

ESF / ESF Reporting / HEER - 072667546 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection -Year Two

Submitted: ggoff@upike.edu - 5/6/2022, 11:38:04 AM

## Page 19 - Review

#### **General Information**

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ①. Institutions can submit answers to questions marked with a clock symbol ① in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ① per the reporting schedule in the table above.

- 1) Institutional Identifiers and Contact Information:
- a) Institution Name DUNS # UNIVERSITY OF PIKEVILLE 072667546

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- b) Identify the applicable OPEID(s) for this annual report: OPEID 00198000
- c) Identify the applicable IPEDS unitid(s) for this annual report:
  Unitid
  157535
- For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount P425E202759 (Student Aid) / \$4,013,484

PR/Award Number (Program) / Award Amount P425F201791 (Institutional Portion) / \$5,192,256

PR/Award Number (Program) / Award Amount P425M200952 (Strengthening Institutions Program) / \$413,045

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

#### **Websites**

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- 3) Reporting on institution websites:
  - a) HEERF quarterly reporting webpage URL:

    Quarterly Reporting URL

    https://www.upike.edu/undergraduate/financial-aid/consumer-information/
  - b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

https://www.upike.edu/undergraduate/financial-aid/consumer-information/

Student Portion URL

https://www.upike.edu/about/accreditation-and-disclosures/

See https://www.federalregister.gov/d/2021-10196.

ol Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

https://www.upike.edu/undergraduate/financial-aid/consumer-information/

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

## **How Aid Helped**

- 4) How has HEERF helped your institution and your students?
  - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to prepandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty



## **Aid Determination**

How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

Yes

Yes

Yes

No

No

No

- a) Did you ask students to apply for funds?
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?
- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

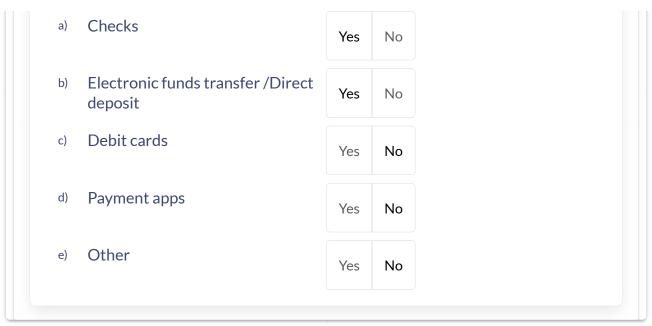
Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

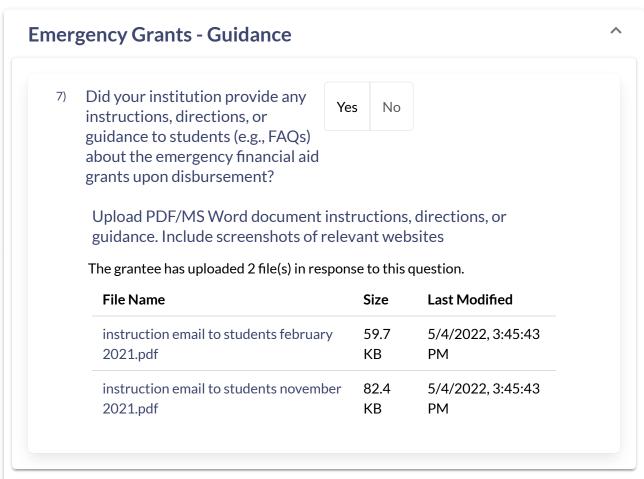
The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
methodology_aid	139.5	5/6/2022, 9:08:55
determination.pdf	KB	AM

## **Aid Distribution**

6) How did your institution distribute the emergency financial aid grants to students?







institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

#### a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

**Number of Students** 

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

784

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

507

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

15

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

26

Number of Graduate full-time recipients

1,143

Number of Graduate part-time recipients 42 **Total number of Students** 2,517 Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections) Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub> 777 Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub> 419 Number of Undergraduate<sub>6</sub> part-time Pell grant recipients 15 Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients 11 Number of Graduate full-time recipients 1,143 Number of Graduate part-time recipients 42 **Total number of Students** 2,407 HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as **Emergency Financial Aid Grants?** 

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 1,095,725

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 405,050

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 18,225

Amount disbursed to part-time Non-Pell grant recipients

\$6,575

Amount disbursed to Graduate full-time recipients

\$ 1,599,000

Amount disbursed to Graduate part-time recipients

\$43,650

Total amount disbursed to Students

\$3,168,225.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$21,700

Amount disbursed to Undergraduate full-time Non-Pell grant recipients

\$ 15,525

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients \$0 Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients \$0 Amount disbursed to Graduate full-time recipients \$ 10,875 Amount disbursed to Graduate part-time recipients \$0 Total amount disbursed to Students \$48,100.00 HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as **Emergency Financial Aid Grants?** Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub> \$0 Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub> \$0 Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients \$0 Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients \$0 Amount disbursed to Graduate full-time recipients \$0

Amount disbursed to Graduate part-time recipients \$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to  $Undergraduate_6$  full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$0

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$0

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$0

 $Amount\ disbursed\ to\ Undergraduate_6\ part-time\ Non-Pell\ grant\ recipients$ 

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

## **Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds**

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

#### a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate, part-time Non- Pell grant recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this	Amount	Amount	Amount	Amount
	\$ 0	\$ 0	\$ 0	\$ 0

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell  grant  recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate, part-time Non- Pell grant recipients
purpose, report \$0.				
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate  $_6$  full-time  $_7$  Pell grant recipients  $_8$ 

