long Title
Corrections

Course Description
Following an historical exploration of the correctional efforts in human societies and the more recent reforms of the American prison movement, this course will direct its study to six major areas: sentencing strategies and punishment rationale in democratic societies, the philosophy and effectiveness of treatment and rehabilitation, individual adjustment and social organization in both

male and female prisons, constitutional sources and remedies in addressing prisoners' rights, the professionalization of correctional professionals and emerging alternatives to incarceration. Prerequisite: ENG 099 or ESL 031 or placement beyond. Pre- Corequisite: CJ 152.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

CJ290 - Special Topics in C. J.

General

Course Long Title
Special Topics in C. J.

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

CJ291 - Special Topics CJ/Sociology

General

Course Long Title
Special Topics CJ/Sociology

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152 or SOC 119. Cross-listed as SOC 291.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

CJ315 - Homeland Security

General

Course Long Title
Homeland Security

Course Description
This course covers the historical and contemporary issues interconnecting terrorism, intelligence and homeland security. The course represents not only a strong scholarly approach to the study of terrorism, but also incorporates the real-world experience of federal agents, police officers, and soldiers tasked with preventing the next terrorist attach on our country. It is designed to help students develop a working knowledge of people, ideas, organizations and current issues in the field. The approach of this course provides students with a unified and cutting-edge understanding of terrorism, intelligence, and homeland security and their interrelationship.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

CJ325 - White Collar Crime

General

Course Long Title
White Collar Crime

Course Description
This course will examine distinctions between white collar crime and other types of criminal activity. The course will include a study of security fraud, mail and wire fraud, insider trading, money laundering, false statements, conspiracy and criminal forfeiture statutes. Close examination will also be given to the law enforcement techniques used by federal prosecutors in white collar cases, including the grand jury, immunity, search warrants and subpoenas

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Experimental

CJ361 - Victimology

General

Course Long Title
Victimology

Course Description
While a relatively new field in criminology and criminal justice, the study of crime victims is just as important as the study of crime and criminals. The course will review sources of data on crime victims, the interaction between the victim and the criminal justice system, and different types of crime victims, such as intimate partners, children, women, men, and the elderly. Other topics related to Victimology may also be addressed. Prerequisites: ENG 112 or WRI 118, CJ 152, and Sophomore standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

CJ371 - Criminological Theory

General

Course Long Title
Criminological Theory

Course Description
This course is an in-depth evaluation of classical and contemporary criminological theories. The course will review each major category of criminological theory, to include classical, biological, psychological, structural, subcultural, integrated theories, among others. Lastly, the course will examine how research on crime in the real world impacts criminologists' ability to suggest and implement programmatic responses designed to reduce crime. Reading intensive. Prerequisites: ENG 112 or WRI 118, CJ 152, and Junior standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

CJ375 - Investigative Function in Law

General
Course Long Title
Investigative Function in Law

Course Description
This is an introduction to criminal investigation in the field. Attention is given to police conduct at the crime scene, interrogation and interviews with suspects and witnesses, the development of informants, and surveillance techniques. Particular focus on special techniques appropriate to special kinds of investigation. Strong emphasis on preparation for trial, report writing, and the professional role of law enforcement in testimony. Prerequisites: CJ 152, CJ 273, and Sophomore standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

CJ384 - Community Based-Corrections

General
Course Long Title
Community Based-Corrections

Course Description
Problems of work-release and school-release programs for institutional inmates; administration of halfway houses; nonresidential programs for probationers, parolees, and drug abusers; assessment of the effectiveness and the purposes of the "community-based correctional facility" in contemporary corrections. Prerequisites: CJ 152, CJ 283, and Sophomore standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

CJ419 - Women and Crime

General
Course Long Title
Women and Crime

Course Description
Women's involvement in crime and interactions with criminal justice system have generally been overlooked. This course is designed to offer students the opportunity to examine diverse perspectives which focus on the complexity of female contact and interaction with the criminal justice system and its agencies. Topics may include, but are not limited to, women as victims, offenders, and workers in the criminal justice system. Prerequisites: ENG 112 or WRI 118, SOC 119, CJ 152, completion of 12 hours of coursework in Criminal Justice and/or Sociology and Junior standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

CJ425 - Policing Public Disorder

General
Course Long Title
Policing Public Disorder

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152 or SOC 119 and Junior standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Experimental

CJ435 - Comparative C.J. Systems

General
Course Long Title
Comparative C.J. Systems

Course Description
This course will effectively explain the complexities of justice systems around the world. Using an accessible, easy-to-understand comparative approach, it will help students recognize the growing importance of an international perspective. Key concepts will be organized in a sequence that many students will already find familiar, progressing from issues concerned with criminal law to examinations of police, courts, and corrections. Students will gain a realistic understanding of the many ways policing, adjudication, and corrections systems can be organized and operated. The course will cover more than 30 countries, offering insights into such issues as Islamic legal tradition and the Eastern Asia legal tradition. Prerequisite: CJ 152 and Junior standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Experimental

CJ450 - Police and Society

General
Course Long Title
Police and Society

Course Description
Explores the relationship of the police to courts, probation, community corrections, institutional corrections, and parole, with a specific emphasis on critical social, cultural, political, and economic issues related to policing in society. The course also explores the relationship between police and other social institutions as well as the philosophy and implications of the police as an agent of social control. Prerequisites: CJ 152 or SOC 119 and Sophomore standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

CJ463 - Race/Ethnicity/Social & Crime

General

Course Long Title
Race/Ethnicity/Social & Crime

Course Description
This course will examine the complex inter-relationships between race and crime in the United States, with a special emphasis on social class. The focus of the course will be on critical thinking regarding racial disparities and discrimination in the explanation of crime and in the criminal justice system. Reading intensive. Prerequisites: CJ 152, ENG 112 or WRI 118, SOC 119, completion of 12 hours of coursework in Criminal Justice and/or Sociology, and Junior standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

CJ472 - Law of Criminal Justice

General

Course Long Title
Law of Criminal Justice

Course Description
Viewing the criminal law as an instrument of social control, an extensive analysis will explore the broad range of legal principles bringing a criminal case: justification, attempt, conspiracy, parties to crime, ignorance and mistake, immaturity, insanity, and intoxication. Some consideration is given to rules of evidence in criminal cases. An exploration of the law of homicide is undertaken as a device to test the rules by which the law is applied. The common law, selected statutes of Kentucky and of representative states, and what the function of law is in society are studied. Prerequisites: CJ 152, ENG 112 or WRI 118, and Junior standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

CJ490 - Special Topics in C. J.

General

Course Long Title
Special Topics in C. J.

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: CJ 152 and Junior standing.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CJ491 - Special Topics CJ/Sociology

General

Course Long Title
Special Topics CJ/Sociology

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: CJ 152 or SOC 119 and Junior standing. Cross-listed as SOC 491.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

CJ498 - Practicum

General

Course Long Title
Practicum

Course Description
A supervised work/study placement in a setting consistent with the student's interest and career goals. May be repeated for a total of 6 semester hours with 3 hours credited to the completion of a Sociology or Criminal Justice major and the remaining 3 hours credited as an upper division general elective. Contacts with agencies arranged with permission of instructor. Prerequisites: Junior standing, completion of 15 hours of coursework Criminal Justice and/or Sociology, and permission of faculty supervisor. Cross-listed as SOC 498.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

CJ499 - Directed Individual Study CJ

General

Course Long Title
Directed Individual Study CJ

Course Description
A program of reading and reporting planned and carried out under the guidance of a faculty member in the major. The topic, issue or area of student interest must concern a problem in the discipline not otherwise available to students. Interdisciplinary study is encouraged. Prerequisites: Junior standing, completion of 15 hours of coursework in Criminal Justice, and permission of faculty supervisor.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CJELEC - Criminal Justice Electives

General

Course Long Title
Criminal Justice Electives

Course Description
Plan 1 course to meet a Criminal Justice elective from any of the following courses: COM 303, CJ 274, CJ 275, CJ 280, CJ 290, CJ 291, CJ 315, CJ 361, CJ 375, CJ 384, CJ 419, CJ 450, CJ 463, CJ 472, CJ 490, CJ 491, CJ 498, CJ 499, HIS 339, PSY 323, REL 332, SOC 214, SOC 342, SOC 355, SOC 405, or SOC 411. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
15

Billing Hours
Billing Hours Min
3

COM102 - Digital Design

General
Course Long Title
Digital Design

Course Description
This course provides an in-depth approach to using software and graphics for the development of a variety of publications and materials, including newsletters, advertisements and public relations pieces.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

COM105 - Introduction to Communication

General
Course Long Title
Introduction to Communication

Course Description
This course provides an introduction to the basic concepts, vocabulary, theories and processes relevant to understanding communication. The various contexts of communication are explored: intrapersonal, interpersonal, small group, organizational, public, and mass. Students also gain an appreciation for the careers in which human communication plays an especially important role. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

COM220 - Media Writing

General
Course Long Title
Media Writing

Course Description
This course emphasizes the skills of reporting. Practice in writing and editing news and sports stories and feature articles, with a glance at reviews, editorials, and columns is also provided. This course is required of all students majoring or minoring in Communication. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

COM221 - Writing for Communication

General
Course Long Title
Writing for Communication

Course Description
This course introduces students to the skills needed to write analytical papers in the communication discipline. Students will develop reading and writing skills through a lens of the discipline, its research, and its theories. Students will learn how to write abstracts, discussion posts, journal entries, and literature reviews. Emphasis will be placed on the conventions of APA style. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Online

COM225 - Fundamentals Public Speaking

General
Course Long Title
Fundamentals Public Speaking

Course Description
This course introduces the major forms of speech, concentrating on the primary elements of public addresses and group discussion. Prerequisite: ENG 112 or WRI 118. The course DOES NOT count toward the major or minor in Communication. This course fulfills the Oral Communication requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

COM226 - Communication Skills in Healthcare

General
Course Long Title
Communication Skills in Healthcare

Course Description
This course will focus on developing communication skills essential for working with clients and professionals in health care settings. Students will practice communication skills with individuals, within groups, and in front of audiences. Prerequisites: ENG 112 or WRI 108 and eight hours of Biology. This course fulfills the Oral Communication requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Online

COM290 - Special Topics

General

Course Long Title
Special Topics

Course Description
This course is the study of selected topics of interest in the field of communication. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

COM301 - Communication Theory

General

Course Long Title
Communication Theory

Course Description
This course is a survey of the major theories of human communication, attitude development, and change. Systems, symbolic interaction, cognitive, behavioral, interpretive, critical, and other theoretical perspectives are studied. Prerequisites: COM 225 and a grade of 'C' or better in COM 103 or COM 105.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

COM303 - Interpersonal Communication

General

Course Long Title
Interpersonal Communication

Course Description
This course focuses on theories and exercises in verbal and nonverbal communication within interpersonal relationships. Students improve their interpersonal skills by examining issues involving language, nonverbal communication, culture, listening, conflict resolution, and self-concept. Prerequisites: ENG 112 or WRI 118 and COM 225. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

COM304 - Health Communication

General

Course Long Title
Health Communication

Course Description
This course emphasizes the importance of good interpersonal communication skills, ethics, cultural awareness in health-related interactions. Professional-to-patient, patient-to-professional, and professional-to-professional perspectives are studied. Prerequisite: COM 225.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

COM305 - Mass Media in Society

General

Course Long Title
Mass Media in Society

Course Description
This course explores the dynamic forms of mass media and persuasion in society, including advertising, politics, and entertainment. Prerequisites: ENG 112 or WRI 118 and COM 225. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

COM306 - Gender and Communication

General

Course Long Title
Gender and Communication

Course Description
The purpose of this course is to provide students with an understanding of how people communicate in gendered styles. Students will examine how gender affects the communication process in a variety of communication contexts, including interpersonal, organizational, and within the media. Students will study the formation of gender identities and examine gender roles in society. Prerequisite: ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Online

COM320 - Digital Journalism

General

Course Long Title
Digital Journalism

Course Description
This course studies advanced practices of journalism. It will focus on the use of digital techniques to generate story ideas, gather and report information, engage the public, tell stories using different media, and publish and promote content. Prerequisite: WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Online

COM323 - Intercultural Communication

General
Course Long Title
Intercultural Communication

Course Description
The purpose of this course is to focus on the importance of culture in our everyday lives, and the ways in which culture interrelates with and affects communication processes. The course is designed to increase sensitivity to other cultures and provide and introduction to and exploration of the core concepts within intercultural communication. Students will increase awareness of their own cultural backgrounds, and the contexts (social, cultural and historical) in which they live and communicate. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Online

COM325 - Political Communication

General
Course Long Title
Political Communication

Course Description
This course studies communication as it serves the political system, society, and Americans as individuals. Topics include communication in the governing process and in campaigns, and communication as a way of expressing and reinforcing political values. Course goals are to help students understand the roles and functions of communication in American politics, to identify the variables and actors in political communication, and to investigate the roles of the mass media in American politics. Prerequisites: ENG-112 or WRI-118. This course fulfills the Engaging Our World requirement in the General Education Curriculum. Cross-listed with PLS-325.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

COM329 - Public Relations

General
Course Long Title
Public Relations

Course Description
This course provides an introduction to the field of public relations. The course provides practice with the duties associated with public relations, including writing press releases, working with publications, and event/promotion planning. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Online

COM337 - Social Media and Justice

General
Course Long Title
Social Media and Justice

Course Description
This course will focus on the influence media has on the rise of social justice. Particular attention will be placed on social movements that have taken place through various forms of media, including but not limited to social media. Students will examine the rise of such movements from origin to outcome and uncover particular aspects of media and its role in the success or failure of each. The course will utilize a theoretical and practical approach in the examination. In addition to readings, students will also participate in the utilization of podcasting, blogging, and video production to further comprehension in the use of such media for a specific cause. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

COM339 - Crisis Communication

General
Course Long Title
Crisis Communication

Course Description
This course will focus on key elements of crisis and issues management, including theoretical approaches and applications, as well as crisis management and communication strategies. Students will examine factors that constitute a crisis and explore how businesses communicate with external and internal audiences before, during, and after crises. Emphasis will be placed on evaluating message effectiveness and the role of social media. Leadership, transparency, and social responsibility will also be considered. Prerequisite: ENG 112 or WRI 118

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

COM340 - Popular Culture

General
Course Long Title
Popular Culture

Course Description
The purpose of this course is to provide students with an introductory perspective to the study of pop culture. Student will examine how pop culture validates our common experience and affects our daily lives. Students will study the roles mass-mediated popular culture plays in our lives. Prerequisite: ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
As Needed

COM345 - Heroes of Our Time

General
Course Long Title
Heroes of Our Time

Course Description
From movie theaters to video games, television adaptations, t-shirts, lunchboxes, and almost every form of advertising or media merchandise that exists, superheroes are a constant presence in popular culture. It is through this genre that we understand when someone refers to something as their "personal kryptonite" or that they are "team captain America". However, we often ignore the political and philosophical content that is deeply-rooted within this popular genre. Much like other forms of media, the superhero narrative provides an understanding of the political and cultural values that have shaped it. This course will explore the genre of popular superhero media from a critical perspective, allowing students to develop techniques and skills to analyze the impact of superheroes on cultural, political, and personal values. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

COM350 - Social Media

General
Course Long Title
Social Media

Course Description
This course will provide a foundation for understanding social media's impact on society and how organizations implement social media to achieve outcomes. The course will focus on understanding social media platforms, strategies, and tactics. Students will explore practical techniques to create engaging social media content across various platforms. Prerequisite: ENG 112 or WRI 118

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

COM359 - Strategic Communication

General
Course Long Title
Strategic Communication

Course Description
This course will provide an examination of the principles and practices of strategic communication within organizations. Topics may include branding, social media, crisis management, event planning, and ethics. Emphasis will be placed on strategic communication planning. Prerequisite: ENG 112 or WRI 118

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

COM390 - Special Topics

General
Course Long Title
Special Topics

Course Description
This course is a study of selected topic of interest in the field of communication. The topics may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time.
Prerequisites: COM 225 and ENG 112 or WRI 118. Note: When offered in conjunction with COM 290, students at 390 level will do an extra research paper or project.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

COM392 - Critical Studies in Media & Pop Culture

General
Course Long Title
Critical Studies in Media & Pop Culture

Course Description
This course will investigate how media and communication technologies intersect with popular culture, providing students with an introduction to the fundamental approaches, theories, and perspectives of critical media studies. The specific mediated communication topic may duffer ech time the course is offered and may include a show film, series, genre, or other aspect. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Eng 112 or WRI 118 This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

COM400 - Senior Capstone Communication

General
Course Long Title
Senior Capstone Communication

Course Description
This course serves as a capstone course designed to allow student majors or minors in communication to apply their course work to professional and theoretical issues in communication. It includes in-depth readings in communication journals to gain a broader understaning of the discipline, a survey of

employment in related fields, post-graduate study options, and completion and evaluation of student portfolios. Prerequisites: Open only to Communication majors or minors who have completed 70 hours with at least 18 hours of Communication.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

COM425 - Professional Communication

General

Course Long Title
Professional Communication

Course Description
The course examines the principles and practical applications of effective communication in professional contexts. Students will explore various communication channels, including verbal, nonverbal, and digital, while developing strategies for conveying messages with clarity, persuasiveness, and professionalism. Emphasis will be placed on culitivating a professional personal brand identity. Prerequisite: ENG-112 or WRI-118

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

COM426 - Persuasion

General

Course Long Title
Persuasion

Course Description
The course is the study of persuasion and the application of critical thinking. This course will cover the basic model of argument, constructing valid arguments, fallacies, and teach students the importance of using persuasion in an ethical manner. Prerequisite: COM 225.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Online

COM494 - Directed Research in Communication

General

Course Long Title
Directed Research in Communication

Course Description
This course is a directed investigation in the field of Communication through the application of research techniques leading to a research project and/or paper. This course may be repeated for a total of six credit hours. Prerequisites: Permission of the instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

COM498 - Internship in Communication

General

Course Long Title
Internship in Communication

Course Description
This course provides a supervised field placement experience for the advanced communication major or minor in an organization, business, or media outlet related to the practice of communication activities. This course is open only to communication majors or minors, usually in their senior year, after fulfilling most other course requirements. In addition to work at the internship site, students must participate in regular class meetings that are designed to enhance the internship learning experience and strengthen communication skills most relevant to employment and career success. Prerequisites: Open only to Communication majors or minors who have completed 60 credit hours and permission of Instructor, Division Chair, and Dean.

Credit Hours

Credit Hours
3

Credit Hours Max
6

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

COM499 - Directed Study - Communication

General

Course Long Title
Directed Study - Communication

Course Description
The course provides a directed study in a specific area of communication literature and practice not covered by existing courses within the curriculum. Prerequisited: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

COM554 - Prin Strategic Communication

General

Course Long Title
Prin Strategic Communication

Course Description
This course examines the theories, strategies, and practices of strategic communications with an emphasis on the crucial role strategic communications plays to achieve organizational objectives. Topics include communication strategies, media, audience identification, message development, and the role of strategic communications in organizations and in society. The critical role of digital media in developing and executing an effective strategic communications plan will be explored.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

COM564 - Digital Media

General

Course Long Title
Digital Media

Course Description
This course considers the essential role of social media and digital content in accomplishing organizational goals. Topics include creating content for multiple platforms, measuring success, and analyzing the digital media environment. Students will become familiar with a range of digital media tools, discuss their uses, analyze their implications, and develop digital media skills.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

COM574 - Crisis Communication

General

Course Long Title
Crisis Communication

Course Description
This course examines organizational crisis communication with an emphasis on crisis prevention and planning ethical and effective crisis response. Topics include theories and research related to organizational communication before, during, and after crises. Emphasis will be placed on the use of media and an audience-centered approach.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

COM584 - Strategic Communication Plan

General

Course Long Title
Strategic Communication Plan

Course Description
This course examines provides the knowledge and techniques necessary for effective strategic planning. Topics include situational analysis, audience research, data analytics, and content creation. Emphasis will be placed on creating strategic plans that encourage organizational growth through data-driven analytics.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

COMA - Rhetoric of American Women

General

Course Long Title
Rhetoric of American Women

Course Description
This course will examine the history of women's public discourse in the U.S. from the 19th through the 20th century; considers the social and cultural significance of women's participation in public discourse; issues of credibility and the nature of argument both within and about women's public address. Prerequisite: Com 225

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

COMELEC - Communication 300-400 Elective

General

Course Long Title
Communication 300-400 Elective

Course Description
Please plan credits to fulfill a total of 6 hours of electives from Communication at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
3

COMOR - Communication Either/Or

General

Course Long Title
Communication Either/Or

Course Description
Plan to take COM 301, COM 303 or COM 305. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

CS101 - Computer Literacy

General

Course Long Title
Computer Literacy

Course Description
For students who have no background in computers; this course discusses basic components and terminology of computers and provides hand-on work with a computer operating system, word processing, spreadsheets, and databases. Prerequisite: MTH 100 or placement beyond. Cannot be used toward computer science major or minor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

CS109 - Intro to Computer Science

General

Course Long Title
Intro to Computer Science

Course Description
A breadth-based survey of computer science. Topics to be covered include computer basics, the Internet, history of computers, algorithms and data representation, introductory computer architecture, ethics and computer in society. About half of the course will involve simple programming in a high level language (e.g. Java Script). Prerequisite: MTH 100 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

CS170 - Digital Imaging

General

Course Long Title
Digital Imaging

Course Description
This course is a study in how computers can be used to create and manipulate images. Students will learn how to use image editing software to edit images. Students will also learn how some of these tasks are performed by writing programs in a high level language to modify images as well. Prerequisite: MTH 100 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CS221 - Object-Oriented Programming I

General

Course Long Title
Object-Oriented Programming I

Course Description
An introduction to programming using a high-level object-oriented programming language. Topics will include fundamental data types, flow of control, classes and objects, methods and functions, and inheritance. This is an integrated course meeting five hours each week in a computer lab, and it will provide experience with typical software development tools: editor, compiler/linker, and symbolic debugger. Prerequisites: CS 109 or CS 170, and MTH 095 or placement beyond, or MTH 121.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Spring Course

CS222 - Object-Oriented Programming II

General

Course Long Title
Object-Oriented Programming II

Course Description
A continuation of CS 221, where practices in object-oriented design will be further developed, especially those related to inheritance, collections and polymorphisms. The integrated course structure will provide substantial practice with modern programming tools and increased use of program development tools. Prerequisite: CS 221.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

CS280 - Programming Language

General

Course Long Title
Programming Language

Course Description
An in-depth study of a particular programming language such as ADA, C, COBOL, FORTH, FORTRAN, LISP, PROLOG, RPG, Smalltalk, or X-Windows. Frequency of offering and language covered will vary according to demand. May be taken for credit any number of times, provided that a different language is studied, but only 3 credits may be used toward a Computer Science major. Prerequisite: CS 221.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CS290 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Computer Science major and consent of the Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CS299 - Directed Individual Study

General

Course Long Title
Directed Individual Study

Course Description
A student of sophomore status may pursue special studies in computer science based on the interest and needs of the individual. Prerequisite: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CS330 - Machine Organization

General

Course Long Title
Machine Organization

Course Description
A survey of the internal architecture and operating principles of digital computers. Prerequisites: CS 109, CS 221, CS 222 and MTH 251.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

CS350 - Data Structures I

General

Course Long Title
Data Structures I

Course Description
A study of programming techniques and strategies that are important for developing larger and more complex programs than those encountered in elementary programming courses. In particular, data structures such as stacks, queues, and lists will be considered, as well as topics in algorithmic analysis related to the use of these data structures. Prerequisite: CS 222.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

CS355 - Data Structures II

General

Course Long Title
Data Structures II

Course Description
A continuation of CS 350. More advanced data structures will be considered such as hash tables, binary search trees, and graphs. In addition, related topics in algorithmic analysis will be treated. Prerequisite: CS 350.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

CS360 - Database Analysis

General

Course Long Title
Database Analysis

Course Description
Design, organization and manipulation of data bases, including the design of data items and records. Data base management systems are surveyed and cases are examined in details of data insertion and retrieval. Prerequisite: CS 350.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CS380 - Princ of Programming Languages

General

Course Long Title
Princ of Programming Languages

Course Description
Survey of several programming languages: historical, current, special-purpose, and experimental. Emphasis on comparison of language features, implementation techniques selection of appropriate language for a given application. Prerequisites: CS 221 and CS 222.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

CS410 - Operating Systems

General

Course Long Title
Operating Systems

Course Description
A study of a selected operating system with respect to scheduling, program initiation, memory allocation, CPU allocation, and input/output control. Prerequisite: CS 350.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

CS430 - Parallel Programming

General

Course Long Title
Parallel Programming

Course Description
An introduction to parallel processing hardware and programming. Topics will include computer cluster construction and operation, writing simple parallel programs for execution on a computer cluster, and writing multi-threaded programs for execution on a single- or multi-core processor. Prerequisite: CS 222.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CS480 - Senior Project

General

Course Long Title
Senior Project

Course Description
The capstone course in Computer Science. Class meets for two hours per week at the beginning of the term, then down to once a week (or less often) after midterm. Classroom time is on the study of software engineering; the remainder of the time is for students to develop and write a program of suitable complexity decided upon by the student and professor. Prerequisite: CS 355 and Senior standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

CS490 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Junior or Senior standing, Computer Science major, and consent of Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

CS498 - Internship in Computer Science

General

Course Long Title
Internship in Computer Science

Course Description
Trial Course -- Not in Catalog

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

CS499 - Directed Study in Computer Science

General

Course Long Title
Directed Study in Computer Science

Course Description
A student of junior or senior status may pursue special studies in the field of computer science. Prerequisites: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

CSELEC - Computer Science Elective

General

Course Long Title
Computer Science Elective

Course Description
Please plan credits to fulfill a total of 9 hours of electives from Computer Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

CSELEM - Computer Science Elective

General

Course Long Title
Computer Science Elective

Course Description
Please plan a Computer Science elective at the 300-400 level or MTH 320. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours
Billing Hours Min
3

CSOR - Computer Science Either/Or

General
Course Long Title
Computer Science Either/Or

Course Description
Please plan to take CS 330 or CS 380. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

CSREQ - Computer Literacy Requirement

General
Course Long Title
Computer Literacy Requirement

Course Description
Plan BUS 215, CS 101 or higher, EDU 205, or FMA 170 to meet Computer Literacy requirement. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

DAT310 - Data Science Methodology

General
Course Long Title
Data Science Methodology

Course Description
In this course, students will be exposed to practical and application-based experiences which will allow them to explore various approaches and methodologies in use today in the field of data science. They will learn the most cutting-edge approaches to creating and managing a data science project, including but not limited to: Waterfall, TDSP, Domino, and others.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

DAT450 - Data Science Professional Prac

General
Course Long Title
Data Science Professional Prac

Course Description
In this course, students will have the opportunity to participate in a hands-on culminating experience that will allow them to gain valuable experience in the data science field. Students may either work with the instructor of the course to identify, develop, and carry out a data science project within the scope of the university or a community parter, or identify and complete an intership in the field of data science. In addition to completion of the project or working at the internship site, students will participate in regular meetings with the supervising instructor to enhance the experiential knowledge gained.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

ECN201 - Principles of Macroeconomics

General
Course Long Title
Principles of Macroeconomics

Course Description
Overview of economics, concepts, and institutions; emphasis on the accounting, analytical, and policy aspects of national income and product, as well as public finance, money and banking, and international trade. Prerequisite: MTH 105, or placement beyond. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ECN202 - Principles of Microeconomics

General
Course Long Title
Principles of Microeconomics

Course Description
Theories of production, determination of prices, and distribution of income in regulated and unregulated industries. Attention is given to problems of industrial relations, monopolies, and to comparative economic systems. Prerequisite: MTH 105 or placement beyond.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

EDU100 - Intro to Edu. as a Profession

General
Course Long Title
Intro to Edu. as a Profession

Course Description
Prospective teacher education candidates will explore teaching as a profession. Must be taken before admission to the Teacher Education Program and may only be taken at the University of Pikeville. (Formerly EDU 202 Introduction to Education as a Profession) Fee $50

Credit Hours
Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

EDU101 - Education in America

General

Course Long Title
Education in America

Course Description
This course seeks to convey the important knowledge and issues in the field of education in a way that bridges educational research and classroom practices. (Must be taken before admission to the Teacher Education Program. (Formerly EDU 301 Education in America)

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

EDU102 - Geographic Literacy Classroom Teacher

General

Course Long Title
Geographic Literacy Classroom Teacher

Course Description
A study of geography using a balanced approach between physical and cultural geography, designed primarily for education majors. Prerequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU200 - Health/Safety Classroom Tch.

General

Course Long Title
Health/Safety Classroom Tch.

Course Description
This course introduces preservice teachers to the development of prevention and intervention strategies for health and safety concerns in the classroom. Preservice teachers will survey contemporary physical and mental health issues and safety concerns confronting P-12 students and teachers. They will explore plans and procedures to address these potential problems. Prerequisites or Corequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to completing required field experiences for this course. (Must be taken at the University of Pikeville before admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

EDU201 - Literature Child/Young Adults

General

Course Long Title
Literature Child/Young Adults

Course Description
This course will survey the genres of children and young adult literature. Preservice teachers will: learn how an author uses the elements of literature (plot and structure, characters, setting, point of view, language and style, and theme) to create literary work; learn how to identify characteristics of fiction and nonfiction and literary genres (folk literature, poetry, essays, plays, short stories, and novels); and learn how to use a variety of creative dramatics (improvisation, mimicry, pantomime, role playing, and storytelling). Prerequisites: EDU 100 and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU203 - Diversity in the Classroom

General

Course Long Title
Diversity in the Classroom

Course Description
In this course, preservice teachers will develop an understanding of how learning is influenced by individual experiences, talents, and prior learning as well as language, culture, family, and community values. They will research dimensions of diversity and explore strategies to differentiate instruction and classroom procedures to meet individual and group needs. Prerequisites or Corequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to completing required field experiences for this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

EDU205 - Technology in Education

General

Course Long Title
Technology in Education

Course Description
In this course, preservice teachers will learn to utilize technology in their day-to-day administrative duties and to advance the learning of their students. This course will familiarize students with Google Tools and how to implement them in the classroom. Content-based technology integration, an introduction to instructional software for learning, and general productivity tools will be a major focus of the course. Commitment to technology integration in disciplinary content areas including special education and English Language Learners (ELL) will be emphasized as well. The capabilities of 21st-century technology tools to focus steadfastly on the research-based teaching and learning strategies in the content area will be basis of the course. Prerequisites or Corequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to completing required field experiences for this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

EDU300 - Math Elem/Middle School I

General

Course Long Title
Math Elem/Middle School I

Course Description
In this course, content and teaching strategies appropriate for mathematics instruction in the elementary and middle grades will be studied (i.e., numbers & operations, place value, properties of different types of numbers, basic operations, fractions, order of operations, proportional reasoning including ratios, percents and unit-rate). Students must demonstrate a variety of instructional strategies. Prerequisites: EDU 100, EDU 101 & one of the following: MTH 105 or MTH 113 or MTH 121. Must have a satisfactory background check prior to taking this course. This course must be taken before admission to the Teacher Education Program. Recommended courses prior to taking EDU 300: MTH 115 and MTH 200.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU310 - Math in Elem/Middle School II

General

Course Long Title
Math in Elem/Middle School II

Course Description
This course is a continuation of EDU 300 and expands the content and teaching strategies appropriate for mathematics instruction in the elementary and middle grades. Prerequisites: EDU 100, EDU 101, EDU 300, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 225 Mathematics in the Elementary School and the Middle School II)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU312 - Social Studies Elem/Middle I

General

Course Long Title
Social Studies Elem/Middle I

Course Description
In this course, content and teaching strategies appropriate for social studies instruction in the elementary and middle school grades will be studied. Prerequisites: HIS 150, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 336 Social Studies in the Elementary School and the Middle School I)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU314 - Social Studies Elem/Middle II

General

Course Long Title
Social Studies Elem/Middle II

Course Description
This course is a continuation of EDU 312 and expands the content and teaching strategies for social studies instruction in the elementary and middle grades. Prerequisites: EDU 100, EDU 101, EDU 312, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 337 Social Studies in the Elementary School and the Middle School II)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU316 - Reading in Elem/Middle School

General

Course Long Title
Reading in Elem/Middle School

Course Description
Reading in the Elementary and Middle Schools will explore language arts in everyday life through reading, listening, writing, and speaking. Students will understand how children's language and literacy develop and how to help children become fluent, flexible, effective users of oral and written language. Four principles will be present in the course: a perspective on teaching and learning that blends constructivism and scientifically-based reading research (SBRR), respect for diversity, instruction-based assessment, and family involvement in reading instruction grades Prek-8. Prerequisites: WRI 118, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU318 - Writing/Grammar Elem & Middle

General

Course Long Title
Writing/Grammar Elem & Middle

Course Description
This course will survey strategies for teaching and evaluating English grammar and writing, help teacher candidates to develop a greater understanding of grammar elements and their effect on writing, and provide opportunities to practice grammar and writing skills. Teacher candidates will learn to identify common problems for learners while writing and using English grammar and explore strategies for teaching writing and English language structure. Prerequisites: WRI 118, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU320 - Literacy Inst. Elem Classroom

General
Course Long Title
Literacy Inst. Elem Classroom

Course Description
Literacy Instruction in the Elementary Classroom provides elementary teachers with an overview of how children acquire language and literacy knowledge in many different contexts and how teacher can effectively promote the development of oral and written language. Scientifically-based instructional practices will be introduced to enhance direct, systematic instructional practices via direct, systemic, data-based instruction. Prerequisite: EDU 100, EDU 101, EDU 316, and must have a satisfactory background check prior to taking this course. Pre- or Corequisites: EDU 201 and EDU 318. (Must be taken before admission to the Teacher Education Program.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU321 - Content Area Reading

General
Course Long Title
Content Area Reading

Course Description
Content Area Reading provides secondary teachers with an overview of language and the literacy process as it applies to teaching in secondary schools. There will be an emphasis on instructional strategies for writing and reading, differentiation of instruction, adapting to the needs of culturally diverse and exceptional students, and implementation of technology to develop literacy skills. Prerequisites: WRI 118, EDU 100, EDU 101 and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU322 - Arts & Humanities in Elem Sch.

General
Course Long Title
Arts & Humanities in Elem Sch.

