

**Teacher Education Committee**  
**2021 -2022 Summary of Discussion Items, Actions Items, and Actions Taken**  
**CAEP Accountability Measure 2: Stakeholder Involvement**

<b>October 12, 2021, TEC Meeting</b>		
<b>Members Present:</b> Nancy Cade, Derena Coleman, Theresa Dawahare, Jennifer Dugan, Thomas Hess, Michael Holcomb, Ella Smith-Justice, J. Michael King, Sammy Maynard, Coletta Parsley, Gia Potter, Amy Rhodes, David Slone Fairy Coleman (PCOE Administrative Assistant), Lisa Asbury (Data Manager)		
<b>Discussion Items</b>	<b>Action Items</b>	<b>Actions Taken</b>
Responsibilities of TEC members	Reviewed the Conceptual Framework and the Vision, Mission, Core Values, and Beliefs Document	Approved
<b>2021 PCOE Annual Data Report was presented and discussed.</b> The committee discussed ways to improve first-time pass rates and the importance of tutoring for struggling students. One member suggested that content faculty be more involved in the process of identifying students for tutoring and working with education faculty to address their needs. (The 2021-2022 Goal Action Plan was updated to reflect this suggestion. The Goal Action Plan then approved by an E-vote. All E-votes are listed below.)	Discussion and feedback for Initial and Advanced Handbook Updates	Approved
CAEP Accreditation Process Update	Reviewed the Quality Assurance System	Approved
	Proposed curricular changes related to pre-requisites and co-requisites for 200-level education courses	After much discussion and input on this proposal, the TEC agreed to amend the motion to say that EDU 200, EDU 203 and EDU 205 have pre-requisites and/or <b>co-requisites</b> of EDU 100 and 101. The amendment was approved.

*Note: The TEC consists of all education faculty, P-12 teachers/principals, program coordinators from the content divisions in the College of Arts and Sciences (CAS), program completers, the CAS Dean, Registrar, a community member, and students.*

<b>April 26, 2022, TEC Meeting</b>		
<b>Members Present:</b> Nancy Cade, Derena Coleman, Sarah McCoy Coleman, Theresa Dawahare, Tom Hess, Michael Holcomb, Coletta Parsley, Amy Rhodes, David Slone Fairy Coleman (PCOE Administrative Assistant), Lisa Asbury (Data Manager)		
<b>Discussion Items</b>	<b>Action Items</b>	<b>Actions Taken</b>
Anticipated Enrollment for Fall 2022		
New Program Development		

CAEP Update		
New State Admissions Regulations and Changes to Admission Criteria		

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**2021-2022 E-Votes (through email)**

Date	Action Items	Actions Taken
8/9/2021	Praxis Waiver for Admission to Teacher Education Program (due to conditions created by the pandemic)	Approved
8/26/2021	Teacher Partner Qualifications to Teacher Education Program Candidates	Approved
9/14/2021	Admission of Students to Teacher Education Program	Approved
10/22/2021	2021-2022 Goal Action Plan	Approved
12/14/2021	2022 Waiver for Provisional Admission to Clinical II: Student Teaching (due to conditions created by the pandemic)	Approved
2/8/2022	Create EDU 425 Proposal	Approved
6/3/2022	Request for Admission to Candidacy for Teacher Leader Program	Approved