\$0

Amount disbursed to undergraduate full-time, Non-Pell grant recipients, \$0 Amount disbursed to undergraduate part-time Pell grant recipients \$0 Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients \$0 Amount disbursed to graduate full-time recipients \$0 Amount disbursed to graduate part-time recipients \$0 Total amount disbursed to Students \$0.00 HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub> \$0 Amount disbursed to undergraduate full-time, Non-Pell grant recipients, \$0 Amount disbursed to undergraduate part-time Pell grant recipients \$0 Amount disbursed to undergraduate part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

## **Emergency Grants - Min/Max, Calculated Totals, and Averages**



- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate  $_6$  full-time  $_7$  Pell grant recipients  $_8$ 

\$ 500

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$300

Amount disbursed to undergraduate 6 part-time Pell grant recipients

\$500

Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients

\$ 300

Amount disbursed to graduate full-time recipients

\$300

Amount disbursed to graduate part-time recipients

\$300

**Overall Minimum** 

\$300.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate full-time Pell grant recipients

\$ 1,325

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub> \$875

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients \$ 1,325

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients \$875

Amount disbursed to graduate full-time recipients \$ 1,325

Amount disbursed to graduate part-time recipients \$ 1,325

Overall Maximum

\$1,325.00

**HEERF Amount of Grants Disbursed** 

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub> \$1,117,425.00

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub> \$420,575.00

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients \$18,225.00

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients \$6,575.00

Amount disbursed to graduate full-time recipients

\$1,609,875.00

Amount disbursed to graduate part-time recipients

\$43,650.00

Total amount disbursed to Students

\$3,216,325.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate 6 full-time 7 Pell grant recipients 8

\$1,438.13

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$1,003.76

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$1,215.00

Amount disbursed to undergraduate 6 part-time Non-Pell grant recipients

\$597.73

Amount disbursed to graduate full-time recipients

\$1,408.46

Amount disbursed to graduate part-time recipients

\$1,039.29

Total amount disbursed to Students

\$1 226 21

## **Emergency Grants - Title IV**

5/9/2022, 3:51 PM

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol

  Institutions can submit answers to questions marked with a clock symbol

  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

  Enrolled Students Not Eligible
  40

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible 1.59%

OR in early 2023 along with reporting the third annual report

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants 32

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants 1.33%

## **Emergency Grants - Race/Ethnicity**

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3) What percentage of students received emergency grants and how much did

#### students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol

- **①**. Institutions can submit answers to questions marked with a clock symbol **①** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

#### American Indian or Alaska Native

Enrolled student count (unduplicated)

19

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

19

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$27,500

Average HEERF Amount Awarded

\$1,447.37

#### Asian

Enrolled student count (unduplicated)

177

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

174

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 244.800

Average HEERF Amount Awarded

\$1,406.90

#### Black or African American

Enrolled student count (unduplicated)

180

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

175

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 225,450

Average HEERF Amount Awarded

\$1,288.29

## Hispanic/Latino

Enrolled student count (unduplicated)

52

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

52

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$71,375

Average HEERF Amount Awarded

\$1,372.60

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

9

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

9

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 13,200

Average HEERF Amount Awarded

\$1,466.67

#### White

Enrolled student count (unduplicated)

1,941

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,909

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 2,516,075

Average HEERF Amount Awarded

\$1,318.01

#### Two or more races

Enrolled student count (unduplicated)

21

Number of students who received at least one Emergency Financial Aid Grant

(unduplicated)

20

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$22,050

Average HEERF Amount Awarded

\$1,102.50

## Race/ethnicity unknown

Enrolled student count (unduplicated)

15

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

13

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$17,775

Average HEERF Amount Awarded

\$1,367.31

#### Nonresident alien

Enrolled student count (unduplicated)

39

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

36

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 30,000 Average HEERF Amount Awarded \$833.33

## Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

## **Emergency Grants - Gender and Age**

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021,
  - $institutions\ have\ the\ option\ of\ taking\ more\ time\ to\ submit\ answers\ to\ questions\ marked\ with\ a\ clock\ symbol$
  - Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

    OR in early 2023 along with reporting the third annual report
- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

1,142

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,120

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,434,850

Average HEERF Amount Awarded

\$1,281.12

#### Women

Enrolled student count (unduplicated)

1,311

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,287

What was the total amount of grants disbursed to students through all HEERF funds?

\$1,733,375

Average HEERF Amount Awarded

\$1,346.83

## Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant

(unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

## Ages 25 and older

Enrolled student count (unduplicated)

800

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

739

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 953,175

Average HEERF Amount Awarded

\$1.289.82

## Ages 24 and younger

Enrolled student count (unduplicated)

1,653 Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 1,668 What was the total amount of grants disbursed to students through all HEERF funds? \$2,215,050 Average HEERF Amount Awarded \$1.327.97 Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) Enrolled student count (unduplicated) 0 Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 0 What was the total amount of grants disbursed to students through all HEERF funds? \$0 Average HEERF Amount Awarded

# 9) Institutional expenditures

	HEERF program funds specific purpose or but objective in future cale (for example, operation maintenance of plant, a programs, residential p future institutional aid	lget endar years n and academic programs,	Yes	No	
)	If no, are HEERF progr being reserved for use	am funds	Yes	No	
	Provide the total amou period on each of the f	ınt of HEERI			nded during the repo
	Providing additional I	Emergency F	- inancia	al Aid	Grants to students.
	Amount in (a)(1) institutional \$0.00	Amount in (a)(2 \$0.00	dollars, if		Amount in (a)(3) dollars, if ap \$0.00
	Explanatory Notes N/A				
		balances for			
	N/A Using Emergency Fin outstanding account	balances for	costs s	ap	
	Using Emergency Fin outstanding account room, board, tuition, Amount in (a)(1) institutional	balances for or fees.  Amount in (a)(2	costs s	ap	Amount in (a)(3) dollars, if ap.
	Using Emergency Fin outstanding account room, board, tuition, Amount in (a)(1) institutional \$0.00	balances for or fees. Amount in (a)(2 \$0.00	costs s	ap	s debt forgiveness,  Amount in (a)(3) dollars, if ap  \$0.00
	Using Emergency Fin outstanding account room, board, tuition, Amount in (a)(1) institutional \$0.00  Explanatory Notes N/A  Indirect cost recovery	balances for or fees. Amount in (a)(2 \$0.00	dollars, if	ap	s debt forgiveness,  Amount in (a)(3) dollars, if ap  \$0.00

