

General Education Curriculum

Oral Communication

The goal for a course in oral communication is to develop communication skills, verbal and nonverbal, in a variety of communication settings. These English-language skills include the ability to research, organize, and deliver a message to specific audiences; use listening skills to critique, evaluate, and/or assess oral communication; evaluate the effectiveness of messages and presentations; and demonstrate responsibility as an ethical oral communicator.

Aligns with the Learning Outcome Intellectual and Practical Skills

COM 225 Fundamentals of Public Speaking
COM 226 Communication Skills in Healthcare

Written Communication

The goal for a course in written communication is to understand and produce knowledge through the process of reading and writing in English. Skills include critical thinking, rhetoric, voice and audience, research and methods, and producing content for a variety of media.

Aligns with the Learning Outcome Intellectual and Practical Skills

ENG 112 Composition II

Mathematics

The goal for a course in mathematics is to develop skills in basic mathematical calculations and in interpreting mathematical data.

Aligns with the Learning Outcome Intellectual and Practical Skills

MTH 105 Contemporary College Mathematics
MTH 113 Precalculus Algebra
MTH 121 Calculus I

Systematic Study of the Bible

The goal for a course in systematic study of the Bible is to explore a significant portion of the Bible (such as Old Testament, New Testament, Gospels, or Pentateuch) or a topic in the Bible (such as Women in the Bible). The course will develop skills in studying the Bible in its literary and historical context.

Aligns with the requirement in the UPIKE By-Laws that the curriculum include systematic study of the Bible.

REL 213 Old Testament Introduction
REL 214 New Testament Introduction
REL 232 Christian Ethics

Personal Place

The goal for a course in Personal Place is to explore and develop self, identity, and the individual's role in and impact on society.

Aligns with the Learning Outcome Personal and Social Responsibility

ART 100 Art Appreciation
ART 121 Basic Drawing
ART 132 2D Design
ART 161 3D Design
BUS 100 Personal Money Management
BUS 206 The Entrepreneurial Mindset
BUS 216 Digital Citizenship
COM 105 Introduction to Communication
COM 303 Interpersonal Communication
COM 306 Gender and Communication
ENG 325 Creative Writing
ENG 380 Women Authors
ENG 385 African American Literature
ENG 395 Appalachian Literature
FMA 135 Introduction to Film and Media Arts
HEA 216 Personal and Community Health
PHI 211 Introduction to Philosophy
PED 174 Concepts of Fitness and Wellness
PSY 110 General Psychology
PSY 215 Lifespan Development
SOC 119 Introduction to Sociology
SOC 221 Contemporary Social Problems and Public Policy
SOC 229 The Family
SW 315 Human Behavior in the Social Environment
THR 101 Appreciation of Theatre

Physical and Natural Place

The goal for a course in Physical and Natural Place is to explore the physical and natural world through the systematic study of the Physical Sciences (Chemistry, Physics, or Earth Sciences) or the Natural Sciences (Biological Sciences). This includes basic knowledge about the physical and natural world, the scientific method, and the ways that scientific knowledge affects our understandings of self, others, and the world.

Aligns with the Learning Outcome Knowledge of the Physical and Natural World

BIO 100/101 Introduction to Biology/Lab
BIO 102 Introductory Biology
BIO 108 Human Body Structure and Function
BIO 151 Principles of Biology I
BIO 152 Principles of Biology II
BIO 171 Anatomy and Physiology I
BIO 172 Anatomy and Physiology II
BIO 200 Wild Things: You and Your Environment
CHE 100/101 Introduction to Chemistry/Lab
CHE 113/115 General Chemistry I/Lab
ES 107/108 Introduction to Earth Science/Lab
ES 127/128 Physical Geology

ES 137/138 Physical Geography
PHY 102 Introduction to Physics
PHY 105/106 Introduction to Astronomy and Astrophysics/Lab
PHY 223 General Physics I

Historical Place

The goal for a course in Historical Place is for students to learn how they arrived at their place in history and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography.

Aligns with the Learning Outcome Knowledge of Human Cultures and Societies

HIS 221 World Civilizations I
HIS 222 World Civilizations II
HIS 225 American History I
HIS 226 American History II

Cultural and Global Place

The goal for a course in Cultural and Global Place is to explore and develop an understanding of the world's cultures and their impact on the individual and society.

Aligns with the Learning Outcome Knowledge of Human Cultures and Societies

ART 100 Art Appreciation
ART 102 Survey of Art from Prehistory to the 14th Century
ART 103 Survey of Art from the 14th Century to the Present
ART 311 History of Ancient and Medieval Art
ART 312 History of Art from the Renaissance to 1850
ART 313 History of Art from 1850 to the Present
ART 315 Non-European World Art I
ART 316 Non-European World Art II
COM 323 Intercultural Communication
ECN 201 Principles of Macroeconomics
ENG 200 Introduction to Literature
ENG 240 Survey of British Literature I
ENG 241 Survey of British Literature II
ENG 250 Survey of American Literature I
ENG 251 Survey of American Literature II
ENG 300 Survey of World Literature Since 1700
ENG 357 World Mythology
ENG 380 Women Authors
ENG 385 African American Literature
ENG 395 Appalachian Literature
FMA 255 Film Studies
HUM 211 Interdisciplinary Humanities I
HUM 212 Interdisciplinary Humanities II
MUS 115 Music Appreciation: Classical
MUS 116 Music Appreciation: History of Rock and Roll
MUS 117 Music Appreciation: American Music
MUS 118 Music Appreciation: World Music
MUS 210 Western Music Literature

MUS 315 Music History: The Cultural Impact of Music
MUS 316 Music History: Women in Music
MUS 317 Music History: Popular Music
PLS 223 United States Government and Politics
REL 230 World's Great Living Religions
SOC 119 Introduction to Sociology
SOC 221 Contemporary Social Problems and Public Policy
SOC 229 The Family
SOC 350 The Culture of the Appalachian Region
SPN 111 Elementary Spanish I
SPN 112 Elementary Spanish II
SPN 221 Intermediate Spanish I
SPN 222 Intermediate Spanish II
SPN 307 Reading and Listening
SPN 309 Geography of the Spanish-Speaking World
SPN 310 Civilization and Culture of Latin America
SPN 312 Civilization and Culture of Spain
SPN 315 Hispanic Cinema
SPN 316 Contemporary Issues in the Spanish Speaking World
THR 101 Appreciation of Theatre

Engaging Our World

The goal for the course is integrative learning. In the Engaging our Word course students will move from finding their place to engaging their world. The course could accomplish this goal in several ways: interdisciplinary collaboration, experiential learning, or a focus on world issues and problems. The course should be 300-400 level.

Aligns with the goal that the four Learning Outcomes are interactively connected across the General Education curriculum.

BUS 330 Behavior in Organizations
COM 305 Mass Media in Society
COM 325 Political Communication
PLS 496 Washington Center
PSY 375 Psychology of Gender
REL 370 Healthcare Ethics
REL 383 Religion and Science
REL 387 Religion and Popular Culture
SOC 342 Drugs and Society
SOC 405 Social Stratification
SOC 411 Sociology of Mental Disorders
SOC 412 Sociology of Health and Illness

Courses listed in both Personal Place and Cultural and Global Place may be taken for credit in only one of those categories.

SPN 111/112/221/222 may not be used for Cultural and Global Place if the student is pursuing a Bachelor of Arts degree.