

# University of Pikeville

## General Education Curriculum

### Eligible Courses

(as of 08/11/2021)

#### **Common Requirement**

The purpose of the First-Year Experience program is to help students make the transition to college life.

*All first-time freshmen and transfer students with less than 15 credit hours are required to complete a FS course. Dual credit high school/college courses do not count toward the 15 credits hours. All other incoming students are exempt.*  
[2 credits]

FS 102 First-Year Seminar

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#### **Oral Communication**

The goal for a course in oral communication is to develop communication skills, verbal and nonverbal, in a variety of communication settings. These English-language skills include the ability to research, organize, and deliver a message to specific audiences; use listening skills to critique, evaluate, and/or assess oral communication; evaluate the effectiveness of messages and presentations; and demonstrate responsibility as an ethical oral communicator. [3 credits]

*Aligns with the Learning Outcome Intellectual and Practical Skills*

COM 225 Fundamentals of Public Speaking

COM 226 Communication Skills in Healthcare

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#### **Written Communication**

The goal for a course in written communication is to understand and produce knowledge through the process of reading and writing in English. Skills include critical thinking, rhetoric, voice and audience, research and methods, and producing content for a variety of media. [3 credits]

*Aligns with the Learning Outcome Intellectual and Practical Skills*

ENG 112 Composition II

WRI 118 College Writing

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#### **Mathematics**

The goal for a course in mathematics is to develop skills in basic mathematical calculations and in interpreting mathematical data. [3-4 credits]

*Aligns with the Learning Outcome Intellectual and Practical Skills*

MTH 105 Contemporary College Mathematics

MTH 113 Precalculus Algebra

MTH 121 Calculus I

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### **Systematic Study of the Bible**

The goal for a course in systematic study of the Bible is to explore a significant portion of the Bible (such as Old Testament, New Testament, Gospels, or Pentateuch) or a topic in the Bible (such as Women in the Bible). The course will develop skills in studying the Bible in its literary and historical context. [3 credits]  
*Aligns with the requirement in the UPIKE By-Laws that the curriculum include systematic study of the Bible.*

REL 213 Old Testament Introduction  
REL 214 New Testament Introduction  
REL 215 Finding Your Way  
REL 232 Christian Ethics  
REL 312 Life and Teachings of Jesus  
REL 381 Women and the Bible

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### **Personal Place**

The goal for a course in Personal Place is to explore and develop self, identity, and the individual's role in and impact on society. [6 credits]  
*Aligns with the Learning Outcome Personal and Social Responsibility*

ART 100 Art Appreciation \*HUM  
ART 121 Basic Drawing \*HUM  
ART 132 2D Design \*HUM  
ART 161 Creating with Line, Shape and Mass for 3D [3D Design] \*HUM  
BUS 100 Personal Money Management  
BUS 206 The Entrepreneurial Mindset  
BUS 216 Digital Citizenship  
COM 103 Introduction to Mass Communication \*SS  
COM 105 Introduction to Communication \*SS  
COM 303 Interpersonal Communication \*SS  
COM 306 Gender and Communication \*SS  
ENG 325 Creative Writing \*HUM  
ENG 380 Women Authors \*HUM  
ENG 385 African American Literature \*HUM  
ENG 395 Appalachian Literature \*HUM  
FMA 135 Introduction to Film and Media Arts \*HUM  
HEA 216 Personal and Community Health  
HEA 261 introduction to Nutrition  
PED 174 Concepts of Fitness and Wellness  
PHI 211 Introduction to Philosophy \*HUM  
PSY 110 General Psychology \*SS  
PSY 215 Lifespan Development \*SS  
SOC 119 Introduction to Sociology \*SS  
SOC 221 Contemporary Social Problems and Public Policy \*SS  
SOC 229 The Family \*SS  
SW 315 Human Behavior in the Social Environment \*SS  
THR 101 Appreciation of Theatre \*HUM  
THR 251 Speaking Your Truth \*HUM

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### **Historical Place**

The goal for a course in Historical Place is for students to learn how they arrived at their place in history and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography. [3 credits]

*Aligns with the Learning Outcome Knowledge of Human Cultures and Societies*

HIS 150 Survey of US History  
HIS 160 Survey of World History  
HIS 221 World Civilizations I  
HIS 222 World Civilizations II  
HIS 225 American History I  
HIS 226 American History II

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### **Physical and Natural Place**

The goal for a course in Physical and Natural Place is to explore the physical and natural world through the systematic study of the Physical Sciences (Chemistry, Physics, or Earth Sciences) or the Natural Sciences (Biological Sciences). This includes basic knowledge about the physical and natural world, the scientific method, and the ways that scientific knowledge affects our understandings of self, others, and the world. [4 credits]

*Aligns with the Learning Outcome Knowledge of the Physical and Natural World*

BIO 100/BIO 101 Introduction to Biology / Lab  
BIO 102 Biology for Future Educators [Introductory Biology]  
BIO 108 Human Body Structure and Function  
*BIO 151 Principles of Biology I*  
*BIO 152 Principles of Biology II*  
BIO 153/BIO 155 Principles of Biology I / Principles of Biology I Laboratory  
BIO 154/BIO 156 Principles of Biology II / Principles of Biology II Laboratory  
BIO 171 Anatomy and Physiology I  
BIO 172 Anatomy and Physiology II  
BIO 200 You and Your Environment  
CHE 100/CHE 101 Introduction to Chemistry / Lab  
CHE 104/CHE 105 Introduction to General, Organic, and Biological Chemistry  
CHE 113/CHE 115 General Chemistry I / Lab  
ES 107/ES 108 Introduction to Earth Science / Lab  
ES 127/ES 128 Physical Geology  
ES 137/ES 138 Physical Geography  
PHY 102 Introduction to Physics  
PHY 105/PHY 106 Introduction to Astronomy and Astrophysics / Lab  
PHY 223 General Physics I

