General Education Curriculum

Oral Communication
The goal for a course in oral communication is to develop communication skills, verbal and nonverbal, in a variety of communication settings. These English-language skills include the ability to research, organize, and deliver a message to specific audiences; use listening skills to critique, evaluate, and/or assess oral communication; evaluate the effectiveness of messages and presentations; and demonstrate responsibility as an ethical oral communicator.

*Aligns with the Learning Outcome Intellectual and Practical Skills*

COM 225 Fundamentals of Public Speaking
COM 226 Communication Skills in Healthcare

Written Communication
The goal for a course in written communication is to understand and produce knowledge through the process of reading and writing in English. Skills include critical thinking, rhetoric, voice and audience, research and methods, and producing content for a variety of media.

*Aligns with the Learning Outcome Intellectual and Practical Skills*

ENG 112 Composition II

Mathematics
The goal for a course in mathematics is to develop skills in basic mathematical calculations and in interpreting mathematical data.

*Aligns with the Learning Outcome Intellectual and Practical Skills*

MTH 105 Contemporary College Mathematics
MTH 113 Precalculus Algebra
MTH 121 Calculus I

Systematic Study of the Bible
The goal for a course in systematic study of the Bible is to explore a significant portion of the Bible (such as Old Testament, New Testament, Gospels, or Pentateuch) or a topic in the Bible (such as Women in the Bible). The course will develop skills in studying the Bible in its literary and historical context.

*Aligns with the requirement in the UPIKE By-Laws that the curriculum include systematic study of the Bible.*

REL 213 Old Testament Introduction
REL 214 New Testament Introduction
REL 232 Christian Ethics
**Personal Place**
The goal for a course in Personal Place is to explore and develop self, identity, and the individual's role in and impact on society.

*Aligns with the Learning Outcome Personal and Social Responsibility*

- ART 100 Art Appreciation
- ART 121 Basic Drawing
- ART 132 2D Design
- ART 161 3D Design
- BUS 100 Personal Money Management
- BUS 206 The Entrepreneurial Mindset
- BUS 216 Digital Citizenship
- COM 105 Introduction to Communication
- COM 303 Interpersonal Communication
- COM 306 Gender and Communication
- ENG 325 Creative Writing
- ENG 380 Women Authors
- ENG 385 African American Literature
- ENG 395 Appalachian Literature
- FMA 135 Introduction to Film and Media Arts
- HEA 216 Personal and Community Health
- PHI 211 Introduction to Philosophy
- PED 174 Concepts of Fitness and Wellness
- PSY 110 General Psychology
- PSY 215 Lifespan Development
- SOC 119 Introduction to Sociology
- SOC 221 Contemporary Social Problems and Public Policy
- SOC 229 The Family
- SW 315 Human Behavior in the Social Environment
- THR 101 Appreciation of Theatre

**Physical and Natural Place**
The goal for a course in Physical and Natural Place is to explore the physical and natural world through the systematic study of the Physical Sciences (Chemistry, Physics, or Earth Sciences) or the Natural Sciences (Biological Sciences). This includes basic knowledge about the physical and natural world, the scientific method, and the ways that scientific knowledge affects our understandings of self, others, and the world.

*Aligns with the Learning Outcome Knowledge of the Physical and Natural World*

- BIO 100/101 Introduction to Biology/Lab
- BIO 102 Introductory Biology
- BIO 108 Human Body Structure and Function
- BIO 151 Principles of Biology I
- BIO 152 Principles of Biology II
- BIO 171 Anatomy and Physiology I
- BIO 172 Anatomy and Physiology II
- BIO 200 Wild Things: You and Your Environment
- CHE 100/101 Introduction to Chemistry/Lab
- CHE 113/115 General Chemistry I/Lab
- ES 107/108 Introduction to Earth Science/Lab
- ES 127/128 Physical Geology
Historical Place
The goal for a course in Historical Place is for students to learn how they arrived at their place in history and how this knowledge will help them navigate their future. This is accomplished through the exploration of historical periodization, the use of historical primary sources, and an understanding of historical themes and historiography.

*Aligns with the Learning Outcome Knowledge of Human Cultures and Societies*

- HIS 221 World Civilizations I
- HIS 222 World Civilizations II
- HIS 225 American History I
- HIS 226 American History II

Cultural and Global Place
The goal for a course in Cultural and Global Place is to explore and develop an understanding of the world's cultures and their impact on the individual and society.

*Aligns with the Learning Outcome Knowledge of Human Cultures and Societies*

- ART 100 Art Appreciation
- ART 102 Survey of Art from Prehistory to the 14th Century
- ART 103 Survey of Art from the 14th Century to the Present
- ART 311 History of Ancient and Medieval Art
- ART 312 History of Art from the Renaissance to 1850
- ART 313 History of Art from 1850 to the Present
- ART 315 Non-European World Art I
- ART 316 Non-European World Art II
- COM 323 Intercultural Communication
- ECN 201 Principles of Macroeconomics
- ENG 200 Introduction to Literature
- ENG 240 Survey of British Literature I
- ENG 241 Survey of British Literature II
- ENG 250 Survey of American Literature I
- ENG 251 Survey of American Literature II
- ENG 300 Survey of World Literature Since 1700
- ENG 357 World Mythology
- ENG 380 Women Authors
- ENG 385 African American Literature
- ENG 395 Appalachian Literature
- FMA 255 Film Studies
- HUM 211 Interdisciplinary Humanities I
- HUM 212 Interdisciplinary Humanities II
- MUS 115 Music Appreciation: Classical
- MUS 116 Music Appreciation: History of Rock and Roll
- MUS 117 Music Appreciation: American Music
- MUS 118 Music Appreciation: World Music
- MUS 210 Western Music Literature
MUS 315 Music History: The Cultural Impact of Music
MUS 316 Music History: Women in Music
MUS 317 Music History: Popular Music
PLS 223 United States Government and Politics
REL 230 World’s Great Living Religions
SOC 119 Introduction to Sociology
SOC 221 Contemporary Social Problems and Public Policy
SOC 229 The Family
SOC 350 The Culture of the Appalachian Region
SPN 111 Elementary Spanish I
SPN 112 Elementary Spanish II
SPN 221 Intermediate Spanish I
SPN 222 Intermediate Spanish II
SPN 307 Reading and Listening
SPN 309 Geography of the Spanish-Speaking World
SPN 310 Civilization and Culture of Latin America
SPN 312 Civilization and Culture of Spain
SPN 315 Hispanic Cinema
SPN 316 Contemporary Issues in the Spanish Speaking World
THR 101 Appreciation of Theatre

Engaging Our World
The goal for the course is integrative learning. In the Engaging our Word course students will move from finding their place to engaging their world. The course could accomplish this goal in several ways: interdisciplinary collaboration, experiential learning, or a focus on world issues and problems. The course should be 300-400 level.
Aligsn with the goal that the four Learning Outcomes are interactively connected across the General Education curriculum.

BUS 330 Behavior in Organizations
COM 305 Mass Media in Society
COM 325 Political Communication
PLS 496 Washington Center
PSY 375 Psychology of Gender
REL 370 Healthcare Ethics
REL 383 Religion and Science
REL 387 Religion and Popular Culture
SOC 342 Drugs and Society
SOC 405 Social Stratification
SOC 411 Sociology of Mental Disorders
SOC 412 Sociology of Health and Illness

Courses listed in both Personal Place and Cultural and Global Place may be taken for credit in only one of those categories.

SPN 111/112/221/222 may not be used for Cultural and Global Place if the student is pursuing a Bachelor of Arts degree.