Course Description
In this course, content and teaching strategies appropriate for arts and humanities instruction in the elementary grades will be studied. Prerequisites: WRI 118, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.) (Formerly EDR 336 Social Studies in the Elementary School and the Middle School I)(Formerly EDR 331 Reading in the Elementary School and the Middle School) (Formerly EDR 329 Arts and Humanities in the Elementary School)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU324 - Science in Elem/Middle School

General
Course Long Title
Science in Elem/Middle School

Course Description
Science in the Elementary School and the Middle School will provide preservice teachers the content and teaching strategies appropriate for instruction in earth science, biology, and physical science through inquiry-based instruction for elementary and middle grades. Prerequisites: BIO 100 and BIO 101 or BIO 102 or higher, and PHY 102 or higher, EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. (Must be taken before admission to the Teacher Education Program.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU328 - Education in Kentucky

General
Course Long Title
Education in Kentucky

Course Description
This course will provide an overview of education in the state of Kentucky and the University of Pikeville Teacher Education Program and provide an in-depth study of the Kentucky Teacher Performance Standards (INTASC Standards). Prerequisites: EDU 100, EDU 101, and must have a satisfactory background check prior to taking this course. Pre- or Corequisites: All other EDU 200-300 level education courses. (Must be taken semester before admission to the Teacher Education Program.) Fee $150.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU401 - Principles of Classroom Mngt.

General
Course Long Title
Principles of Classroom Mngt.

Course Description
In this course, preservice teachers will be introduced to the principles of effective classroom management and stategies to promote positive relationships, cooperation, and purposeful learning. Topics discussed will include establishing daily procedures and routines, establishing a personal discipline plan, arrangement of classroom space, and response to student misbehavior. Corequisites: EDU 402, EDU 403 and EDU 404 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 and EDU 411 or EDU 413 or EDU 425.(Must be taken after admission to the Teacher Education Program.)

Credit Hours
Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU402 - Exceptional Learners in Inclusive Class

General

Course Long Title
Exceptional Learners in Inclusive Class

Course Description
This course provides preservice teachers with the knowledge and skills to respond to intervention, differentiate instruction, and work collaboratively with colleagues to meet the individual needs of exceptional learners. Corequisites: EDU 401, EDU 403, EDU 404 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 and EDU 411 or EDU 413 or EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU403 - Students As Learners

General

Course Long Title
Students As Learners

Course Description
In this course, preservice teachers will be introduced to the concepts, principles, theories, and research related to the development of children and adolescents and discuss how to construct learning opportunities that support individual students' development. Corequisites: EDU 401, EDU 402, and EDU 404 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 and EDU 411 or EDU 413 or EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU404 - Assessment Strategies for the Classroom

General

Course Long Title
Assessment Strategies for the Classroom

Course Description
This course will provide the preservice teacher with an understanding of measurement theory and assessment related issues including types of assessments, characteristics of assessments, scoring assessments, and uses of assessments. Corequisites: EDU 401, EDU 402, EDU 403 and EDU 410 or EDU 412 or EDU 414 or EDU 416 or EDU 418 or EDU 420 or EDU 422 and EDU 411 or EDU 413 or EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU410 - Curriculum/Inst/Assesment Elem

General

Course Long Title
Curriculum/Inst/Assesment Elem

Course Description
In this course, preservice teachers will use major concepts, principles, theories, and research related to the cognitive and physical development of children and young adolescents to create a standards-based unit that includes appropriate instructional strategies along with differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 411. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU411 - Clinical Practice I Elem Sch

General

Course Long Title
Clinical Practice I Elem Sch

Course Description
This course is designed as a companion course to EDU 410. In this course elementary education candidates will spend twenty hours a week, four hours a day, in an elementary classroom observing and assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 410. (Must be taken after admission to the Teacher Education Program.) Fee $150.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU412 - Curriculum/Inst/Assessment in Middle Sch

General

Course Long Title
Curriculum/Inst/Assessment in Middle Sch

Course Description
This course provides preservice teachers with the major concepts, principles, theories, and research related to adolescent development and knowledge of the philosophical foundations of developmentally responsive middle schools. Candidates will use this knowledge to create a standards-based unit that includes appropriate instructional strategies and differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 402, EDU 403, EDU 404 and EDU 413. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU413 - Clinical Practice I Middle Sch

General

Course Long Title
Clinical Practice I Middle Sch

Course Description
This course is designed as a companion course to EDU 412. In this course middle school candidates will spend twenty hours a week, four hours a day, in an appropriate content (English, mathematics, science, or social studies) classroom observing and assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 412. (Must be taken after admission to the Teacher Education Program.) Fee $150.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU414 - Teaching Biology in High Sch

General

Course Long Title
Teaching Biology in High Sch

Course Description
In this course, content and teaching strategies appropriate for biology instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU416 - Teaching Chemistry High School

General

Course Long Title
Teaching Chemistry High School

Course Description
In this course, content and teaching strategies appropriate for chemistry instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU418 - Teaching English in High Sch.

General

Course Long Title
Teaching English in High Sch.

Course Description
In this course, content and teaching strategies appropriate for language arts instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404, and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU420 - Teaching Math in High School

General

Course Long Title
Teaching Math in High School

Course Description
In this course, content and teaching strategies appropriate for mathematics instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404, and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU422 - Teaching Social Studies H. S.

General

Course Long Title
Teaching Social Studies H. S.

Course Description
In this course, content and teaching strategies appropriate for social studies instruction in the high school will be studied. Candidates will use this knowledge to develop an appropriate standards-based unit which will include differentiating techniques. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 425. (Must be taken after admission to the Teacher Education Program.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU425 - Clinical Practice I in the H.S Classroom

General

Course Long Title
Clinical Practice I in the H.S Classroom

Course Description
In this course, high school candidates will spend twenty hours a week, four hours a day, in a high school classroom according to their program licensure area observing and assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 AND ONE OF THE FOLLOWING ACCORDING TO PROGRAM LICENSURE AREA: EDU 414, EDU 416, EDU 418, EDU 420, OR EDU 422. (Must be taken after admission to the Teacher Education Program.) Fee $150.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU430 - Mngt & Assessment in Non-Trad Classroom

General
Course Long Title
Mngt & Assessment in Non-Trad Classroom

Course Description
This course includes competencies related to establishing and managing a learning environment including space, time, and personal relationships. Prerequisites: EDU 100 and EDU 101 and 15 hours in Education. (Not required in any education major leading to certification.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU432 - Strategies Teaching in Non-Trad Setting

General
Course Long Title
Strategies Teaching in Non-Trad Setting

Course Description
This course includes empirically based methods for teaching in both general and content specific areas. Prerequisites: EDU 100 and EDU 101 and 15 hours in education.

(Not required in any education major leading to certification.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU440 - Clinical Practice II - Elem.

General
Course Long Title
Clinical Practice II - Elem.

Course Description
Clinical II is viewed as the capstone to the elementary education program. All areas of knowledge are integrated and theory is put into practice as the preservice teacher assumes full responsibility for students' learning in an elementary classroom. Prerequisite: Admission to the University of Pikeville Clincal II Program. Fee $250.

Credit Hours
Credit Hours
12

Billing Hours
Billing Hours Min
12

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU442 - Clinical Practice II - Middle

General
Course Long Title
Clinical Practice II - Middle

Course Description
Clinical II is viewed as the capstone to the middle grades education program. All areas of knowledge are integrated and theory is put into practice as the preservice teacher assumes full responsibility for students' learning in a middle grades school classroom. Prerequisite: Admission to the University of Pikeville Clincal II Program. Fee $250.

Credit Hours
Credit Hours
12

Billing Hours
Billing Hours Min
12

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU444 - Clinical Practice II in the High School

General
Course Long Title
Clinical Practice II in the High School

Course Description
Clinical II is viewed as the capstone to the secondary education program. All areas of knowledge are integrated and theory is put into practice as the preservice teacher assumes full responsibility for students' learning in a secondary school classroom. Prerequisite: Admission to the University of Pikeville Clincal II Program. Fee $250.

Credit Hours
Credit Hours
12

Billing Hours
Billing Hours Min
12

Yearly Cycle
Every Year

Session Cycle
Spring Course

EDU480 - Seminar in Educational Studies

General
Course Long Title
Seminar in Educational Studies

Course Description
Capstone course Educational Studies majors. This course will involve completion of a supervised action research project (choosing a research question, researching and evaluating sources, planning and implementing research with subjects, developing and administrating instruments for data collection, interpreting and analyzing results, and presenting the outcomes). Prerequisites: EDU 430 and a total of 60 college hours completed. (Not required in any education major leading to certification. Does not require admission to the Teacher Education Program.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

EDU490 - Special Topics in Edu Studies

General

Course Long Title
Special Topics in Edu Studies

Course Description
Study of a selected topic in education of special interest to students or the instructor. The topic may differ each time the course is offered and may be proposed by either students or the instructor. Prerequisites: Completion of 15 hours in education and a total of 60 college hours completed.

(Not required in any education major leading to certification.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

EDU498 - Internship Educational Studies

General

Course Long Title
Internship Educational Studies

Course Description
A supervised placement in a field experience in a setting consistent with the student's interest and career goals. Prerequisites: Completion of 15 hours in education and a total of 60 college hours completed.

(Not required in any education major leading to certification.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

EDU499 - Directed Study in Edu Studies

General

Course Long Title
Directed Study in Edu Studies

Course Description
Directed study in a specific area of educational studies not covered by an existing course within the curriculum. Prerequisite: Completion of 15 hours in education.

(Not required in any education major leading to certification.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

EDU510 - Leadership Skills Today Tchrs I

General

Course Long Title
Leadership Skills Today Tchrs I

Course Description
This first course in the program explores the various theories and practices in teacher leadership (i.e. co -teaching, mentoring, and peer coaching) and ways teacher leadership impacts P-12 student learning. It introduces teacher leader candidates to professional literature and to the knowledge and skills required for analysis of classroom, school, and district data and school and district improvement plans and available resources available. This knowledge assists the Teacher Leader candidate in the refinement of his/her individualized Professional Growth plan.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDU520 - Motivating Studts/Mnging Class

General

Course Long Title
Motivating Studts/Mnging Class

Course Description
This course addresses principles and instructional practices that movtivate and engage P-12 students, transforming teaching from the old "assign and assess" model into an engaging, compassionate, coherent and rigorous new instruction model. The candidate will explore and create positive and productive learning environments that integrate technology while focusing on dynamic leadership. This course requires clinical implementation and reflection. Pre- or corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre-or corequisite for this course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDU530 - Advanced Assessment for Educators

General

Course Long Title
Advanced Assessment for Educators

Course Description
This course prepares candidates to interpret and analyze P-12 student achievement data from the school and classroom. Candidates will also apply data analysis results to differentiate instruction and intervention strategies at all levels, considering classroom, school, and district school improvement goals and plans. This course requires clinical implementation and reflection. Pre- or corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre-or corequisite for this course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDU540 - Leadership Skills for Tchrs II

General

Course Long Title
Leadership Skills for Tchrs II

Course Description
This course prepares the teacher leader candidate to collaborate as a co-teacher, resource teacher, department chair, team leader, peer observer, and as a leader in both the local and on-line professional community (Professional Learning Community). Teacher leader candidates will be equipped with the theoretical knowledge and skill necessary to participate in co-teaching, coaching and/or mentoring first and second year teachers, to assist teachers in the development of a cycle of reflective practice

and to use technology to improve pedagogy. They will also design and facilitate professional development as part of this course. This course requires clinical implementation and reflection. Pre- or corequisite: EDU 510.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDU550 - Research I

General
Course Long Title
Research I

Course Description
In this course, candidates will learn to read professional literature and to develop and evaluate both quantitative and qualitative research that informs their instruction and assessment. They will learn how to use research to answer specific questions that arise in their own classrooms, schools, and districts. They will collaborate with others in their schools and/or districts and candidates in their program and profession to develop a question or questions that will be used for future collaborative research in EDU 570. Must be taken at the University of Pikeville and must be completed before taking EDU 570. Pre-or corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre-or corequisite for this course.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDU570 - Research II

General
Course Long Title
Research II

Course Description
In this course emphasis will be placed on conducting applied research. Candidates will complete an active research project where they will analyze, evaluate, and interpret student learning data at the school or district level in order to answer the research question(s) developed in EDU 550. Candidates will prepare and present the findings of the research project, which will be used to improve P-12 student learning in the school or district. Each candidate will also have the option of submitting the completed research project to an appropriate journal, e-publication, or conference for inclusion. This course must be completed within one year of completion of EDU 550 Research I and must be taken in the candidate's last semester. Prerequisite: EDU 550 and completion of 21 semester hours of EDU 500 and 600 level courses for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDU610 - Literacy Instruction Elem Schl

General
Course Long Title
Literacy Instruction Elem Schl

Course Description
This course explores the most recent research on the principles underlying the teaching of reading and writing in the elementary school, along with methods, materials, use of technology, instruction, and assessments necessary for a balanced literacy approach. Pre- or corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDU610/620 - Either EDU 610 or EDU 620

General
Course Long Title
Either EDU 610 or EDU 620

Course Description
Plan to take either EDU 610 Literacy Instruction in the Elementary School or EDU 620 Literacy Instruction in the Content Areas. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDU620 - Literacy Inst in Content Areas

General
Course Long Title
Literacy Inst in Content Areas

Course Description
This course provides a comprehensive study of the most recent research on the strategies and materials for developing literacy skills across the content areas in the middle and secondary classrooms. Candidates will be introduced to the literacy demands of the different disciplines and the instructional strategies and technologies to use in those disciplines. Pre- or corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDU630 - Leadership Differentiated Inst

General
Course Long Title
Leadership Differentiated Inst

Course Description
This course examines the key underpinnings of differentiation, the important components of differentiation, and practical ways to accomplish differentiation in the classroom. Candidates will incorporate the various components of differentiated instruction and technologies in designing lessons for implementation in a diverse classroom based on data from the state assessment system as well as school and classroom data. This course requires clinical implementation, reflection, and a 5-hour clinical experience in a diverse P-12 setting outside of the candidate's own classroom or role. Pre- or corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDU640 - Content Knowledge Enhancement

General

Course Long Title
Content Knowledge Enhancement

Course Description
This course is designed to enhance the candidate's content knowledge. Candidates will read and respond to research and will self-assess their subject matter content knowledge, pedagogical content knowledge, and curricular content knowledge. They will work with a teacher partner within the same content area to develop and implement a content knowledge enhancement collaboration plan. Pre-or Corequisite: EDU 510 for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDU650 - Instructional Design

General

Course Long Title
Instructional Design

Course Description
This course is designed to enhance the candidate's ability to design instruction aligned with state and national standards to actively engage and motivate P-12 learners. This course integrates the principles of the Universal Design for Learning Guidelines (udlguidelines.cast.org | CAST, Inc. 2018), which includes using multiple means of student engagement, multiple means of representation, and multiple means of action and expression to advance learning. This course familiarizes candidates with the Kentucky Framework for Teaching and addresses self-assessment and professional growth. This course requires a videotaped lesson. Pre-or Corequisite: This course can only be taken during the last semester of the candidate's coursework for the Teacher Leader Master's Program only. For other programs, there is no pre- or corequisite for this course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDUART - Middle Grades Art Requirement

General

Course Long Title
Middle Grades Art Requirement

Course Description
Please plan to take either ART 100, ART 102 or ART 103. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDUBIO/ES - Either BIO 102 or ES 107/108

General

Course Long Title
Either BIO 102 or ES 107/108

Course Description
Please plan to take either BIO 102 or ES 107 and ES 108. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDUBIO/OR - Either BIO 303 or BIO 313

General

Course Long Title
Either BIO 303 or BIO 313

Course Description
Please plan to take either BIO 303 or BIO 313. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDUELEC - Education Elective At 300-400

General

Course Long Title
Education Elective At 300-400

Course Description
Please plan a 300-400 level Education elective from the following EDU courses: EDU 490, EDU 498 or EDU 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDUENG/REL - ENG 300 or REL Elective

General

Course Long Title
ENG 300 or REL Elective

Course Description
Plan ENG 300 or REL 230 or Religion elective. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

EDUENGOR - Either ENG 250 or ENG 311

General

Course Long Title
Either ENG 250 or ENG 311

Course Description
Please plan to take either ENG 250 or ENG 311. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUENGOR2 - Either ENG 251 or ENG 410

General
Course Long Title
Either ENG 251 or ENG 410

Course Description
Please plan to take either ENG 251 or ENG 410. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUENGOR3 - Either ENG 335 or ENG 380

General
Course Long Title
Either ENG 335 or ENG 380

Course Description
Please plan to take either ENG 335 or ENG 380. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUHIS/OR1 - Either HIS 426 Or HIS 429

General
Course Long Title
Either HIS 426 Or HIS 429

Course Description
Please plan to take either HIS 426 or HIS 429. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUHIS/OR2 - Either HIS 427 Or HIS 431

General
Course Long Title
Either HIS 427 Or HIS 431

Course Description
Please plan to take either HIS 427 or HIS 431. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUHOLD - Education TEP Placeholder

General
Course Long Title
Education TEP Placeholder

Course Description
EDU-HOLD is a placeholder course to allow potential education students is be registered as a full-time student until acceptance in TEP for the upcoming Fall Semester.

Credit Hours
Credit Hours
12

Billing Hours
Billing Hours Min
12

EDUOR1 - Either ENG 340 Or ENG 342

General
Course Long Title
Either ENG 340 Or ENG 342

Course Description
Please plan to take either ENG 340 or ENG 342. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR10 - Either ENG 240 Or ENG 250

General
Course Long Title
Either ENG 240 Or ENG 250

Course Description
Please plan to take either ENG 240 or ENG 250. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR11 - Either ENG 420 or PSY 110

General
Course Long Title
Either ENG 420 or PSY 110

Course Description
Please plan to take either ENG 420 or PSY 110. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR12 - Either ENG 410 or EDU 205

General
Course Long Title
Either ENG 410 or EDU 205

Course Description
Please plan to take either ENG 410 or EDU 205. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR13 - Either Eng 241 Or Eng 251

General
Course Long Title
Either Eng 241 Or Eng 251

Course Description
Please plan to take either ENG 241 Or ENG 251. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR2 - Either ENG 300 Or ECN 201

General
Course Long Title
Either ENG 300 Or ECN 201

Course Description
Please plan to take either ENG 300 or ECN 201. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR3 - Either ENG 341 Or ENG 343

General
Course Long Title
Either ENG 341 Or ENG 343

Course Description
Please plan to take either ENG 341 Or ENG 343. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR4 - Either ENG 343 Or ENG 345

General
Course Long Title
Either ENG 343 Or ENG 345

Course Description
Please plan to take either ENG 343 or ENG 345. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR5 - Either ENG 342 Or ENG 300

General
Course Long Title
Either ENG 342 Or ENG 300

Course Description
Please plan to take either ENG 342 or ENG 300. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR6 - Either ENG 200 Or REL 230

General
Course Long Title
Either ENG 200 Or REL 230

Course Description
Please plan to take either ENG 200, REL 230, or REL Elective. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR7 - Either ENG 300 Or ENG 325

General
Course Long Title
Either ENG 300 Or ENG 325

Course Description
Please plan to take either ENG 300 or ENG 325. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR8 - Either ENG 330 Or ECN 201

General
Course Long Title
Either ENG 330 Or ECN 201

Course Description
Please plan to take either ENG 330 or ECN 201. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUOR9 - Either ENG 335 or PSY 110

General
Course Long Title
Either ENG 335 or PSY 110

Course Description
Please plan to take either ENG 335 or PSY 110.. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

EDUPLS/OR - Either PLS 323 or PLS 448

General
Course Long Title
Either PLS 323 or PLS 448

Course Description
Please plan to take either PLS 323 or PLS 448. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

ENG100 - Appreciation of Literature

General
Course Long Title
Appreciation of Literature

Course Description
A study of the genres of short fiction, creative non-fiction, poetry and drama with a focus on appreciation and analysis as well as critical and cultural perspectives. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ENG111 - Composition I

General
Course Long Title
Composition I

Course Description
This course focus on practical instruction in the process of reading, planning, and writing short essays, with emphasis on rhetorical strategies for structure and development, and on the basic rules of grammar and punctuation.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ENG112 - Composition II

General
Course Long Title
Composition II

Course Description
This course focuses on additional instruction and practice in writing, with emphasis on argumentation and research. This course is designed to strengthen and refine the skills acquired in ENG 111. Prerequisite: ENG 111. This course fulfills the Written Communication requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ENG200 - Introduction to Literature

General
Course Long Title
Introduction to Literature

Course Description
A study of representative selections in the genres of fiction, drama, and poetry, with emphasis on interpretation and appreciation. Critical approaches and terminology appropriate to each genre will be considered. Prerequisite or Corequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ENG240 - British Lit: Heroes & Monsters

General

Course Long Title
British Lit: Heroes & Monsters

Course Description
Study of British writing from Beowulf to the Augustans, with emphasis on poetry, drama, and the essay. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

ENG240/250 - British Or American Literature

General

Course Long Title
British Or American Literature

Course Description
Plan ENG 240 (British) or ENG 250 (American). Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ENG241 - British Lit: City & Country

General

Course Long Title
British Lit: City & Country

Course Description
Study of British writing from the Romantics to the present, with emphasis on poetry, drama, the essay, and short fiction. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

ENG241/251 - British Or American Literature

General

Course Long Title
British Or American Literature

Course Description
Plan ENG 241 (British) or ENG 251 (American). Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ENG250 - American Lit: American Voice

General

Course Long Title
American Lit: American Voice

Course Description
Study of American writing from William Bradford through Emily Dickinson, with emphasis on poetry, short fiction, and non-fiction prose. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

ENG251 - American Lit: American Voice

General

Course Long Title
American Lit: American Voice

Course Description
Study of American writing from Twain to the present, with emphasis on poetry, short fiction, drama, and the essay. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

ENG300 - World Literature

General

Course Long Title
World Literature

Course Description
Historical literary study of major writers since 1700 in languages other than English. All readings will be English translations of the original works from such authors as Goethe, Rousseau, Flaubert, Tolstoy, Chekhov, Kafka, and Mann. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

ENG336 - Stories & Wellness

General

Course Long Title
Stories & Wellness

Course Description
An investigation of the connections between health and illness and storytelling using fiction, non-fiction, and poetry. Prerequisite: ENG 112 or WRI 118.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Spring Course

ENG358 - Victorian-Modernist Literature

General

Course Long Title
Victorian-Modernist Literature

Course Description
Study of literature beginning with the Victorian Period up to and including British Modernism. This course will include such nineteenth-century writers as Dickens, Eliot, Gaskell, the Brontes and will cover the first World War and subsequent Modernists such as Woolf, Joyce, T.S. Eliot, and Yeats. Prerequisite: ENG 112 or WRI 118.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ENG375 - Contemporary Postcolonial Literature

General

Course Long Title
Contemporary Postcolonial Literature

Course Description
Current Description:Study of literature after 1945 that reflects a postmodern consideration of language as a means of cultural criticism. Authors include Barthelme, Calvino, Auster, Pynchon, and Carter. Prerequisite: ENG 112 or WRI 118.Proposed Description:ENG 375 Contemporary Postcolonial Literature..... .....(3)In this course, we will study Postcolonial literature and film produced across the world since 1950 to understand how authors and directors have dealt with the challenge of defining themselves and their cultures through art. Students in this course will learn about the colonial history and literary traditions of the Caribbean, Africa, Ireland, and the United States. Prerequisites: ENG 112 or WRI 118.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

ENG380 - Women Authors

General

Course Long Title
Women Authors

Course Description
Survey of major women writers, including such authors as Wollstonecraft, Austen, Bronte, Walker, and Plath, with emphasis on the historical and literary influences on their work and their social and cultural milieu. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

ENG383 - Shakespeare & Modernity

General

Course Long Title
Shakespeare & Modernity

Course Description
Study of Shakespeare's major plays both in their own context and as lenses to explore contemporary world issues and problems. Prerequisite: ENG 112 or WRI 118. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ENG385 - African American Literature

General

Course Long Title
African American Literature

Course Description
The study of major works of African American literature emphasizing the 20th century but drawing on materials from earlier in the tradition, with emphasis upon understanding and evaluating literary works in their historical and cultural backgrounds, including such authors as Jacobs, Walker, Hurston, Ellison, Baldwin, and Morrison. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

ENG390 - Special Topics

General

Course Long Title
Special Topics

Course Description
Study of a selected topic of special interest, such as a major author, historical period, literary genre, or topic in literature. The topic may be proposed by either instructors or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: ENG 112 or WRI 118.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ENG395 - Appalachian Literature

General

Course Long Title
Appalachian Literature

Course Description
Study of writers of the southern Appalachian region as well as the image of Appalachia and its people in literature. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

ENG410 - Theory and Criticism

General

Course Long Title
Theory and Criticism

Course Description
Introduction to critical writing and critical theory from Plato and Aristotle to the post-modern period. Written assignments will focus on explication and applications of critical methodology. Prerequisites: ENG 112 or WRI 118 and Junior standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

ENG420 - Linguistics

General

Course Long Title
Linguistics

Course Description
Study of modern grammar, usage, and a variety of topics concerning language, including the nature and structure of language, language change, and diversity. Prerequisite: ENG 112 or WRI 118.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

ENG499 - Directed Study in English

General

Course Long Title
Directed Study in English

Course Description
Creative research or reading project devised by the student and pursued under the direction of an appropriate instructor. Prerequisites: ENG 112 or WRI 118 and at least one literature course. Offered any session with consent of Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

ENGELEC - English 300-400 Level Elective

General

Course Long Title
English 300-400 Level Elective

Course Description
Please plan credits to fulfill a total of 12 hours of electives from English at 300-400 levels. HUM 357 World Mythology may also be used as an ENG elective. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
12

Billing Hours

Billing Hours Min
3

ENGELEC2 - English 300-400 Level Elective

General

Course Long Title
English 300-400 Level Elective

Course Description
Please plan credits to fulfill a total of 12 hours of electives from English at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
12

Billing Hours

Billing Hours Min
3

ENGLIT1 - Literature Requirement

General

Course Long Title
Literature Requirement

Course Description
Plan ENG 340 or ENG 342. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours
Billing Hours Min
3

ENGLIT2 - Literature Requirement

General
Course Long Title
Literature Requirement

Course Description
Plan ENG 341 or ENG 343. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

ENGOR3 - Either ENG 341 Or ENG 343

General
Course Long Title
Either ENG 341 Or ENG 343

Course Description
Please plan to take either ENG 341 or ENG 343. Once you have added this course to our plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

ENGREQ - Written Communication

General
Course Long Title
Written Communication

Course Description
Plan ENG 112 or WRI 118. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

ES107 - Introduction to Earth Science

General
Course Long Title
Introduction to Earth Science

Course Description
A lecture course focusing on the various aspects of earth science. Topics emphasize the physical environment and may include rocks and minerals, the structure of the earth, plate tectonics, geological history, and the development of landforms. Prerequisite: MTH 100 or higher level mathematics. Additionally, it is recommended that the accompanying laboratory (ES 108) be taken concurrently. With ES 108, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ES108 - Intro to Earth Science Lab

General
Course Long Title
Intro to Earth Science Lab

Course Description
Laboratory to accompany the Introduction to Earth Science lecture. The lab covers a variety of Earth Science topics including crystal growing, the rock cycle, mineral identification, sedimentary rock identification, metamorphic rock identification, weathering, porosity and permeability, ice and glaciers, seawater, plate tectonics, stress and deformation, earthquakes, and volcanoes. Prerequisite or Corequisite: ES 107. With ES 107, his course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ES127 - Physical Geology

General
Course Long Title
Physical Geology

Course Description
An introductory physical geology course that includes a comprehensive study of the earth's physical processes and properties, with an emphasis on understanding the scientific theories behind the geological principles. Topics are explored within the general context of plate tectonic theory and include: minerals and rocks, weathering and erosion, earthquakes and earth's interior, volcanoes and volcanic hazards, mountain building, origin and evolution of the ocean floor, landforms, mass wasting, groundwater, weathering and soils, geologic time, global climate change and natural resources. Prerequisite: MTH 093 or placement beyond. Additionally, it is recommended that the accompanying laboratory (ES 128) be taken concurrently. With ES 218, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ES128 - Physical Geology Lab

General
Course Long Title
Physical Geology Lab

Course Description
In this laboratory course students will utilize the basic materials and tools of physical geology to identify common rocks and minerals. Students will also analyze and interpret geologic and topographic maps as well as aerial photographs. Specific topic areas to be studied include faults and folds, mass wasting, stream, eolian, glacial, coastal and slope processes, earthquake hazards and plate tectonics. Emphasis is placed on interactions between plate tectonics and the rock cycle, and how these

interactions drive igneous rock formation, metamorphic rock formation, and the formation of sedimentary basins and landforms. Lab topics will also include: earthquake/volcano mapping, virtual earthquake and river flooding activity, weather rain gauge activity, geologic landforms, earth history. Pre- or Corequisite: ES 127. With ES 127, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

ES137 - Physical Geography

General

Course Long Title
Physical Geography

Course Description
This course provides a geographic perspective on the natural processes that form major components in our physical environment with an emphasis on weather, climate and landforms. Students will also learn how geographers study the physical environment and the interconnected linkages between physical and human systems. Through gaining a deeper understanding of the physical processes that influence our planet, students will recognize how and why physical and human phenomena vary from place to place. Key issues will include the dynamic and fragile nature of the planet's natural systems, the processes involved in creating physical phenomena in the Earth's natural environment, geographic methods employed by practicing scientists, and human/environment interaction. Prerequisite: MTH 100 or higher level mathematics. Additionally, it is recommended that the accompanying laboratory (ES 138) be taken concurrently. With ES 138, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

ES138 - Physical Geography Laboratory

General

Course Long Title
Physical Geography Laboratory

Course Description
This course provides a geographic perspective on the natural processes that form major components in our physical environment with an emphasis on weather, climate and landforms. Students will also learn how geographers study the physical environment and the interconnected linkages between physical and human systems. Through gaining a deeper understanding of the physical processes that influence our planet, students will recognize how and why physical and human phenomena vary from place to place. Key issues will include the dynamic and fragile nature of the planet's natural systems, the processes involved in creating physical phenomena in the Earth's natural environment, geographic methods employed by practicing scientists, and human/environment interaction. Pre-or Corequisite: ES 137. With ES 137, this course fulfills the lab science requirement for the general education program.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

ES241 - Geographic Information Systems

General

Course Long Title
Geographic Information Systems

Course Description
This course covers the basic concepts of geographic information systems (GIS), the methods and software used to implement them, and their appplications to surveying and analysis of other surveying problems. This course will provide an overview of geographic information systems and a foundation in georeferencing spatial data with coordinate systems, projecting these data to a flat surface, employing map scale, working with layers of information, and making maps. Students will construct a final map project that demostrates an application of methods and software components.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

ES290 - Special Topics

General

Course Long Title
Special Topics

Course Description
Study of a selected topic of special interest. The topic may differe each time the course is offered and may be proposed by either the instructor or the students. This course may be taken for credit any number of times, provided that a different topoic is studied each time. Prerequisite: Consent of the Instructor.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

ES490 - Special Topics

General

Course Long Title
Special Topics

Course Description
Study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor of the students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Consent of the Instructor.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ESL011 - Beginning Writing

General

Course Long Title
Beginning Writing

Course Description
The Beginning Writing Course teaches basic sentence structure through prewriting techniques.

