

GENERAL INFORMATION

A1. Address Information

Name of College or University: University of Pikeville

Mailing Address, City/State/Zip/Country: 147 Sycamore St, Pikeville, KY 41501

Street Address (if different), City/State/Zip/Country:

Main Phone Number: (606) 218-5250

WWW Home Page Address: upike.edu

Admissions Phone Number: (606) 218-5251

Admissions Toll-free Number: (866) BEARS-00

Admissions Office Mailing Address, City/State/Zip/Country:

Admissions Fax Number: (606) 218-5255

Admissions E-mail Address: wewantyou@upike.edu

If there is a separate URL for your school's online application, please specify:

<http://www.upike.edu/Admissions/Apply-to-UPIKE>

A2. Source of institutional control (*check one only*):

- ☐ Public
- ☒ Private (nonprofit)
- ☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
- ☐ Men's college
- ☐ Women's college

A4. Academic year calendar

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ Other (describe):
- ☐ 4-1-4
- ☐ Continuous
- ☐ Differs by program (describe):

A5. Degrees offered by your institution

- ☒ Certificate
- ☐ Diploma
- ☒ Associate
 - ☐ Transfer
 - ☒ Terminal
- ☒ Bachelor's
- ☒ Post-bachelor's certificate
- ☒ Master's
- ☐ Post-master's certificate
- ☐ Doctoral degree research/scholarship
- ☒ Doctoral degree – professional practice
- ☐ Doctoral degree – other

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.upike.edu/office-of-diversity/>

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 16, 2023.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduate Students		Undergraduate Students				
Degree-seeking, first-time freshmen students	148	168	0	0	0	0
Other first-year, degree-seeking students	47	37	0	2	1	0
All other degree-seeking undergraduate students	305	411	0	6	16	0
Total degree-seeking undergraduate students	500	616	0	8	17	0
All other undergraduates enrolled in credit courses	0	0	0	139	252	0
Undergraduate Students	500	616	0	147	269	0
Graduate Students		Graduate Students				
Degree-seeking, first-time	152	175	2	1	0	0
All other degree-seeking	318	363	0	1	4	0
All other graduates enrolled in credit courses	0	0	0	0	0	0
Total Graduate Students	470	538	2	2	4	0
Total All Students	970	1,154	2	149	273	0

Total All Undergraduates: 1,532

Total All Graduate Students: 1,016

Grand Total All Students: 2,548

B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 16, 2023**. Include international students only in the category "Nonresidents." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	11	54	54
Hispanic/Latino	7	30	34
Black or African American, non-Hispanic	14	71	74
White, non-Hispanic	271	936	1,302
American Indian or Alaska Native, non-Hispanic	3	10	13
Asian, non-Hispanic	3	10	22
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	7	28	31
Race and/or ethnicity unknown	0	0	0
Total	316	1,141	1,532

B3. Persistence

Number of degrees awarded by your institution from **July 1, 2022, to June 30, 2023**.

AWARD TYPE	# AWARDED
Certificate/diploma:	15
Associate degrees:	40
Bachelor's degrees:	207
Post-bachelor's certificates:	0
Master's degrees:	78
Post-master's certificates:	
Doctoral degrees – research/scholarship:	
Doctoral degrees – professional practice:	175
Doctoral degrees – other:	

B4. Graduation Rates**For Bachelor's or Equivalent Programs**Please provide data for the **Fall 2017** cohort if available.

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
Fall 2016 Cohort					
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	145	50	34	229
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2017 cohort, after adjusting for allowable exclusions	145	50	34	229
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	39	15	12	66
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	14	6	6	26
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	2	0	0	2
G	Total graduating within six years (sum of lines D, E, and F)	55	21	18	94
H	Six-year graduation rate for 2017 cohort (G divided by C)	38%	42%	53%	41%

B22. Retention Rates

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023. **67%**

C. FIRST-TIME, FIRST-YEAR ADMISSION**Applications**

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

FIRST-TIME, FIRST YEAR STUDENT APPLICANTS	TOTAL
Total first-time, first-year men who applied	1,284
Total first-time, first-year women who applied	1,634
Total first-time, first-year of another gender who applied	0
Total first-time, first-year men who were admitted	1,010
Total first-time, first-year women who were admitted	1,359
Total first-time, first-year of another gender who were admitted	0
Total full-time, first-time, first-year men who enrolled	148
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	168
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0
Total first-time, first-year (degree-seeking) who applied	2,918
Total first-time, first-year (degree-seeking) who were admitted	2,369
Total first-time, first-year (degree-seeking) enrolled	316

