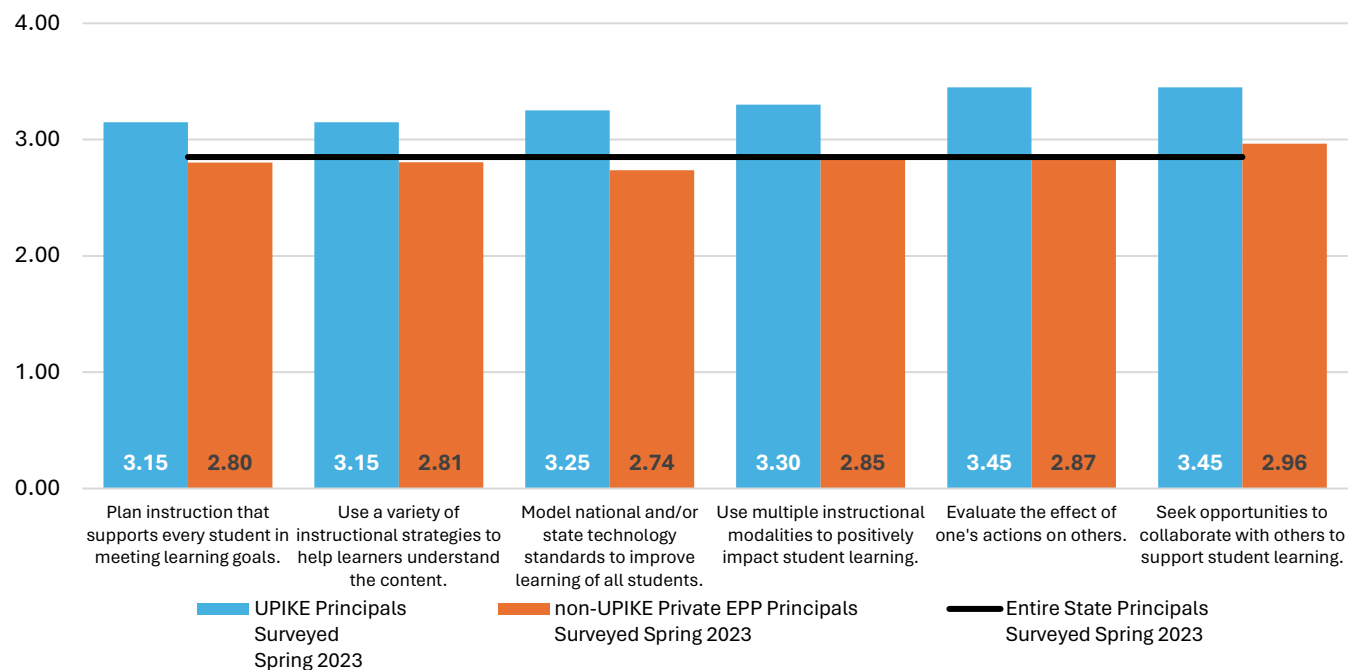
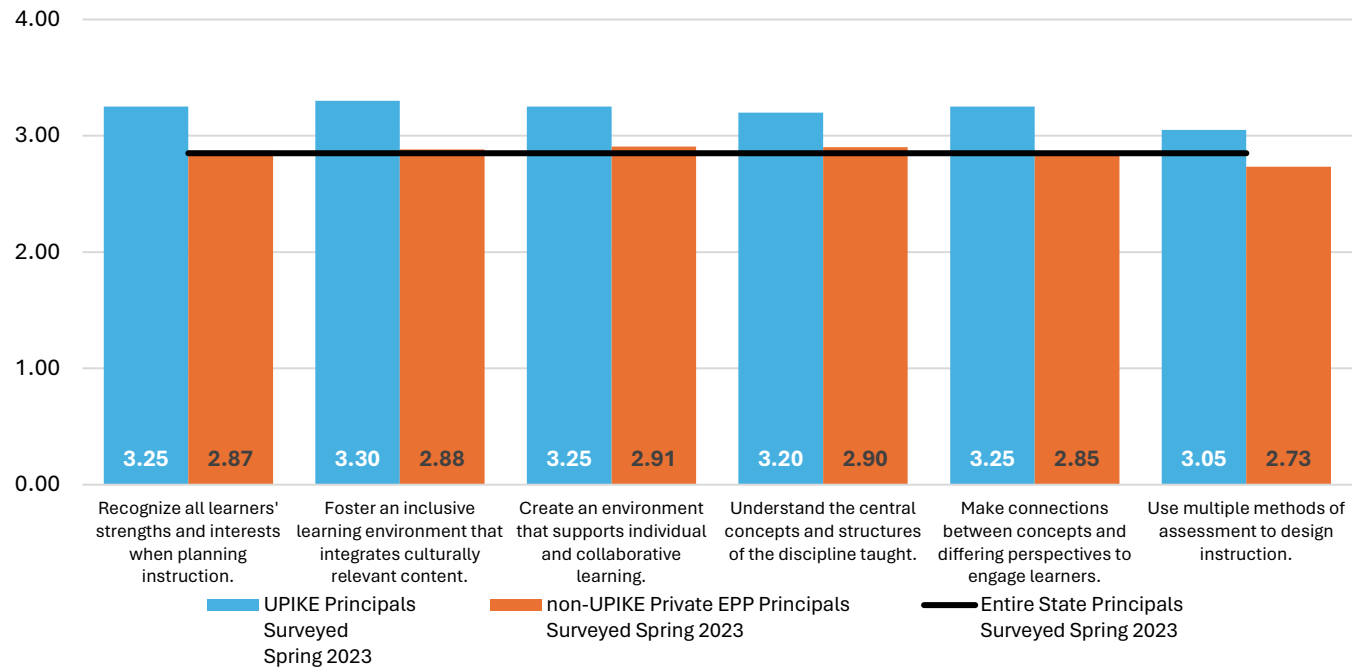