English writing organization as well as basic grammar will be addressed through writing. By the end of the course, the students will be able to identify and write topic sentences within a coherent paragraph. Prerequisite: Placement by examination.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ESL012 - Beginning Reading

General
Course Long Title
Beginning Reading

Course Description
This course is two-fold: vocabulary development and reading strategies development. The focus on vocabulary includes everyday idioms, understanding vocabulary within context and an introduction to roots and affixes. Students will also focus on reading strategies such as making inferences, improving reading speed and making predictions. Prerequisite: Placement by examination.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ESL013 - Beginning Listening

General
Course Long Title
Beginning Listening

Course Description
This course entails basic listening strategies, such as listening for the main idea and some details of a lecture, understanding the lcoal dialect of English and understanding everyday fast speech. The students will be able to listen and produce the correct consonant sounds of American English. Prerequisite: Placement by examination.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ESL014 - Beginning Grammar

General
Course Long Title
Beginning Grammar

Course Description
This course focuses on the tenses of English. Also included is a review of the following parts of speech: prepositions of direction, conjunctions, comparative adjectives and adverbs and factual conditionals with if. Prerequisite: Placement by examination.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ESL015 - Beginning Speaking

General
Course Long Title
Beginning Speaking

Course Description
This course details the ability of the student to utilize everyday English in conversational skills. Student will learn how to check for understanding and how to agree and disagree with a speaker within the culture of the American classroom. Prerequisite: Placement by examination.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ESL021 - Intermediate Writing

General
Course Long Title
Intermediate Writing

Course Description
Writing short multi-paragraph essays is the focus of this course. Students will continue paragraph development from the beginning writing course and progress to writing a five or more paragraph essay. Prerequisite: ESL 011 or placement beyond.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ESL022 - Intermediate Reading

General
Course Long Title
Intermediate Reading

Course Description
Building an academic vocabulary is stressed in this course. Students will learn English phrasal verbs and how to use an English-English dictionary and thesaurus. Students will build on the reading skills from the beginning reading course. Prerequisite: ESL 012 or placement beyond.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

ESL023 - Intermediate Listening

General

Course Long Title
Intermediate Listening

Course Description
Students will continue to develop their understanding of fast speech, but in this course, it is within a lecture context. Students will be able to hear and pronounce the vowels of American English. Prerequisite: ESL 013 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ESL024 - Intermediate Grammar

General

Course Long Title
Intermediate Grammar

Course Description
This course continues developing the grammar skills of the beginning grammar course. More attention is given to grammar within an academic context. Prerequisite: ESL 014 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ESL025 - Intermediate Speaking

General

Course Long Title
Intermediate Speaking

Course Description
This course builds on the conversational skills learned in the beginning level course. A variety of situations, from personal to academic, will be addressed. Prerequisite: ESL 015 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ESL031 - Advanced Writing

General

Course Long Title
Advanced Writing

Course Description
The focus on this course is on preparing the student for academic writing. Writing for exams, article summaries and research papers will be highlighted. Prerequisite: ESL 021 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ESL032 - Advanced Reading

General

Course Long Title
Advanced Reading

Course Description
Reading academic texts critically is utilized in this course. Discourse analysis is also taught and discussed. Development of reading skills from the previous levels will continue. Prerequisite: ESL 022 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ESL033 - Advanced Listening

General

Course Long Title
Advanced Listening

Course Description
This course focuses on taking notes during lectures and checking for understanding of academic lectures both in detail and on a global level. Prerequisite: ESL 023 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ESL034 - Advanced Grammar

General

Course Long Title
Advanced Grammar

Course Description
The grammar learned in this course is strictly through academic speaking and writing. The students will put academic items learned in the previous courses into context by using English grammar items in academic speaking, listening, and writing. Prerequisite: ESL 024 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

ESL035 - Advanced Speaking

General

Course Long Title
Advanced Speaking

Course Description
Presenting academic speeches in English is the primary focus of this course. Students will also hone their classroom speaking skills for asking questions and working in pairs, small groups, and whole class discussions. Prerequisite: ESL 025 or placement beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

FLREQ - Foreign Language Requirement

General

Course Long Title
Foreign Language Requirement

Course Description
Language requirement for Bachelor of Arts Degree requires six credit hours of a foreign language. Plan a foreign language such as SPN 111 Beginning Spanish I, SPN 112 Beginning Spanish II, GER 111 Beginning German I, or GER 112 Beginning German II. Once you have added a course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

FMA135 - Intro to Film and Media Arts

General

Course Long Title
Intro to Film and Media Arts

Course Description
The course is a survey of and an introduction to film, the broadcast industry, and electronic media. This course is primarily lecture driven, but concepts are reinforced through several hands-on projects. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

FMA155 - Introduction to Game Deign

General

Course Long Title
Introduction to Game Deign

Course Description
This course will explore the concepts behind games, and look into each of the pieces that go into making them. We will also develop assets for both 2D and 3D games, while working on basic visual scripting in engine.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

FMA170 - Digital Imaging

General

Course Long Title
Digital Imaging

Course Description
This course is a study in how computers can be used to create and manipulate images using Adobe Photoshop. Students will also learn how to use the program to color digitized hand-drawn artwork and create short animations. This course provides a combined lecture and lab experience.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

FMA255 - Film Studies

General

Course Long Title
Film Studies

Course Description
This course examines the film medium with emphasis on aesthetics, theory, and methods of critical analysis. Students will explore the history and stylistic elements of film as a mass medium and an art form. Movements, trends, and historical significance of topics relating to film history and film criticism will be studied. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

FMA265 - Digital Storytelling

General

Course Long Title
Digital Storytelling

Course Description
This course introduces the concepts of digital video storytelling to all students in a manner that prepares them to virtually engage in an increasingly mediated world. Students will examine ideas of storytelling, conceptual and aesthetic principles, and production technologies to create digital stories which speak to their unique individual perspectives. This course will combine lecture and lab experience. Prerequisite: Twelve (12) credit hours. Fulfills the Personal Place Requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

FMA325 - Scriptwriting

General
Course Long Title
Scriptwriting

Course Description
This course covers storytelling techniques and provides practice in writing short scripts for narrative, documentary, and broadcast television productions. Students write their scripts outside of class time while class meetings focus on lectures, discussions, and critiquing each other's work. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

FMA330 - Intermediate Broadcasting

General
Course Long Title
Intermediate Broadcasting

Course Description
This course provides an intermediate approach to the principles and practice of producing content for television broadcast. Students will learn how to create news packages, film sporting events, and various types of programming in a studio environment. The course will be a combination of lecture and lab experience with an increased emphasis on advanced shooting and editing skills. Students will be expected to meet high production standards so that their work is suitable for broadcast on local television. Prerequisite: FMA 135 or FMA 235.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

FMA335 - Digital Film Production

General
Course Long Title
Digital Film Production

Course Description
FMA 335 Digital Film Production (3) This course focuses on advanced techniques of digital film production and increases the students' understanding of visual storytelling and expression. Students will build upon skills learned in FMA 135 and/or FMA 235 to create multiple short films including a documentary and a traditional narrative film. The course will combine lecture and lab experience. Prerequisite: FMA 135 or FMA 235.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

FMA355 - Advanced Studies in Film

General
Course Long Title
Advanced Studies in Film

Course Description
This course presents advanced topics in the analytical study of narrative and documentary film. The course focuses on specific movements in film, filmmakers and the historical, aesthetic, and political concepts involved with each. The course will include a variety of subjects such as Appalachian documentary, contemporary American cinema, and Latin American cinema. Prerequisite: ENG 112 or WRI 118or FMA 255.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

FMA365 - Film Festivals

General
Course Long Title
Film Festivals

Course Description
This course looks at the purpose of film festivals, trends in their development over time, and strategies to create work that will be accepted by film festivals. As part of the class, students will also gain firsthand experience in planning and managing the annual UPIKE Film & Media Arts Festival. A large amount of class time will be spent watching and judging festival entries. This course may be repeated for up to a maximum of 6 credit hours. This course will only count once toward the Film and Media Arts major and minor. Prerequisites: FMA 135 or FMA 235 or FMA 255 or FMA 325.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

FMA370 - Motion Graphics and Design

General
Course Long Title
Motion Graphics and Design

Course Description
This course focuses on the fundamental principles of motion design and its real-world application. This course utilizes motion graphics programs to create animated digital video assets for use in a variety of types of productions. This course provides a combined lecture and lab experience. Prerequisite: FMA 135, FMA 170, or FMA 235.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

FMA375 - Web Design & Development

General
Course Long Title
Web Design & Development

Course Description
This course provides students with a foundation for Web site development and enables them to storyboard, design multimedia Web pages, effectively integrate animation into Web site design, and analyze trends and issues in Web design. Students will also utilize the latest Web page editing software, site maintenance tools, graphics, and animination software to enhance site design. Prerequisite: BUS 216 or COM 102 or CS 101 (or higher CS course) or FMA 135 or FMA 170.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

FMA380 - Creating Comics

General
Course Long Title
Creating Comics

Course Description
Students will first learn about the history of sequential art and the critical study of comic books and graphic novels. Students will then be taught digital workflows for creating their own comics and distributing them online. Using this knowledge, students will develop their own idea for a comic that addresses a real-world problem and produce the first issue over the semester. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

FMA390 - Special Topics

General
Course Long Title
Special Topics

Course Description
This course is a study of selected topics of interest in the field of film and media arts. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: FMA 135, FMA 170, FMA 235, ART 121, ENG 112, or ENG 115.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

FMA400 - Senior Production

General
Course Long Title
Senior Production

Course Description
This course requires students to demonstrate knowledge of pre-production, production, and post-production by pitching, developing, and producing a short narrative or documentary film designed for film festival entry. Students will be responsible for all aspects of the production, and the final piece must adhere to high technical standards of production quality. Students will also be required to write a distribution plan for their project. Prerequisite: FMA 330 or FMA 335.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

FMA430 - Advanced Broadcasting

General
Course Long Title
Advanced Broadcasting

Course Description
This course focuses on advanced techniques of television and broadcast production. Building upon already developed skills, students will create high-quality news packages, shoot coverage of sporting events, and produce television programming in a studio environment. The course will be a combination of lecture and lab experience with an increased emphasis on professional standards for content. As part of the course, students are expected to be heavily involved in the production of various television programs. This course may be repeated for a total of six credit hours. Prerequisite: Grade of 'C' or better in FMA 330 or FMA 335.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

FMA435 - Client-Based Video Production

General
Course Long Title
Client-Based Video Production

Course Description
In this course students will learn to write, shoot, and edit client-based video productions. By working on a variety of commercial, promotional, educational, and documentary projects for local groups and organizations, students will gain valuable real life work experience. This course also emphasizes the importance of communicating with clients so that the end product meets their standards and fulfills their needs. Prerequisite: FMA 235.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

FMA498 - Internship Film & Media Arts

General
Course Long Title
Internship Film & Media Arts

Course Description
The course provides a supervised field placement experience for the advanced film and media arts major in an organization, business, or media outlet related to the field of film and media arts. Open only to film and media arts majors, usually in their senior year, after fulfilling most other course requirements. Prerequisite: FMA 330 or FMA 335. Open only to film and media arts majors.

Credit Hours
Credit Hours
3

Credit Hours Max
6

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

FMA499 - Directed Study Film/Media Arts

General
Course Long Title
Directed Study Film/Media Arts

Course Description
This course is a directed study in a specific area of film and media arts literature and practice not covered by existing courses within the curriculum. Prerequisites: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

FMAELC - FMA Elective

General
Course Long Title
FMA Elective

Course Description
Please plan to take any FMA course. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAELE - FMA Required Elective

General
Course Long Title
FMA Required Elective

Course Description
Plan to take one of the following:

FMA 355 Advanced Studies in Film SPN 315 Hispanic Cinema FMA 370 Motion Graphics and Design FMA 375 Web Design and Development

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAELEC - FMA Electives

General
Course Long Title
FMA Electives

Course Description
Please plan to take an elective from the list below: ART 121 Basic Drawing ART 132 Two Dimensional Design ART 140 Exploring Digital Photography ART 161 Creating with Line, Shape, and Mass for 3D ART 221 Intermediate Drawing ART 241 Painting I ART 331 Advanced Drawing and Composition ART 341 Painting II COM 102 Digital Design COM 103 Introduction to Mass Communication COM 220 Media Writing COM 305 Mass Media in Society COM 310 Principles of Editing and Design COM 320 Digital Journalish COM 340 Popular Culture COM 345 Heroes of Our Time ENG 311 Personal Discovery ENG 325 Creative Writing FMA 135 Introduction to Film and Media Arts FMA 170 Digital Imaging FMA 255 Film Studies FMA 325 Scriptwriting FMA 330 Intermediate Broadcasting FMA 335 Digital Film Production FMA 355 Advanced Studies in Film FMA 365 Film Festivals FMA 370 Motion Graphics and Design FMA 375 Web Design and Development FMA 380 Creating Comics FMA 390 Special Topics FMA 400 Senior Production FMA 430 Advanced Broadcasting FMA 435 Client-Based Video Production FMA 498 Internship in Film and Media Arts FMA 499 Directed Study in Film and Media Arts REL 387 Religion and Popular Culture SPN 315 Hispanic Cinema THR 110 Basics of Acting THR 301 Makeup & Costuming THR 303 Script Analysis & Research THR 304 Character Movement THR 410 Advanced Scene Work THR 465 Directing Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAREQ1 - FMA Either/Or

General
Course Long Title
FMA Either/Or

Course Description
Please plan to take FMA 330 or FMA 335. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAREQ2 - FMA Either/Or Requirement

General
Course Long Title
FMA Either/Or Requirement

Course Description
Please plan to take FMA 135 or FMA 255. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAREQ3 - ART Either/Or

General
Course Long Title
ART Either/Or

Course Description
Please plan to take ART 121 or ART 132 or ART 161. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAREQ4 - FMA or BUS Either/Or

General
Course Long Title
FMA or BUS Either/Or

Course Description
Please plan to take FMA 375 or BUS 328 or BUS 305. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAREQ5 - FMA Either/Or

General
Course Long Title
FMA Either/Or

Course Description
Please plan to take COM 320 or ENG 325 or FMA 365 or FMA 390 or REL 385 or SPN 315. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FMAREQ6 - FMA Either/Or

General
Course Long Title
FMA Either/Or

Course Description
Please plan to take COM 430 or FMA 430 or FMA 435 or FMA 498 or FMA 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

FS102 - First-Year Seminar

General
Course Long Title
First-Year Seminar

Course Description
The First-Year Seminar is designed to provide comprehensive guidance to students transitioning into college life. This course provides information on the development of study skills, academic planning and career awareness as well as information about campus resources that are designed to aid in student success. Students will be introduced to the college's liberal arts emphasis, cultural awareness issues and concepts of personal well-being and life skills development. All first-time freshmen and transfer students with less than 15 credit hours are required to complete a FS course - dual credit high school/college courses do not count toward this total. Students who withdraw from or fail the course are required to make subsequent attempts in successive semesters.

Credit Hours
Credit Hours
2

Billing Hours
Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

FS201 - Career Planning

General
Course Long Title
Career Planning

Course Description
Unsure about your Major Career Direction? This course examines theories of occupational choice and career development and provides the learner with the opportunity to become more aware of his/her interests, values skills and personality style as they relate to the career decision-making process.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

FS301 - 21st Century Career Search

General
Course Long Title
21st Century Career Search

Course Description
As students seek to kick start their career search and transition from the University of Pikeville to the "real world" the 21st Century Career Class will provide an overview of job, career and graduate/ professional school search techniques. Students will learn to write professional resumes and other job search correspondence while enhancing professional and interpersonal skills to be used at job fairs, interviews and in other professional settings. Prerequisites: Junior Standing

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

FSREQ - First Year Studies Requirement

General
Course Long Title
First Year Studies Requirement

Course Description
Plan the required FS 100, FS 102, or FS 105 First Year Studies class. All first-time freshman and transfer students with less than 15 hours must completed at UPIKE. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GEN120REQ - General Elective for 120 Hours

General
Course Long Title
General Elective for 120 Hours

Course Description
Plan elective credits at 100, 200, 300, or 400 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GEN120REQ1 - General Elective for 120 Hours

General
Course Long Title
General Elective for 120 Hours

Course Description
Plan elective credits at 100 or 200 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GEN120REQ2 - General Elective for 120 Hours

General
Course Long Title
General Elective for 120 Hours

Course Description
Plan elective credits at 100 or 200 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GEN120REQ3 - General Elective for 120 Hours

General
Course Long Title
General Elective for 120 Hours

Course Description
Plan elective credits at 300 or 400 level to fulfill 120 semester hours. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GEN120REQ4 - General Elective for 120 Hours

General
Course Long Title
General Elective for 120 Hours

Course Description
Plan elective credits at 300 or 400 level to fulfill 120 semester hours. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GENED - Gen Ed Core Requirements

General
Course Long Title
Gen Ed Core Requirements

Course Description
Plan the following to meet General Education Core Requirements: HEA/PED (2 credits) COM 225 Fundamentals of Public Speakins Math (MTH 105 or MTH 113) Humanities (ART, ENG, FMA, SPN, HUM, MUS, PHI, THR) Computer Science (BUS 215, CS 101 or higher) History (HIS 225 & HIS 226 or HIS 221 or HIS 222) Religion (REL 213 or REL 214 and 1 additional REL course) Social Science (2 courses from two different disciplines from the following: COM 105, COM 303, COM 305, ECN 201, ECN 202, PLS 223, PSY 110, SOC 119, SOC 221)

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GENELEC - General Education Elective

General
Course Long Title
General Education Elective

Course Description
Plan elective credits at 100, 200, 300, or 400 level to fulfill requirements to graduate. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GENGLOBAL - Cultural and Global Place

General
Course Long Title
Cultural and Global Place

Course Description
General Education Curriculum Cultural and Global Place requires one course from the following: ART 100 Art Appreciation *HUM ART 102 Survey of Art from Prehistory to the 14th Century *HUM ART 103 Survey of Art from the 14th Century to the Present *HUM ART 311 History of Ancient and Medieval Art *HUM ART 312 History of Art from the Renaissance to 1850 *HUM ART 313 History of Art from 1850 to the Present *HUM ART 315 Non-European World Art I *HUM ART 316 Art of Kings, Gods, and Spirits [Non-European World Art II] *HUM COM 103 Introduction to Mass Communication *SS COM 323 Intercultural Communication *SS COM 345 Heroes of Our Time *SS ECN 201 Principles of Macroeconomics *SS ENG 100 Appreciation of Literature *HUM ENG 200 Introduction to Literature *HUM ENG 240 English Literature: Heroes & Monsters [Survey of British Literature I] *HUM ENG 241 English Literature: City & the Country [Survey of British Literature II] *HUM ENG 250 American Literature: Finding the American Voice [Survey of American Literature I] *HUM ENG 251 American Literature: The American Voice [Survey of American Literature II] *HUM ENG 300 World Literature [Survey of World Literature since 1700] *HUM ENG 357 World Mythology *HUM ENG 380 Women Authors *HUM ENG 385 African American Literature *HUM ENG 395 Appalachian Literature *HUM FMA 255 Film Studies *HUM HUM 211 Interdisciplinary Humanities I *HUM HUM 212 Interdisciplinary Humanities II *HUM HUM 357 World Mythology *HUM MUS 115 Music Appreciation: Classical *HUM MUS 116 Music Appreciation: History of Rock and Roll *HUM MUS 117 Music Appreciation: American Music *HUM MUS 118 Music Appreciation: World Music *HUM MUS 210 Western Music Literature*HUM MUS 315 Music History: The Cultural Impact of Music *HUM MUS 316 Music History: Women in Music *HUM MUS 317 Music History: Popular Music *HUM PLS 101 United States Government and Politics *SS PLS 223 United States Government and Politics *SS [now PLS 101] REL 230 World's Great Living Religions *HUM REL 250 Global Health Ethics *HUM SOC 119 Introduction to Sociology *SS SOC 180 Introduction to Global Health *SS SOC 221 Contemporary Social Problems and Public Policy *SS SOC 229 The Family *SS SOC 350 The Culture of the Appalachian Region *SS SPN 111 Beginning Spanish I *HUM SPN 112 Beginning Spanish II *HUM SPN 221 Intermediate Spanish I *HUM SPN 222 Intermediate Spanish II *HUM SPN 307 Reading and Listening *HUM SPN 309 Geography of the Spanish-Speaking World *HUM SPN 310 Civilization and Culture of Latin America *HUM SPN 312 Civilization and Culture of Spain *HUM SPN 315 Hispanic Cinema *HUM SPN 316 Contemporary Issues in the Spanish Speaking World *HUM THR 101 Appreciation of Theatre *HUM THR 360 Theater History *HUM

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GENPERSON - Personal Place

General
Course Long Title
Personal Place

Course Description
General Education Curriculum Personal Place requires one course from the following: ART 100 Art Appreciation *HUM ART 121 Basic Drawing *HUM ART 132 2D Design *HUM ART 161 Creating with Line, Shape and Mass for 3D [3D Design] *HUM BUS 100 Personal Money Management BUS 206 The Entrepreneurial Mindset BUS 216 Digital Citizenship COM 103 Introduction to Mass Communication *SS COM 105 Introduction to Communication *SS COM 303 Interpersonal Communication *SS COM 306 Gender and Communication *SS ENG 325 Creative Writing *HUM ENG 380 Women Authors *HUM ENG 385 African American Literature *HUM ENG 395 Appalachian Literature *HUM FMA 135 Introduction to Film and Media Arts *HUM HEA 216 Personal and Community Health HEA 261 introduction to Nutrition PED 174 Concepts of Fitness and Wellness PHI 211 Introduction to Philosophy *HUM PSY 110 General Psychology *SS PSY 215 Lifespan Development *SS SOC 119 Introduction to Sociology *SS SOC 221 Contemporary Social Problems and Public Policy *SS SOC 229 The Family *SS SW 315 Human Behavior in the Social Environment *SS THR 101 Appreciation of Theatre *HUM THR 251 Speaking Your Truth *HUM

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GENUPPER1 - 300-400 Level 39/HRS. Required

General
Course Long Title
300-400 Level 39/HRS. Required

Course Description
Plan credits to fulfill 39 hours at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GENUPPER2 - 300-400 Level 39/HRS. Required

General
Course Long Title
300-400 Level 39/HRS. Required

Course Description
Plan credits to fulfill 39 hours at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GENWORLD - Engaging Our World

General
Course Long Title
Engaging Our World

Course Description
General Education Curriculum Engaging Our World requires one course from the following: ART 317 Women in Art BIO 360 Natural History of Belize BUS 330 Behavior in Organizations COM 305 Mass Media in Society COM 325 Political Communication COM 337 Social Justice and Media COM 340 Popular Culture COM 355 Rhetoric of Injustice FMA 380 Creating Comics HIS 399 Eco-History HUM 320 Gender and Women Study *HUM HUM 350 Rojo, blanco, y azul: Latinos in the USA HUM 370 Destination Study PLS 496 Washington Center PSY 375 Psychology of Gender REL 300 Spiritual But Not Religious REL 370 Healthcare Ethics REL 383 Religion and Science REL 387 Religion and Popular

Culture REL 389 Religion and Nature SCI 383 Nature of Science SOC 342 Drugs and Society SOC 405 Social Stratification SOC 411 Sociology of Mental Disorders SOC 412 Sociology of Health and Illness SPN 350 Rojo, blanco, y azul: Latinos in the USA SSC 320 Psychology of Social Media SW 300 Diversity and Difference

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

GER111 - Beginning German I

General
Course Long Title
Beginning German I

Course Description
Designed for new learners, the course focuses on the four foundational language skills: speaking, listening, writing, reading in the context of German culture and heritage. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

GER112 - Beginning German II

General
Course Long Title
Beginning German II

Course Description
ADesigned as continuation of GER 111, the course further develops the four foundational language skills: speaking, listening, writing, reading in the context of German culture and heritage. Prerequisite: GER 111.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

GH495 - Global Health Capstone

General
Course Long Title
Global Health Capstone

Course Description
This course is designed as the culmination of the Global Health Minor that culivates a student's individual research interests and areas of study based on specific topics, issues, interests, and needs of the student. As the Capstone course for the Global Health Minor, this course will also help students create community contacts, develop applied research skills, network with potential employers and/or scholars in their field based on the direction and development of their capstone project. Students and their advisors will tailor the capstone to fulfill students' required e-portfolio content and their individualized tracks to meet program goals. Prerequisites: SOC 180, nine (9) other credit hours in the minor, and permission of the Global Health Advisor.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

HEA216 - Personal & Community Health

General
Course Long Title
Personal & Community Health

Course Description
The principles essential for achieving and maintaining personal and community health. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

HEA261 - Introduction to Nutrition

General
Course Long Title
Introduction to Nutrition

Course Description
This course provides a basic introduction to nutrition. Students will explore nutrients and how they are used in the human body. A broad overview of carbohydrates, lipids, protein, vitamins, minerals, and water will be presented. Students will study how to apply dietary guidelines and nutrition principles to their own food choices and how nutrient requirements are altered based on disease state, physical activity, and age. Prerequisites: ENG 112 or WRI 118, and four (4) hours in BIO or CHE is required. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

HHP115 - Introduction Health & Human Performance

General
Course Long Title
Introduction Health & Human Performance

Course Description
This class is an introduction to health and human performance as a field of study, with a focus on the historical background, objectives, and philosophical foundation of the disciplines. Course content includes an overview of exercise physiology, sport and exercise psychology, sociocultural aspects of sport and exercise, strength and conditioning, motor development, biomechanics, health, and physical education.

Credit Hours
Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

HHP315 - Kinesiology

General

Course Long Title
Kinesiology

Course Description
This course is the study of the mechanics and biomechanics of human movement, with emphasis on analysis of motor skills. Preventative and rehabilitory exercise methods, application of physical laws, classes of levers, origins and insertions of muscles, and principles underlying movement in range of flexibility, strength, and endurance are covered. Prerequisite: BIO 172.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

HHP320 - Exercise Physiology

General

Course Long Title
Exercise Physiology

Course Description
This course examines the effects of physical stress on the human system at the subcellular level, tissue, organ, and organism levels, with a focus on energy production, expenditure (metabolism), muscle contraction, cell signaling, and pulmonary functions among others. Prerequisite: A grade of "C" or better in HHP 315.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HHP330 - Motor Development

General

Course Long Title
Motor Development

Course Description
The focus of this course is the study of basic principles of motor learning, motor control, and motor development as they relate to human voluntary movement. The course will involve applications of principles through observations and assessment of motor behavior and motor development from learning to performance (acquisition of skill) throughout the life span, from infancy to older adulthood. Prerequisite: Sophomore standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

HHP390 - Special Topics in HHP

General

Course Long Title
Special Topics in HHP

Course Description
This course is a study of a selected topic of special interest. The topic may be proposed by either the instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequiste: HHP 115 and Sophomore standing.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

HHP415 - Exercise Testing/Prescription

General

Course Long Title
Exercise Testing/Prescription

Course Description
This course covers concepts involved in exercise testing and prescription for the healthy adult as outlined by The American College of Sports Medicine (ACSM) as well as for patients/clients with specific needs or disease. The pathophysiology, risk factors, exercise responses, and issues of concern will be discussed as they relate to special populations of children, pregnancy, older adults and those with diagnosis of disease involving the cardiovascular, pulmonary, metabolic, musculoskeletal, neuromuscular, and immunologic systems. Students will also administer a battery of fitness tests to assess components of health-related physical fitness and prescribe a program of exercise based on goals. Prerequisites: HHP 315 and MTH 200 or SSC 285.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HHP452 - Capstone in HHP

General

Course Long Title
Capstone in HHP

Course Description
This capstone course will accommodate the needs and career interests of each student to include mentored research, engagement in career and professional development, and/or practicum/internship experiences. Prerequisite: Seventy-two (72) credit hours.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HIS150 - Survey of U. S. History

General

Course Long Title
Survey of U. S. History

Course Description
In this survey of United States History, students will learn how they arrived at their place in the history of the United States and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

HIS160 - Survey of World History

General

Course Long Title
Survey of World History

Course Description
In this survey of World History, students will learn how they arrived at their place in World history and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

HIS200 - The Historian's Craft

General

Course Long Title
The Historian's Craft

Course Description
In this course, student will explore the craft of the historian. Students will be introduced to how historians study issues and how they prepare information for the public. This course is open to any student who wants to practice their research, analytic, and writing skills.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HIS221 - World Civilization I

General

Course Long Title
World Civilization I

Course Description
A survey of the social, cultural,political, and religious development of world civilizations from the origins of man to the Renaissance. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

HIS222 - World Civilization II

General

Course Long Title
World Civilization II

Course Description
A continuation of the topics explored in HIS 221, concerning the development and origins of world civilization. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

HIS225 - American History I

General

Course Long Title
American History I

Course Description
A survey of the British colonial experience in North America and history of the United States from its founding to the post Civil War reconstruction. Considerable emphasis is placed on the changes in American society, as well as important events and conflicts. All topics are examined in a global context. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

HIS226 - American History II

General

Course Long Title
American History II

Course Description
A continuation of HIS 225, which examines the history of the United States from the post Civil War period to the present. All topics are examined in a global context. This course fulfills the Historical Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

HIS312 - Russia/Soviet Union Since 1917

General

Course Long Title
Russia/Soviet Union Since 1917

Course Description
A study of the history of Russia and the Soviet Union 1917. With special emphasis on the cultural, ethnic, and geographic make-up of the Soviet Union, the ideological and political structure of the Soviet government, and the causes and outcomes of various events in Soviet and Russian history and their differing interpretations. Prerequisite: HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

HIS314 - British Empire

General

Course Long Title
British Empire

Course Description
This course examines the rise and decline of the British Empire from the American Revolution to decolonization. Among the topics addressed will be the relationship between Britain and its colonies, the motivations and consequences of imperialism, and the legacy of the British Empire.

Prerequisites: HIS 150 or HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

HIS324 - Europe 1815-1920

General

Course Long Title
Europe 1815-1920

Course Description
The history of Europe from the Congress of Vienna through World War I, with special stress on nationalism, the Industrial Revolution, imperialism, and diplomacy. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

HIS334 - Modern Mexico

General

Course Long Title
Modern Mexico

Course Description
This course deals with Mexican history from the Porfirian era to early 2000s. By critically examining events, ideas, and movements that occurred during this time period, it offers insights into the often dramatic political, social, and cultural shifts that shaped the country. Furthermore, the course examines the background and origins of many current issues, including United States-Mexico relations, the drug trade, and immigration. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

HIS335 - Introduction to Modern Latin America

General

Course Long Title
Introduction to Modern Latin America

Course Description
This course explores the economic, social, political, and cultural history of modern Latin America from the early 1800s to the present. We will discuss the emergence of independent countries during the nineteenth century, competing economic and political visions for the region, Latin America's interaction with the rest of the world, and cultural trends. Prerequisite: HIS 150 or HIS 160 (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

HIS339 - Latin America & the Drug Trade

General

Course Long Title
Latin America & the Drug Trade

Course Description
This course explores the history of the production, trafficking, and distribution of drugs in Latin America from the colonial era to the present, with a particular emphasis on developments occurring during the twentieth century. By examining the long-term trends of the internal and external drug trades (both licit and illicit), students will grapple with the social, political, economic, ethnic, and racial issues that these trades have had on various groups, societies, and countries throughout Latin America. Going further, the course will also allow students to critically examine the external demand-side of the drug trade, with particular emphasis on the United States and its complicated historical role in stimulating demand for illicit drugs while simultaneously declaring "war" on them. Students will be given the opportunity to evaluate the effects that the drug trade have had on Latin American societies, as well as their own. The course will also examine the major shifts in the world of drug trafficking in recent years. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

HIS340 - Latin America Thru Film

General
Course Long Title
Latin America Thru Film

Course Description
Using the genre of film as an entry point, this course examines major political, social, and cultural events that occurred in Latin America during the second half of the twentieth century. The major themes addressed will include military dictatorships and authoritarianism; changing national identities; machismo, femininity and sexuality; poverty and urbanization; race and class; and violence. Students will analyze films as both primary and secondary sources with regard to both the subject matter depicted as well as the social, political, and cultural contexts that influenced the production of the films. In addition to viewing and discussing a film each week, students will be assigned various readings to accompany each film with the objective of furthering their understanding of the greater events and cultural shifts of which each film provides a window for historical examination. Prerequisite: HIS 222 or HIS 226

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Experimental

HIS364 - Imperial China

General
Course Long Title
Imperial China

Course Description
This is an examination of the philosophical, cultural, and political development of Imperial Chinese dynasties up to the fall of the Ming Dynasty in 1644. Included will be a study of Chinese geogrpahy and a concentration upon the continuing ethnic struggles that influnced Chinese development. Prerequisites: HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

HIS365 - Modern China 1644 - Present

General
Course Long Title
Modern China 1644 - Present

Course Description
A survey of the economic, cultural, and political development of modern China. The course examines changing values and how the popular uprisings of the late Qing Dynasty led to the Communist revolution of the 20th century. A special emphasis is placed upon the lingering effects of colonialism and how that legacy continues to influence China's relations with western nations. Prerequisite: HIS 160. (Fulfills a Group B: World History Elective or Group C: History Elective.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

HIS399 - Eco-History

General
Course Long Title
Eco-History

Course Description
This course allows students to grapple with the major environmental issues that the world faces today. Drawing from history and other disciplines, this course allows students to understand the complex historical relationships between human beings and the natural environment, to inquire as to where human societies may have gone astray, and to consider potential solutions to the complex problems we face as a society and as a species. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. (Fulfills a Group B: World History Elective or Group C: History Elective.) This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

HIS410 - History of American Spirituality

General
Course Long Title
History of American Spirituality

Course Description
This course will explore the role of spiritual traditions in American history from the colonial period to the present. The course will ask the questions, "How has religion impacted the development of the United States?" and "What are the origins of American religious diversity?" Among the topics addressed will be religious practices of Indigenous people, the evolution of American Protestantism, Catholicism, and Judaism, the religious practices of immigrant groups, 19th century religious sects, the rise of Afro-Christianity and Black churches, and the twentieth and twenty-first century religious movements.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

HIS426 - Colonial & Revol. America

General
Course Long Title
Colonial & Revol. America

Course Description
A study of the growth of colonial America up through revolution and independence. Topics examined will be the search for colonial stability and order, the role of religion in shaping colonial attitudes, and the colonial relationship to an expanding Atlantic World. Prerequisite: HIS-150 or HIS-160 (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

HIS427 - Americans United & Divided

General

Course Long Title
Americans United & Divided

Course Description
An examination of the rapid political, economic, and social changes that shaped the United States in the nineteenth century, and ultimately led to the Civil War. Among the topics addressed will be slavery and antebellum reform, the dispute over constitutional interpretations of states rights, and the evolution of a two party system. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

HIS429 - America Enters the Modern Age

General

Course Long Title
America Enters the Modern Age

Course Description
This course studies the industrialization and urbanization of the United States during the nineteenth and early twentieth century. Topics include Reconstruction, the growth of the federal government in response to change, Imperialism, and the rise of populism. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

HIS431 - United States 1900-1945

General

Course Long Title
United States 1900-1945

Course Description
A study of early twentieth century US history from the progressive era to the end of World War II. Topics include the Progressives at home and abroad, the Depression, World Wars I and II, and the growing role of the United States in the world. Prerequisite: HIS-150 or HIS-160. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

HIS432 - United States From 1945 to the Present

General

Course Long Title
United States From 1945 to the Present

Course Description
A study of late twentieth century US history from the end of World War II to the present. Topics include the Cold War, the Korean and Vietnam Wars, Civil Rights, Watergate, and the changing role of the United States in the world. Prerequisite: HIS 150. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

HIS463 - American Foreign Relations

General

Course Long Title
American Foreign Relations

Course Description
A study of events and policies which have dominated the history of American foreign relations from 1776 to the present. Prerequisite: HIS 150 or PLS 101. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

HIS490 - Ancient Greece and Rome

General

Course Long Title
Ancient Greece and Rome

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: HIS 150 or HIS 160. (Fulfills a Group A: United States History Elective, Group B: World History Elective, or Group C: History Elective as determined by the topic.) This course covers the history and politics of the Hellenic World from the founding of the Greek City States to the early days of the Roman Empire. More superficially it will focus on religious practices in the ancient world, the rise of ancient democracy, and the rise and fall of the Roman Republic

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

HIS495 - Seminar in History

General

Course Long Title
Seminar in History

Course Description
An intensive course in research methods and analysis of a selected topic of historical and political significance. May be cross-listed as PLS 495. (Fulfills a Group A: United States History Elective, Group B: World History Elective, or Group C: History Elective as determined by the topic.)

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

HIS497 - Historiography/Research Methods

General
Course Long Title
Historiography/Research Methods

Course Description
Historiography is the study of the development and writing of history as a discipline and when combined with research methods will help prepare students for graduate study in the field of history. The course will require a major research paper and presentation. Prerequisites: HIS 150, HIS 160, HIS 200, and 12 hours of history and/or political science.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

HIS498 - Intership

General
Course Long Title
Intership

Course Description
Trial Course -- An internship in History.

Credit Hours
Credit Hours
1

Credit Hours Max
6

Billing Hours
Billing Hours Min
1

Session Cycle
Upon Request

HIS499 - Directed Individual Study

General
Course Long Title
Directed Individual Study

Course Description
Under special conditions, with the consent of the Division Chair, a major in the department may pursue an approved course of reading in a particular field of history. Required are weekly reports to the Instructor, a paper or papers embodying the results of the study, and an examination. Prerequisites: Junior standing and consent of the Instructor, Division Chair, and Dean of the College of Arts and Sciences. (Fulfills a Group A: United States History Elective, Group B: World History Elective, or Group C: History Elective as determined by the topic.)