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Covering the cost of providing additional technology hardware to

students, such as lapto technology fees.	ops or tablets, or coveri	ng the added cost of
Amount in (a)(1) institutional \$ 25,575.63	Amount in (a)(2) dollars, if ap \$ 0	Amount in (a)(3) dollars, if ap \$ 0
Explanatory Notes  Laptops and additional	technology for students	
_	ng the costs of high-spe transition to an online e	
Amount in (a)(1) institutional \$ 0	Amount in (a)(2) dollars, if ap \$ 0	Amount in (a)(3) dollars, if ap \$ 0
Explanatory Notes N/A		
decisions to limit house housing costs to reduce off-campus housing for travel expenses for stu	is housing costs due to dising to one student per ince housing density; paying students who need to leave one or campus interruptons or campus interruptons.	room; subsidizing ng for hotels or other be isolated; paying ve campus early due
Amount in (a)(1) institutional \$ 70,102.26	Amount in (a)(2) dollars, if ap \$ 0	Amount in (a)(3) dollars, if ap \$ 0
Explanatory Notes Additional housing cost	s for students with COVID	0-19
provide pre-packaged	ce to reduce density in meals, or to add hours nodate social distancing	to food service
Amount in (a)(1) institutional \$ 0	Amount in (a)(2) dollars, if ap \$ 0	Amount in (a)(3) dollars, if ap \$ 0
Explanatory Notes N/A		

 $Costs\ related\ to\ operating\ additional\ class\ sections\ to\ enable\ social$ 

distancing, such a	s those for hiring	g more instructor	s and increasing
campus hours of o	operations.		

Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... Amount in (a)(3) dollars, if ap... \$ 4,233 \$ 0 \$ 0

#### Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... Amount in (a)(3) dollars, if ap...  $\$ \ 1,090,297.59 \qquad \$ \ 0 \qquad \$ \ 0$ 

**Explanatory Notes** 

Additional signage, cleaning, barriers, expanded space, for services/operations, etc.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... Amount in (a)(3) dollars, if ap... \$ 0 \$ 0

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

 $\begin{array}{lll} \mbox{Amount in (a)(1) institutional ...} & \mbox{Amount in (a)(2) dollars, if ap...} & \mbox{Amount in (a)(3) dollars, if ap...} \\ \mbox{\$ 7,201} & \mbox{\$ 0} & \mbox{\$ 0} \end{array}$ 

**Explanatory Notes** 

Faculty extra pay for revising courses for distance learning

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... \$ 15,148.50 \$ 0 \$ 0

Explanatory Notes

Software to accommodate distance learning

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... Amount in (a)(3) dollars, if ap... \$ 0 \$ 0

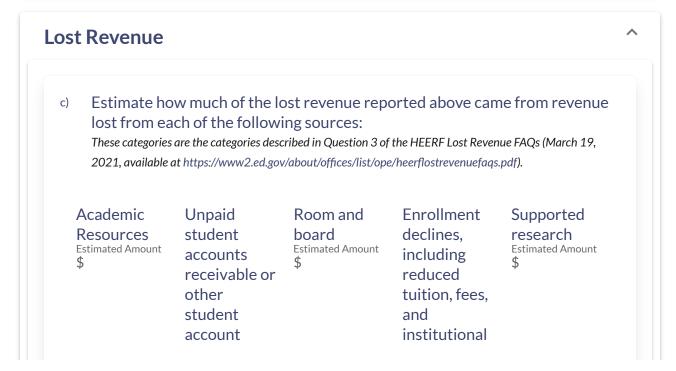
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional ... Amount in (a)(2) dollars, if ap... Amount in (a)(3) dollars, if ap... \$ 0 \$ 0

#### Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Other Uses of (a)(	(1) Institutional Portion fu	ınds.
Amount in (a)(1) institution \$ 269,862.68	nal	
Explanatory Notes Extra pay for staff,	, meal delivery	
Other uses of (a)(	2) or (a)(3) funds, if applic	able.
Other uses of (a)(	2) or (a)(3) funds, if applic.  Amount in (a)(2) dollars, if ap \$ 0	
Other uses of (a)(3  Explanatory Notes  N/A	Amount in (a)(2) dollars, if ap	Amount in (a)(3) dollars, if ap
Explanatory Notes N/A	Amount in (a)(2) dollars, if ap	Amount in (a)(3) dollars, if ap \$ O



debts
(including
tuition, fees,
and
institutional
charges)
Estimated Amount
\$

charges
Estimated Amount
\$

Summer terms and camps Estimated Amount Auxiliary services sources Estimated Amount

Cancelled
ancillary events
Estimated Amount
\$

Disruption of food service Estimated Amount \$

Dormitory services Estimated Amount \$ Childcare services Estimated Amount \$

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount

Bookstore revenue Estimated Amount

Parking revenue
Estimated Amount
\$

Lease revenue Estimated Amount

Royalties
Estimated Amount
\$

Other operating revenue

Estimated Amount

\$

Total (a)(1) lost revenue funds \$0

Total (a)(2) lost revenue funds \$0

Total (a)(3) lost revenue funds \$0 TOTAL LOST REVENUE HEERF

\$0.00

Estimated amounts
need to sum to amounts
reported in 9b

# **Enrollment - Academic** 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled. Calendar year 2021 Complete the following table for the applicable reporting period Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student Number of degree/certificate seeking students Degree/Cert Seeking Students 1,291 Number of degree/cert. seeking students who completed a program at your institution Students Completed 200 Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 1,044 Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 47