C2. First-time, first-year wait-listed students (Students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☐ Yes ☒ No

If yes, please answer the questions below for **Fall 2023** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? ☒ Yes ☐ No

⇒ If yes, do you release that information to students? ☐ Yes ☐ No

⇒ Do you release that information to school counselors? ☐ Yes ☐ No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Require
☒ Recommend
☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language		
Social studies		1.5
History		1.5
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but

☐ Selective admission for out-of-state students

☒ Selective admission to some programs

☐ Other (explain):

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C8: SAT and ACT Policies**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants: ☒ **Yes** ☐ **No**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8B. Has been removed from the CDS.

C8C. Has been removed from the CDS.

D. In addition, does your institution use applicants' test scores for academic advising?

☒ **Yes** ☐ **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: 08/15

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

Note: The University of Pikeville is now test optional. If you have standardized test scores you would like to have entered as part of your application, please submit them. Test scores are not required as part of the application process.

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- ☒ SAT
- ☒ ACT
- ☒ AP
- ☒ CLEP
- ☐ Institutional Exam
- ☐ State Exam (specify):

First-time, first-year Profile

C9. Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	4	12
Submitting ACT Scores	76	240

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score	<i>Average</i>
SAT Composite	780	900	1160	962
SAT Evidence-Based Reading and Writing	380	440	560	472
SAT Math	420	460	600	490
ACT Composite	17	20	24	20.8
ACT Math	16	18	22	19.4
ACT English	16	20	24	20.6
ACT Writing				
ACT Science	18	21	24	20.9
ACT Reading	18	22	26	22.0

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	0	0
600-699	17	25
500-599	16	8
400-499	33	50
300-399	33	17
200-299	0	0
	100%	100%

Score Range	SAT Composite
1400-1600	0
1200-1399	17
1000-1199	16
800-999	42
600-799	25
400-599	0
	100%

Score Range	ACT Composite	ACT Math	ACT English	ACT Science	ACT Reading
30-36	3	2	9	4	11
24-29	24	18	19	23	23
18-23	46	36	41	50	43
12-17	27	43	26	21	20
6-11	0	1	5	2	3
Below 6	0	0	0	0	0
	100%	100%	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	Number of Valedictorians
Percent in top tenth of high school graduating class	24	38 } Top half + bottom half = 100%.
Percent in top quarter of high school graduating class	46	
Percent in top half of high school graduating class	74	
Percent in bottom half of high school graduating class	26	
Percent in bottom quarter of high school graduating class	8	
Percent of total first-time, first-year students who submitted high school class rank:	70	

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	19
Percent who had GPA between 3.75 and 3.99	27
Percent who had GPA between 3.50 and 3.74	15
Percent who had GPA between 3.25 and 3.49	9
Percent who had GPA between 3.00 and 3.24	9
Percent who had GPA between 2.50 and 2.99	12
Percent who had GPA between 2.0 and 2.49	6
Percent who had GPA between 1.0 and 1.99	3
Percent who had GPA below 1.0	0
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Average High School GPA	3.47
Percent Submitting GPA	99%

Admission Policies

C13. Application fee

Does your institution have an application fee? ☐ Yes ☒ No

Amount of application fee:

Can it be waived for applicants with financial need? ☐ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- ☐ Same Fee
☐ Free
☐ Reduced

Can on-line application fee be waived for applicants with financial need? ☐ Yes ☒ No

C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No

	Date
Application closing date (fall)	8/15
Priority Date	3/15

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (*fill in one only*)

- ☒ On a rolling basis beginning (date): 9/15
☐ By (date):
☐ Other:

C17. Reply policy for admitted applicants (*fill in one only*)

- ☐ Must reply by (date):
☒ No set date
☐ Must reply by May 1st or within _____ weeks if notified thereafter
☐ Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit:

Refundable if student does not enroll?

- ☐ Yes, in full
☐ Yes, in part
☐ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement:

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

☐ Yes ☒ No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

☐ Yes ☒ No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

D. TRANSFER ADMISSION**Fall Applicants**

D1. Does your institution enroll transfer students? ☒ Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	168	89	42
Women	174	95	52
Another Gender	0	0	0
Total	342	184	94

Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first -year?

☐ Yes ☒ No

If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants:

Applicants suspended from a previous institution for academic or social reasons will be interviewed by the Readmission Committee.

- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		08/15			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		01/15			<input checked="" type="checkbox"/>
Summer		06/05			<input checked="" type="checkbox"/>

- D10.** Does an open admission policy, if reported, apply to transfer students? ☒ Yes ☐ No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

- D12.** Report the lowest grade earned for any course that may be transferred for credit: **2.00**

- D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number:

Unit type:

- D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number:

Unit type:

- D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **16 (25%)**

- D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **32 (25%)**

- D17.** Describe other transfer credit policies:

At least 50% of the credit hours required in the major/minor/area of concentration and a total of 25% of the credit hours towards the degree must be earned at the University of Pikeville.

Military Service Transfer Credit Policies

- D18.** Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)

☒ Yes ☐ No

College Level Examination Program (CLEP)

☒ Yes ☐ No

DANTES Subject Standardized Tests (DSST)

☒ Yes ☐ No

- D19.** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: No limit

Unit type: semester credit hours

- D20.** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 15

Unit type: semester credit hours

- D21.** Are the military/veteran credit transfer policies published on your website? ☐ Yes ☒ No

- D22.** Describe other military/veteran transfer credit policies unique to your institution:

Will accept/award credits from DD 214

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Comprehensive transition and postsecondary program for students with intellectual disabilities | <input type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Undergraduate Research |
| <input type="checkbox"/> External degree program | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|---|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Intensive writing |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Mathematics |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> Physical Education | <input type="checkbox"/> Social Science |
| <input checked="" type="checkbox"/> Other (specify): First Year Studies, Public Speaking, Religion | |

Beginning Fall 2019: Finding Your Place at UPIKE

The University of Pikeville General Education core curriculum prepares students for their roles in a fast-changing 21st Century World. The core curriculum positions student learning in the context of Finding Your Place at UPIKE. A curriculum that centers on place allows students to see themselves in their learning and encourages deeper connection to class material. Involving students in practices that focus on place gives them the critical skills needed to apply knowledge to world issues, whether local or global. Understanding place begins with understanding self and one's role in school and community and expands to include place in the physical and natural world, place in history, and place in the cultural and global world.

F. STUDENT LIFE**F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	21	25
Percent of men who join fraternities	NA	NA
Percent of women who join sororities	NA	NA
Percent who live in college-owned, -operated, or -affiliated housing	64	56
Percent who live off campus or commute	36	44
Percent of students age 25 and older	0	6
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name):

Naval ROTC is offered:

- ☐ Marine Option
☐ On campus
☐ At cooperating institution (name):

Air Force ROTC is offered:

- ☐ On campus
☐ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed residence halls | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Men's residence halls | <input type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Women's residence halls | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Theme housing |
| <input type="checkbox"/> Apartments for single students | <input type="checkbox"/> Wellness Housing |
| | <input type="checkbox"/> Living Learning Communities |
| <input type="checkbox"/> Special housing for disabled students | <input type="checkbox"/> Other housing options (specify): |

G. ANNUAL EXPENSES**G0. Please provide the URL of your institution's net price calculator:**

<https://www.upike.edu/undergraduate/financial-aid/net-price-calculator/>

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES	2024-2025
PRIVATE INSTITUTION			
Tuition:	\$24,000	\$24,000	<i>\$24,700</i>
PUBLIC INSTITUTION			
Tuition: In-district:			
Tuition: In-state (out-of-district):			
Tuition: Out-of-state:			
Tuition: Non-resident	\$24,000	\$24,000	<i>\$24,700</i>
FOR ALL INSTITUTIONS			
Required Fees	\$150	\$150	<i>\$150</i>
Room and Board (on-campus):	\$8,600	\$8,600	<i>\$9,000</i>
Room Only (on-campus):			
Board Only (on-campus meal plan):			

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board

G2. Number of credits per term a student can take for the stated full-time tuition. Minimum: 12 Maximum: 18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. Do tuition and fees vary by undergraduate instructional program? ☒ Yes ☐ No

RNBSN pays less

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 0%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$190	\$190	\$190
Room only:			
Board only:			
Room and board total*			\$13,320
Transportation:	\$1,854	\$2,764	\$2,764
Other expenses:	\$9,044	\$9,044	\$9,044

* If your college cannot provide separate room and board figures for commuters not living at home

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$1,000	<i>\$1,029</i>
PUBLIC INSTITUTIONS:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENTS:	\$1,000	<i>\$1,029</i>