Credit Hours
Credit Hours
1

Credit Hours Max
4

Billing Hours
Billing Hours Min
1

Session Cycle
Upon Request

HISELEA - U.S.History Electives Group A

General
Course Long Title
U.S.History Electives Group A

Course Description
Plan 4 courses to meet United States History electives from Group A from any of the following: HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, or HIS 463.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
12

Billing Hours
Billing Hours Min
3

HISELEB - World History Electives Group B

General
Course Long Title
World History Electives Group B

Course Description
Plan 3 courses to meet the World History electives from Group B from any of the following: HIS 312, HIS 314, HIS 324, HIS 334, HIS 335, HIS 339, HIS 364, or HIS 365.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
9

Billing Hours
Billing Hours Min
3

HISELEC - History Elective Group C

General
Course Long Title
History Elective Group C

Course Description
Plan 1 course to meet the History elective Group C requirement from any of the following History courses from Group A or Group B: HIS 312, HIS 314, HIS 324, HIS 335, HIS 364, HIS 365, HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463, HIS 490, HIS 495 or HIS 499.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

HISELEH - History Elective

General

Course Long Title
History Elective

Course Description
Plan 1 course to meet a History elective: HIS 312, HIS 314, HIS 324, HIS 334, HIS 335, HIS 339, HIS 364, HIS 365, HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463, HIS 490, HIS 495. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

HISPLS - History or Political Science

General

Course Long Title
History or Political Science

Course Description
Plan 1 course to meet a History or Political Science elective from the following: HIS 312, HIS 314, HIS 324, HIS 335, HIS 364, HIS 365, HIS 426, HIS 427, HIS 429, HIS 431, HIS 432, HIS 463, HIS 490, HIS 495, PLS 323, PLS 423, PLS 448, PLS 455, PLS 490, PLS 495, PLS 496, PLS 497, PLS 498 or PLS 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

HISREQ - History Requirement

General

Course Long Title
History Requirement

Course Description
General Education Curriculum Historical Place requires one course from the following: HIS 150 Survey of American History, HIS 160 Survey of World Civilization, HIS 225 American History I, HIS 226 American History II, HIS 221 World Civilization I, or HIS 222 World Civilization II.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

HUM100 - Appreciation of the Humanities

General

Course Long Title
Appreciation of the Humanities

Course Description
The course explores the role of various Humanities disciplines - Art, Music, Literature, Film & Media Arts, Religion/Spirituality, and Theatre - in students' personal lives and society at large. The focus is on historical context, personal experience, and critical engagement. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

HUM150 - Introduction to Digital Humanities

General

Course Long Title
Introduction to Digital Humanities

Course Description
Through readings and various projects, we will familiarize ourselves with the concepts, tools, and debates in Digital Humanities. We will explore the concepts and methods of digital scholarship, learning to evaluate and work with digital resources through collaboration, research, writing, and discussion. The course is a survey introduction to the field, has no prerequisites, and is open to students from any major.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

HUM210 - Perspectives on Health and Illness

General

Course Long Title
Perspectives on Health and Illness

Course Description
This course introduces students to discussions of health, illness, and healing, from a humanistic perspective drawing on such disciplines as literature, history, philosophy, and global health. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum. Prerequisite: ENG 112 or WRI 118

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HUM211 - Humanities I-The Big Questions

General

Course Long Title
Humanities I-The Big Questions

Course Description
This course will challenge students to ask questions such as "What does ito mean to be human?" What is our place in the world?" and "What responsibilities do we have to our fellow human beings and to ourselves?" Students will gain an understanding of the human experience. They will investigate a variety of humanities texts - poems, plays, stories, speeches, paintings, musical compositions, sculptures - and build a foundation in the building blocks of learning across the disciplinies by practicing close reading, comprehension, interpretation, and agrumentiation. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

HUM212 - Interdisc. Humanities II

General

Course Long Title
Interdisc. Humanities II

Course Description
An introduction to the culture of western civilization from the Baroque period through the 20th century. Emphasis is placed on the interaction between art, music, literature, and philosophy and the cultural ideals in each period which gave rise to particular works in each area. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HUM311 - Hands-On Humanities II

General

Course Long Title
Hands-On Humanities II

Course Description
Interdisciplinary Humanities II: Hands-On Humanities Students will learn more deeply about and engage civically with the world from a humanistic perspective through experiential learning, which may involve service, research, and/or travel. This course may be repeated up to one time if the topic or discipline is different. This course requires sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HUM320 - Gender and Women Studies

General

Course Long Title
Gender and Women Studies

Course Description
This course will provide the foundation to understanding how gender shapes us and how constructtions of gender relate to power in society. This course will ask students to re-examine history, culture, and identity in the 21st century. This interdisciplinary course draws on the construction of gender and the intersections of gender with other categories of identity. Exploring gender and sexuality is fundamental for people to understand themselves and how they interact in society. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

HUM350 - Latinos in the USA

General

Course Long Title
Latinos in the USA

Course Description
This course integrates learning from multiple areas of study and ways of knowing such as the Spanish language, history, political science, social traditions and celebrations, media, film, music, and art to explore the history and lived experiences of Latinos in the United States. This course is taught in English. Prerequisite: Sophomore standing. This course fulfills the Engaging our World requirement in the General Education Curriculum

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Summer Course

HUM357 - World Mythology

General

Course Long Title
World Mythology

Course Description
A study of the cultural and literary functions of myth, including material from among Greek, Roman, and a variety of other cultural, including modern, mythologies, as well as the work of scholars of myth and religion. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

HUM370 - Destination Study

General

Course Long Title
Destination Study

Course Description
This course focuses on the study of representative works from a variety of disciplines with emphasis on the relationship between place (which will vary each time the course is offered) and the human experience. It Culminates in an experiential learning trip for which a deposit is required at the time of registration. The course may be repeated with a different topic. Prerequisites: Determined by the content of the offered course. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

HUM390 - Special Topics Special Topics

General

Course Long Title
Special Topics Special Topics

Course Description
A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

HUM450 - Interdisciplinary Capstone

General
Course Long Title
Interdisciplinary Capstone

Course Description
The Senior Capstone in the Humanities will allow students the opportunity to demonstrate skills in investigation, critical thinking, and original research according to the conventions of the area of study. The course will also require the preparation of professional documents relevant to careers related to the discipline. Prerequisite: Seventy-two (72) credit hours.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

HUMREQ - Humanities Requirement

General
Course Long Title
Humanities Requirement

Course Description
Plan 1 course from the Humanities Division from the following disciplines: ART, ENG, FMA, MUS, REL, or THR. The course cannot come from the discipline for which you are majoring in.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

IDS400 - Interdisciplinary Studies Proj

General
Course Long Title
Interdisciplinary Studies Proj

Course Description
Students will pursue academic research or other creative activity resulting in tangible project to demonstrate synthesis of interdisciplinary studies them or topic. Prerequisite: A formal written proposal approved by the student's Faculty Advisory Committee, the Division Chair(s), the Curriculum Committee and the Dean of the College of Arts and Sciences.

Credit Hours
Credit Hours
3

Credit Hours Max
6

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

ITM110 - Intro Information Technology

General
Course Long Title
Intro Information Technology

Course Description
This course is an overview of information technology (IT) and introduces students to a variety of IT areas. Course topics include office applications, basic computer hardware, networking and security, and webpage creation and programming. This course will help student learn common problem-solving methodologies and soft skills in an Information Technology setting. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ITM160 - Introduction to Databases

General
Course Long Title
Introduction to Databases

Course Description
This course is an introduction to databases and the Structured Query Language. It will include a survey of modern databases and select one to install/configure/secure. Students will explore basic administrative tasks, learn to create and manipulate data, and understand compliance issues with standards in relational databases. Prerequisite: A grade of "C" or better in ITM 110.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

ITM200 - Network & Information Security

General
Course Long Title
Network & Information Security

Course Description
This course addresses security issues for TCP/IP-based and NT networks. Access control and communicatoins security issues will be covered as well as Internet and intranet security. Awareness of key information security principles regarding information, confidentiality, integrity, and availability. Key aspects in computer and network security, including some appreciation of threats, attacks, exploits, and vulnerabilities. Prerequisite: A grade of "C" or better in ITM 110 or permission of Instructor.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ITM290 - Special Topics in ITM

General

Course Long Title
Special Topics in ITM

Course Description
This course is a study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ITM major.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ITM298 - Internship in ITM I

General

Course Long Title
Internship in ITM I

Course Description
This course allows the student to gain experience in an Information Technology Management (ITM) work position with technical and administrative content. Students will learn ITM under the supervision of professionals in the field. The internship includes both a practical component and an analytical research component. All internships must be pre-approved by the faculty advisor overseeing the ITM Program. Prerequisites: ITM major, consent of ITM Advisor, and Dean of the College of Business. Can be repeated once for credit as an elective in the ITM program.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

ITM300 - System Administrataion

General

Course Long Title
System Administrataion

Course Description
This course introduces students to Microsoft Windows Server. It introduces the process of choosing, installing, configuring and maintaining Microsoft Windows client and server systems. Topics include user management, file systems, network domains and domain management, mailers, and printing. Students will learn the basics of installing, administrating and maintaining a Windows Server implementation. Administration of user and group accounts, Active Directory, network protocols and services such as virtual private networking, Routing and Remote Access Service, DHCP, DNS, backup, recovery and disaster planning will be covered. Also, students learn how these tasks fit into the more general system administration process. Prerequisites: A grade of 'C' or better in ITM 110 and ITM 160.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ITM310 - Business Analytics

General

Course Long Title
Business Analytics

Course Description
This course introduces business analytics for all students, including those with no prior analytics experience. This course covers fundamental concepts and tools needed to understand how organizations can make better-informed business decisions. Topics include various industries using data analysis and related professional roles. It covers on how students could analyze data to find out patterns that will be helpful in developing strategies. Emphasis is placed on applications, concepts, and the interpretations and communication of results. Prerequisite: A grade of "C" or better in ITM 110 or BUS 216 or MTH 113 and MTH 114.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ITM321 - Programming I

General

Course Long Title
Programming I

Course Description
This course is an introduction to Python programming language for students without prior programming experience. Phython is a language with a simple syntax, and a powerful set of libraries. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration. Prerequisites: A grade of "C" or better in ITM 110 and ITM 160 or MTH 113 and MTH 114.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ITM322 - Programming II

General

Course Long Title
Programming II

Course Description
This course assumes that students have prior experience programming in Python. Specifically, students taking this course should be familiar with Python's built-in data types (including lists, tuples, and dictionaries), Python's conditional and flow-of-control structures (including if/elif/else, for, and while), and Python's input/output functions (including print, input, and file reading and writing). The first half of Programming II with Python covers recursion and object-oriented programming concepts, including classes, methods, and inheritance. In the second half of the course, students apply these concepts to programming graphical user interfaces with event-driven programming. Prerequisite: A grade of 'C' or better in ITM 321.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

ITM330 - Cloud Computing

General

Course Long Title
Cloud Computing

Course Description
This course introduces to the core concepts of cloud computing. You gain the foundational knowledge required for understanding cloud computing. You understand the definition and essential characteristics of cloud computing, its history, and the business case for cloud computing. The course introduces you to some of the prominent service providers of our times (e.g., AWS, Google, IBM, Microsoft, etc.) the services they offer, and look at some case studies of cloud computing across industry verticals. Prerequisites: A grade of "C" or better in ITM 110 or permission of Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ITM350 - Machine Learning for All

General

Course Long Title
Machine Learning for All

Course Description
Machine learning is at the core of the emerging "Data Science", a new science area that promises to improve our understanding of the world by analysis of large-scale data in the coming years. The objective of this class is to provide a rigorous training on the fundamental concepts, algorithms, and theories in machine learning. Various examples and applications will also be discussed in demos. Prerequisite: A grade of 'C' or better in ITM 322.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ITM360 - Advanced Database Mngt Systems

General

Course Long Title
Advanced Database Mngt Systems

Course Description
This course covers advanced concepts in database analysis, performance, protection, and administrations. Themes include performance topics (normalized data, indexes, performance tuning, views, stored procedures, triggers) as well as advanced administrative features (storage subsystems, security contexts, and recovery). Prerequisite: A grade of "C" or better in ITM 110 and ITM 160.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ITM390 - Special Topics iin ITM

General

Course Long Title
Special Topics iin ITM

Course Description
This course is a study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: ITM major.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ITM398 - Internship in ITM II

General

Course Long Title
Internship in ITM II

Course Description
This course allows the student to gain experience in an Information Technology Management (ITM) work position with technical and administrative content. Students will learn ITM under the supervision of professionals in the field. The internship includes both a practical component and an analytical research component. All internships must be pre-approved by the faculty advisor overseeing the ITM Program. Prerequisites: ITM major, consent of ITM Advisor and Dean of the College of Business. Can be repeated once for credit as an elective in the ITM program.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Session Cycle
Upon Request

ITM400 - Cyber Security

General

Course Long Title
Cyber Security

Course Description
This course provides an overview of the evolving field of cybersecurity, with an introduction to cybersecurity standards and law. Students will learn about common cyber-attacks and the techniques for identifying, detecting, and defending against cybersecurity threats. They will also gain a basic understanding of personal, physical, network, web, and wireless security, as well as a foundation for more advanced study of cybersecurity. Prerequisite: A grade of "C" or better in ITM 200 or ITM 322.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ITM410 - Operating Systems

General

Course Long Title
Operating Systems

Course Description
This course is a study of operating systems with respect to scheduling, program initiation, memory and central processing unit allocation, input/output control, system security contexts, and administration. Prerequisites: A grade of "C" or better in ITM 110 and ITM 300.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

ITM420 - Information Tech Project Mngt.

General

Course Long Title
Information Tech Project Mngt.

Course Description
This course describes each of the project management knowledge areas: project integration, scope, schedule, cost, quality, resource, communications, risk, procurement, and stakeholder management - in the context of information technology projects. Prerequisites: A grade of 'C' or better in ITM 110 and ITM 300.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

ITM490 - Special Topics in ITM

General

Course Long Title
Special Topics in ITM

Course Description
A study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: ITM major.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

ITM498 - Internship in ITM III

General

Course Long Title
Internship in ITM III

Course Description
This course allows the student to gain experience in an Information Technology Management (ITM) work position with technical and administrative content. Students will learn ITM under the supervision of professionals in the field. The internship includes both a practical component and an analytical research component. All internships must be pre-approved by the faculty advisor overseeing the ITM Program. Prerequisites: ITM major, consent of ITM Advisor and Dean of the College of Business. Can be repeated once for credit as an elective in the ITM program.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Upon Request

ITM499 - Directed Independent Study

General

Course Long Title
Directed Independent Study

Course Description
This course is a study based on the interest and needs of the student. Credit of one to three hours each semester for a maximum of two semesters. Prerequisites: At least 18 semester hours of ITM coursework and approval of sponsoring ITM faculty member, Advisor, and Dean of the Coleman College of Business.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

ITMELEC - ITM Elective

General

Course Long Title
ITM Elective

Course Description
Plan ITM elective from the following: ITM 200 Networking and Information Security ITM 290 Special Topics ITM 310 Business Analytics ITM 330 Cloud Computing ITM 360 Advanced Database Mngt Systems ITM 390 Special Topics ITM 410 Operating Systems ITM 490 Special Topics ITM 499 Directed Independent Study MTH 121 Calculus I MTH 222 Calculus II PHY 223 Physics I PHY 224 Physics II

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

MSL101 - Introduction to Military Science

General

Course Long Title
Introduction to Military Science

Course Description
Learn fundamental concepts of leadership in both the classroom and outdoor laboratory environments with activities in basic drill, physical fitness, rappelling, first aid, basic marksmanship, etc. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice skills and gain insight into military service and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 101 is open to all University of Pikeville students and does not incur a military service obligation.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL102 - Introduction to Leadership

General

Course Long Title
Introduction to Leadership

Course Description
Students learn and apply the principles of effective leadership, reinforce self-confidence through participation in physically and mentally challenging exercises with upper division ROTC students, develop communication skills to improve individual performance and group interaction, and relate organizational ethical value to the effectiveness of a leader. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice basic skills and gain insight into military service and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 102 is open to all University of Pikeville Students and does not incur a military service obligation.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Spring Course

MSL110 - Basic Military Science Leadership Lab

General

Course Long Title
Basic Military Science Leadership Lab

Course Description
Only open to students enrolled in MSL 101. Series with different roles for students at different levels in the program. Learn and practice basic skills, gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL120 - Basic Military Science Leadership Lab

General

Course Long Title
Basic Military Science Leadership Lab

Course Description
Only open to students enrolled in MSL 102. Series with different roles for students at different levels in the program. Learn and practice basic skills, gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

MSL201 - Staff/Team Development

General

Course Long Title
Staff/Team Development

Course Description
Learn and apply ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams of people. Develop skills in oral presentations, writing concisely, planning of events, coordination of group efforts, advanced first aid, land navigation, and basic military tactics. Learn fundamental of ROTC's Leadership Assessment Program. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice basic skills and gain insight into military service and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 201 is open to all University of Pikeville students and does not incur a military service obligation.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL202 - Individual/Team Military Tactics

General

Course Long Title
Individual/Team Military Tactics

Course Description
The course is an introduction to individual and team aspects of military tactics in small unit operations. The course includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security, and methods of pre-execution checks as well as practical exercise with upper division ROTC students. Learn techniques for training others as an aspect of continued leadership development. Course includes an optional (required for contract cadets) Leadership Laboratory where students learn and practice basic skills and gain insight into military services and optional participation in three one-hour physical fitness sessions each week (required for contract cadets). Participation in a weekend training exercise is available. Participation in MSL 202 is open to all University of Pikeville students and does not incur a military service obligation.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Spring Course

MSL210 - Basic Military Science Leadership Lab

General

Course Long Title
Basic Military Science Leadership Lab

Course Description
Only open to students enrolled in MSL 201. Series with different roles for students at different levels in the program. Learn and practice basic skills. Gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL220 - Basic Military Science Leadership Lab

General

Course Long Title
Basic Military Science Leadership Lab

Course Description
Only open to students enrolled in MSL 202. Series with different roles for students at different levels in the program. Learn and practice basic skills. Gain insight into advanced course in order to make an informed decision whether to apply for it. Build self-confidence and team building leadership skills that can be applied throughout life. Laboratory meets two hours per week and two weekend exercises.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

MSL230 - Military Leader's Training Course

General

Course Long Title
Military Leader's Training Course

Course Description
The Army ROTC Leader's Training Course (LTC) is a four-week training event conducted at Fort Knox, Kentucky. At the LTC, students receive instruction in those subjects taught during the Basic Course Program. The course provides students a way to successfully complete the Basic Course Program and to qualify for the Advanced Course Program without having taken the normal Basic Course Program sequence. Graded on a pass/fail basis, credit is only awarded in lieu of credit for MSL 101, 102, 201, and 202. Prerequisite: Permission of the Military Science and Leadership Program Coordinator.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Session Cycle
As Needed

MSL301 - Leading Small Organizations I

General

Course Long Title
Leading Small Organizations I

Course Description
A series of practical opportunities to lead small groups, receive personal assessment and encouragement, and lead again in situations of increasing complexity. Students use small unit tactics and opportunites to plan and conduct training for lower division students both to develop such skills and as vehicles for practicing leading. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in three one-hour sessions for physical fitness each week and participation in one weekend excercise. Additional weekend training exercises may be offered for optional participation. Prerequisites: Successful completion of the Basic Course Program and successful application to the Advanced Course Program.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL302 - Leading Small Organizations II

General

Course Long Title
Leading Small Organizations II

Course Description
The course continues the methodology of MSL 301. Analyze tasks; prepare written or oral guidance for team members to accomplish task. Delegate tasks and supervise. Plan for and adapt to the unexpected in organization under stress. Examine and apply lessons from leadership case studies. Examine importance of ethical decision making in setting a positive climate that enhances team performance. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in three one-hour sessions for physical fitness each week and participation in one weekend training exercise. Additional weekend exercises may be offered for optional participation. Prerequisite: MSL 301 or permission of the Military Science and Leadership Program Coordinator.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Spring Course

MSL310 - Advanced Military Science Leadership Lab

General

Course Long Title
Advanced Military Science Leadership Lab

Course Description
A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords junior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 301.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL320 - Advanced Military Science Leadership Lab

General

Course Long Title
Advanced Military Science Leadership Lab

Course Description
A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords junior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 302.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

MSL339 - ROTC Leadership Development Assessment

General

Course Long Title
ROTC Leadership Development Assessment

Course Description
The Army ROTC Leader Development and Assessment Course (LDAC) is a five-week training event for Army ROTC cadet officer candidates and is normally taken by cadets between the third and fourth year of their Military Science and Leadership program. The LDAC incorporates a wide range of subjects designed to develop and evaluate leadership ability. Prerequisite: Permission of the Military Science and Leadership Program Coordinator.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Session Cycle
As Needed

MSL401 - Leadership Challenges and Goal Setting

General

Course Long Title
Leadership Challenges and Goal Setting

Course Description
Plan, conduct, and evaluate activities of the ROTC cadet organization. Articulate goals, put plans into action to attain them. Assess organizational cohesion and develop strategies to improve it. Develop confidence in skills to lead people and manage resources. Learn/apply various Army policies and programs in this effort. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in one weekend training exercise. Additional weekend exercises may be offered for optional participation. Prerequisites: MSL 302 and MSL 339 or permission of the Military Science and Leadership Program Coordinator.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL402 - Transition to Officer

General

Course Long Title
Transition to Officer

Course Description
The course continues the methodology from MSL 401. Identify and resolve ethical dilemmas. Refine counseling and motivating techniques. Examine aspects of tradition and law as related to leading as an officer in the United States Army. Prepare for future as a successful Army Lieutenant. Course includes a Leadership Laboratory where students have leadership responsibilities for the planning, coordination, execution, and evaluation of various training and activities with basic course students and for the ROTC program as a whole. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Course also requires participation in three one-hour sessions for physical fitness each week and participation in one weekend training exercise. Additional weekend exercises may be offered for optional participation. Prerequisite: MSL 401 or permission of the Military Science and Leadership Program Coordinator.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Spring Course

MSL410 - Advanced Military Science Leadership Lab

General

Course Long Title
Advanced Military Science Leadership Lab

Course Description
A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords Senior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 401.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

MSL420 - Advanced Military Science Leadership Lab

General

Course Long Title
Advanced Military Science Leadership Lab

Course Description
A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords Senior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Students develop, practice, and refine leadership skills by serving and being evaluated in a variety of responsible positions. Laboratory meets two hours per week and two weekend exercises. Corequisite: MSL 402.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

MTH093 - Beginning Algebra

General

Course Long Title
Beginning Algebra

Course Description
In this course, students will develop the basic algebraic concepts needed to express quantities using symbols and to rearrange these expressions to find unknown values. Topics range from equations and inequalities to polynomial factoring and will include practical applications. The course consists of combined lecture and lab. Prerequisite: Grade of 'C' or better in MTH 091 or placement by examination. Note: This course can only be repeated once to improve the grade (maximum of two attempts).

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH100 - Preparatory Mathematics

General

Course Long Title
Preparatory Mathematics

Course Description
In this course, students will develop the basic numeration and computation skills needed for more complex mathematics. Topics may include: positive and negative number, exponents, order of operations, fractions, word problems, equations, and polynomials. The course consists of web-based activities such as embedded tutorials, practice exercises, multimedia aids, and other resources to enhance basic mathematical skills. This course will be graded on Pass/Fail basis. Corequisite: MTH 105.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH103 - Preparatory Algebra

General

Course Long Title
Preparatory Algebra

Course Description
In this course, students will develop the basic algebraic skills necessary for application in more complex mathematics. Topics may include operations with fractions, single and multi-variable equations, graphing, polynomial operations, systems of equations, quadratic functions, and rational operations. This course consists of weekly web-based activities such as embedded tutorials, practice exercises, multimedia aids, and other resources to master the outlined skills above, along with a one day per week meeting to further practice and master concepts and provide support for students as they complete MTH 113 - Precalculus. This course will be graded on a Pass/Fail basis. Corequisite: MTH 113.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
Experimental

MTH105 - Contemporary College Math

General

Course Long Title
Contemporary College Math

Course Description
The goal of this survey course is to develop competency in analytical reasoning, problem solving, and multi-step decision making as well as exposing students to some current trends in mathematical thought. The emphasis is on mathematical reasoning and the solving of real-life problems involving mathematics. The course covers counting techniques and probability, topics in geometry, and financial/consumer mathematics. Additionally, one to three of the following topics will be covered: graph theory, logic/set theory, linear programming, game theory, or elementary number theory. Three hours of lecture and up to one hour of additional recitation per week. Prerequisite/Corequisite: MTH 100 or placement beyond. This course does not count for any math or natural science major or minor program. This course fulfills the Mathematics requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH106 - Mathematics of Sport

General

Course Long Title
Mathematics of Sport

Course Description
In this course, students will learn about mathematics in a wide variety of Olympic and non-Olympic sports. Basic computations include QB rating in football, scoring in bowling, games behind in basketball and baseball, and plus-minus in hockey. Sports trends like discuss throw distance and basketball scoring after the shot clock was instituted are investigated, with Excel plots of such data with calculation of a line regression. Comparative analyses of sports for home advantage, professional speeds achieved by balls, pucks, and other objects, and sized of playing fields and equipment are made. The Excel spreadsheet is used, but previous work with Excel is not required. The course fulfills the Mathematics requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH113 - Precalculus Algebra

General

Course Long Title
Precalculus Algebra

Course Description
Further study of topics in algebra including: linear and quadratic equations; functions, relations and their graphs; polynomials and rational functions; exponentials and logarithmic functions; systems of linear equations; and applications. Prerequisite: MTH 105 or placement by examination. This course fulfills the Mathematics requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH114 - Trigonometry

General

Course Long Title
Trigonometry

Course Description
A study of concepts and applications of circular and trigonometric functions, including identities, graphs, and inverses of trigonometric functions, circular motion, solutions of triangles and trigonometric equations, vectors and components, and polar coordinates. Three hours of lecture and up to one additional hour of recitation per week. Prerequisites: MTH 105 or 22 or higher on math ACT or 550 or higher on math SAT.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH115 - Fundamentals of Geometry

General
Course Long Title
Fundamentals of Geometry

Course Description
A study of plane and solid geometry, including properties of triangles, quadrilaterals, regular polygons, and circles, and congruence, similarity, area, volume, and transformations and symmetry. Prerequisite: MTH 105 or placement by beyond.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MTH121 - Calculus I

General
Course Long Title
Calculus I

Course Description
A study of functions, including exponential and logarithmic functions, limits and continuity, derivatives, indeterminate forms, and an introduction to indefinite and definite integrals. Applications to finding tangent lines, solving maximum and minimum problems, solving related rate problems, and finding areas and Riemann sums Four hours of lecture and up to one hour of additional recitation per week. Prerequisites: MTH 113 and 114 or placement by examination. This course fulfills the Mathematics requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH200 - Elem. Probability & Statistics

General
Course Long Title
Elem. Probability & Statistics

Course Description
A study of the basic concepts of probability and statistics including permutations, combinations, binomial distributions and standard deviations, with emphasis on interpretations and hypothesis testing. Prerequisite: MTH 105, MTH 113, or MTH 121. Cannot be used for the Mathematics Minor or general education mathematics core requirement.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH222 - Calculus II

General
Course Long Title
Calculus II

Course Description
A study of applications of the integral to finding volumes, arc lengths, surface areas, and centroids, techniques of integration, infinite sequences and series, Taylor series. A computer algebra system may be used. Four hours of lecture and up to one hour of additional recitation per week. Prerequisite: MTH 121.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MTH251 - Discrete Mathematics

General
Course Long Title
Discrete Mathematics

Course Description
A study of the elements of sets, set operations, mathematical induction, basic counting techniques, and recurrence relations. Prerequisite: MTH 113 or higher.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MTH281 - Basic Math: Maps/Puzzles/Games

General
Course Long Title
Basic Math: Maps/Puzzles/Games

Course Description
A basic investigation of mathematics of basic map projections and travel itineraries; familiar puzzles such as Sudoku, the traingular peg puzzle, Rubik's Cube, and jigsaw puzzles; and board games such as Yahtzee, Risk, Monopoly, and others. Students demonstrate the solving of the Rubik's Cube using open notes as well as the other puzzles. Meets with MTH 481. Prerequisite: MTH 105, MTH 113, or MTH 121. Cannot be taken if student has already passed MTH 481. May fulfill requirements for the Mathematics minor, but not the Mathematics major.

Credit Hours
Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

MTH282 - Basic Mathematics of TV Shows

General

Course Long Title
Basic Mathematics of TV Shows

Course Description
An investigation of basic math topics in past and contemporary television shows and episodes. Topics may include basic mathematics used by Charlie Eppes in the TV Show NUMB3RS as he assists the FBI in solving crimes, as well as basic mathematics in specific episodes of Futurama, The Big Bang Theory, The Price is Right, and other shows. Students also identify and discuss key math ideas present in episodes and give a final presentation based on a basic math idea from any television show episode. Meets with MTH 482. Prerequisite: MTH 105, MTH 113, or MTH 121. No credit for students with credit in MTH 482. May fulfill requirements for the Mathematics minor but not the Mathematics major.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

MTH290 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or by the student. May be taken for credit any number of times, provided a different topic is offered each time. Prerequisite: Consent of Instructor.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

MTH299 - Directed Study

General

Course Long Title
Directed Study

Course Description
Individual basic study of a selected topic in mathematics, under the direction of a member of the faculty. Normally open only to students who have completed all regularly offered courses in the mathematics major. Prerequisites: Consent of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

MTH303 - Intro to Abstract Mathematics

General

Course Long Title
Intro to Abstract Mathematics

Course Description
An introduction to abstract mathematics and proofs by means of a study of selected topics in elementary number theory. Prerequisite: MTH 222 or a prerequisite of MTH 251 and a corequistite of MTH 222.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

MTH305 - History of Mathematics

General

Course Long Title
History of Mathematics

Course Description
A chronological presentation of the development of the science of mathematics, with emphasis placed on the significant problems, inconsistencies, and discoveries that led to the growth of the field of mathematics. Prerequisite: MTH 223.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

MTH307 - Complex Variables

General

Course Long Title
Complex Variables

Course Description
Functions, limits, continuity, differentiation, and integration of functions of a complex variable are examined. Also, contour integration and applications to physics and mechanics are presented. Prerequisite: MTH 223.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

MTH320 - Intro to Numerical Methods

General

Course Long Title
Intro to Numerical Methods

Course Description
Algorithms for the solution of numerical problems implemented on micro-computers; includes discussion of error, polynomial interpolation, solution of nonlinear equations, and numerical integration. Prerequisite: MTH 222.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

MTH321 - Callculus III

General
Course Long Title
Callculus III

Course Description
A study of infinite series, parametric equations, vectors in the plane, curves and surfaces in space, partial differentials, and multiple integrals. Prerequisites: MTH 222.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

MTH322 - Differential Equations

General
Course Long Title
Differential Equations

Course Description
A study of simple types of ordinary differential equations of various orders and their algebraic and geometric solutions, Laplace transforms, systems of differential equations, and applications. Prerequisite: MTH 222.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

MTH326 - Prob & Stats for Scientist/Engineer

General
Course Long Title
Prob & Stats for Scientist/Engineer

Course Description
This calculus-based course will include methods in enumeration, discrete and continuous random variables; conditional and independent probability; mathematical expectation, mean, variance and standard deviation; distributions and hypothesis testing. Prerequisite: MTH 121. Recommended Co/Prerequisite: MTH 222.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

MTH335 - Linear Algebra

General
Course Long Title
Linear Algebra

Course Description
A study of vector spaces, linear equations, linear transformations, matrices, determinants, and geometric applications of these concepts. Prerequisite: MTH 222.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

MTH400 - Advanced Geometry

General
Course Long Title
Advanced Geometry

Course Description
A study of advanced topics in plane and solid geometry. Topics may include, but are not limited to, methods of proof, constructions, loci, elementary transformations, introduction to non-Euclidean geometry, and introduction to projective geometry. Prerequisite: MTH 303.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MTH410 - Abstract Algebra

General
Course Long Title
Abstract Algebra

Course Description
A study of abstract binary operations, groups, rings, and fields. Prerequisite: MTH 303 or consent of the Instructor.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MTH481 - Advanced Maps, Puzzles & Games

General
Course Long Title
Advanced Maps, Puzzles & Games

Course Description
An advanced investigation of mathematics of basic map projections and travel itineraries; familiar puzzles, such as Sudoku, the triangular peg puzzle, Rubik's Cube, and jigsaw puzzles; and board games such as Yahtzee, Risk, Monopoly, and others. Students demonstrate the solving of the Rubik's Cube from memory as well as the other puzzles. Meets with MTH 281. Prerequiste: MTH 222. No credit for students with credit in MTH 281.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

MTH482 - Advanced Math of TV Shows

General
Course Long Title
Advanced Math of TV Shows

Course Description
An investigation of advanced math topics in past and contemporary television shows and episodes. Topics may include basic mathematics used by Charlie Eppes in the TV show NUMB3RS as he assists the FBI in solving crimes, as well as basic mathematics in specific episodes of Futurama, The Big Bang Theory, The Price is Right, and other shows. Students also identify and discuss key math ideas present in episodes and give a final presentation based on an advanced math idea from any television show episode. Meets with MTH 282. Prerequisite: MTH 222. No credit for students with credit in MTH 282.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

MTH490 - Special Topics

General
Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the Instructor or by students. Prerequisite: MTH 223 or consent of the Instructor. May be taken for credit any number of times, provided that a different topic is studied each time.