#### Academic level

#### **GRADUATE STUDENTS**

For students in both undergraduate and graduate categories, classify as a graduate student

#### Number of degree/certificate seeking students

Degree/Cert Seeking Students 1,171

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 254

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 896

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 21

# Pell grant status (undergraduates only)

## PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

## Number of degree/certificate seeking students

Degree/Cert Seeking Students 784

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 126

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 620

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 38

## Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students Degree/Cert Seeking Students 507

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 74

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 424

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew

Enrollment intensity U PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students Degree/Cert Seeking Students 53

Number of degree/certificate seeking students who completed a program at your institution

**Students Completed** 

16

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 32

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity 
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
2,409

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
438

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 1.908

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

## Calendar year 2020 0

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

# Academic level UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degree/Cert Seeking Students
1,247

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 226

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 962

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 59

# Academic level GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degree/Cert Seeking Students
897

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 20

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 674

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 203

## Pell grant status (undergraduates only) PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

#### Number of degree/certificate seeking students

Degree/Cert Seeking Students 732

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 133

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 557

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 42

## Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 514

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 93

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 404

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 17

# Enrollment intensity PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 53

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 10

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 38

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Students Withdrew 5

Enrollment intensity 
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
2,091

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

419

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a

#### withdraw record)

Students Did Not Complete 1,598

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

/4

## Calendar year 2019 0



This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

## Academic level UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

#### Number of degree/certificate seeking students

Degree/Cert Seeking Students 1.237

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 200

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 970

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

67

# Academic level GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students 854

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 179

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 662

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 13

Pell grant status (undergraduates only) 
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students
Degree/Cert Seeking Students
739

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 117

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 569

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 53

# Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

### Number of degree/certificate seeking students

Degree/Cert Seeking Students 498

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 83

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 401

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
14

Enrollment intensity 
PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
142

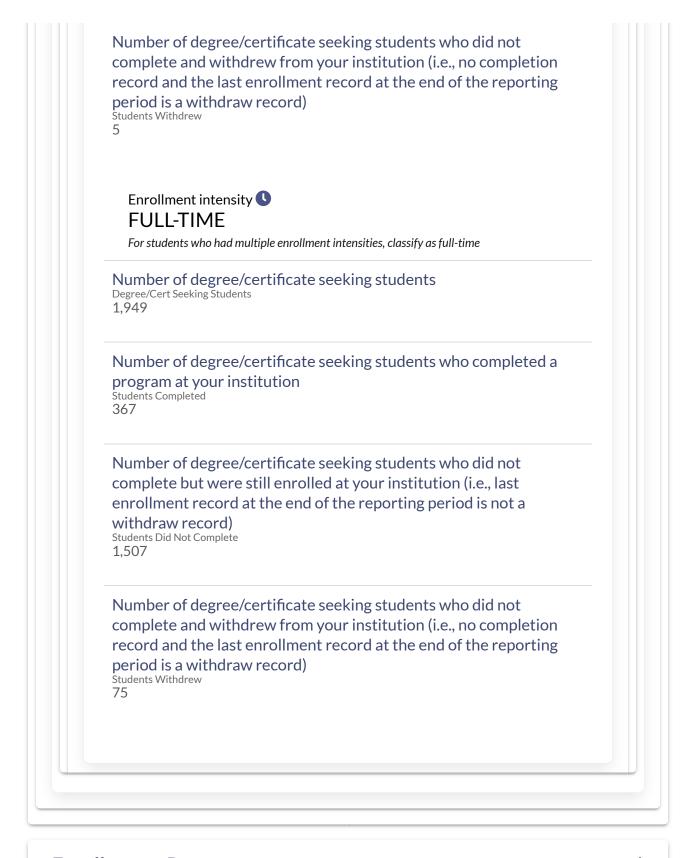
Number of degree/certificate seeking students who completed a program at your institution