# Principal Survey of Program Completers

Administered in 2023 by Kentucky Association of Teacher Educators (KACTE) to completers with 1-3 years of experience

Scale: Scale: 1 = Ineffective, 2 = Developing, 3 = Accomplished, 4 = Exemplary



Number of Responses	ELEMENTARY EDUCATION		MIDDLE GRADES EDUCATION		SECONDARY EDUCATION	
	UPIKE 12	Non-UPIKE Private EPP 225	UPIKE 7	Non-UPIKE Private EPP 86	UPIKE 1	Non-UPIKE Private EPP 74
Recognize all learners' strengths and interests when planning instruction.	3.25	2.83	Data is Redacted (<10)	3.09	Data is Redacted (<10)	2.85
Exemplary / Accomplished	92%	72%		79%		66%
Developing / Ineffective	8	28		21		34
Foster an inclusive learning environment that integrates culturally relevant content.	3.25	2.82		2.91		2.93
Exemplary / Accomplished	92%	70%		81%		72%
Developing / Ineffective	8	30		19		28
Create an environment that supports individual and collaborative learning.	3.25	2.86		3.06		2.83
Exemplary / Accomplished	92%	73%		74%		62%
Developing / Ineffective	8	27		26		38
Understand the central concepts and structures of the discipline taught.	3.25	2.83		3.11		3.07
Exemplary / Accomplished	92%	72%		83%		78%
Developing / Ineffective	8	28		17		22
Make connections between concepts and differing perspectives to engage learners.	3.25	2.82		3.00		2.80
Exemplary / Accomplished	92%	66%		77%		70%
Developing / Ineffective	8	34		23		30
Use multiple methods of assessment to design instruction.	3.08	2.75		2.89		2.63
Exemplary / Accomplished	75%	66%		69%		57%
Developing / Ineffective	25	34		31		43
Plan instruction that supports every student in meeting learning goals.	3.25	2.76		2.86		2.80
Exemplary / Accomplished	92%	66%		66%		62%
Developing / Ineffective	8	34	34	38		
Use a variety of instructional strategies to help learners understand the content.	3.25	2.79	2.94	2.71		
Exemplary / Accomplished	92%	69%	66%	57%		
Developing / Ineffective	8	31	34	43		
Model national and/or state technology standards to improve learning of all students.	3.33	2.69	3.03	2.78		
Exemplary / Accomplished	92%	68%	79%	63%		
Developing / Ineffective	8	32	21	37		
Use multiple instructional modalities to positively impact student learning	3.33	2.86	2.94	2.73		
Exemplary / Accomplished	92%	73%	71%	62%		
Developing / Ineffective	8	27	29	38		
Evaluate the effect of one's actions on others.	3.50	2.84	2.94	2.85		
Exemplary / Accomplished	100%	71%	69%	69%		
Developing / Ineffective	0	29	31	31		
Seek opportunities to collaborate with others to support student learning.	3.50	2.94	3.17	2.83		
Exemplary / Accomplished	100%	79%	84%	73%		
Developing / Ineffective	0	21	16	27		