Credit Hours
Credit Hours
1

Credit Hours Max
4

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

MTH495 - Seminar in Mathematics

General
Course Long Title
Seminar in Mathematics

Course Description
Study of a variety of mathematical topics of interest to instructor and students, with active student participation emphasized. Prerequisites: Senior standing, Mathematics major, and consent of the Instructor.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

MTH499 - Directed Study

General
Course Long Title
Directed Study

Course Description
Individual advanced study of a selected topic in mathematics, under the direction of a member of the faculty. Normally open only to students who have completed all regularly offered courses in the mathematics major. Prerequisites: Consent of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours
Credit Hours
1

Credit Hours Max
3

Billing Hours
Billing Hours Min
1

Session Cycle
Upon Request

MTHELEC - Math 300-400 Elective

General
Course Long Title
Math 300-400 Elective

Course Description
Please plan credits to fulfill a total of 9 hours of electives from Mathematics at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

MTHELEC2 - Math 200-400 Elective

General
Course Long Title
Math 200-400 Elective

Course Description
Please plan credits to fulfill a total of 6 hours of electives from Mathematics at 200-400 levels. Note: MTH 200 Elementary Probability and Statistics cannot be used to fulfill a Math Minor requirement. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

MTHOR - Mathematics Either/Or

General

Course Long Title
Mathematics Either/Or

Course Description
Please plan to take CS 222 or PHY 223. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

MTHREQ - Math Requirement

General

Course Long Title
Math Requirement

Course Description
General Education Curriculum Mathematics requires one course from the following: MTH 105 Contemporary Math, MTH 113 Precalculus Algebra, or MTH 121. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

MTHSTA - Statistics Requirement

General

Course Long Title
Statistics Requirement

Course Description
Plan MTH 200 or SSC 285. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

MUS001 - Chamber Singers

General

Course Long Title
Chamber Singers

Course Description
The University of Pikeville Chamber Singers is a select ensemble drawn from the larger UPIKE Choral program by audition. This elite chamber choir focuses on developing choral artistry and a high level of musical fluency through mastery of a wide variety of repertoire-from the Renaissance through modern works-preparing young singers for future professional careers in singing and teaching. Repeatable 7 times.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

MUS002 - Concert Choir

General

Course Long Title
Concert Choir

Course Description
The Concert Choir provides students with the opportunity to study choral literature varying from chamber settings to major choral works while allowing them to serve as ambassadors for the institution through various performance settings. This course can be repeated multiple times.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS003 - Concert Band

General

Course Long Title
Concert Band

Course Description
The Concert Band provides students with the opportunity to study instrumental literature varying from chamber settings to major choral works while allowing them to serve as ambassadors for the institution through various performance settings. This course can be repeated multiple times.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS006 - Marching Band

General

Course Long Title
Marching Band

Course Description
Marching Band is a performance-based class which focuses on the playing of instrumental music in conjunction with choreography. The ensemble will perform at home football games, community events, and concerts. The ensemble includes wind players and percussionists along with color guard. All students are required to attend band camp before the fall semester. This course can be repeated multiple times.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

Yearly Cycle
Every Year

Session Cycle
Fall Course

MUS007 - Bluegrass Ensemble

General

Course Long Title
Bluegrass Ensemble

Course Description
This course is for members who wish to perform in the University of Pikeville Bluegrass Ensemble. This ensemble is a bluegrass band format and will perform at UPIKE special events and other performances throughout the year. Instrumentation includes upright bass, guitar, mandolin, banjo, vocals, and other instruments as needed. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated multiple times.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS008 - Jam Band

General

Course Long Title
Jam Band

Course Description
This course is for members who wish to perform in the University of Pikeville Jam Band. This ensemble is a rock band format and performs at UPIKE basketball games and other special events. Instrumentation includes bass guitar, guitar, keyboard, percussion, vocals, and wind band instruments. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated multiple times.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS009 - Jazz Band

General

Course Long Title
Jazz Band

Course Description
This ensemble is in the setting of a "big band" that will perform at UPIKE special events and other performances throughout the year. The UPIKE Jazz Band instrumentation includes: saxophones, trumpets, trombones, guitar, bass, piano, drumset, and other instruments as required or allowed. This ensemble only meets during the Spring semester. Auditions are held during Fall semester through contact with the director.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

Yearly Cycle
Every Year

Session Cycle
Spring Course

MUS100 - Concert Choir

General

Course Long Title
Concert Choir

Course Description
The Concert Choir provides students with the opportunity to study choral literature varying from chamber settings to major choral works while allowing them to serve as ambassadors for the institution through various performance settings. Participation requires audition with ensemble director. This course can be repeated seven times.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS101 - Chamber Singers

General

Course Long Title
Chamber Singers

Course Description
The University of Pikeville Chamber Singers is a select ensemble drawn from the larger UPIKE Choral program by audition. This elite chamber choir focuses on developing choral artistry and a high level of musical fluency through mastery of a wide variety of repertoire-from the Renaissance through modern works-preparing young singers for future professional careers in singing and teaching. Repeatable 7 times.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

MUS102 - Concert Band

General

Course Long Title
Concert Band

Course Description
The Concert Band provides students with the opportunity to study instrumental literature varying from chamber settings to full symphonic band orchestration while allowing them to serve as ambassadors for the institution through various performance settings. Participation requires an audition with the ensemble director. This course can be repeated seven times.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS104 - Collaborative Piano

General

Course Long Title
Collaborative Piano

Course Description
Piano minors and piano students will learn principles of piano accompaniment through the study of piano ensemble literature, principles of sight reading, and accompany instrumental and vocal solo and/or ensembles within the department under the supervision of their applied instructor. Students will be placed based upon ability. This course can be repeated three times.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

MUS106 - Marching Band

General
Course Long Title
Marching Band

Course Description
Marching Band is a performance-based class which focuses on the playing of instrumental music in conjunction with choreography. The ensemble will perform at home football games, community events, and concerts. The ensemble includes wind players and percussionists along with color guard. All students are required to attend band camp before the fall semester. This course can be repeated seven times.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

MUS107 - Bluegrass Ensemble

General
Course Long Title
Bluegrass Ensemble

Course Description
This course is for members who wish to perform in the University of Pikeville Bluegrass Ensemble. This ensemble is a bluegrass band format and will perform at UPIKE special events and other performances throughout the year. Instrumentation includes upright bass, guitar, mandolin, banjo, vocals, and other instruments as needed. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated seven times.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS108 - Jam Band

General
Course Long Title
Jam Band

Course Description
This course is for members who wish to perform in the University of Pikeville Jam Band. This ensemble is a rock band format and performs at UPIKE basketball games and other special events. Instrumentation includes bass guitar, guitar, keyboard, percussion, vocals, and wind band instruments. Auditions are held during the first class meeting. Music is selected based on the instrumentation, make-up of the group, and performance opportunities. This course can be repeated seven times.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

MUS109 - Jazz Band

General
Course Long Title
Jazz Band

Course Description
This ensemble is in the setting of a "big band" that will perform at UPIKE special events and other performances throughout the year. The UPIKE Jazz Band instrumentation includes: saxophones, trumpets, trombones, guitar, bass, piano, drumset, and other instruments as required or allowed. This ensemble only meets during the Spring semester. Auditions are held during Fall semester through contact with the director.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

MUS115 - Music Appreciation: Classical

General
Course Long Title
Music Appreciation: Classical

Course Description
The course focuses on various idioms of Western European Art Music. Topics include: Middle Ages, Renaissance, Baroque, Classical, Romantic, Modern and Post Modern period music. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

MUS116 - Music Appreciation Rock & Roll

General
Course Long Title
Music Appreciation Rock & Roll

Course Description
The course focuses on various idioms of Rock and Roll Music. Topics include: Birth of Rock and Roll, Motown, The British Invasion, Psychedelic Rock, Heavy Metal. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MUS117 - Music Appreciation: American

General
Course Long Title
Music Appreciation: American

Course Description
The course focuses on various idioms of American Music. Topics include: American Folk Music, American Indian Traditions, African American Traditions, Latino Traditions, Country Music, Popular Sacred and Secular Music, Ragtime/Jazz, Musical Theater, Classical. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

MUS118 - Music Appreciation: World

General
Course Long Title
Music Appreciation: World

Course Description
The course focuses on various idioms of ethnic musics outside of the United States, including a survey of traditions and characteristics within specific social/cultural contexts. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MUS122 - Music Theory & Ear Training I

General
Course Long Title
Music Theory & Ear Training I

Course Description
The course focuses on the fundamental areas of music theory; Musical Terminology (intervals, triads, scales); Notational Skills (rhythm, meters, clefs, pitches, key signatures, scales, intervals, chords); Basic Compositional Skills (simple four voice part writing); Musical Analysis (small scale harmonic procedures, melodic and rhythmic organization, texture); Aural Skills (sight-singing, melodic and rhythmic dictation).

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

MUS125 - Music Theory & Ear Training II

General
Course Long Title
Music Theory & Ear Training II

Course Description
Emphasis on diatonic triads and seventh chords in inversion, non-chord tones, cadences, and continued work on part-writing in SATB style. Standard formal structures will be studied. Melodic and rhythmic concepts will also be emphasized, and representative aural skills, analysis projects and keyboard exercise will be included. Prerequisite: MUS 122.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MUS131 - Class Piano

General
Course Long Title
Class Piano

Course Description
The course is designed to introduce basic keyboard skills. Areas covered: the keyboard, clef, notation (pitch and rhythmic) playing technique and beginning literature for the piano. Prerequisite: Piano placement interview.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

MUS141 - Class Voice

General
Course Long Title
Class Voice

Course Description
This course serves as introduction to techniques used in producing an effective and healthy vocal tone in a group setting. Ideal for students not pursuing a minor in music.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

MUS210 - Western Music Literature

General

Course Long Title
Western Music Literature

Course Description
The course focuses on Western European Art music. Topics to be covered include: musical literature and the composers/performers from the Renaissance, Baroque, Classical, Romantic, Impressionistic and Modern eras. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

MUS222 - Music Theory & Ear Training 3

General

Course Long Title
Music Theory & Ear Training 3

Course Description
The course will cover techniques of modulation and modal mixture. Chromatic harmony will be practiced and analyzed including tonicization, secondary chords, Neapolitan sixth chords, Augmented chords, and chromatic sequences. Two- and three-part forms will be used for analysis and composition. Melodic and rhythmic concepts will also be emphasized, and representative aural skills, analysis projects and keyboard exercises will be included. Prerequisite: MUS 125.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

MUS260 - Piano Pedagogy

General

Course Long Title
Piano Pedagogy

Course Description
The course will focus on the teaching of musical skills to individual piano students. Students will develop competence in musical performance, knowledge of musical genres and repertoire for the piano, and gain experience in teaching and adapting their teaching method to students of different personalities, learning styles, and education level. Prerequisite: MUS 251.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Session Cycle
Fall Course

MUS261 - Vocal Pedagogy

General

Course Long Title
Vocal Pedagogy

Course Description
The course will focus on the teaching of musical skills to individual instrumental students. Students will develop competence in musical performance, knowledge of musical genres and repertoire for their specific instrument, and gain experience in teaching and adapting their teaching method to students of different personalities, learning styles, and education level. Prerequisite: MUS 253.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Session Cycle
Fall Course

MUS262 - Instrumental Pedagogy

General

Course Long Title
Instrumental Pedagogy

Course Description
The course will focus on the teaching of musical skills to individual instrumental students. Students will develop competence in musical performance, knowledge of musical genres and repertoire for their specific instrument, and gain experience in teaching and adapting their teaching method to students of different personalities, learning styles, and education level. Prerequisite: MUS 255.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Session Cycle
Spring Course

MUS315 - Music History: Cultural Impact

General

Course Long Title
Music History: Cultural Impact

Course Description
The course is a survey on the topic 'As Goes Music, So Goes Culture'. Changes in music historically match closely to changes in society's world view. The course will examine how and why each generation finds the music of the last generation unsatisfactory. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

MUS316 - Music History: Women in Music

General

Course Long Title
Music History: Women in Music

Course Description
The course is a survey of the contributions of women in music and how the current issues that lie within the music society and industry can be traced back to societal standards and expectations dating over 400 years back. The female presence in music has a sparse history. This survey course will look at women in music from the renaissance, baroque, classical, and romantic to the modern periods. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

MUS317 - Music History: Popular Music

General

Course Long Title
Music History: Popular Music

Course Description
This course is a survey of the history of popular music, which is conceived for mass distribution to large and socio-culturally heterogeneous groups of listeners. The course will look at the emergent popular music industry of the late 18th and 19th centuries, including Tin Pan Alley, Radio, Recording and Movie Industries, the study of musical trends, as well as historical and current artists. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

MUS376 - Music History Research Project

General

Course Long Title
Music History Research Project

Course Description
For the music history emphasis the Research Project will serve as final culmination of study. Must be approved by the faculty member serving as supervisor of the Research project.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

MUS390 - Special Topics

General

Course Long Title
Special Topics

Course Description
The topic may differ each time the course is offered and may be proposed by either the instructor or the student. Prerequisite: MUS 115, MUS 116, MUS 117, or MUS 118.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

MUS394 - Music Research Techniques

General

Course Long Title
Music Research Techniques

Course Description
For the music history emphasis, this course will serve as an introduction to doing research in music. Prerequisite: MUS 315, MUS 316, or MUS 317.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

MUS418 - Basic Conducting

General

Course Long Title
Basic Conducting

Course Description
Fundamentals in both instrumental and choral conducting will be practiced. Students will also learn beat patterns along with the study of terminology, problems of tempo, phrasing, rehearsal planning, ensemble administration, and articulation. Other topics will include score study, transpositions, ranges, and podium technique. Prerequisite: MUS 222.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Session Cycle
Fall Course

MUS499 - Directed Indiv. Study in Music

General

Course Long Title
Directed Indiv. Study in Music

Course Description
The course provides individual study based on the interests and needs of the student. May be repeated once for credit. Prerequisite: Permission from the instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

MUSHIS - Music History

General

Course Long Title
Music History

Course Description
Please plan to take MUS 315, MUS 316, or MUS 317. [If completing Music History Emphasis, must complete 3 music history classes.]

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

MUSLIT - Music Literature

General
Course Long Title
Music Literature

Course Description
Please plan to take MUS 115, MUS 116, MUS 117, or MUS 118. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

MUSPED - Pedagogy

General
Course Long Title
Pedagogy

Course Description
Please plan to take MUS 260 Piano, MUS 261 Voice, or MUS 262 Instrument. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSPERF - Performance Ensembles

General
Course Long Title
Performance Ensembles

Course Description
Please plan to take one of the following: MUS 100, MUS 102, MUS 104, MUS 106, MUS 107, or MUS 108.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSPIANO - Piano

General
Course Long Title
Piano

Course Description
Please plan MUS 131 or MUS 150.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSPIANOS - Piano

General
Course Long Title
Piano

Course Description
Plan MUS 131 Class Piano or MUS 150 private Piano. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSPRI1 - Private Lessons

General
Course Long Title
Private Lessons

Course Description
Please plan to take a total of 8 private lessons in either Instrumental, Piano, or Voice.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSPRI2 - Private Lessons

General
Course Long Title
Private Lessons

Course Description
Please plan to take MUS 151, MUS 152, MUS 153, MUS 154, MUS 155, MUS 250, MUS 251, MUS 252, MUS 253, MUS 254, MUS 255, or MUS 350.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSPRI3 - Private Instruction

General
Course Long Title
Private Instruction

Course Description
Please plan to take MUS 250 or MUS 252. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSPRI4 - Private Instruction

General
Course Long Title
Private Instruction

Course Description
Please plan to take MUS 251 or MUS 253. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSREC - Recital or Project

General
Course Long Title
Recital or Project

Course Description
Please plan MUS 376 if History Emphasis; or Please plan MUS 375 if Voice Emphasis; or Please plan MUS 374 if Piano Emphasis.

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

MUSREQ - Music Requirement

General
Course Long Title
Music Requirement

Course Description
Plan MUS 115 or MUS 116 or MUS 117 or MUS 118 or MUS 119. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

NUR100 - Intro to Nursing Profession

General
Course Long Title
Intro to Nursing Profession

Course Description
Prospective nursing majors will explore nursing as a profession. Topics will include an introduction to the history of nursing and nursing's evolving roles. Students will be given opportunities to assess their aptitude for professional practice through discussion of the challenges of pain and human suffering and exploration of ethical challenges. Application deadlines, criteria, and procedure for acceptance into the nursing major will be discussed. Recommended for students interested in or undecided about the nursing major.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

NUR110 - Fundamentals of Nursing I

General
Course Long Title
Fundamentals of Nursing I

Course Description
An introduction to nursing concepts and principles, the nursing process and clinical decision-making. Basic patient care skills, therapeutic communication and physical assessment are emphasized in the care of patients across the life span. Emphasis also is placed on principles of healthy nutrition and basic pharmacologic principles and dosage calculations for beginning administration of medications. Six hours of lecture and six hours of clinical experience per week. Corequisites: BIO 171 and PSY 110. Fee $370.

Credit Hours
Credit Hours
8

Billing Hours
Billing Hours Min
8

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

NUR120 - Fundamentals of Nursing II

General
Course Long Title
Fundamentals of Nursing II

Course Description
A continuation of NUR 110, Fundamentals of Nursing II emphasizes advanced patient care skills and provides an opportunity for the student to continue to develop nursing process, communication, and assessment skills for clients across the lifespan. Two hours of lecture per week and six hours of clinical experience per week. Prerequisites: BIO 171, PSY 110, and NUR 110. Corequisites: BIO 172, ENG 112 or WRI 118, PSY 215. Fee $370

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

NUR130 - L.P.N. to R.N. Transition

General

Course Long Title
L.P.N. to R.N. Transition

Course Description
(for LPNs only) Course addresses those factors which facilitate the transition of the LPN to the RN student role. Student time is divided between classroom seminar, independent study, and clinical/skills laboratory to review theory, processes, and skills. Validation of nursing skills may take place in a clinical setting under direct faculty supervision. Emphasis is placed upon therapeutic communication, nursing process, functional health patterns, assessment skills, and advanced nursing skills. Prerequisites: BIO 171, BIO 172, ENG 112 or WRI 118, PSY 110, PSY 215, and completion of required Nursing Challenge examinations.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

NUR200 - Pharmacology in Nursing

General

Course Long Title
Pharmacology in Nursing

Course Description
An examination of the clinical application of drugs as they relate to patients across the lifespan who are experiencing acute and chronic health problems. Emphasis is placed on drug classifications and health maintenance and management of patients as recipients of pharmacotherapy. Two hours of lecture per week. Prerequisites: PSY 215, BIO 171, BIO 172, ENG 112 or WRI 118, NUR 120, and NUR 125. Corequisites: BIO 273, REL 213 or REL 214, and NUR 230.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

NUR230 - Nursing Across the Lifespan I

General

Course Long Title
Nursing Across the Lifespan I

Course Description
Introduction of knowledge basic to the nursing care of patients across the lifespan who are experiencing actual or potential health problems. Practical experience is provided in a variety of community and acute care settings. Five hours of lecture and nine hours of clinical experience per week. Prerequisites: PSY 215, BIO 171, BIO 172, ENG 112 or WRI 118, NUR 120, and NUR 125. Corequisites: BIO 273, REL 213 or 214, and NUR 200. Fee $450.

Credit Hours

Credit Hours
8

Billing Hours

Billing Hours Min
8

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

NUR240 - Nursing Across Lifespan II

General

Course Long Title
Nursing Across Lifespan II

Course Description
A continuation of the study of the nursing care of patients across the lifespan begun in NUR 230. Five hours of lecture and six hours of clinical experience per week. Prerequisites: NUR 200 and NUR 230. Prerequisites or Corequisites: NUR 245, NUR 246, and restricted elective (choose one): BIO 280, HEA 261, SOC 119, SOC 229, REL 230, or SPN 111. Fee $450.

Credit Hours

Credit Hours
7

Billing Hours

Billing Hours Min
7

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

NUR241 - Preparing for NCLEX

General

Course Long Title
Preparing for NCLEX

Course Description
Preparing for NCLEX will lead students in the final semester of the pre-licensure nursing program to systematically work through NCLEX preparation resources. There will be a emphasis on practice of NCLEX style questions, review of results, and remediation of discovered areas of weakness. Prerequiste: NUR 200 and NUR 230. Corequiste: NUR 240.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

NUR246 - Professional Transitions

General

Course Long Title
Professional Transitions

Course Description
This course addresses those factors which facilitate the transition from nursing student to RN. Seminar aspects of the course will focus on professionalism, evidence-based practice, and the historical, social, and legal framework of health care delivery and nursing practice. Students complete an individualized approved 120-hour integrated practicum completed within a 7-week timeframe to meet the requirements of the Kentucky Board of Nursing as a key feature of this course. One and a half hours of lecture per week and approximately 24-36 hours of clinical experience per week (up to seven weeks) with a preceptor until the full 120 hours have been completed. Prerequisites: NUR 200 and NUR 230. Prerequisites or Corequisites: NUR 240, NUR 245, and restricted elective (choose one): BIO 280, HEA 261, SOC 119, SOC 229, REL 230, or SPN 111.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

NUR290 - Directed Individual Readings

General

Course Long Title
Directed Individual Readings

Course Description
Study of selected nursing topic(s) of particular interst. Topic(s) may be proposed by the student of faculty. This course may be taken more than once if different topics are chosen for a total of 2 credits. Prerequisites: Eight (8) hours of nursing and approval of Division Chair and supervising faculty.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

NUR302 - Advanced Concepts Nursing Prac

General

Course Long Title
Advanced Concepts Nursing Prac

Course Description
This course focuses on concepts to advance the practice and discipline of nursing at the baccalaureate level. The student will explore and apply concepts such as writing in the discipline, information literacy, evidence-based literature, clinical reasoning, theories from other disciplines that inform nursing practice, multiple dimensions of patient centered care, and quality and safety initiatives in healthcare. Prerequisites: RN status and admission to the RN-BSN program.

Credit Hours

Credit Hours
5

Billing Hours

Billing Hours Min
5

Yearly Cycle
Every Year

Session Cycle
Fall Course

NUR304 - Hlth Assessment Registered Nur

General

Course Long Title
Hlth Assessment Registered Nur

Course Description
This course provides an opportunity to enhance skill in health assessment of persons and families including genetic, developmental, psychological, and environmental parameters. Assessment models will be analyzed for use with diverse populations. Emphasis will be placed on health assessment of clients across the lifespan and performance of the health exam. Prerequisite: RN status and admission to the RN-BSN program.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

NUR306 - Pharmacology Nursing Practice

General

Course Long Title
Pharmacology Nursing Practice

Course Description
This course will examine the clinical application of drugs as they relate to clients across the lifespan who are experiencing acute and chronic health problems. Emphasis will be placed on gerontological implications of pharmacology. Prerequisite: RN status and admission to the RN-BSN program.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

NUR308 - Scholarship & Inquiry Evidence

General

Course Long Title
Scholarship & Inquiry Evidence

Course Description
This course is designed to develop the knowledge and skills required to translate current evidence into practice. Emphasis will be placed on an overview of qualitative and quantitative research processes, models to apply evidence to clinical practice, nurse-sensitive quality indicators, information literacy to search, locate, and evaluate sources of information, and dissemination of findings. Prerequisite: MTH 200 or SSC 285 and NUR 302.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

NUR390 - Special Topics

General

Course Long Title
Special Topics

Course Description
This elective is the study of selected topics of interest in the field of nursing. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Eight (8)hours of nursing or admission to the RN-to-BSN program of study.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

NUR401 - Population-Based Nursing Care

General

Course Long Title
Population-Based Nursing Care

Course Description
This course will introduce the concept of population health and the application of health promotion, disease, and injury prevention across the lifespan at the local, national, and global population level. Special emphasis will be placed on health disparity among diverse populations, genetics, epidemiology, clinical judgment during disaster, and population-focused interventions. The role of policy development and regulation in healthcare will be analyzed. Three hours instruction (3 credits) and six hours practicum (2 credits) per week in a community of choice. Prerequisite: NUR 302; Co-requisite: NUR 308.

NOTE: NUR 401 meets the learning outcomes for the PED general education requirement for a baccalaureate degree.

Credit Hours
Credit Hours
5

Billing Hours
Billing Hours Min
5

Yearly Cycle
Every Year

Session Cycle
Spring Course

NUR403 - Organizational/Systems Leadshp

General
Course Long Title
Organizational/Systems Leadshp

Course Description
This course will examine leadership skills at the microsystem level in healthcare organizations including decision-making, delegation, care coordination, and change and conflict resolution. Awareness will be developed of complex organizational systems and related mission and vision statements. Knowledge will be enhanced on an organization's quality improvement process, standards for a safe environment, and implications of healthcare economics. Prerequisites: NUR 304, NUR 306, NUR 308, and NUR 401. Corequisite: NUR 405.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

NUR405 - Nursing Synthesis & Capstone

General
Course Long Title
Nursing Synthesis & Capstone

Course Description
This capstone course will provide the RN the opportunity to integrate the knowledge, skills, and attitudes of baccalaureate-generalist nursing practice. The focus will be on professionalism, evidenced-based practice, and dissemination of knowledge synthesized with the practicum. The practicum emphasis will provide the RN an opportunity to explore a nursing practice role of interest. Individualized practicum experience with an RN preceptor is subject to approval by course faculty. Three hours (3 credits) and six hours practicum (2 credits) per week ina community of choice. Prerequisites: NUR 304, NUR 306, NUR 308, and NUR 401. Corequisite: NUR 403.

Note: Students may have their NUR 405 seminar hours reduced by portfolio submission. Portfolios are maintained, submitted, and evaluated throughout the RN-BSN program, with final evaluation in NUR 405.

Credit Hours
Credit Hours
5

Billing Hours
Billing Hours Min
5

Yearly Cycle
Every Year

Session Cycle
Summer Course

NURELEC - Nursing Restricted Elective

General
Course Long Title
Nursing Restricted Elective

Course Description
Plan 1 course to meet Nursing Restrictive Elective from the following: BIO 280, HEA 261, SOC 119, SOC 229, REL 230, or SPN 111. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

PD120 - Thriving in Challenging Times

General
Course Long Title
Thriving in Challenging Times

Credit Hours
Credit Hours
1

Credit Hours Max
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

PED103 - Football Weight Training

General
Course Long Title
Football Weight Training

Course Description
A zero credit hour class to assist with scheduling weight training for members of the UPIKE football team. Provides participants with strength and endurance training. Participation is required. Prerequisite: Member of the UPIKE football team.

Credit Hours
Credit Hours
0

Billing Hours
Billing Hours Min
0

Session Cycle
Experimental

PED105 - Leadership and Success

General
Course Long Title
Leadership and Success

Course Description
This course is designed to enhance your first-year experience as a student-athlete at the University of Pikeville. You will be provided with a supportive and structured environment to assist you in making the transition to college by learning about campus resources, your role as a student, athlete, and a leader on our campus. You will be encouraged to use critical thinking skills to set goals and make responsible decisions regarding academics, major and career planning, social relationships, amd your role as an emerging leader. The course will explore the purpose of higher education and all your role within the university environment.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Session Cycle
Experimental

PED106 - Archery -- Men's

General

Course Long Title
Archery -- Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED108 - Archery -- Women's

General

Course Long Title
Archery -- Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED112 - Baseball

General

Course Long Title
Baseball

Course Description
Completion of a semester of participation after being certified as an eligible athlete in baseball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED116 - Basketball - Men's

General

Course Long Title
Basketball - Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in men's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED118 - Basketball - Women's

General

Course Long Title
Basketball - Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED126 - Bowling - Men's

General

Course Long Title
Bowling - Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in men's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED128 - Bowling - Women's

General

Course Long Title
Bowling - Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED130 - Cheerleading

General
Course Long Title
Cheerleading

Course Description
Completion of a semester of participation after being certified as an eligible athlete in cheerleading by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED136 - Cross Country - Men's

General
Course Long Title
Cross Country - Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in men's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED138 - Cross Country - Women's

General
Course Long Title
Cross Country - Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED140 - Dance Team

General
Course Long Title
Dance Team

Course Description
Completion of a semester of participation after being certified as an eligible athlete in dance team by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED141 - Basic Ballet

General
Course Long Title
Basic Ballet

Course Description
An introduction to classical ballet at the beginning level. The class involves instruction in ballet technique, understanding the "how" and "why" of ballet movements, and learning about the history of ballet.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED142 - Belly Dance Basics

General
Course Long Title
Belly Dance Basics

Course Description
This course is an introduction to Middle Eastern dance, also known as belly dance. Through physical instruction, discussion, reflection, and video investigation, we will examine and perform the various movements that make up belly dance. The course will be offered as a physical education course with intellectual background on belly dance throughout the world. Activities will orient students to the concepts, history, and current state of belly dancing. Class meets 75 minutes a week for 16 weeks. Bare bellies and performing in front of a group are not required. Women of all shapes and sizes are welcome!

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED145 - Football

General

Course Long Title
Football

Course Description
Completion of a semester of participation after being certified as an eligible athlete in football by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED146 - Golf - Men's

General

Course Long Title
Golf - Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in men's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED148 - Golf - Women's

General

Course Long Title
Golf - Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED151 - Self-Defense for Women

General

Course Long Title
Self-Defense for Women

Course Description
An introduction to basic self-defense skills, escape and avoidance strategies, offensive and defensive postures, defensive techniques and simulated attacks. The course includes an exploration of violence prevention and victim abuse community services. The course will address basic fitness principles, including strength, flexibility and cardiovascular fitness. Fitness principles will be addressed specifically in terms of the student's ability to practice and perform self-defense skills.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED152 - Self-Defense for Men

General

Course Long Title
Self-Defense for Men

Course Description
An introduction to basic self-defense skills, escape and avoidance strategies, offensive and defensive postures, defensive techniques and simulated attacks. The course includes an exploration of violence prevention and victim abuse community services. The course will address basic fitness principles, including strength, flexibility and cardiovascular fitness. Fitness principles will be addressed specifically in terms of the student's ability to practice and perform self-defense skills.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

PED158 - Lacrosse

General

Course Long Title
Lacrosse

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's lacrosse by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED163 - Conditioning/Weight Training

General

Course Long Title
Conditioning/Weight Training

Course Description
Provides the student with isometric and isotonic exercises for overall body strength and stamina.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Summer Course

PED166 - Soccer - Men's

General
Course Long Title
Soccer - Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in men's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED168 - Soccer - Women's

General
Course Long Title
Soccer - Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED170 - Softball

General
Course Long Title
Softball

Course Description
Completion of a semester of participation after being certified as an eligible athlete in softball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED174 - Concepts of Fitness/Wellness

General
Course Long Title
Concepts of Fitness/Wellness

Course Description
This course will cover a broad spectrum of health-related topics. Topics will cover everything from nutrition, to psychological health, physical health, environmental health and more. This is a lecture/lab course. Labs consist of assessments of physical fitness and light exercise sessions that are demonstrations of the concepts discussed during lectures. Students design and practice wellness projects (health behavior, lifestyle changes) and fitness projects (exercise/sports programs). These are assigned for out of class time, approximately two-three hours per week. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED176 - Tennis - Men's

General
Course Long Title
Tennis - Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in men's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED177 - Swimming

General
Course Long Title
Swimming

Course Description
Completion of a semester of participation after being certified as an eligible athlete in swimming by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

PED178 - Tennis - Women's

General

Course Long Title
Tennis - Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED179 - Wrestling

General

Course Long Title
Wrestling

Course Description
Completion of a semester of participation after being certified as an eligible athlete in wrestling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

PED184 - Basic Rhythms

General

Course Long Title
Basic Rhythms

Course Description
Introduces the student to locomotor and non-locomotor movements, folk and square dance, social dance and creative dance.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

PED185 - Martial Arts & Fitness

General

Course Long Title
Martial Arts & Fitness

Course Description
This course is about exceptional training for the mind and body. Elementary martial arts will include but is not limited to self-defense, defense of others, katas, kata bunkai, pressure points, acupuncture points, acupuncture channels, joint lock, and/or joint manipulation. The fitness is from a martial arts training perspective which includes but is not limited to stretching, cardiovascular, isometric exercises, strength training, and tai chi/qi gong.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED186 - Track and Field - Men's

General

Course Long Title
Track and Field - Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in men's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED188 - Track and Field - Women's

General

Course Long Title
Track and Field - Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in women's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED195 - Volleyball

General

Course Long Title
Volleyball

Course Description
Completion of a semester of participation after being certified as an eligible athlete in volleyball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED206 - Archery-Men's

General

Course Long Title
Archery-Men's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 106.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED208 - Archery-Women's

General

Course Long Title
Archery-Women's

Course Description
Completion of a semester of participation after being certified as an eligible athlete in archery by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 108.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED212 - Baseball

General

Course Long Title
Baseball

Course Description
Completion of second semester of participation after being certified as an eligible athlete in baseball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 112.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED216 - Basketball - Men's

General

Course Long Title
Basketball - Men's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in men's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 116.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED218 - Basketball - Women's

General

Course Long Title
Basketball - Women's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's basketball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 118.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED226 - Bowling - Men's

General

Course Long Title
Bowling - Men's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in men's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 126.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED228 - Bowling - Women's

General

Course Long Title
Bowling - Women's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's bowling by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 128.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED230 - Cheerleading

General

Course Long Title
Cheerleading

Course Description
Completion of second semester of participation after being certified as an eligible athlete in cheerleading by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 130.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED236 - Cross Country - Men's

General

Course Long Title
Cross Country - Men's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in men's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 136.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED238 - Cross Country - Women's

General

Course Long Title
Cross Country - Women's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's cross country by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 138.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED240 - Dance Team

General

Course Long Title
Dance Team

Course Description
Completion of second semester of participation after being certified as an eligible athlete in dance team by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 140.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED241 - Ballet - Beyond the Basics

General

Course Long Title
Ballet - Beyond the Basics

Course Description
The course builds on first semester class (PED 141 Ballet Basics) emphasizing learning new steps and focusing on combinations of steps. Prerequisite: PED 141 or Permission of Instructor.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED242 - Intermediate Belly Dance

General

Course Long Title
Intermediate Belly Dance

Course Description
This course is an intermediate level investigation of Middle Eastern dance, for the student who wishes to study beyong the basics of belly dance. Through physical instructoin, discussion, relection, and video investigation, we will examine and perform the various movements that make up belly dance. The course will be offered as a physical education course with intellectual background on belly dance throughout the world. Activites will orient students to the concepts, history, and current state of belly dancing. Class meets 75 minutes a week for 16 weeks. Bare bellies and performing in front of a group are not required. Final exam will consist of developing a solo choreography to be performed for the course instructor, building on the concepts learned in the prerequisite course and synthesizing the techniques practiced in this courset. Course may be repeated for additional credit. Prerequisite: PED 142.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED243 - Belly Dance Performance

General
Course Long Title
Belly Dance Performance

Course Description
This course is an intermediate level study of Middle Eastern dance, for the student who wishes to apply the techniques gained in the intermediate and beginning belly dance courses. The student will learn a choreography and perform it at the semester's culminating studio recital. Class meets 75 minutes a week for 16 weeks. Bare bellies and performing in front of a group are not required. Final exam will consist of participating in the performance and reflecting on that experience, building on the concepts learned in the prerequisite courses and synthesizing the techniques practiced in this course. Course may be repeated for additional credit. Both PED 242 and PED 243 cannot be taken concurrently. Prerequisite: PED 242.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED245 - Football

General
Course Long Title
Football

Course Description
Completion of second semester of participation after being certified as an eligible athlete in football by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 145.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED246 - Golf - Men's

General
Course Long Title
Golf - Men's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in men's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 146.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED248 - Golf - Women's

General
Course Long Title
Golf - Women's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's golf by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 148.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED258 - Lacrosse

General
Course Long Title
Lacrosse

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's lacrosse by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 158.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED263 - Advanced Conditioning/Weight Training

General
Course Long Title
Advanced Conditioning/Weight Training

Course Description
Provides the student with more advanced isometric and isotonic exercises for overall body strength and stamina. This course is designed to teach more advanced concepts of weight training for muscular strength and endurance. Prerequiste: PED 163.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Summer Course

PED266 - Soccer - Men's

General
Course Long Title
Soccer - Men's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in men's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 166.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED268 - Soccer - Women's

General
Course Long Title
Soccer - Women's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's soccer by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 168.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PED270 - Softball

General
Course Long Title
Softball

Course Description
Completion of second semester of participation after being certified as an eligible athlete in softball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 170.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED276 - Tennis - Men's

General
Course Long Title
Tennis - Men's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in men's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 176.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED277 - Swimming

General
Course Long Title
Swimming

Course Description
Completion of a semester of participation after being certified as an eligible athlete in swimming by the sport's sanctioning body. Verificiation of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 177.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

PED278 - Tennis - Women's

General
Course Long Title
Tennis - Women's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 178.