Students Completed

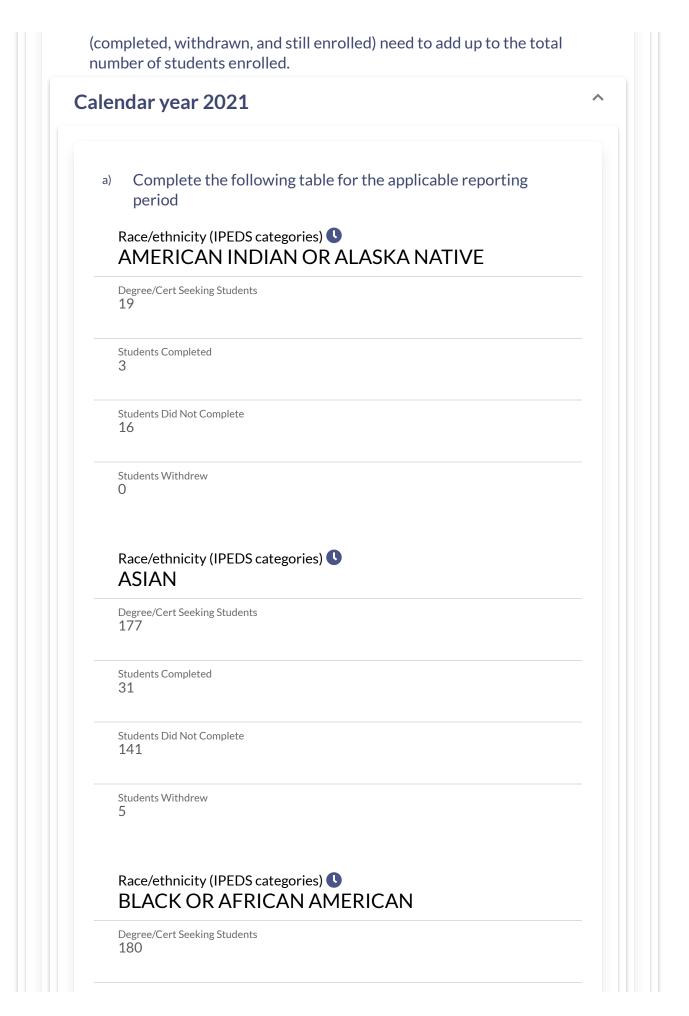
12

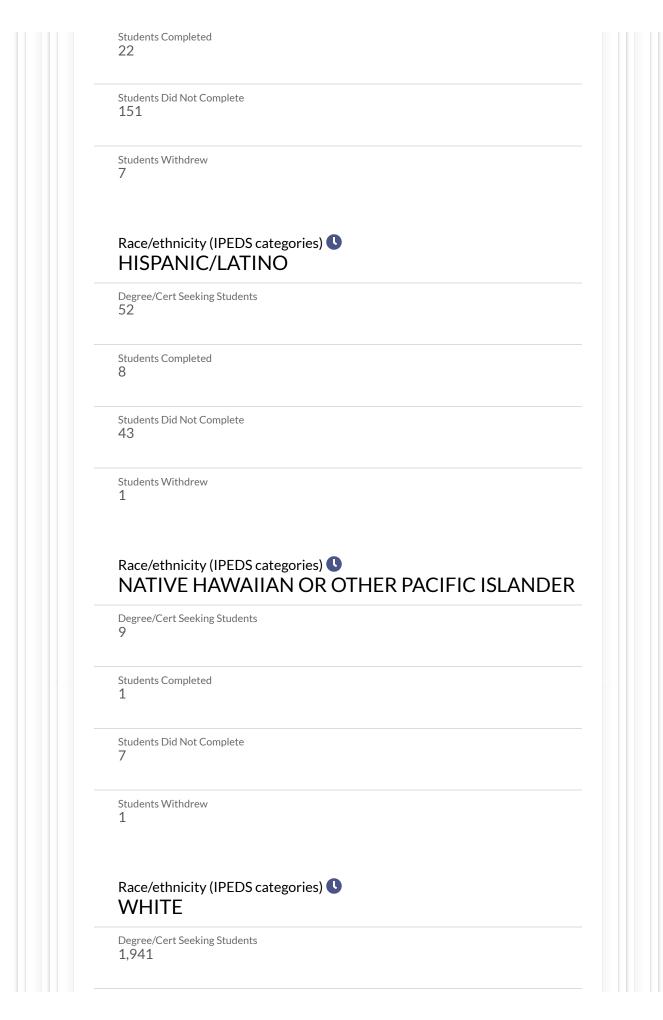
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