H. FINANCIAL AID**Aid Awarded to Enrolled Undergraduates**

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

✓ **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

☒ 2023-2024 estimated or ☐ 2022-2023 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- ☒ Federal methodology (FM)
☐ Institutional methodology (IM)
☐ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	3,872,277	
State all states, not only the state in which your institution is located	5,906,026	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	8,957,690	
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	272,748	
Total Scholarships/Grants	19,008,741	
Self-Help		
Student loans from all sources (excluding parent loans)	5,288,379	
Federal Work-Study	1,067,621	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	
Total Self-Help	6,356,000	
Parent Loans	807,381	
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	346,579	
Athletic Awards	3,109,837	

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	316	1,116	25
B	Number of students in line a who applied for need-based financial aid	304	1,044	21
C	Number of students in line b who were determined to have financial need	303	1,041	21
D	Number of students in line c who were awarded any financial aid	303	1,041	21
E	Number of students in line d who were awarded any need-based scholarship or grant aid	303	1,038	15
F	Number of students in line d who were awarded any need-based self-help aid	231	820	17
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	115	404	4
H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	101	357	0
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	82%	81%	34%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$24,777	\$23,765	\$9,019
K	Average need-based scholarship or grant award of those in line e	\$19,486	\$17,644	\$6,845
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$6,352	\$7,540	\$8,835
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$3,513	\$4,294	\$4,010

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	0	0
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$	\$	\$
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$	\$	\$

H4. Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution. 112

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	81	72%	\$26,465
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	81	72%	\$24,263
C	Institutional loan programs.	0	0%	\$
D	State loan programs.	0	0%	\$
E	Private student loans made by a bank or lender.	6	5%	\$35,685

Aid to Undergraduate Degree-seeking Nonresidents (Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☒ Institutional need-based scholarship or grant aid is available
- ☐ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 54

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$17,029

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$919,550

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ International Student's Financial Aid Application
- ☒ International Student's Certification of Finances
- ☐ Other:

Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☐ Other:

H9. Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 02/15

Deadline for filing required financial aid forms:

- ☒ No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year students (answer a or b):

- ☐ Students notified on or about (date): 03/01
- ☐ Students notified on a rolling basis. Starting date: 11/01

H11. Indicate reply dates:

Students must reply by (date): 05/01 or within ____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans
- ☐ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☐ Other (specify):

H13. Need Based Scholarships and Grants

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private Scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify): [Click or tap here to enter text.](#)

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based		Non-Need Based	Need-Based
Academics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>	Minority status	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>	Music/drama	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Athletics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>	State/district residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ROTC	<input type="checkbox"/>				

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The University of Pikeville Promise is a guaranteed full tuition, four-year scholarship that places an emphasis on academics and financial need. Requirements include (1) apply, become accepted to the University, submit ACT scores and high school GPA, and file a FAFSA form by February 15 of your senior year; be a Kentucky resident and display full eligibility for Pell Grant and receive CAP and KTG state grants.

Are these policies related to the COVID-19 pandemic?

☐ Yes ☒ No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

		Full-time	Part-time	Total
A	Total number of instructional faculty	60	55	115
B	Total number who are members of minority groups	7	5	12
C	Total number who are women	30	30	60
D	Total number who are men	30	25	55
E	Total number who are nonresidents (international)	2	0	2
F	Total number with doctorate, or other terminal degree	43	8	51
G	Total number whose highest degree is a master's but not a terminal master's	16	47	63
H	Total number whose highest degree is a bachelor's	1	0	1
I	Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	8	0	8

I-2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Fall 2023 Student to Faculty ratio: 14.4 to 1 (Based on 1124 students and 78 faculty)

I-3. Undergraduate Class Size**Number of Class Sections with Undergraduates Enrolled**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	59	113	72	31	12	9	0	296

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								

J. Disciplinary areas of DEGREES CONFERRED**Degrees conferred between July 1, 2022, and June 30, 2023**

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2021 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies	6			05
Communication/journalism	7		4	09
Communication technologies				10
Computer and information sciences			1	11
Personal and culinary services				12
Education			11	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics	7			16
Family and consumer sciences				19
Law/legal studies				22
English			1	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			14	26
Mathematics and statistics			1	27
Military science and military technologies				28 and 29
Interdisciplinary studies			1	30
Parks and recreation				31
Philosophy and religious studies			1	38
Theology and religious vocations				39
Physical sciences				40
Science technologies				41
Psychology			11	42
Homeland Security, law enforcement, firefighting, and protective services	60		11	43
Public administration and social services			6	44
Social sciences			5	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			1	50
Health professions and related programs		100	5	51
Business/marketing	13		24	52
History			3	54
TOTAL	100%	100%	100%	