Credit Hours
Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED279 - Wrestling

General

Course Long Title
Wrestling

Course Description
Completion of a semester of participation after being certified as an eligible athlete in wrestling by the sport's sanctioning body. Verificiation of participation will be required by coach and the athletic director prior to awarding credit. This course will be graded on a Pass/Fail basis. Prerequisite: PED 179.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

PED285 - Advanced Martial Arts & Fitnes

General

Course Long Title
Advanced Martial Arts & Fitnes

Course Description
This course is a continuation of PED 185 Martial Arts & Fitness. Intermediate to advanced martial arts will be taught; but is not limited to self-defense, defense of others, katas, kata bunkai, pressure points, acupuncture points, acupuncture channels, joint lock, and/or joint manipulation. The fitness is from a martial arts training perspective which includes but is not limited to stretching, cardiovascular, isometric exercises, strength training, cross training, and tai chi/qi gong. Prerequisite: PED 185.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PED286 - Track and Field - Men's

General

Course Long Title
Track and Field - Men's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in men's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 186.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED288 - Track and Field - Women's

General

Course Long Title
Track and Field - Women's

Course Description
Completion of second semester of participation after being certified as an eligible athlete in women's track and field by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 188.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PED295 - Volleyball

General

Course Long Title
Volleyball

Course Description
Completion of second semester of participation after being certified as an eligible athlete in volleyball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. This course will be graded on Pass/Fail basis. Prerequisite: PED 195.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Fall Course

PEDREQ - Physical Education Requirement

General

Course Long Title
Physical Education Requirement

Course Description
Plan 2 credits of Health & Physical Education. It is recommended that athletes take the PED for their respective NAIA or USBC sport for which they meet eligibility. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

PHI211 - Introduction to Philosophy

General

Course Long Title
Introduction to Philosophy

Course Description
Introduces philosophic thinking and philosophic problems such as natural theology (can knowledge of God be achieved by reason?), metaphysics (what is ultimate reality?), epistemology (how do we know?), ethics (what is good?), and aesthetics (what is art?). Prerequisite: ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

PHI290 - Special Topics

General
Course Long Title
Special Topics

Course Description
A study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. The course may be repeated for credit, provided that a different topic is studied each time. Prerequisite: PHI 211 or at least 12 hours in the specific discipline to be studied.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

PHI390 - Special Topics

General
Course Long Title
Special Topics

Course Description
A study of selected topics of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. The course may be repeated for credit, provided that a different topic is studied each time. Prerequisite: PHI 211 or at least 12 hours in the specific discipline to be studied.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

PHY100 - Introduction to Physics

General
Course Long Title
Introduction to Physics

Course Description
A survey course for non-science majors. A concept-based physics course designed to introduce the student to classical mechanics, thermodynamics, wave motion, sound, electricity, magnetism, light, optics, and modern physics. Corequisite: PHY 101.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

PHY101 - Intro to Physics Lab

General
Course Long Title
Intro to Physics Lab

Course Description
Laboratory to accompany the Introduction to Physics lecture. The class will meet for two hours each week. Prerequisite: None. Corequisite: PHY 100.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

PHY102 - Introduction to Physics

General
Course Long Title
Introduction to Physics

Course Description
This is a laboratory-science course designed for non-science majors utilizing guided inquiry teaching and learning methodologies. The course is designed to introduce the student to concepts in classical mechanics, thermodynamics, sound, electricity, magnetism, light and optics. Students will be engaged in small, hands-on, group activities during each class meeting. The course meets 5 hours per week. Prerequisite: MTH 100 or placement beyond. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

PHY105 - Intro Astronomy/Astrophysics

General
Course Long Title
Intro Astronomy/Astrophysics

Course Description
A study of the structure and evolution of the universe on different scales. Initially the course will focus on how stars and planets evolve with emphasis on the development of our solar system. The course will then examine the structure and evolution of our galaxy and finally the universe as a whole. The course will also examine how these concepts have changed through the course of history. Prerequisite: MTH 100 or placement beyond. Additionally, it is recommended that the accompanying laboratory (PHY 106) be taken concurrently. With PHY 106, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

PHY106 - Astronomy/Astrophysics Lab

General
Course Long Title
Astronomy/Astrophysics Lab

Course Description
Laboratory to accompany the Introduction to Astronomy and Astrophysics lecture. The class will meet for two hours each week and will include both laboratory and observational sessions. Corequisite: PHY 105. With PHY 105, this course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Spring Course

PHY223 - General Physics I

General
Course Long Title
General Physics I

Course Description
Basic principles of classical physics, which will discuss mechanics and thermodynamics. Three hours lecture and three hours laboratory work each week. Prerequisites: MTH 113 and MTH 114 or Prerequisite or Corequisite: MTH 121. This course fulfills the Physical and Natural Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Fall Course

PHY224 - General Physics II

General
Course Long Title
General Physics II

Course Description
Basic principles or classical physics which will discuss wave motion, sound, electricity, magnetism, light, and optics. Three hours lecture and three hours laboratory work each week. Prerequisite: Grade of "C" or better in PHY 223.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
4

Yearly Cycle
Every Year

Session Cycle
Spring Course

PHY290 - Special Topics

General
Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or the students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisite: Consent of the Instructor.

Credit Hours
Credit Hours
1

Credit Hours Max
4

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

PHY300 - Engineering Physics

General
Course Long Title
Engineering Physics

Course Description
Selected topics in classical mechanics, thermodynamics, wave motion, sound, electricity, magnetism, light and optics, with the application of calculus in physics. Prerequisite: Grade of "C" or better in PHY 224. Prerequisite or Corequisite: MTH 222.

Credit Hours
Credit Hours
2

Billing Hours
Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Fall Course

PHY310 - Physics of the Human Body

General
Course Long Title
Physics of the Human Body

Course Description
This course provides the students with insight into the human body from the perspective of physics. Basic physics principles are used to promote an understanding of the function of various systems within the body such as muscle groups (forces & torque), the eyes (optics), ears (vibrations & sound), lungs (fluid flow), and the nervous system (electrical circuits). Prerequisite: A grade of "C" or better in PHY 224.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

PHY324 - Phy for Scientist & Engineer II

General
Course Long Title
Phy for Scientist & Engineer II

Course Description
Students taking this course will attend all of the lecture, recitation, and laboratory sessions described above for PHY 224, plus one additional hour per week, during which calculus is applied to the topics. Prerequisite: PHY 323 or equivalent

Credit Hours
Credit Hours
5

Billing Hours
Billing Hours Min
5

PHY350 - Modern Physics

General
Course Long Title
Modern Physics

Course Description
A lecture course designed to introduce advanced topics in relativity, quantum physics, atomic and molecular structure, solid state physics, and nuclear physics. Prerequisite: Grade of "C" or better in PHY 224. Pre- or corequisite: MTH 222.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

PHY490 - Special Topics

General
Course Long Title
Special Topics

Course Description
A study of selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the Instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: At least a junior science major and consent of the Instructor.

Credit Hours
Credit Hours
1

Credit Hours Max
4

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

PHY495 - Seminar in Physics

General
Course Long Title
Seminar in Physics

Course Description
A group seminar study on a selected topic in the field of physics. Students will be required to actively participate in group discussions, as well as to attend all scheduled sessions. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: Science major and consent of the Instructor.

Credit Hours
Credit Hours
1

Credit Hours Max
3

Billing Hours
Billing Hours Min
1

Session Cycle
As Needed

PLS101 - Introduction to American Politics

General
Course Long Title
Introduction to American Politics

Course Description
A study of the government of the United States, its structure and functions. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

PLS105 - Introduction to Global Issues

General
Course Long Title
Introduction to Global Issues

Course Description
This course introduces some of the central issues facing the global community. Topics include global health, conflict, arms trade, and trafficking. Current approaches to solving these complex issues and what more can be done are covered. Guest speakers provide real-life insights into ongoing progress and future action. The course will help students better understand and evaluate the state of the world today.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Experimental

PLS323 - Comparative Government

General
Course Long Title
Comparative Government

Course Description
A study of foreign governments. Prerequisite: PLS 101.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

PLS325 - Political Communication

General

Course Long Title
Political Communication

Course Description
This course studies communication as it serves the political system, society, and Americans as individuals. Topics include communication in the governing process and in campaigns, and communication as a way of expressing and reinforcing political values. Course goals are to help students understand the roles and functions of communication in American Politics, to identify the variables and actors in political communication, and to investigate the roles of the mass media in American Politics. Prerequisites: ENG-112 or WRI-118. This course fulfills the Engaging Our World requirement in the General Education Curriculum. Cross-listed with COM-325.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

PLS423 - International Relations

General

Course Long Title
International Relations

Course Description
A study of the state system, national power, the balance of power, nationalism, imperialism and colonialism, war as an instrument of national policy, economic instruments of national policy, diplomacy, collective security, international law and organization, and regional integration. Prerequisite: PLS 101 or PLS 223.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

PLS448 - Constitutional Law

General

Course Long Title
Constitutional Law

Course Description
A study of the development of the Constitution of the United States and its interpretation as a result of judicial interpretation, statutes, and amendments. Prerequisites: HIS 150 and HIS 160 or PLS 101. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

PLS455 - The American Presidency

General

Course Long Title
The American Presidency

Course Description
A study of the American Chief Executive. The course will focus on the development of the Presidency as an institution and as an expression of the men who have held the office. Prerequisites: HIS 150 and HIS 160 or PLS 101. (Fulfills a Group A: United States History Elective or Group C: History Elective.)

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

PLS490 - Special Topics Fredom in America

General

Course Long Title
Special Topics Fredom in America

Course Description
There is perhaps no term so thoroughly associated with the United States as freedom. America has long taken pride in being the "land of the free" and the "leader of the free world." This course will explore the meaning of freedom in the context of American history, the tension between freedom and equality, American failures to live up to a commitment to freedom, and the ways in which our conceptions of freedom have shaped the development of America's political institutions. Prerequisite: HIS-150, HIS-160 or PLS-101.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

PLS495 - Seminar in Political Science

General

Course Long Title
Seminar in Political Science

Course Description
An intensive course in research methods and analysis of a selected topic of historical and political significance. Prerequisites: PLS 101 and consent of Instructor. May be cross-listed as HIS 495.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

PLS496 - Washington Center Seminar

General

Course Long Title
Washington Center Seminar

Course Description
A seminar at The Washington Center. The topic will vary from year to year, and may be taken for credit any number of times, provided a different topic is studied each time but only 3 hours may be applied to the major. Prerequisite: Permision of the Instructor. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PLS497 - Political Science Internship

General

Course Long Title
Political Science Internship

Course Description
This is a supervised experiential learning course. It is intended to enhance the classroom experience. Prerequisites: Three (3) hours of political science and the consent of the Instructor, Division Chair, and Dean. It may be repeated for up to 9 hours of credit. Only 3 hours may count toward the history/ political science major.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

PLS498 - Pre-Law Internship

General

Course Long Title
Pre-Law Internship

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

PLS499 - Directed Indiv Study/Political Science

General

Course Long Title
Directed Indiv Study/Political Science

Course Description
With the consent of the Division Chair, seniors may pursue an approved course of independent study in a field of political science. Required will be weekly reports to the instructor, a paper or papers, embodying the results of study, and an examination. Prerequisites: PLS 101 and consent of Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

PLSELEC - Political Science Elective

General

Course Long Title
Political Science Elective

Course Description
Plan 1 course to meet a Political Science elective: PLS 323, PLS 423, PLS 448, PLS 455, PLS 490, PLS 495, PLS 496, PLS 497, PLS 498 or PLS 499. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

PS495 - Professional Studies Capstone

General

Course Long Title
Professional Studies Capstone

Course Description
This course is a culmination of the learning experiences in the Professional Studies Bachelor's degree, providing the student with the opportunity to integrate, synthesize, and reflect upon acquired knowledge and skills. The student and their capstone instructor will tailor the course to meet students' professional goals and fulfill the capstone's learning outcomes. Academic advisors will guide the PS major toward the capstone course; upon declaring Professional Studies as the intended major, students will gain access to the PS Capstone course in the University's online learning platform so that they may begin earning badges for each of the eight professional competency categories within the major. A professional competency badge will be earned each time the student submits an appropriate artifact (e.g., a paper, project) and related reflection. Prerequisites: Completion of at least six professional competency badges from the Professional Studies core and permission of the capstone instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
As Needed

PSY110 - General Psychology

General

Course Long Title
General Psychology

Course Description
Introduces the field of psychology by examining fundamental issues in the field from various perspectives, some of which can be resolved by moving beyond the old antitheses. For instance, the classic argument over nature versus nurture is resolved by Albert Bandura's notion of reciprocal determinism. Topics include learning, scientific method, measurement, personality, mental disorders, memory, dreams, language, cognition, behavior, and consciousness. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PSY215 - Lifespan Development

General

Course Long Title
Lifespan Development

Course Description
This course uses an integrative approach to study the lifespan. It focuses on the major developmental theories, as well as their views of maturation in the physical, social, emotional and intellectual realms. The interrelatedness of various aspects of development from conception through death is emphasized. Prerequisite: PSY 110. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PSY300 - Experimental Psychology I

General

Course Long Title
Experimental Psychology I

Course Description
Introduction to design, methods, and theory in psychological research. Includes examination of both quantitative and qualitative methodologies. Students will conduct studies involving laboratory and field techniques. Prerequisites: PSY 110 and Pre- or Corequisite MTH 200 or SSC 285.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

PSY310 - Psychology of Learning

General

Course Long Title
Psychology of Learning

Course Description
Survey of the seemingly contradictory approaches to understanding human learning - beginning with classical behavioral principles involved in classical conditioning and instrumental conditioning, followed by the transition to cognitve theories involved in verbal learning, schemas, and memory, and ending with current models attempting to integrate behavioral and cognitive schools of thought toward a fuller understanding of human learning. Prerequisite: PSY 110.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

PSY315 - Social Psychology

General

Course Long Title
Social Psychology

Course Description
Examines the scientific study of how one's thoughts, feelings, and behavior are influenced by the social context. Students explore a range of contemporary topics such as attitudes, cognitions, self-concept, prejudice, interpersonal perception, persuasion, relationships, aggression, conformity, and obedience. Prerequisite: PSY 110 or SOC 119.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

PSY323 - Abnormal Psychology

General

Course Long Title
Abnormal Psychology

Course Description
Examines mental disorders in terms of their etiology, diagnosis, prognosis, and treatment. Introduces students to the major diagnostic categories of mental disorders from mild neuroses to severe psychoses. Shows how each theoretical perspective and its attendant classification system can blind as well as clarify the phenomenon being investigated. Prerequisite: PSY 110.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

PSY360 - Emotion, Stress, and Health

General

Course Long Title
Emotion, Stress, and Health

Course Description
This course investigates how social influences (i.e., race, ethnicity, sex, gender, sexual orientation, age, socioeconomic status) impact psychological and physical health, as well as the systemic factors that affect these infuences (e.g., racism, sexism, classism). Topics include the stress responses, psychopharmacology, resilience, and the effects of intersectionl identities on health. Prerequisites: PSY 110 and BIO 100 or beyond.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

PSY375 - Psychology of Gender

General

Course Long Title
Psychology of Gender

Course Description
This course is an exploration of gender as a central organizing feature of human behavior and an overall picture of gender from a psychological perspective. We will examine various theoretical models of male and female development from a psychological perspective. Prerequisite: PSY 110. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

PSY390 - Special Topics

General
Course Long Title
Special Topics

Course Description
This course focuses on the developmental needs of adolescents as well as the theories and techniques of psychotherapy with adolescents. Current issues from puberty to late adolescence are reviewed. Prerequisite: PSY 110.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

PSY405 - Physiological & Biological Psy

General
Course Long Title
Physiological & Biological Psy

Course Description
This course is an introduction to the physiological, neurophysiological, chemical, and genetic bases of human behavior. The study of anatomy, neuroanatomy, and physiology will show the relevance of sensory and motor activity on emotion, mental health, motivation, and learning. The student will learn to regard human behavior from a biological point of view. The course emphasizes basic concepts, current research, and psychopharmacological implications. Prerequisites: Junior Standing, PSY 110 and 3 hours of Biology.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

PSY422 - Sport Psychology

General
Course Long Title
Sport Psychology

Course Description
This course will focus on the psychological factors related to motivation, participation, and exercise adherence in sports venues. Students will explore how psychological and social variables influence participation and performance in sport and physical activity, and how participation in sport and physical activity affect the psychological well-being of the individual. Prerequisite: PSY 110 and junior standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

PSY440 - Psychology of Personality

General
Course Long Title
Psychology of Personality

Course Description
We shall explore how theories of personality evolved over the course of the last century by delving deeply into the personalities of the theorists. The philosophical and cultural assumptions implicit in both theorist and theory will be explicated as a function of creative illness responding to the Zeitgeist. Prerequisite: Fifteen (15) hours of Psychology or Social Work.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

PSY455 - History & System of Psychology

General
Course Long Title
History & System of Psychology

Course Description
Delineates the philosophical, cultural, and historical factors contributing to particular theories and systems in the field of psychology. Attempts to discern what factors are responsible for the modern perspectives. Prerequisites: PSY 110 and Junior standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

PSY457 - Cognitive Psychology

General
Course Long Title
Cognitive Psychology

Course Description
The theoretical issues, methods of research, neurological foundations, and findings in studying attention, perception, memory, problem solving, decision making, expertise, language and intelligence will be explored and utilized. This course focuses on writing psychological research and will include laboratories. Prerequisites: PSY 110 and ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

PSY494 - Directed Research in Psychology

General

Course Long Title
Directed Research in Psychology

Course Description
Directed investigation in the field of Psychology through the application of research techniques leading to a research project and/or paper. This course may be repeated for a total of six credit hours. Only 3 hours may count toward the psychology major or minor. Prerequisites: Permission of the instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

PSY497 - Psychology Internship

General

Course Long Title
Psychology Internship

Course Description
This is a supervised experiential learning course. It is intended to enhance the classroom experience. Prerequisites: Three (3) hours of psychology and the consent of the Instructor, Division Chair, and Dean. It may be repeated for up to 9 hours of credit. Only 3 hours may count toward the psychology major or minor.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

PSY499 - Directed Individual Study in Psychology

General

Course Long Title
Directed Individual Study in Psychology

Course Description
Independent investigation in selected fields of psychology. Reports and conferences based on these studies. Open to students who are majoring in psychology and have completed at least fifteen hours in the field. Prerequisites: Senior standing and consent of the Instructor, the Division Chair, and the Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

PSYELC - Psychology 200-400 Elective

General

Course Long Title
Psychology 200-400 Elective

Course Description
Please plan credits to fulfill a total of 6 hours of electives from Communication at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
3

PSYELEC - Psychology Electives

General

Course Long Title
Psychology Electives

Course Description
Please plan credits to fulfill a total of 12 hours of electives from Psychology at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
12

Billing Hours

Billing Hours Min
3

PSYELECSW - Psychology or Social Work Elec

General

Course Long Title
Psychology or Social Work Elec

Course Description
Please plan credits to fulfill a total of 6 hours of electives from Psychology or Social Work at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
12

Billing Hours

Billing Hours Min
3

PSYOR - Psychology Either/Or

General

Course Long Title
Psychology Either/Or

Course Description
Please plan to take PSY 323 or PSY 440. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

PSYREQ - Psychology Requirement

General

Course Long Title
Psychology Requirement

Course Description
Plan to take either PSY 115 Lifespan Development or SW 315 Human Behavior in the Social Environment . Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
12

Billing Hours
Billing Hours Min
3

REL213 - Old Testament Introduction

General
Course Long Title
Old Testament Introduction

Course Description
The major segments of the Old Testament (Torah, Prophets, Writings) viewed against their historical backgrounds. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

REL214 - New Testament Introduction

General
Course Long Title
New Testament Introduction

Course Description
Surveys the New Testament literature in its historical context. Principle topics of consideration include the synoptic gospels, Acts, the Pauline correspondence, and Johannine literature. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

REL215 - Finding Your Way

General
Course Long Title
Finding Your Way

Course Description
This course will explore the call stories of the Bible while wrestling with the dual ideas of who shall I become and what shall I do? Students will engage in spiritual formation, personality exploration, and deep self-reflection in light of interest, skill, and communal discernment for the sake of making and finding meaning for life. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

REL230 - World's Great Living Religions

General
Course Long Title
World's Great Living Religions

Course Description
A historical and literary introduction to the beliefs of the world's major religions. Religions considered include Judaism, Islam, Hinduism, and Buddhism. Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

REL232 - Christian Ethics

General
Course Long Title
Christian Ethics

Course Description
A theoretical and practical introduction to the realm of Christian decision making. The relationship between the Biblical literature and various theories of Christian ethics is examined so that a theoretical foundation may be developed for the examination of concrete ethical situations(e.g. human sexuality, ecology, hunger). Prerequisite: ENG 112 or WRI 118. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

REL240 - Yoga

General
Course Long Title
Yoga

Course Description
Through a focused study of the Yoga Sutras students will gain a foundational understanding of the philosophy, ethics, history, and practice of yoga. This course engages both seminar-style and experiential modes of teaching. Students will engage in the physical practice of yoga every week. Fulfills Personal Place in GEN ED requirements and in Religious Studies major fulfills "Ways of Being Religious" Prerequisite: ENG 112 or WRI 118

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

REL250 - Global Health Ethics

General

Course Long Title
Global Health Ethics

Course Description
This course focuses on ethical issues related to global healthcare. Students will discuss and analyze ethical issues in healthcare access, health care delivery, and short-term volunteerism. Students will use a variety of ethical frameworks with a stance of cultural humility. Prerequisite: ENG 112 or WRI 118. This course fulfills the requirement of Global and Cultural Place in the General Education Curriculum

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

REL300 - Spiritual But Not Religious

General

Course Long Title
Spiritual But Not Religious

Course Description
This course focuses on the phenomenon of "Spiritual But Not Religious" and other related trends in the context of the overall religious scene in the United States. Prerequisites: ENG 112 and Sophomore Standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

REL312 - Life and Teachings of Jesus

General

Course Long Title
Life and Teachings of Jesus

Course Description
A study of Jesus based on the New Testament and extra-biblical material. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

REL332 - Islam

General

Course Long Title
Islam

Course Description
A survey of the history, beliefs, and practices of Islam. This course focues on Islam as a religion and a civilization. Prerequisites: ENG 112 or WRI 118 and three (3) hours of REL. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

REL334 - Buddhism and Meditation

General

Course Long Title
Buddhism and Meditation

Course Description
This course is a survey of the history, beliefs, and practices of Buddhism throughout the world. Students will engage in meditation and reflection to develop a practical understanding of foundational Buddhist ideas. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

REL360 - Martin Luther King, Jr.

General

Course Long Title
Martin Luther King, Jr.

Course Description
This course examines Martin Luther King, Jr. as a person and a theologian. Students will study the written and spoken words of MLK and explore how MLK translated his beliefs into action. Prerequisites; ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Experimental

REL370 - Healthcare Ethics

General

Course Long Title
Healthcare Ethics

Course Description
An exploration of ethical issues in health care such as those arising from genetics, end-of-life decisions, and access to medical care. The course will take a critical and comparative approach from an inter-professional perspective, and will include ethical theories, ethical and clinical reasoning, case studies, and contemporary controversies. The purpose of the course is to provide students entering the healthcare field with a framework for making ethical decisions in a clinical environment. Prerequisites: ENG 112 or WRI 118 and eight (8) hours of biology. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

REL375 - Death, Dyimg, and Care for the Soul

General
Course Long Title
Death, Dyimg, and Care for the Soul

Course Description
This course surveys death and dying through the lens of religion and spirituality with a special focus on Christian and Buddhist approaches. This course will be personal in nature and will highlight aspect of befriending death and spiritually caring for the dying as manifest especially through the hospice movement. Prerequisites: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

REL380 - Bible and Trauma

General
Course Long Title
Bible and Trauma

Course Description
This course is a study of trauma as it is found in the Old and New Testaments. The historical and literary context of traumatic experiences within the Bible are examined. Students will assess how Biblical trauma and post-traumatic growth relates to contemporary suffering. Prerequisites: Eng 112 or WRI 118 and Sophomore Standing

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

REL381 - Women and the Bible

General
Course Long Title
Women and the Bible

Course Description
This course examines the images and reality of women in the biblical world by attending to literary presentation, historical reconstruction, and the history of interpretation of texts found in the Old and New Testaments. The course will also consider the influence of these texts on the lives of women and men throughout history and consider their significance today. Prerequisites: ENG 112 or WRI 118 and Sophomore Standing. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

REL383 - Religion and Science

General
Course Long Title
Religion and Science

Course Description
A historical and philosophical examination of the relationship between religion and science, along with a discussion of contemporary issues such as bioethics and the creationism/evolution debate. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

REL387 - Religion and Popular Culture

General
Course Long Title
Religion and Popular Culture

Course Description
This course introduces students to the role that religion plays in affecting, maintaining, changing, and creating culture, in particular "popular" culture. As well, the course will examine how popular culture enters into, affects, and critiques religion. A variety of elements of popular culture in the United States will be considered, including motion pictures, television, sports, fashion, literature, social media, music, and art. Prerequisites: ENG 112 or WRI 118 and three (3) hours of religion. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

REL389 - Religion and the Environment

General
Course Long Title
Religion and the Environment

Course Description
This course focuses on the ways that religion shapes environmental attitudes and practices in cultures throughout the world. It explores how the world's religious traditions understand and value nature and how these traditions view the relationship of humans to nature. Students will apply these perspectives to contemporary issues such as sustainability and climate change. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

REL390 - Special Topics

General

Course Long Title
Special Topics

Course Description
Student of a topic of special interest. Possible topics include (but are not limited to) Christian Thought, Old Testament Prophets, Liberation Theology, Women in the World Religions, Religion and Violence, or other topics chosen by Religion Faculty. This course may be taken for credit any number of times, provided that a different topic is studied each time. Prerequisites: ENG 112 or WRI 118 and three (3) hours of religion.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

REL410 - Apocalyptic Literature

General

Course Long Title
Apocalyptic Literature

Course Description
A study of the development of biblical apocalyptic thought, the literature that grew out of that movement, and the various ways in which it has been interpreted. Prerequisites: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Systematic Study of the Bible requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

REL499 - Directed Individual Study

General

Course Long Title
Directed Individual Study

Course Description
Research or reading project, devised by the student and under the supervision of an appropriate instructor. Open only to senior religion majors or minors who are completing their course work. May be repeated for credit. Prerequisites: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
Upon Request

RELCAT3 - Ways Religion Engages Society

General

Course Long Title
Ways Religion Engages Society

Course Description
Plan 3 credits/one course to fulfill Ways Religion Engages Society from the following: Once you have added this course to your plan, delete this placeholder by clicking the X.

Ways Religion Engages Society REL 250 Global Health Ethics REL 383 Religion and Science REL 387 Religion and Popular Culture REL 389 Religion and the Environment PSY 325 Psychology of Religion

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

RELELEC1 - Religious Studies Electives

General

Course Long Title
Religious Studies Electives

Course Description
Plan credits to fulfill a total of 21 hours of Religious Studies Electives from the following:

Ways of Understanding the Bible REL 213 Old Testament Introduction REL 214 New Testament Introduction REL 232 Christian Ethics REL 312 Life and Teachings of Jesus REL 381 Women and the Bible REL 410 Apocalyptic Literature

Ways of Being Religious REL 230 World's Great Living Religions REL 300 Spiritual But Not Religious REL 332 Islam REL 334 Buddhism and Meditation HUM 357 World Mythology

Ways Religion Engages Society REL 250 Global Health Ethics REL 383 Religion and Science REL 387 Religion and Popular Culture REL 389 Religion and the Environment PSY 325 Psychology of Religion

REL 390 Special Topics REL 499 Directed Individual Study

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
21

Billing Hours

Billing Hours Min
3

RELELEC2 - Religious Studies Electives

General

Course Long Title
Religious Studies Electives

Course Description
Plan credits to fulfill a total of 21 hours of Religious Studies Electives from the following:

Ways of Understanding the Bible REL 213 Old Testament Introduction REL 214 New Testament Introduction REL 232 Christian Ethics REL 312 Life and Teachings of Jesus REL 381 Women and the Bible REL 410 Apocalyptic Literature

Ways of Being Religious REL 230 World's Great Living Religions REL 300 Spiritual But Not Religious REL 332 Islam REL 334 Buddhism and Meditation HUM 357 World Mythology

Ways Religion Engages Society REL 250 Global Health Ethics REL 383 Religion and Science REL 387 Religion and Popular Culture REL 389 Religion and the Environment PSY 325 Psychology of Religion

REL 390 Special Topics REL 499 Directed Individual Study

Once you have added this course to your plan, delete this placeholder by clicking the X..

Credit Hours
Credit Hours
21

Billing Hours
Billing Hours Min
3

RELOR - Religion Either/Or

General
Course Long Title
Religion Either/Or

Course Description
Please plan to take HUM 211 or REL 301 or REL 401. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

RELREQ - Religion Requirement

General
Course Long Title
Religion Requirement

Course Description
General Education Curriculum Systematic Study of the Bible requires one course from the following: REL 213 Old Testament Introduction, REL 214 New Testament Introduction, REL 215 Finding Your Way, REL 232 Christian Ethics, REL 312 Life and Teachings of Jesus, REL 381 Womean and the Bible, or REL 410 Biblical Apocalyptic. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

RELREQ1 - Religion Requirement

General
Course Long Title
Religion Requirement

Course Description
Plan REL 213 or REL 214. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

RELREQ2 - 2nd Religion Requirement

General
Course Long Title
2nd Religion Requirement

Course Description
Plan religion elective. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SCI250 - Introduction to 3D Printing

General
Course Long Title
Introduction to 3D Printing

Course Description
This course will enrich students' knowledge in design and applied engineering as they model, fabricate, test, discuss, and iterate upon mechanical 3D objects they design throughout the course. Each aspect of the course will allow students to design and fabricate 3D objects using computer-aided design (CAD) software and 3D printers. Students will experience the design process and become familiar with the advantages and limitations of each 3D printing technology in terms of precision, resolution, and material capabilities. Prerequisite: Sophomore standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SCI281 - Sophomore Science Seminar

General
Course Long Title
Sophomore Science Seminar

Course Description
Assist and mentor students in developing a resume, applications for summer internships or jobs, and an initial personal statement or biographical sketch. Work on additional soft-skills such as interviewing, leadership and community service. Prerequisites: BIO 151 or CHE 113 with a grade of "C" or better.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
1

Session Cycle
Experimental

SCI282 - Junior Science Seminar

General
Course Long Title
Junior Science Seminar

Course Description
This course is designed as a review for the MCAT, OAT, or PCAT. Topics include General Chemistry, Organic Chemistry, Biochemistry, Molecular Biology, Anatomy, and Physiology. The application process for graduate or professional school will also be discussed. Pre-requisite:Junior standing, BIO 152 and CHE 314.

Credit Hours
Credit Hours
2

Billing Hours

Billing Hours Min
2

Session Cycle
Experimental

SCI383 - The Nature of Science

General

Course Long Title
The Nature of Science

Course Description
This course provides a basic introduction to the main philosophical and historical questions concerning scientific knowledge and methodology. It surveys a variety of positions on standard philosophy of science topics, centered around the question, "What is science?", using biology as a context. In addition, the course emphasizes practice in leading discussion and presentation of oral and written reports. Prerequisites: ENG 112 or WRI 118 and either BIO 151/BIO 153 or CHE 113. Corequisite: REL 383. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

SCI497 - Field Work Experience

General

Course Long Title
Field Work Experience

Course Description
Supervised field experience in an appropriate agency or organization. Prerequisites: Permission of Instructor, Division Chair, and Dean required. Repeat up to a total of 6 hours. Does not count toward a major or minor in biology or chemistry.