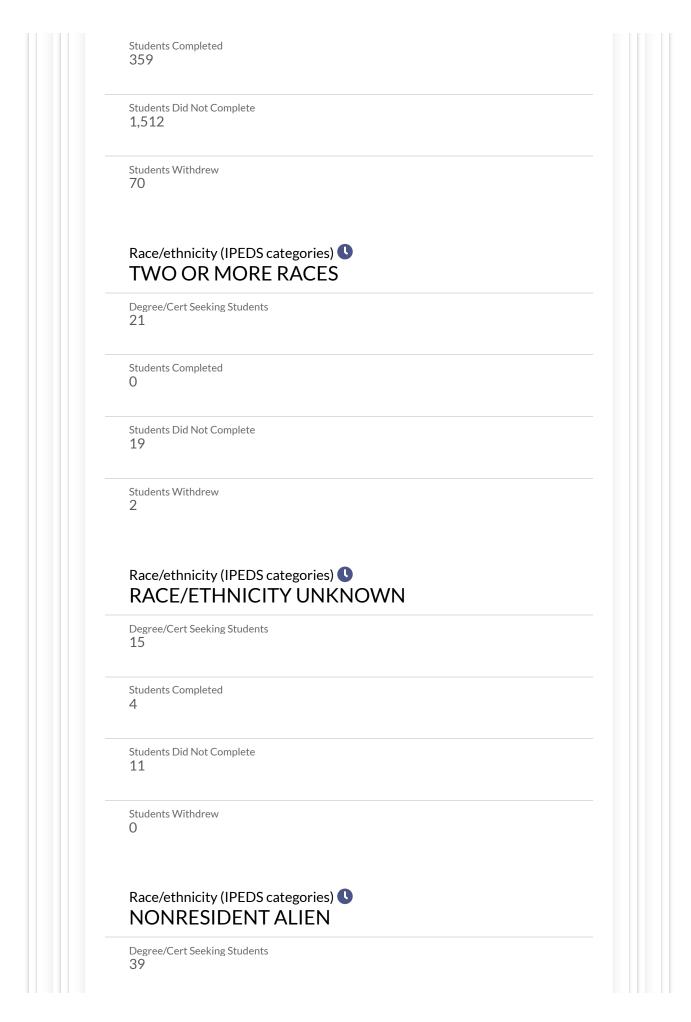
Students Did Not Complete 125

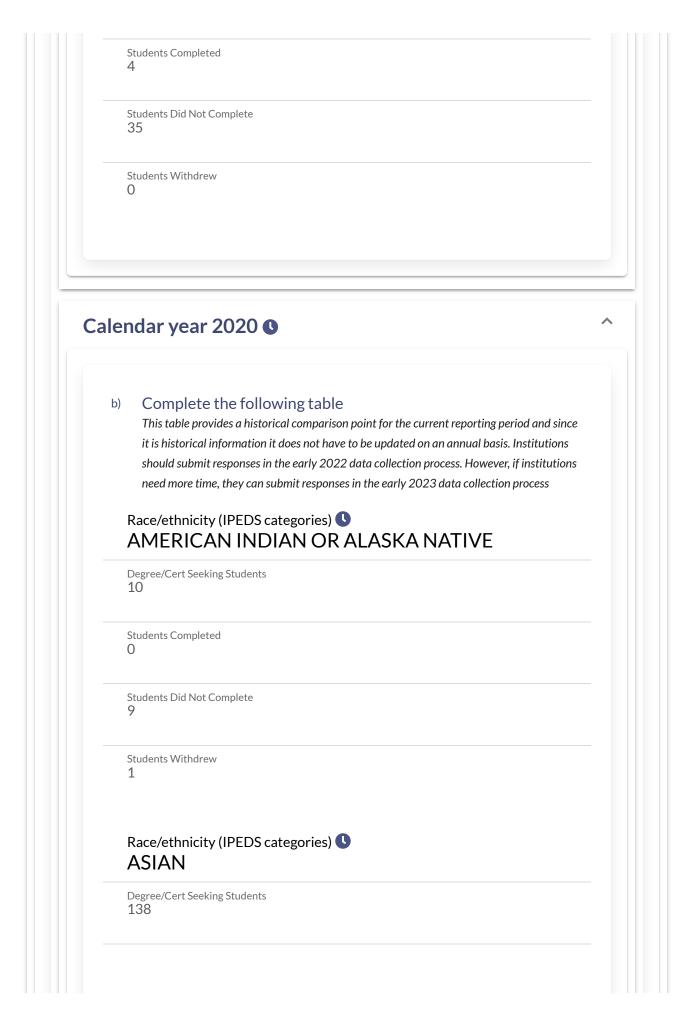


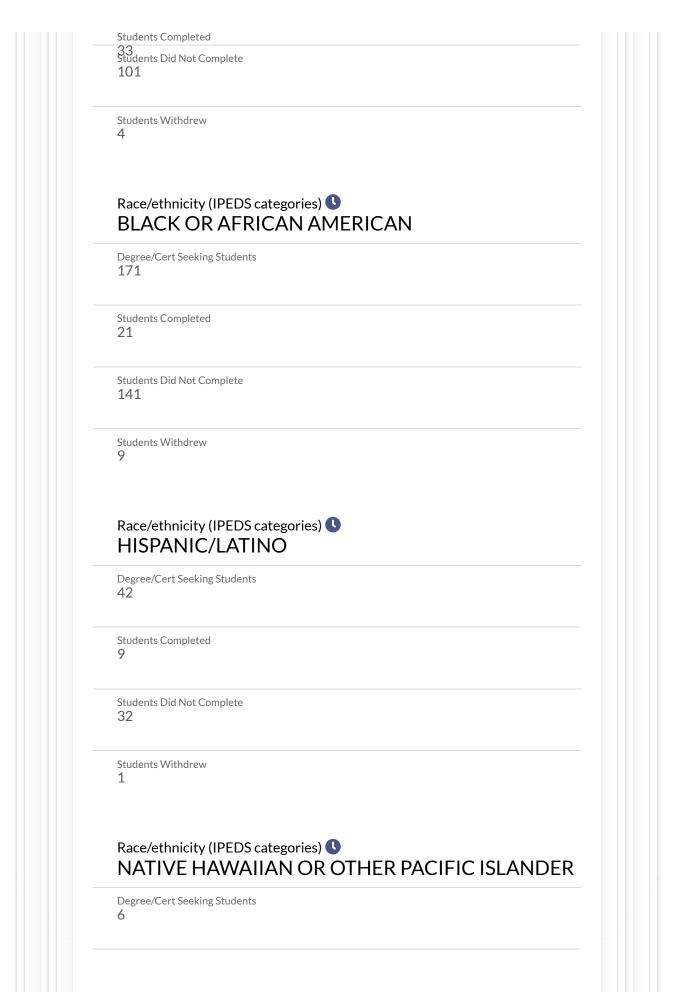
# 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses