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### **Cultural and Global Place**

The goal for a course in Cultural and Global Place is to explore and develop an understanding of the world's cultures and their impact on the individual and society. [6 credits]

*Aligns with the Learning Outcome Knowledge of Human Cultures and Societies*

ART 100 Art Appreciation \*HUM

ART 102 Survey of Art from Prehistory to the 14th Century \*HUM  
ART 103 Survey of Art from the 14th Century to the Present \*HUM  
ART 311 History of Ancient and Medieval Art \*HUM  
ART 312 History of Art from the Renaissance to 1850 \*HUM  
ART 313 History of Art from 1850 to the Present \*HUM  
ART 315 Non-European World Art I \*HUM  
ART 316 Art of Kings, Gods, and Spirits [Non-European World Art II] \*HUM  
COM 103 Introduction to Mass Communication \*SS  
COM 323 Intercultural Communication \*SS  
COM 345 Heroes of Our Time \*SS  
ECN 201 Principles of Macroeconomics \*SS  
ENG 100 Appreciation of Literature \*HUM  
ENG 200 Introduction to Literature \*HUM  
ENG 240 English Literature: Heroes & Monsters [Survey of British Literature I] \*HUM  
ENG 241 English Literature: City & the Country [Survey of British Literature II] \*HUM  
ENG 250 American Literature: Finding the American Voice [Survey of American Literature I] \*HUM  
ENG 251 American Literature: The American Voice [Survey of American Literature II] \*HUM  
ENG 300 World Literature [Survey of World Literature since 1700] \*HUM  
*ENG 357 World Mythology \*HUM*  
ENG 380 Women Authors \*HUM  
ENG 385 African American Literature \*HUM  
ENG 395 Appalachian Literature \*HUM  
FMA 255 Film Studies \*HUM  
HUM 211 Interdisciplinary Humanities I \*HUM  
HUM 212 Interdisciplinary Humanities II \*HUM  
HUM 357 World Mythology \*HUM  
MUS 115 Music Appreciation: Classical \*HUM  
MUS 116 Music Appreciation: History of Rock and Roll \*HUM  
MUS 117 Music Appreciation: American Music \*HUM  
MUS 118 Music Appreciation: World Music \*HUM  
MUS 210 Western Music Literature \*HUM  
MUS 315 Music History: The Cultural Impact of Music \*HUM  
MUS 316 Music History: Women in Music \*HUM  
MUS 317 Music History: Popular Music \*HUM  
PLS 101 United States Government and Politics \*SS  
PLS 223 United States Government and Politics \*SS [now PLS 101]  
REL 230 World's Great Living Religions \*HUM  
REL 250 Global Health Ethics \*HUM  
SOC 119 Introduction to Sociology \*SS  
SOC 180 Introduction to Global Health \*SS  
SOC 221 Contemporary Social Problems and Public Policy \*SS  
SOC 229 The Family \*SS  
SOC 350 The Culture of the Appalachian Region \*SS  
SPN 111 Beginning Spanish I \*HUM  
SPN 112 Beginning Spanish II \*HUM  
SPN 221 Intermediate Spanish I \*HUM  
SPN 222 Intermediate Spanish II \*HUM  
SPN 307 Reading and Listening \*HUM  
SPN 309 Geography of the Spanish-Speaking World \*HUM  
SPN 310 Civilization and Culture of Latin America \*HUM  
SPN 312 Civilization and Culture of Spain \*HUM  
SPN 315 Hispanic Cinema \*HUM  
SPN 316 Contemporary Issues in the Spanish Speaking World \*HUM  
THR 101 Appreciation of Theatre \*HUM  
THR 360 Theater History \*HUM

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## **Engaging Our World**

The goal for the course is integrative learning. In the Engaging our World course students will move from finding their place to engaging their world. The course could accomplish this goal in several ways: interdisciplinary collaboration, experiential learning, or a focus on world issues and problems. The course should be 300-400 level. [3 credits]

*Aligns with the goal that the four Learning Outcomes are interactively connected across the General Education curriculum.*

ART 317 Women in Art  
BIO 360 Natural History of Belize  
BUS 330 Behavior in Organizations  
COM 305 Mass Media in Society  
COM 325 Political Communication  
COM 337 Social Justice and Media  
COM 340 Popular Culture  
COM 355 Rhetoric of Injustice  
FMA 380 Creating Comics  
HIS 399 Eco-History  
HUM 320 Gender and Women Study \*HUM  
HUM 350 Rojo, blanco, y azul: Latinos in the USA  
HUM 370 Destination Study  
PLS 496 Washington Center  
PSY 375 Psychology of Gender  
REL 300 Spiritual But Not Religious  
REL 370 Healthcare Ethics  
REL 383 Religion and Science  
REL 387 Religion and Popular Culture  
REL 389 Religion and Nature  
SCI 383 Nature of Science  
SOC 342 Drugs and Society  
SOC 405 Social Stratification  
SOC 411 Sociology of Mental Disorders  
SOC 412 Sociology of Health and Illness  
SPN 350 Rojo, blanco, y azul: Latinos in the USA  
SSC 320 Psychology of Social Media  
SW 300 Diversity and Difference

*Courses listed in both Personal Place and Cultural and Global Place may be taken for credit in only one of those categories.*

*SPN 111/SPN 112/SPN 221/SPN 222 may not be used for Cultural and Global Place if the student is pursuing a Bachelor of Arts degree.*

\*HUM = fulfills Humanities requirement

\*SS = fulfills Social Science requirement