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

SCIELEC - EDU Science Elective Required

General

Course Long Title
EDU Science Elective Required

Course Description
Plan 1 Science elective to complete Education Science requirements. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SCIREQ - Physical and Natural Place

General

Course Long Title
Physical and Natural Place

Course Description
General Education Curriculum Physical and Natural Place requires 4 credits of including laboratory from the following: BIO 100/101 Introduction to Biology/Lab BIO 102 Introductory Biology BIO 108 Human Body Structure and Function BIO 151 Principles of Biology I BIO 152 Principles of Biology II BIO 171 Anatomy and Physiology I BIO 172 Anatomy and Physiology II BIO 200 Wild Things: You and Your Environment CHE 100/101 Introduction to Chemistry/Lab CHE 113/115 General Chemistry I/ Lab ES 107/108 Introduction to Earth Science/Lab PHY 102 Introduction to Physics PHY 105/106 Intro to Astronomy & Astrophysics/Lab PHY 223 General Physics I

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

SCIREQ1 - Lab Science Requirement

General

Course Long Title
Lab Science Requirement

Course Description
Plan 1 Laboratory Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

SCIREQ2 - BS Lab Science Requirement

General

Course Long Title
BS Lab Science Requirement

Course Description
Plan 1 Laboratory Science to complete 2nd Lab Science requirement for Bachelor of Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

SCIREQUIRE - BS Lab Science Requirement

General

Course Long Title
BS Lab Science Requirement

Course Description
Plan 1 Laboratory Science to complete 2nd Lab Science requirement for Bachelor of Science. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
4

Billing Hours

Billing Hours Min
3

SOC119 - Introduction to Sociology

General

Course Long Title
Introduction to Sociology

Course Description
What sociologists do and how they think; the study of the interaction of individuals and groups with their physical and social environment; consideration of the basic sociological conceptual repertoire and major explanatory frameworks used by sociologists. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SOC180 - Introduction to Global Health

General

Course Long Title
Introduction to Global Health

Course Description
This course is designed to introduce students to the multidisciplinary field that examines physical and mental health from a global perspective. Students will analyze, explore, develop, and understand the world's cultures and their impacts on health and illness for individuals and society. This course examines both patterns of disease and disorder around the world as well as the systemic and cultural roots of health inequalities and inequities. The course focuses on explaining historical and current trends in global health issues as well as how global health activities can promote solutions to pressing social problems in the Eastern Kentucky region, nationally, and globally. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SOC214 - Juvenile Delinquency

General

Course Long Title
Juvenile Delinquency

Course Description
This course is designed to introduce students to the unique world of juvenile delinquency. The course will devote attention to: the nature and extent of delinquency; theoretical perspectives on juvenile delinquency; the influence of social demographics on delinquency; the historical development of the juvenile legal system, and other relevant topics to juveniles and the justice system.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SOC221 - Contemporary Social Problems

General

Course Long Title
Contemporary Social Problems

Course Description
An analysis of current social problems in American society. This survey examines the relationship between selected American institutional structures and the development of popular beliefs and theories about social problems, from classical social pathology to "blaming the victim" myths. Special attention will be given to the processes involved in the development and management of public policy, regulatory or administrative law,and the significance of social research and planning. Topics, among others, may include the impact of technology on society, the social consequences of poverty and inequality, and the social construction of reality creating such challenges as mental illness, crime, substance abuse, and others. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

SOC229 - The Family

General

Course Long Title
The Family

Course Description
A study of modern marriage and family institutions in the context of radical change; examination of "marital happiness" as a cultural phenomenon; topics include the social regulation of mate selection, kinship relationships and sexual behavior, evaluation of research findings and emerging trends. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

SOC290 - Special Topics in Sociology

General

Course Long Title
Special Topics in Sociology

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: SOC 119.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SOC291 - Special Topics CJ/Sociology

General

Course Long Title
Special Topics CJ/Sociology

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: CJ 152 or SOC 119. Cross-listed as CJ 291.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SOC301 - Sociological Theory

General

Course Long Title
Sociological Theory

Course Description
A study of the historical development of the field of sociology, theory construction, and the alternative models of inquiry which have influences inquiry into, and the understanding of social instructions and behavior. This study includes an examination of basic intellectual traditions and paradigms in sociological understanding, including normative beliefs and values as well as scientific theories of social relations and culture from the 18th century to the present. Theorists examined include both early and contemporary thinkers. Prerequisites: SOC 119, ENG 112 or WRI 118, and Sophomore standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SOC310 - Research Methods

General

Course Long Title
Research Methods

Course Description
An introduction to the major methodological procedures and strategies associated with social research conceptualization and operations, including research design, data collection, and data analysis and interpretation; selected computer applications are utilized where appropriate. Statistical methodologies will address probability, sampling, measures of association, tests of statistical significance, and constructing and evaluating hypotheses. Both quantitative and qualitative research techniques are examined. Prerequisites: CJ 152, PSY 110, or SOC 119, and Junior standing. Cross-listed as CJ 310.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SOC334 - Sport in Society

General

Course Long Title
Sport in Society

Course Description
This course examines the relationship between sport, both professional and amateur, and society. Students apply critical thinking skills to analyze current sport-related controversies, and gain a deeper understanding of the relationships between sports and global social issues such as gender, ethnicity, social class, economics, politics and mass media. It will also examine the social and cultural history of sport and its influence on our social institutions, such as politics, the economy and government. Prerequisite: ECN 201 or ECN 202 or SOC 119.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

SOC342 - Drugs and Society

General

Course Long Title
Drugs and Society

Course Description
The ingestion of chemical substances in order to alter one's consciousness has been practiced in virtually all cultures and ages throughout human history despite the risks associated with this practice. This course is an examination of the relationship between drugs and the social contexts in which they exist, are used, and misused. Prerequisite: CJ 152, PSY 110, or SOC 119. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

SOC350 - Culture of Appalachian Region

General

Course Long Title
Culture of Appalachian Region

Course Description
A study of the Appalachian culture and social systems, including family structure, social class, religion, and education. Some attention given to Appalachian folklore in dance, food, and story-telling. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SOC355 - Deviant Behavior

General

Course Long Title
Deviant Behavior

Course Description
The course begins with an overview of sociological theories of deviance which attempt to define the sociological significance of deviant behavior. Social conditions and processes associated with careers of deviants will be explored, as well as the relationship of deviancy to problems of social control. Offering a more complex way of understanding and defining deviance in relation to social expectations, substantive readings and selected media will offer examples of the nature of deviant behavior. Prerequisites: CJ 152 or PSY 110 or SOC 119, ENG 112 or WRI 118, and Sophomore standing.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

SOC405 - Social Stratification

General
Course Long Title
Social Stratification

Course Description
This course examines social inequality with a focus on race, class, and gender. Students will study theories and empirical findings related to various status hierarchies and how positions in the hierarchies affect access to resources and power in society. In addition, these theories will be utilized to examine the structure, history, and evolution of systems of stratification. Prerequisites: SOC 119 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

SOC411 - Sociology of Mental Disorders

General
Course Long Title
Sociology of Mental Disorders

Course Description
This course is designed to introduce students to the study of mental health and illness from a sociological perspective. Generally considered psychological problems, mental illnesses and mental disorders are strongly influenced by the environment and are understood in a social and cultural context. We look at mental disorders from a broad perspective to consider the impact of historical changes, social demographics, and social values on the definitions of mental health and illness and the ways that society responds to the problem of mental disorder. Prerequisites: ENG 112 or WRI 118, SOC 119, and Junior standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SOC412 - Sociology of Health & Illness

General
Course Long Title
Sociology of Health & Illness

Course Description
This course focuses on the social factors that impact health and the relationship between sociology and medicine. We will take a critical approach to topics such as: changing conceptualizations of health and illness, the impact of membership in different social demographic groups on health and illness (social epidemiology), medical and sociological models of illness, the development of health care institutions, and medical training and health care provision. Prerequisites: ENG 112 or WRI 118, SOC 119, and Junior standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SOC490 - Special Topics in Sociology

General
Course Long Title
Special Topics in Sociology

Course Description
A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisites: SOC 119 and Junior standing.

Credit Hours
Credit Hours
1

Credit Hours Max
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SOC491 - Special Topics CJ/Sociology

General
Course Long Title
Special Topics CJ/Sociology

Course Description
After 9/11, focus in the criminological community turned to studying more international and transnational crimes and international justice systems. This course seeks to serve as an upper-level survey course. It examines broader themes of law, policing, and punishment in international contexts. It also focuses on more specific types of international and transnational crimes. Prerequisite: CJ 152 or SOC 119. Cross-listed as SOC 491.

Credit Hours
Credit Hours
1

Credit Hours Max
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SOC498 - Practicum

General
Course Long Title
Practicum

Course Description
A supervised work/study placement in a setting consistent with the student's interest and career goals. May be repeated for a total of 6 semester hours with 3 hours credited to the completion of a Sociology or Criminal Justice major and the remaining 3 hours credited as an upper division general elective. A student may earn no more than 6 hours of CJ 498 and SOC 498. Contacts with agencies

arranged with permission of instructor. Prerequisites: Junior standing, completion of 15 hours of coursework in Sociology and/or Criminal Justice, and permission of faculty supervisor. Cross-listed as CJ 498.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

SOC499 - Directed Individual Study

General

Course Long Title
Directed Individual Study

Course Description
A program of reading and reporting planned and carried out under the guidance of a faculty member in the major. The topic, issue or area of student interest must concern a problem in the discipline not routinely available in the college catalog. Interdisciplinary study is encouraged. This option is available to majors of all disciplines of upper level standing. By permission of instructor(s) upon approval of a student-generated proposal. Prerequisites: Junior standing and completion of twelve hours of Sociology, and consent of the Instructor, Division Chair, and the Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

SOCELEC - Sociology Elective

General

Course Long Title
Sociology Elective

Course Description
Please plan credits to fulfill a total of 6 hours of electives from Sociology at 100, 200, 300, or 400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
3

SOCELEC34 - Sociology Elective At 300-400

General

Course Long Title
Sociology Elective At 300-400

Course Description
Please plan credits to fulfill a total of 12 hours of electives from Sociology at 300 or 400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
3

SOCELECS - Sociology Elective At 300-400

General

Course Long Title
Sociology Elective At 300-400

Course Description
You can choose Sociology electives that are not in the discpline of SOC. Those electives are as follows: CJ 315 Homeland Security, CJ 361 Victimology, CJ 371 Criminological Theory, CJ 419 Women and Crime, CJ 450 Police and Society, CJ 463 Race, Ethnicity, Social Class, and Crime, COM 305 Mass Media in Society, COM 323 Intercultural Communication, HUM 320 Gender and Women Studies, PSY 315 Social Psychology, and SSC 320 Psychology of Socail Media. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
3

SPHREQ - Oral Communication Requirement

General

Course Long Title
Oral Communication Requirement

Course Description
General Education Curriculum Oral Communication requires one course from the following: COM 225 Fundamentals of Public Speaking or COM 226 Communication Skills in Healthcare. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SPM510 - Educational Research

General

Course Long Title
Educational Research

Course Description
Seeks to provide students with a basic knowledge of the field of educational research through study and practical exploration of the techniques of research. A critical analysis of the different types of research and the various methods of acceptable styles for reporting data.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPM511 - Planning, Program Dev, & Evaluation

General

Course Long Title
Planning, Program Dev, & Evaluation

Course Description
Students will be required to conduct an effective needs assessment and apply the data to develop and implement appropriate programs to meet the needs of the public. Students should also be capable of conducting effective evaluation using statistical applications.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM512 - Stat Procedures in Sport Mngt.

General
Course Long Title
Stat Procedures in Sport Mngt.

Course Description
General terminal course for graduate students enrolled in a professional educational research covering elementary and advanced statistical methods.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM520 - Facility & Event Management

General
Course Long Title
Facility & Event Management

Course Description
Evaluation of problems relating to programming of equipment and facilities; visits to and evaluation of surrounding facilities.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM521 - Sport & Marketing

General
Course Long Title
Sport & Marketing

Course Description
Evaluation of sport and marketing, including applications of mainstream marketing which include a historical overview of sport marketing, collegiate and professional sporting events, commercial and public organizations, sporting goods, and the sport enterprise.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM523 - Sport Seminar

General
Course Long Title
Sport Seminar

Course Description
Research and discussion of critical questions in physical education and sport management; topics to be studied will vary according to the concern of seminar students.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM524 - Legal Issues in Sport

General
Course Long Title
Legal Issues in Sport

Course Description
The course is designed to assist students in understanding the aims, objectives, principles, policies, procedures, and requirements in regard to legal issues for a successful career as a Sport Administrator. Ethics from a legal standpoint will be extensively researched and discussed. Graduate students will be required to research specific legal issue cases and apply them to practical situations.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM525 - Organization & Mgmt of Athletics

General
Course Long Title
Organization & Mgmt of Athletics

Course Description
The course is designed to assist students in understanding the aims, objectives, principles, policies, procedures, and requirements for a successful career as a sport administrator. Ethical issues as they pertain to the management and organization of athletics will be discussed extensively. Graduate students will be required to research specific athletic management objectives and apply them to practical situations.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM530 - Sport Nutrition

General
Course Long Title
Sport Nutrition

Course Description
Topics include current nutrition issues in Physical Education and Sport Management. Special emphasis will be placed on nutrient needs of athletes.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SPM531 - Sport Psychology

General

Course Long Title
Sport Psychology

Course Description
Topics include personality, aggression, attitudes, competition stress, social facilitation, and small group research as related to athletes and individuals involved in sport. Graduate students will be required to research specific sport psychology objectives and apply them to practical situations.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPM590 - Special Topics

General

Course Long Title
Special Topics

Course Description
This course is an intensive exploration of selected topics in Physical Education. and significance of the subject treated. May be repeated for credit more than once with a different topic. Prerequisites: SPM 510, SPM 511, and SPM 512.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPM597 - Directed Research in Sport

General

Course Long Title
Directed Research in Sport

Course Description
This course is a supervised research project in an area applicable to the field of study and agreed upon by the student and major advisor. Prerequisites: SPM 510, SPM 511, SPM 512

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPM598 - Sport Management Internship

General

Course Long Title
Sport Management Internship

Course Description
This course includes on-the-job learning in a sport management setting. Field experience involving supervised contact with sport administrators. Fifteen contact hours per semester hour credit is required (270 total contact hours). Prerequisite: completion of all requirements of the program: G.P.A. of 3.0, and consent of instructor. (Repeatable)

Credit Hours

Credit Hours
1

Credit Hours Max
6

Billing Hours

Billing Hours Min
3

SPM599 - Oral & Written Comprehensive Exam

General

Course Long Title
Oral & Written Comprehensive Exam

Course Description
An oral and written examination to assess the candidate's overall knowledge of course work pursued in the graduate program, and his/her ability to apply this knowledge to designated sets of circumstances. Prerequisite: Satisfactory completion of all other requirements for degree in the Graduate Sport Management Program. A grade of P (pass) or F (fail) will be issued for this course.

Credit Hours

Credit Hours
0

Billing Hours

Billing Hours Min
0

SPN111 - Beginning Spanish I

General

Course Long Title
Beginning Spanish I

Course Description
An introduction to Spanish language for new and novice language learners. Students will study fundamental concepts of the Spanish language, including the basic vocabulary, manners of expression, and cultural practicies. Students who are native heritage, or advanced Spanish speakers contact the Spanish program faculty for appropriate Spanish course advising. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum, if pursuing the Bachelor of Science degree.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SPN112 - Beginning Spanish II

General

Course Long Title
Beginning Spanish II

Course Description
Novice learners will continue to develop foundational abilities in Spanish, including interpersonal, presentational, and interpretive skills. Students who are native, heritage, or advanced Spanish speakers should contact the Spanish program faculty for appropriate Spanish course advising. Prerequisite: SPN 111 or permission of the Instructor. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum, if pursuing the Bachelor of Science degree.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SPN306 - Spanish Conversation

General

Course Long Title
Spanish Conversation

Course Description
Students will practice speaking in Spanish for multiple interpersonal and presentational purposes, as well as review language concepts most commonly used in oral Spanish expression. Prerequisite: SPN 112 or Permission of the Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

SPN308 - Writing in Spanish

General

Course Long Title
Writing in Spanish

Course Description
Students will review elementary and intermediate Spanish grammar, practice a variety of writing tasks, and learn how to edit their own and others' work. The course is conducted in Spanish.

Offered every other fall semester. This course is required for the major and minor. Prerequisite: SPN 222 or acceptable score on placement test.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

SPN317 - Spanish for the Professions

General

Course Long Title
Spanish for the Professions

Course Description
A study of the Spanish language for professional purposes. Areas of study could include, but are not limited to, fields of medicine, business, and criminal justice, as well as helping professions such as education, social work, counseling, and ministry. Prerequisite: SPN 112 or Permission of the Instructor.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

SPN390 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest related to the Spanish language or Spanish-speaking peoples and civilizations. SPN 390 may be repeated for credit provided the topic of study differs from previous SPN 390 courses taken for credit. The course is conducted in Spanish. Prerequisite: SPN 112.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SPN400 - Study Abroad in Spanish

General

Course Long Title
Study Abroad in Spanish

Course Description
Three-credit-hour elective for students who enroll in an approved study abroad program in a Spanish-speaking country. This credit is earned in addition to courses taken abroad in acknowledgement of the linguistic skill and cultural understanding gained from such learning experiences. It may not be used to fufill the Bachelor of Arts language requirement. Prerequisite: Approval of Spanish faculty.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SPNELE3 - Spanish 300-400 Elective

General

Course Long Title
Spanish 300-400 Elective

Course Description
Please plan credits to fulfill a total of 18 hours of electives from Spanish at 300-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNELEC - Spanish 200-400 Level Elective

General

Course Long Title
Spanish 200-400 Level Elective

Course Description
Please plan credits to fulfill a total of 9 hours of electives from Spanish at 200-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNELEC1 - Spanish 200, 300, 400 Elective

General

Course Long Title
Spanish 200, 300, 400 Elective

Course Description
Please plan credits to fulfill a total of 18 hours of electives from Spanish at 200, 300, or 400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNELEC2 - Spanish 200-400 Elective

General

Course Long Title
Spanish 200-400 Elective

Course Description
Please plan credits to fulfill a total of 18 hours of electives from Spanish at 200-400 levels. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNOR1 - Either/Or Spanish Language

General

Course Long Title
Either/Or Spanish Language

Course Description
Plan SPN 221 or SPN 308 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNOR2 - Either/Or Spanish Language

General

Course Long Title
Either/Or Spanish Language

Course Description
Plan SPN 222 or SPN 309 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNREQ1 - Spanish Language

General

Course Long Title
Spanish Language

Course Description
Plan SPN 111 or SPN 221 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNREQ2 - Spanish Language

General

Course Long Title
Spanish Language

Course Description
Plan SPN 112 or SPN 222 depending on Spanish background. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNREQ3 - Either/Or Spanish

General

Course Long Title
Either/Or Spanish

Course Description
Plan SPN 308 or SPN Elective at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SPNREQ4 - Either/Or Spanish

General

Course Long Title
Either/Or Spanish

Course Description
Plan SPN 309 or SPN Elective at 300-400 level. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SSC285 - Statistics for Social Sciences

General

Course Long Title
Statistics for Social Sciences

Course Description
This course will examine both descriptive (e.g. distributions, central tendency, variability, graphic representations) and inferential (e.g. t-tests, Analysis of Variance) statistics within the context of the social sciences. Emphasis will be placed on understanding the conditions that call for the use of one test over another. Students will be exposed to theory as well as to hands-on application through computer statistics packages such as SPSS. Prerequisites: CJ 152, PSY 110, or SOC 119 and MTH 105, MTH 113, or MTH 121.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SSC310 - Conflict Res/Ethic Dec Making

General

Course Long Title
Conflict Res/Ethic Dec Making

Course Description
This course will focus on diagnosing workplace conflict by applying a problem solving approach through leading challenging conversation and debates with ethical decision-making practices. The coursework will focus on team building, ethical decision making, organizational and interpersonal communication skills, and critical thinking. Prerequisite: Sophomore standing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

SSC320 - Psychology of Social Media

General

Course Long Title
Psychology of Social Media

Course Description
Social media plays a pervasive role in our daily lives, and this course will explore the tremendous influence it exerts. In this course, students will examine social media usage and its effects from a psychological perspective. Topics of study will include personality differences, generational differences, and gender differences, as well as studying the digital divide. The course will increase students' media literacy and encourage them to think critically about their own social media use and the content they view on social media. Blending psychology and communication, students will engage with varying topics related to social media, such as fake news, privacy issues, online dating, and cyberbullying. Students will focus on current issues and contemplate possible solutions. Prerequisite: ENG 112 or WRI 118 and Sophomore standing. This course fulfills the Engaging Our World requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Summer Course

SSC350 - International Laws of War

General

Course Long Title
International Laws of War

Course Description
Countries are independent actors in the international system, yet they agree to rules that regulate their behavior. In waging war, governments accept limits on when, how, and against whom they can legally use force. This course examines the international laws of war and governments' motivation to obey - and sometimes violate - them. Students will learn to read and interpret international treaties, analyze case studies, and participate in a mock tribunal. The course will equip students to draw more general conclusions about the strengths and weaknesses of the international legal system.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Experimental

SSC390 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a selected topic of special interest in the social sciences. The topic may be proposed bu either the instructor or students and may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: Sophomore Standing

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

SSC395 - Seminar in the Social Sciences

General

Course Long Title
Seminar in the Social Sciences

Course Description
This course will reflect a multi-disciplinary approach to the study of social science issues and/or topics. Topics will teach students to understand how people behave and influence the world through institutions and other cultural forms. The topic may differ each time the course is offered and may be taken for credit for up to six hours. Prerequisite: Permission of the Instructor.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

SSC452 - Interdisciplinary Commons

General

Course Long Title
Interdisciplinary Commons

Course Description
This capstone course will examine the interdisciplinary connections between psychology, sociology, criminal justice, and public policy. We will draw on the knowledge of experts and practitioners in representative fields to construct common ethical and philosophical basis from which to view contemporary problems in a legal, social, and psychological sense. Prerequisite: Seventy-two (72) credit hours or permission of Instructor.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SSC497 - Internship in Statistics

General
Course Long Title
Internship in Statistics

Course Description
This is a supervised learning course. It is intended to enhance the classroom experience. This course includes on-the-job learning of data collection and analysis in a higher education setting. Field experience involving supervised contact with a member of the University's Executive Staff. Forty-five contact hours per semester hour credit is required. Prerequisites: Permission and Consent of the Instructor, Advisor, Division Chair/Dean of the College of Arts and Sciences, Dean of the Coleman College of Business or Dean of the Elliott School of Nursing based on the student's major(s).

Credit Hours
Credit Hours
1

Credit Hours Max
3

Billing Hours
Billing Hours Min
1

Session Cycle
Upon Request

SSCREQ - Social Science Requirement

General
Course Long Title
Social Science Requirement

Course Description
General Education Curriculum requires at least one Social Science course from the following: COM, ECN, PLS, PSY, or SOC. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SW215 - Introduction to Social Work

General
Course Long Title
Introduction to Social Work

Course Description
An introduction to the social work profession, its philosophy, and value commitments to social welfare. Course will examine social work from its origins to current trends and influences. An overview of social work education is also discussed giving particular attention to social work values and ethics, generalist practice theory, diversity and populations-at-risk, social work roles, and an exploration of various practice settings. Course also includes an examination of the role of the social work profession in the development of social welfare policy and the role of contemporary social welfare policy and its impact on the generalist social work practice. Required of social work majors and recommended to be taken during first year.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW300 - Diversity & Difference

General
Course Long Title
Diversity & Difference

Course Description
This course challenges students to engage in a journey of self-awareness of their own identity, including biases they may hold about diversity and difference and how these biases may limit their ability to interact effectively with people of diverse backgrounds. The course will prepare student from various fields of study to develop the knowledge, values, and skills necessary to practice with diverse and different populations. The course will also require students to broaden and deepen their knowledge base and awareness of identities outside of their own. An additional focus of the course involves exploring the implications and consequences of prejudice, discrimination, oppression, economic deprivation, marginalization, alienation, power, acclaim, and privilege as they apply to both majority and minority groups in terms of social identity construction. The concept of intersectionality is also explored. The course will also present strategies for interrupting and challenging systems of oppression as a way to advance human rights, social and economic justice, and environmental justice. Required of social work majors. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW305 - Social Work in Medical Setting

General
Course Long Title
Social Work in Medical Setting

Course Description
A description and examination of the role of social work practice in the healthcare delivery system, including the area of hospital based medical case management, hospice care, and home healthcare within a bio-psycho-social framework. Course emphasizes social work roles and intervention. Prerequisites: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SW315 - Human Behavior in the Social Environment

General
Course Long Title
Human Behavior in the Social Environment

Course Description
This course presents and discusses the interrelatedness of the biological, psychological, social, cultural,economic, and environmental factors, which influence human development and behavior, and presents theories from various disciplines to assist in describing, explaining, and predicting human development and behavior. Special attention is given to diversity, specifically ethnicity, race, gender, social class, and sexual orientation, and its relation to human development and behavior. Required of all social work majors and open to others. Prerequisites: Three (3) hours in PSY, SOC, or SW and ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW325 - Trauma

General
Course Long Title
Trauma

Course Description
This course will provide students with a comprehensive exploration of trauma through discussions and learning exercises designed to help students identify the various types of trauma; understand how trauma has been conceptualized and treated throughout history; critically analyze the various approaches to treatment and care, theoretical frameworks, and evidence-based practicies associated with trauma. Students will also examine the impact that trauma has on individuals, couples, families, groups, communities, organizations, and professionals, including examining research about the impact of trauma on health and health outcomes. The course will highlight the professional's response to trauma, with a focus on self-care. The concept of resilience will also be examined. Prerequisites: Six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

SW334 - Professional Ethics

General
Course Long Title
Professional Ethics

Course Description
This course provides an examination of the values and ethics inherent in the profession of social work. Basic philosophical underpinnings of various ethical approaches are examined. Course emphasizes the development of ethical decision-making through a variety of learning experiences such as lecture, group discussion, and case study analysis. Required of all social work majors and open to others. Prerequisites: Six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SW340 - Generalist S. W. Practice I

General
Course Long Title
Generalist S. W. Practice I

Course Description
This is the first course in the social work practice sequence and presents the generalist practice model with emphasis on work with individuals and families. Course is designed to introduce the beginning student to the skills and practice of social work, including interviewing, assessment, case management, and crisis intervention. Course includes a focus on the strength-based, planned-change or problem solving process and gives special attention to the social work's obligation to populations-at-risk and the importance of cultural competence. Prerequisite or Corequisite: SW 315 and Admission to the Social Work Program.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SW343 - Issues in Aging

General
Course Long Title
Issues in Aging

Course Description
The biological, psychological, social, and cultural aspects of aging are examined. Special attention will be given to topics such as ageism and physical and mental health issues among the elderly as they relate to social work practice. Prerequisites: Six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SW350 - Generalist S. W. Practice II

General
Course Long Title
Generalist S. W. Practice II

Course Description
This is the second course in the social work practice sequence and presents the application of social work generalist practice skills in service delivery to groups. The course focuses on group work as a social work intervention method, stages of group development, group dynamics, and group processes. Students study the application of various theoretical approaches to social work with groups, including educational, support, self-help, and treatment groups. Special consideration is given to methods of group work with diverse client populations, particularly Appalachian people. Course includes an experiential learning component. Pre- or Corequisite: SW 315. Prerequisite: Admission to the Social Work Program.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Fall Course

SW360 - Generalist S. W. Practice III

General

Course Long Title
Generalist S. W. Practice III

Course Description
This is the third course in the social work practice sequence and presents the generalist practice model with emphasis on macro level social work with organizations and communities. Generalist practice knowledge and skills are expanded to include community assessment, community organizing, program planning, evaluation, acquisition of funding, and grant writing. The course focuses on macro social work in the rural, Appalachian communities. The impact of oppression, discrimination, and prejudice on populations-at-risk, specifically those in Appalachia is discussed. Prerequisite: Admission to the Social Work Program. Recommended that SW 315 and SW 340 be taken prior to enrollment in this course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

SW370 - GSWP IV: Policy Practice

General

Course Long Title
GSWP IV: Policy Practice

Course Description
This course is the fourth and final course in the social work practice sequence and presents the generalist practice model with emphasis on work in the social welfare policy arena. This course is designed to provide students with the knowledge and tools to engage in effective policy practice. The first part of the course focuses on the development of the profession of social work and its role within the social welfare system. This includes providing an awareness of problems and concepts of the policy process in the U.S., exploring the political, economic, and institutional frameworks which structure public social welfare choices. An important focus of the course is to identify and understand the impact of a wide range of social policies on social work clients and the human service delivery system within a social justice framework with specific attention given to rural, Appalachian clients and service delivery. The second part of the course focuses on the knowledge and skills related to advocacy, such as media relations, community organizing and coalition building, lobbying methods, campaign strategies, position taking, and proposal development. Prerequisite: Admission to Social Work Program. Recommended that SW 315 and SW 340 be taken prior to enrollment in this course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Spring Course

SW388 - Financial Social Work

General

Course Long Title
Financial Social Work

Course Description
This course examines the concepts of financial capability and asset-building with vulnerable populations often served by social workers. The course will emphasize the impact of cultural diversity and systems of oppression on the financial well-being of marginalized groups. Special attention will also be given to the importance of policy practice in working toward economic justice. Students will be equipped with the knowledge and intervention skills necessary to assist low to moderate-income households to improve their financial well-being. The course will also improve students' capability to engage in financial self-care and improve their own financial well-being. Prerequisites: 6 hours in PSY, SOC or SW and ENG 112 or WRI 118.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW390 - Special Topics in Social Work

General

Course Long Title
Special Topics in Social Work

Course Description
This course consists of small group study regarding issues of current and special significance for social work practice. Issues may include death and dying, racism and ethnic prejudices, global poverty, forensic social work, social work and law, social work and juvenile justice, AIDS, school social work, social work with gay and lesbian people, and social work with oppressed people. This course may be repeated in a different topic for a maximum of six hours. Prerequisites: Sophomore standing and six (6) hours in PSY, SOC, or SW and ENG 112 or WRI 118.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW450 - Mental Health Assessment

General

Course Long Title
Mental Health Assessment

Course Description
The course will examine the role of social workers in various mental health settings with special emphasis on assessment techniques, assessment tools, including scales, Diagnostic and Statistical Manual (DSM) criteria, and use of current DSM. Special attention given to social work roles in intervention and crisis stabilization. Prerequisites: Fifteen (15) hours of course work in either Psychology (PSY) or Social Work (SW). Recommended that PSY 323 or PSY 440 are completed prior to enrollment in course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW491 - Social Work Practicum I

General

Course Long Title
Social Work Practicum I

Course Description
This course is the first course in a field instruction sequence, which provides educationally directed practice experience under the direct supervision of an approved, agency-based professional social worker in collaboration with social work program faculty. This course provides students with the opportunity to further integrate the knowledge, values, and skills of generalist social work practice in the field setting with client systems of all sizes (individuals, families, small groups, organizations, and communities). Emphasis is placed on supervised practice in a rural, Appalachian setting. A total of 200 hours will be completed through agency-based, on-site experiential learning. Course also includes a weekly seminar designed to complement field placement by assisting students with the further integration of knowledge and values, as well as further refinement of practice skills. A seminar's purpose is to discuss, as a small group, issues related to the integration of the practicum experience.

Prerequisites: Admission to the Social Work Program and Admission to the Field Education Component of the Social Work Program as outlined in the Social Work Program Field Education Handbook. Fee $100.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
6

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW492 - Social Work Practicum II

General

Course Long Title
Social Work Practicum II

Course Description
This course is the second course in a field instruction sequence, which provides educationally directed practice experience under the direct supervision of an approved, agency-based professional social worker in collaboration with social work program faculty. This course provides students with the opportunity to further integrate the knowledge, values, and skills of generalist social work practice in the field setting with client systems of all sizes (individuals, families, small groups, organizations, and communities). Emphasis is placed on supervised practice in a rural, Appalachian setting. A total of 200 hours will be completed through agency-based, on-site experiential learning. Course also includes a weekly seminar designed to complement field placement by assisting students with the further integration of knowledge and values, as well as further refinement of practice skills. A seminar's purpose is to discuss, as a small group, issues related to the integration of the practicum experience. Prerequisite: SW 491. Corequisite: SW 495. Fee $100.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
6

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW495 - Senior Seminar - Capstone

General

Course Long Title
Senior Seminar - Capstone

Course Description
This course serves as the capstone course for the social work program and is designed to foster the integration of curriculum content, critical thinking, ethical problem solving, and the use of informational resources in making decisions about social work practice. Additional focus of the course is on the preparation of students for continued professional development following graduation. In addition to course requirements, students will be expected to successfully complete a comprehensive exam. Prerequisite: Admission to the Field Education Component of the Social Work Program as outlined in the Social Work Program Field Education Handbook.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW496 - Social Work Practicum

General

Course Long Title
Social Work Practicum

Course Description
This course provides educationally directed practice experience under the direct supervision of an approved, agency-based professional social worker in collaboration with social work program faculty. This course provides students with the opportunity to integrate the knowledge, values, and skills of generalist social work practice in the field setting with client systems of all sizes (individuals, families, small groups, organizations, and communities). Emphasis is placed on supervised practice in a rural, Appalachian setting. A total of 400 hours will be completed through agency-based, on-site experiential learning. Course may include a seminar component designed to complement field placement by assisting students with the intergration of knowledge, values, and skills acquired in social work classes, applying that knowledge in the field, and the further developemnt of generalist social work competencies. Prerequisites: Admission to the Field Education Component of the Social Work Program as outlined in the Social Work Program Field Education Handbook. Corequisite: SW 495. Fee $200.

Credit Hours

Credit Hours
12

Billing Hours

Billing Hours Min
12

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW499 - Directed Individual Study in Social Work

General

Course Long Title
Directed Individual Study in Social Work

Course Description
Directed study in a specific area or issue in social work not covered by existing courses within the curriculum. Interdisciplinary study is welcomed and encouraged. Student must be of junior or senior standing. Permission of instructor(s) granted upon approval of a student generated proposed plan of study. Prerequisites: Twenty-one (21) hours of social work courses AND consent of the Instructor, Program Director, Division Chair, and Dean of the College of Arts and Sciences.

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

SW500 - The Social Work Profession

General

Course Long Title
The Social Work Profession

Course Description
The course introduces the social work profession and its intellectual, historical, and ethical foundations. The course highlights the role of the profession in the development of social welfare and emphasizes key concepts and theoretical frameworks of generalist social work practice. The course also provides an exploration of various practice areas on the micro, mezzo, and macro levels. An in-depth exploration of the profession's value and ethics is explored, and students are provided with ethical decision-making models to assist in addressing ethical issues on all levels of practice and with diverse populations. In addition, the course emphasizes the importance of self-awareness, self-reflection, self-correction (when necessary), and the practice of self-care as integral to effective social work practice. Prerequisite: Admission to Regular Standing MSW program.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW515 - HBSE for Generalist Practice

General

Course Long Title
HBSE for Generalist Practice

Course Description
This course presents and discusses the biological, psychological, social, cultural and environmental elements of human behavior across the life span. Students learn and apply theories from various disciplines that explain human behavior and the interactions between individuals, groups, communities, and societies. Special attention given to the implications of diversity in relation to human development and behavior. Prerequisites: Admission to Regular Standing MSW Program and Prerequisite or Corequisite: SW 500.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW525 - Motivational Interviewing

General

Course Long Title
Motivational Interviewing

Course Description
This course provides an introduction to the evidence-based practice, motivational interviewing (MI) which is often utilized to explore client ambivalence and enhance the client's motivation to change. The course will specifically explore how MI is utilized to increase motivation for mental health service utilization, substance use reduction, other behavioral changes, and how it is applicable to "mandated" clients. Students will examine the transtheoretical model of change that provides the theoretical foundation for MI, explore key concepts, and practice techniques. In addition, the course will explore MI's compatibility with social work values and ethics. Prerequisite: SW 515 or Admission to Advanced Standing MSW Program.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW530 - Trauma Informed Care

General

Course Long Title
Trauma Informed Care

Course Description
This course prepares the advanced social work practitioner to be trauma responsive across all levels of practice. Students will analyze various theoretical frameworks for understanding trauma, including psychophysical, socio-cultural, the neuroscience of trauma, types of trauma, history of traumatology, and the impact of trauma on individuals, family, groups, communities, and organizations. Within a framework focusing on strengths and resiliency, the course focuses on the development of knowledge and skills related to developing and conducting trauma sensitive assessments and utilizing trauma informed evidence-based treatments across the lifespan and across all levels of practice. The course gives attention to how various aspects of diversity and difference impact understanding and working with survivors of trauma. Students will also examine strategies of self-care to reduce the risk of secondary traumatization on themselves, colleagues, agencies, and communities. Prerequisite: SW 515 or Admission to Advanced Standing MSW Program.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW535 - Crisis Intervention

General

Course Long Title
Crisis Intervention

Course Description
The course presents various theories and techniques for assessment, intervention, and follow-up with individuals, families, groups, communities, and organizations in high stress situations requiring immediate crisis intervention. A variety of emergency/crisis situations will be explored, such as threats or acts of suicide, threats of serious injury or homicide, serious symptoms of mental illness that require urgent response, sexual assault and partner violence, and bereavement and grief issues. The course will attend to ethical issues surrounding intervening with those in critical need, as well as how various aspects of diversity and difference, discrimination, marginalization, and oppression, affect crisis intervention. Prerequisite: SW 515 or Admission to Advanced Standing MSW Program.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW540 - Practice w/Individuals/Family

General

Course Long Title
Practice w/Individuals/Family

Course Description
This course presents the generalist practice model with an emphasis on individuals and families. The course introduces the foundational skills necessary to facilitate the planned-change or problem-solving process in micro level practice. Students will examine the importance of cultural competence and strengths-oriented practice in fulfilling social work's obligation to serve vulnerable and oppressed populations. The course will also address the unique ethical situations of generalist social work practice with individuals and families. Prerequisite or Corequisite: SW 515.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW543 - Behavioral Interventions With Children

General

Course Long Title
Behavioral Interventions With Children

Course Description
This course prepares students with the skills needed to recognize, assess, and intervene with children (ages 4-10) experiencing common behavioral challenges. THe need to work with all systems impacting the child as well as consideration to being part of an integrated care team are addressed. Case studies, research, and simulation cases will allow students to learn and critically examine interventions that are appropriate for working with children in this age range. Ethical dilemmas and identifying personal biases are an additional focus of this course. Prerequisites: Admission to the MSW Program.

