

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Education Evaluation of Student Performance	
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective Processes
When/where students are assessed:	SW 596 (final practicum seminar course in the final 7-week term in generalist curriculum)
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 of 4 on each professional behavior
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Generalist Exit Exam	
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive & Affective Processes
When/where students are assessed:	Last 7-week term in generalist curriculum
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Clinical Mental Health & Addictions

Assessment Measure #1: Field Evaluation of Student Performance	
Dimension(s) assessed:	Knowledge, values, skills, & Cognitive and Affective Processes
When/where students are assessed:	SW 696 (final practicum seminar course in the final 7-week term of specialized curriculum)
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 of 4 on each professional behavior
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Specialized Curriculum Exit Exam	
Dimension(s) assessed:	Knowledge, values, skills, & Cognitive and Affective Processes
When/where students are assessed:	Last 7-week term in generalist curriculum
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2021-2022)

Program Option #1: Clinical Mental Health & Addictions

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK Clinical Mental Health & Addictions	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 10	Area of Specialized Practice #1 Clinical Mental Health & Addictions n = 15
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(98% + 98%) 94%	(97% + 80%) 89%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(100% + 90%) 95%	(98% + 100%) 99%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(92 % + 100%) 92%	(92% + 93%) 93%

Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(92% + 70%) 81%	(90% + 93%) 92%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(84% + 50%) 67%	(92% + 93%) 93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(94.5% + 80%) 87%	(98% + 930%) 96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(91.5% + 60%) 75%	(93% + 78%) 86%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(94.6% + 100%) 97%	(93% + 67%) 80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(90% + 60%) 75%	(92% + 60%) 76%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 Clinical Mental Health & Addiction
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(98% + 98%) 94%	(97% + 80%) 89%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(100% + 90%) 95%	(98% + 100%) 99%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(92 % + 100%) 92%	(92% + 93%) 93%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(92% + 70%) 81%	(90% + 93%) 92%
Competency 5: Engage in Policy Practice	80% of students will demonstrate	80% of students will demonstrate		(92% + 93%) 93%

	competence inclusive of 2 or more measures	competence inclusive of 2 or more measures	(84% + 50%) 67%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(94.5% + 80%) 87%	(98% + 930%) 96%
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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(90% + 60%) 75%	(92% + 60%) 76%