Teacher Licensure:

When teacher education candidates successfully complete degree requirements for any of the state-approved undergraduate or graduate teacher education programs within the Patton College of Education (PCOE), candidates are eligible to be recommended for teacher certification in Kentucky specific to their education programs. In addition, Kentucky certification requirements include, but are not limited to, passing scores on specific statemandated Praxis tests. The admission criteria for the University of Pikeville can be accessed at https://www.upike.edu/academics/patton-college-of-education/pcoe-admissions-process/. For more information from the Kentucky Education Professional Standards Board (EPSB) Division of Educator Licensure and Quality, please click on the following link: http://www.epsb.ky.gov/course/view.php?id=3

Reciprocity:

Kentucky is a member of the National Association of State Directors of Teacher Education and Certification (NASDTEC), which includes a national reciprocity agreement for teacher certification. Therefore, all teacher certification programs at the University of Pikeville have state approval and are a part of the NASDTEC Certification Reciprocity Agreement. In addition, Kentucky is a member of SARA (State Authorization Reciprocity Agreement), and the University of Pikeville is an approved institution (https://www.nc-sara.org/directory). However, that is no guarantee that additional certification requirement will not have to be met for teacher certification in a state outside of Kentucky.

Professional Licensure Disclosure:

In compliance with the 2019 Federal Regulation 34 CFR §668.43, the Patton College of Education (PCOE) provides the following disclosure related to the educational requirements for teacher certification. This disclosure is strictly limited to the PCOE's determination of whether successful completion of one of its approved undergraduate or graduate teacher education programs would be sufficient to meet the licensure requirements for teacher certification in a state other than Kentucky. Such individual determinations are made by state licensing boards and are sometimes made on a case-by-case basis.

Therefore, the PCOE has not determined if the curriculum for each of its teacher education programs satisfies the educational requirement for teacher certification in the following states: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, District of Columbia, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming

Students who plan to complete one of the state-approved teacher education programs at the University of Pikeville and plan to teach in a state other than Kentucky are strongly encouraged to contact the teacher certification agency to review all licensure requirements imposed by their state(s) of choice. The Education Commission of the States provides a link to each state's licensure website, which can be accessed at: https://c0arw235.caspio.com/dp/b7f9300045de274436d146938813.

PCOE Education Course

Students who are interested in completing a teacher education program must complete EDU 100 at the University of Pikeville. As part of EDU 100, students will research the teacher certification requirements for their individual states and compare them to Kentucky's certification requirements. This process will ensure that all students are aware of certification requirements and will help them determine if they wish to move forward in completing a teacher education program at the University of Pikeville. However, it should be noted that students must regularly monitor certification requirements for the states of choice because requirements can change.