Credit Hours

Credit Hours
3

Billing Hours
Billing Hours Min
3

SW545 - Practice w/Couples & Families

General
Course Long Title
Practice w/Couples & Families

Course Description
This course presents the foundational principles and techniques of practice with couples and families. Students will examine intervention approaches from various theoretical frameworks. Students will learn about diverse forms of couple relationships and family structures. Special consideration will be given to the implications of diversity for practice with couples and families. Prerequisite: SW 540 or Admission to Advanced Standing MSW Program.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SW550 - Generalist Practice w/Groups

General
Course Long Title
Generalist Practice w/Groups

Course Description
This course presents the application of social work generalist skills in practice with groups. The course focuses on group work as a social work intervention method, stages of group development, group dynamics, and group processes. Students will integrate knowledge of various theoretical models and techniques in social work practice with groups. Special consideration is given to the implications of diversity and unique ethical considerations for group work. Prerequisite or Corequisite: SW 515.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW560 - Gen Practice W/Community & Org

General
Course Long Title
Gen Practice W/Community & Org

Course Description
This course emphasizes generalist macro level social work practice by expanding the student's generalist social work knowledge and skills to include organizational and community assessment, community organizing, organizational change, program planning, evaluation, and grant writing. Special attention is given to the impact of oppression, discrimination, and prejudice on populations-at-risk and macro practice in general, as well as the unique ethical considerations of macro practice. Prerequisite: SW 515.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW565 - Foundations of Telehealth Practice

General
Course Long Title
Foundations of Telehealth Practice

Course Description
This course prepares students with the knowledge and skill to engage in telehealth practice by understanding and exploring ethical concerns, policies, and interventions related to providing telehealth services. This course will explore the use of media and technology, appropriate safety planning and emergency management, and assess legal issues in order to adhere to compliance with telehealth practice. Students will explore various evidence-based interventions when using telehealth platforms and how to apply these interventions with various client populations. Prerequisites: Admission to MSW Program

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

SW570 - Policy: Analysis and Advocacy

General
Course Long Title
Policy: Analysis and Advocacy

Course Description
This course provides students with knowledge and skills to engage in policy practice, giving attention to policy analysis, writing/revising policy, and advocacy. Students will analyze historical and contemporary social problems, programs, and policies within a social justice framework. The course will also explore various approaches and strategies for effective advocacy. Special emphasis will be placed upon the impact of policy and programs for vulnerable and oppressed populations. Ethical considerations in policy practice are also examined. Prerequisite: SW 515.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW575 - Social Work Research Methods

General
Course Long Title
Social Work Research Methods

Course Description
This course introduces students to the process of conducting scientific research, which includes: concepts and theory, hypothesis formulation, operationalization, research design, data collection, data processing, statistical analysis, and report writing. Students will learn how research enables social workers to better serve clients. Ethical considerations for conducting social work research will be examined, as well the social work practitioner's obligation to engage in research. Special emphasis will be placed upon the importance of evidence-based practice and the evaluation of client outcomes. Prerequisite: SW 515.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Spring/Summer

SW585 - Applied Learning/Field Ed I

General

Course Long Title
Applied Learning/Field Ed I

Course Description
This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credit Hours

Credit Hours
1.5

Billing Hours

Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW586 - Applied Learning / Field Ed II

General

Course Long Title
Applied Learning / Field Ed II

Course Description
This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credit Hours

Credit Hours
1.5

Billing Hours

Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW590 - Special Topics in Social Work

General

Course Long Title
Special Topics in Social Work

Course Description
This course consists of small group study regarding issues of current and special significance for generalist social work practice. Issues may include diversity and difference, global poverty, financial social work, forensic social work, child maltreatment, social work and law, HIV/AIDS, school social work, or other trending topics. This course may be repeated in a different topic for a maximum of six hours. Prerequisite: Admission to MSW Program.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW591 - Generalist Transition Seminar

General

Course Long Title
Generalist Transition Seminar

Course Description
This one-hour elective focuses on empowering master level social work students and facilitating the transition from generalist social work to clinical social work. Topics, include but are not limited to: identifying personal indicators of burnout, reinforcement of professionalism and the NASW Code of Ethics, preparation for the generalist comprehensive exam, personal growth and reflective practice, and setting goals for growth in their specialized clinical curriculum. The course will be graded on a Pass/Fail basis. Prerequisite: Eighteen (18) hours of 500 level social work courses.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

SW595 - Applied Learning/Field Ed III

General

Course Long Title
Applied Learning/Field Ed III

Course Description
This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credit Hours

Credit Hours
1.5

Billing Hours

Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW596 - Applied Learning / Field Ed IV

General

Course Long Title
Applied Learning / Field Ed IV

Course Description
This course is one of four parts of the foundation field instruction sequence and provides students with the opportunity to apply generalist knowledge, values, ethics, and skills to actual social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 100 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Program Field Education Handbook.

Credit Hours

Credit Hours
1.5

Billing Hours

Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW599 - Independent Study in SW

General

Course Long Title
Independent Study in SW

Course Description
Directed study in a specific area or issue in social work not covered by existing courses within the foundation curriculum. Must be appropriate for generalized social work practice. Interdisciplinary study is welcomed and encouraged. Permission of instructor(s) granted upon approval of a student generated proposed plan of study. Prerequisite: Fifteen (15) hours of foundation curriculum AND consent of the Instructor, Division Chair, and appropriate Dean(s).

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

SW615 - Psychopathology

General

Course Long Title
Psychopathology

Course Description
This course builds on the knowledge base of human behavior and the social environment and examines psychopathology from an ecological perspective and explores historical and contemporary approaches to diagnosis and treatment. Using the Diagnostic and Statistical Manual of Mental Disorders as an organizing framework, this course will explore the impact of bio-psycho-social-spiritual influences on the incidence, course, and treatment of mental disorders on diverse populations across the lifespan. The course emphasizes the acquisition of diagnostic skills as they relate to comprehensive social work assessment and the development of social work interventions. The course also introduces and briefly describes the most effective treatments, and treatment combinations for mental illness, including medication. Ethical issues in clinical social work practice with diverse and multicultural clients and the role that clinical social workers play in an interprofessional treatment team are addressed. Prerequisites: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW620 - Addictions

General

Course Long Title
Addictions

Course Description
This advanced clinical concentration course will examine the etiology and epidemiology of chemical and behavioral addictive disorders. Addiction is explored from multiple theoretical perspectives (biological, sociological and psychological) and the relationships between and among addictive behaviors and socioeconomic status, race, ethnicity, culture, religion, gender, sexual orientation, gender identity, age, physical and mental ability, spirituality, religion, and intersectionality are investigated. The course will also evaluate the holistic impact of addiction on clients, families, social support networks, workplaces, and communities. Emphasis is placed on the development of the knowledge and skills necessary to effectively engage in the prevention, assessment, diagnosis, and treatment of addictive disorders using evidence-based approaches. Prerequisites: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW630 - Death & Grief

General

Course Long Title
Death & Grief

Course Description
This course will focus on the inescapable human experiences of loss, grief, and bereavement that occurs across the lifespan. This course focuses on providing a theoretical base for understanding the behavioral and psychosocial aspects of loss, death, and bereavement and builds on generalist knowledge of human behavior. More specifically, the course explores how grief, mourning and bereavement is influenced by age, developmental stage, gender, race, culture, ethnicity and social context, as well as how cultural, spiritual, and religious views impact perceptions of terminal illness, suicide, traumatic death, and disenfranchised grief. Special attention will be given to evidence-based clinical strategies, techniques, and goals of interventions in work with bereaved individuals, families and group across the lifespan. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW635 - CP w/Children and Adolescents

General

Course Long Title
CP w/Children and Adolescents

Course Description
This course provides the advanced knowledge and skills necessary to engage in clinical practice with children and adolescents. Students will apply various theories and perspectives related to human behavior and evidenced based intervention approaches to effectively engage in the differential assessment and treatment of children and adolescents. The course highlights the importance of "family" inclusion, as well as the identification of risks, strengths, and resiliency factors when working with children and their families. Special consideration is given to the unique ethical and legal challenges associated with working with minors and the impact of diversity and culture. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW640 - CP w/Individuals and Families

General

Course Long Title
CP w/Individuals and Families

Course Description
The course expands the knowledge base and skill set of generalist social work practice by emphasizing advanced clinical practice with diverse clients, including children, youth, adults, and families affected by mental illness and addiction. This course focuses on the knowledge, values, and skills driving direct practice and gives attention to the exploration and utilization of the therapeutic alliance and the application of evidence-based theories and other intervention methods with individuals and families. Students will demonstrate theoretical and practical knowledge and skills to engage and assess clients, to define and prioritize issues, to set mutually developed goals, to implement the planned change, and

then monitor and evaluate the clinical intervention(s). The course will discuss various ethical issues associated with clinical practice and the challenges associated with the process of engaging, assessing, and designing interventions which are sensitive to and account for diversity and difference. The course will also explore the importance of self-care, self-reflection, and use of self in the therapeutic process. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW645 - CP w/ Older Adults

General

Course Long Title
CP w/ Older Adults

Course Description
This course presents the foundations of clinical practice with older adults and their families. The course examines the biological, psychological, social, and spiritual aspects of the aging process, and its effects on older persons and their families. Students will learn methods to conduct the planned change process with older adult with a focus of self-determination, strengths, dignity, and resilience. Emphasis will be placed on natural and institutional support systems and the social work role in maintaining and enhancing functioning and well-being. Students will also examine the role of caregivers for older adults with limited functioning. The importance of interprofessional treatment planning is examined. Special consideration will be given to the implications of diversity and the intersectionality of social identities for older adults. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW650 - Clinical Practice With Groups

General

Course Long Title
Clinical Practice With Groups

Course Description
The course expands the knowledge base and skill set of generalist social work practice by emphasizing advanced group work as a treatment modality for diverse clients affected by mental illness and addiction. The course emphasizes the application of research-based models and theories to guide the engagement, assessment, development, implementation and evaluation of interventions with groups. The course explores the therapeutic factors inherent in group processes, as well as the role of the clinical social worker in forming, planning, facilitating, documenting, and evaluating groups. The course will also address the unique ethical issues associated with advanced group work and the need to ensure that group work reflects sensitivity to client diversity. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW655 - CP w/ Survivors of Violence

General

Course Long Title
CP w/ Survivors of Violence

Course Description
This course addresses theories, clinical skills and interventions utilized in the direct practice with childhood and adult survivors of various types of violence (physical, sexual and other forms violence and trauma). Special attention will be given to evidence-based approaches to engagement, assessment, diagnosis, intervention, evaluation, and follow up in a clinical setting. An emphasis will also be placed on diversity and use of social work ethics and values when working with survivors of violence. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW658 - CP w/ LGBTQ+ Populations

General

Course Long Title
CP w/ LGBTQ+ Populations

Course Description
Utilizing an ecological and strengths-based approach, this course prepares students for affirmative clinical practice with LGBTQ+ individuals and their families. Students will develop the knowledge and skills needed to effectively address the needs of LGBTQ+ individuals and their families across the lifespan. Theoretical perspectives related to sex/gender, identity development, terminology, navigation of hetero-centric environments, and evidenced based approaches related to engagement, assessment, and intervention are explored. The course also attends to issues of diversity within the LGBTQ+ population such as age, disability, socioeconomic status, gender, etc and how it impacts clinical practice and service delivery. The course also addresses challenges facing LGBTQ+ individuals such as violence, physical and mental illness addiction disorders, and safe and confidential service provision. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW660 - Leadership and Administration

General

Course Long Title
Leadership and Administration

Course Description
This advanced course prepares students for roles as supervisors, leaders, and administrators in in a variety of human services organizations through the provision of the necessary knowledge, values, and skills to effectively respond to an organization's challenges and opportunities. In this course students examine leadership theory and leadership development, evidence-based management practices, as well as the process, ethics, and legalities associated with administrative, educational, and supportive supervision. The course will address managing technology and information; strategic planning; resource/financial development and philanthropy; marketing strategies; monitoring and evaluating organizational effectiveness; and other issues associated with successful leadership and supervision. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours

Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW665 - Professional Helpers As Client

General
Course Long Title
Professional Helpers As Client

Course Description
This course will examine the treatment of helping professionals with addictions, mental health issues and other social service needs. Professionals such as physicians, nurses, social workers, and various other helping professionals will be considered. Students will critically appraise and apply various theoretical frameworks and evidence-based interventions to practice with such professionals. Students will also examine the psychosocial and environmental factors impacting these clients. Special consideration will be given to the unique implications for helping professionals with addictions and mental health issues, including employment, monitoring programs, licensure issues, professional reputation, and ongoing treatment. Prerequisite: SW 615.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

SW670 - Mental Health/Addiction Policy

General
Course Long Title
Mental Health/Addiction Policy

Course Description
This advanced graduate course will focus on the development of knowledge, values and skills needed to effect policy change for mental health and addiction service delivery systems at an organizational, community, and legislative levels. The processes and politics of making policies related to mental health and addiction will be examined from historical and contemporary perspectives. Emphasis is placed on "policy practice" and the course will examine the knowledge and political skills needed to effectively analyze policy, be an effective advocate, and impact public policy and social change. Special consideration is also given to how the mental health system has historically and contemporarily related to populations at-risk and the impact it has had on service provision and policy development. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW675 - Social Work Practice Eval

General
Course Long Title
Social Work Practice Eval

Course Description
This research course builds on the knowledge base of prior research courses and focuses on providing students with the knowledge and skills needed to evaluate their own practice and the effectiveness of practice interventions with diverse and multicultural clients. This course reviews a variety of qualitative and quantitative evaluation designs, methodologies and techniques applicable to evaluating clinical social work practice. The course also addresses the social work clinician's ethical responsibility to monitor practice and to recognize other issues associated with the evaluation of findings and the use of the findings. Prerequisite: Admission to Advanced Standing MSW Program or completion of foundation curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Spring/Summer

SW685 - Adv Applied in Field Ed I

General
Course Long Title
Adv Applied in Field Ed I

Course Description
This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 150 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credit Hours
Credit Hours
1.5

Billing Hours
Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW686 - Adv Applied in Field Ed II

General
Course Long Title
Adv Applied in Field Ed II

Course Description
This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 150 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credit Hours
Credit Hours
1.5

Billing Hours
Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW690 - Special Topics in SW Practice

General
Course Long Title
Special Topics in SW Practice

Course Description
This course consists of small group study regarding issues of current and special significance for advanced specialized social work practice. Issues may include practice with special populations, intervention approaches, and other issues of importance depending on specialization. This course may be repeated in a different topic for a maximum of six hours. Prerequisite: Admission to MSW Program.

Credit Hours

Credit Hours
1

Credit Hours Max
3

Billing Hours

Billing Hours Min
3

Session Cycle
As Needed

SW691 - Professional Transition Seminar

General

Course Long Title
Professional Transition Seminar

Course Description
This one-hour elective course focuses on fine-tuning the connection between their personal abilities and their professional social work skills as students prepare to transition from MSW students to advanced level social work practitioners. Students will be empowered by gaining knowledge to further facilitate their success as a Master's level social worker beyond graduation. Topics to be covered include, but are not limited to, identifying and connecting personal strengths to social work practice, career goal setting, establishing a peer consultation network, the connection between compassion fatigue and social work documentation, as well as preparing for the advanced comprehensive assessment and clinical licensure. The course will be graded on a Pass/Fail basis. Prerequisite: Eighteen (18) hours of 600 level social work courses.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

SW695 - Adv Applied in Field Ed III

General

Course Long Title
Adv Applied in Field Ed III

Course Description
This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 150 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credit Hours

Credit Hours
1.5

Billing Hours

Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

SW696 - Adv Applied in Field Ed IV

General

Course Long Title
Adv Applied in Field Ed IV

Course Description
This course is one of four parts of the specialized field instruction sequence and provides students with the opportunity to apply knowledge, values, ethical, and skills to advanced social work practice in a supervised field setting. Students will also demonstrate professional behaviors consistent with the competencies outlined by the Council on Social Work Education. Students are required to complete 150 hours in the field practicum. Course includes a seminar component which will assist students with the integration theory and practice. Prerequisite: Admission to field education component as outlined in the MSW Field Education Manual.

Credit Hours

Credit Hours
1.5

Billing Hours

Billing Hours Min
1.5

Yearly Cycle
Every Year

Session Cycle
Every Summer/Fall/Spring

SW699 - Independent Study in SW

General

Course Long Title
Independent Study in SW

Course Description
Directed study in a specific area or issue in social work not covered by existing courses within the specialized curriculum. Must be appropriate for advanced specialized social work practice. Interdisciplinary study is welcomed and encouraged. Permission of instructor(s) granted upon approval of a student generated proposed plan of study. Prerequisite: Fifteen (15) hours of specialized curriculum AND consent of the Instructor, Division Chair, and appropriate Dean(s).

Credit Hours

Credit Hours
1

Credit Hours Max
4

Billing Hours

Billing Hours Min
3

Session Cycle
Upon Request

SWELEC - Social Work Elective

General

Course Long Title
Social Work Elective

Course Description
Please plan credits to fulfill a total of 6 hours of electives from SW, PSY, SOC, or CJ. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
63

Billing Hours

Billing Hours Min
3

SWOR - SW Related Study Requirement

General

Course Long Title
SW Related Study Requirement

Course Description
Please plan to take PSY 300 or SOC 310. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

THR101 - Appreciation of Theatre

General

Course Long Title
Appreciation of Theatre

Course Description
An overview of theatre, including its history, community, cultural and personal relevance, social and political implications, production processes and literature. This course fulfills the Cultural and Global Place or the Personal Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

THR110 - Basics of Acting

General

Course Long Title
Basics of Acting

Course Description
This course is a study of basic acting principles, exploring self-expression through physical, emotional, vocal, and technical aspects of acting. Emphasis is on fundamental communication skills of presence, body language, imagination, and social communication.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

THR120 - Basics of Technical Theatre

General

Course Long Title
Basics of Technical Theatre

Course Description
This course provides a study of the technical aspects of stage production. The emphasis will be on gaining practical experience in the use of stage and shop facilities. Additionally, it will include consideration of the physical theatre and stage, construction, painting and rigging of scenery as applied to theatrical production.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

THR152 - Musical Theatre Performance I

General

Course Long Title
Musical Theatre Performance I

Course Description
This course will include techniques of performance relevant to musical theater. Students will prepare scenes and songs from representative musicals. In this course students will apply knowledge of theatre elements such as movement and acting as well as musical aspects such as singing and vocal production into performance ready scenes and songs. Students will work with both theatre and music faculty. This course will cuminate in a public performance of prepared scenes and songs. Prerequisite or Corequisite: MUS 152.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

THR153 - Musical Theatre Performance II

General

Course Long Title
Musical Theatre Performance II

Course Description
This course is a continuation of THR 152 and include techniques of performance relevant to musical theatre. Students will prepare new scenes and songs from representative musicals. In this course students will apply knowledge of theatre elements such as movement and acting as well as musical aspects such as singing and vocal production into performance ready scenes and songs. Students will work with both theatre and music faculty. This course will culminate in a public performance of prepared scenes and songs. Prerequisite: MUS 152 and THR 152. Prerequisite or Corequisite: MUS 153.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Session Cycle
As Needed

THR185 - Theatre Practicum I

General

Course Long Title
Theatre Practicum I

Course Description
Students participate in performance and technical production of staged works by actively contributing to a UPIKE production. Prerequisite: Permission of Instructor. This course may be repeated for up to 3 hours of credit.

Credit Hours

Credit Hours
1

Billing Hours

Billing Hours Min
1

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

THR251 - Speaking Your Truth

General

Course Long Title
Speaking Your Truth

Course Description
Students will explore the voice through the lens of releasing habitual tensions that impede freedom in speaking. They will develop internal and external awareness of themselves; discover the efficiency of the human body and its innate ability to produce sound; develop greater resonance and relaxation; discover a personal connection to body; breath and voice; and communicate through sound more freely and fully, thus allowing them to own and share their thoughts out loud as they strive to speak their truth.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

THR285 - Theatre Practicum II

General

Course Long Title
Theatre Practicum II

Course Description
Students participate in performance and technical production of staged works by actively contributing to a UPIKE production. Prerequisite: Permission of the Instructor. This course may be repeated for up to 6 hours of credit.

Credit Hours

Credit Hours
2

Billing Hours

Billing Hours Min
2

Yearly Cycle
Every Year

Session Cycle
Every Spring/Summer

THR301 - Makeup & Costuming

General

Course Long Title
Makeup & Costuming

Course Description
Students will explore the basics of costume design and makeup techniques and styles, from design to construction and application. Prerequisite: Three (3) hours of THR.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Spring Course

THR302 - Stage Design

General

Course Long Title
Stage Design

Course Description
This course will introduce students to the basics of set design and construction, stage lighting skills, and sound design. Prerequisite: Three (3) hours of THR.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

THR303 - Script Analysis & Research

General

Course Long Title
Script Analysis & Research

Course Description
In this course, students learn the skills to analyze theatrical texts for all aspects of production, from acting to directing, and including basic dramaturgy.Prerequisite: Three (3) hours of THR.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

THR304 - Character Movement

General

Course Long Title
Character Movement

Course Description
This course enables students to create character through a variety of techniques, including acting methods and techniques of theatrical movement and physical theatre. Prerequisite: THR 110.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Spring Course

THR360 - Theatre History

General

Course Long Title
Theatre History

Course Description
This course is an investigation of theatrical forms from the ancient Greeks to the modern era, focusing on the most significant developments in dramatic genres, performance styles, stagecraft, architecture, and audience. Students will study dramatic texts as well as evidence of historical theatre practice in order to explore the influence of theatrical trends and culture have on performance (and vice versa). Prerequisite: ENG 112 or WRI 118. This course fulfills the Cultural and Global Place requirement in the General Education Curriculum.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course

THR385 - Theare Practicum III

General

Course Long Title
Theare Practicum III

Course Description
Students participate in performance and technical production of staged works by actively contributing to a UPIKE production. Prerequisite: Permission of the Instructor. This course may be repeated for up to 9 hours of credit.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Spring/Summer

THR390 - Special Topics

General
Course Long Title
Special Topics

Course Description
This upper-level course focuses on selected topics of interest in the field of Theatre. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided a different topic is studied each time. Prerequisite: Three (3) hours of THR.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

THR410 - Advanced Scene Work

General
Course Long Title
Advanced Scene Work

Course Description
This is a scene-study course focused on applying and integrating the skills taught in Basics of Acting and Creating a Character. The emphasis is placed on character analysis, research, and script analysis. The objectives include developing a rehearsal technique and understanding the process of exploration. Prerequisites: THR 110 and THR 210.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
As Needed

THR420 - Stage Management

General
Course Long Title
Stage Management

Course Description
This is an independent-study course designed to teach the various duties required of stage managers in different production situations. Student will learn organization, communication and management techniques in the areas of techincal theatre. As part of the course, student will serve as the stage manager for one or more theatrical productions. Prerequisites: THR 110, THR 120, and THR 285.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

THR465 - Directing

General
Course Long Title
Directing

Course Description
This is an independent-study course designed to teach the various duties required of theatrical director in different production situations. Students will learn organization, communication and directing techniques. As part of the course, students will serve as the director for one or more theatrical productions. Prerequisites: THR 110, THR 120, THR 285, and THR 303.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

THR498 - Theatre Internship

General
Course Long Title
Theatre Internship

Course Description
The course provides a supervised field placement experience for the advanced Theatre minor in a theatre or theatre-related organization. The course is open only to Theatre minors after they have fulfilled most other course requirements. Prerequisites: THR 110, THR 120 and permission of the Instructor, Advisor, Division Chair, and Dean of the College of Arts and Sciences. The course may be repeated once for up to 9 hours of credit. Only 3 hours may count toward the theatre minor. Offered upon request.

Credit Hours
Credit Hours
1

Credit Hours Max
6

Billing Hours
Billing Hours Min
1

Session Cycle
Upon Request

THR499 - Directed Study

General
Course Long Title
Directed Study

Course Description
The course provides the opportunity for directed study in a specific area of Theatre not covered by existing courses in the curriculum. Prerequisites: THR 110, THR 120 and permission of the Instructor, Advisor, Division Chair, and Dean of the College of Arts and Sciences. The course may be repeated once for up to 6 hours of credit. Only 3 hours may count toward the theatre minor. Offered upon request.

Credit Hours
Credit Hours
1

Credit Hours Max
6

Billing Hours
Billing Hours Min
1

Session Cycle
Upon Request

THRACTING - Acting Elective

General
Course Long Title
Acting Elective

Course Description
Plan to take 1 course to meet the Acting Elective from the following: THR 210, THR 251, THR 310, THR 315, THR 410 or THR 481. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

THRDIRECT - Directing/Dramaturgy Elective

General
Course Long Title
Directing/Dramaturgy Elective

Course Description
Plan to take 1 course to meet the Directing/Dramaturgy Elective from the following: THR 101, THR 360, THR 460, THR 465, or ENG 335. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

THRELEC - Spoken Theatre Elective

General
Course Long Title
Spoken Theatre Elective

Course Description
Plan to complete 3 to 4 classes to meet Spoken Theatre Electives from any of the following:

ENG 383 Shakespeare & Modernity THR 251 Speaking Your Truth THR 301 Makeup and Costuming THR 302 Stage Design THR 303 Script Analysis & Research THR 304 Character Movement THR 390 Special Topics THR 420 Stage Management THR 465 Directing THR 485 Theatre Practicum III

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
3

THRMUSICAL - Musical Theatre Elective

General
Course Long Title
Musical Theatre Elective

Course Description
Plan to complete either MUS 131 Class Piano or MUS 150:

Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
4

Billing Hours
Billing Hours Min
3

THRPRAC/1 - Directing/Dramaturgy Elective

General
Course Long Title
Directing/Dramaturgy Elective

Course Description
Plan to take 1 course to meet the Directing/Dramaturgy Elective from the following: THR 101, THR 360, THR 460, THR 465, or ENG 335. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

THRPRAC1 - Theatre Practicum

General
Course Long Title
Theatre Practicum

Course Description
Plan to take either THR 281 and THR 381 OR THR 282 and THR 382. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
1

Billing Hours
Billing Hours Min
3

THRTECHNIC - Technical Theatre Elective

General
Course Long Title
Technical Theatre Elective

Course Description
Plan to take 1 course to meet the Technical Theatre Elective from the following: THR 220, THR 221, THR 320, THR 321, THR 322, THR 420, or THR 482. Once you have added this course to your plan, delete this placeholder by clicking the X.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

TSL500 - Introduction to Linguistics

General

Course Long Title
Introduction to Linguistics

Course Description
This course introduces basic linguistic concepts and vocabulary. Language is analyzed from a linguistic point of view. Students are introduced to the methodology of the science of language.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Fall Course

TSL510 - Materials & Methods I

General

Course Long Title
Materials & Methods I

Course Description
This course gives students practical experience in developing materials for teaching speaking, listening and pronunciation to English speakers of other languages. Student are also taught how to evaluate textbooks and curricula. An overview of current approaches, issues, and practices in the teaching of English to speakers of other languages will be given. May be taught on the main campus or online.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Fall Course

TSL520 - Materials & Methods II

General

Course Long Title
Materials & Methods II

Course Description
This course gives students practical experience in developing materials for teaching reading, writing and grammar to English speakers of other languages. Closing the gap between non-native English students and native English student will be addressed. An overview of current approaches, issues, and practices in the teaching of English to speakers of other languages will be given. May be taught on the main campus or online.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Spring Course

TSL530 - Language and Culture

General

Course Long Title
Language and Culture

Course Description
This course examines how culture and language are intertwined and influence each other. It will also look at how the culture we live in influences the culture of the classroom. This course wiill also examine specifically how the Anglo culture is reflected in English syntax and semantics. May be taught on the main campus or online.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Spring Course

TSL620 - Phonetics and Phonology

General

Course Long Title
Phonetics and Phonology

Course Description
Students will be introduced to speech sounds and the linguistic methods employed in their description, classification and analysis as elements in language systems, with an emphasis of the phonetics of the English language. Students will also work with acoustic phonetics and the basics of phonology.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Fall Course

TSL630 - Second Language Acquisition

General

Course Long Title
Second Language Acquisition

Course Description
This course introduces issues, models and methods in second language acquisition (SLA) research. Students will analyze past theories and present theories. There will be an emphasis on the impact of the theories of second language acquisition on ESL/EFL pedagogy. May be taught on the main campus or online.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Fall Course

TSL640 - Sociolinguistics

General

Course Long Title
Sociolinguistics

Course Description
Social networks, dialectology and code-switching will be emphasized in this course. Students will engage in linguistic fieldwork.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Fall Course

TSL650 - Modern English Grammar

General

Course Long Title
Modern English Grammar

Course Description
This course is an intensive study of the structure of modern English syntax. Students will apply knowledge of English syntax to teaching ESL/EFL.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Spring Course

TSL660 - ESL/EFL Assessment

General

Course Long Title
ESL/EFL Assessment

Course Description
Students will examine fairness in second language learning. They will be given the critical tools needed to critique examinations as well as to write their own effective exams. Both traditional and alternative assessment will be discussed and developed. May be taught on the main campus or online.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Spring Course

TSL670 - Discourse Analysis

General

Course Long Title
Discourse Analysis

Course Description
This course examines in detail the principal methods of analyzing written and oral discourse. The students will be introduced to linguistic devices in conversation. Students will apply the knowledge gained in this course to analyzing a speech event of their choosing.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Fall Course

TSL680 - Contrastive Analysis

General

Course Long Title
Contrastive Analysis

Course Description
Students will compare and contrast another language with English. Students will also learn to analyze ESL learners errors in production and be able to teach ESL/EFL using the knowledge of error analysis.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Spring Course

TSL681 - Research Paper

General

Course Long Title
Research Paper

Course Description
The student will work independently with guidance from a TESOL faculty member on the writing of their exit research paper. The student will write on a topic of their choosing concerning teaching English to speakers of other languages. The research must further the field of TESOL. Prerequisites: Student must complete at least 18 hours in TSL courses at 500 level or higher before registering for this course.

Credit Hours

Credit Hours
3

Billing Hours

Billing Hours Min
3

Session Cycle
Spring Course

TSL682 - Thesis

General

Course Long Title
Thesis

Course Description
The student will be required to write under the guidance of a TESOL faculty member. The student will then defend the thesis before a panel of TESOL faculty and their peers. A topic of research that furthers the field of TESOL must be chosen. Prerequisite: Student must complete at least 18 hours of TSL courses at the 500 level or higher before registering for this course.

Credit Hours

Credit Hours
6

Billing Hours

Billing Hours Min
6

Session Cycle
Spring Course

TSL690 - Special Topics

General

Course Long Title
Special Topics

Course Description
A study of a specific topic of selected interest. It may not be the same topic each time it is offered. This course may be used to substitute for the following courses only: TSL 640, 650, 670, and 680.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

TSL697 - Directed Independent Study

General
Course Long Title
Directed Independent Study

Course Description
Creative research or reading project devised by the student and pursued under the direction of an approrpriate instructor. Prerequisites: Student must complete 18 hours of TSL courses at the 500 level or higher before registering for this course. Offered any session with consent of Instructor, Division chair, and Dean of the College of Arts and Sciences.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

TSL698 - TESOL Internship

General
Course Long Title
TESOL Internship

Course Description
Practical experience of teaching one or more ESL courses, depending on the student's aim and the availability of positions. Each student must keep a reflection journal based on their teaching experiences. They must also meet with an assigned director once a month to discuss the journal and their progress as a teacher. May be repeated for a total of six hours. Prerequisite: Student must complete all courses at the 500 level.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Session Cycle
Upon Request

WRI118 - College Writing

General
Course Long Title
College Writing

Course Description
This course is designed to introduce students to college-level critical thinking and writing. The courses include practice in rhetoric, voice and audience, research methods, and producing content for a variety of texts and platforms.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Every Year

Session Cycle
Every Fall and Spring Course

WRI311 - Personal Discovery

General
Course Long Title
Personal Discovery

Course Description
Practice writing creative non-fiction with an emphasis on structure, mechanics, and developing a sophisticated, polished style. Readings in genre and discussions of logic, semantics, syntax, and various rhetorical strategies are included. Prerequisite: ENG 112 or WRI 118.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Even Numbered Years

Session Cycle
Fall Course

WRI325 - Creative Writing I

General
Course Long Title
Creative Writing I

Course Description
Practice in writing various forms of fiction and poetry, with help from a study of theory and models. Prerequisite: ENG 112 or WRI 118. This course fulfills the Personal Place requirement in the General Education Curriculum.

Credit Hours
Credit Hours
3

Billing Hours
Billing Hours Min
3

Yearly Cycle
Offered in Odd Numbered Years

Session Cycle
Fall Course