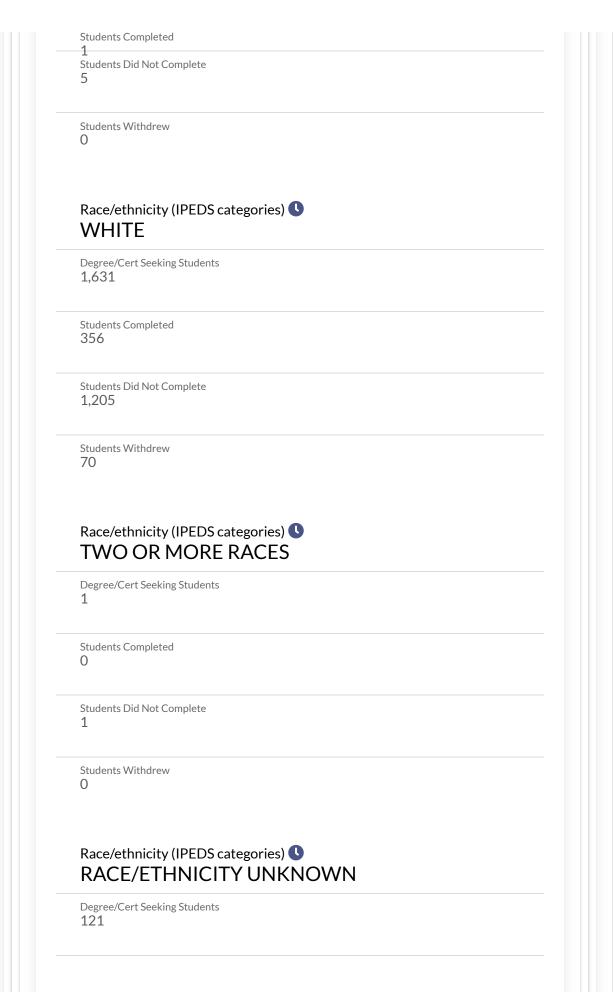


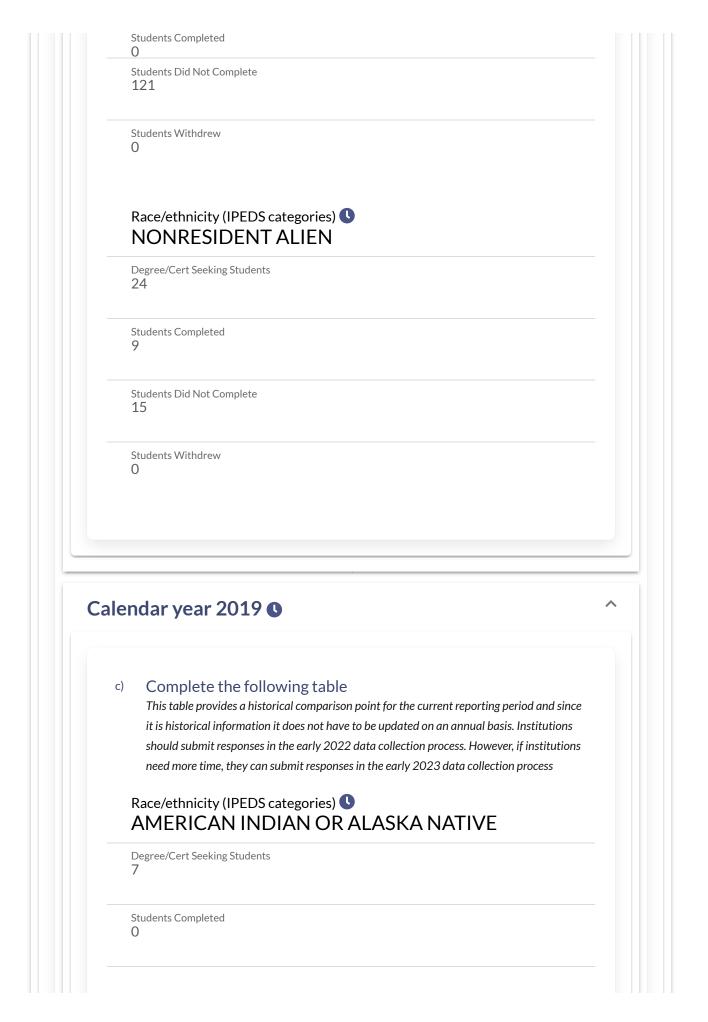


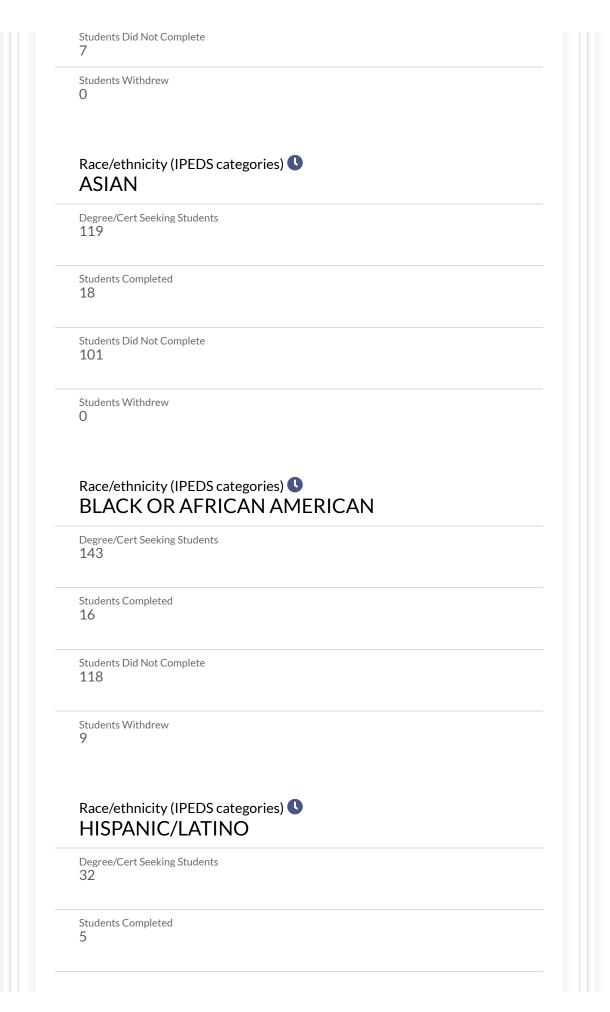


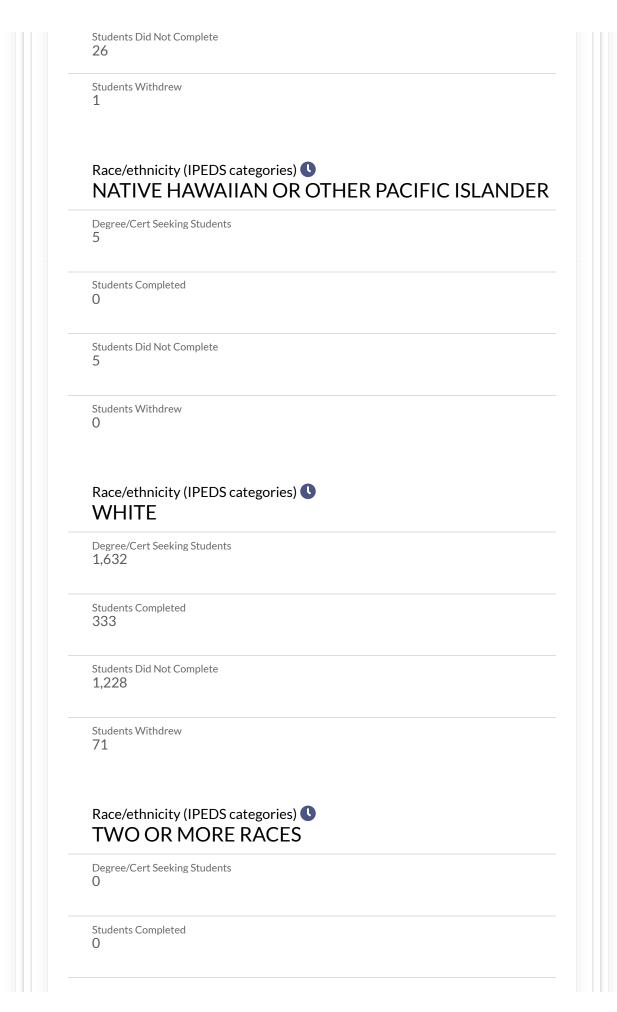


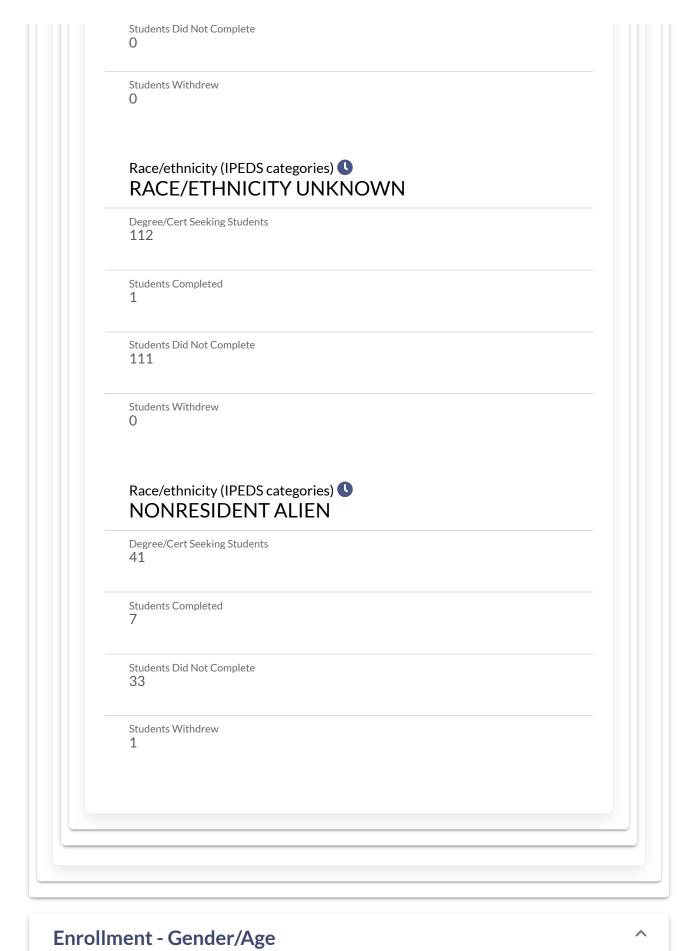












10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Calendar year 2021



Complete the following table for the applicable reporting period

Gender (IPEDS categories) WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students 1,311

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 220

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 1.049

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 42

Gender (IPEDS categories)

MEN

Number of degree/certificate seeking students
Degree/Cert Seeking Students
1,142

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
212

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Students Did Not Complete 886

44

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Age (IPEDS categories) 
AGES 25 AND OLDER

Number of degree/certificate seeking students Degree/Cert Seeking Students 800

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
232

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Students Did Not Complete 520

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 48

# Age (IPEDS categories) AGES 24 AND YOUNGER

Number of degree/certificate seeking students
Degree/Cert Seeking Students
1,653

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
200

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 1,415

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
38

Age (IPEDS categories) 
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students
Degree/Cert Seeking Students
O

Number of degree/certificate seeking students who completed a program at your institution
Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a

#### withdraw record)

Students Did Not Complete

 $\cap$ 

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

 $\cap$ 

## Calendar year 2020 0



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)

#### WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 1.106

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 248

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 827

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

31

# Gender (IPEDS categories) MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 1,038

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 181

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 805

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
52

# Age (IPEDS categories) AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 218

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 424

