## **University Six-Year Graduation Rates**

	Bachelor's degree-seeking subcohort	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	Total Completers of programs within 150%		
Fall 2013	329	61	23	8	92		
Mean ACT	19.7	23.3	20.3	20.4	22.3		
Transfer-out Rate:					47.7%		
Completion Rate		18.5%	7.0%	2.4%	28.0%		
		Enhanced Completion Rate: 50.5%					
Fall 2014	301	68	25	6	99		
Mean ACT	20.5	22.9	21.5	17.7	22.2		
Transfer-out Rate:					45.9%		
Completion Rate		22.6%	8.3%	2.0%	32.9%		
•			Enhanced Completion Rate: 49.8%				
Fall 2015	271	63	21	5	89		
Mean ACT	20.7	23.0	20.3	19.8	22.2		
Transfer-out Rate:					40.6%		
Completion Rate		23.2%	7.7%	1.8%	32.8%		
·			Enhand	ced Completion Rate:	50.2%		
	National 4-year Private College Enhanced Completion Rate:						
Fall 2016	299	73	30	5	108		
Mean ACT	19.9	21.2	20.3	19.6	20.9		
Transfer-out Rate:					TBA		
Completion Rate		24.4%	10.0%	1.7%	36.1%		
Fall 2017	229	66	26				
Mean ACT	20.6	23.1	19.3				
Completion Rate		28.8%	11.4%				
Fall 2018	247	70					
Mean ACT	20.7	22.8					
Completion Rate	20.7	28.3%					

Sources: KY Council on Postsecondary Education Degrees and Other Formal Awards Conferred and SEMXXX.

Notes:

## **Alternative Measure of Success in Graduating Students**

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
University Graduation Efficiency Rate	66.6%	60.6%	75.9%	75.4%	79.4%	67.4%
Patton College of Education Undergraduate Programs Graduation Efficiency Rate	33.3%	37.8%	47.1%	85.2%	50.1%	44.0%

Note:

<sup>(1)</sup> The Transfer-Out Rate includes students in the sub-cohort who transferred to another institutional of higher education after ceasing to enroll at the University according to subsequent enrollment data obtained from the National Student Clearinghouse (NSC).

<sup>(2)</sup> The completion rate only pertains to that share of the total first-time, full-time freshmen who entered the University in the fall term that year who indicated they were intending to complete baccalaureate (4-year) degree programs. Does not include those first-time, full-time freshmen who indicated they were intending to complete associate (2-year) degree programs. Percentages may not add up to total due to rounding.

(3) The Enhanced Completion Rate includes students in the sub-cohort who not only graduated from the University of Pikeville, but who were reported to have graduated within this time frame by the NSC at another institution of higher education.

<sup>(4)</sup> Shapiro, D., Ryu, M., Huie, F., Liu, Q., and Zheng, Y. (December 2019), Completing College 2019 National Report (Signature Report 18), Herndon, VA: National Student Clearinghouse Research Center. (Retrieved 09/30/2020 https://nscresearchcenter.org/publications/)

<sup>(1)</sup> The graduation efficiency metric measures an institution's production of graduates in relation to the size of its full-time equivalent baccalaureate degree-seeking student body, adjusted for the balance of beginning and transfer students (Cohen, H, & Ibrahim, N (2008) Change Magazine).