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 25

## Age (IPEDS categories) AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 1,477

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 211

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 1.208

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 58

Age (IPEDS categories) 
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

## Calendar year 2019 0

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 
WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 1,054

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 191

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a

#### withdraw record)

Students Did Not Complete 824

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 39

Gender (IPEDS categories) 
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 1,037

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 188

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 806

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 43

Age (IPEDS categories) 
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 631

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 241

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Students Did Not Complete 370

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 20

## Age (IPEDS categories) AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 1,460

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 183

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 1,215

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

62

## Age (IPEDS categories) 🕓 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

## **FTE Positions**

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

#### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction

combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- a) Full-time
  equivalent (FTE)
  positions as of
  November 1,
  2018
  117
- b) Full-time equivalent (FTE) positions as of November 1, 2019
- c) Full-time equivalent (FTE) positions as of November 1, 2020

137

d) Full-time equivalent (FTE) positions as of November 1, 2021

123

#### Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

220

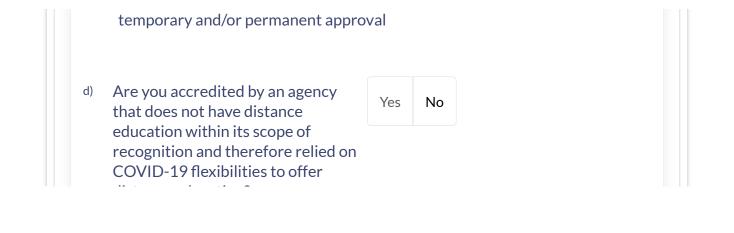
- b) Full-time equivalent (FTE) positions as of November 1, 2019
- c) Full-time equivalent (FTE) positions as of November 1, 2020
- d) Full-time equivalent (FTE) positions as of November 1, 2021 212

## Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
- Yes No
- c) Provide the name of your institution's primary accreditor that provided



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